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I. A. ACTION ITEM: PROPOSED REVISION OF “COMMUNITY” VALUE STATEMENT

Northeastern's Faculty Senate and University Advisory Council have encouraged a revision to the wording of one of the University's value statements to more accurately reflect its identity, as well as the residential opportunities that now exist. Specifically, the change calls for the removal of wording that describes Northeastern "as a commuter institution." The opening of The Nest on the Main Campus in 2016 marked a transformational moment in the history of Northeastern.

The recommended revision below would be an acknowledgement of this.

"Community" value statement (Original)

As a commuter institution, NEIU has a special obligation to provide an environment that is supportive, nurturing, and participatory. Such an environment is characterized by civility, fostering humanity and engagement, and creates a sense of community through inclusion, mutual respect, and empowerment. NEIU values our metropolitan setting as a laboratory for learning, and we foster partnerships for learning, research, and service throughout this dynamic region to promote the public good.

"Community" value statement (Proposed Revision)

NEIU strives to provide an environment that is supportive, nurturing, and participatory. ...
I. B. ACTION ITEM: APPROVAL OF TENURE RECOMMENDATIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Adler</td>
<td>Computer Science</td>
</tr>
<tr>
<td>William Adler</td>
<td>Political Science</td>
</tr>
<tr>
<td>Sunni Ali</td>
<td>Educational Inquiry and Curriculum Studies</td>
</tr>
<tr>
<td>James Ball</td>
<td>Health Sciences and Physical Education</td>
</tr>
<tr>
<td>Kimya Barden</td>
<td>Educational Inquiry and Curriculum Studies</td>
</tr>
<tr>
<td>Katherine Bird</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Rachel Birmingham-Hoel</td>
<td>Justice Studies</td>
</tr>
<tr>
<td>Emily Booms</td>
<td>Biology</td>
</tr>
<tr>
<td>Lewis Gebhardt</td>
<td>Linguistics</td>
</tr>
<tr>
<td>Matthew Graham</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Elisabet Head</td>
<td>Earth Science</td>
</tr>
<tr>
<td>Joseph Hibdon</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Aimee Hilado Villalpando</td>
<td>Social Work</td>
</tr>
<tr>
<td>Nabil Kahouadji</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Hardik Marfatia</td>
<td>Economics</td>
</tr>
<tr>
<td>Laura Tejada</td>
<td>Counselor Education</td>
</tr>
<tr>
<td>Dilek Yunlu</td>
<td>Marketing and Management</td>
</tr>
</tbody>
</table>

Rachel Adler earned a Ph.D. from City University of New York Graduate Center. She is an Assistant Professor in the Department of Computer Science. Her research interests are in computer science education and human-computer interaction. Dr. Adler has published 16 articles and presented at 20 local, national and international conferences. She is principal investigator on a $700,608 National Science Foundation STEM + C grant and was co-investigator on a pilot project for a National Institutes of Health U54 grant. She has been awarded several other grants during her time at Northeastern.

William Adler earned a Ph.D. from City University of New York Graduate Center. He is an Assistant Professor in the Department of Political Science. He has published seven peer-reviewed articles or chapters on subjects including American presidency, social media and politics, American political development, Jewish political thought, and scholarship on teaching and learning. His most recent article, “History Has Its Eyes on You: Hamilton and the Introductory American Government Course,” was published in the January 2019 issue of *PS: Political Science & Politics*. He is currently working on his book “Building the New American Nation: The U.S. Military and Economic Development, 1787-1860.” Dr. Adler was received two grants for his work with Julia Azari, Marquette University, on their project “Party Asymmetry and Vice Presidential Selection.”

Sunni Ali earned an Ed.D. from Roosevelt University. He is an Assistant Professor in the Department of Educational Inquiry and Curriculum Studies. Dr. Ali’s primary research intent is to continue to highlight best practices in the classroom that effectively engage minority learners in public schools. He has published seven articles that focus on critical cultural strategies and practices that need to emerge in urban public schools teaching children of color. In addition, he wrote two books, “My Schoolhouse is a Ghost Town: A Teacher’s Story Through Reform” (2016) and “Here’s to This Flag of Mine” (2018). He plans on writing a third book that takes both an educational and historical journey of the importance of people in their profession and social spaces engaging in conscientious, reflective and honest dialogues.
I. B. ACTION ITEM: APPROVAL OF TENURE RECOMMENDATIONS

James Ball earned a Ph.D. from Southern Illinois University at Carbondale. He is an Assistant Professor and Chair of the Department of Health Sciences and Physical Education. His research and publications are based on Self-Determination Theory in adults’ barriers to exercise, physical activity motivation and technology, and physical education teachers’ motivation. Other areas of research include health care brokering, and aquaponics and community gardens. Currently, Dr. Ball is working with faculty from the University of Nebraska at Kearney on implementing an aquaponics curriculum into K-12 schools.

