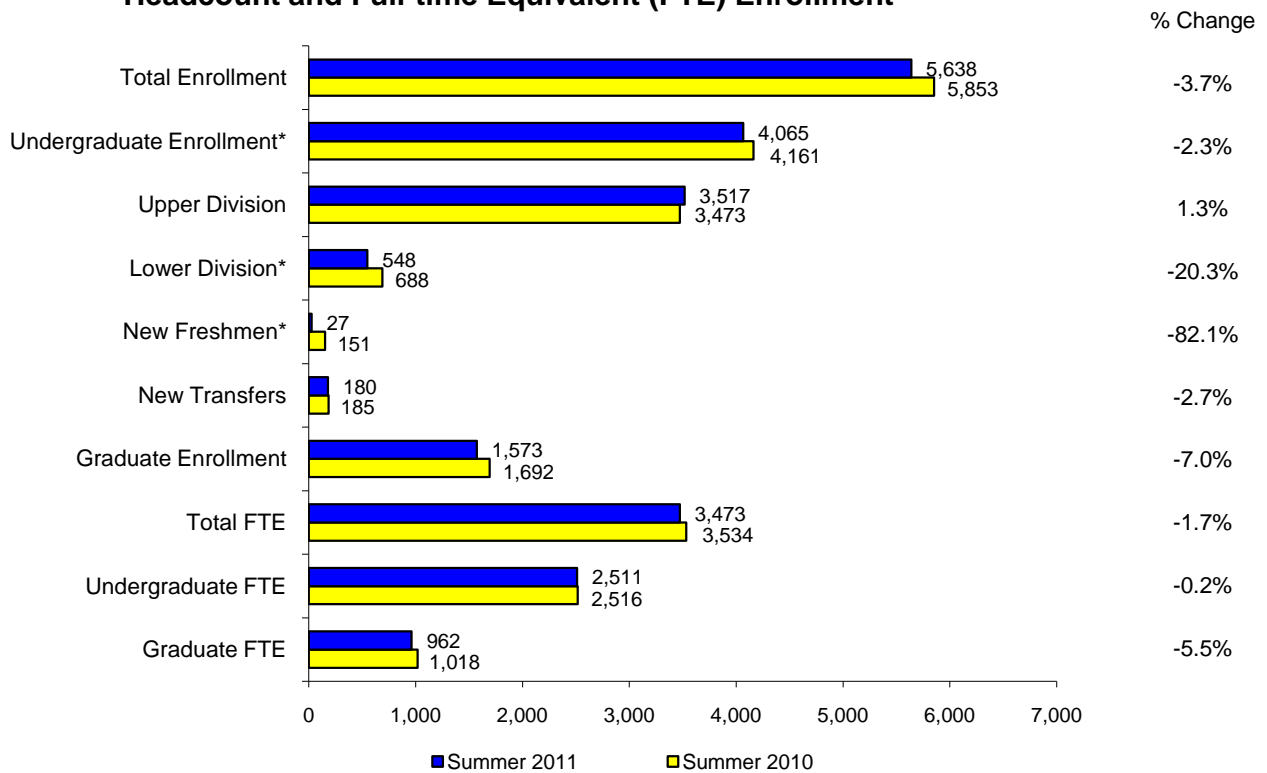


Enrollment Fact Sheet

Summer, 2011

Office of Institutional Research

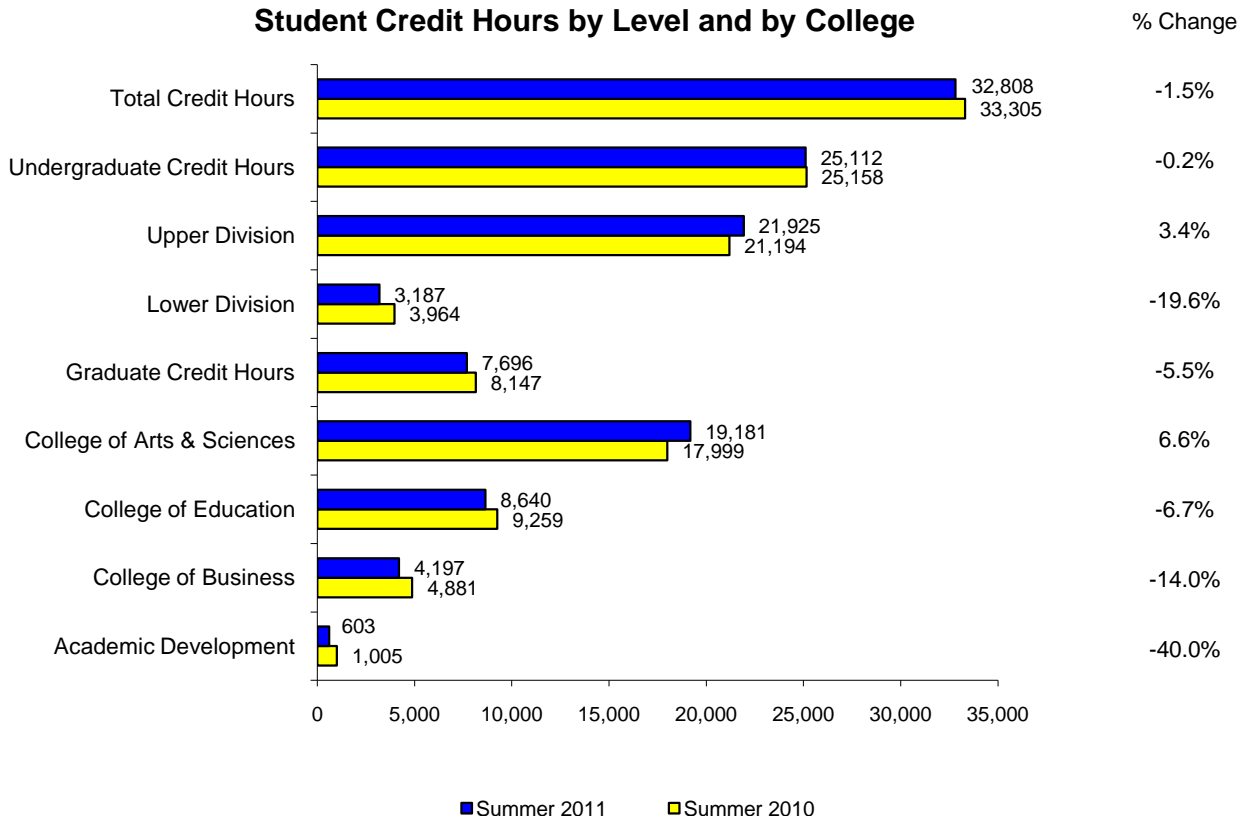
Headcount and Full-time Equivalent (FTE) Enrollment



*Beginning Summer 2011, students participating in the Summer Transition Program no longer enroll in summer courses.

- ❖ Total headcount enrollment in Summer 2011 is 5,638 students, down 3.7 percent from the previous summer term. Total FTE enrollment decreased by 1.7 percent.
- ❖ Undergraduate enrollment totals 4,065 students, down 2.3 percent, while undergraduate FTE enrollment closely matched the previous summer term's level. Lower division undergraduate enrollment decreased by 140 students (or 20.3 percent). This drop is due to a change in the Summer Transition Program (STP). beginning Summer 2011, students participating in STP enrolled in workshops, not credit-bearing courses. This programmatic change also affected enrollments of new freshmen. Upper division enrollment gained 1.3 percent. New transfer enrollment decreased by a small amount (5 students, or 2.7 percent).
- ❖ Graduate enrollment totals 1,573 students, down 7 percent from the previous summer. Graduate FTE enrollment shows a decrease of 5.5 percent.

Student Credit Hours by Level and by College



- ❖ The total number of student credit hours generated in Summer 2011 is 32,808, decreased by 1.5 percent from the previous summer term. This decrease was due mostly to the lowering number of graduate credit hours (down 451 credit hours, or 5.5 percent). Overall