

President's Report to the Academic/Student Affairs and Enrollment Management Committee
of the Board of Trustees of Northeastern Illinois University

April 18, 2019

<u>Name</u>	<u>Department</u>
Rachel Adler	Computer Science
William Adler	Political Science
Sunni Ali	Educational Inquiry and Curriculum Studies
James Ball	Health Sciences and Physical Education
Kimya Barden	Educational Inquiry and Curriculum Studies
Katherine Bird	Mathematics
Rachel Birmingham-Hoel	Justice Studies
Emily Booms	Biology
Lewis Gebhardt	Linguistics
Matthew Graham	Mathematics
Elisabet Head	Earth Science
Joseph Hibdon	Mathematics
Aimee Hilado Villalpando	Social Work
Nabil Kahouadji	Mathematics
Hardik Marfatia	Economics
Laura Tejada	Counselor Education
Dilek Yunlu	Marketing and Management

Rachel Adler earned a Ph.D. from City University of New York Graduate Center. She is an Assistant Professor in the Department of Computer Science. Her research interests are in computer science education and human-computer interaction. Dr. Adler has published 16 articles and presented at 20 local, national and international conferences. She is principal investigator on a \$700,608 National Science Foundation STEM + C grant and was co-investigator on a pilot project for a National Institutes of Health U54 grant. She has been awarded several other grants during her time at Northeastern.

William Adler earned a Ph.D. from City University of New York Graduate Center. He is an Assistant Professor in the Department of Political Science. He has published seven peer-reviewed articles or chapters on subjects including American presidency, social media and politics, American political development, Jewish political thought, and scholarship on teaching and learning. His most recent article, "History Has Its Eyes on You: Hamilton and the Introductory American Government Course," was published in the January 2019 issue of *PS: Political Science & Politics*. He is currently working on his book "Building the New American Nation: The U.S. Military and Economic Development, 1787-1860." Dr. Adler was received two grants for his work with Julia Azari, Marquette University, on their project "Party Asymmetry and Vice Presidential Selection."

Sunni Ali earned an Ed.D. from Roosevelt University. He is an Assistant Professor in the Department of Educational Inquiry and Curriculum Studies. Dr. Ali's primary research intent is to continue to highlight best practices in the classroom that effectively engage minority learners in public schools. He has published seven articles that focus on critical cultural strategies and practices that need to emerge in urban public schools teaching children of color. In addition, he wrote two books, "My Schoolhouse is a Ghost Town: A Teacher's Story Through Reform" (2016) and "Here's to This Flag of Mine" (2018). He plans on writing a third book that takes both an educational and historical journey of the importance of people in their profession and social spaces engaging in conscientious, reflective and honest dialogues.

President's Report to the Academic/Student Affairs and Enrollment Management Committee
of the Board of Trustees of Northeastern Illinois University
April 18, 2019

James Ball earned a Ph.D. from Southern Illinois University at Carbondale. He is an Assistant Professor and Chair of the Department of Health Sciences and Physical Education. His research and publications are based on Self-Determination Theory in adults' barriers to exercise, physical activity motivation and technology, and physical education teachers' motivation. Other areas of research include health care brokering, and aquaponics and community gardens. Currently, Dr. Ball is working with faculty from the University of Nebraska at Kearney on implementing an aquaponics curriculum into K-12 schools.

Kimya Barden earned a Ph.D. from Loyola University. She is an Assistant Professor in the Department of Educational Inquiry and Curriculum Studies. Her creative research and activities are specifically focused on identity, experiences in education, parenting, mental health and conceptualizations of community-based trauma in the African-American community. In 2016, she participated in the United Negro College Fund and Andrew Mellon Ph.D. Program. Most recently, Dr. Barden published the article "A Black Academic's Maternal Story Told in Five Parts" in the *Journal of Mother Studies*.

