

# Fall 2017

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## Fall 2017

Total Enrollment by Student Level				
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	1,361.00	16,073.00	1,071.50
	Sophomore	901.00	9,494.00	632.93
	Junior	2,242.00	22,593.00	1,506.20
	Senior	2,510.00	24,489.50	1,632.63
	Unclassified Undergrads	99.00	884.00	58.93
	<b>Total</b>		<b>7,113.00</b>	<b>73,533.50</b>
Graduate	Classified Grad	1,330.00	7,989.00	665.75
	Unclassified Grad	435.00	1,966.00	163.83
	Grad Certification	106.00	545.00	45.42
	<b>Total</b>		<b>1,871.00</b>	<b>10,500.00</b>
<b>Total University</b>		<b>8,984.00</b>	<b>84,033.50</b>	<b>5,777.20</b>

Source: Banner enrollment data as of census date

## Fall 2017

Full & Part-Time Enrollment by Level					
		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
<b>Undergraduate</b>	Freshmen	1,179.00	14,752.00	182.00	1,321.00
	Sophomore	554.00	7,166.00	347.00	2,328.00
	Junior	1,214.00	15,734.00	1,028.00	6,859.00
	Senior	1,165.00	15,515.50	1,345.00	8,974.00
	Unclassified Undergrads	52.00	649.00	47.00	235.00
	<b>Total</b>	<b>4,164.00</b>	<b>53,816.50</b>	<b>2,949.00</b>	<b>19,717.00</b>
<b>Graduate</b>	Classified Grad	296.00	2,940.00	1,034.00	5,049.00
	Unclassified Grad	32.00	354.00	403.00	1,612.00
	Grad Certification	9.00	98.00	97.00	447.00
	<b>Total</b>	<b>337.00</b>	<b>3,392.00</b>	<b>1,534.00</b>	<b>7,108.00</b>
<b>Total University</b>		<b>4,501.00</b>	<b>57,208.50</b>	<b>4,483.00</b>	<b>26,825.00</b>

Source: Banner enrollment data as of census date

## Fall 2017

Total Enrollment by Gender & Race/Ethnicity						
Race / Ethnicity	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT_TOTAL	TOTAL HEADCOUNT	PERCENT_TOTAL	TOTAL HEADCOUNT	PERCENT_TOTAL
Hispanic	1,790	34.8%	1,213	31.6%	3,003	33.4%
American Indian	11	0.2%	9	0.2%	20	0.2%
Asian	368	7.2%	371	9.7%	739	8.2%
African American/Black	620	12.1%	408	10.6%	1,028	11.4%
Hawaiian/Pacific	11	0.2%	11	0.3%	22	0.2%
White	1,632	31.7%	1,326	34.5%	2,958	32.9%
Multiracial	91	1.8%	63	1.6%	154	1.7%
Nonresident Alien	178	3.5%	125	3.3%	303	3.4%
Unknown	442	8.6%	315	8.2%	757	8.4%
<b>Total University</b>	<b>5,143</b>	<b>100%</b>	<b>3,841</b>	<b>100%</b>	<b>8,984</b>	<b>100%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Fall 2017

Undergraduate Enrollment by Gender & Race/Ethnicity						
Race / Ethnicity	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT_TOTAL	TOTAL HEADCOUNT	PERCENT_TOTAL	TOTAL HEADCOUNT	PERCENT_TOTAL
Hispanic	1,554	39.2%	1,102	35.0%	2,656	37.3%
American Indian	7	0.2%	7	0.2%	14	0.2%
African American/Black	519	13.1%	344	10.9%	863	12.1%
Hawaiian/Pacific	9	0.2%	10	0.3%	19	0.3%
White	1,020	25.7%	964	30.6%	1,984	27.9%
Multiracial	80	2.0%	44	1.4%	124	1.7%
Nonresident Alien	119	3.0%	93	3.0%	212	3.0%
Unknown	356	9.0%	263	8.3%	619	8.7%
Asian	299	7.5%	323	10.3%	622	8.7%
<b>Total University</b>	<b>3,963</b>	<b>100%</b>	<b>3,150</b>	<b>100%</b>	<b>7,113</b>	<b>100%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Fall 2017