Kimya Barden earned a Ph.D. from Loyola University. She is an Assistant Professor in the Department of Educational Inquiry and Curriculum Studies. Her creative research and activities are specifically focused on identity, experiences in education, parenting, mental health and conceptualizations of community-based trauma in the African-American community. In 2016, she participated in the United Negro College Fund and Andrew Mellon Ph.D. Program. Most recently, Dr. Barden published the article “A Black Academic’s Maternal Story Told in Five Parts” in the Journal of Mother Studies.

Katherine Bird earned a Ph.D. from the University of Illinois at Chicago. She is an Assistant Professor in the Department of Mathematics. Dr. Bird’s research interests fall into two general categories: pure mathematics and math education. In pure mathematics, her paper “Dade’s Ordinary Conjecture for the Finite Special Unitary Groups,” based off of her doctoral thesis work, will be submitted for publication. Her interest in issues of equity in mathematics education led her to become a founding member of the NEIU Summer Bridge/EMERGE research team. She has also worked with colleagues on the project “Underrepresented STEM Majors’ Perspectives of Experiences Supporting Their Mathematical Success,” which explores themes of race in mathematical identity. She continues to collaborate with colleagues in areas of developmental mathematics and math education.

Rachel Birmingham-Hoel earned a Ph.D. from Auburn University. She is an Assistant Professor in the Department of Justice Studies. Dr. Birmingham-Hoel has published articles on child health and well-being, family dynamics and intimate partner violence, and has presented at local, national and international conferences. In spring 2018, she received a community research grant for her work with Dr. Adam Messinger titled “The Family Conflict and Health Project.” The study is designed to examine perceptions of sibling abuse and adult outcomes. The project produced a paper, “Gender, Violence and Aggression,” which was presented at the Southwestern Social Science Association in fall 2018. A long-term goal for Dr. Birmingham-Hoel is to use her current research to write a book that will call into question the continuous neglect of attention to sibling abuse by both scholars and practitioners.

Emily Booms earned a Ph.D. from the University of Illinois at Chicago, College of Medicine. She is an Assistant Professor in the Department of Biology. Her research lab centers around currently circulating pathogens—namely viruses, bacteria and fungi—how they mediate infection and how that infection can be prevented. She engages and incorporates students in her biomedical research, including them in the scientific writing process as she prepares manuscripts for publication, grants for funding opportunities and abstracts for conference presentations. Dr. Booms has published six scholarly, peer-reviewed journal articles. In addition, she continues to evaluate manuscripts for publication and has critically reviewed three microbiology textbooks.
I. B. ACTION ITEM: APPROVAL OF TENURE RECOMMENDATIONS

Lewis Gebhardt earned a Ph.D. from Northwestern University. He is an Assistant Professor in the Department of Linguistics. Dr. Gebhardt has written two chapters in the book “Trends in Iranian and Persian Linguistics” in the series “Trends in Linguistics. Studies and Monographs.” (de Gruyter Mouton, 2018). He has also presented the co-authored work “Crow Has No Incorporation” at the annual Linguistics Society of America conference in Salt Lake City, Utah. In addition, he is working on a book proposal on words: what they are, what they mean, how they’re stored in the brain, their multiplicity of meaning, how they’re used in sentences, and how their meaning and pronunciations change over time.

Matthew Graham earned a Ph.D. from Brandeis University. He is an Assistant Professor in the Department of Mathematics. In February 2018, Dr. Graham published “Movie Moves for Knotted Surfaces with Markings” in the Journal of Knot Theory and Its Ramifications. He is currently co-principal investigator on a National Science Foundation Noyce grant. In November 2018, along with co-principal investigator Brittany Pines, Dr. Graham presented “Impacts of Sustained Community College Partnerships on a STEM Teacher Preparation Program” at the Transforming STEM Higher Education: Confirming the Authority of Evidence in Atlanta, Ga.

Elisabet Head earned a Ph.D. from Michigan Technological University. She is an Assistant Professor in the Department of Earth Science. Dr. Head’s research revolves around melt inclusion, and around the geochemistry of magmas and how degassing and elemental speciation are connected, as well as remote sensing of both volcanic gas and surface features. She is co-principal investigator on a National Science Foundation Improving Undergraduate STEM Education grant titled “Peer Enhanced Experiential Research in STEM (PEERS).” She has published articles and presented her research at conferences, and has presented her work on PEERS at local and national conferences. She has always included undergraduates in her research and will continue to do so with future research endeavors.

