

FACULTY AND STAFF

UNDOCUMENTED STUDENT RESOURCE GUIDE

ALL STUDENTS ARE
WELCOME HERE



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FACULTY AND STAFF

**UNDOCUMENTED
STUDENT
RESOURCE
GUIDE**

- 2015 -

WELCOME

On behalf of the Undocumented Students Project Committee, we are delighted to introduce to you our first Undocumented Students Faculty and Staff Resource Guide. The purpose of this guide is to provide you with information and resources so that you can better assist undocumented students and their families at all of our campuses. This comprehensive guide begins with an overview of the undocumented students in the U.S and provides a profile of undocumented students at NEIU including our admissions and financial aid guidelines and processes for undergraduate and graduate students. In addition, we have included federal and state legislation that is pertinent to undocumented students. This guide also includes a list of University and community resources including a list of Allies and departmental points of contact. It is our sincere hope that you use this guide regularly and help make NEIU a more welcoming and inclusive place for undocumented students and their families.

We want to thank President Sharon K. Hahs and all the vice presidents for creating the Innovation Grants which funded this project and all the deans, faculty and staff for their support in the development of this guide. Lastly, thank you for all you do on behalf of all our students.



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WELCOME

Undocumented Students Project Committee Welcome

TABLE OF CONTENTS AND DISCLAIMER

6-7

SECTION I: INTRODUCTION TO THE UNDOCUMENTED STUDENT

9-11

1. Who is the undocumented student?
2. Deferred Action and the undocumented student
3. Mixed Status Families

SECTION II: LEGAL

13-17

1. Federal laws that apply to undocumented students
2. Illinois laws that apply to undocumented students
3. Proposed Immigration Reform

SECTION III: THE UNDOCUMENTED STUDENT AT NEIU

19-24

1. Northeastern's History of Serving Undocumented Students
3. Admissions
4. Financial Resources
6. On-Campus Employment
5. Student Leadership and Development

SECTION IV: ABOUT THE COLLEGES

28-37

1. Choosing a Major
 - College of Arts and Sciences
 - College of Education
 - College of Business and Management
 - College of Graduate Programs
2. Approaching Graduation...Now what?

SECTION V: STUDENT UNIVERSITY RESOURCES

39-49

1. Student Support
2. Diversity and Intercultural Services
3. Academic Departments

TABLE OF CONTENTS

SECTION VI: COMMUNITY RESOURCES

51-57

1. Albany Park Neighborhood Council
2. Cambodian Association of Illinois
3. Council of Islamic Organizations of Greater Chicago
4. ENLACE Chicago
5. Illinois Coalition for Immigrant and Refugee Rights (ICIRR)
6. Illinois Dream Fund
7. Illinois Latino Council on Higher Education
8. Immigrant Youth Justice League
9. Korean American Resource and Cultural Center
10. Latinos Progresando
11. Legal Assistance Foundation (LAF)
12. Logan Square Neighborhood Association
13. MALDEF
14. National Immigrant Justice Center (NIJC)
15. United African Organization (UAO)
16. World Relief
17. AFIRE Chicago

SECTION VII: FREQUENTLY ASKED QUESTIONS

58-63

APPENDIX

63-65

1. Citations
2. Photo Credits

DISCLAIMER - The information and materials in this resource guide are general and informational only and do not constitute legal advice. This is not an immigration law guide. Immigration questions should be directed to a licensed immigration attorney. Furthermore, campus and legal information contained within this resource guide is subject to change at any time. Updates will be provided when possible, but faculty, staff and students should continue to update and educate themselves concerning the topics covered within.

IMMIGRANT RIGHTS
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SECTION I:

INTRODUCTION TO THE UNDOCUMENTED STUDENT

WHO IS THE UNDOCUMENTED STUDENT?

The National Immigration Law Center defines an undocumented student as a foreign national who: (1) entered the United States without inspection or with fraudulent documents, or (2) entered legally as a non-immigrant, but then violated the terms of his or her status and remained in the United States without authorization.

There are 1.8 million undocumented youth under 18 who live in the U.S. Of this group, approximately 65,000 graduate from high school each year. It is estimated that over 7% of undocumented high school graduates enroll in a college or university. (College Board Advocacy, 2012). The Immigration Policy Center has found that most college-bound undocumented students:

- have lived in the United States most of their lives
- have been brought to the United States by their parents at a young age
- have learned English
- have attended elementary, middle, and high school in the United States
- have excelled academically in high school and want to pursue a college education
- currently lack a way to become legal residents or citizens of the United States

SECTION I:

INTRODUCTION TO THE UNDOCUMENTED STUDENT

Undocumented students have many of the same dreams and goals as their United States citizen peers but they often encounter challenges and barriers. Undocumented students are not eligible for state or federal financial aid assistance even though many come from low-income households and neighborhoods. They often work full time to pay for their education and to assist with family obligations. Because of their work schedules and family obligations, undocumented students have a difficult time utilizing academic support services and participating in co-curricular programs. They are not eligible for many internships, outside the classroom work or other learning experiences. Many of these students are first generation college students. They live in fear of deportation for themselves and their families.

How difficult it may be for an undocumented student to attend a college or university varies greatly from state to state. According to the National Immigration Law Center, only sixteen states allow undocumented students to pay in-state tuition. Georgia, Montana, South Carolina and Alabama have banned undocumented students from enrolling in colleges and universities, while California, Texas and New Mexico all offer state-based financial aid.

Undocumented students in Illinois are eligible for in-state tuition rates. In 2011, through the passage of the Illinois Dream Act, Illinois became the first state to create a private scholarship fund for undocumented students. 2013 is the first year that the Illinois Dream Fund Commission will be awarding scholarships.

According to the Northeastern Illinois University Office of Admissions, in the fall of 2012, approximately 250 enrolled students marked the non-citizen box on the admissions application. That number was slightly smaller in the spring of 2013, with about 220 students enrolled who had self-identified as undocumented. However, we know that there are many more who may not have marked the box and for many reasons may not have disclosed this information.

DEFERRED ACTION FOR CHILDHOOD ARRIVALS AND THE UNDOCUMENTED STUDENT

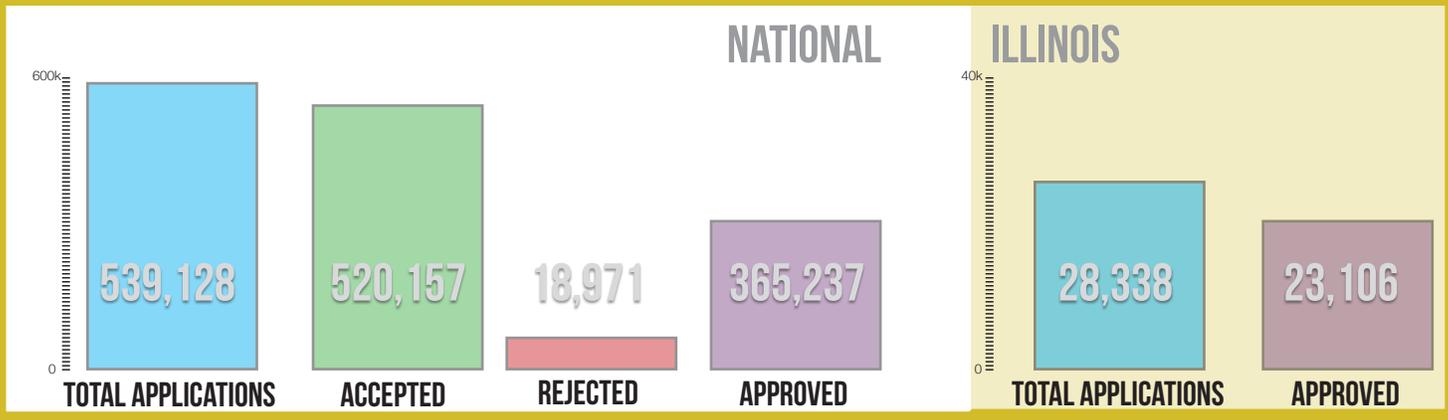
Deferred Action for Childhood Arrivals (DACA), created by executive memorandum in June of 2012, has opened up some internships and work opportunities both on and off campus for those who qualify. As will be discussed in greater detail below, DACA is a temporary solution that does not provide a path to citizenship. As a result, even undocumented students who have been approved for DACA still face many challenges and barriers.

According to the Immigration Policy Center, there are approximately 1.4 million immigrants in the United States who might meet the requirements for DACA or will meet them in the near future. The vast majority of potential beneficiaries are Mexican (about 68%), but immigrants who might be eligible come from all over the world. 13% are from other countries in North and Central America (including the Caribbean) while about 8% of potential beneficiaries are from Asia, 7% from South America, 2% from Europe and 2% from other parts of the world. Illinois ranks fifth (behind California, Texas, Florida and New York) with approximately 67,460 potential DACA beneficiaries. However, according to the figures put out by United States Customs and Immigration Service (USCIS) in March of 2013, of the 1.4 million immigrants who may be eligible, less than 600,000 have applied. Of the 67,460 possible applicants in Illinois, less than 29,000 have applied.

There are many potentially eligible students currently enrolled at NEIU or one of its many feeder schools who have not yet applied for these benefits. Faculty and staff who know students who may be eligible but have not applied should advise them to speak with an immigration attorney about their risks and benefits.

SECTION I:

INTRODUCTION TO THE UNDOCUMENTED STUDENT



ILLINOIS HAS THE 5TH LARGEST UNDOCUMENTED POPULATION BUT THE THIRD LARGEST NUMBER OF DACA APPLICATIONS IN THE NATION

DACA STATISTICS MAY 2013

MIXED STATUS FAMILIES — UNITED STATES CITIZEN STUDENTS WITH UNDOCUMENTED PARENTS AND SIBLINGS

In addition to the thousands of undocumented students enrolled at colleges and universities across the United States today, there are many students who are United States citizens and come from mixed status families in which some of the family members, often parents but sometimes siblings, are undocumented. The Pew Hispanic Center estimates that 16.5 million people in the United States are currently living in mixed immigration status families.

While citizen children from mixed families often share some of the challenges faced by their undocumented peers such as being first generation college students, living in poverty or low-income households and fearing deportation for their family members, they also experience additional pressures. Not only does the family often rely heavily on the citizen child to navigate educational, social and economic systems for family members, they also place their hopes and dreams on that individual. While these students are eligible for federal and state financial aid, they often do not apply because they are fearful of disclosing information about their undocumented parents.

United States citizen students who are 21 years of age or older may be able to apply for immigration benefits for their parents. However, often because of prior immigration violations, parents may be barred from returning to the United States for ten years, twenty years, or even permanently. Students who are over 21 years of age and interested in applying for their parents should speak to an immigration attorney.



SECTION 2: LEGAL

THERE ARE SEVERAL FEDERAL AND STATE LAWS THAT AFFECT UNDOCUMENTED STUDENTS. THOSE OF PARTICULAR INTEREST INCLUDE:

FEDERAL LAW

Family Educational and Privacy Act (FERPA) – This 1974 law, also known as the Buckley Amendment, protects a student’s privacy rights regarding the disclosure of information contained in that student’s educational records. FERPA applies to elementary and secondary schools, colleges, universities and other educational agencies that receive funding under a program administered by the U.S. Department of Education.

Plyler v. Doe, 457 U.S. 202 (1982) – This 1982 Supreme Court decision struck down a Texas statute that withheld funds for the education of undocumented students and allowed individual school districts to deny undocumented students admittance to public schools. The Court found that the Texas Statute violated the Equal Protection Clause of the 14th Amendment because the state could not show a substantial state interest was furthered because of the discrimination of a group of people due to their immigration status.

The application of Plyler v. Doe has been limited to K-12 schooling and protects the rights of all children, regardless of their citizenship or immigration status, to a public education in the United States.

SECTION 2: LEGAL

Illegal Immigration Reform and Immigrant Responsibility Act (IIRIRA) – Enacted in 1996, this law amended and changed much of the immigration law that was current at the time. Of particular concern to undocumented students:

Section 301: Treating Persons Present in the United States without Authorization as Not Admitted: This section states that immigrants who are or have been unlawfully present in the United States for 180 days but less than 365 days will be barred from re-entering the United States for three years. If they are unlawfully present in the United States for 365 days or more, they will be barred from re-entering the United States for ten years. In certain circumstances, both of these bars are subject to waivers.

Additionally, while prior to 1996, only offenses carrying a sentence of 5 years or more could lead to immediate placement in deportation proceedings, IIRIRA made minor offenses such as shoplifting potentially deportable offenses.

Deferred Action for Childhood Arrivals (DACA) – Created by memorandum on June 15, 2012 and implemented by the Department of Homeland Security, DACA directs the use of prosecutorial discretion towards qualifying individuals who illegally immigrated to the United States as children. Deferred action means to defer removal of these individuals from the United States. Qualifying individuals will be granted deferred action for two years, subject to renewal, and be eligible for work authorization. However, deferred action does not give the applicant lawful immigration status nor provide a path to citizenship.

