



ACADEMIC PLANNING ASSIGNMENT

FIRST YEAR EXPERIENCE COURSES

NAME: _____

STUDENT ID #: _____

INTENDED MAJOR: _____

DUE DATE: _____

(For the purposes of this assignment, it must be a major offered at NEIU.)

The purpose of the Academic Planning Assignment is to help you understand your individual path to a Bachelor's Degree at Northeastern Illinois University.

Using the attached General Education-Distributive Learning Approved Courses List, Course Tracking Form, and Major Requirements Chart, you will create a Two-Year Plan of Study. These are the courses that you plan to take in future semesters as you work toward degree completion.

You will also explore Starfish and complete the My Success Network Chart and Raise Your Hand Chart.

After you have done as much of the Academic Planning Assignment on your own as you can...

- 1) **Meet with your assigned Advisor** to complete the assignment and obtain his/her signature of approval. Plan to set aside 30-60 minutes to work with your Advisor. Leave yourself plenty of time (a week or so) to meet with your Advisor before the assignment deadline. If you do not know or remember who your Advisor is, please call the **Advising Center** at **773-442-5470** or visit us in **LWH 0027**.
- 2) After meeting with your advisor and obtaining his/her signature, **turn in the assignment to your FYE instructor** by the due date listed above for a grade.
- 3) Keep this assignment after your instructor returns it to you and **bring it to your registration meeting with your advisor** for the next semester(s).

ADVISOR'S SIGNATURE _____

DATE

General Education-Distributive Learning Approved Courses List

The General Education-Distributive Learning Program requires a minimum of 33 credit hours of courses distributed among 4 areas.

Fine Arts

Choose two courses (6 hours) from the following list. No more than ONE course from any department may be used to complete the Fine Arts requirement. This includes transfer courses. Please note: Dance is part of the Music Department.

ARTH-101	Art in Society (formerly ART)
ARTH-106	Introduction to Art History I (formerly ART)
ART-109*	FYE: Art, Architecture, and Urban Design in Chicago
ART-109B*	FYE: ChicaGo Create: Graphic Design for Fun and Communication
ART-170A	Studio Experiences: Photography
ART-170B	Studio Experiences: Painting
ART-170C	Studio Experiences: Sculpture
ART-170D	Studio Experiences: Metals and Jewelry
ART-170E	Studio Experiences: Printmaking
ART-170F	Studio Experiences: Ceramics
ART-170G	Studio Experiences: Drawing
ART-170H	Studio Experiences: Graphic Design
CMTM-109A*	FYE: Chicago on Video: One Pixel At A Time
CMTM-160	Introduction to Cinema
CMTT-109*	FYE: Staging Chicago: Performances In, For, & About Chicago
CMTT-130	Introduction to Theatre
ELAD-109*	FYE: School's Out: Chicago's Bouquet of Nontraditional Educational Programs
MUS-101	The Musical Experience
MUS-104	Music Concepts: An Introduction
MUS-109*	FYE: Chi-Tunes: Music in Chicago
DANC-101	The Dance Experience: Introduction to the Art of Dance
DANC-109*	FYE: Steppin' Out: Dance in Chicago
DANC-131	Introduction to Spanish Dance
ZHON-191	Honors Introduction to the Arts

Social/Behavioral Sciences

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Social/Behavioral Sciences requirement. This includes transfer courses.

