



# WLC-CHIN-101

## CHINESE 101

### Chinese 101 (WLC-CHIN-101)

Northeastern University

Fall Semester 2014

Instructor: Toshikazu S. Foley, Ph.D. in linguistics and translation

Time and Location: 12:15–1:30 PM Tuesdays and Thursdays, LWH 3071

Office Hours 11:45–12:15 TTH, CLS 2048 (773) 442–4740

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### COURSE DESCRIPTION

The current course (four credits) is designed to assist students to gain a rudimentary knowledge of Mandarin Chinese. No prior knowledge in Chinese is required. Emphases are given to basic principles of the writing system (both traditional and simplified characters), conversation, and other linguistic topics. 3 sh.

### LEARNING OBJECTIVES

By the end of the course, students will be able to:

- Describe a history of the Chinese language
- Describe basic principles of the Chinese writing system
- Converse in basic Chinese
- Perform rudimentary grammatical and syntactical analysis
- Become familiarized with the 214 radicals
- Recognize and analyze Chinese characters according to radicals
- Write Chinese characters by hand
- Use a computer to input Chinese characters

## REQUIRED TEXTS

- Wheatley, Julian K. *Learning Chinese: A Foundation Course in Mandarin, Elementary Level*. New Haven: Yale University Press, 2010. ISBN 9780300141177
- McNaughton, William and Li Ying. *Reading and Writing Chinese: A Comprehensive Guide to the Chinese Writing System*. North Clarendon: Tuttle, 1999. ISBN 0804832064

## RECOMMENDED FOR FURTHER STUDIES

- Boltz, William G. “Early Chinese Writing” in Daniels and Bright, eds., *The World’s Writing Systems* (Oxford: 1996), 191–99.
- Diringer, David, “Chinese Language and Writing” in *The Alphabet: A Key to the History of Mankind* (New York: Funk & Wagnalls), Vol. 1: 61–79 and Vol. 2: 74–94.
- Mair, Victor H. “Modern Chinese Writing” in Daniels and Bright, eds., *The World’s Writing Systems* (Oxford: 1996), 200–08.
- Manser, Martin H. *Concise English-Chinese Chinese-English Dictionary*, 4th ed. Commercial Press, 2011.
- Online Chinese-English & English-Chinese Dictionary: <http://www.tigernt.com/>

## GRADING

I. Self-motivated, responsible, and hardworking students will be rewarded with good grades.

II. Assessment criteria:

Attendance and Participation (10%)

Quizzes (60%)

Final Examination (30%)

Extra Credit (maximum 5%)

Grading Scale: A (93%–100%), B (86%–92%), C (78%–85%), D (69%–77%), F (below 68%)

- III. Punctuality and active participation in class discussions are expected. Compensation for absences is possible if students choose to do an additional assignment (please discuss it with me first). However, students receive a nonnegotiable “F” for the course after seven (7) absences.
- IV. Students will receive a 0% for their Attendance and Participation grade if they are found deliberately disturbing the class or having intolerable behavioral problems such as talking or yelling in class. Any recording devices (video, audio) are prohibited during class. In the words, do not take pictures or video in class.
- V. Three Quizzes and Final Examination (December 9) will assess the students’ knowledge of rudimentary Chinese. Each assessment will be based on the assigned readings and lecture material.
- VI. Extra credit (up to 5%): available for those who have taken advantage of our Mandarin tutoring service. Please make an appointment with our Chinese tutor, Maggie Xu (z xu@neiu.edu). For each visit, an additional 1% will be awarded to your final grade.

## COURSE CALENDAR

### Course Calendar

DATES	LESSON	READING & ASSIGNMENTS
<b>August</b>		
26, 28	Introductory Sound and Symbols	Wheatley xxi-16
<b>September</b>		
2, 4	Sound and Symbols	Wheatley 17-30
9, 11	Unit 1	Wheatley 35-50
16, 18	Unit 1 <b>Quiz #1</b>	Wheatley 51-68
23, 25	Unit 8	Wheatley 399-418

		Mair, "Modern Chinese Writing," 200-08
		Boltz, "Early Chinese Writing," 191-99
30, Oct 2	Unit 8	Wheatley 419-426 McNaughton 12-30
<b>October</b>		
7, 9	Unit 2	Wheatley 69-87
14, 16	Unit 2 <b>Quiz #2</b>	Wheatley 87-111
21, 23	Unit 9	Wheatley 427-36
28, 30	Unit 9	Wheatley 437-54
<b>November</b>		
4, 6	Unit 3	Wheatley 112-20
11, 13	Unit 3	Wheatley 121-47
18, 20	Unit 3 <b>Quiz #3</b>	Wheatley 147-66
25	Unit 10	Wheatley 455-59
27	<b>NO CLASS (Thanksgiving)</b>	
<b>December</b>		
2, 4	Unit 10	Wheatley 459-78
9	<b>Final Exam</b>	

**General Education Distribution Area** Humanities HU  
**DEPT/Course #/Section** WLC-CHIN-101  
**COURSE TITLE** Chinese 101  
**Professor** Toshikazu S. Foley

**This course is part of the GENERAL EDUCATION PROGRAM at NEIU. This sheet provides information about the Gen Ed Program, and function of this particular course in the Program. The distribution area (FA, HU, SB, NS, MA) of this course is noted above.**

In the General Education Program, the University identifies five areas in which students gain some general knowledge to enrich their lives and enhance their academic experience. Every undergraduate student must take courses from a list of designated courses in each of these areas. The knowledge gained in these courses will provide an academic foundation that will help prepare students for the major and minor course areas and will encourage students to become life-long learners in many different and divergent fields of study. Students are required to take a minimum of 39 credit hours of General Education courses and are encouraged to complete these courses during their first 75 hours of course work. Transfer students may fulfill General Education requirements with courses taken at other colleges or universities.

Distribution:

**Fine Arts FA** 2 courses, 6 credit hours from two of the following areas of study:  
Art, Mass Media & Theatre (in the CMT dept.), Music & Dance (in the Music dept.)

**Humanities HU** 3 courses, 9 credit hours from at least two of the following areas of study: Communication (in the CMT dept.), English, Linguistics, Philosophy, World Languages and Cultures, Women's and Gender Studies (*NOTE: No more than two foreign language courses may be used to fulfill this requirement.*)

**Behavioral/Social Sciences SB** 4 courses, 12 credit hours from at least two of the following areas of study: African & African American Studies, Anthropology, Computer Science, Economics, Geography & Environmental Studies, History, Justice Studies, Latino & Latin American Studies, Political Science, Psychology, Sociology

**Natural Sciences NS** 3 courses, 9 credit hours from at least two of the following areas of study; one course must have a laboratory component: Biology, Chemistry, Earth Science, Physics (*NOTE: If an FYE ANTH that counts as NS is taken, then only one Biology course may be used for NS*)

**Math/Quantitative Reasoning MA** 1 course, a minimum of 3 credit hours, that has Intermediate Algebra as prerequisite OR is on the General Education List of Approved Courses. Any 3 hour college level math course, beyond Intermediate Algebra, meets this requirement.

The **goal of the General Education Program** is to assist students in developing the following abilities & skills. This course provides a background in the indicated areas (faculty member, please check all that apply):

- 9 the ability to communicate both in writing and orally;
- 9 the skills required to gather, analyze, document, and integrate information;
- 9 an understanding of historical processes and cultural differences; aesthetic and literary sensitivity;
- 9 an understanding of the modes of thought, concerns, and methodologies of the fine arts, the humanities, the social and behavioral sciences, and the natural sciences; and,
- 9 the ability to use quantitative methods in the natural, social and behavioral sciences.