## Fall Enrollments

## Five-Year Trend Data

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# Enrollment Trends by Fall Terms <br> University Level 

|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 8,412 | 8,095 | 7,665 | 7,113 | 6,390 |
| Graduate | 1,863 | 1,796 | 1,873 | 1,871 | 1,713 |
| UNIVERSITY TOTAL | 10,275 | 9,891 | 9,538 | 8,984 | 8,103 |
| Annual \% Change | $-5.0 \%$ | $-3.7 \%$ | $-3.6 \%$ | $-5.8 \%$ | $-9.8 \%$ |
| \% Change Fall 2014- Fall 2018 |  |  |  |  | $-21.1 \%$ |



## College of Business and Management

Enrollment in Master's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | Fall <br> 2014 | Fall <br> 2015 | Fall <br> 2016 | Fall <br> 2017 | Fall <br> 2018 | One-year <br> Change |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  <br> Finance | M.S. in Accounting | 52 | 39 | 41 | 49 | 42 | $-14.3 \%$ |
| Change |  |  |  |  |  |  |  |

## College of Business and Management

## Enrollment in Bachelor's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2018 \end{aligned}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting, Business Law, \& Finance | B.S. in Accounting | 414 | 391 | 352 | 324 | 310 | -4.3\% | -25.1\% |
|  | B.S. in Finance | 161 | 144 | 123 | 134 | 138 | 3.0\% | -14.3\% |
|  | B.S. in General Business Administration | 135 | 160 | 136 | 189 | 153 | -19.0\% | 13.3\% |
| Management | B.S. in Management | 219 | 224 | 204 | 222 | 232 | 4.5\% | 5.9\% |
| Marketing | B.S. in Marketing | 124 | 120 | 90 | 114 | 135 | 18.4\% | 8.9\% |

## Goodwin College of Education

Enrollment in Master's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Counselor Education | M.A. in Counseling (Clinical Mental Health) | 40 | 53 | 65 | 58 | 70 | 20.7\% | 75.0\% |
|  | M.A. in Counseling (Community) | 18 | 7 | 1 | 0 | 1 | --- | -94.4\% |
|  | M.A. in Counseling (Rehabilitation) | 22 | 20 | 29 | 33 | 24 | -27.3\% | 9.1\% |
|  | M.A. in Counseling (School) | 38 | 44 | 52 | 54 | 51 | -5.6\% | 34.2\% |
|  | M.A. in Family Counseling | 26 | 27 | 26 | 29 | 30 | 3.4\% | 15.4\% |
| Educational Inquiry \& Curriculum Studies | M.A. in Community and Teacher Leaders | 0 | 0 | 19 | 35 | 30 | -14.3\% | -- |
|  | M.A. in Inner City Studies | 59 | 43 | 43 | 35 | 21 | -40.0\% | -64.4\% |
|  | M.A.T. in Language Arts-Secondary Ed. | 3 | 3 | 2 | 0 | 0 | --- | -100.0\% |
|  | M.A.T. in Secondary Education | 0 | 0 | 0 | 0 | 15 | --- | --- |
|  | M.S. in Instruction in Language Arts-Secondary Ed. | 2 | 3 | 0 | 0 | 0 | --- | -100.0\% |
| Health Sciences and Physical Education | M.S. in Exercise Science | 37 | 24 | 24 | 20 | 19 | -5.0\% | -48.6\% |
| Literacy, Leadership, and Development | M.A. in Educational Leadership (Higher Ed) | 10 | 17 | 40 | 47 | 42 | -10.6\% | 320.0\% |
|  | M.A. in Educational Leadership (School) | 65 | 93 | 108 | 141 | 124 | -12.1\% | 90.8\% |
|  | M.A. in Human Resource Development | 48 | 42 | 38 | 24 | 34 | 41.7\% | -29.2\% |
|  | M.A. in Inner City Studies | 3 | 1 | 0 | 0 | 0 | --- | -100.0\% |
|  | M.A. in Literacy Education | 85 | 82 | 57 | 58 | 78 | 34.5\% | -8.2\% |
|  | M.A. in Reading | 6 | 1 | 1 | 0 | 0 | --- | -100.0\% |
| Special Education | M.A. in Gifted Education | 17 | 12 | 6 | 12 | 15 | 25.0\% | -11.8\% |
|  | M.A. in Special Education (Early Childhood) | 1 | 0 | 0 | 0 | 0 | --- | -100.0\% |
|  | M.A. in Special Education (LBS I) | 86 | 77 | 64 | 56 | 43 | -23.2\% | -50.0\% |