AFAM-109*	FYE: Exploring Africa in Chicago
AFAM-200	Introduction to African and African American Studies
ANTH-109D*	FYE: Aliens, Curses, and the Chicago Cemetery: Explaining the Past
ANTH-109E*	FYE: Who Do You Think You Are: Chicago Identities & Personhood, An Intro to Cultural Anthropology
ANTH-212	Introduction to Cultural Anthropology
ANTH-213	Introduction to Archaeology
ANTH-215	Human Origins: Introduction to Biological Anthropology
CS-100	Computers and Society
CS-108	Computer Science For All
CS-109*	FYE: The Information Age: Its Impact on Chicago's Culture
ECON-100	Financial Literacy
ECON-109*	FYE: Money Matters: The Chicago Economy
ECON-215	Principles of Macroeconomics
ECON-217	Principles of Microeconomics
EDFN-109*	FYE: Schooling Chicago: Communities, Public Education and Change
ELED-109*	FYE: Building Chicago One Teacher At A Time
GES-104	World Geography
GES-109A*	FYE: Chicago Geographies: Global Chicago
GES-109B*	FYE: Chicago Geographies: Environmental Chicago
GES-150	Introduction to Environmental Studies
GS-201	Introduction to Global Studies I
HIST-109*	FYE: History of Chicago
HIST-111A	World History: The Origins of the West, to 1500
HIST-111B	World History: The West and the World, 1500-Present
HIST-111C	World History: East Asia
HIST-111D	World History: Latin America
HIST-111E	World History: Africa
HIST-111F	World History: Islam
HIST-214	United States History, 1607-1877
HIST-215	United States History, 1877-Present
JUST-109*	FYE: Justice in Chicago
LLAS-101	Introduction to Latino and Latin American Studies
LLAS-109*	FYE: Art, Thought and Revolution in Chicago
PEMT-109B*	FYE: Adventure in Chicago
PSCI-109*	FYE: Civic Engagement, Community, & Social Change in Chicago
PSCI-210	Introduction to Political Science
PSCI-216	American National Government
PSYC-100	Survey of Psychology
PSYC-110	Life Span Development
SOC-100	Introduction to Sociology
SOC-104	Schools and Society
SOC-105	Social Inequalities and Social Change
SOC-109A*	FYE: Investigating Chicago: Immigration & Migration
SPED-109A*	FYE: Gusto Chicago: Explore Your Inner Rush
WGS-109A*	FYE: Sex Lives in Chicago
WGS-210	Introduction to LGBTQ Studies
ZHON-193	Honors Introduction to the Social Sciences

Natural Sciences

Choose three courses (9 hours) from the following list. One course MUST have a lab component (NSL). No more than TWO courses from any department may be used to complete the Natural Sciences requirement. This includes transfer courses.

ANTH-109B*	FYE: Skeletons in Chicago's Closet
BIO-100	Introduction to Biology (Lab)
BIO-104	The Changing Natural Environment
BIO-109A*	FYE: Alien Invasions of Chicago (Lab)
BIOS-110	Introduction to Biology for Educators (Lab) – MTSQE Restricted
CHEM-103	Chemistry and Society
CHEM-108	Chemistry Concepts for Educators (Lab) – MTSQE Restricted
CHEM-109*	FYE: One Hundred Years of Public Health in America
CHEM-110	Chemical Concepts (Lab)
ENVI-101	Introduction to Environmental Science (Lab)
ESCI-109*	FYE: Chicago Rocks! Geology in the
ESCI-109W*	FYE: Muddy Waters: Chicago's Environmental Geology (Lab)
ESCI-121	Introduction to Earth Science (Lab)
ESCI-123	Environmental Geology
PEMT-109*	FYE: Chicago Body Works
PHYS-103	The Universe: Past, Present, and Future
PHYS-108	Physics Concepts for Educators (Lab) – MSTQE Restricted
PHYS-110	Physics in Everyday Life (Lab)
ZHON-194	Honors Introduction to the Sciences

Humanities

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Humanities requirement. This includes transfer courses. PLEASE NOTE: No more than two foreign language courses may be used to fulfill this requirement.