Individuals may be eligible for DACA if:

1. They arrived in the United States before turning 16 years old;
2. They were under 31 years old on June 15, 2012;
3. They were physically present on June 15, 2012 (the day this directive went into effect) and on the day that they submit their application to USCIS;
4. They have continuously resided in the United States from June 15, 2007 through the present;
5. They entered the United States without inspection before June 15, 2012 or their lawful immigration status expired before June 15, 2012;
6. They are currently in school, have graduated from high school, have obtained a high school equivalency certificate (GED) or have been honorably discharged from the United States Armed Forces or the Coast Guard; and
7. They have not been convicted of a felony, a significant misdemeanor or three other misdemeanors and they do not pose a threat to national security or public safety.

Throughout the Spring 2013 semester, in partnership with Legal Assistance Foundation, NEIU provided free legal screening sessions for DACA. They were held once a month at both the Main Campus and El Centro campus. Those who attended the screening sessions met with an immigration attorney and discussed eligibility requirements and potential risks in applying, the application process, which documents are required, obtaining your school records, medical records, court documents, arrest reports or other documentation that may need to be submitted with a DACA application, how to file an application pro se (or whether it is advisable to get representation) and, if advisable, referrals to agencies with attorneys on staff, or private attorneys for representation.

For information regarding NEIU policies and procedures for hiring students who have been approved for DACA and have authorization to legally work in the United States, please refer to the section entitled “On Campus Employment.”

SECTION 2: LEGAL

U Visa - The U visa is a type of special nonimmigrant visa created for victims of certain crimes in the United States. An undocumented immigrant may be eligible for this visa if (s)he was the victim of a qualifying crime and (s)he cooperated with the police or prosecutor in the investigation or prosecution of the crime. The crime victim must demonstrate that (s)he suffered substantial physical or mental harm as a result of the crime, that (s)he has information about the crime and that (s)he is helpful, was helpful or is likely to be helpful to police or prosecutors. A conviction is not required in order to qualify for a U visa.

The U visa is often beneficial to undocumented immigrants because it provides a path to citizenship. The U visa lasts for four years during which time the visa holder is allowed to legally reside and work in the United States. Additionally, the visa holder may be able to adjust to legal permanent resident (LPR) status after three years. Once the immigrant becomes a LPR (s)he can permanently remain legally in the United States and typically after five years of legal permanent residence (s)he can apply for naturalization as a U.S. citizen.

The Violence Against Women Act (VAWA) – The Violence Against Women Act is a federal law signed by President Bill Clinton in September of 1994. VAWA accomplished many things, including the creation of special provisions in immigration law to protect victims of abuse who are not United States citizens. In certain cases of domestic violence, VAWA makes it possible for abuse victims to self-petition so that they do not have to rely on their abuser to obtain lawful status. There are three remedies under VAWA.

1. VAWA self-petition

To qualify an individual must be abused by: 1) his or her US citizen (USC) or legal permanent resident (LPR) spouse (or if that spouse has abused your child); 2) his or her USC or LPR parent (including a step-parent); or 3) his or her USC adult son or daughter (not an LPR son or daughter).

2. Battered spouse or child waiver

Individuals may be able to apply for a “battered spouse or child waiver” if (s)he has conditional LPR status as a spouse (and in certain circumstances as a child) of a USC or LPR, and the USC or LPR has abused him or her.

3. VAWA cancellation of removal

This remedy may be available to an immigrant who is abused by his or her USC or LPR spouse or parent (or has a child with the USC or LPR who is abused by him/her) and is currently in removal proceedings.

If you know of someone who may be in an abusive situation, help and information about shelters and other types of assistance is available. Please call the **National Domestic Violence Hotline. 1-800-799-7233 or 1-800-787-3224.**

Asylum – Each year the United States admits a certain number of refugees seeking asylum who apply either while abroad or after arriving in the United States. In order to establish eligibility for asylum an immigrant must demonstrate that (s)he fears persecution on the basis of race, religion, nationality, political opinion or social group and that the government is either involved in the persecution or unable to stop or control those who are.

SECTION 2: LEGAL

ILLINOIS STATE LAW

HB 60 – Illinois House Bill 60 became law in May 2003 as Public Act 093-07. Under HB 60, undocumented students will be considered Illinois residents for purposes of receiving in-state tuition rates at public colleges and universities as long as they meet the following criteria:

- The student has lived with his or her parent or guardian while attending a public or private high school in Illinois
- The student graduated from a public or private high school in Illinois or received the equivalent of a high school diploma in Illinois
- The student attended at least three (3) years of high school in Illinois prior to the date the student graduated or received a high school diploma equivalent
- The student registers as an entering student no earlier than the 2003 fall semester
- The student provides the university with an affidavit stating that the student will file an application to become a legal permanent resident (LPR) of the United States as soon as the student is eligible to do so

All undocumented students who wish to receive in-state tuition rates at NEIU must sign an affidavit attesting that (s)he meets the above-mentioned criteria and return the affidavit to the Admissions Office. For more information regarding admissions policies and procedures for undocumented students, please refer to the Admissions section of this guide. To view a sample of NEIU's affidavit, please go to www.neiu.edu/undocumented.

Illinois Dream Act – This act was signed into law on August 1, 2011 by Governor Pat Quinn. Illinois is the first state in the United States to create a private scholarship fund for undocumented students. The law makes scholarships, college savings and pre-paid tuition programs available to undocumented students who graduate from Illinois high schools. It also allows for the creation of the Illinois Dream Fund and the Illinois Dream Fund Commission.

What does all of this mean for NEIU's undocumented students?

1. Undocumented students who have an Individual Taxpayer Identification Number (ITIN), even if they do not have a social security number, can now take advantage of Illinois' 529 college savings and prepaid tuition programs such as College Illinois! Prepaid Tuition Program, Bright Start and Bright Directions.
2. The Illinois Dream Fund Commission will gather contributions for the fund, publicize available scholarships and select recipients for those scholarships.
3. The Commission will also create and sponsor training programs for financial aid and admissions officers as well as high school counselors. Professional development materials distributed to high school counselors will be required to include information about university, college and other postsecondary options available to undocumented students.
4. 2013 is the first year that the Dream Fund will be awarding scholarships to undocumented students. The fund hopes to provide 300 scholarships to undocumented students attending both two year or four year colleges and universities.

SB 967 Temporary Visitor Driver's Licenses – This bill was signed into law by Governor Pat Quinn on January 27, 2013 and will allow undocumented immigrants to get a driver's license in Illinois. At the time of publication, additional details have not been made public, but it is believed that these licenses will be available to those who qualify beginning in the fall of 2013.

SCIENCE BUILDING





SECTION III: **THE UNDOCUMENTED STUDENT AT NEIU**

NORTHEASTERN ILLINOIS UNIVERSITY HAS A LONG HISTORY OF SERVING UNDOCUMENTED STUDENTS.

Prior to the passage of Illinois HB60 in 2002 which guarantees in-state tuition at public colleges and universities for undocumented students, Northeastern Illinois University was working with Chicago area high schools and community organizations to provide access to higher education and award private scholarships to undocumented students. Although the University did not identify specific services for these students, many faculty and staff tried to assist undocumented students who revealed their status and to refer these students to campus and community resources when necessary.

To some extent, the passage of HB60 complicated the admission process for some students while helping many others. HB60 required institutions to follow specific criteria to determine in-state tuition eligibility, including the completion of an affidavit affirming eligibility, a requirement that NEIU did not observe prior to 2002. As a result, some students did not obtain in-state tuition due to fear and confusion regarding the affidavit or other HB60 requirements they could not fulfill.

SECTION III: THE UNDOCUMENTED STUDENT AT NEIU

UNDOCUMENTED SUPPORT PROGRAMS AND RESOURCES

Recently, Northeastern has strengthened the services it provides for undocumented students. Those initiatives include:

- **Admissions Application** - The admissions application, both paper and online, is more accessible and easier to complete. It also includes a non-citizen box under Citizenship Information, providing students with the opportunity to self-identify as undocumented.
- **Scholarship Opportunities** - Beginning the fall of 2011, the NEIU Foundation, as well as talent and merit scholarships, were made available to all qualified students, regardless of citizenship, opening the doors to more financial support for qualified undocumented students. Today, 100% of talent and merit scholarships do not require U.S. citizenship. A total of \$1.35 million is available to all qualified students. In addition, 96% of NEIU Foundation scholarships (\$115,200) do not require U.S. citizenship.
- **Undocumented Resilient and Organized** - In early 2012, Undocumented Resilient and Organized (URO), a student organization comprised of undocumented students and allies, was created to provide a voice and support to immigrant students attending Northeastern.
- **How to pay for College Sessions** - In February 2012, NEIU El Centro partnered with the Albany Park Neighborhood Council and the Logan Square Neighborhood Association to provide concurrent sessions for undocumented youth on how to apply to college and finding resources to pay for college.
- **DACA Sessions** - On August 2, 2012, the Logan Square Neighborhood Association, El Centro and NEIU's Admissions Office hosted a Deferred Action Informational Session for Dreamers and their families. The event had over 100 people in attendance, comprised of NEIU students, families and community members.
- **DREAM Relief Day** - In August of 2012, Northeastern served as a sponsor for DREAM Relief Day at Navy Pier. President Hahs was invited to represent NEIU at this historic event.
- **DACA Application Workshops** - In the fall of 2012, Northeastern partnered with Logan Square Neighborhood Association, Legal Assistance Foundation, the Law Offices of Katherine A. Greenslade and the National Lawyers Guild to host two Deferred Action Application Workshops at the El Centro campus. 200 students and their families were served.
- **Undocumented Students Website** - Northeastern Illinois University announces the launch of its first website assisting undocumented students at www.neiu.edu/noncitizen. In the Fall of 2013 the website will be changed to www.neiu.edu/undocumentedstudents and updated to provide more comprehensive information and resources for faculty, staff, students and community members.

SECTION III: THE UNDOCUMENTED STUDENT AT NEIU

- **Undocumented Students Innovation Grant** - In October of 2012, Northeastern awarded an Innovation Grant for the Undocumented Students Project. The purpose of the Undocumented Students Project is to provide information and support to Northeastern Illinois University's faculty and staff who work with undocumented students at all campuses. This project focuses on undocumented students with an emphasis on the communities represented at Northeastern Illinois University including African, Asian, Latino, Polish and other Eastern European countries.
- **DACA Screening Sessions** – With the support of the Legal Assistance Foundation's Immigrants and Workers' Rights Practice Group, Northeastern has hosted free monthly Deferred Action screenings. Students and community members have the opportunity to meet with an immigration attorney and discuss the benefits and risks of applying for DACA. These services are available both at the main campus and at El Centro Campus.
- **Undocumented Student Ally Training** – In April of 2013, the Undocumented Students Project conducted two Ally training sessions. Over 55 faculty and staff members became Undocumented Student Allies, with an additional 25 people on the waiting list for Fall 2013 trainings.

For more information about the Ally training program, please contact:
773-442-4600 ● undocuproject@neiu.edu

ADMISSIONS

Enrollment Services is comprised of many departments: Admissions, Admissions Review and Processing, Registration, Records, Financial Aid and Graduate Admissions and Records.

The Admissions Office works with prospective students by helping them to understand the application process. Admissions counselors work with First Year, International, Returning Adults and Transfer students. The Counselors go over requirements for admission as well as answer general questions about major requirements.

The Admissions Process

The admissions process for undocumented students is no different than admissions for any student applying to the University. Their undocumented status has no effect on admissions, which is based on the student's academics and examination scores.

Applicants must submit an Undergraduate Admissions Application, application fee, official transcripts and test scores. Once all documents are received, staff in Admissions Review and Processing will review the file to determine if the applicants meet our established admission requirements. If so, they are sent an official admission letter and affidavit form. NEIU will accept students who are undocumented as long as they meet our admission requirements.

SECTION III: THE UNDOCUMENTED STUDENT AT NEIU

Tuition Rates and the Affidavit

Initially, all undocumented students are assigned non-resident tuition rates. In order to determine eligibility for in-state tuition, the student should fill out and submit the Affidavit for Eligibility for Residency Tuition which is included with their admissions letter. This form should be submitted within thirty days of the start of the semester in order to reassess tuition for the term.

Students must answer all questions and sign the affidavit. Once submitted, the Admissions Office will review the affidavit and high school record to determine if the student qualifies for in-state tuition per Public Act 93-0007. If so, tuition will be reassessed to in-state.

In order to better serve our undocumented student population and to comply with Illinois General Assembly Public Act 93-0007, NEIU created the Affidavit form for Eligibility for Residency Tuition, a simple and easy to use form for students who qualify for in-state tuition.

The Affidavit for Eligibility for Residency Tuition includes all of the relevant information that NEIU is required to collect and confirm in order to determine if a student qualifies for in-state tuition as stipulated by Public Act 93-0007 on an easy to read, one sided document.

