

Master of Arts in Community and Teacher Leaders/Teacher Leader Endorsement MACTL Prospective Students Frequently Asked Questions:

What can I do with this degree?

For more information please watch the introductory video by visiting the [MACTL Program](#)

What are the requirements for admittance into this program?

MA Without Endorsement:

Students must have an undergraduate degree from a regionally-accredited college or university or recognized international college or university

Teacher Leader Endorsement only:

Students must have a master's degree from a regionally accredited university and hold a current Illinois teaching license

For more information and to download the application or apply online visit [NEIU Graduate Applicants](#)

Is a GRE (Graduate Record Examinations) needed for admission?

GRE is not necessary as part of the admission process

How long does it take to complete?

Students have three options: they can attain a master's degree, a master's degree with an endorsement, or if they already hold a master's degree and license, they can attain only an endorsement.

- Students complete the Master's program in 30 credit hours of coursework
- Students complete the Master's program with Endorsement in 30 credit hours of coursework
- Students complete the Teacher Leader Endorsement only in 15 credit hours of coursework

The full program is completed over four semesters as a full-time student (9 credits/semester)

The endorsement only program is completed over three semesters as a part-time student (3-6 credits/semester)

How many courses will I take a semester?

Community-based Leader Concentration

Full Time: 3 courses (9 credits)

Part Time: 2 courses (6 credits)

Teacher-based Leader Concentration

Full Time: 3 course (9 credits)

Part Time: 2 courses (6 credits)

Teacher Leader Endorsement Only

Full Time: 2 courses (6 credits-Semester I and II)

1 course (3 credits-Semester III)

Can transfer classes be used towards degree completion?

Students can transfer in 6 hours or two classes if taken at NEIU. A petition can be submitted for courses taken outside NEIU

Are there online courses offered?

There are no online courses offered but Hybrid classes are available

Are there weekend classes offered?

We offer evenings and Saturday classes in our four different campuses

How much does it cost?

Cost per credit hour: \$356.00

Approximate Course Cost: \$1068.00

The MA consists of 10 3-credit courses (6 required, 4 electives)

The Endorsement Only option consists of 5 3-credit courses (5 required)

For more information visit [NEIU Cost of Attendance](#) and scroll down to the bottom of the page to find the Graduate Costs

How do I register for classes?

Registration is completed through each student's NEIUport account. The following steps can act as a simple guide for the process

- Log into NEIUport with your account username and password (refer to question below for details)
- Click on **Current Student Tab** in the top left hand of screen
- View **Registration Tools** box and click **Look Up Classes** link
- Choose **Term** for registration from the drop down menu
- Choose **Subject** of class (Educational Foundations EDFN)
- **View Sections** of Specific Course (Refer to [Curriculum Sequence](#))
- Select specific course section by clicking on the leftmost selection box
- **Current Schedule** page will appear to show registration of course
- To register for more classes click on **Class Search** on bottom of page and repeat process

If you experience difficulties registering for classes or with authorizations, please contact:

Santiago Tapia

Student Support Coordinator MACTL Program s-tapia@neiu.edu

How do I obtain a NEIUport NetID and Password?

NEIUport accounts are automatically created for students admitted to NEIU. An NEIU Online Connection letter is sent shortly after admission acceptance. If you did not receive a letter, you can look up your NEIUport NetID and password.

Please go to <http://neiuport.neiu.edu>. You will need to enter your NEIU student ID number and date of birth.

Who do I call for additional information?

Please contact:

Santiago Tapia
Student Support Coordinator MACTL Program
s-tapia@neu.edu
773-442-5473

Master of Arts in Community and Teacher Leaders
Department of Educational Inquiry & Curriculum Studies

This degree is designed for those individuals who seek:

- To obtain an advanced degree to improve their leadership skills in school and community-based settings.
- To develop knowledge and dispositions to foster reflective, collaborative and transformative leaders in both school and school settings—hallmarks of the conceptual framework of NEIU’s College of Education.
- To customize their studies by selecting electives across the university that best meet their interests and professional development.
- To develop instructional strategies including: research, inquiry, analysis, and evaluation as well as digital literacy and technology skills through class and field experience.

