

Spanish 102
Spring Semester 2011
Section 1 MWF 9-9:50am
LWH 4006

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Course Objective: The primary objective of this course is the review and continuation of the basic elements of Spanish, which enable the student to develop communicative language skills and a fundamental knowledge of other people, their language, and their culture. Students will practice the ability to communicate both in writing and orally as well as practice reading and listening. Students will be introduced to an understanding of historical processes and cultural differences where Spanish is spoken. Students will be introduced to the cultural productions (literary and other arts) of the peoples where Spanish is spoken.

Catalog Course Description: Continuation of SPAN-101. (For non-native speakers of Spanish.) Development of basic skills in listening, speaking, reading and writing. Cultural appreciation.

Detailed Course Description: The four functions of language (reading, writing, listening, and speaking) will be emphasized. In the classroom we will focus on activities that will foster the development of listening and speaking skills. Class will be conducted primarily in Spanish. Students are expected to also use Spanish whenever possible. Reading and writing will most often be done at home as homework. Students will participate actively in the classroom in drills, dialogues, role-playing, and other small and large group activities, thus enhancing and fine-tuning each of the four functions.

Through the study of chapters 6-10 in the *Vistas* program the following basic grammatical tenses and concepts will be introduced: review and continued study of present tense of indicative mood, preterit and imperfect tenses of indicative mood, reflexive verbs, direct and indirect object phrases and pronouns, demonstrative adjectives, comparisons and superlatives, and prepositional phrases.

Materials: These should be available at Beck's on campus or can be purchased from the publisher at vhldirect.com. If you have the text and Web-SAM from a previous semester, you do not need to purchase anything. When you open your Web-SAM, find our course and sign-in for it.

VISTAS 3rd edition PACK A (book with Supersite) + MAESTRO WEBSAM.

ISBN: 978-1-60007-134-8

If you only need to purchase the WEBSAM: ISBN: 978-1-60007-112-6

Language Laboratory: The language lab is located on the 4th Floor Library; Room 451. On January 24th, we will have an orientation to the lab and to Web-SAM, the required online workbook. The lab offers computers for completing assignments and additional software to assist in language learning. Tutoring is also offered through the lab. After the orientation, students will visit the lab on their own time.

Evaluation:

Attendance & Participation	20%
*daily assignments & attendance	
*written or oral pop quizzes	
*class participation	
Web-SAM Workbook, Lab Manual & Fotonovela	20%
*All work submitted online	
Exams (5 total)	50%
* Two exams will include oral speaking assessment	
Presentation	10%
* Two group presentation	

Grading scale:

A=100%-92% B=91%-82% C=81%-72% D=71%-60% F=59% or less

Student Task Assignments and Class Policies:

Attendance & Participation (20%): Regular attendance is required for success in this course. Attendance will be taken at each class meeting and will be considered part of the participation grade. Excessive absences (more than 3) and/or late arrivals will negatively impact your grade. Three absences are allowed. After three absences your final grade will be dropped by one letter grade. DO NOT

MISS CLASS!!! In addition to attendance there may be unannounced oral and written quizzes throughout the semester. There are no make-ups for these quizzes.

Daily assignments: At each class meeting daily assignments from the text or other assignments are assigned and required to be completed. These assignments are listed in the final pages of this syllabus on the Daily Class Schedule. Keep this schedule and prepare for every class! Class will be organized around these assignments. These assignments include review of material not yet covered in class; careful reading of the text is necessary. Assignments may be collected without prior notice. Failure to come prepared to class will lower your participation grade. Students should keep a notebook for these daily assignments. Preparing for class, note-taking, and keeping yourself organized will help you succeed in the course.

Class participation: Students participation will be evaluated on a weekly basis. Each class meeting is worth 5 points. Students will be evaluated on their performance in and preparation for class. To earn the daily 5 points, students must arrive to class on time, must bring the text to class, must be prepared with daily assignments written and completed, and must be attentive in class. PLEASE make note that arriving late to class, not completing daily assignments, forgetting text book, using a cell phone, or sleeping, especially with snoring, will lower your participation grade extremely!!! Spanish should be used whenever possible. Effort in class is recognized and necessary. The more engaged all students are and the more effort put forth in class, the more we will all learn and enjoy ourselves!

Web-SAM Workbook, Lab Manual & Fotonovela (20%): The Web-SAM Workbook, Lab Manual & Fotonovela is accessible through a passcode purchased with the text or separately. In addition to Web-SAM students will have access to the Supersite which offers extra practices and feedback to assist in their language learning. Listed on the Daily Class Schedule in the final pages of this syllabus are the assignments and due dates for Web-SAM.

Students must create an account at www.vhcentral.com and then enter their passcode to the Supersite. Detailed instructions are accessible at: [Web SAM set-up instructions](#). These are also available on our class Blackboard page.