ARAB-101	Arabic I
ARAB-102	Arabic II
ARAB-203	Arabic III
ARAM-101	Aramaic Language I
ARAM-102	Aramaic Language II
BLAW-109*	FYE: Professionalism, Ethics, Law and Chicago Scandals
CHIN-101	Chinese I
CHIN-102	Chinese II
CHIN-201	Chinese III
CHIN-202	Chinese IV
CMTC-100	Introduction to Communication
ENGL-109A*	FYE: Chicago's Literary Diversity: Reading the Neighborhoods
ENGL-109B*	FYE: Reading and Writing the Literary and Political Landscapes of Chicago
ENGL-109C*	FYE: Drama and Diversity in Chicago
ENGL-109D*	FYE: Windy City Words: Ethnolinguistic Chicago
ENGL-109E*	FYE: Your Chicago: Write On!
ENGL-201	The World of Poetry
ENGL-202	The World of Drama
ENGL-203	The World of Fiction
ENGL-205	Literatures and Literacies
ENGL-206	The Bible as Literature
FREN-101	Beginning French I
FREN-102	Beginning French II
FREN-201	Intermediate French I
ITAL-101	Italian I
ITAL-102	Italian II
ITAL-103	Italian III
JPN-101	Japanese I
JPN-102	Japanese II
JPN-103	Japanese III
JPN-104	Japanese IV
KOR-101	Korean I
KOR-102	Korean II
KOR-103	Korean III
LING-109*	FYE: Language and Diversity in Chicago
LING-110	Lexicology: The Study of Words
LING-120	Language and Human Behavior
PHIL-101	Critical Thinking
PHIL-102	Introduction to Philosophy
PHIL-213	Ethics
POL-101	Polish I
POL-102	Polish II
POL-103	Polish III
PORT-101	Portuguese I
PORT-102	Portuguese II
PORT-103	Portuguese III
SPAN-101	Beginning Spanish I
SPAN-102	Spanish II
SPAN-109*	FYE: Chicago's Latina/o Cultures
SPAN-201	Intermediate Spanish I
SPAN-211	Spanish for Spanish Speakers II
SWAH-101	Swahili I
SWAH-102	Swahili II
TESL-109A*	FYE: Chicago Speaks: Helping Immigrants Communicate
WGS-101	Women's Perspectives and Values
ZHON-192	Honors Introduction to the Humanities

Course Tracking Form

Directions: Complete the Course Tracking Form.

1. Place a checkmark ✓ next to the Writing, Math, and Reading courses that you placed into.
2. Then, check the box ✓ for the Writing, Math, and Reading courses that you will take in future semesters, if any.
3. Using the General Education-Distributive Learning Approved Courses List, write the department abbreviation and course number of the Gen Ed-Dist. Learning course(s) you are currently taking this semester in the appropriate area(s) (Example: MUS 101 under Fine Arts). Do the same for any previous semester courses, AP credits, or transfer courses you may have taken.
4. Write the department abbreviation and course number of the Gen Ed-Dist. Learning courses you plan to take in future semesters in the appropriate area(s) (Example: CHEM 103 under Natural Sciences).

WRITING COURSES

- ESL 108 ELP 097* or ELP 098*
ELP 095* ENGL 101
ELP 096* ENGL 102**

**These courses do not count towards graduation credit.*

***ENGL 102 may be optional, depending on the major.*

MATH COURSES

- MATH 090* MATH 092C*
MATH 091* MATH 097*
MATH 092*

**These courses do not count towards graduation credit.*

Select one college-level Math course from the list below^:

- MATH 101A (Basic Math Reasoning I)
MATH 111A (Stretch: Statistics in Daily Life)
MATH 112 (Statistics in Daily Life)
MATH 113 (Quantitative Reasoning)
MATH 149 (Math for Elementary Tchrs I)
MATH 163 (Elem Functions Business)
MATH 173 (College Algebra)
MATH 173C (College Algebra Express II)
MATH 175 (Trigonometry)
PSYC 302 (Stats and Research Methods II)
SOC 339 (Introduction to Social Statistics)

^Note: Some additional college-level Math courses include MATH 101B (Basic Math Reasoning II), MATH 111B (Stretch: Statistics in Daily Life II), MATH 150 (Math for Elementary Tchrs II), MATH 165 (Finite Math), MATH 185 (Precalculus), and MATH 187 (Calculus I).

READING COURSES

- READ 096*
READ 097*
READ 117

**These courses do not count towards graduation credit.*

General Education-Dist. Learning Requirements

Fine Arts: 2 courses (6 cr. hrs.)