## Goodwin College of Education

Enrollment in Master's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education | M.S. in Special Education (LBS II) | 32 | 25 | 22 | 24 | 30 | 25.0\% | -6.2\% |
| Teacher Education | M.A.T. Elementary Education | 0 | 0 | 0 | 12 | 20 | 66.7\% | --- |
|  | M.A.T. in Bilingual/Bicultural EducationElementary | 12 | 4 | 2 | 2 | 0 | -100.0\% | -100.0\% |
|  | M.A.T. in Early Childhood Education | 11 | 14 | 12 | 10 | 3 | -70.0\% | -72.7\% |
|  | M.A.T. in Elem \& Middle School | 1 | 29 | 49 | 34 | 21 | -38.2\% | 2,000.0\% |
|  | M.A.T. in Language Arts-Elementary Ed. | 12 | 5 | 1 | 0 | 0 | --- | -100.0\% |
|  | M.A.T. in Language Arts-Secondary Ed. | 1 | 0 | 0 | 0 | 0 | --- | -100.0\% |
|  | M.A.T. Middle Level Education | 0 | 0 | 0 | 0 | 3 | --- | --- |
|  | M.S. in Instruction in Bilingual/Bicultural Education | 7 | 3 | 3 | 1 | 0 | -100.0\% | -100.0\% |
|  | M.S. in Instruction in Language Arts-Secondary Ed. | 1 | 0 | 3 | 1 | 0 | -100.0\% | -100.0\% |
|  | M.S. in Teaching and Inquiry | 1 | 16 | 22 | 13 | 12 | -7.7\% | 1,100.0\% |

## Goodwin College of Education

Enrollment in Bachelor's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2015 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Educational Inquiry \& Curriculum Studies | B.A. in Inner City Studies | 21 | 20 | 22 | 20 | 22 | 10.0\% | 4.8\% |
| Health Sciences and Physical Education | B.A. in Health and Wellness (Community) | 80 | 62 | 46 | 21 | 3 | -85.7\% | -96.2\% |
|  | B.A. in Health and Wellness (Secondary Ed.) | 4 | 4 | 3 | 1 | 1 | 0.0\% | -75.0\% |
|  | B.A. in Physical Education | 103 | 83 | 67 | 41 | 40 | -2.4\% | -61.2\% |
|  | B.S. in Community Health | 0 | 0 | 2 | 15 | 25 | 66.7\% | --- |
| Literacy, Leadership, and Development | B.A. in Human Resource Development | 105 | 101 | 119 | 110 | 112 | 1.8\% | 6.7\% |
|  | B.A. in Inner City Studies | 5 | 4 | 0 | 0 | 1 | --- | -80.0\% |
| Special Education | B.A. in Special Education | 29 | 35 | 23 | 19 | 20 | 5.3\% | -31.0\% |
| Teacher Education | B.A. in Bilingual/Bicultural Education-Elementary | 26 | 23 | 24 | 18 | 17 | -5.6\% | -34.6\% |
|  | B.A. in Early Childhood Education | 48 | 49 | 46 | 29 | 36 | 24.1\% | -25.0\% |
|  | B.A. in Elementary Education | 202 | 168 | 110 | 77 | 92 | 19.5\% | -54.5\% |

## Nontraditional Degree Programs

Enrollment in Bachelor's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2018 \end{aligned}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other Departments | B.A. in Interdisciplinary Studies | 315 | 338 | 363 | 288 | 276 | -4.2\% | -12.4\% |
|  | B.A. or B.S. in University Without Walls | 19 | 32 | 40 | 40 | 29 | -27.5\% | 52.6\% |