The Affidavit form for Eligibility for Resident Tuition is sent with the admission letter, is an included part of the online admission application and can be printed when applying online. It is also available at our Admissions Office or the Enrollment Services front desk. **It is the student's responsibility to complete and return the affidavit form to avoid out-of-state charges!** The form is also available on the web at: neiu.edu/admissions

FINANCIAL RESOURCES

The Financial Aid Office

The mission of Northeastern Illinois University Financial Aid Office is to provide services and programs to all NEIU students in support of their education. Through the services provided, it is the department's intent to assist students in identifying funding suitable for their educational objectives. Through the programs provided, it is the department's intent to educate students on being credit smart in creating a budget, tracking expenditures, managing student loan debt and saving over time. Title IV Financial Aid programs are administered with integrity in order to help as many students as funding will permit. **The Financial Aid Office is located in D-200.**

Completing the FREE Application for Federal Student Aid (FAFSA) requires:

- U.S. citizenship status OR Permanent Resident status
- THIS MEANS: USC and LPR students are eligible for FAFSA, even if their parents are undocumented
- Eligible non-citizenship status as determined through G-845
- Conditional Resident status
- Granted Asylum/Refugee status
- Cuban-Haitian Entrant status
- Conditional Entrant status
- Battered Immigrant – qualified alien status (VAWA)

Without any of the above-mentioned statuses, undocumented students should not complete the FAFSA.

SECTION III: THE UNDOCUMENTED STUDENT AT NEIU

The Scholarships Office and Resources Available to Undocumented Students

NEIU's Scholarships Office leads in promoting and awarding University institutional resources to deserving students, thereby lessening the financial burden that many students seek to overcome. The Scholarships Office is located in building D, room 200. Many of these scholarships do not have a citizenship requirement. Students are encouraged to apply during the early admissions application period. Personal Statements and Letters of Recommendation must be provided. Other academic or community service based requirements may apply.

- Provost Scholarships
- Deans' Scholarships
- Foundation Scholarships
- Tuition Scholarships
- Need-based scholarships

Scholarship Website: www.neiu.edu/scholarships

Annual Scholarship Deadline: March 15

The Illinois Dream Fund

Tomorrow's leaders will need to be able to be great thinkers, possessing both wisdom and depth of understanding. And they must have a profound sensitivity to people's needs and motivations. The Illinois Dream Fund Scholarship seeks to create access to financial resources to further this growth and development for the immigrant leaders of tomorrow. With the generous offerings of private donors and in-kind donations, the Illinois Dream Fund Scholarship provides scholarships to undocumented students, who are incoming freshmen or to current undergraduates who possess at least a 2.5 GPA (on a 4 point scale).

Scholarship Website: <http://www.illinoisdreamfund.org/>

Scholarship Deadline: March 1

Sources of Funding (External to the University) Not Restricted to Citizenship Status

- Community Services Block Grant Scholarship (City of Chicago)
- Fast web
- Gates Millennium Scholarships
- Hispanic Scholarship Fund
- NAACP
- Professional & Trades Unions
- Student Inventors Scholarships
- ILACHE.com
- Search & Discovery of corporations (e.g. Comcast, Pepsi, Target)

STUDENT EMPLOYMENT OPTIONS

The Northeastern Illinois University Student Employment Office serves currently enrolled NEIU students who are seeking part-time, seasonal, temporary and on-campus employment. Job opportunities such as these assist students in meeting college expenses and/or gaining career-related experience. Certain on-campus jobs, such as Student Aide are open to all students who are enrolled at least half time and have eligibility to work in the United States; this includes Deferred Action for Childhood Arrivals or DACA work eligibility. Undocumented students, including those who have been approved for DACA are not eligible for Federal Work Study positions. NEIU students can apply for jobs online. The Student Employment Office is located in the lower level of Building D, Room 012.

For more information visit:

STUDENT EMPLOYMENT WEBSITE: www.neiu.edu > Quick Links > Financial Aid > Student Employment

SECTION III: THE UNDOCUMENTED STUDENT AT NEIU

Additional Information about On Campus Employment and Hiring Undocumented Students

It often occurs that departments and offices across Northeastern's campus are interested in hiring undocumented students but are unsure if they are able to do so. Here are some general guidelines to help you determine whether an undocumented student can be employed in your office or department. If you have questions or concerns about hiring an undocumented student, please do not hesitate to contact the Undocumented Students Project for more information.

1. Has the student been approved for DACA?

- a. If yes, then the student is able to work legally in the United States and can be hired by your department, UNLESS:
 - i. The job or program for which you would like to hire the student is federally funded
 - ii. The source of the funds imposes citizenship requirements on those who can be hired
- b. If no, then the student is not able to work legally in the United States and cannot receive a payroll check from NEIU.
 - i. However, there may be other ways to compensate the student for his or her work such as awards, tuition waivers and scholarships.
 - ii. At the time of publication, alternative payment methods are being reviewed

2. It is important to look at the source of the funds before you attempt to hire an undocumented student.

- a. Undocumented students are not eligible for and cannot participate in federally funded programs.
- b. For example, if the position is a Work Study position, the undocumented student is not eligible for that position
- c. However, if the position is paid through Student Aide or Extra Help, you may be able to hire the student

STUDENT LEADERSHIP AND DEVELOPMENT

Student Leadership and Civic Engagement offers students opportunities to become involved on campus through student organizations, leadership programs and service projects.

Immigration status does not matter when it comes to being a leader. In fact many of our student leaders have been and continue to be undocumented students. They do not let their status get in the way of making their voice heard on campus.

There is no limit to what kind of group undocumented students may join (honor societies, cultural organizations, Greek Life, media groups, etc.). Undocumented students have participated in Alternative Spring Break trips, service activities and leadership programs. Our office works with individuals to meet any specific needs or concerns they may have regarding their status as it pertains to their involvement in our programs.

In early 2012 a group of dedicated NEIU students founded Undocumented, Resilient and Organized (URO), a student organization that promotes support and advocacy for the undocumented community of NEIU.

For more information on any of our programs, organizations or how to get involved on campus contact:

Veronica Rodriguez, Student Leadership Development, v-rodriguez9@neiu.edu • 773-442 - 4667



SECTION IV: **ABOUT THE COLLEGES**

CHOOSING A MAJOR

Choosing a major can be a challenge for even the most prepared student. Not only can the process be confusing but students have many conflicting priorities that impact the choice. The best advice is to prepare yourself to do what you love to do. At Northeastern we have a wide selection of minors, majors and graduate programs across colleges and campuses to serve the widest variety of needs possible.

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences is the largest of the University's colleges. It comprises 18 departments, which offer bachelor's degrees in 26 majors and 42 minors, and Master's degrees in 15 different disciplines. In addition, the college is responsible for the General Education Program. As the college offers most of the General Education courses, it serves all of the University's undergraduate students. It is the goal of the college to help students develop intellectual and practical skills by acquiring social and cultural awareness as well as a broad knowledge across disciplines. The fine arts, humanities, natural sciences, social sciences, and professional studies all contribute to enriching students' intellectual lives and enabling them to grow into life-long learners, ethical professionals and responsible members of society. It is a further goal of the college to provide undergraduate major programs in a variety of both traditional and career-oriented disciplines. Therefore, many departments, in cooperation with local business, industry, and social agencies, offer their majors the opportunity for field experience or internships in addition to course work.

CA&S SCHOLARSHIPS

The College Merit Tuition Scholarship is a competitive scholarship available to all undergraduates regardless of legal status. It requires a minimum GPA of 3.25, a clear essay on career and educational goals, and a letter of recommendation from a professor. Application forms are available in BBH 158 and on the college's website.

Semester	Deadline
Fall	May 15
Spring	October 1
Summer	March 1

Student Center for Science Engagement (SCSE)

The SCSE's goal is to recruit and retain students in the STEM (Science, Technology, Engineering and Mathematics) fields by providing academic support and facilitating professional advancement activities. The center provides holistic advising, tutoring in the upper level STEM courses, facilitates summer research and internship opportunities for students, supports student travel to conferences, and organizes professional, graduate school, and career development workshops. The SCSE also serves as an academic hub that brings students and faculty from different STEM disciplines at NEIU together by fostering interdisciplinary collaborations on research, grants and other sources of funding for students and faculty.

College of Arts & Sciences Pre-Professional Advising

Northeastern Illinois University students who are planning to attend law school or a health profession school, can meet with a Pre-Professional Adviser who can provide personal attention, support and guidance for the pursuit of goals by providing the necessary information related to pre-professional programs and services. Many of these careers do require citizenship or residency.

The College of Arts and Sciences offers several resources and services for students who intend to apply to professional and/or graduate schools after completing their bachelor's degree such as:

- Guiding, monitoring and assisting students in their academic progress and success and their involvement in activities, workshops and internships
- Assisting students in the application process to professional school
- Information, reference books, brochures, advice on course selection for professional and graduate school preparation
- Information about the basic requirements and admission procedures of professional and graduate schools
- Referrals to other appropriate resources for information about professional and graduate schools.
- Assist students to make connections with NEIU faculty and staff members
- Advise students on how to obtain letters of recommendation
- Assist students in preparing personal statements
- Provide opportunities for students to learn more about professional and graduate schools and career options

SECTION IV: ABOUT THE COLLEGES

College of Arts and Sciences

Undergraduate majors

Baccalaureate degrees are offered in the following disciplines:

Anthropology
Art
Biology
Chemistry
Communication, Media and Theatre
Computer Science
Earth Science
Economics
English
Environmental Studies
Geography
Global Studies
History
Justice Studies
Latino and Latin American Studies
Mathematics
Music
Philosophy
Physics
Political Science
Psychology
Social Work
Sociology
Spanish
TESL/TEFL
Women's and Gender Studies

Certification for teaching in secondary schools (6-12) requires a background check and a social security number. Certification is available for the following disciplines*:

Art	Biology
English	History
Mathematics	Music (Special K-12)
Spanish	

Undergraduate minors

African/African-American Studies
Anthropology
Art
Asian Studies
Biology
Chemistry
Child Advocacy Studies
Communication, Media and Theatre
Computer Science
Criminology
Dance
Earth Science
Economics
English
French
Geography and Environmental Studies
Gerontology
History
Korean
Latino and Latin American Studies
Linguistics
Media
Mathematics
Music
Philosophy
Physics
Political Science
Psychology
Public Administration
Social Justice
Social Work
Sociology
Spanish
TESL/TEFL
Theatre
Women's Studies

*For more information about secondary school certification, background checks and other requirements, please review the College of Education section of the Resource Guide.

SECTION IV: ABOUT THE COLLEGES

College of Education

The College of Education houses a variety of programs at the undergraduate and graduate level. These programs are offered at the Main Campus, as well the two additional locations that are part of the College of Education: The Chicago Teachers' Center (CTC) and the Jacob Carruthers Center for Inner City Studies (CCICS). The College of Education offers degree programs with licensure and degree programs without licensure at the undergraduate and graduate levels, and post-baccalaureate licensure only programs.

The College of Education (COE) faculty and staff are here to support our students. Please do not hesitate to contact us with any questions. Our number is 773-442-5500. Our office is located in Lech Walesa Hall 4044.

Admission to the College of Education

All undergraduate and Teacher Certification Program (TCP) candidates seeking to complete a major in any of the College of Education programs must apply for admission to the College of Education and meet all requirements.

Undergraduate Candidates Requirements:

- Completed Application Form
- 2.5 Cumulative GPA on 4.0 scale
- Sealed Instructor's Recommendation Form
- Copy of Declaration of Major
- NEIU unofficial transcript
- Test of Academic Proficiency (TAP)
- Or ACT + writing with a composite score of 22 (except non-licensure programs)

Transfer Students (only):

- Transfer Evaluation of Credits
- Federal and State Fingerprint-based background check report (except non-licensure programs)**
- "C" or better in: English 101, and college level Math leading to NEIU math competency
- 30 semester credits at NEIU or transfer credits
- ** TAP and Fingerprint-based background check reports not required for non-licensure programs

Teacher Certification Candidates Requirements:

- Completed Application Form
- 2.5 Cumulative GPA on 4.0 scale
- Copy of Letter of Acceptance to the Teacher Certification Program
- Sealed Instructor's Recommendation Form
- Test of Academic Proficiency
- Or ACT + writing with a composite score of 22
- NEIU unofficial transcript
- Federal and State Fingerprint-based background check report**
- Transfer Students (only): Transfer Evaluation of Credits 30 semester credits at NEIU or transfer credits

"C" or better in:
English 101, and college level Math leading to
NEIU math competency

SECTION IV: ABOUT THE COLLEGES

IMPORTANT INFORMATION ABOUT COE ADMISSION REQUIREMENTS

1. Test of Academic Proficiency or Test of Academic Proficiency or Equivalent Approved Test

This is a requirement by the state in order for a candidate to receive a Professional Education License. Applicants must supply a U.S. social security number when registering for this test. However, those who do not have a U.S. social security number, may contact their regional office of education www.isbe.state.il.us/regionaloffices/pdf/roedirectory.pdf. They will be assigned a temporary identification number by ISBE.