undergraduate credit hours remained largely unchanged from the previous summer, because the gain in upper division credit hours (731 hours, or 3.4 percent) has nearly offset the decrease in the number of lower division credit hours (down by 777 credit hours, or 19.6 percent).
- ❖ College of Arts and Sciences generated 19,181 student credit hours, accounting for 58.5 percent of the university total and up nearly 7 percent from the previous summer. The number of student credit hours from Academic Development courses decreased from 1,005 to 603 (down 40 percent), while student credit hours in the Education and Business disciplines declined 6.7 percent and 14 percent, respectively. The drop in development credit hours is due to the fact that students enrolled in the Summer Transition Program no longer enroll in developmental courses -- in the past each of these students would register for 3 developmental credit hours.

SUMMER 2011 STUDENT PROFILE

		Total	Graduate	Undergraduate	New Freshmen	New Transfers
Full-time Status		34.0%	48.0%	28.7%	22.2%	30.6%
Gender:	Female	61.1%	68.3%	58.4%	55.6%	53.9%
	Male	38.9%	31.7%	41.6%	44.4%	46.1%
Average Age		29.7	35.2	27.5	25.5	27.6
Race/Ethnicity:	Hispanic	22.9%	14.2%	26.3%	40.7%	22.8%
	American Indian	0.3%	0.3%	0.3%	0.0%	0.6%
	Asian	9.2%	4.8%	10.8%	0.0%	11.7%
	African American	8.7%	7.6%	9.1%	33.3%	10.0%
	Hawaiian Pacific	0.2%	0.2%	0.2%	0.0%	0.6%
	White	48.3%	59.2%	44.0%	14.8%	45.0%
	Two or more races	0.9%	0.6%	1.0%	0.0%	3.3%
	Non-Resident Alien	3.7%	2.5%	4.1%	3.7%	3.3%
	Unknown	5.9%	10.6%	4.0%	7.4%	2.8%