## College of Arts \& Sciences

Enrollment in Master's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2015 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2018 \end{aligned}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | M.S. in Biology | 40 | 29 | 26 | 28 | 31 | 10.7\% | -22.5\% |
|  | M.S. in Biology (TCP) | 3 | 2 | 1 | 0 | 0 | --- | -100.0\% |
|  | M.S. in Biology (TLP) | 0 | 1 | 2 | 2 | 0 | -100.0\% | --- |
| Chemistry | M.S. in Chemistry | 32 | 39 | 40 | 30 | 27 | -10.0\% | -15.6\% |
| Communication Media \& Theatre | M.A. in Communication, Media \& Theatre | 35 | 35 | 27 | 21 | 20 | -4.8\% | -42.9\% |
| Computer Science | M.S. in Computer Science | 147 | 134 | 106 | 73 | 66 | -9.6\% | -55.1\% |
| English | M.A. in English (Composition) | 2 | 7 | 8 | 8 | 10 | 25.0\% | 400.0\% |
|  | M.A. in English (Literature) | 20 | 24 | 25 | 18 | 27 | 50.0\% | 35.0\% |
|  | M.A. in English (TCP) | 5 | 2 | 3 | 2 | 0 | -100.0\% | -100.0\% |
|  | M.A. in English (TLP) | 0 | 1 | 2 | 2 | 3 | 50.0\% | --- |
| Geography \& Environmental Studies | M.A. in Geography \& Environmental Studies | 32 | 36 | 28 | 27 | 20 | -25.9\% | -37.5\% |
| History | M.A. in History | 26 | 19 | 14 | 13 | 17 | 30.8\% | -34.6\% |
|  | M.A. in History (TCP) | 3 | 0 | 1 | 1 | 0 | -100.0\% | -100.0\% |
|  | M.A. in History (TLP) | 0 | 1 | 1 | 3 | 3 | 0.0\% | --- |
| Linguistics | M.A. in Linguistics | 70 | 70 | 50 | 41 | 29 | -29.3\% | -58.6\% |
|  | M.A. in Teaching English as a Second/Foreign Language | 1 | 1 | 0 | 0 | 0 | --- | -100.0\% |
| Mathematics | M.A. in Pedagogical Content Knowledge for Teaching Math | 7 | 19 | 7 | 2 | 0 | -100.0\% | -100.0\% |
|  | M.S. in Mathematics | 32 | 30 | 28 | 18 | 23 | 27.8\% | -28.1\% |

## College of Arts \& Sciences

## Enrollment in Master's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | M.S. in Mathematics (TCP) | 3 | 1 | 1 | 0 | 0 | --- | -100.0\% |
|  | M.S. in Mathematics (TLP) | 1 | 3 | 5 | 5 | 5 | 0.0\% | 400.0\% |
| Music | M.A. in Music | 11 | 17 | 16 | 20 | 20 | 0.0\% | 81.8\% |
|  | M.A. in Music (TCP) | 3 | 2 | 2 | 2 | 1 | -50.0\% | -66.7\% |
|  | M.A. in Music (TLP) | 0 | 0 | 0 | 0 | 1 | --- | -- |
| Political Science | M.A. in Political Science | 39 | 33 | 35 | 30 | 24 | -20.0\% | -38.5\% |
| Psychology | Certificate in Gerontology | 1 | 0 | 0 | 0 | 0 | --- | -100.0\% |
|  | M.A. in Gerontology | 26 | 27 | 26 | 24 | 15 | -37.5\% | -42.3\% |
| Social Work | Master of Social Work | 0 | 0 | 33 | 50 | 57 | 14.0\% | --- |
|  | Master of Social Work (Advanced standing) | 0 | 0 | 0 | 18 | 29 | 61.1\% | --- |
| Teaching English Second Language | M.A. in Teaching English as a Second/Foreign Language | 68 | 55 | 52 | 28 | 10 | -64.3\% | -85.3\% |
|  | M.A. in Teaching English to Speakers of Other Languages | 0 | 0 | 6 | 30 | 34 | 13.3\% | --- |
| World Languages \& Cultures | M.A. in Latin American Literatures \& Cultures | 15 | 20 | 21 | 11 | 5 | -54.5\% | -66.7\% |
|  | M.A. in Latin American Literatures \& Cultures (TCP) | 5 | 2 | 1 | 0 | 0 | --- | -100.0\% |
|  | M.A. in Latin American Literatures \& Cultures (TLP) | 0 | 5 | 3 | 2 | 5 | 150.0\% | --- |