Joseph Hibdon earned a Ph.D. from Northwestern University. He is an Assistant Professor in the Department of Mathematics. Dr. Hibdon’s research focuses on mathematical modeling. With his involvement in grant supported initiatives, his current research also focuses on student development and success inside and outside the classroom. He is co-principal investigator on federal grants awarded to Northeastern, including the National Institutes of Health MARC-NU STARS and several National Science Foundation grants. Recently, he co-authored the chapter “A Multidisciplinary Approach to Incorporating Computational Thinking in STEM Courses for Preservice Teachers” in the book “Integrating Digital Technology in Education” set to print in spring 2019.

Aimee Hilado Villapando earned a Ph.D. from Loyola University Chicago. She is an Assistant Professor in the Department of Social Work. Dr. Hilado Villapando’s interests are in the area of early childhood and adult mental health with a specific focus on the impact of trauma among immigrant and refugee populations. She is co-author/editor of the book “Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory” (Sage Publications, 2017). She has co-authored several peer-reviewed articles and presented at local and national conferences. She is currently in the ZERO TO THREE 2018-2010 Fellowship Class, a national competitive fellowship for mid-career professionals specializing in infant-early childhood mental health.
I. B. ACTION ITEM: APPROVAL OF TENURE RECOMMENDATIONS

Nabil Kahouadji earned a Ph.D. from Universite Paris Diderot-Paris VII. He is an Assistant Professor in the Department of Mathematics. In 2018, his collaborative paper “Local Isometric Immersion of Pseudo-spherical Surfaces and K-th Order Evolution Equations” was published in the journal *Communications in Contemporary Mathematics*. He has presented in a dozen local, national and international conferences, and has received several local and international research and travel grants. Since 2016, Dr. Kahouadji has been the organizer of the NEIU Applied Mathematics Seminar, coordinating talks from local and international mathematicians.

Hardik Marfatia earned a Ph.D. from the University of Wisconsin-Milwaukee. He is an Assistant Professor in the Department of Economics. Dr. Marfatia’s research explores the connections between financial markets, monetary policy and macroeconomy of emerging market economies. One of his current research papers is titled “Modeling House Price Synchronization Across the U.S. States and Their Time-Varying Macro Economic Linkages.” His work has been published in over a dozen peer-reviewed publications, and he has reviewed more than 20 journal articles in the field of macroeconomics. He has also participated in several local, state and regional conferences.

Laura Tejada earned a Ph.D. from the University of Akron. She is an Assistant Professor in the Department of Counselor Education. As a contact person for trainings offered by the Illinois chapter of the Association of Play Therapy, she is passionate about training clinicians and has presented topics of interests to family therapists and play therapists. She was awarded a New Writers Fellowship from Family Process Magazine.

Dilek Yunlu earned a Ph.D. from the University of Wisconsin-Milwaukee. She is an Assistant Professor in the Department of Management and Marketing. Her research focuses on two main areas: creativity and cross-cultural management. During her time at Northeastern, she has published five academic papers and presented 11 papers at high-ranking conferences. Dr. Yunlu’s future research will continue to combine cross-cultural domain with creativity, working with multiple diverse groups of researchers across the globe.
I. C. ACTION ITEM: APPROVAL OF HONORARY DEGREE FOR COMMENCEMENT SPEAKER

The Board of Trustees is being asked to consider the award of the honorary degree of Doctorate of Humane Letters to Ms. Maria Woltjen. The University recently received confirmation that Ms. Woltjen has accepted Northeastern’s invitation to be the May 2019 Commencement speaker.

Biography of Maria Woltjen
Activist, lawyer, and immigration law scholar, Maria Woltjen is the founder and Executive Director of the Young Center for Immigrant Children’s Rights at the University of Chicago Law School. The Young Center is a national organization whose primary work is to advocate for the safety and well-being of unaccompanied and separated immigrant children. Woltjen’s focus is on reforming the current immigration system—in which children are treated as adults—into a justice system that recognizes children as children, with rights and protection needs all their own.

Woltjen, a full-time faculty member at the University of Chicago Law School, was named a 2018 Chicagoan of the Year by Chicago Magazine. She received the 2013 Ruth Goldman Award from the American Constitution Society for Law and Policy for her tireless commitment to protecting the rights of immigrant children, especially those who enter the United States without a parent or guardian. Woltjen also received the 2017 UNICEF Chicago Humanitarian Award.

