

Rubric 7c - Final Composition: Intermediate High

TASK: Write a 6 -7 page essay that describes and analyzes a literary text chosen in consultation with your instructor. The essay must incorporate primary and secondary sources, and follow MLA guidelines. For use in SPAN 321, 323, 326, and 328.

Category	Exceeds standards	Meets standards	Approaches standards	Does not approach standards
Introduction 15%	15 points <ul style="list-style-type: none"> Title is highly effective in capturing the paper's thesis/main idea and the author's take on it. Introduction synthesizes the text and context, and the author's take on it. 	13 points <ul style="list-style-type: none"> Title is appropriate given the paper's thesis/main idea and the author's take on it. Introduction presents the text and context, and the author's take on it. 	11 points <ul style="list-style-type: none"> Title is somewhat appropriate but can be improved. Introduction begins to present the main idea associated with the text and its context. 	0 points to 9 points <ul style="list-style-type: none"> Title is not related to the topic of the paper, or else is missing. Introduction does not present the main idea and critical issues associated with the text and its context.
Review of Primary and Secondary Sources 10%	10 points <ul style="list-style-type: none"> Incorporates and critically evaluates perspectives from at least two relevant peer-reviewed scholarly essays. 	8 points <ul style="list-style-type: none"> Incorporates perspectives from at least two relevant peer-reviewed scholarly essays. 	7 points <ul style="list-style-type: none"> Begins to describe perspectives from one or two relevant peer-reviewed scholarly essays. 	0 points to 6 points <ul style="list-style-type: none"> Does not incorporate relevant peer-reviewed scholarship.
Analysis and Evidence 25%	25 points <ul style="list-style-type: none"> Discussion of the evidence reflects a nuanced understanding of the text and the target culture. Critically evaluates why the selected text is valuable to interpret and reflect upon the target cultures over time. 	20 points <ul style="list-style-type: none"> Cites as evidence examples from the text that reflect a solid understanding of the text and the target culture. Recognizes the value and role of the selected text to interpret and reflect upon the target cultures over time. 	17 points <ul style="list-style-type: none"> Cites as evidence examples that reflect a cultural knowledge base that is still developing. Attempts to recognize the value and role of the selected text to interpret and reflect upon the target cultures over time. 	0 points to 15 points <ul style="list-style-type: none"> Does not analyze examples.
Conclusion 10%	10 points <ul style="list-style-type: none"> Synthesizes the findings of the research. Provides a personal assessment of the topic. Provides an original contribution to our understanding of the text. 	8 points <ul style="list-style-type: none"> Synthesizes the findings of the research. Provides a personal assessment 	7 points <ul style="list-style-type: none"> Attempts to synthesize the findings of the research. Provides a personal assessment of the text. 	0 points to 6 points <ul style="list-style-type: none"> Does not synthesize the findings of the research. Attempts to provide or else does not provide a personal assessment
Organization and Style 10%	10 points <ul style="list-style-type: none"> Essay is very organized with well-constructed paragraphs. Very smooth transitions between and within introduction, main body and conclusion. Shows own voice as a writer. 	8 points <ul style="list-style-type: none"> Essay is organized with well-constructed paragraphs. Good transitions between and within introduction, main body and conclusion. Begins to develop own voice as a writer. 	7 points <ul style="list-style-type: none"> Information is organized, but paragraphs are not well-constructed. Poor transitions. 	0 points to 6 points <ul style="list-style-type: none"> The information appears to be disorganized. Little or no transitions used.
Writing Mechanics 20%	20 points <ul style="list-style-type: none"> Almost no (or none) grammatical, spelling or punctuation errors. 	16 points <ul style="list-style-type: none"> Very few grammatical, spelling or punctuation errors, but does not interfere with reading. 	14 points <ul style="list-style-type: none"> Some grammatical, spelling or punctuation errors; interferes somewhat with reading. 	0 points to 12 points <ul style="list-style-type: none"> Many grammatical, spelling, or punctuation errors; interferes with reading.
Format and Length 10%	10 points <ul style="list-style-type: none"> Always follows MLA format (title page, page layout, font, spacing, citations, footnotes, and bibliography). 1800-1900 words 	8 points <ul style="list-style-type: none"> Almost always follows MLA format. 1700-1800 words or 1900-2000 words. 	7 points <ul style="list-style-type: none"> Often follows MLA format. 1600-1700 words or 2000-2100 words. 	0 points to 6 points <ul style="list-style-type: none"> Only sometimes follows MLA format. Less than 1600 or more than 2100 words.
Overall Score	Exceeds standards 90 or more	Meets Standards 80 or more	Approaches standards 70 or more	Does not approach standards 0 or more