## College of Arts \& Sciences

## Enrollment in Bachelor's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2016 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anthropology | B.A. in Anthropology | 38 | 35 | 25 | 27 | 21 | -22.2\% | -44.7\% |
| Art | B.A. in Art | 96 | 90 | 81 | 98 | 84 | -14.3\% | -12.5\% |
|  | B.A. in Art (Art History) | 10 | 7 | 2 | 0 | 0 | --- | -100.0\% |
|  | B.A. in Art (K-12 Education) | 2 | 2 | 6 | 3 | 4 | 33.3\% | 100.0\% |
|  | B.F.A. in Graphic Design | 0 | 0 | 0 | 3 | 21 | 600.0\% | --- |
| Biology | B.S. in Biology | 430 | 439 | 392 | 357 | 313 | -12.3\% | -27.2\% |
|  | B.S. in Biology (Secondary Ed.) | 4 | 2 | 3 | 5 | 4 | -20.0\% | 0.0\% |
| Chemistry | B.S. in Chemistry | 83 | 73 | 70 | 49 | 51 | 4.1\% | -38.6\% |
| Communication Media \& Theatre | B.A. in Communication, Media \& Theatre | 258 | 253 | 252 | 213 | 192 | -9.9\% | -25.6\% |
| Computer Science | B.S. in Computer Science | 340 | 380 | 399 | 416 | 426 | 2.4\% | 25.3\% |
| Earth Science | B.S. in Earth Science | 45 | 33 | 26 | 23 | 28 | 21.7\% | -37.8\% |
| Economics | B.A. in Economics | 80 | 80 | 64 | 54 | 52 | -3.7\% | -35.0\% |
| English | B.A. in English | 123 | 115 | 108 | 105 | 114 | 8.6\% | -7.3\% |
|  | B.A. in English (Secondary Ed.) | 56 | 62 | 58 | 50 | 37 | -26.0\% | -33.9\% |
| Geography \& Environmental Studies | B.A. in Environmental Studies | 60 | 46 | 42 | 46 | 37 | -19.6\% | -38.3\% |
|  | B.A. in Geography | 25 | 27 | 26 | 15 | 12 | -20.0\% | -52.0\% |
| History | B.A. in History | 140 | 134 | 111 | 103 | 81 | -21.4\% | -42.1\% |
|  | B.A. in History (Secondary Ed.) | 18 | 20 | 20 | 21 | 12 | -42.9\% | -33.3\% |
| Justice Studies | B.A. in Justice Studies | 337 | 325 | 282 | 238 | 186 | -21.8\% | -44.8\% |
| Mathematics | B.A. in Mathematics | 100 | 95 | 80 | 67 | 68 | 1.5\% | -32.0\% |

## College of Arts \& Sciences

## Enrollment in Bachelor's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | B.A. in Mathematics (Secondary Ed.) | 21 | 20 | 18 | 19 | 19 | 0.0\% | -9.5\% |
| Music | B.A. in Music | 0 | 0 | 0 | 0 | 2 | --- | --- |
|  | Bachelor of Music | 42 | 41 | 34 | 35 | 29 | -17.1\% | -31.0\% |
|  | Bachelor of Music (K-12 Education) | 59 | 43 | 38 | 38 | 35 | -7.9\% | -40.7\% |
| Other Departments | B.A. in Latina/o \& Latin American Studies | 11 | 11 | 9 | 8 | 11 | 37.5\% | 0.0\% |
| Philosophy | B.A. in Philosophy | 18 | 15 | 16 | 24 | 17 | -29.2\% | -5.6\% |
| Physics | B.S. in Environmental Science | 0 | 3 | 7 | 17 | 13 | -23.5\% | --- |
|  | B.S. in Physics | 28 | 26 | 18 | 16 | 19 | 18.8\% | -32.1\% |
| Political Science | B.A. in Political Science | 98 | 89 | 73 | 79 | 62 | -21.5\% | -36.7\% |
| Psychology | B.A. in Psychology | 418 | 415 | 389 | 380 | 398 | 4.7\% | -4.8\% |
| Social Work | Bachelor of Social Work | 350 | 405 | 427 | 377 | 333 | -11.7\% | -4.9\% |
| Sociology | B.A. in Sociology | 108 | 108 | 107 | 100 | 83 | -17.0\% | -23.1\% |
| Women's and Gender Studies | B.A. in Women's and Gender Studies | 5 | 6 | 10 | 7 | 5 | -28.6\% | 0.0\% |
| World Languages \& Cultures | B.A. in French | 2 | 1 | 0 | 0 | 0 | --- | -100.0\% |
|  | B.A. in French Studies | 3 | 2 | 0 | 0 | 0 | --- | -100.0\% |
|  | B.A. in Spanish | 70 | 68 | 55 | 51 | 59 | 15.7\% | -15.7\% |
|  | B.A. in Spanish (K-12 Education) | 6 | 6 | 4 | 0 | 0 | --- | -100.0\% |