2. Federal Fingerprint-Based Background Check

This background check is not required for Human Resource Development, Inner City Studies, Community Counseling, Family Counseling or Rehabilitation Counseling programs. If a student has any questions or concerns, he/she may contact Dr. Effie Kritikos, COE Associate Dean, at 773-442-5500. This background check is required for all students attempting to enter an educator licensure program. Students seeking admission to the COE should use the background check forms provided by the College of Education.

3. Clinical Experience and Student Teaching (CEST)

The CEST Office and its staff exist to support the development of educators well prepared to educate a diverse student population. Students in programs leading to Illinois Professional Educator Licenses will connect with CEST regarding placements to clinical and student teaching sites.

Clinical Experiences and Student Teaching - Chicago Public Schools (CPS) Applications

All teacher candidates must complete the CPS Field Experience Registration process prior to the start of their clinical experience. The CPS Field Experience Registration process consists of two components:

1. A short online registration form

- a. This form asks for the teacher candidate's name, telephone number and email address, university affiliation, and the last four digits of the candidate's social security number.
- b. If a candidate prefers not to enter the last four digits of his/her social security number, the candidate may enter "0000" or another series of numbers.

2. A fingerprint-based Illinois State Police and federal background check

- a. If a candidate's Illinois State Police and federal fingerprint background check results are already on file with the College of Education and are less than 12 months old, the candidate may use these results for his/her CPS Field Experience Registration.
- b. If a candidate's background check results are more than 12 months old, he/she must complete a new fingerprint-based Illinois State Police and federal background check through Accurate Biometrics using either the CPS Field Experience background check form or the NEIU College of Education background check form.
- c. If a candidate prefers not to provide his/her social security number and/or birth place on the NEIU COE and CPS background check forms, the candidate may contact Ms. Catherine Wycoff at 773-442-5347 or Dr. Effie Kritikos at 773-442-5585.

Within approximately 4-5 weeks of conducting the Illinois State Police and federal fingerprint-based background check and completing the online CPS Field Experience Registration form, the candidate will receive via email a CPS Field Experience Approval. This approval email must be presented the first time a candidate goes to any CPS school to conduct observation and clinical hours. Once a candidate receives CPS Field Experience Approval, the approval is valid for all future PK-12 school observations and clinical experiences, excluding student teaching.

All teacher candidates must complete the online CPS Student Teaching Application the semester before they student teach.

SECTION IV: ABOUT THE COLLEGES

The online CPS Student Teaching Application requires candidates to enter their contact information, university affiliation; information pertaining to their teacher certification and endorsement areas; and upload a current resume, two essay responses, and current TB test results.

The online CPS Student Teaching Application also asks for the last four digits of a candidate's social security number. If a candidate prefers not to enter the last four digits of his/her social security number, the candidate may enter "0000" or another series of numbers.

As part of the CPS Student Teaching Application, candidates must complete a fingerprint-based Illinois State Police and federal background check at Accurate Biometrics within 90 days of the start date of their student teaching.

If a candidate prefers not to provide his/her social security number and/or birth place on the CPS background check form, the candidate may contact Ms. Catherine Wycoff at 773-442-5347 or Dr. Effie Kritikos at 773-442-5585. The candidate should receive a CPS Student Teaching Approval notice via email within 4 weeks of completing the online CPS Student Teaching Application. This approval notice must be presented the first time a student teacher reports to a CPS school.

The following members of the department have completed Ally training:

Maureen Gillette
M-Gillette@neiu.edu ● 773-442-5538

Paola Vargas
P-Vargas@neiu.edu ● 773-442-5512

Ebony Jiminez-Lee
E-JiminezLee@neiu.edu ● 773-442-5933

Effie Kritikos
E-Kritikos@neiu.edu ● 773-442-5585

Clyde McLeod
C-McLeod@neiu.edu ● 773-442-5394

For more information, visit: www.neiu.edu/cas

SECTION IV: ABOUT THE COLLEGES

College of Business and Management

The College of Business and Management provides quality and accessible undergraduate and graduate education in business to a diverse student population from metropolitan Chicago and beyond. We prepare students for professional careers in an increasingly multicultural and global business environment. The College emphasizes learning through a variety of teaching methods that are enhanced by research and service.

UNDERGRADUATE MAJORS

Accounting
Finance
General Business Administration
Management
Marketing

All major programs lead to the Bachelor of Science Degree.
The Accounting Degree Program is also offered at the University Center of Lake County.

UNDERGRADUATE MINORS

Accounting
Finance
International Business
Management
Marketing

Minor programs provide students with explorations into a second career and/or a concentration of courses which support and expand their major.

GRADUATE STUDIES IN BUSINESS

Master of Business Administration (MBA)
Master of Science in Accounting (MSA)

Contact the Graduate Studies in Business Office at to obtain information regarding the College's Graduate Programs.

Room: CBM 178
Phone: 773-442-6107
COBM: www.neiu.edu/~bschool/index.htm

SECTION IV: ABOUT THE COLLEGES

Applying to the College of Business and Management (COBM) Undergraduate Programs:

To officially declare a business major or minor, or to enroll in any 300-level business courses, a student must:

- Complete the Foundation Requirement
- Complete the General Education Requirement
- Achieve a Cumulative GPA of 2.00 or higher
- Earn a minimum of 60 credit hours for majors and 45 credit hours for minors

FOUNDATION REQUIREMENT:

The Foundation Courses are prerequisites for all 300-level business courses; therefore, it is essential to incorporate Foundation Courses into the student's schedule while completing General Education Courses to ensure both requirements are completed concurrently to permit enrollment in upper-level courses.

To satisfy the Foundation Requirement, you must complete the nine Foundation Courses with a grade of "C" or better in each course and achieve a Foundation GPA of 2.50 or higher. If all nine Foundation Courses are completed with a grade of "C" or better but a Foundation GPA of at least 2.50 has not been achieved, one or more Foundation Courses must be repeated until a minimum Foundation GPA of at least 2.50 is achieved.

GPA's are NOT rounded under any circumstances.

FOUNDATION COURSES

COURSE	TITLE	PRE-REQUISITES
ENGL 101	Writing I	English Placement Test (see Schedule of Classes)
ENGL 102	Writing II	ENGL 101
MATH 165*	Finite Math	MATH 163
MATH 167#	Business Calculus	MATH 163
PHIL 213 or PHIL 215**	Ethics or Business Ethics	None
ACTG 201	Intro to Financial Accounting	Finite Math and Business Calculus
ACTG 202	Intro to Managerial Accounting	Finite Math , Business Calculus , ACTG 201
BLAW 285	Legal Environment of Business	30 credit hours
ECON 217+	Principles of Microeconomics	MATH 091 with a "C" or better or Intermediate Algebra placement

+ ECON 217 fulfills one Social/Behavioral Science Requirement)

* Finite Math and Business Calculus may be completed concurrently, MATH 165 must be completed PRIOR to ACTG 201

** PHIL 213 fulfills one Humanities Requirement and the Human Relations Requirement; PHIL 215 does NOT fulfill any other requirement

Business Calculus may be completed concurrently with ACTG 201

The above listed courses satisfy the Foundation Requirement ONLY.

Additional courses are required to fulfill major course requirements to qualify for a bachelor's degree.

COBM SCHOLARSHIPS

The following scholarships are available on a competitive basis through the Northeastern Foundation for students in the College of Business and Management:

Andrew Mihopoulos Scholarship

Criteria: student enrolled full-time at Northeastern Illinois University in the College of Business and Management, minimum of a 2.5/4.0 GPA, recipient must be enrolled at NEIU 1 full semester after being awarded the scholarship, the recipient must participate in 1 or more of the following COBM programs: One Book per Semester; Reading Society; or the International Business Conference.

Elaine Helman Award

Criteria: Scholarship is awarded to a female, marketing or management major with an interest in Women's Studies or who has completed a course in Women Studies. A minimum GPA of 3.00 on a 4.00 scale and junior or senior status is required.

SECTION IV: ABOUT THE COLLEGES

Dr. Durward Hofler Scholarship

Criteria: A full-time undergraduate student who has been admitted as a declared major by the College of Business and Management, with a cumulative GPA of 3.0 or higher, who has demonstrated financial need. Student must be a junior or senior with at least 60 but not more than 110 credit hours completed at time of application. Student must have demonstrated evidence of the following: leadership and service within the College of Business and Management, or voluntary service within the University and/or community may be considered.

College of Business and Management Merit Tuition Waiver Scholarships

The College of Business and Management offers full and part-time tuition waivers every fall and spring to entering freshmen, transferring, and continuing Northeastern students based on ACT scores or GPA. Scholarship applications deadlines:

Semester	Deadline
Fall	May 1
Spring	November 1

All scholarships are subject to change. Visit the Office of the Dean in room CBM 184 for applications and specific details or contact Diana Valdez via phone at 773-442-6101 or via e-mail at D-Manzanares@neiu.edu to obtain information on scholarships.

Internships are not mandatory to complete degree requirements for any business programs; however completing an internship will provide the experience often required to secure employment.

Accounting majors frequently pursue a Master's Degree and/or a CPA (Certified Public Accountant License). The license is not mandatory, but it increases earning power as well as employment opportunities.

For more information, visit: the Program Advisement Office to obtain information regarding the College's undergraduate programs.

College of Business and Management Building, Room 159 (CBM 159)

773-442-6111 ● P-Advise@neiu.edu

The following members of the department have completed Ally training:

Laura Berry

773-442-5605 ● P-Advise@neiu.edu

Vladimir Fernandez

773-442-6112 ● V-Fernandez1@neiu.edu

Diana Valdez

773-442-6101 ● D-Manzanares@neiu.edu

SECTION IV: ABOUT THE COLLEGES

College of Graduate Programs

The College of Graduate Studies and Research at Northeastern Illinois University is committed to the development of scholars and leaders through outstanding graduate and post-baccalaureate programs that require students to master critical thinking and analysis, to integrate theory and practice, to pursue creative and scholarly endeavors.

The College of Graduate Studies and Research at Northeastern Illinois University will prepare leaders representing diverse backgrounds and experiences to serve the needs of the global community. To advance student success, the College of Graduate Studies and Research will support research, training, faculty development, community service, and involvement in professional organizations.

Degree Programs

The College of Graduate Studies and Research offers 37 graduate degree programs across the College of Arts and Sciences, College of Business and Management, and College of Education.

College of Arts and Sciences

MS Biology
MS Chemistry
MA Communication, Media & Theatre
MS Computer Science
MA English
MA Geography and Environmental Science
MA Gerontology
MA History
MA Latin American Literatures and Cultures
MA Linguistics
MA Political Science
MA Music
MS Applied Math
MS Mathematics – Secondary Education
MA Pedagogical Content Knowledge for Teaching
Elementary and Middle School Mathematics
MA TESL/TEFL (Teaching English as a Second/Foreign Language)

College of Business and Management

MSA Master of Science in Accounting
MBA Master of Business Administration

College of Education

MA Counseling - Community
MA Counseling - Family
MA Counseling - Rehabilitation
MA Counseling - School
MS Exercise Science
MA Gifted Education
MA Human Resource Development
MA Inner City Studies Education
MS Instruction Bicultural/Bilingual Education
MS Instruction Language Arts – Elementary Education
MS Instruction Language Arts – Secondary Education
MA Literacy Education
MA School Leadership
MA Special Education LBS I
MS Special Education LBS II
MA Teaching Bicultural/Bilingual Education
MA Teaching Early Childhood Education
MA Teaching Language Arts – Elementary Education
MA Teaching Language Arts – Secondary Education

**For additional information concerning background checks, citizenship requirements and state licensure, please refer to the appropriate college. Undergraduate and graduate requirements should not vary.

SECTION IV: ABOUT THE COLLEGES

GRADUATE COLLEGE FINANCIAL ASSISTANCE

There are two means of financial assistance that we offer to all graduate students regardless of citizenship status: Graduate Assistantships and Merit Tuition Awards.

Graduate Merit Tuition Awards

The College of Graduate Studies and Research provides a limited number of merit tuition awards to qualified students in good academic standing upon the recommendation of Graduate Advisor(s)/Coordinator(s) of their program of study. Students must apply to the College of Graduate Studies and Research for consideration of a part-time or a full-time award each semester. To apply, students fill out an online application located on the College's website www.neiu.edu/graduatestudies under the Financial Aid tab (direct link: <http://www.neiu.edu/graduate-college/financial-aid/merit-tuition-award-application.html>)

Graduate Assistantships

Graduate Assistantships are open to all students who qualify, regardless of citizenship status.

- Graduate Assistants are graduate students who provide academic and program support to departments and/or various university units and offices in exchange for a tuition waiver and a monthly stipend
- GA responsibilities may be administrative in nature and consist of duties unrelated directly to teaching or research (such as academic advising, program planning, advising student groups, and assisting with the administration of student services)
- GA responsibilities may also be academic in nature and include assisting faculty with research, grading examinations, problem sets, and/or lab assignments, setting up displays for lectures or laboratory sections, and preparing or maintaining equipment used in laboratory sections
- Graduate assistantships are quite competitive, and vary by department. For those students who excel in their field of study, they can be an excellent way to get experience while continuing their education
- The length of assistantship awards may vary based on department and program needs. Typically, the assistantship is granted for one semester (Spring or Fall) or an academic year excluding summer (Tuition Waivers are not being assigned for the summer semester)
- Students may only begin an assistantship if they have been admitted to the College of Graduate Studies and Research and continue an assistantship if they are in a good academic standing

We provide all the services to our current and prospective graduate students in the same manner regardless of their status.

