

**EDUCATIONAL LEADERSHIP
DISPOSITIONS ASSESSMENT
TO BE INCLUDED WITH LETTER OF RECOMMENDATION/APPLICATION FOR ADMISSION
TO THE
EDUCATIONAL LEADERSHIP PROGRAM
NORTHEASTERN ILLINOIS UNIVERSITY**

Name of Applicant _____

I voluntarily waive my right of access to this assessment under the Family Educational Rights and Privacy Act, as amended (Public Law 93-568) so that it may be kept confidential.

Signature of the Candidate: _____

Scoring Guidelines: Based on your knowledge of the applicant’s performance in your setting, please rate the applicant according to the provided rubric. It would be more helpful to the applicant’s application if you did not leave any items blank. The information will be used to establish a baseline for student growth during the NEIU educational leadership program experience.

Instructions: Please check the appropriate rating based on your knowledge of the candidate.

Educational Leadership Dispositions	In Progress	Proficient	Advanced
Disposition #1			
1. Candidate demonstrates the belief that each student can learn.	Behavior or language is inconsistent with the belief that each student can learn.	Reinforces vocabulary and concepts related to students can learn.	Publicly demonstrates that all students can learn by promoting an environment conducive for each student in the school to learn.
Disposition #2			
2. Candidate demonstrates the ability to be just and impartial in decision-making.	Inappropriately favors some students or staff. Prejudges situations without collecting sufficient information.	Uses sound, selfless judgment in making decisions that affect others.	As a responsive member of the faculty recognizes and addresses at least one policy or practice that adversely and unevenly affects the welfare of students or staff.
Disposition #3			
3. Candidate demonstrates the ability to develop a vision for learning, such that each student can learn, in a collaborative environment using quality standards.	Exhibits inconsistent behavior or language on an individual basis reflecting a vision that each student can achieve State Standards.	Reinforces vocabulary and concepts with regards to a vision that all students can achieve State Standards.	Assumes at least one informal or formal leadership role in a collaborative manner and promotes a vision that each student in the school can achieve State Standards.
Disposition #4			
4. Candidate demonstrates the ability to manage school assessment systems.	From time to time, significant school assessment systems and operational difficulties go unnoticed or are not	Routinely monitors the school assessment systems.	Through effective communication with staff, students, administrators and other stakeholders, s/he develops procedures and/or

	responded to in a timely and effective manner.		practices to improve the school assessment systems.
Disposition #5			
5. Candidate demonstrates the ability to plan and lead systematic change using data.	Inconsistent in actively seeking current knowledge about planning and leading systematic change by using data. Tends to be satisfied with the status quo.	Has knowledge of current effective planning and leading of systematic change by using data.	Through a systematic approach in translating data into effective practices, develops or coordinates the planning and leading of systematic change using data to implement improved program and/or practices.
Disposition #6			
6. Candidate demonstrates the ability to fulfill professional duties in a trustworthy and responsible manner.	At times is dishonest or covers up problems.	Is honest, trustworthy, and credible.	Influences others to be honest and accept responsibility for their actions, while personally modeling for them.
Disposition #7			
7. Candidate demonstrates the potential to work collaboratively in diverse school communities.	Limited or passive involvement with the diverse aspects of the school.	Develops and maintains positive relationships with the diverse aspects of the school.	In informal or formal collaborative leadership roles creates and maintains positive and collaborative relationships and leads, by example, with regard to the diverse aspects of the school.

Name: _____

Signature: _____ **Date:** _____

Position: _____

Address: _____