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**COE Partners with P+NAP**

For a little over a year, the COE has been co-sponsoring Prison + Neighborhood Arts Project (P+NAP). The partnership is comprised of faculty from NEIU and other area universities, as well as individuals from arts-focused organizations (e.g., Beacon Press and Poetry Foundation). This group connects teaching artists and scholars who lecture on and work in the visual arts and humanities with men at Stateville Prison through classes, workshops and guest lectures.

Following a 14-week semester schedule, each course results in a final project and/or art work representative of each student’s interest. Final projects and art work have been exhibited and read in neighborhood galleries and cultural centers in Illinois. At the core of P+NAP’s work—artists and scholars who work inside and outside of the prison system—is to address key questions such as: *What can we*

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**SENG Names Dr. Kane to Honor Roll**

The non-profit organization, Supporting Emotional Needs of the Gifted (SENG), empowers families and communities to guide gifted and talented individuals to reach their intellectual, physical, emotional, social, and spiritual goals. The organization recognizes individuals each year, from both education and industry, who demonstrate significant commitment to serving the needs of gifted children. In May, SENG named Dr. Michele Kane (SPED) to their list of this year’s honor roll awardees.

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Dr. Michele Kane
COE Alumni & Friends,

It is hard to believe that the summer is almost over and we are about to embark on another academic year. We accomplished so many things in 2014-15 that should make everyone extremely proud. The Educational Foundations faculty designed a new master’s degree program, Master of Arts in Teacher and Community Leader, and it drew rave reviews when being approved by the NEIU Board of Trustees. The program was recently sent to IBHE where we expect it to be approved in August. ICSE and SCED will complete their program revision process this year and we look forward to having all of the changes approved by the appropriate groups. The Teacher Education faculty completed the required ISBE program review and both the MAT and the undergraduate programs are awaiting ISBE approval. Special Education launched a cohort at El Centro and it is garnering a lot of attention from students. Additionally, the state has finally developed endorsement standards for Gifted Education and we will respond to those with our current master’s program when the templates are released. HRD continues to see success with their cohort in Lake County. The Educational Leadership faculty became part of the Chicago Learning Collaborative, a CPS partnership with several principal preparation programs in the surrounding area. The HPERA faculty have been deeply involved in designing a Master’s in Public Health program that should move forward this year. Additionally, they have entered into contract courses with CPS to increase the number of teachers with PE endorsements. The Counseling faculty are preparing for the CACREP visiting team, who will be on campus in October. If you see them looking frazzled, let them know that we are confident that we will get through with flying colors! Literacy is also engaged with enrolling cohorts of teachers who want endorsements and master’s degrees to improve their classroom practice. All in all, it has been an extremely busy year for COE faculty!

Sincerely,

Dr. Maureen Gillette, Dean
College of Education

Dr. Maureen Gillette, Dean
College of Education

The Standard of Excellence in Teacher Preparation

The Standard of Excellence in Teacher Preparation

CAEP Council for the Accreditation of Educator Preparation
COE Announces 2015 Carlson Lectureship Speaker

The College of Education is pleased to announce that Dr. Kevin Kumashiro will be the keynote speaker for the 2015 Dr. Jean B. Carlson Memorial Lectureship. He currently serves as Dean and Professor of the School of Education at the University of San Francisco, in San Francisco, California. Dr. Kumashiro has published numerous books and peer-reviewed journal articles in the areas of educational equity and social justice, educational policy, and school reform. He won the 2013 Mid-Career Scholar Award from the American Educational Research Association Division K on Teaching and Teacher Education, as well as the 2014 Engaged Scholar Award from the Association for Asian American Studies. Prior to his current position, Dr. Kumashiro has served as Professor and Coordinator of Asian American Studies and Chair of the Department of Education Policy Studies at the University of Illinois at Chicago (UIC). At UIC, he was the primary investigator and project director for the UIC AANAPISI Initiative. The Initiative was funded by over $4 million from the U.S. Department of Education to recruit, support, and retain Asian American, Pacific Islander, and English-language learners in higher education. Also, Dr. Kumashiro has served as consultant for numerous school districts, as well as state and federal agencies throughout his career. He earned his Ph.D. from the School of Education at the University of Wisconsin-Madison. The 2015 Dr. Jean B. Carlson Memorial Lectureship will be held on Tuesday, November 3. The presentation will be held in Alumni Hall and will begin at 4:15 p.m.

(P+NAP Project—Continued from page 1)

learn from each other?, Who are our audiences?, What materials and methods best relate to our audiences, and What can we say from inside a maximum security prison? Sarah Ross, Program Coordinator and Dr. Erica Meiners, Professor of Educational Inquiry and Curriculum Studies (EICS) and Faculty Coordinator for P+NAP, have been involved in similar research for years. They have worked to push the boundaries of traditional thinking and to foster exploratory thinking with incarcerated students at Stateville.