Ms. Woltjen received her B.S. in 1982 from the University of Illinois at Chicago and her J.D. in 1987 from Loyola University of Chicago School of Law.
II. A. INFORMATION ITEM: CONSTRUCTION UPDATE

There are no active construction projects at this time.

As of this writing, the following project is on hold pending release of State funding for the Education Building by the Capital Development Board:

- Completion of Education Building construction documents, bid process and then construction.
II. B. INFORMATION ITEM: PURCHASES GREATER THAN $50,000 BUT LESS THAN $100,000

Board of Trustees’ Regulations require that the President report to the Board purchases of at least $50,000 but less than $100,000 other than those exempt from Board approval (e.g. utilities). The following lists those purchases since the last Board meeting.

<table>
<thead>
<tr>
<th>VENDOR</th>
<th>DESCRIPTION</th>
<th>PURCHASE ORDER AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois</td>
<td>December 2018 Commencement UIC Pavilion Rental</td>
<td>$56,748.00</td>
</tr>
<tr>
<td>Johnson &amp; Bell, Ltd.</td>
<td>Legal Services Related Recital Hall</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>D5 Design &amp; Metal Fabricators</td>
<td>Sign Illumination at El Centro</td>
<td>$70,125.00</td>
</tr>
<tr>
<td>Altorfer Industries, Inc.</td>
<td>Emergency Co-Generator Repairs</td>
<td>$80,000.00</td>
</tr>
</tbody>
</table>
II. C. INFORMATION ITEM: VICE PRESIDENT FOR FINANCE AND ADMINISTRATION SEARCH UPDATE

The search for the Vice President for Finance and Administration (VPFA) is in its final stages. The search process followed the guidelines of the University, as required by the University’s hiring manual. The screening committee of fifteen members was selected from a broadly representative body of the University community.

The committee reviewed thirty-five applications and narrowed the pool to eight candidates who were selected for telephone interviews. Four finalists were subsequently invited for on-campus interviews. During their campus visits, each candidate met with the screening committee, President Gibson, and various University constituencies including the President's cabinet, VPFA direct reports, and VPFA division employees. During their visits to campus, each finalist made a presentation on a topic developed by the President and the screening committee that was open to the campus.

President Gibson has invited two of the finalists back to campus for a more focused discussion about the requirements of the position. These visits will be completed on April 17, 2018.
II. D. INFORMATION ITEM: FY2018 FINANCIAL AND COMPLIANCE AUDITS AND PROGRESS REPORT

The University’s 2018 Single Audit and Compliance Examination was released on March 14, 2019, and its Financial Audit was released on January 29, 2019. The University’s audit documents may be found on the Illinois Auditor General’s website, and within the Trustee portal in Directorpoint.

The following summary provides the status of each individual finding as of March 28, 2019, and indicates if the audit is a recurring finding from previous years. Here is the current status of the 2018 audit findings:

- NEIU had 21 audit findings
- 10 of 21 findings have been reported as addressed; 11 findings are in progress
- 12 of 21 findings were repeated findings
- 6 of 12 repeated findings have been reported as addressed; 6 repeated findings are in progress

<table>
<thead>
<tr>
<th>#</th>
<th>Previous</th>
<th>Finding</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>None</td>
<td>Inadequate Controls over Student Receivables and Tuition Billings</td>
<td>Addressed</td>
</tr>
<tr>
<td>002</td>
<td>17,16,15</td>
<td>Incorrect enrollment status information submitted to the NSLDS</td>
<td>In Progress</td>
</tr>
<tr>
<td>003</td>
<td>17</td>
<td>Inaccurate Calculation and Untimely Return of Title IV Funds</td>
<td>Addressed</td>
</tr>
<tr>
<td>004</td>
<td>None</td>
<td>Noncompliance with the Federal Perkins Loan Cohort Default Rate</td>
<td>In Progress</td>
</tr>
<tr>
<td>005</td>
<td>None</td>
<td>Inadequate Program and Required Records of Student Financial Assistance Programs</td>
<td>In Progress</td>
</tr>
<tr>
<td>006</td>
<td>None</td>
<td>Inaccurate Annual Performance Report for Gaining Awareness and Readiness for Undergrad Programs</td>
<td>Addressed</td>
</tr>
<tr>
<td>007</td>
<td>17</td>
<td>Time and Effort Reports Not Submitted or Timely Submitted</td>
<td>Addressed</td>
</tr>
<tr>
<td>008</td>
<td>None</td>
<td>Failure to Communicate Required Information to Subrecipients</td>
<td>Addressed</td>
</tr>
<tr>
<td>009</td>
<td>17,16,15</td>
<td>Inaccurate FISAP reporting</td>
<td>Addressed</td>
</tr>
<tr>
<td>010</td>
<td>17,16,15,14,13</td>
<td>Noncompliance with the Abused and Neglected Child Reporting Act</td>
<td>In Progress</td>
</tr>
<tr>
<td>011</td>
<td>17,16</td>
<td>Noncompliance with the Open Meetings Act</td>
<td>Addressed</td>
</tr>
</tbody>
</table>
II. D. INFORMATION ITEM: FY2018 FINANCIAL AND COMPLIANCE AUDITS AND PROGRESS REPORT