The degree is designed with two concentrations:

- The community-based leader concentration provides knowledge and skills that foster leadership in ethical and culturally sensitive public engagement, acknowledgement and consideration of the complexities of local and global communities, and leverages community assets to promote social justice.
- The school-based Teacher Leaders concentration provides knowledge and skills related to leadership and mentoring, professional development, promoting school culture that focuses on student learning, using data to improve educational outcomes, and building collaborative relationships with stakeholders.

Teacher Leader Endorsement ONLY (5-required courses)

• 5 courses (15-credit hours), 3-semester endorsement program.	• Must have current IL Professional Educator License.
• Field-experiences, cohort model.	• Completion leads to Teacher Leader endorsement.

Master of Arts in Community and Teacher Leaders

• 10 courses (30-credit hours), 4-semester Master of Arts; 6 required courses/4 elective courses.	• Program advisor will assist students in the selection of the university-wide electives.
• Field-experiences, cohort model.	• Students will develop an electronic portfolio.
• Outside graduate credit may be considered.	• Students will present their action research.

Course Sequence Chart

Term	Course	Course Title	Credits	Master (M) and/or Endorsement (E)
Semester 1	EDFN 410	Education as a Social Institution	3	M & E
	EDFN 413	Power, Change and Communities	3	M & E
	Elective	Choice of NEIU graduate-level course in consultation with advisor	3	M
Semester 2	EDFN 451	Research Methods	3	M & E
	EDFN 455A	Seminar I	3	M & E
	Elective	Choice of NEIU graduate-level course in consultation with advisor	3	M
Semester 3	EDFN 441	Digital Literacy, Learning and Leadership	3	M & E
	Elective	Choice of NEIU graduate-level course in consultation with advisor	3	M
Semester 4	455B	Seminar II	3	M
	Elective	Choice of NEIU graduate-level course in consultation with advisor	3	M

Learn more at: neiu.edu/leaders or contact Santiago Tapia s-tapia@neiu.edu

Core Courses

EDFN 410 Education as a Social Institution 3 Hours.

Study of the school as a social system and as an institution which influences and is shaped by other institutions of society. Particular attention is given to urban education. Laboratory experiences are expected.

EDFN 413 Power, Communities and Change 3 Hours.

The purpose of this course is to provide a forum and structure for community and school leaders to increase their understanding of school-community relations while enhancing their ability to implement effective programs and act as change agents. Participants will deepen their understanding of salient and critical global and local policy issues and develop skills to actively and participate in the public life of their communities. Course involves out of class time activities and community engagement.

EDFN 451 Research Methods 3 Hours.

The purpose of this course is to help develop knowledge, skills and dispositions related to standardize and action research methods. This course will include quantitative, qualitative and mixed methods designs, data collection, analysis and interpretation as they relate to teaching and leadership. Students will understand how assessment is used to improve learning and achievement, how professional development improves learning and how leadership enhances learning and development.

EDFN 455A Seminar I 3 Hours.

This seminar provides an opportunity for students to synthesize educational, intellectual and experiential interests. Students apply relevant research to their area of inquiry and utilize this research to write a master's level research paper. This process will involve both intensive individual work and significant engagement with peers' projects creating an interdisciplinary learning community through interaction and collaboration. Students are expected to follow a prescribed procedure under the direct guidance and supervision of the instructor that will produce a research proposal.

EDFN 441 Digital Literacy: Learning and Leadership 3 Hours.

This course is intended to foster digital literacy among participants as it applies to education and leadership. Course content will emphasize contemporary issues and utilize authentic learning experiences to improve participants' digital technology knowledge and skills. Through the improvement of technology knowledge and skills, participants' leadership capacity will be developed or enhanced so that they may be able to use technology effectively as school leaders or community leaders. This course is intended to foster digital literacy among participants as it applies to education and leadership. Course content will emphasize contemporary issues and utilize authentic learning experiences to improve participants' digital technology knowledge and skills. Through the improvement of technology knowledge and skills, participants' leadership capacity will be developed or enhanced so that they may be able to use technology effectively as school leaders or community leaders.

EDFN 455B Seminar II (for MA in Teacher Leadership only) 3 Hours.

This seminar provides an opportunity for students to synthesize educational, intellectual and experiential interests. Students apply relevant research to their area of inquiry and utilize this research to write a master's level research paper. This process will involve both intensive individual work and significant engagement with peers' projects creating an interdisciplinary learning community through interaction and collaboration which implements a research proposal and culminates in a completed research study. Students are expected to follow a prescribed procedure under the direct guidance and supervision of the instructor.