“The Prison + Neighborhood Arts program benefits the faculty who teach courses at Stateville as well as the men who take the courses. I am grateful to Sara Ross and Erica Meiners for their efforts to coordinate so many talented instructors from across the city to share their talents,” said Dr. Maureen Gillette. She continued, “Research has shown that education for people who are incarcerated can be therapeutic and rehabilitative. Additionally, the focus on education benefits the children and families of those who are incarcerated. I was fortunate to be able to observe a PNAP course this year and to attend the graduation celebration in May. The men enthusiastically told me that the opportunity to create art and poetry, to think critically about complex historical and current events, and to analyze social and political concepts makes a difference in their lives, gives them dignity, and renews their belief in themselves as learners.”

The College of Education is proud to be a P+NAP co-sponsor and will commit funds to the organization so that the men at Stateville continue to receive educational opportunities.
(SENG Honor Roll—continued from page 1)

Dr. Kane was one of several university faculty members to be selected for this year’s award. She was nominated by Bonnie Park, former Board Chair of the Illinois Association for Gifted Children.

Dr. Kane has been working in the field for over three decades and continues to enjoy her work as a faculty member preparing future gifted educators. When asked about the motivating force behind her work with gifted students, Dr. Kane remarked, “I always say that my own children led me to gifted education. I was a parent with degrees in psychology and education and I was at a complete loss as a novice parent with how to best meet the needs of my children. The myths surrounding gifted kids such as ‘they can make it on their own’ and ‘they are great tutors for those who aren’t there yet’ or ‘they are so smart they should know better than to act like that’ have not changed since I entered the field.” She continued, “As an educator, I find that I can share what I know with teachers, parents, counselors and administrators and provide information that dispels the myths. Then they are better equipped to understand and respond appropriately to the needs of individual children.

When asked about her ideas concerning the latest research trends emerging in the field of gifted education, Dr. Kane stated, “I belong to a group of professionals who are interested in child-centered approaches to education with an emphasis on inner experiences. The Columbus Group looks at giftedness through the lens of asynchrony which, therefore, requires modifications in teaching, parenting and counseling for optimal growth. This is a holistic approach which is embraced by a small number of researchers. This approach has been described as giftedness from the inside out.”

The College of Education would like to congratulate Dr. Kane on her award. For more information on SENG, please check out their website at: www.sengifted.org.

ELAD Co-Sponsors Conference

The Department of Educational Leadership and Development (ELAD) recently co-sponsored a conference to address bullying and cyberbullying in Illinois schools. Mary Kay Kilmesh and Merry C. Rhoades, attorneys who practice law in the areas of K-12 and higher education, were the keynote speakers at this year’s event. Ms. Kilmesh and Ms. Rhoades addressed legal compliances aligned to federal laws and Illinois statutes, as well as provided current research on the impact of cyberbullying and social media. The conference also allowed attendees to participate in workshops and group sessions focused on multi-tiered system of support (MTSS), ways to monitor progress, provided access to an ongoing network of resources and communication via social media, and tips to revise existing school policies on bullying and cyberbullying.
COE Co-Sponsors Annual 2015 IAMME Spring Event

The College of Education co-sponsored the Illinois Association for Multilingual Multicultural Education’s (IAMME) 2015 spring event. This year’s keynote speaker was expert in dual language immersion and renowned author, Dr. Kim Potowski. She is an Associate Professor in the Spanish Heritage Language Program at the University of Illinois at Chicago. Dr. Potowski’s presentation focused on the Spanish language in the United States, specifically focusing on the myths and realities of its use. For more information on upcoming IAMME events, please visit: http://www.iamme.org/.

Congratulations Newly Tenured COE Faculty

On June 18, the Board of Trustees awarded tenure and promotions to associate professor to seven faculty members in the COE. Speaking about the Board’s decision, Dr. Richard Helldobler, Provost and Vice President of Academic Affairs stated, “This is an important milestone in their development as teachers, mentors, and role models for Northeastern’s current and future students. Their promotions also build on Northeastern’s tradition of teaching and research excellence.” The seven COE faculty members who were awarded tenure and promotion were (pictured below—left to right, top to bottom): Drs. Jennifer Banas (HPERA), Anastasia Brelias (EICS), Huseyin Colak (EICS), Gabriel Cortez (ELAD), Thomas Parry (HPERA), Sandra Williams (ELAD), and Mickie Wong-Lo (SPED).
On April 27, 2015, the Office of Clinical Experiences and Student Teaching (CEST) held the largest mentor reception to date. With over 225 people in attendance, the purpose of the reception was to recognize the invaluable contributions of cooperating teachers and building principals in the development of NEIU teacher candidates. The success of COE students rests on the strong relationships that have been cultivated over the years with schools in the communities that the College serves. The combination of dedicated teacher candidates, faculty, university supervisors, and mentor teachers reinforces the College's commitment to excellence in teacher preparation. Special thanks to Angela Maglaris and Tracy Stillwell for serving in interim positions for the spring 2015 semester.
COE Hosts 3rd Annual Emeriti Luncheon