<table>
<thead>
<tr>
<th>#</th>
<th>Previous</th>
<th>Finding</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>012</td>
<td>All years 17 - 05</td>
<td>Time Sheets Not Required and Not Timely Completed and Approved</td>
<td>In Progress</td>
</tr>
<tr>
<td>013</td>
<td>17, 16</td>
<td>Noncompliance with the Fiscal Control and Internal Auditing Act</td>
<td>Addressed</td>
</tr>
<tr>
<td>014</td>
<td>None</td>
<td>Weakness regarding clearing of data from surplus computer equipment</td>
<td>In Progress</td>
</tr>
<tr>
<td>015</td>
<td>None</td>
<td>Noncompliance with the Public Funds Act</td>
<td>Addressed</td>
</tr>
<tr>
<td>016</td>
<td>17</td>
<td>Inadequate Controls over Contractual Agreements</td>
<td>Addressed</td>
</tr>
<tr>
<td>017</td>
<td>None</td>
<td>Inadequate Controls Over University Property and Equipment.</td>
<td>In Progress</td>
</tr>
<tr>
<td>018</td>
<td>None</td>
<td>Failure to Perform Employee Performance Evaluations Timely</td>
<td>In Progress</td>
</tr>
<tr>
<td>019</td>
<td>17 - 13</td>
<td>Lack of Disaster Contingency Plan</td>
<td>In Progress</td>
</tr>
<tr>
<td>020</td>
<td>17, 16, 15</td>
<td>Noncompliance with Payment Card Industry Security Standards</td>
<td>In Progress</td>
</tr>
<tr>
<td>021</td>
<td>17</td>
<td>Computer Security Weakness</td>
<td>In Progress</td>
</tr>
</tbody>
</table>
II. E. INFORMATION ITEM: IFEEL TUITION RATE

In an effort to develop additional revenues and further diversify our international student enrollment, the NEIU College of Business and Management has developed a 1+1 graduate MBA partnership with The Institute for Future Education, Entrepreneurship and Leadership (IFEEL) in Lonavaia, Manarashtra, India. IFEEL

The preamble from the agreement lays out the purpose of this partnership:
Whereas Northeastern’s COBM and IFEEL recognize each other as research and teaching centers within their respective countries, and the signatories recognize that a formalized agreement would be of mutual benefit and would serve to facilitate, and mutually support and promote, graduation education, Northeastern and IFEEL agree to establish this Graduate Program Articulation Agreement (hereafter the “Agreement”). This agreement is to serve the following purposes:

- To promote the completion of graduate studies of Indian students in Northeastern’s COBM and the awarding of a Northeastern MBA degree;
- To promote faculty and/or staff exchanges;
- To engage in the exchange of academic materials;
- To promote joint research projects;
- To promote joint conferences, seminars, and/or workshops;
- To develop joint curricular projects

The purpose of this agreement is to establish an academic collaboration between Northeastern and IFEEL with the primary objective of providing course and administrative support to IFEEL students interested in pursuing graduate-level education in Northeastern’s COBM’s Master of Business Administration (MBA).

What each party will do:

*IFEEL will:*
- Recommend qualified and interested students for admission to Northeastern’s MBA degree program in cohorts of 20 students.
- IFEEL will teach the first five courses using our MBA syllabi (and perhaps host some of our faculty to teach one or more of these courses).

*Northeastern will, in accordance with its exclusive authority:*
- Admit students to its MBA degree program in accordance with the admission criteria outlined.
- Award course credit and academic credentials in accordance with its customary standards and processes.
- Award transfer credit for IFEEL courses in accordance with the criteria outlined.
- Teach the remaining 6 courses in the MBA program on the NEIU main campus.
- Provide assistance through its Office of International Programs (hereafter OIP) to students with appropriate immigration status seeking to participate in Curricular Practical Training (CPT) programs or Optional Practice Training (OPT) programs.

