Honors Scholars use this form to propose the adaptation of a 300-level course for Honors credit. The course being proposed should allow the student to delve deeper into his/her area of study. **Completed application and signed Add/Drop Form must be submitted to the Honors Program Office four weeks prior to the given semester.** Students: complete the front of this form and bring it when you meet with a faculty member to discuss the adapted course option.

NAME___________________________________________DATE________________

NEIU ID# __________________________________EMAIL____________________________________@neiu.edu

MAJOR_________________________________ANTICPATED GRADUATION DATE__________

COURSE NAME______________________________________________________________

DAYS________________________ TIME________________________ LOCATION____________

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<tr>
<th>COURSE REFERENCE NUMBER (CRN)</th>
<th>SUBJECT</th>
<th>COURSE NUMBER</th>
<th>SECTION NUMBER</th>
<th>CREDIT HOURS</th>
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Please explain why you wish to adapt this particular course for Honors credit. Your description should clarify how this course relates to your area of study and builds on your disciplinary foundation of knowledge. Please be specific in your response.

FACULTY MEMBER’S NAME_____________________________________________________

DEPARTMENT________________________________EMAIL____________________________________@neiu.edu

see reverse side
Please provide a brief rationale for how you will adapt your course for Honors credit for this student. Your course likely already incorporates many Honors course requirements. Please indicate how this student will be able to expand upon the research opportunities in your course in accordance with the Honors Scholar emphasis on the research/creative process. The Honors Course Philosophy Statement is provided below as a reference.

Note that adapted courses must include a research/creative process component consistent with the discipline of the course. Suggestions for adapting your course for Honors credit include participatory learning that makes connections between disciplines, applied projects or service learning, modifying a course to be writing intensive, expanding depth of course topics, or instituting student oral presentation of materials.

Honors Course Philosophy

Honors courses engage students in every aspect of the learning process, fostering participatory learning through an interchange of ideas among peers and between the students and faculty. Honors courses enrich the university experience of motivated and academically inquisitive students through intellectually challenging experiences that go beyond basic requirements of good pedagogical practices. Honors courses aim to foster student interaction with outstanding faculty, and to instruct students in all stages of the research or creative process. Classes cultivate critical thinking, independent analysis of course material, and skill in self-expression, communication, and critical writing. The topics and subject matter of Honors courses are often more challenging and students are encouraged to explore content in greater depth and detail in order to develop their capacity for independent and creative work. Honors students are expected to be active participants in their learning, to develop an awareness of current research, and to gain knowledge of technical and methodological advances in different disciplines.

Submit completed application and Add/Drop Form to Honors Program Office (B141) one month before the start of classes.
Student Responsibility for Payment of Educational Services at Northeastern Illinois University

I understand that I am registering for educational courses at Northeastern Illinois University ("NEIU or University"). I hereby acknowledge and agree that I am fully responsible for the cost and expense of all tuition, fees, and other related educational expenses associated with my receipt of educational services at NEIU. I understand that if I do not pay in full the total amount due and at the time of registration, I hereby agree to the terms and conditions of this Financial Agreement for Educational Services at NEIU.

Full Financial Agreement is on the back of this form.

By signing below, I agree and accept each term of the Financial Agreement and understand the legal implications and obligations as stated herein above. Please feel free to contact the Bursar Services Office at bursar@neiu.edu or 773-442-5170 if you have any questions prior to the acceptance and execution of this agreement.

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<th>STUDENT'S SIGNATURE:</th>
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<tr>
<td>STAFF INITIALS:</td>
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Financial Agreement Terms And Conditions

I acknowledge that by signing the add/drop form I hereby voluntarily, knowingly and with full consent agree to the following terms and conditions established by Northeastern Illinois University (NEIU) for the receipt of educational services.

1. I hereby accept and agree that the University shall allow me to defer payments equal to the costs of tuition, mandatory fees, course fees, as set by the Board of Trustees of Northeastern Illinois University on behalf of NEIU for the academic semester.

2. I hereby agree that this deferred payment arrangement shall apply solely and strictly to the costs for tuition, mandatory fees, and course fees, in the manner and method as set by the office of Bursars Services at NEIU.

3. I understand that if I incur any additional charges that are outside of this deferred payment arrangement, such as costs associated with parking fees, unreturned rented textbooks, bank returned checks or other miscellaneous costs, and such charges are placed on my NEIU Student Account, I hereby agree that I am solely and fully responsible for the payment of these charges to NEIU.

4. I understand that in the event I withdraw from NEIU I shall do so according to the guidelines established by NEIU, which are available (by semester) at http://www.neiu.edu/Current%20Students/class-schedule/index.html. If I withdraw after the established deadlines, I hereby agree to pay NEIU for any and all tuition and mandatory fees associated with these classes.

5. I understand that I am responsible for maintaining my current address and phone number via NEIUport.

6. I agree that this Agreement creates certain financial responsibilities. I understand that such financial assistance is not dischargeable in accordance with the United States Bankruptcy Code in any bankruptcy proceeding before the United States Bankruptcy Court.

7. I understand that the NEIU Bursar Services office shall create a payment schedule under which I shall make deferred payments toward the balance of my NEIU Student Account in order to repay the University for the amount of tuition, mandatory fees, and course fees in the academic semester. Due dates shall be set in accordance with the NEIU Bursar Services office payment schedule found at http://www.neiu.edu/About%20NEIU/Administration/VP%20-%20Finance/Administration/Business%20Services/Bursar/Bursar.html.