### Graduate Enrollment by Gender & Race/Ethnicity

Race / Ethnicity	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT_TOTAL	HEADCOUNT	PERCENT_TOTAL	TOTAL HEADCOUNT	PERCENT_TOTAL
Hispanic	236	20.0%	111	16.1%	347	18.5%
American Indian	4	0.3%	2	0.3%	6	0.3%
Asian	69	5.8%	48	6.9%	117	6.3%
African American/Black	101	8.6%	64	9.3%	165	8.8%
Hawaiian/Pacific	2	0.2%	1	0.1%	3	0.2%
White	612	51.9%	362	52.4%	974	52.1%
Multiracial	11	0.9%	19	2.7%	30	1.6%
Nonresident Alien	59	5.0%	32	4.6%	91	4.9%
Unknown	86	7.3%	52	7.5%	138	7.4%
<b>Total University</b>	<b>1,180</b>	<b>100%</b>	<b>691</b>	<b>100%</b>	<b>1,871</b>	<b>100%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Fall 2017

<b>New Student Enrollment</b>			
	<b>TOTAL HEADCOUNT</b>	<b>TOTAL CREDIT HOURS</b>	<b>TOTAL_FTE</b>
New First-time Freshmen	830	10,084	672
New Transfers	1,201	12,166	811
New Unclassified	76	714	47
New Readmits	169	1,324	88
New Graduates	603	3,658	305
<b>Total University</b>	<b>2,879</b>	<b>27,946</b>	<b>1,923</b>

Source: Banner enrollment data as of census date

## Fall 2017

<b>New Student Full-time &amp; Part-time Enrollment</b>				
	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
New First-time Freshmen	792	9,799	38	285
New Transfers	683	8,727	518	3,439
New Unclassified	46	574	30	140
New Readmits	46	588	123	736
New Graduates	134	1,382	469	2,276
<b>Total University</b>	<b>1,701</b>	<b>21,070</b>	<b>1,178</b>	<b>6,876</b>

Source: Banner enrollment data as of census date



### Fall 2017

#### Summary Profile: College of Arts & Sciences Graduate Degree Programs

		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Nonresident Alien	Unknown	
<b>Biology</b>	M.S. in Biology	17	11	7	0	4	1	0	12	2	2	0	28
	M.S. in Biology (TLP)	0	2	0	0	0	0	0	2	0	0	0	2
<b>Chemistry</b>	M.S. in Chemistry	17	13	2	0	7	1	0	12	0	6	2	30
<b>Communication, Media &amp; Theatre</b>	M.A. in Communication, Media & Theatre	13	8	2	0	0	2	0	14	0	2	1	21
<b>Computer Science</b>	M.S. in Computer Science	22	51	3	0	13	3	0	27	2	18	7	73
<b>English</b>	M.A. in English (Composition)	2	6	1	0	0	0	0	6	0	0	1	8
	M.A. in English (Literature)	8	10	3	0	0	0	0	13	0	1	1	18
	M.A. in English (TCP)	1	1	0	0	0	1	0	1	0	0	0	2
	M.A. in English (TLP)	1	1	0	0	0	0	0	2	0	0	0	2
<b>Geography &amp; Envir Studies</b>	M.A. in Geography & Environmental Studies	16	11	3	0	0	1	0	20	0	3	0	27
	M.A. in History	5	8	1	0	0	2	0	10	0	0	0	13
<b>History</b>	M.A. in History (TCP)	0	1	0	0	0	0	0	1	0	0	0	1
	M.A. in History (TLP)	1	2	2	0	0	0	0	1	0	0	0	3
<b>Linguistics</b>	M.A. in Linguistics	31	10	7	0	0	1	0	18	1	10	4	41
<b>Mathematics</b>	M.A. in Math Pedagogical Content Knowledge	1	1	0	0	0	0	0	2	0	0	0	2
	M.S. in Mathematics	4	14	6	0	3	2	0	4	1	1	1	18
	M.S. in Mathematics (TLP)	3	2	1	0	1	1	0	1	0	0	1	5
<b>Music</b>	M.A. in Music	9	11	4	0	1	0	0	8	1	4	2	20
	M.A. in Music (with TCP)	1	1	0	0	0	0	0	2	0	0	0	2
<b>Political Science</b>	M.A. in Political Science	13	17	9	0	1	3	0	12	0	5	0	30
<b>Psychology</b>	M.A. in Gerontology	21	3	4	0	1	4	0	8	0	3	4	24
<b>Social Work</b>	Masters of Social Work	40	10	20	0	0	6	0	17	0	2	5	50
	Masters of Social Work (Adv Stndg)	17	1	8	0	0	3	1	6	0	0	0	18
<b>Teaching English as a Second/Foreign Language</b>	M.A. in Teaching English as a Second/Foreign Language	23	5	6	0	1	5	0	14	1	1	0	28
	M.A. in Teaching English to Speakers of Other Languages	21	9	1	0	3	1	0	24	1	0	0	30
<b>World Languages &amp; Cultures</b>	M.A. in Latin American Literatures & Cultures	8	3	7	0	0	0	0	2	0	0	2	11
	M.A. in Latin American Literatures & Cultures (TLP)	1	1	1	0	0	0	0	1	0	0	0	2
<b>Total</b>		296	213	98	0	35	37	1	240	9	58	31	509