Office of the Dean of the College of Graduate Studies and Research

Lech Walsea Hall, Room 0041 (LWH 0041).
773-442-6012 ● graduatestudies@neiu.edu

For any questions regarding admissions to a graduate program, or a current graduate student's records, students should contact:

Graduate Admissions and Records office

Building D, Room 101
773.442.6001 or 6005 ● gradadmissions@neiu.edu
The office is open Monday – Thursday 8:30am – 7pm, 8:30am – 4:30pm on Fridays

SECTION IV: ABOUT THE COLLEGES

The undocumented student is approaching graduation....what's next?

When working with and advising undocumented students, it is important to remember that while their status affects their opportunities and experiences at NEIU, it also impacts their career opportunities once they graduate. Many undocumented students experience frustration and a sense of powerlessness and futility when they realize that although they have a college degree, their status prohibits them from working in their chosen profession.

Although they may be unable to work in their chosen field at this time, encourage them to seek volunteer or unpaid internship opportunities. These experiences will help them when the time comes that they are able work legally. But, keep in mind, undocumented students often experience financial difficulties paying for college and helping with family obligations. They may have limited time to devote to unpaid opportunities. You can help these students by getting to know them and talking to them about their schedule, personal and familial obligations, working with them to find a volunteer program or internship that meets their needs and provides them with valuable skills training and staying informed on state and federal laws that affect undocumented students.

If you are working with students who have been approved for DACA, they may be able to practice in their chosen profession. DACA recipients have been granted work authorization for a two year period and it's renewable. Help them to navigate the job search process and create networking opportunities. If you or the DACA approved student you are assisting have questions about post-graduation employment, please do not hesitate to contact the Undocumented Students Project.





SECTION V: STUDENT UNIVERSITY RESOURCES

NORTHEASTERN'S UNIVERSITY RESOURCES ARE ALWAYS INCLUSIVE.

Northeastern Illinois University provides comprehensive academic and co-curricular programs and services to all of our students. A dedicated staff and faculty are available to assist students with their academic and career plans.

SECTION V: STUDENT UNIVERSITY RESOURCES

STUDENT SUPPORT

Advising Center

Lech Walesa Hall, LWH-0027

773-442-5470 ● www.neiu.edu/advising

The Advising Center provides academic and developmental advising for all undergraduate students who have not declared majors. Students remain with their academic advisor until they declare a major, at which time the major department will assign a major advisor. A special academic advisor is available for students interested in pre-law and pre-professional health sciences programs

Career Development Center

Building B, B-119

773-442-4680 ● www.neiu.edu/careerservices

The Career Development Center is dedicated to supporting the career needs of all Northeastern students and alumni. Career advisors assist students in developing appropriate major and career options through individual appointments, assessments, job fairs, and workshops. Career advisors also assist alumni with the successful transition of their academic credentials to the workforce. Career Advisors help students to take responsibility for their academic choices in support of fulfilling career aspirations.

Learning Support Center

Library 454 (LIB-454)

773-442-4568 ● www.neiu.edu/lsc

The Learning Support Center provides peer-based tutoring to undergraduate students completing University Core Curriculum courses and Math Development courses, and tutoring assistance with writing assignments for all disciplines. Reading and learning strategies are also supported. Promoting students to become active participants in the learning process and assisting them in understanding the skills, strategies and techniques needed to achieve academic success are the primary goals. Through collaboration with the other academic support offices, students are provided with informed cooperative assistance. The Learning Center affords students the opportunity to interact with staff and tutors in a supportive environment as they become active and independent learners.

SECTION V: STUDENT UNIVERSITY RESOURCES

New Student and Family Programs

Building C-530

773-442-53734600 ● www.neiu.edu/nsfp

The New Student & Family Programs office is designed to focus on the successful transition of entering freshmen, transfer students, and their families into Northeastern Illinois University. This office coordinates New Student Orientation, Summer Transition Program, Testing Services, and Family and Parent Programming.

NEW STUDENT ORIENTATION

New Student Orientation serves as a bridge into university life for first-year students, transfer students and their families. This is done by providing the comprehensive resources and support necessary to make a successful transition into the NEIU community. New Student Orientation is specifically designed to address academics, financial aid, social opportunities, and support questions that new students and families might have prior to attending their first semester classes. Our orientation programs strive to create a welcoming and inclusive environment that appreciates diversity, prepares new students for academic success, and connects new students and families to campus resources. Students who attend New Student Orientation will have the opportunity to meet other new students, learn important information about how to succeed as a student, and have the opportunity to engage in a campus tour lead by student Orientation Leaders. Students will also be introduced to offices and services that will assist them in being successful inside and outside of the classroom.

FAMILY AND PARENT PROGRAMMING

The Office of New Student and Family Programs helps the family members of NEIU students become familiar with the transition to college and the University's services and resources. The goal is to involve and support family members by providing information that will help them aid in the success of their student. Programs such as Family Orientation and Family Brunch give parents and family members an opportunity to become connected to NEIU through meeting students, other family members, faculty, and administrators. Families and parents also receive helpful information focusing on helping their student successfully transition to NEIU.

TESTING SERVICES

The placement test results indicate the students' level of preparedness and the proper or recommended course placement in writing, reading, and mathematics.

SUMMER TRANSITION PROGRAM

The Summer Transition Program (STP) prepares first-year newly admitted students for college level coursework in order to enhance their retention and increase degree attainment. STP is a comprehensive six-week summer program preparing students for a successful transition from high school to college. The Program is designed to enhance math skills, reading comprehension, and writing skills prior to the first college semester. STP participants will also enroll in a 3-credit general education course and participate in the following workshops: career exploration, leadership and diversity, health and wellness, and civic engagement.

SECTION V: STUDENT UNIVERSITY RESOURCES

Proyecto Pa'Lante

Lech Walsea Hall Room 4029 (LWH-4029)
773-442-5460 ● www.neiu.edu/~ppalante/

Proyecto Pa'Lante is an academic support services program that has historically served Latino students who demonstrate academic potential but do not meet the general University admissions requirements. Proyecto Pa'Lante is also a University admitting body, responsible for recruiting and admitting students. Students in this program are given a two-year adjustment period to meet University academic requirements. They must actively participate in the assistance programs provided and show evidence of academic progress. Students receive guidance and support from an academic advisor until the requirements to declare a major are met. In addition, the program offers integral information about transitioning and excelling in college, via 3-credit academic transition courses taught by Proyecto Pa'Lante advisors. These courses complement the program's objectives of providing personal and academic support services designed to increase scholastic achievement and persistence towards graduation.

Project Success

Lech Walsea Hall Room 4029 (LWH-4029)
773-442-4980 ● www.neiu.edu/~psuccess/

Project Success is one of the on-going programs sponsored by the Office of Special Programs for students with special academic, social or cultural needs. Students in this program are given a two year adjustment period to meet University academic requirements. They must actively participate in the assistance programs provided and show evidence of academic progress. Project Success is committed to access and educational assistance for underrepresented students who demonstrate potential for academic success. The program serves students entering college who can best benefit from integration into the University and are willing to direct energy into a challenging baccalaureate education. Most participants require preparation for college academic work because of previous circumstances related to test-taking and college learning skills. Project Success delivers a full range of student support services including recruitment, admission, advisement, counseling, learning and study skills and career assistance. This comprehensive approach supports the adjustment to the demands of college work and serves to promote achievement toward personal excellence.

Student Rights and Responsibilities

Building B, Room 119 (B-119)
773-442-4610 ● www.neiu.edu//SRR

Student Rights and Responsibilities (SRR) advances a progressive, innovative and learning-centered program responsible for leading the student community in decision-making that promotes civility and student success.

The department is responsible for administration and interpretation of the Student Code of Conduct and facilitates the resolution of instances of student misconduct reported by members of the University community. In addition, SRR serves as a "universal starting point" for students who need assistance in exploring and addressing their concerns and grievances pertaining to university departments, faculty, staff, or other students.

SECTION V: STUDENT UNIVERSITY RESOURCES

Student Health and Counseling Services

Student Health Services

Building E, Room 051

773-442-5800 ● www.neiu.edu/healthservices

Student Counseling Services

Building D, Room 024

773-442-4650 ● www.neiu.edu/counseling

Student Health and Counseling Services (SHCS) at Northeastern Illinois University offers a variety of screening tests, health counseling, health education and well-woman care services. The Counseling Services provide counseling and mental health services to NEIU students free of charge.

Counseling and therapy is provided to help students understand and deal with emotional distress, relationship difficulties and personal concerns, freeing them to make clearer and healthier decisions. Explore personal life problems including anxiety, depression, suicidal thoughts, relationship problems, anger, addictions, and many other difficulties that may cause stress and disrupt their life. All current Northeastern students are eligible to receive up to 50 individual or couple counseling sessions. Group sessions are also provided, depending on availability. Faculty and staff are also eligible for some limited services. Services provided include individual counseling or therapy, group therapy, couple counseling, referrals and consultation. When additional services are needed, referrals can be made to outside providers.

All full-time undergraduates are automatically covered by Student Health Insurance. Students who have equal or better health insurance may cancel the insurance fee by completing a waiver form and by providing proof of coverage from an alternate insurance carrier. Part-time and graduate students taking at least 6 or 3 credit hours respectively may apply for this coverage by paying the insurance premium to the cashier when paying their tuition bill. Insurance cards are mailed to the students.

SECTION V: STUDENT UNIVERSITY RESOURCES

STUDENT ORGANIZATION

Undocumented, Resilient and Organized (URO)

www.neiu.edu/~uro ● [www.fb.com/uroneiu](https://www.facebook.com/uroneiu) ● uroneiu@gmail.com

The Undocumented Resilient and Organized (URO) Club began as an informal gathering of undocumented students during the fall 2011 and spring 2012 semesters. URO is composed of undocumented and fellow students who can relate, commit and are able to come together. Since its formation, URO has joined the struggle to make NEIU a welcoming institution for undocumented students. The formation of URO was directly linked to the lack of reliable resources and support for undocumented students by the university. URO purposely chose to use the word Undocumented as part of its name to send a strong and bold message about the need to address this topic within public discourse in the university. As a result, URO created the space necessary for public dialogue and discussions related to immigration.

URO engages in many activities throughout campus every semester. One event that now has become an annual event is the Speak Out Celebration. This annual spring event serves as a space in which URO members and fellow students are able to share with the NEIU community the many issues that URO feel need to be addressed. Educational events are what URO does the most. They have organized panel discussions, workshops, teach-ins and informal gatherings as a way to combat misinformation around a specific issue, to learn about a certain topic and to create political critique. They work closely with faculty, staff and administration. They work hard to build connections and ties with such entities; nevertheless, when it comes down to justice and dignity, these are not negotiable or up for compromise.

URO believes in the collective power and potential of students. URO demands the full access and participation in all resources and all programs at NEIU; no matter students' immigration statuses, including access to job opportunities, paid internships and assistantships, as well as any and all compensated work on campus. URO continues to challenge the denial of resources and programs to undocumented students at NEIU. This is an ongoing struggle, which everyone is invited to join and help make NEIU a truly welcoming institution for all students no matter students' and/or their families' immigration statuses. URO is more than just a student organization that advocates on behalf of undocumented students. URO is a space in which critical consciousness is being learned and express. It is a place where you can speak out, raise your voice, challenge, resist and fight against injustices of all types and at all levels. They welcome anyone interested in migrant justice.

For a weekly schedule of URO meetings visit their website or check them out on Facebook.

THE URO TEAM IS MADE UP OF STUDENT ORGANIZERS AND ADVISORS:

Students:

Lisbet Ruiz, President/Director
Xóchitl Alemán, Vice President
Jazmín Morales, Organizer
José G. Herrera, Organizer
Julián Jerónimo, Organizer
Lluvia Carrisoza, Organizer

Advisors:

Christina Gómez, Faculty Advisor
Joselyn Gálvez, Graduate Student
Elizabeth Cervantes, NEIU Alumna
Karen Figueroa, Migrant and Social Justice Activist

SECTION V: STUDENT UNIVERSITY RESOURCES

ADDITIONAL CAMPUS LOCATIONS

El Centro Campus

3119 N Pulaski Road
Chicago, IL 60618
773-442-4080 ● <http://www.neiu.edu/elcentro>

Northeastern Illinois University-El Centro Campus is the University's academic center for the Latino community. Known as NEIU-El Centro, this campus provides educational opportunities to members of the Latino community, though not exclusively, in or near their own neighborhoods. NEIU-El Centro Campus assist prospective students and their families with the admissions and financial aid process, offers undergraduate and graduate courses leading to bachelor's and master's degrees and provides a comprehensive academic support and co-curricular programs for students and serves the Latino community through English as a Second Language (ESL) and computer literacy instruction, as well as outreach programs in the areas of education, health, housing and technology.

