

Rubric 5c - Final Composition: Intermediate Mid

TASK: Write a 4-page *expository essay* (double spaced, Font 12, 1" margins) on a topic selected in consultation with your instructor.

Example 1: Describe your academic plan to graduate from college. If you do not already have one, develop it before writing the essay. A good way to approach this task is to present the objective (for example, to graduate with a B.A. in Spanish in three years) in your introduction; then focus the main body of your essay on where you currently stand vis-à-vis that goal and what steps you will take to work towards that goal; and finally, conclude with a discussion of how this objective will help you achieve broader professional and personal goals.

Example 2: What is *Amélie* about? What happens in it? How did the film speak to you? The answers to each of these questions could be (in that order): the introduction, the main body, and the conclusion.

Category	Exceeds standards	Meets standards	Approaches standards	Does not approach standards
Quality of Information 30%	30 points <ul style="list-style-type: none"> Information always relates to a clearly-stated main topic. Describes and evaluates 2 or more carefully-selected examples in support of the topic. 	26 points <ul style="list-style-type: none"> Information almost always relates to a clearly-stated main topic. Describes at least 2 well-selected examples in support of the topic. 	23 points <ul style="list-style-type: none"> Information regularly relates to the stated main topic. Provides at least one example in support of the topic. 	0 points to 20 points <ul style="list-style-type: none"> Information sporadically relates to the main topic or the topic is not clearly stated. Supporting examples do not relate to the topic.
Organization 25%	25 points <ul style="list-style-type: none"> Essay flows smoothly thanks to well-constructed paragraphs and good command of transitions between and within introduction, main body and conclusion. Essay is organized with well-constructed paragraphs. 	22 points <ul style="list-style-type: none"> Adequate use of transitions between and within introduction, main body and conclusion. Information is organized, but paragraphs are not well-constructed. 	19 points <ul style="list-style-type: none"> Poor use of transitions The information appears to be disorganized. 	0 points to 17 points <ul style="list-style-type: none"> Little or no transitions used.
Length of Paper 20%	20 points <ul style="list-style-type: none"> 5-6 pages. 	17 points <ul style="list-style-type: none"> 3-4 pages. 	15 points <ul style="list-style-type: none"> 2 pages. 	0 points to 13 points <ul style="list-style-type: none"> Less than 2 pages.
Grammar 25%	25 points <ul style="list-style-type: none"> Almost no (or none) grammatical, spelling or punctuation errors. 	22 points <ul style="list-style-type: none"> Very few grammatical, spelling or punctuation errors, but does not interfere with reading. 	19 points <ul style="list-style-type: none"> Some grammatical, spelling or punctuation errors; interferes somewhat with reading. 	0 points to 17 points <ul style="list-style-type: none"> Many grammatical, spelling, or punctuation errors; interferes with reading.
Overall Score	Exceeds standards 90 or more	Meets standards 80 or more	Approaches standards 70 or more	Does not approach Standards 0 or more