Tuition:
In accordance with Board of Trustees policy, the executive committee was asked to approve a special tuition rate for this partnership. The proposal and related computations are presented below.
II. E. INFORMATION ITEM: IFEEL TUITION RATE

This is a proposed joint MBA program between IFEEL and NEIU. Students would spend their first year at IFEEL taking courses and then transition to NEIU for their final 18 hours. This proposal provides the computations and proposal to set tuition. For competitive purposes we are trying to stay below $14,500 per student.

<table>
<thead>
<tr>
<th>Line</th>
<th>Definition</th>
<th>Resident Students</th>
<th>Non-Resident Students</th>
<th>Proposed IFEEL Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tuition per Credit Hour</td>
<td>$404</td>
<td>$808</td>
<td>$625</td>
</tr>
<tr>
<td>2</td>
<td>Credit Hours Taken</td>
<td>18</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>3</td>
<td>Tuition Cost (Line 1 * Line 2)</td>
<td>$7274</td>
<td>$14,548</td>
<td>$11,250</td>
</tr>
<tr>
<td>4</td>
<td>COBM Differential Tuition Rate</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>5</td>
<td>Differential Tuition Amount (Line 3 * Line 4)</td>
<td>$1091</td>
<td>$2182</td>
<td>$1687</td>
</tr>
<tr>
<td>6</td>
<td>Sum of Tuition Cost and Differential Tuition Amount (Line 3 + Line 5)</td>
<td>$8365</td>
<td>$16,730</td>
<td>$12,937</td>
</tr>
<tr>
<td>7</td>
<td>University Fees</td>
<td>$1284</td>
<td>$1284</td>
<td>$1284</td>
</tr>
<tr>
<td>8</td>
<td>Sum of Tuition, Differential, and Fees (Line 6 + Line 7)</td>
<td>$9649</td>
<td>$18,014</td>
<td>$14,221/student</td>
</tr>
</tbody>
</table>

**Housing:**
NEIU will provide IFEEL cohort students with information about The Nest.
II. F. INFORMATION ITEM: NEWS AND EVENTS

February 15 – April 18, 2019

Kane Golf Event Save the Date - February
Development mailed Save the Date postcards for the 2019 Chuck Kane Scholarship Golf Event to a list of 1,500 individuals, including past attendees and prospective attendees. Sponsorship brochures were also produced and will mail to past and potential sponsors in April. The Kane Scholarship Golf Event will be held on Monday, August 5.

NEIU Alumni and Family Day @ Disney on Ice - February 9
NEIU alumni, students, faculty and staff attended a Disney on Ice show, “Mickey’s Search Party,” on Saturday, February 9th at the Allstate Arena. Proceeds from the ticket sales benefited the NEIU Alumni Association.

NEIU Black Alumni Event - February 9
The NEIU Alumni Association hosted its first NEIU Black Alumni Event at the NEIU Carruthers Center. More than 50 alumni attended the event to meet President Gloria Gibson. Remarks were provided by President Gibson, Carruthers Center Director Andrea Evans, and Director of Alumni Relations, Damaris Tapia. The event is the first Black Alumni Affinity Program that the NEIU Alumni Association will host this year to engage and establish a network of prominent Black NEIU alumni.

Governor Pritzker’s Budget Address – February 20
President Gibson and Suleyma Perez attended the Governor’s budget address and education briefings in Springfield. President Gibson also met with members of the Illinois General Assembly to discuss the University’s budget and capital requests.

Goodwin Lecture featuring Erin Brockovich – February 25
Development and Alumni Relations partnered with the Office of Cultural Events to host the fourth Goodwin Lecture, which featured environmental activist Erin Brockovich. All tickets to the lecture were picked up, and the lecture itself brought about 350 attendees.

Lapsed Donor Card mailing – March
Development mailed its second lapsed donor outreach mailing to 1,345 individuals who had made donations in the previous year but had not made donations in the current year to date. The message was of thanks for support and encouragement to renew their giving on the upcoming University-wide giving day, #ProudtoBeNEIU, planned for April 24.

Women’s Health Fair – March 7
Student Health Services partnered with CCICS to present a Women’s Health Fair at the Carruthers Center.

House Appropriations Hearing – March 7
President Gibson, Wamucii Njogu, Ann McNabb, and Suleyma Perez traveled to Springfield to testify in front of the House Higher Education Appropriations Committee. The group also met with members of the House Appropriations Committee the day before the hearing.
II. F. INFORMATION ITEM: NEWS AND EVENTS

Senate Appropriations II Hearing – March 12
President Gibson, Wamucii Njogu, Ann McNabb and Suleyma Perez traveled to Springfield to testify in front of the Senate Appropriations II Committee. The group also met with members of the Senate Appropriations II Committee the day before the hearing.