Students and community members at NEIU-El Centro Campus have access to a higher education environment with modern facilities which include technology enhanced classrooms, meeting rooms, study rooms, a multipurpose activity room, a student lounge, and a Learning Commons. In addition, NEIU-El Centro Campus has state of the art technical resources including, wireless internet access and computer laboratories equipped with PCs and Macintosh computers. NEIU-El Centro is located in the Avondale neighborhood on the northwest side of Chicago, just four miles south of the main campus. NEIU-El Centro is easily accessible to residents of West Town, Hermosa, Humboldt Park and Logan Square.

Carruthers Center for Inner City Studies

700 East Oakwood Boulevard
Chicago, Illinois 60653
773-268-7500

The Carruthers Center for Inner City Studies (CCICS) of Northeastern Illinois University (NEIU) is located in Chicago's historic Bronzeville neighborhood.

Since 1966, CCICS has established itself as a premier African-centered institution in higher education throughout the world. The Bachelor of Arts and Master of Arts degrees in Inner City Studies Education (ICSE) have prepared thousands of students to work as professionals in a multiplicity of inner city agencies, institutions, and organizations, both public and private. The scholar/activist tradition established at CCICS is the hallmark and foundation of our work. The warm and caring atmosphere of CCICS provides an African-centered educational climate that enhances the learning processes of all those who participate in CCICS academic programs.

SECTION V: STUDENT UNIVERSITY RESOURCES

DIVERSITY and INTERCULTURAL SERVICES

THE ANGELINA PEDROSO CENTER FOR DIVERSITY AND INTERCULTURAL AFFAIRS

Building B, B-159
773-442-5449

The Angelina Pedroso Center for Diversity and Intercultural Affairs (APCDIA) brings together Northeastern students, faculty, staff, and members of the community at large to celebrate individual differences, promote dialogue on topics of diversity and social justice. APCDIA promotes diversity and multiculturalism through workshops, retreats, conferences, and trainings. The APCDIA approaches diversity with a multiple social identity perspective so that people can identify with their specific backgrounds. We foster intercultural awareness, inclusiveness, and respect for all the cultures through educational and co-curricular programs and initiatives. We are the home to the Latino/a, African/African American, Asian/Global, LGBTQA, and Women's Resource Centers. The APCDIA encompasses much more than ethnic and racial identity, we welcome all identifications of national origin, religion, gender, sexual orientation, ability, class, and more.

The programming and initiatives of the Angelina Pedroso Center for Diversity and Intercultural Affairs revolve around the six-point plan of action: Advocacy, Social Enrichment, Cultural Awareness, Academic Success, Leadership Development, and Community Engagement.

ABOUT THE RESOURCE CENTERS

Asian and Global Resource Center

The Asian and Global Resource Center at NEIU honors the diverse talents and cultures represented in our student body, faculty and staff. Many students face a variety of challenges adjusting to university life. The AGRC aspires to help students adjust to the university, to instill a sense of belonging through engagement in the Center's programs and activities, so students feel more connected to the life of the university.

The AGRC is a student-centered shared space where the cultures and heritages represented on our campus and in our nation, are valued, honored and celebrated. The Center is committed to listening to the many voices on our campus and will focus programming around issues that are important to students and our campus community.

Latino Resource Center

The Latino Resource Center fosters an environment of transformative education that provides support, thought-provoking educational experiences, and participatory learning opportunities to increase retention and graduation for Latino/a student on our campus.

Students engage in celebrations and authentic cultural dialogue around identity, unity, and a sense of pride of heritage that will strengthen their cultural awareness.

The Latino Resource Center engages with community based initiatives, educational institutions, research, and outreach in order to better assess and address the needs of Latino/a students, faculty, staff, administrators, alumni, and members of the community.

It is a gathering space for our students, staff, and faculty to make cultural connections. The Resource Center hosts programs that advocate for the needs and concerns of Latino/a students and eradicate barriers that enable an infusion of multiculturalism.

SECTION V: STUDENT UNIVERSITY RESOURCES

African and African American Resource Center

The African and African American Resource Center supports the core values of diversity and multiculturalism in the mission of Northeastern Illinois University and the Pedroso Center's commitment to social justice through the support of African and African American students, faculty, staff, alumni and other interested members of the NEIU community.

The Resource Center was developed to: promote the engagement and integration of African and African American communities and cultures into all aspects of NEIU, foster a welcoming environment and sense of belonging in the university community for people of African descent, explore, celebrate and strengthen identity, unity and a sense of pride and dignity based on one's rightful cultural heritage, and educate the campus community regarding the needs and contributions of Africans and African Americans in an effort to develop a deeper understanding.

LGBTQA Resource Center

The LGBTQA Resource Center at Northeastern Illinois University is offers advocacy, support, and resources that promote learning and development in lesbian, gay, bisexual, transgender, queer, questioning, and straight ally students at NEIU. The LGBTQA Resource Center is a place for resources, advocacy, and mentoring for LGBTQA students, faculty, and staff at NEIU. They also coordinates several programs and educational initiatives. They are a part of the Division of Student Affairs and under the umbrella of the Angelina Pedroso Center for Diversity and Intercultural Affairs. Their work is informed and guided by values of social justice, equity, and intersections of identity.

Women's Resource Center

The Women's Resource Center at Northeastern Illinois University is a new office on campus. Created to address the needs of women-identified students and committed to student success, the center fosters empowerment and leadership through education, engagement, resources and advocacy.

The center cultivates community amongst students, staff and faculty and at NEIU as a whole. They utilize an intersectional feminist framework with regard to multiple identities, including, but not limited to: race, class, gender, ability, culture, sexual orientation, spirituality, gender identity and more. They strive to create an inclusive space, welcoming of all people and all identities, meaning that ALL genders are welcome.

Learn More about the Pedroso Center:

Building B, B-159 ● 773-442-5449 ● <http://www.neiu.edu/~cdia>



SECTION V: STUDENT UNIVERSITY RESOURCES

ACADEMIC DEPARTMENTS

African and African American Studies

Lech Walesa Hall, Room 2096 (LWH-2096) ● www.neiu.edu/~afams/index.htm

The two primary goals of the African and African American Studies Program are to provide students with a comprehensive quality multicultural educational experience and to provide the opportunity for a creative and intellectual experience based upon the critical and systematic study of the life, thought and practice of African peoples in their current and historical development.

Through its interdisciplinary and multicultural approach to scholarship and learning, the AFAM Studies Program seeks to contribute to students' self-awareness and attempts to broaden their perspectives in ways that allow them to understand the world in its diversity and complexity. It not only fosters intellectual and academic growth and excellence, but also inclusiveness and the development of multicultural leaders and community activists through its focus on African and African American constituencies and communities, their conditions and contributions, and on human agency and social change.

Although the program focuses specifically on the experiences of Africa and African Americans, it is not just for African and African American students. Rather, the program's broad vision and goal of inclusiveness not only acknowledges the relation of African and African American peoples within multicultural and global communities but also cultivates a respect for the multiracial and multicultural character of the common world humanity. The program offers courses that cross academic disciplines and that are intellectually and conceptually far reaching for all students intellectual, academic, civic and professional growth and development.

World Languages and Cultures

Lech Walesa Hall (LWH 2039, 2040, 2041)
773-442-4740/4748 ● www.neiu.edu/~fldept/

The study of world languages and cultures leads to an understanding of the complex relationship between cultural production (for example, literature, film, and music) and the social, economic and political forces that frame this production over time.

The language and critical thinking skills are developed through written and oral exposition, research, and service learning that enhance career opportunities in today's global society and provide the basis for a lifetime exploration of one's own and others' cultures and worldviews.

Global Studies Task Force

coming soon

The Global Studies Program at Northeastern Illinois University creates a forum for exploring the varied processes and products of our increasingly interconnected world through interdisciplinary study. By taking a deeply historical perspective and discerning the mutual influence of the "global" and the "local," we can more fully capture the transformations at work in this emergent field. The program traces multiple manifestations and constructions of community and identity, capitalism and consumption, technology and space, language and art, social movements, political ideologies, and multi-level governance in the contemporary world.

Global Studies is designed to provide students with the critical analytical skills needed to assess the world around them and their place within it. A rigorous, multi-track curriculum brings together theory and application, addressing questions and debates essential to the field: from radical changes in the political economy of globalization to ongoing fluctuations in perceptions and definitions of cultural identities, from the vibrant exchange among literary, artistic, and intellectual figures to the proliferation of cross-national institutions and networks, from issues of sustainability around changes in ecology and geography to conceptual shifts in ideas and discourses.

SECTION V: STUDENT UNIVERSITY RESOURCES

Latino and Latin American Studies

5500 North St. Louis Avenue (LWH 2096)

Chicago, Illinois 60625

773-442-4794 ● www.neiu.edu/~llas

The Latino and Latin American Studies (LLAS) Program of Northeastern Illinois University provides academic and experiential opportunities to foster a comprehensive understanding of Latinos, Latin American and Caribbean peoples in their relationship to each other, the United States, and the world.

The program builds on the University's commitment to diversity and community partnerships as it promotes pride in the values of diverse ethnic heritages. You will also gain from the classroom environment and active involvement in the community through internships and related projects. We recognize that Latinos and the peoples of Latin America and the Caribbean region make increasingly visible cultural, social, and economic contributions. Their rich ancestral roots and their long history of adaptation provide a promising blueprint for building community in an ever more diverse world. These same populations face contemporary trends toward increasing poverty and educational deficits, and political struggles for justice and democracy. These new challenges call for the careful articulation of creative and responsible solutions, using the very particular assets found among Latinos, Latin Americans and Caribbeans. In its 20th year of existence, this originally student-created program now counts with a major and minor, as well as a full set of offerings that complement the preparation of students in other departments. The program also strives to function as a clearinghouse for knowledge and training that takes advantage of the unique resources that Chicago offers regarding Latino and Latin American matters.





DIANTES Y DORES UN



PAISA POWER IS REAL

Amnistia Full Rights for All Immigrants! ANSWERLA.org

Amnistia Full Rights for All Immigrants!

¡EL GRAN PARO AMERICANO 2006!
Llamada A La Acción Este Día No Consumamos RAZA!
No Trabajo • No Escuela • No Ventas • No Compras
NO HAY EMPLEO

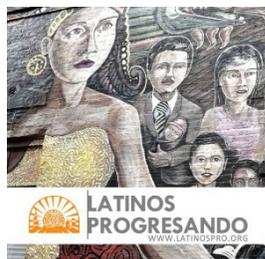
HOY MARCHAMOS MANA VOTAMOS

VIVA MEXICO

SECTION V: COMMUNITY RESOURCES

NORTHEASTERN ILLINOIS UNIVERSITY HAS MANY COMMUNITY PARTNERS WHO ASSIST UNDOCUMENTED IMMIGRANTS THROUGH RESOURCES AND ADVOCACY.

Our relationship with these community groups is invaluable as we strive not only to improve services for undocumented students but also to increase our advocacy for and retention of these students.



SECTION VI: COMMUNITY RESOURCES

AFIRE CHICAGO

4300 N. Hermitage Ave, Chicago, IL 60613
(773) 580-1025 ● <http://afirechicago.org>

A recently formed Chicago advocacy group for immigrant rights, the Alliance of Filipinos for Immigrant Rights and Empowerment (AFIRE), supports comprehensive immigration reform and more just treatment of undocumented immigrants. Since late last year, AFIRE has been using conversation about readings by Pablo Neruda, Franz Kafka, Toni Cade Bambara and others to develop its organizational structure and mission.



Discussions have been facilitated by AFIRE directors Jerry Clarito and Arnold de Villa, who both attended a facilitation training workshop co-sponsored by the Illinois Humanities Council and the Project on Civic Reflection last summer. Civic reflection provided important support to AFIRE's organizational development and has become part of AFIRE's culture.

ALBANY PARK NEIGHBORHOOD COUNCIL

4749 N. Kedzie Avenue, Chicago, IL 60625
773-583-1387 ● <http://apncorganizing.org/>

The Albany Park Neighborhood Council (APNC) is a grassroots community organization that unites youth and adults from Albany Park and surrounding communities to address issues of social, economic and racial justice. Since its founding in 2000 APNC has engaged over 10,000 community residents in its organizing efforts to improve the quality of public education, preserve affordable housing, increase access to affordable and quality health care, promote the rights of the undocumented and increase youth employment and programming opportunities for young people.



APNC engages community members who live, work, and go to school or worship in the diverse immigrant communities of Albany Park, Irving Park, North Park and West Ridge, located on Chicago's northwest side.