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

## Fall 2017

### Summary Profile: College of Arts & Sciences Undergraduate Programs

		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Nonresident Alien	Unknown	
<b>Anthropology</b>	B.A. in Anthropology	19	8	14	1	2	2	0	6	1	0	1	27
<b>Art</b>	B.A. in Art	64	34	40	0	7	8	0	31	2	1	9	98
	B.A. in Art (K-12 Teacher Cert.)	3	0	1	0	0	0	0	2	0	0	0	3
	B.F.A. in Graphic Design	1	2	1	0	0	0	0	2	0	0	0	3
<b>Biology</b>	B.S. in Biology	230	127	119	1	49	31	2	97	7	12	39	357
	B.S. in Biology (Secondary Ed.)	2	3	0	0	0	0	0	4	0	0	1	5
<b>Chemistry</b>	B.S. in Chemistry	20	29	16	1	5	2	0	18	0	4	3	49
<b>Communication, Media &amp; Theatre</b>	B.A. in Communication, Media & Theatre	119	94	77	0	9	29	0	70	5	3	20	213
<b>Computer Science</b>	B.S. in Computer Science	69	347	122	2	87	29	2	106	4	22	42	416
<b>Earth Science</b>	B.S. Environmental Science	10	7	5	2	0	2	0	5	0	0	3	17
	B.S. in Earth Science	12	11	5	0	3	1	0	12	1	0	1	23
<b>Economics</b>	B.A. in Economics	15	39	14	0	5	7	0	21	0	2	5	54
<b>English</b>	B.A. in English	73	32	39	0	5	6	0	39	3	1	12	105
	B.A. in English (Secondary Ed.)	32	18	20	0	8	0	0	20	1	0	1	50
<b>Geography &amp; Envir Studies</b>	B.A. in Environmental Studies	25	21	8	0	1	0	0	29	1	0	7	46
	B.A. in Geography	3	12	3	0	0	2	0	9	0	0	1	15
<b>History</b>	B.A. in History	34	69	40	0	2	9	0	42	3	0	7	103
	B.A. in History (Secondary Ed.)	7	14	5	0	1	0	0	12	0	0	3	21
<b>Justice Studies</b>	B.A. in Justice Studies	132	106	122	0	14	31	0	52	3	7	9	238
<b>Latino &amp; Latin Amer Studies</b>	B.A. in Latino & Latin American Studies	6	2	8	0	0	0	0	0	0	0	0	8
<b>Mathematics</b>	B.A. in Mathematics	29	38	19	0	10	4	0	17	2	4	11	67
	B.A. in Mathematics (Secondary Ed.)	5	14	10	0	4	0	0	4	0	1	0	19
<b>Music</b>	Bachelor of Music (K-12 Education)	13	25	9	0	0	3	3	15	1	2	5	36
	Bachelor of Music	13	22	7	0	1	6	0	17	0	1	3	35
<b>Philosophy</b>	B.A. in Philosophy	9	15	8	0	3	1	0	8	0	0	4	24
<b>Physics</b>	B.S. Physics	2	14	5	0	0	2	0	6	0	1	2	16
<b>Political Science</b>	B.A. in Political Science	30	49	24	0	4	7	0	29	2	4	9	79
<b>Psychology</b>	B.A. in Psychology	281	99	154	0	23	33	1	114	11	9	35	380
<b>Social Work</b>	B.A. in Social Work	308	69	184	2	15	50	0	73	6	3	44	377
<b>Sociology</b>	B.A. in Sociology	71	29	36	0	5	14	0	27	2	4	12	100
<b>Women's and Gender Studies</b>	B.A. in Women's and Gender Studies	6	1	3	0	0	2	0	2	0	0	0	7
<b>World Languages &amp; Cultures</b>	B.A. in Spanish	34	17	32	0	0	0	0	8	0	1	10	51
<b>Total</b>		<b>1,677</b>	<b>1,367</b>	<b>1,150</b>	<b>9</b>	<b>263</b>	<b>281</b>	<b>8</b>	<b>897</b>	<b>55</b>	<b>82</b>	<b>299</b>	<b>3,044</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