Women’s Health Panel Discussion – March 13
A Women’s Health Panel discussion on reproductive health, women and aging, and trans-female health was hosted by Student Health Services and Pedroso Center.

Free HIV and STI testing – March 14 & April 11
Student Health Services provided free HIV and STI testing for students during Walk-In Clinics in the Student Health Services clinic.

NEIU Alumni Night at WTTW11 - March 18
NEIU Alumni volunteered with WTTW11 on March 18th with their on-air pledge program. Pledge call volunteers answered calls live in studio. The commercial breaks included mentions of NEIU and NEIU Weekend 2019.

Sweet Success Shindig – March 27
The Foundation hosted a Sweet Success Shindig on the main campus to thank students, staff and faculty for their support and hard work to make the campaign a success. The event featured make-your-own sundaes, cookies, churros and brownies and coffee. Posters in the room touted the measurables from the campaign; the campaign closing video was premiered at the event.

The El Centro Wellness Fair – March 27
Student Health Services hosted a Wellness Fair which highlighted nutrition, fitness, chair massages, and cholesterol and blood pressure screenings.

Campaign Closing Thank You Event – March 30
The Foundation hosted a private thank you event at President Gibson’s home for those higher-level contributors to the campaign. Guests were greeted in the home with cocktails and hors d’oeuvres, and then guided to an event tent for the presentation and viewing of the campaign closing video.

Founders Society Newsletter – April
The Annual Founders Society Newsletter, which promotes planned giving options and highlights donors who have remembered the NEIU Foundation in their estate plans, was mailed in mid-April to approximately 3,850 individuals aged 50+.

NEIU D.C. Alumni Event - April 1
President Gibson and the NEIU Alumni Association hosted the annual regional alumni event in Washington, D.C. The event took place on Monday, April 1 at the Logan Tavern. D.C. area alumni in attendance connected with one another and received a university update from President Gibson.

Hispanic Association of Colleges and Universities (HACU) Capitol Forum – April 1 and April 2
President Gibson and Suleyma Perez traveled to Washington, DC to participate in HACU’s Capitol Forum, and visited with U.S. Senators Dick Durbin and Tammy Duckworth, and Congressman Mike Quigley to advocate on behalf of Hispanic higher education issues and funding.
II. F. INFORMATION ITEM: NEWS AND EVENTS

Salute to Graduates – April 3 and 4
More than 600 students joined classmates in this one-stop shop for their graduation needs. Students picked up Commencement tickets, collected their caps and gowns, and more.

Illinois Public Universities Higher Education Reception – April 3
President Gibson, Liesl Downey, Damaris Tapia, and Suleyma Perez were joined by members of the NEIU Foundation and Alumni Advisory Boards in attending the 2nd Illinois Public Universities Higher Education Reception in Springfield.

Legislation Signing Ceremony with Governor Pritzker – April 4
President Gibson and Suleyma Perez attended the Governor's AIM HIGH scholarship legislation signing ceremony in Springfield. The legislation allows universities to retain unused AIM HIGH scholarship funds at the end of the fiscal year and greater flexibility administering the program going forward.

Annual Scholar-Donor Luncheon – April 9
The Foundation hosted its 8th annual Scholar-Donor Luncheon April 9, with more than 150 scholarship donors, recipients, faculty and staff in attendance. Scholarship recipient Noemi Hernandez spoke about the impact of receiving the IME BECAS Scholarship on her education. This scholarship is sponsored by the Consulate de Mexico, and the General Consul Eduardo Niño also spoke on the goals of supporting Latino students in the U.S. English major Amaris Rodriguez read her powerful essay on the experience of a child immigrant, and student performers played live music throughout the event.

Computer Science Job Fair and Alumni Panel - April 11
The Office of Alumni Relations, Department of Computer Science and the Computer Science Society hosted the annual Computer Science Job Fair on Thursday, April 11. Over a dozen companies interviewed students and presented potential job and internship opportunities. Following the job fair, the Computer Science Department hosted an Alumni Career Panel where alumni talked about this careers and how NEIU helped them achieve their professional accomplishments.

The Mossadegh Servant Leadership Lecture – April 11
Ardeshir Babaknia, M.D. was the featured speaker at this year's Mossadegh Servant Leadership Lecture. He is known for his work as the faculty director of the Health Sciences program at Chapman University, and is the first to write about the Holocaust in the Persian language. The lecture was held in the Pedroso Center earlier in the day, followed by an evening lecture in Mossadegh Hall.

