## Enrollment Fact Sheet Spring, 2007

## Office of Institutional Studies and Planning

## Comparison of Student Enrollment and FTE



Overall enrollment for Spring, 2007 is 11,267, representing a $2.3 \%$ decrease over Spring, 2006 enrollments; student FTE declined 2.8\%.

Lower division enrollments fell 3.1\%, while upper division grew $0.4 \%$, resulting in an overall decline of $0.8 \%$ at the undergraduate level.

Graduate enrollments and FTE decreased this Spring, 6.6\% and 7.7\%, respectively.

Comparison of Student Credit Hours
by Level and by College

*Total Credit Hours includes Honors, NSEP, and non-traditional credit hours.

Overall student credit hours generated declined $2.6 \%$ over last spring; there was a $1.7 \%$ decrease at the undergraduate level and $7.7 \%$ at the graduate level.

The creation of a new math course in Academic Development contributed to the large increase (32.5\%) in credit hours generated by that area.

Spring, 2007 Student Profile

|  | Total | Graduate | Undergraduate | Freshmen** |
| :--- | :---: | :---: | :---: | :---: |
| Full-Time Status | $44.1 \%$ | $16.9 \%$ | $52.4 \%$ | $76.7 \%$ |
| Gender: |  |  |  |  |
|  | Female | $62.0 \%$ | $66.8 \%$ | $60.5 \%$ |
| Male | $38.0 \%$ | $33.2 \%$ | $39.5 \%$ | $4.2 \%$ |
| Average Age | 28.3 | 35.4 | 26.2 | $20.8 \%$ |
| Ethnicity: |  |  |  |  |
| African American | $10.5 \%$ | $8.2 \%$ | $11.2 \%$ | $11.8 \%$ |
| Asian | $9.5 \%$ | $5.7 \%$ | $10.6 \%$ | $12.4 \%$ |
| Caucasian | $48.2 \%$ | $64.9 \%$ | $43.0 \%$ | $31.7 \%$ |
| Hispanic | $25.0 \%$ | $12.4 \%$ | $28.9 \%$ | $38.3 \%$ |
| Native American | $0.3 \%$ | $0.2 \%$ | $0.3 \%$ | $0.1 \%$ |
| Non-Resident Alien | $1.9 \%$ | $3.9 \%$ | $1.3 \%$ | $0.3 \%$ |
| Unknown | $4.6 \%$ | $4.7 \%$ | $4.7 \%$ | $5.4 \%$ |

[^0]
[^0]:    **students with less than 30 hours