Katherine Bird earned a Ph.D. from the University of Illinois at Chicago. She is an Assistant Professor in the Department of Mathematics. Dr. Bird's research interests fall into two general categories: pure mathematics and math education. In pure mathematics, her paper "Dade's Ordinary Conjecture for the Finite Special Unitary Groups," based off of her doctoral thesis work, will be submitted for publication. Her interest in issues of equity in mathematics education led her to become a founding member of the NEIU Summer Bridge/EMERGE research team. She has also worked with colleagues on the project "Underrepresented STEM Majors' Perspectives of Experiences Supporting Their Mathematical Success," which explores themes of race in mathematical identity. She continues to collaborate with colleagues in areas of developmental mathematics and math education.

Rachel Birmingham-Hoel earned a Ph.D. from Auburn University. She is an Assistant Professor in the Department of Justice Studies. Dr. Birmingham-Hoel has published articles on child health and well-being, family dynamics and intimate partner violence, and has presented at local, national and international conferences. In spring 2018, she received a community research grant for her work with Dr. Adam Messinger titled "The Family Conflict and Health Project." The study is designed to examine perceptions of sibling abuse and adult outcomes. The project produced a paper, "Gender, Violence and Aggression," which was presented at the Southwestern Social Science Association in fall 2018. A long-term goal for Dr. Birmingham-Hoel is to use her current research to write a book that will call into question the continuous neglect of attention to sibling abuse by both scholars and practitioners.

Emily Booms earned a Ph.D. from the University of Illinois at Chicago, College of Medicine. She is an Assistant Professor in the Department of Biology. Her research lab centers around currently circulating pathogens—namely viruses, bacteria and fungi—how they mediate infection and how that infection can be prevented. She engages and incorporates students in her biomedical research, including them in the scientific writing process as she prepares manuscripts for publication, grants for funding opportunities and abstracts for conference presentations. Dr. Booms has published six scholarly, peer-reviewed journal articles. In addition, she continues to evaluate manuscripts for publication and has critically reviewed three microbiology textbooks.

President's Report to the Academic/Student Affairs and Enrollment Management Committee
of the Board of Trustees of Northeastern Illinois University
April 18, 2019

Lewis Gebhardt earned a Ph.D. from Northwestern University. He is an Assistant Professor in the Department of Linguistics. Dr. Gebhardt has written two chapters in the book "Trends in Iranian and Persian Linguistics" in the series "Trends in Linguistics. Studies and Monographs." (de Gruyter Mouton, 2018). He has also presented the co-authored work "Crow Has No Incorporation" at the annual Linguistics Society of America conference in Salt Lake City, Utah. In addition, he is working on a book proposal on words: what they are, what they mean, how they're stored in the brain, their multiplicity of meaning, how they're used in sentences, and how their meaning and pronunciations change over time.

Matthew Graham earned a Ph.D. from Brandeis University. He is an Assistant Professor in the Department of Mathematics. In February 2018, Dr. Graham published "Movie Moves for Knotted Surfaces with Markings" in the *Journal of Knot Theory and Its Ramifications*. He is currently co-principal investigator on a National Science Foundation Noyce grant. In November 2018, along with co-principal investigator Brittany Pines, Dr. Graham presented "Impacts of Sustained Community College Partnerships on a STEM Teacher Preparation Program" at the Transforming STEM Higher Education: Confirming the Authority of Evidence in Atlanta, Ga.

Elisabet Head earned a Ph.D. from Michigan Technological University. She is an Assistant Professor in the Department of Earth Science. Dr. Head's research revolves around melt inclusion, and around the geochemistry of magmas and how degassing and elemental speciation are connected, as well as remote sensing of both volcanic gas and surface features. She is co-principal investigator on a National Science Foundation Improving Undergraduate STEM Education grant titled "Peer Enhanced Experiential Research in STEM (PEERS)." She has published articles and presented her research at conferences, and has presented her work on PEERS at local and national conferences. She has always included undergraduates in her research and will continue to do so with future research endeavors.