\*\*\*Declared majors and pre-majors were counted.

Source: Banner enrollment data as of census date

## Fall 2017

### Summary Profile: College of Business Graduate Degree Programs

		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Nonresident Alien	Unknown	
<b>Acct, Business Law &amp; Finance</b>	M.S. in Accounting	26	23	2	0	10	6	1	23	0	5	2	<b>49</b>
<b>Management</b>	Master of Business Administration (M.B.A.)	33	40	6	1	4	10	0	32	2	11	7	<b>73</b>
<b>Total</b>		<b>59</b>	<b>63</b>	<b>8</b>	<b>1</b>	<b>14</b>	<b>16</b>	<b>1</b>	<b>55</b>	<b>2</b>	<b>16</b>	<b>9</b>	<b>122</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Fall 2017

### Summary Profile: College of Business Undergraduate Degree Programs

		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	American/Black	Hawaiian/Pacific	White	Multiracial	Nonresident Alien	Unknown	
<b>Acct, Business Law &amp; Finance</b>	B.S. in Accounting	163	161	127	0	36	18	1	96	6	11	29	<b>324</b>
	B.S. in Finance	45	89	39	0	17	10	0	49	2	2	15	<b>134</b>
	B.S. in General Business Administration	98	91	65	0	18	20	0	60	0	5	21	<b>189</b>
<b>Management</b>	B.S. in Management	110	112	91	0	25	18	0	68	3	1	16	<b>222</b>
<b>Marketing</b>	B.S. in Marketing	58	56	36	0	9	5	0	49	1	4	10	<b>114</b>
<b>Total</b>		<b>474</b>	<b>509</b>	<b>358</b>	<b>0</b>	<b>105</b>	<b>71</b>	<b>1</b>	<b>322</b>	<b>12</b>	<b>23</b>	<b>91</b>	<b>983</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*\*\*\*Declared majors and pre-majors were counted.*