CAMBODIAN ASSOCIATION OF ILLINOIS

2831 W. Lawrence Avenue, Chicago, IL 60625
773-878-7090 ● <http://cai.maaillinois.org/>

The Cambodian Association of Illinois (CAI) is a 501(c) (3) nonprofit, comprehensive social service organization founded in 1976 by a group of Cambodian refugee volunteers who responded to the needs of Cambodians who were resettling in Chicago after fleeing the tyranny, brutality and torture of the Khmer Rouge genocide in which two million Cambodians perished. CAI services some 5,000 Cambodians in Illinois ---over 3,000 in Chicago---all of whom are Cambodian refugees or the children of refugees who escaped the atrocities of the Khmer Rouge and the Cambodian Killing Fields. The Cambodian Association of Illinois is the only non-profit organization in the Chicago metropolitan area that provides bilingual programming to address the interrelated social and economic needs of our local Cambodian American population.



SECTION VI: COMMUNITY RESOURCES

COUNCIL OF ISLAMIC ORGANIZATIONS OF GREATER CHICAGO

231 S. State Street, Suite #300, Chicago, IL 60604
<http://www.ciogc.org/>



The Council of Islamic Organizations of Greater Chicago (the Council) is the unifying force that brings together a wonderfully diverse American Muslim community in the greater Chicago region, Northern Illinois, and now increasingly, all of Illinois!

The American Muslim community in Illinois is diverse. Within the Council one can find a wide array of ethnicities, races and cultures including African Americans, Nigerians, South Asians, Arabs, Bosnians, Albanians, Turks, Latinos, Caucasians and many more. The Council brings these extraordinary communities together in cooperation and collaboration with one another and with the interfaith community and with community organizations, the academy and the public sector in general.

ENLACE CHICAGO

2756 S. Harding Avenue, Chicago, IL 60623
773-542-9233 ● <http://www.enlacechicago.org/>



In 1990, a group of civic and community leaders in Little Village founded what was then called Little Village Community Development Corporation (LVCDC) and is now Enlace Chicago. This group of Little Village residents came together as volunteers to engage residents and provide community input in the re-development of the abandoned industrial park at 26th Street and Kostner Avenue. Through this effort, the LVCDC founders felt they needed to create an organization that would engage neighborhood residents in planning for their community's redevelopment. While the 26th & Kostner project fell through for the developers, the residents remained organized and moved forward with the formation of the organization.

Enlace Chicago has four programs: Community Education, Economic and Community Development, Violence Prevention and Organizing and Advocacy; more than 5,000 youth and adults are directly served. The organization's impact reaches well beyond this number and benefits the 100,000 residents in the community by creating opportunities and resources.

Enlace Chicago is dedicated to making a positive difference in the lives of the residents of the Little Village Community by fostering a physically safe and healthy environment in which to live and by championing opportunities for educational advancement and economic development.

ILLINOIS COALITION FOR IMMIGRANT AND REFUGEE RIGHTS

55 E. Jackson Blvd, Suite #2075, Chicago, IL 60604
(312) 332-7360 ● <http://www.icirr.org/>



ICIRR is dedicated to promoting the rights of immigrants and refugees to full and equal participation in the civic, cultural, social, and political life of our diverse society.

In partnership with member organizations, the Coalition educates and organizes immigrant and refugee communities to assert their rights; promotes citizenship and civic participation; monitors, analyzes, and advocates on immigrant-related issues; and, informs the general public about the contributions of immigrants and refugees. ICIRR under the direction of its member organizations works on various programs and campaigns that empower the immigrant community in Illinois.

SECTION VI: COMMUNITY RESOURCES

ILLINOIS DREAM FUND

191 N. Wacker Drive, Suite #3700, Chicago, Illinois 60606
www.illinoisdreamfund.org



We are witnessing a period of extraordinary growth within the undocumented immigrant community. The world is constantly changing, and with that change, come great challenges and opportunities. Regardless of what lies ahead, we are certain of one thing; access to education for undocumented immigrants, is essential for the growth of Illinois and this nation.

Tomorrow's leaders will need to be able to be great thinkers, possessing both wisdom and depth of understanding. And they must have a profound sensitivity to people's needs and motivations. The Illinois Dream Fund Scholarship seeks to create access to financial resources to further this growth and development for the immigrant leaders of tomorrow. With the generous offerings of private donors and in-kind donations, the Illinois Dream Fund Scholarship provides scholarships to undocumented students who are incoming freshmen or current undergraduates that possess at least a 2.5 GPA (on a 4 point scale).

ILLINOIS LATINO COUNCIL ON HIGHER EDUCATION

P.O. Box 409368, Chicago, IL 60640
ilache@ilache.com ● <http://ilache.com/>



Illinois Latino Council on Higher Education aims to create an awareness of issues impacting Latinos in higher education and provide a statewide forum for Latino educators, community representatives, and other supporters for the social and professional advancements of Latinos. ILACHE is a statewide organization dedicated to the advancement of the status of Latinos through educational policy reform, advocacy, identification of best practices, and the dissemination of research and information.

Today, ILACHE continues to serve as an action oriented, independent advocacy group for Latinos in higher education in the areas of access and equity as it relates to employment, admissions, and legislation in the State of Illinois. Through their annual conference, ILACHE provides public forums and networking opportunities to Latino higher education professionals, and to create advocacy agendas, share best practices, and to explore new ways of affecting legislative and university policies. Striving for inclusion and voice, ILACHE continues to advocate for the needs of the Latino community and provides a statewide forum for dialogue on issues in higher education.

IMMIGRANT YOUTH JUSTICE LEAGUE

www.iylj.org
www.facebook.com/iylj.org



The Immigrant Youth Justice League (IYJL) is a Chicago-based organization led by undocumented organizers working towards full recognition of the rights and contributions of all immigrants through education, leadership development, policy advocacy, resource gathering, and mobilization.

IYJL was founded in 2009 by a group of undocumented students who came together to stop the deportation of the organization's co-founder, Rigo Padilla. During the campaign, the group of mostly undocumented immigrant youth realized that there was no organization in the Chicagoland area seeking to advance the rights of undocumented people, where undocumented people were at the forefront. As part of the campaign, undocumented organizers began to disclose their status publicly, saying that any one of them could be placed in deportation, and that there needed to be a group that fought against the deportation of any member of the community. This is how they began to "come out," take risks, and strategize on how to use their stories to influence the immigration debate.

SECTION VI: COMMUNITY RESOURCES

KOREAN AMERICAN RESOURCE AND CULTURAL CENTER

6146 N. Lincoln Avenue, Chicago, IL 60659
773-588-9158 ● www.chicagokrcc.org



In 1994, a group of low-income, recent immigrants in their late teens and early twenties began to meet and discuss issues facing the Korean American community of greater Chicago, now estimated at 80,000. Recognizing the need for an organization that empowers community members through organizing and advocacy, the Korean American Resource and Cultural Center (KRCC) opened its doors in March of 1995.

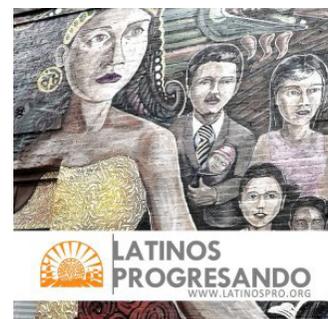
KRCC's mission is to empower the Korean American community through education, social service, organizing/advocacy and culture. Locally, KRCC is a member of the Korean Human Service Providers Council, the Korean American Vote Coalition, the Coalition of Asian, African, Arab, European and Latino Immigrants of Illinois and the Illinois Coalition of Immigrant and Refugee Rights.

KRCC is the Chicago affiliate of the National Korean American Service & Education Consortium (nakasec.org/blog/) and has an affiliate center in Los Angeles (www.krcla.org).

LATINOS PROGRESANDO

3047 W. Cermak Road, Chicago, IL 60623
773-542-7077 ● <http://latinospro.org/>

When Latinos Progresando opened its doors in 1998, it was led by founder and current Executive Director Luis Gutierrez who was, at the time, just 24 years old and working as a volunteer. The son of Mexican immigrants, Luis was born and raised in southwest Chicago's Little Village neighborhood—the largest Mexican community in the Midwest.



With the goal to give families access to the resources Latino Progresando needed to thrive, LP opened its first bank account with just \$200. Today LP is recognized as a community leader, reaching thousands of families every year: meeting immediate needs, putting our community's story on center stage, investing in the next generation of leaders; and developing resources in the community through coalition building. LP also leads advocacy and policy efforts around issues impacting Chicago's Mexican community.

LEGAL ASSISTANCE FOUNDATION (LAF)

(Immigrants and Workers' Rights Practice Group)
120 S. LaSalle Suite #900, Chicago, IL 60603
(312) 341-1070 ● <http://www.lafchicago.org/>



For the past 40 years, LAF (formerly the Legal Assistance Foundation of Metropolitan Chicago) has made its mark on justice for the poor in Cook County, providing direct legal services, advocacy, outreach and impact, protecting the legal rights of the most vulnerable in our society, including battered women, people with disabilities, public housing residents, applicants for and recipients of subsistence benefits and Medicaid, immigrants, children, the elderly, low-paid workers, people with HIV-AIDS, and nursing home residents.

LAF's Immigration Project is committed to serving the direct legal needs of Illinois' immigrant community and, in particular, expanding its services to reach vulnerable immigrant groups in Chicago, suburban Cook County and immigrants living elsewhere in Illinois. The Project provides legal information through a weekly phone line, and represents individuals applying for status through the Immigration Service, specializing in the area of domestic violence, other crimes related to the U crime victim's visa and the VAWA self-petition, and individuals in removal proceedings. The Immigration Project can also provide services related to Deferred Action for Childhood Arrivals (DACA).

SECTION VI: COMMUNITY RESOURCES

LOGAN SQUARE NEIGHBORHOOD ASSOCIATION

2840 N. Milwaukee Avenue, Chicago, IL 60618
773-384-4370 ● www.lсна.net



The mission of Logan Square Neighborhood Association (LSNA) is to convene networks of neighbors, schools, businesses, social service agencies, faith communities, and other organizations to collaborate for thriving communities in Logan Square, Avondale, and Lathrop Homes. LSNA is committed to empowering and maintaining these communities as diverse, safe, and affordable neighborhoods in which to live and work, learn and grow.

LSNA directly serves over 7,000 adults and children through these various programs, and the organizational work impacts tens of thousands more. In fact, as neighborhoods from across the nation and around the globe look to LSNA for replicable models of community leadership and development, LSNA stands as a true example of how one community can transform the world.

MEXICAN AMERICAN LEGAL DEFENSE AND EDUCATIONAL FUND

11 E. Adams, Suite #700, Chicago, IL 60603
(312) 427-0701 ● www.maldef.org/



Founded in 1968, MALDEF is the nation's leading Latino legal civil rights organization. Often described as the "law firm of the Latino community", MALDEF promotes social change through advocacy, communications, community education, and litigation in the areas of education, employment, immigrant rights, and political access.

MALDEF strives to implement programs that are structured to bring Latinos into the mainstream of American political and socio-economic life; to provide better educational opportunities, to encourage participation in all aspects of society and to offer a positive vision for the future. Unique to MALDEF is an approach that combines advocacy, educational outreach, and litigation strategies to achieve socio-economic change.

MALDEF has achieved significant legal victories with the landmark U.S. Supreme Court case, *Plyler v. Doe*. The Court struck down a Texas law that allowed districts to charge tuition to children of undocumented immigrant parents. MALDEF's victory opened school doors to all students equally. In 2006, the U.S. Supreme Court heard seven challenges to a Texas Congressional redistricting plan. Only MALDEF's prevailed. The *New York Times* described it as "the most important voting rights case of the decade, rejecting the statewide gerrymandering claim brought by...other plaintiffs while accepting the Voting Rights Act challenge in Southwestern Texas, brought by the Mexican American Legal Defense and Educational Fund." The case resulted in new lines drawn for the 23rd Congressional District and a special election (where a MALDEF suit opened the polls early) resulting in the Latino community having the opportunity to elect its candidate of choice to Congress.

NATIONAL IMMIGRANT JUSTICE CENTER

208 S. La Salle, Suite #1818, Chicago, IL 60604
(312) 660-1370 ● <http://www.immigrantjustice.org/>

Heartland Alliance's National Immigrant Justice Center (NIJC) is dedicated to ensuring human rights protections and access to justice for all immigrants, refugees and asylum seekers.



NIJC provides direct legal services to and advocates for these populations through policy reform, impact litigation, and public education. Since its founding three decades ago, NIJC has been unique in blending individual client advocacy with broad-based systemic change.

SECTION VI: COMMUNITY RESOURCES

Thanks to the support of hundreds of pro bono attorneys from the nation's leading law firms, NIJC has made critical advances in the lives of hundreds of thousands of vulnerable immigrants, refugees and asylum seekers. NIJC provides legal services to more than 10,000 individuals each year and maintains a success rate of 90 percent in obtaining asylum for those fleeing persecution in their home countries. NIJC and its pro bono attorneys have been on the vanguard of federal impact litigation and advocacy, setting positive precedents for those seeking human rights protections within our borders.