Joseph Hibdon earned a Ph.D. from Northwestern University. He is an Assistant Professor in the Department of Mathematics. Dr. Hibdon's research focuses on mathematical modeling. With his involvement in grant supported initiatives, his current research also focuses on student development and success inside and outside the classroom. He is co-principal investigator on federal grants awarded to Northeastern, including the National Institutes of Health MARC-NU STARS and several National Science Foundation grants. Recently, he co-authored the chapter "A Multidisciplinary Approach to Incorporating Computational Thinking in STEM Courses for Preservice Teachers" in the book "Integrating Digital Technology in Education" set to print in spring 2019.

Aimee Hilado Villapando earned a Ph.D. from Loyola University Chicago. She is an Assistant Professor in the Department of Social Work. Dr. Hilado Villapando's interests are in the area of early childhood and adult mental health with a specific focus on the impact of trauma among immigrant and refugee populations. She is co-author/editor of the book "Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory" (Sage Publications, 2017). She has co-authored several peer-reviewed articles and presented at local and national conferences. She is currently in the ZERO TO THREE 2018-2010 Fellowship Class, a national competitive fellowship for mid-career professionals specializing in infant-early childhood mental health.

President's Report to the Academic/Student Affairs and Enrollment Management Committee
of the Board of Trustees of Northeastern Illinois University
April 18, 2019

Nabil Kahouadji earned a Ph.D. from Universite Paris Diderot-Paris VII. He is an Assistant Professor in the Department of Mathematics. In 2018, his collaborative paper "Local Isometric Immersion of Pseudo-spherical Surfaces and K-th Order Evolution Equations" was published in the journal *Communications in Contemporary Mathematics*. He has presented in a dozen local, national and international conferences, and has received several local and international research and travel grants. Since 2016, Dr. Kahouadji has been the organizer of the NEIU Applied Mathematics Seminar, coordinating talks from local and international mathematicians.

Hardik Marfatia earned a Ph.D. from the University of Wisconsin-Milwaukee. He is an Assistant Professor in the Department of Economics. Dr. Marfatia's research explores the connections between financial markets, monetary policy and macroeconomy of emerging market economies. One of his current research papers is titled "Modeling House Price Synchronization Across the U.S. States and Their Time-Varying Macro Economic Linkages." His work has been published in over a dozen peer-reviewed publications, and he has reviewed more than 20 journal articles in the field of macroeconomics. He has also participated in several local, state and regional conferences.

Laura Tejada earned a Ph.D. from the University of Akron. She is an Assistant Professor in the Department of Counselor Education. As a contact person for trainings offered by the Illinois chapter of the Association of Play Therapy, she is passionate about training clinicians and has presented topics of interests to family therapists and play therapists. She was awarded a New Writers Fellowship from Family Process Magazine.

Dilek Yunlu earned a Ph.D. from the University of Wisconsin-Milwaukee. She is an Assistant Professor in the Department of Management and Marketing. Her research focuses on two main areas: creativity and cross-cultural management. During her time at Northeastern, she has published five academic papers and presented 11 papers at high-ranking conferences. Dr. Yunlu's future research will continue to combine cross-cultural domain with creativity, working with multiple diverse groups of researchers across the globe.

President's Report to the Academic/Student Affairs and Enrollment Management Committee
of the Board of Trustees of Northeastern Illinois University
April 18, 2019

The Board of Trustees is being asked to consider the award of the honorary degree of Doctorate of Humane Letters to Ms. Maria Woltjen. The University recently received confirmation that Ms. Woltjen has accepted Northeastern's invitation to be the May 2019 Commencement speaker.

Biography of Maria Woltjen

Activist, lawyer and immigration law scholar, Maria Woltjen is the founder and Executive Director of the Young Center for Immigrant Children's Rights at the University of Chicago Law School. The Young Center is a national organization whose primary work is to advocate for the safety and well-being of unaccompanied and separated immigrant children. Woltjen's focus is on reforming the current immigration system—in which children are treated as adults—into a justice system that recognizes children as children, with rights and protection needs all their own.