Source: Banner enrollment data as of census date

## Fall 2017

### Summary Profile: College of Education Graduate Degree Programs

		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	American/ Black	Hawaiian/	White	Multiracial	Nonresident Alien	Unknown	
<b>Counselor Education</b>	M.A. in Counseling (Clinical Mental Health)	40	18	10	0	0	4	0	34	3	2	5	<b>58</b>
	M.A. in Counseling (Rehabilitation)	18	15	9	0	1	4	0	13	0	0	6	<b>33</b>
	M.A. in Counseling (School)	39	15	11	0	4	0	0	32	1	0	6	<b>54</b>
	M.A. in Family Counseling	25	4	6	0	2	1	0	16	1	0	3	<b>29</b>
<b>Educational Inquiry &amp; Curriculum Studies</b>	M.A. in Community & Teacher Leaders	22	13	15	1	1	7	0	9	1	1	0	<b>35</b>
	M.A. in Inner City Studies	20	15	0	0	0	31	0	0	2	0	2	<b>35</b>
	M.S. in Instruction in Language Arts-Secondary Ed.	1	0	0	0	1	0	0	0	0	0	0	<b>1</b>
<b>Health Sciences and Physical Education</b>	M.S. in Exercise Science	7	13	5	0	2	1	0	9	1	1	1	<b>20</b>
<b>Literacy, Leadership, and Development</b>	M.A. in Educational Leadership	35	12	30	1	1	3	0	6	0	0	6	<b>47</b>
	M.A. in Educational Leadership (School Leadership)	95	46	22	0	5	6	0	97	1	1	9	<b>141</b>
	M.A. in Human Resource Development	20	4	3	0	1	8	0	9	0	1	2	<b>24</b>
	M.A. in Literacy Education	50	8	16	0	1	3	0	33	3	0	2	<b>58</b>
<b>Special Education</b>	M.A. in Gifted Education	12	0	1	0	0	0	0	10	0	1	0	<b>12</b>
	M.A. in Special Education (LBS I)	36	20	7	0	0	2	0	46	0	0	1	<b>56</b>
	M.S. in Special Education (LBS II)	21	3	1	0	0	2	0	20	0	0	1	<b>24</b>
<b>Teacher Education</b>	M.A.T. Elem & Middle School	22	12	6	0	3	3	0	18	0	0	4	<b>34</b>
	M.A.T. Elementary Education	10	2	0	0	1	0	0	9	1	0	1	<b>12</b>
	M.A.T. in Bilingual/Bicultural Education-Elementary	1	1	2	0	0	0	0	0	0	0	0	<b>2</b>
	M.A.T. in Early Childhood Education	8	2	1	0	3	0	0	6	0	0	0	<b>10</b>
	M.S. in Instruction in Bilingual/Bicultural Education-Elem	1	0	0	0	1	0	0	0	0	0	0	<b>1</b>
	M.S. in Teaching and Inquiry Elementary Ed	11	2	1	0	1	0	0	10	0	0	1	<b>13</b>
<b>Total</b>		<b>494</b>	<b>205</b>	<b>146</b>	<b>2</b>	<b>28</b>	<b>75</b>	<b>0</b>	<b>377</b>	<b>14</b>	<b>7</b>	<b>50</b>	<b>699</b>

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

## Fall 2017

### Summary Profile: College of Education Undergraduate Programs

		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Black	Hawaiian/Pacific	White	Multiracial	Nonresident Alien	Unknown	Total
<b>Educational Inquiry &amp; Curriculum Studies</b>	B.A. in Inner City Studies	11	9	1	0	0	18	0	0	0	0	1	<b>20</b>
<b>Health Sciences and Physical Education</b>	B.A. in Health and Wellness (Community)	10	11	8	0	3	2	0	6	1	0	1	<b>21</b>
	B.A. in Health and Wellness (Secondary Ed.)	0	1	0	0	0	1	0	0	0	0	0	<b>1</b>
	B.A. in Physical Education (K-12)	9	32	10	0	0	4	0	26	0	0	1	<b>41</b>
	B.S. in Community Health	9	6	5	0	0	1	0	8	1	0	0	<b>15</b>
<b>Literacy, Leadership, and Development</b>	B.A. in Human Resource Development	91	19	39	0	6	8	1	39	2	4	11	<b>110</b>
<b>Special Education</b>	B.A. in Special Education (LBS I)	14	5	4	0	1	2	0	10	0	0	2	<b>19</b>
<b>Teacher Education</b>	B.A. in Bilingual/Bicultural Education-Elementary	16	2	14	0	0	0	0	2	0	0	2	<b>18</b>
	B.A. in Early Childhood Education	27	2	12	1	1	1	1	7	1	1	4	<b>29</b>
	B.A. in Elementary Education	64	13	21	0	9	3	1	35	4	0	4	<b>77</b>
<b>Total</b>		<b>251</b>	<b>100</b>	<b>114</b>	<b>1</b>	<b>20</b>	<b>40</b>	<b>3</b>	<b>133</b>	<b>9</b>	<b>5</b>	<b>26</b>	<b>351</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*\*\*\*Declared majors and pre-majors were counted.*