On July 9, administrators and staff in the College of Education hosted the 3rd Annual Emeriti Faculty Luncheon, which was held on-campus in Golden Eagles. The event served as a way to connect emeriti faculty with the NEIU community.

Attendees who participated in this year’s event were recognized for their contributions to the College, and were provided with the opportunity to update all in attendance about their current professional projects and endeavors.

Emeriti faculty were provided with a sneak preview of the new COE building that has been underway for the last few years. In addition, emeriti faculty were able to view the new communication videos that were recently produced to further brand and market programs at the University.

Stay tuned for details regarding the next COE Emeriti Luncheon.

Counselor Education Student Association Hosts Recognition Ceremony

On June 26, the Counselor Education Student Association (CESA) hosted a graduate recognition ceremony for 29 students who recently completed a counselor program in the 2014-15 academic year. Dr. Laura Tejada, Dr. Julie Milne (COUN ‘97), and Ms. Aliza Gilbert were the guest speakers for this year’s event. CESA hosts this event annually each summer.
Dr. Erica Meiners (EICS) was recently named a 2015 Soros Justice Fellow. Collaborating closely with a colleague, Dr. Meiners will write a series of articles that aim to deepen understanding and generate conversation about sex laws, “sex offender” management, and the people they affect. For more information on Dr. Meiners’ and the prestigious Soros Fellowship, please [click here].

Dr. Ann Aviles de Bradley (EICS), recently published a book, *From Charity to Equity: Race, Homelessness and Urban Schools*, by Teachers College Press. Her book discusses what individuals can do in an effort to address and reduce housing instability and homelessness among school-age youth.

The Higher Learning Commission (HLC) has appointed Dr. Effie Kritikos (Associate Dean) to another four year term in the Peer Review Corps. As an HLC reviewer, Dr. Kritikos will continue to serve the Commission in providing input regarding evaluation and decision making processes for member institutions under accreditation review. Additionally, the Council for the Accreditation of Educator Preparation (CAEP) has appointed Dr. Kritikos to the CAEP Volunteer Corps as a CAEP Site Visitor. CAEP site visitors conduct site visits after being trained in CAEP standards, policies, and procedures.

Dr. Sandra Williams (ELAD) participated in an international conference held in Ireland, June 3-5, 2015, where she presented, *Energize E-mentors in the Workplace: A Knowledge Sharing Design*. The conference was sponsored by the University Forum of Human Resource Development, the European affiliate of the Academy of Human Resource Development, and the Irish Institute of Training and Development. There were over 400 attendees - both practitioners and academics, with 250 papers presented. The conference took place at University College in Cork, Ireland.

On June 17, Dr. Diep Nguyen (TED) co-presented *The Long-Term Impacts of Dual Language Education*, along with Danette Meyer and Rosie Hernandez, at Schaumburg School District 54 Professional Development Symposium. Preliminary results of an ethnographic study were presented, which highlighted patterns in the development of bilingualism and biliteracy, identity formation, academic learning, career choice and cross cultural skills.

In May, Dr. Anastasia Brelias (EICS) published two peer-reviewed journal articles. The first article, *Mathematics for What? High School Students Reflect on Mathematics as a Tool for Social Inquiry*, was published in Democracy & Education. This study examines high school students’ views of mathematics as a tool for social inquiry in light of their classroom experiences using mathematics to explore social issues. Dr. Brelias also published, *A High School Statistics Class Investigates the Death Penalty*, in the peer-reviewed journal, Mathematics Teacher. This study highlights results from an analysis of high school students’ experiences regarding racial bias and the death penalty.

Dr. Laura Tejada (COUN) was recently elected as the incoming Secretary for the Illinois division of the Association for Play Therapy. Her two year term will begin in August 2015.

Finally, COE alum, Dirk Tussing (ELAD/HIED ‘08) recently spoke at a Northeastern donor luncheon. During his presentation, Mr. Tussing included an acknowledgement of the first Executive Learning Exchange’s Learning Leaders’ RightStart4Kids Scholarship recipient and HRD student, Yasmine Ramirez. To view the video, please [click here].