## Enrollment Fact Sheet Spring, 2006

## Office of Institutional Studies and Planning

## Comparison of Student Enrollment and FTE



Spring 2006 Spring 2005
> In spring 2006, overall student enrollment and student FTE showed a slight increase of $1.1 \%$ and $1.2 \%$, respectively.
> An analysis of changes that have taken place in the spring semesters over a five-year period shows modest increases for important institutional indicators.

- Between spring 2002 and spring 2006, overall enrollment increased $5.8 \%$, undergraduate enrollment grew slightly more at $7.3 \%$, and overall student FTE grew by $5.8 \%$.
- During the same period, student credit hour productivity increased at the undergraduate and graduate levels by $5.5 \%$ and $7.2 \%$, respectively.


# Comparison of Student Credit Hours by Level and by College 


*Total Credit Hours includes Honors, NSEP, and non-traditional credit hours.
$>$ At the College level, the most notable change was found in the College of Business and Management (COBM). Over the five-year period the COBM increased by $38.1 \%$ the number of student credit hours it generates in the spring term.

Spring, 2006 Student Profile

|  | Total | Graduate | Undergraduate | Freshmen** |
| :--- | :---: | :---: | :---: | :---: |
| Full-Time Status | $44.6 \%$ | $17.8 \%$ | $53.4 \%$ | $76.2 \%$ |
| Gender: |  |  |  |  |
|  | Female | $62.7 \%$ | $66.2 \%$ | $61.6 \%$ |
| Male | $37.3 \%$ | $33.8 \%$ | $38.4 \%$ | $47.8 \%$ |
| Average Age | 28.5 | 35.4 | 26.2 | 21.1 |
| Ethnicity: |  |  |  |  |
| African American | $11.0 \%$ | $8.6 \%$ | $11.8 \%$ | $12.9 \%$ |
| Asian | $9.5 \%$ | $6.4 \%$ | $10.4 \%$ | $12.9 \%$ |
| Caucasian | $4.4 \%$ | $65.2 \%$ | $44.3 \%$ | $34.1 \%$ |
| Hispanic | $24.1 \%$ | $11.1 \%$ | $28.3 \%$ | $3.3 \%$ |
| Native American | $0.2 \%$ | $0.1 \%$ | $0.3 \%$ | $0.1 \%$ |
| Non-Resident Alien | $2.2 \%$ | $4.2 \%$ | $1.6 \%$ | $0.7 \%$ |
| Unknown | $3.6 \%$ | $4.4 \%$ | $3.3 \%$ | $4.0 \%$ |

**students with less than 30 hours

