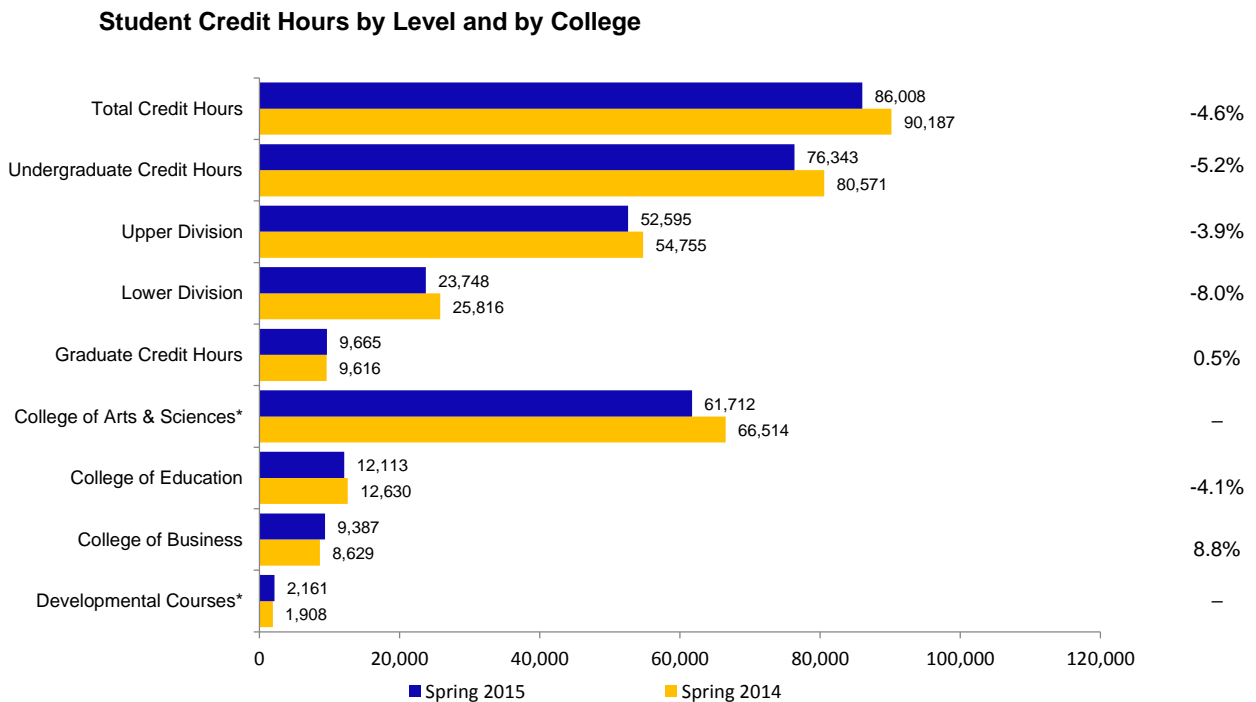
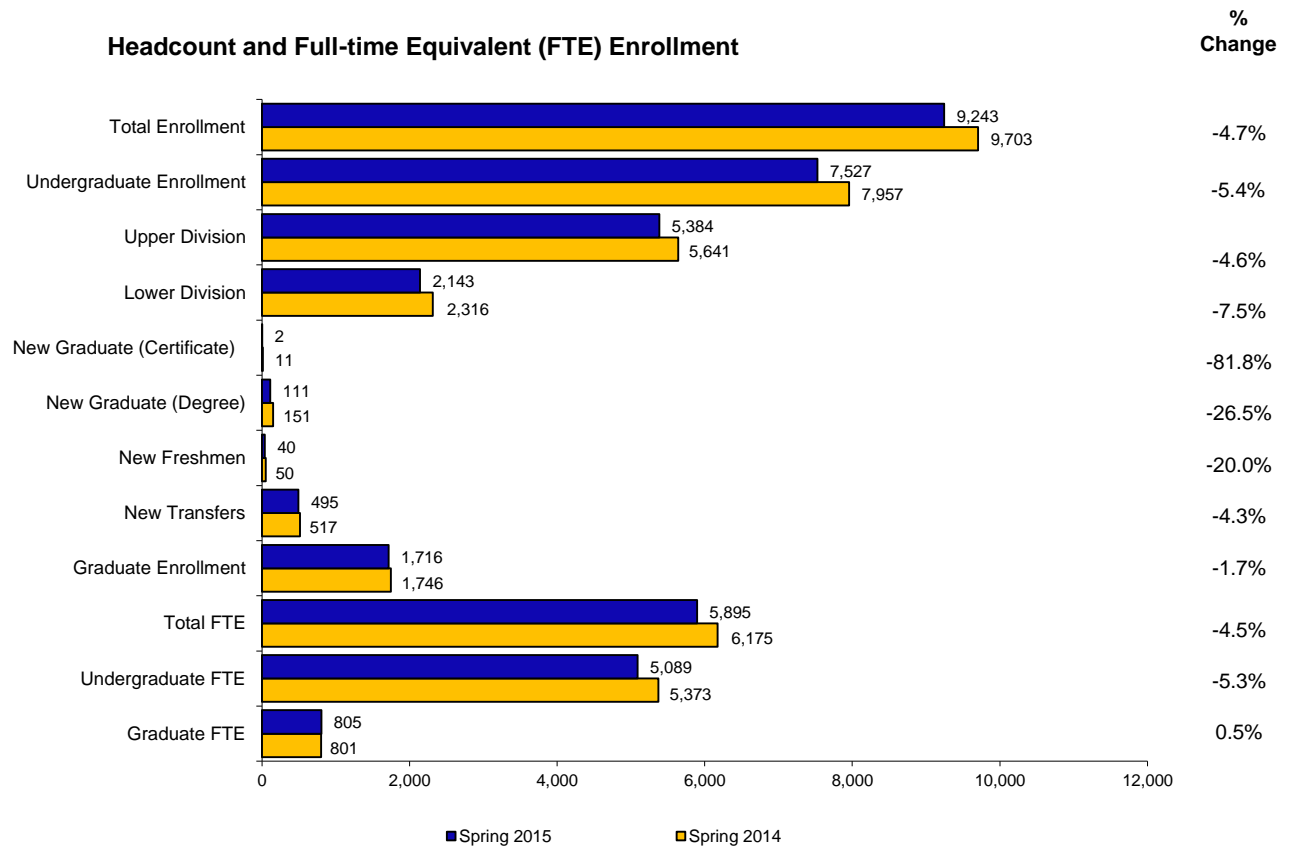