Once logged in to the Supersite click on the Web-SAM tab on the top of the page to access assignments. Choose the desired *lección* and proceed to click on a specific exercise to complete and to submit by the due date. Due dates are listed on Web-SAM and the final pages of this syllabus. These dates cannot be extended. Maintain a pattern to not fall behind. At almost every class meeting an online assignment on Web-SAM is due. All assignments are due by 11:59pm of the due date. Students should be studying everyday and completing assignments in order to reach their goals –whether they are to achieve Spanish language skills or to just pass the class!

Students have one, two or four attempts to achieve their best score on each practice. When the exercise is opened the due date and the number of available attempts is shown. When multiple attempts are given, a summary of correct and incorrect responses is given with each attempt. After the final available attempt, the correct answers will be shown and a final score will be calculated. In some exercises, students can request that the instructor review the answers.

A number of exercises will not be graded by the computer but rather by the instructor. This is indicated by an icon and in My Results as a *pending* score. A grade will be given after my review.

A student's grade and progress in Web-SAM can be viewed by clicking on the *My Results* tab on the Supersite homepage.

Exams (50%): There will be an exam following the conclusion of each "lección" or chapter. Exams will consist of all or some of the four aspects of language: reading, writing, listening, and speaking. Two exams will include a speaking portion. One oral exam will be an individual exam and the second will be completed in a group situational format. More details will be given during the semester. Please note that no make-ups will be given for exams.

Presentation (10%): Later in the semester more details will be given for this assignment. Student will work in small groups to present two separate presentations. A writing assignment will also be required with the presentation.

Academic Honesty: Honesty and integrity is expected in all assignments and exams. The University does not tolerate plagiarism, cheating nor any other act of academic dishonesty. Such violations will result in a failing grade.

<u>Important Dates:</u>	Holiday/No Class:	Monday January 17, 2011 Friday February 11, 2011
	Last day to drop course:	Friday April 1, 2011
	Spring Recess/No class:	Monday March 21-Friday March 25
	Last day of class:	Monday May 2, 2011
	Final exam:	Wednesday May 4, 2011

Spanish 102 Spring 2011: Daily Class Schedule

Below is a daily schedule. We will study each *lección* for approximately 7 class meetings and then have a chapter exam.
Please be aware this schedule is subject to change.

Date	Topics to be discussed in class	Daily assignments to prepare for class	Online workbook (Web-SAM; www.vhcentral.com) Due by 11:59pm.
Mon 1/10	Intro to course & review		
Wed 1/12	Review	Worksheets given in class?	
Fri 1/14	Lección 6: Vocabulario <i>In class Web SAM intro</i>	Review voc p. 224 Complete p.191 #3-4; p.192 #5-7	
M 1/17	Holiday/ No class		
W 1/19	Panorama: Cuba	Read pp 222-23 Complete p. 223 ¿Qué aprendiste?	Lecc 6: Workbook & Lab Manual: Contextos
F 1/21	Estructura 6.1: Saber y Conocer	Read p. 200 Complete p. 200-01 #1, 3	Lecc 6: Workbook: Panorama
M 1/24	Lab Orientation, meet in Lab-4th floor of Library, room 451		
W 1/26	Estructura 6.2: Indirect object pronouns	Read p. 202-03 Complete p. 204 #1-3	Lecc 6: Workbook & Lab Manual: Estructura 6.1
F 1/28	Estructura 6.3: Preterite	Read pp. 206-027 Complete p. 208 #1-2	Lecc 6: Workbook & Lab Manual: Estructura 6.2
M 1/31	Estructura 6.3: Preterite		Lecc 6: Workbook & Lab Manual: Estructura 6.3
W 2/2	Estructura 6.4: Demonstratives	Read pp. 210-211 Complete p. 212 #3-4	Lecc 6: Workbook & Lab Manual: Estructura 6.4 and Workbook: Síntesis
F 2/4	Exam: Lección 6		Lecc 6: Fotonovela
M 2/7	Lección 7: Vocabulario	Review voc p. 260 Complete p. 227-38 #3-5	
W 2/9	Panorama: Perú	Read pp. 258-59 Complete p. 259 ¿Qué aprendiste?	Lecc 7: Workbook & Lab Manual: Contextos
F 2/11	<i>Holiday/ No class</i>		
M 2/14	Estructura 7.1: Reflexive verbs	Read pp. 236-237 Complete p.238 #1-3	Lecc 7: Workbook: Panorama
W 2/16	Estructura 7.2: Indefinite & negative words	Read pp. 240-241 Complete p. 242 #1-2	Lecc 7: Workbook & Lab Manual: Estructura 7.1
F 2/18	Estructura 7.3 Preterite of ser and ir	Read p. 224 Complete p. 244 ¡Inténtalo! p. 245 #1	Lecc 7: Workbook & Lab Manual: Estructura 7.2
M 2/21	Estructura 7.4 Verbs like gustar	Read pp. 246-247 Complete p. 248 #1-2	Lecc 7: Workbook & Lab Manual: Estructura 7.3
W 2/23	Lección 7: Recapitulación	Complete pp. 250-51 #3-5	Lecc 7: Workbook & Lab Manual: Estructura 7.4 and Workbook:

			Síntesis
F 2/25	Exam: Lección 7		Lecc 7: Fotonovela
M 2/28	Lección 8: Vocabulario	Review voc p. 298 Complete p. 263 #3-4; p. 267 #9	
W 3/2	Panorama : Guatemala	Read pp. 296-297 Complete p. 297 ¿Qué aprendiste?	Lecc 8: Workbook & Lab Manual: Contextos
F 3/4	Estructura 8.1: Preterite of stem-changing verbs	Read p. 274 Complete p. 275-76 #1-3	Lecc 8: Workbook: Panorama
M 3/7	Estructura 8.2: Double object pronouns	Read pp. 277-78 Complete p.279 #1-2	Lecc 8: Workbook & Lab Manual : Estructura 8.1
W 3/9	Estructura 8.3: Comparisons	Read pp. 281-83 Complete p.284 #1-3	Lecc 8: Workbook & Lab Manual: Estructura 8.2
F 3/11	Estructura 8.4: Superlatives	Read pp. 286 Complete p. 287 #1, 3	Lecc 8: Workbook & Lab Manual: Estructura 8.3
M 3/14	<i>Presentations</i>		Lecc 8: Workbook & Lab Manual: Estructura 8.4 and Workbook: Síntesis
W 3/16	Recapitulación	Complete pp. 288-89 #2-4	Lecc 8: Fotonovela.
F 3/18	Examen: Lección 8 (oral section)		
M 3/21	<i>Spring Recess</i>	<i>Spring Recess</i>	<i>Spring Recess</i>
W 3/23	<i>Spring Recess</i>	<i>Spring Recess</i>	<i>Spring Recess</i>
F 3/25	<i>Spring Recess</i>	<i>Spring Recess</i>	<i>Spring Recess</i>
M 3/28	Lección 9: Vocabulario	Review voc p. 330 Complete p. 301-02 # 3-6	
W 3/30	Panorama: Chile	Read pp. 328-329 Complete p. 329 ¿Qué aprendiste?	Lecc 9: Workbook & Lab Manual: Contextos
F 4/1	Estructura 9.1: Irregular preterite	Read pp. 310-311 Complete p. 312 #1-2	Lecc 9: Workbook: Panorama <i>Last day to drop course</i>
M 4/4	Estructura 9.2 Preterite meanings	Read p. 314; Complete p. 315 #1	Lecc 9: Workbook & Lab Manual: Estructura 9.1
W 4/6	Estructura 9.3: ¿Qué? ¿Cuál?	Read p. 316. Complete p. 316 ¡Inténtalo!; p. 317 #1-2	Lecc 9: Workbook & Lab Manual: Estructura 9.2
F 4/8	Estructura 9.4: Pronouns after prepositions	Read p. 318 Complete p. 319 #1	Lecc 9: Workbook & Lab Manual: Estructura 9.3
M 4/11	<i>Presentations</i>		Lecc 9: Workbook & Lab Manual: Estructura 9.4 and Workbook: Síntesis
W 4/13	Exam: Lección 9		Lecc 9: Fotonovela.
F 4/15	Lección 10: Vocabulario	Review voc. P. 366 Complete p. 333-34 #3-5	
M 4/18	Panorama: Costa Rica	Read pp. 364-365 Complete p. 365 ¿Qué aprendiste?	Lecc 10: Workbook & Lab Manual: Contextos

W 4/20	Estructura 10.1: The imperfect	Read pp. 342-343 Complete p. 344 #1-3	Lecc 10: Workbook: Panorama
F 4/22	Estructura 10.2: Preterite & imperfect	Read pp. 346-347 Complete p. 348 #1-3	Lecc 10: Workbook & Lab Manual : Estructura 10.1
M 4/25	Estructura 10.2: Preterite & imperfect	Read pp. 346-347 Complete p. 348 #1-3	
W 4/27	Estructura 10.3: Constructions with se	Read pp. 350-351 Complete p. 352 #1-3	Lecc 10: Workbook & Lab Manual: Estructura 10.2
F 4/29	Estructura 10.4: Adverbs	Read p. 354 Complete p. 355 #1	Lecc 10: Workbook & Lab Manual: Estructura 10.3
M 5/2	Last Day of Class		Lecc 10: Workbook & Lab Manual: Estructura 10.4 and Workbook: Síntesis
W 5/4	Exam: Lección 10 10:00-11:50 am		Lecc 10: Fotonovela

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