Humanities: 3 courses (9 cr. hrs.)

Social/Behavioral Sciences: 3 courses (9 cr. hrs.)

Natural Sciences: 3 courses (9 cr. hrs.)

LAB _____

Major Requirements Chart

The three undergraduate colleges at NEIU are the: (1) College of Arts and Sciences; (2) College of Business and Management; and (3) College of Education.

Directions: Using NEIU's Academic Catalog, complete the following Major Requirements Chart. Complete steps 1-3 and answer the 2 questions at the bottom of the page.

1. Locate NEIU's most recent Academic Catalog online.
 - a. Go to the NEIU homepage.
 - b. Place your cursor over the word ACADEMICS.
 - c. Click on ACADEMIC CATALOG (in the RESOURCES column).
 - d. Click on the most recent ACADEMIC CATALOG link.
 - e. Click on the College that offers your major.
 - f. Click on the link for your particular major.
2. List any four courses required of your major. Write the department abbreviation and course number for each course. Example: JUST 101.

Required Courses
1.
2.
3.
4.

Answer the following questions:

1. My major is housed in the College of: _____
2. How do I declare my major? _____

Two-Year Plan of Study

Directions: Using the attached Course Tracking Form and Major Requirements Chart, complete the following Two-Year Plan of Study. Complete steps 1-4 and answer the 3 questions at the bottom of the page.

1. If you took courses in a previous semester and/or if you transferred courses or AP credits into NEIU, list them in the first column (under YEAR 1). Write the department abbreviation and course number for each course (Example: SOC 100).
2. In the column associated with this semester, write the courses you are currently enrolled in.
3. Plan out your future semesters at NEIU. Write at least four courses (12 or more credit hours) each semester in order to be a full-time student. Include courses in the Summer semester if interested.
 - a. List all Writing, Math, and Reading courses you need to take. These are the courses marked with a ✓ on your Course Tracking Form.
 - b. List the General Education-Distributive Learning courses you have chosen and listed on the Course Tracking Form.
 - c. If prerequisites are satisfied, list initial courses required of your major. These are the courses listed on the Major Requirements Chart.
4. Most courses at NEIU are 3 credit hours each. Total your **Enrolled Hours** (ALL courses) and **Earned Hours** (do not include developmental courses) at the bottom of each column.

YEAR 1/Freshman	Fall	Spring	Summer
Prior Courses/Transfer/AP	1.	1.	1.
	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	
	6.	6.	
Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____

YEAR 2/Sophomore	Fall	Spring	Summer
	1.	1.	1.
	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	
	6.	6.	
	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____

Answer the following questions:

1. The minimum number of credit hours required to earn a Bachelor’s Degree from NEIU is: _____
2. According to your Plan, your total **Earned Hours** by the end of 2 years will be: _____
3. Are you on track to graduate in 4 years with the **Earned Hours** on this plan? YES / NO

Starfish: My Success Network and Raise Your Hand

Starfish provides you with a central location to connect to the people and services that can help you succeed. You can view this information on your Success Network.

Directions: *Using Starfish, complete the following My Success Network Chart.*

1. Log into your Starfish account.
 - a. Log into NEIUport.
 - b. Click on the Starfish logo in the upper right-hand corner.
2. View HOW CAN WE HELP?/YOUR CONNECTIONS on the My Success Network page.
3. List three members of your Success Network. Write each individual's name and his/her relationship to you (i.e., instructor, advisor).

Name	Relationship to Me
1.	1.
2.	2.
3.	3.

Starfish also provides you with a way to send messages to areas on campus asking for help. You can do this by Raising Your Hand.

Directions: *Using Starfish, complete the following Raise Your Hand Chart.*

1. While remaining in your Starfish account, click on the drop down menu in the upper left-hand corner.
2. Click on RAISE YOUR HAND.
3. List two types of help that you can ask for through Starfish.

I Need Help...
1.
2.