Woltjen, a full-time faculty member at the University of Chicago Law School, was named a 2018 Chicagoan of the Year by Chicago Magazine. She received the 2013 Ruth Goldman Award from the American Constitution Society for Law and Policy for her tireless commitment to protecting the rights of immigrant children, especially those who enter the United States without a parent or guardian. Woltjen also received the 2017 UNICEF Chicago Humanitarian Award.

Ms. Woltjen received her B.S. in 1982 from the University of Illinois at Chicago and her J.D. in 1987 from Loyola University of Chicago School of Law.

IFEEL TUITION RATE

In an effort to develop additional revenues and further diversify our international student enrollment, the NEIU College of Business and Management has developed a 1+1 graduate MBA partnership with The Institute for Future Education, Entrepreneurship and Leadership (IFEEL) in Lonavaia, Manarashtra, India. IFEEL

The preamble from the agreement lays out the purpose of this partnership:

Whereas Northeastern's COBM and IFEEL recognize each other as research and teaching centers within their respective countries, and the signatories recognize that a formalized agreement would be of mutual benefit and would serve to facilitate, and mutually support and promote, graduation education, Northeastern and IFEEL agree to establish this Graduate Program Articulation Agreement (hereafter the "Agreement"). This agreement is to serve the following purposes:

- To promote the completion of graduate studies of Indian students in Northeastern's COBM and the awarding of a Northeastern MBA degree;
- To promote faculty and/or staff exchanges;
- To engage in the exchange of academic materials;
- To promote joint research projects;
- To promote joint conferences, seminars, and/or workshops;
- To develop joint curricular projects

The purpose of this agreement is to establish an academic collaboration between Northeastern and IFEEL with the primary objective of providing course and administrative support to IFEEL students interested in pursuing graduate-level education in Northeastern's COBM's Master of Business Administration (MBA).

What each party will do:

IFEEL will:

- Recommend qualified and interested students for admission to Northeastern's MBA degree program in cohorts of 20 students.
- IFEEL will teach the first five courses using our MBA syllabi (and perhaps host some of our faculty to teach one or more of these courses).

Northeastern will, in accordance with its exclusive authority:

- Admit students to its MBA degree program in accordance with the admission criteria outlined.
- Award course credit and academic credentials in accordance with its customary standards and processes.
- Award transfer credit for IFEEL courses in accordance with the criteria outlined.
- Teach the remaining 6 courses in the MBA program on the NEIU main campus.
- Provide assistance through its Office of International Programs (hereafter OIP) to students with appropriate immigration status seeking to participate in Curricular Practical Training (CPT) programs or Optional Practice Training (OPT) programs.

Tuition:

In accordance with Board of Trustees policy, the executive committee was asked to approve a special tuition rate for this partnership. The proposal and related computations are presented below.

IFEEL TUITION RATE

This is a proposed joint MBA program between IFEEL and NEIU. Students would spend their first year at IFEEL taking courses and then transition to NEIU for their final 18 hours. This proposal provides the computations and proposal to set tuition. For competitive purposes we are trying to stay below \$14,500 per student.

Line	Definition	Resident Students	Non-Resident Students	Proposed IFEEL Tuition
1	Tuition per Credit Hour	\$404	\$808	\$625
2	Credit Hours Taken	18	18	18
3	Tuition Cost (<i>Line 1 * Line 2</i>)	\$7274	\$14,548	\$11,250
4	COBM Differential Tuition Rate	15%	15%	15%
5	Differential Tuition Amount (<i>Line 3 * Line 4</i>)	\$1091	\$2182	\$1687
6	Sum of Tuition Cost and Differential Tuition Amount (<i>Line 3 + Line 5</i>)	\$8365	\$16,730	\$12,937
7	University Fees	\$1284	\$1284	\$1284
8	Sum of Tuition, Differential, and Fees (<i>Line 6 + Line 7</i>)	\$9649	\$18,014	\$14,221/student

Housing:

NEIU will provide IFEEL cohort students with information about The Nest.