# Enrollment Fact Sheet

## Spring 2015



\*NOTE: Percent change is not reported for College of Arts and Sciences and Developmental Courses because of a definitional change. All the Developmental courses are removed from Arts and Sciences total and moved to the Developmental category. These include: ELP 112, 114, 120; READ 115, 116; and MATH 090, 091, 092.

## Student Profile Spring 2015

	Total		Graduate		Undergraduate		New Freshmen		New Transfers		New Grad (Degree)		New Grad (Cert.)	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Full-time Status</b>	4,358	47.1%	368	21.4%	3,990	53.0%	29	72.5%	233	47.1%	42	37.8%	0	0.0%
<b>Gender:</b>														
Female	5,220	56.9%	1,029	60.9%	4,191	56.0%	16	40.0%	269	55.6%	66	61.7%	2	100.0%
Male	3,956	43.1%	661	39.1%	3,295	44.4%	24	60.0%	215	44.4%	41	38.3%	0	0.0%
<b>Race/Ethnicity:</b>														
Hispanic	2914	31.5%	237	13.8%	2,677	35.6%	23	57.5%	145	29.3%	19	17.1%	0	0.0%
American Indian	26	0.3%	5	0.3%	21	0.3%	0	0.0%	5	1.0%	0	0.0%	0	0.0%
Asian	813	8.8%	117	6.8%	696	9.2%	2	5.0%	28	5.7%	8	7.2%	0	0.0%
African American	904	9.8%	154	9.0%	750	10.0%	6	15.0%	58	11.7%	9	8.1%	0	0.0%
Hawaiian Pacific	21	0.2%	1	0.1%	20	0.3%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
White	3681	39.8%	939	54.7%	2,742	36.4%	9	22.5%	186	37.6%	42	37.8%	2	100.0%
Two or more races	150	1.6%	27	1.6%	123	1.6%	0	0.0%	8	1.6%	4	3.6%	0	0.0%
Non-Resident Alien	490	5.3%	166	9.7%	324	4.3%	0	0.0%	31	6.3%	27	24.3%	0	0.0%
Unknown	244	2.6%	70	4.1%	174	2.3%	0	0.0%	33	6.7%	2	1.8%	0	0.0%
<b>Average Age</b>	28.1		34.4		26.6		22.9		26.6		30.5		34	
<b>International Students</b>	168		114		54		0		9		17		0	