## Graduate Certificate Programs

Enrollment in Graduate Certificate Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Educational Inquiry \& Curriculum Studies | Focus-Secondary Educ. Endorsement | 0 | 0 | 0 | 0 | 1 | --- | --- |
|  | Teacher Leader Endorsement | 0 | 0 | 3 | 1 | 0 | -100.0\% | --- |
|  | TLP - Secondary Education | 0 | 0 | 0 | 0 | 1 | --- | --- |
| Geography \& Environmental Studies | Certificate in Geographic Information Systems | 6 | 5 | 2 | 1 | 0 | -100.0\% | -100.0\% |
|  | Geographic Information Science | 0 | 0 | 1 | 3 | 5 | 66.7\% | --- |
| Literacy, Leadership, and Development | Reading Endorsement-Elementary | 1 | 5 | 5 | 4 | 1 | -75.0\% | 0.0\% |
|  | Reading Endorsement-Secondary | 4 | 8 | 9 | 14 | 16 | 14.3\% | 300.0\% |
| Other Departments | TCP: Art (K-12) | 2 | 0 | 0 | 0 | 0 | --- | -100.0\% |
|  | TCP: Biology (Secondary Ed.) | 4 | 2 | 0 | 0 | 0 | --- | -100.0\% |
|  | TCP: Elementary Education | 5 | 3 | 0 | 1 | 1 | 0.0\% | -80.0\% |
|  | TCP: English (Secondary Ed.) | 5 | 3 | 3 | 0 | 0 | --- | -100.0\% |
|  | TCP: French (K-12) | 1 | 1 | 0 | 0 | 0 | --- | -100.0\% |
|  | TCP: Health Education (Secondary Ed) | 1 | 1 | 0 | 0 | 0 | --- | -100.0\% |
|  | TCP: History (Secondary Ed.) | 7 | 1 | 0 | 0 | 0 | --- | -100.0\% |
|  | TCP: Mathematics (Secondary Ed.) | 3 | 0 | 0 | 0 | 0 | --- | -100.0\% |
|  | TCP: Music Education (K-12) | 1 | 1 | 0 | 0 | 0 | --- | -100.0\% |
|  | TCP: Physical Education (K-12) | 7 | 2 | 1 | 0 | 0 | --- | -100.0\% |
|  | TCP: Spanish (K-12) | 4 | 0 | 0 | 0 | 0 | --- | -100.0\% |
|  | TLP: Art (K-12) | 0 | 3 | 6 | 8 | 4 | -50.0\% | --- |
|  | TLP: Elementary Education | 0 | 2 | 2 | 2 | 2 | 0.0\% | --- |

## Graduate Certificate Programs

## Enrollment in Graduate Certificate Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2015 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other Departments | TLP: Music Educ (K-12) | 0 | 2 | 3 | 3 | 1 | -66.7\% | - |
|  | TLP: Physical Education (K-12) | 0 | 5 | 5 | 4 | 3 | -25.0\% | --- |
|  | TLP: Sec Ed-Biol | 0 | 1 | 1 | 3 | 2 | -33.3\% | --- |
|  | TLP: Sec Ed-Engl | 1 | 2 | 0 | 4 | 4 | 0.0\% | 300.0\% |
|  | TLP: Sec Ed-Health | 0 | 0 | 0 | 1 | 0 | -100.0\% | --- |
|  | TLP: Sec Ed-Health Educ | 0 | 0 | 1 | 0 | 0 | --- | --- |
|  | TLP: Sec Ed-History | 0 | 7 | 6 | 5 | 3 | -40.0\% | --- |
|  | TLP: Sec Ed-Math | 0 | 1 | 4 | 4 | 4 | 0.0\% | --- |
|  | TLP: Spanish (K-12) | 0 | 1 | 2 | 3 | 2 | -33.3\% | - |
| Psychology | Certificate in Gerontology | 0 | 1 | 2 | 0 | 0 | --- | --- |
|  | Gerontology Senior Advocate | 0 | 0 | 0 | 5 | 4 | -20.0\% | --- |
| Special Education | Focus Program in Special Education (LBS I) | 18 | 15 | 19 | 23 | 17 | -26.1\% | -5.6\% |
|  | Focus Program in Special Education (LBS II - BIS) | 4 | 3 | 1 | 5 | 0 | -100.0\% | -100.0\% |
|  | Focus Program in Special Education (LBS II) | 0 | 0 | 0 | 4 | 3 | -25.0\% | --- |
| Teacher Education | Focus Program in Early Childhood Education | 4 | 2 | 2 | 0 | 0 | --- | -100.0\% |
|  | Focus Program in Elementary Education | 6 | 2 | 2 | 1 | 0 | -100.0\% | -100.0\% |
|  | Focus-Elementary Ed Endorsement | 0 | 0 | 0 | 1 | 3 | 200.0\% | --- |
|  | Middle-level Education Endorsement Focus Program | 0 | 0 | 0 | 0 | 1 | --- | --- |
| Teaching English Second Language | Teaching English to Speakers of Other Languages | 0 | 6 | 4 | 6 | 4 | -33.3\% | --- |

## Interdisciplinary Programs

Enrollment in Bachelor's Degree Programs, Fall 2014 - Fall 2018

| Department | Degree Program | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2017 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | One-year Change | Five-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other Departments | B.A. in Global Studies | 0 | 3 | 9 | 9 | 17 | 88.9\% | --- |