8. I hereby agree that if I fail to make the payment amount(s) in accordance with the payment schedule and/or pay the University the full amount of monies owed, the following conditions will apply:

A. The University shall assess a $50 late fee; and
B. The University shall place a temporary hold on my access to register for future courses until the balance of my NEIU student account is paid in full; and
C. The University shall place a temporary hold on the release of my academic records until the balance of my NEIU student account is paid in full; and
D. The University may submit a claim for the outstanding balance to the State of Illinois under Section 10.05 of the State Comptroller Act. The State Comptroller’s Office may take action to collect this debt in accordance with state law; and
E. The University may refer my outstanding debt to an external collection agency for collection pursuant to state and federal law, which may result in collection costs of up to 40% being added to any outstanding balance or debt. In the event of a referral of my debt to an external collection agency, I hereby agree to be responsible for any and all collection costs of up to 40% incurred by the University, including any service charges and/or interest; and
F. This Agreement shall be construed in accordance with Illinois law and any lawsuit to collect unpaid fees may be brought in the appropriate court sitting in Cook County, Illinois regardless of my domicile at the time of bringing such suit. In the event of litigation, I agree to pay all costs associated with such, including but not limited to, attorney and legal fees; and
G. The University and/or the external collection agency may report my delinquent debt to a national credit bureau which may negatively impact my credit history and score. By selecting the “I Accept” button herein below, I am agreeing to all terms and conditions as set forth herein above and agree to the incorporation of any other related documents. I enter into this Financial Agreement with full knowledge of its legal implications and without coercion and/or promises made to me by the University. I also agree and acknowledge that prior to agreeing to this Financial Agreement, I had the right and option to discuss the terms and conditions herein with a private attorney at my sole cost and expense.

I hereby ACCEPT AND AGREE to the above terms and conditions of the Financial Agreement in the manner described herein above. By signing this form, I agree and accept each term herein and understand the legal implications and obligations as stated herein above. (Upon acceptance, we recommend that you go to the bursar webpage, and print a copy of this agreement for your records.)

Please feel free to contact the Bursar Services Office at bursar@neiu.edu or 773-442-5170 if you have any questions prior to the acceptance and execution of this agreement.

Northeastern Illinois University
University Honors Program
Criteria for Adapting a 300-level Course for Honors Credit

Course Requirements for Honors Electives

Upper division Honors students take nine 300-level credits in their major/minor field as Honors Electives or “adapted courses.” These are regular 300-level courses for which the student executes a “learning contract” with the instructor to enumerate specific requirements to complete the course. These additional requirements must be of sufficient excellence and quality to justify awarding Honors credit.

Simply adding an extra paper, report, or book is usually not sufficient to raise the level of the regular class to the Honors level. While quantitative additions may be necessary, it is the higher degree of sophistication and complexity that distinguishes Honors adapted courses. Honors courses and projects enable broader, deeper, and more complex learning. Such courses are student-driven and faculty-supported. Honors classes cultivate critical thinking, independent analysis of course material, and skill in self-expression, communication, and critical writing. A course that does not challenge and stimulate shortchanges the student and undermines the credibility of the University Honors Program.

Honors-level work means a qualitatively different kind of work, not just more work. Honors students learn at a more rapid pace and to a broader extent, so they can be asked to analyze academic content at a greater depth and from a more mature intellectual perspective. They should be asked to synthesize information they have learned and to present it in new forms and formats as a demonstration of their mastery. Honors students are also invited to make connections among ideas, practices, and approaches within and outside their primary field of interest, as well as evaluate ideas and arguments, including defending and justifying these. Honors work is student-driven and faculty-supported, enabling students to have a more research/creative educational experience while taking a leadership role in their education.

These kinds of requirements are ideally reflected in the learning contract that is negotiated between the instructor and the student (see p. 2 of the Adapted Course Form). The learning contract asks for detailed, specific elements which will differentiate the Honors course from the regular requirements. It is the instructor who should establish what these criteria are and who elaborates to the student how they can be met.

Adapting a 300-level course to an honors course commonly includes one (or more) of the following:

- Include a focused research/creative process component (consistent with the discipline), e.g.:
  - Develop a research design
  - Collect and/or analyze data
  - Work with the faculty member on their research project
  - Conduct library research/literature review
  - Do a performance
  - Write program notes
  - Do a case study
- Expand the depth or breadth of course topics, such as:
  - Synthesize materials to make interdisciplinary connections
  - Design and/or conduct an applied project in the community
  - Engage the community with a project that addresses local and/or global real-world problems
  - Write an expanded research paper to more deeply explore a topic of interest to the student
- Modify the course as writing-intensive
- Institute a student oral presentation or lecture of their work
- Student-led seminar discussion and/or presentation

Honors projects can involve research writing, data analysis, experimentation, interpretation, design, or artistic production. An Honors project may be self-reflective, analytical, or creative. While there is no fixed-point value attached to these requirements, the product a student creates as the Honors component in an adapted course should be worth about one third of the whole course grade.

Note: When students and faculty agree to an adapted course, NEIU creates a new course section for the student. For example, BIO 318 becomes ZBIO 318 for the Honors student. This change in NEIU's Banner system results in the Honors student being dropped from the BIO 318 section and added to the ZBIO 318 section. This change also results in a new D2L course shell being created for ZBIO 318 and the Honors student being removed from the BIO 318 D2L course shell. Please note that this process is automatic and no material or content is lost. The CTL works with Honors to identify the newly-created sections as soon as possible to be ready to combine the newly created Honors D2L course shell with the original course shell. This combining step cannot occur until D2L has the information from Banner, which may result in a brief lag in students’ D2L access. Please contact ctl@neiu.edu with questions.