NEIU Sip & Paint Night - April 17
The Alumni Association hosted a private painting class with lead instructor of Sip & Paint Chicago and NEIU Alumni Will Velez B.A. ’10. This event was open to the University community to promote alumni engagement with current students, faculty and staff. Guests enjoyed complimentary appetizers sponsored by the NEIU Alumni Association and were allowed to bring their favorite bottle of wine to enjoy. NEIUAA members in attendance received free NEIUAA give-a-way items.
II. F. INFORMATION ITEM: NEWS AND EVENTS

Academic Honors – April 18
More than 250 honorees are expected to be in attendance at the Academic Honors Ceremonies and receptions. These ceremonies recognize graduates for achieving a cumulative GPA of 3.5 or higher. Two ceremonies will be held this spring on the same evening. The first ceremony will honor graduates from the College of Arts and Sciences, and the second ceremony will honor graduates from the Nontraditional Degree Programs, the College of Business and Management, and the Daniel L. Goodwin College of Education.

Student Counseling Services – Spring 2019
Student Counseling Services (SCS) has been very busy this semester. SCS offers services to students on the Main Campus, El Centro, and the Carruthers Center. This year, SCS has experienced a 125% increase in students seeking services over last year. SCS has offered a number of new outreach programs including presentations on Test Anxiety, Public Speaking Anxiety, and Cultural Perspectives on Mental Health. Additionally, SCS has collaborated with other Student Affairs departments on events such as a monthly Coming Out Group, the Women’s Health Fair at CCICS, and Open Houses for prospective students at both El Centro and CCICS. SCS is collaborating with faculty to address topics such as student retention (URIT), and suicide prevention; a topic which was addressed as part of the SCS Director’s presentation to the Administrative Team on student mental health issues. Finally, SCS has successfully concluded its annual recruitment and selection of incoming trainees for the next academic year, and is pleased with the new clinicians who will be joining the University in the fall.

Student Health Services
Student Health Services and the Food Pantry partnered to provide monthly cooking demonstrations with healthy nutrition tips at the Student Union and The Nest residence hall.

CHAMPS (Campus Health and Activity Management Program for Students)
This new interactive program for well-being was introduced to the student community through a collaboration between Student Health Services and the Health Sciences/Physical Education Community Health internship program. Health education programs, including Drug and Alcohol Harm Reduction, Healthy Relationships, and Bystander Intervention were presented at Main Campus, El Centro, and CCICS.

Student Philanthropy Initiative
The Student Philanthropy Initiative is an initiative to engage students in fundraising from beginning of academic career to instill a culture of giving. Managed by Assistant Director of Alumni Relations Ashley Agron and Development Officer Cecil Hynds-Riddle, the program had many successful events this semester including Penny Wars with Greek organizations, which raised more than $400 and Piggy Bank Savings Challenge during the March Philanthropy Month.

Class of 2019 Class Gift Campaign
In spring 2019, students were awarded the Class Gift Scholarship. These students, along with Student Philanthropy Committee members have risen over $700 for the Class Gift.
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Corporate and Foundation Gifts to the NEIU Foundation

Revada Foundation of the Logan Family: $75,000
*Spaces for Possibility* (K. Thomas) – These funds support 75% of the time and effort of the Project Director of *Spaces for Possibility*, a site-specific artistic practice for 25 art educators to slow down and engage in material and embodied practices through installation art and site-specific art practices.

JPMorgan Chase Foundation: $233,055
*The Fellowship Initiative* (N. Maldonado) – The second year of The Fellowship Initiative funding provides support for Saturday classes, parent workshops and college visit coordination for 60 male high school students of color.

Field Foundation of Illinois: $20,000
*PNAP* (E. Meiners) - These funds will facilitate transforming the lives of male inmates at the Stateville Correctional Center by providing incarcerated students with educational programming in the humanities, and, for a select cohort, the resources to earn a life-changing degree through NEIU’s University Without Walls program. PNAP also fosters dialogue on the need for educational resources in the criminal justice system.

Illinois Humanities: $10,000
*PNAP* (E. Meiners) - These funds will facilitate transforming the lives of male inmates at the Stateville Correctional Center by providing these incarcerated students with educational programming in the humanities, and, for a select cohort, the resources to earn a life-changing degree through NEIU’s University Without Walls program. PNAP also fosters dialogue on the need for educational resources in the criminal justice system.

New Endowed Fund
An endowed fund established in the Ronald Williams Library by retired faculty member Alice K. Murata, Ph.D., has been finalized. Established in memory of her parents, the Hanako and Teruo Murata Fund will promote Japanese and Japanese-American history, scholarship, culture, and language at Northeastern Illinois University.