UNITED AFRICAN ORGANIZATION

3424 S. State Street, Chicago, IL 60616
<http://uniteafricans.org/>.

United African Organization is a dynamic coalition of African community-based organizations that promote social and economic justice, civic participation, and empowerment of African immigrants and refugees in Illinois. UAO advocates on behalf of the African community through democratic and inclusive organizational structures, as well as partnership with other immigrant rights organizations. They engage in activities that promote the cultural, educational and economic empowerment of African immigrants and refugees and strive to dispel uncomplimentary stereotypes and promote positive image of Africans through various educational seminars, workshops, conferences, and publications.

UAO addresses issues of discrimination encountered by constituents and seeks to assist them in the areas of immigration, employment, social services, and economic development. They promote the teaching of African history and culture and, in doing so, develop and preserve them by all possible means.



WORLD RELIEF

3507 W. Lawrence Avenue, Chicago, IL 60625
773-583-9191 ● <http://worldrelief.org/>



World Relief believes God has equipped the church - the most diverse social network on the planet - to be at the center of these stories, leveraging time, energy and resources to join the vulnerable in their time of need. They practice principles of transformational development to empower local churches in the United States and around the world so they can serve the vulnerable in their communities.

With initiatives in education, health, child development, agriculture, food security, anti-trafficking, immigrant services, micro-enterprise, disaster response and refugee resettlement, they work holistically with the local churches to stand for the sick, the widow, the orphan, the alien, the displaced, the devastated, the marginalized, and the disenfranchised.



SECTION VII: FAQ

HOW DOES THE UNIVERSITY SUPPORT UNDOCUMENTED STUDENTS AT NEIU?

It is important that NEIU provides an open and supportive campus environment for all of our students. The Undocumented Students Project has partnered with campus offices and departments, legal experts and community resources to ensure that undocumented students are provided with the resources they need to successfully complete their education at NEIU. In October of 2012, Northeastern awarded an Innovation Grant for the Undocumented Students Project. The purpose of the Undocumented Students Project is to provide information and support to Northeastern Illinois University's faculty and staff who work with undocumented students at all campuses. In the spring of 2013, the Undocumented Students Project has added to NEIU's support for undocumented students through free DACA screenings, an Ally training program and the creation of a resource guide for faculty, staff and students.

For additional information about the Undocumented Students Project or other support services for undocumented students and their families, please contact:

773-442-4600 ● undocuproject@neiu.edu

FAQ

DOES NEIU HAVE ANY RESOURCES SPECIFICALLY FOR UNDOCUMENTED STUDENTS?

In addition to the Undocumented Students Project, Undocumented Resilient and Organized (URO), a student organization comprised of undocumented students and allies, was created to provide a voice and support to immigrant students attending Northeastern. URO is more than just a student organization that advocates on behalf of undocumented students. URO is a space in which critical consciousness is being learned and expressed. It is a place where individuals can speak out, raise their voices, challenge, resist and fight against injustices of all types and at all levels.

To contact them or for a schedule of weekly meetings, go to:
www.neiu.edu/~uro ● [www.fb.com/uroneiu](https://www.facebook.com/uroneiu) ● uroneiu@gmail.com

I'M UNDOCUMENTED. IS THERE A WAY TO INDICATE THAT ON MY APPLICATION WHEN I APPLY?

Yes. Undocumented students should mark Noncitizen under Citizenship Information.

I'VE HEARD THAT UNDOCUMENTED STUDENTS CAN RECEIVE IN-STATE TUITION AT NEIU, IS THAT TRUE? WHAT'S THE PROCESS FOR GETTING IN-STATE TUITION?

Yes. However, all undocumented students are initially assigned non-resident (out of state) tuition rates. In order to possibly change the tuition rate to in-state, the student should fill out and submit the Affidavit form which is included with their admissions letter. This form should be submitted within thirty days of the start of the semester in order to reassess tuition for the current term. Students must answer yes or no to all questions and sign the affidavit. Once submitted, the Admissions Office will review the affidavit and high school record to determine if the student qualifies for in-state tuition per Public Act 93-0007. If so, tuition will be reassessed to in-state.

The Affidavit is also found at: <http://www.neiu.edu/NEIU%20Departments/Administrative%20Departments/Admissions/undocumented/index.html>

I'M AN UNDOCUMENTED STUDENT, AM I ELIGIBLE FOR FAFSA?

No. In order to be eligible for FAFSA, a student must be a citizen, a legal permanent resident (green card holder) or have one of the following immigration statuses: Conditional Resident, Granted Asylum or Refugee, Cuban-Haitian Entrant, Conditional Entrant or Batter immigrant – qualified alien (VAWA).

FAQ

I'M A UNITED STATES CITIZEN BUT MY PARENTS ARE UNDOCUMENTED, AM I ELIGIBLE FOR FAFSA?

YES. United States citizen and permanent resident students with undocumented parents are eligible for FAFSA. If you have questions about how to fill out your FAFSA, please contact The Financial Aid Office at NEIU.

ARE UNDOCUMENTED STUDENTS ELIGIBLE FOR SCHOLARSHIPS OFFERED BY NEIU?

Yes. Beginning in the fall of 2011, the NEIU Foundation, along with talent and merit scholarships, were made available for all qualified students, regardless of citizenship, opening the doors to more financial support for qualified undocumented students. Today, 100% of talent and merit scholarships do not require U.S. Citizenship. A total of \$1.35 million is available to all qualified students. In addition, 96% of NEIU Foundation scholarships (\$115,200) do not require U.S. Citizenship.

I'M UNDOCUMENTED AND I'M INTERESTED IN APPLYING FOR THE MCNAIR SCHOLARS PROGRAM. CAN I APPLY?

Unfortunately, at this time, undocumented students are not eligible to participate in the McNair Scholars Program. McNair is a federally funded program and undocumented students are not eligible for the benefits from federally funded programs. DACA approved students, even if they have a social security number, are still considered undocumented.

ARE UNDOCUMENTED STUDENTS ELIGIBLE FOR PRIVATE SCHOLARSHIP OPPORTUNITIES?

Yes. There are many private scholarship funds that do not restrict eligibility based on U.S. citizenship. The Illinois Dream Fund Scholarship provides scholarships to undocumented students, who are incoming freshmen or current undergraduates who possess at least a 2.5 GPA (on a 4 point scale). For more information about the Illinois Dream Fund, go to www.illinoisdreamfund.org

In addition to the Illinois Dream Fund, there are many other scholarship opportunities for undocumented students. For more information, go to www.neiu.edu, Quick Links, Scholarships.

DOES NEIU ACCEPT UNDOCUMENTED STUDENTS TO ITS GRADUATE PROGRAMS?

Yes. Undocumented students who meet all other graduate program admissions criteria are welcome to apply to any of NEIU's graduate programs.

FAQ

WHAT IS DACA? WHERE CAN I GO FOR MORE INFORMATION?

Created by memorandum on June 15, 2012 and implemented by the Department of Homeland Security, DACA directs the use of prosecutorial discretion towards qualifying individuals who illegally immigrated to the United States as children. Deferred action means to defer removal of these individuals from the United States. Qualifying individuals will be granted deferred action for two years, subject to renewal, and be eligible for work authorization. However, deferred action does not give the applicant lawful immigration status nor provide a path to citizenship.

Individuals may be eligible for DACA if:

1. They arrived in the United States before turning 16 years old;
2. They were under 31 years old on June 15, 2012;
3. They were physically present on June 15, 2012 (the day this directive went into effect) and on the day that they submit their application to USCIS;
4. They have continuously resided in the United States from June 15, 2007 through the present;
5. They entered the United States without inspection before June 15, 2012 or their lawful immigration status expired before June 15, 2012;
6. They are currently in school, have graduated from high school, have obtained a high school equivalency certificate (GED) or have been honorably discharged from the United States Armed Forces or the Coast Guard; and
7. They have not been convicted of a felony, a significant misdemeanor or three other misdemeanors and they do not pose a threat to national security or public safety.

For more information about DACA please go to: www.uscis.gov, Search “deferred action for childhood arrivals” and “FAQ.”

NOW THAT I’VE BEEN APPROVED FOR DACA, I HAVE A SOCIAL SECURITY NUMBER. SHOULD I ADD IT TO MY ADMISSIONS APPLICATION?

Students who have been approved for DACA are still considered undocumented.

Undocumented students are not required to provide a social security number. However, DACA approved students who are interested in campus employment as a student aid can add their social security number to their application.

It is also important to remember that social security numbers and work authorization provided by DACA do not change the admissions process and do not make a student eligible for federal financial aid or assistance.

FAQ

I'VE BEEN APPROVED FOR DACA. DOES THAT MEAN THAT I CAN APPLY FOR FAFSA OR ANY OTHER TYPE OF FEDERAL FINANCIAL AID?

No, unfortunately, DACA approved students are not eligible for FAFSA or any other form of federal financial aid. In fact, DACA approved students should definitely NOT file a FAFSA. Filing a FAFSA can have long term immigration consequences for someone who is not eligible. For additional information about FAFSA, please contact the Financial Aid Office at NEIU. For additional information about DACA, students and their families should speak to an immigration attorney.

I'VE BEEN APPROVED FOR DACA. NOW THAT I HAVE A WORK PERMIT, CAN I WORK ON CAMPUS?

Certain on-campus jobs, such as Student Aide are open to all students who are enrolled at least half time and have eligibility to work in the United States – this includes Deferred Action for Childhood Arrivals or DACA work eligibility. However, undocumented students (or DACA) are not eligible for Federal Work Study positions. NEIU students can apply for jobs online. The Student Employment Office is located in the lower level of building D, room 012.

I'VE BEEN APPROVED FOR DACA AND I HAVE A SOCIAL SECURITY NUMBER. AM I ELIGIBLE FOR TRIO STUDENT SUPPORT SERVICES?

Unfortunately, at this time, undocumented students are not eligible to participate in TRIO. TRIO is a federally funded program and undocumented students are not eligible for the benefits from federally funded programs. DACA approved students, even if they have a social security number, are still considered undocumented.

I'M INTERESTED IN APPLYING FOR DACA BUT HAVEN'T DONE SO YET. CAN NEIU HELP ME WITH MY APPLICATION?

Throughout the Spring 2013 semester, NEIU offered free DACA screening sessions at both the main campus and El Centro campus. NEIU partnered with Legal Assistance Foundation's Immigrant and Workers' Rights Practice Group. Potential applicants could meet with an attorney who would talk to them about the risks and benefits of applying as well as review their supporting documentation. Fall 2013 dates for these screenings have yet to be determined.

For more information about free and low cost immigration service providers, please contact:
773-442-4600 ● undocuproject@neiu.edu

APPENDIX: CITATIONS AND CREDITS

I. Introduction to the Undocumented Student

1. www.illinoisbic.biz/Portals/0/Reports/New_Americans_in_Illinois-IPC.pdf
2. www.uscis.gov/USCIS/Resources/Reports%20and%20Studies/Immigration%20Forms%20Data/All%20Form%20Types/DACA/daca-13-3-15.pdf
3. www.immigrationpolicy.org/just-facts/who-and-where-dreamers-are
4. www.americanprogress.org/wp-content/uploads/2012/08/DrebyImmigrationFamilies_execsumm.pdf
5. www.nilc.org/eduaccessstoolkit.html

II. Legal

1. www.uscis.gov
2. ifap.ed.gov/dpccletters/GEN1007.html

III. The Undocumented Student at NEIU

1. www.neiu.edu/undocumentedstudents
2. www.applyweb.com/apply/neiu/
3. www.neiu.edu/scholarships
4. www.csupomona.edu/~financial_aid/forms/Scholarships_With_No_Social_Security_Numbers.pdf
5. www.csupomona.edu/~financial_aid/forms/Scholarships_%20Regardless_Of_Immigration_Status.pdf
6. www.elcamino.edu/student-services/fao/docs/Becas%20Generale.pdf
7. www.illinoisdreamfund.org
8. www.ifap.ed.gov/fsahandbook/attachments/1011FSAHbkVol1.pdf

IV. Student University Resources

1. www.neiu.edu/About%20NEIU/Campus%20Locations/EI%20Centro/El_Centro.html
2. www.neiu.edu/~saffairs/NSFP/
3. www.neiu.edu/~ppalante/
4. www.neiu.edu/~psuccess/
5. www.neiu.edu/~saffairs/services/ACA/academic/index.php
6. www.neiu.edu/~saffairs/services/SRR/index.php
7. www.neiu.edu/~saffairs/services/SHCS/index.php
8. www.neiu.edu/~trioss/
9. www.neiu.edu/~cdia/Home.html
10. www.neiu.edu/~cdia/Home.html
11. www.neiu.edu/~cdia/Home.html
12. www.neiu.edu/~cdia/Home.html
13. www.neiu.edu/~cdia/Home.html
14. www.neiu.edu/~fdept/
15. www.neiu.edu/~llas

V. Community Resources

1. www.iylj.org
2. www.facebook.com/iylj.org
3. www.chicagokrcc.org
4. www.lsna.net
5. cai.maillinois.org/
6. www.illinoisdreamfund.org

CREDITS

IMAGES

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