Source: Banner enrollment data as of census date

## Fall 2017

Summary Profile: Enrollment in Graduate Certificate Programs										
		Gender		Race/Ethnicity						Total
		Male	Female	Hispanic	Asian	African American/	White	Multiracial	Unknown	
<b>Educational Inquiry &amp; Curriculum Studies</b>	Teacher Leader Endorsement	1	0	0	0	0	1	0	0	1
<b>Geography &amp; Environment Studies</b>	Certificate in Geographic Information Science	0	3	1	1	0	1	0	0	3
	Certificate in Geographic Information Systems	1	0	0	0	0	1	0	0	1
<b>Literacy, Leadership, and Development</b>	Reading Endorsement Elementary	1	3	0	0	2	2	0	0	4
	Reading Endorsement Secondary	4	10	6	0	0	7	0	1	14
<b>Other/Non Dept</b>	TLP: Sec Ed-English	1	3	0	0	0	4	0	0	4
	TLP: Art (K-12)	3	5	1	1	0	6	0	0	8
	TLP: Music Educ (K-12)	2	1	0	0	0	1	0	2	3
	TLP: Physical Education (K-12)	2	2	0	0	0	4	0	0	4
	TLP: Sec Ed-Biology	2	1	0	1	0	2	0	0	3
	TLP: Sec Ed-History	5	0	0	0	1	2	0	2	5
	TLP: Sec Ed-Math	2	2	0	0	0	4	0	0	4
	TLP: Spanish (K-12)	2	1	2	0	0	1	0	0	3
	TLP: Sec Ed-Health	1	0	0	0	0	1	0	0	1
<b>Psychology</b>	Gerontology Senior Advocate	0	5	0	0	1	3	0	1	5
<b>Special Education</b>	Certificate in Special Education (LBS II - BIS)	2	3	0	0	0	5	0	0	5
	Focus Program in Special Education (LBS I)	7	16	2	2	1	17	1	0	23
	Focus Program in Special Education (LBS II)	0	4	0	0	0	4	0	0	4
<b>Teacher Education</b>	Focus Program in Elementary Education	0	1	1	0	0	0	0	0	1
	Focus-Elementary Ed Endorsement	0	1	0	0	0	1	0	0	1
	TLP: Elementary Education	2	1	0	0	0	3	0	0	3
<b>Teaching English as a Second/Foreign Language</b>	Teaching English to Speakers of Other Languages	2	4	2	0	0	4	0	0	6
<b>Total</b>		<b>40</b>	<b>66</b>	<b>15</b>	<b>5</b>	<b>5</b>	<b>74</b>	<b>1</b>	<b>6</b>	<b>106</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Fall 2017

### Summary Profile: Undergraduate Enrollment in Nontraditional Degree Programs

		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Nonresident Alien	Unknow	Total
<b>Other/Non Dept</b>	B.A. in Interdisciplinary Studies	186	102	87	22	68	84	4	4	19	<b>288</b>
	B.A. or B.S. in University Without Walls	15	25	13	0	13	12	0	0	2	<b>40</b>
<b>Total</b>		<b>201</b>	<b>127</b>	<b>100</b>	<b>22</b>	<b>81</b>	<b>96</b>	<b>4</b>	<b>4</b>	<b>21</b>	<b>328</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date



## Fall 2017

### Summary Profile: Interdisciplinary Programs

		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/Blac	Hawaiian/Pacific	White	Multiracial	Nonresident Alien	Unknown	Total
<b>Global Studies</b>	B.A. in Global Studies	9	0	2	0	1	0	0	5	0	0	1	<b>9</b>
<b>Total</b>		<b>9</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Fall 2017

### Summary Profile: Undeclared and Unclassified Programs

		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic	American Indian	Asian	African American/	Hawaiian/Pacific	White	Multiracial	Nonresident Alien	Unknown	
<b>Other/Non Dept</b>	Non-degree graduate	265	170	80	3	35	32	1	228	4	10	42	<b>435</b>
	Non-degree undergraduate	50	49	12	0	9	1	1	20	0	52	4	<b>99</b>
	Undeclared Major	1,301	998	920	4	202	389	6	511	44	46	177	<b>2,299</b>
<b>Total</b>		<b>1,616</b>	<b>1,217</b>	<b>1,012</b>	<b>7</b>	<b>246</b>	<b>422</b>	<b>8</b>	<b>759</b>	<b>48</b>	<b>108</b>	<b>223</b>	<b>2,833</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date