

Rubric 6c - Final Composition: Intermediate High

TASK: Write a 5-6 page analytical essay (1,600 to 1,700 words) on a topic selected in consultation with your instructor that incorporates the use of primary and secondary sources and follows MLA guidelines.

Example: “*Women on the Verge of a Nervous Breakdown* as Melodrama”

Category	Exceeds standards	Meets standards	Approaches standards	Does not approach standards
Quality of Information 40%	40 points <ul style="list-style-type: none"> The title clearly and accurately reflects the essay's content. Information always relates to a clearly-stated main thesis. Describes, analyzes and critically evaluates several examples in support of the thesis. Incorporates at least two perspectives from relevant peer-reviewed scholarship. 	35 points <ul style="list-style-type: none"> The title reflects the essay's content. Information almost always relates to a clearly-stated main thesis. Describes and analyzes several examples in support of the thesis. Includes at least two perspectives from relevant peer-reviewed scholarship. 	31 points <ul style="list-style-type: none"> The title is somewhat linked to the essay's content. Information regularly relates to the stated main thesis. Describes at least one supporting example to the thesis. Includes at least one perspective from relevant peer-reviewed scholarship. 	0 points to 27 points <ul style="list-style-type: none"> The title does not reflect essay's content. Information sporadically relates to the main thesis or the thesis is not clearly stated. Supporting examples do not relate to the thesis. Does not include any peer-reviewed scholarship.
Organization and style 20%	20 points <ul style="list-style-type: none"> Essay flows smoothly thanks to well-constructed paragraphs and good command of transitions between and within introduction, main body and conclusion. Essay is organized with well-constructed paragraphs. 	17 points <ul style="list-style-type: none"> Good transitions between and within introduction, main body and conclusion. Information is organized, but paragraphs are not well-constructed. 	15 points <ul style="list-style-type: none"> Poor transitions. The information appears to be disorganized. 	0 points to 13 points <ul style="list-style-type: none"> Little or no transitions used.
Length of Paper 10%	10 points <ul style="list-style-type: none"> 1600-1700 words. 	8 points <ul style="list-style-type: none"> 1500-1600 words or 1700-1800 words. 	7 points <ul style="list-style-type: none"> 1400-1500 words or 1800-1900 words. 	0 points to 6 points <ul style="list-style-type: none"> Less than 1400 or more than 1900 words.
Writing mechanics 20%	20 points <ul style="list-style-type: none"> Almost no (or none) grammatical, spelling or punctuation errors. Always follows MLA guidelines. 	17 points <ul style="list-style-type: none"> Very few grammatical or spelling, or punctuation errors, but does not interfere with reading. Almost always follows MLA guidelines. 	15 points <ul style="list-style-type: none"> Some grammatical, spelling or punctuation errors; interferes somewhat with reading. Follows many but not most of the MLA guidelines. 	0 points to 13 points <ul style="list-style-type: none"> Many grammatical, spelling, or punctuation errors; interferes with reading. Does not follow many of the MLA guidelines.
Overall Score	Exceeds standards 90 or more	Meets standards 80 or more	Approaches standards 70 or more	Does not approach Standards 0 or more