

**Emily Masó**  
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## Education

Post graduate Course Work: Universidad de Costa Rica Sede de Guanacaste. 2012  
Courses: Costa Rican History and Oral Expression

M.A. Spanish Literature. Roosevelt University Chicago IL. GPA 4.0/4.0

B.A. Sociology/Anthropology. Knox College. Galesburg IL. Cum Laude.  
One semester in ACM San José, Costa Rica.

## Teaching Experience.

**First Year Experience Instructor. Northeastern Illinois University Chicago IL** Fall 2013

I taught one semester course on Latino Culture in Chicago for First Year students. In addition to introduction to Chicago Latino history and its contribution to literary growth of the city the course integrated writing and college success skills. Appointed to teach again in Fall 2014.

**Spanish Instructor. Northeastern Illinois University Chicago IL** 2005-

I teach introductory and intermediate Spanish in classrooms ranging from 10-25 students with varying levels of Spanish language levels. I deliver the Department curriculum and enhance it with my own activities that include music, poetry and group projects. In the last two years I began and created on-line courses for beginning Spanish.

present

**Spanish Instructor. Oakton Community College. Skokie IL** 2005-

I teach introductory Spanish to class sizes ranging from 10-20 students. I follow and enhance a Department chosen curriculum. I also work individually with students who choose to do Honors projects that include translation, intermediate conversation and writing.

present

**Spanish Tutor. Lincolnwood IL** 2010-

Complete homework, create study guides and prepare high school students for exams. I work with students individually and provide support instruction and activities to facilitate learning.

2011

**Volunteer: English as a Second Language Instructor. Latino Union. Chicago, IL** 2005-

As a volunteer I met with immigrant day laborers twice a week to provide beginning, intermediate and advanced level English language instruction. I created and tailored lessons to students' needs and interests.

2007

## Department Service

- Field trip to theatre performance. Northeastern Illinois University** 2014  
I organized a group of students from my courses and among Department majors for an extracurricular trip to local Spanish theatre performance.
- Spanish Conversation Group. Northeastern Illinois University** 2009-2010  
With another Spanish Instructor, we offered a weekly one-hour Spanish conversation group. The group size ranged from 3-9 students.

## Presentations

- Chicago Geographical Society. Chicago IL** 2014  
One hour talk to Society members. Talk titled *Pura Vida: Living and Traveling in Costa Rica*.
- Oakton Community College Cultures Week. Oakton College Skokie IL** 2013  
One hour talk to event participants. Talk titled *Living in Costa Rica*.
- Oakton Community College Cultures Week. Oakton Community College Des Plaines IL** 2007  
One hour talk to event participants. Talk titled *Latino Union and Understanding Day Laborers in Chicago*

## Community Involvement

- Latino Union. Chicago IL Board Member** 2005-present  
Board member and Treasurer. Involved in fundraiser and organization's development
- CEPIA English Learning Program. English teacher volunteer. Brasilito Costa Rica** 2011-2012  
Planned and implemented English language learning for community youth for once a week meetings.

## Trainings

- Niagara Foundation. Study Turkey Trip.** 10 day study tour of four major cities in Turkey. June 2014
- Educational Leave in Costa Rica** Integrating self into Brasilito community while my daughter attended high school; volunteer at local park program; attend Teaching Workshops and University Courses 2011-2012
- CPI Spanish Teachers Workshop. Flamingo, Costa Rica** Completed two-week seminar to develop own language skills and learn of CPIs approach to second language acquisition. 2011
- Association for Teachers of Spanish and Portuguese Annual Conference Guadalajara, Mexico.** Attended workshops on best practices for second language acquisition, service-learning with language learning and incorporating culture into language learning July 2011