C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| C1 | Total first-time, first-year (freshman) men who applied | 2604 |
| C1 | Total first-time, first-year (freshman) women who applied | 3364 |
| C1 | Total first-time, first-year (freshman) men who were admitted | 1246 |
| C1 | Total first-time, first-year (freshman) women who were admitted | 2074 |
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled | 176 |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled | 9 |
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled | 249 |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled | 17 |

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

| C2 | Do you have a policy of placing students on a waiting list? | Yes | No | x |
| C2 | If yes, please answer the questions below for Fall 2017 admissions: |
| C2 | Number of qualified applicants offered a place on waiting list | |
| C2 | Number accepting a place on the waiting list | |
| C2 | Number of wait-listed students admitted | |
| C2 | Is your waiting list ranked? | Yes | No |
| C2 | If yes, do you release that information to students? | |
| C2 | Do you release that information to school counselors? | |

Admission Requirements

C3 High school completion requirement

| C3 | High school diploma is required and GED is accepted | x |
| C3 | High school diploma is required and GED is not accepted |
| C3 | High school diploma or equivalent is not required |

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

| C4 | Require | |
| C4 | Recommend | x |
| C4 | Neither require nor recommend |

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<table>
<thead>
<tr>
<th>C5</th>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>C5 Total academic units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C5 English</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>C5 Mathematics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C5 Science</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>C5 Of these, units that must be lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C5 Foreign language</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>C5 Social studies</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>C5 History</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>C5 Academic electives</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>C5 Computer Science</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>C5 Visual/Performing Arts</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>C5 Other (specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| C6 | Open admission policy as described above for all students |
| C6 | Open admission policy as described above for most students, but-- |
| C6 | selective admission for out-of-state students |
| C6 | selective admission to some programs |
| C6 | other (explain): |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<table>
<thead>
<tr>
<th>C7</th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>C7 Academic</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Rigor of secondary school record</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Class rank</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Academic GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Standardized test scores</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Application Essay</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Recommendation(s)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7 Nonacademic</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Interview</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Talent/ability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Character/personal qualities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>First generation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Alumni/ae relation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Geographical residence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>State residency</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Religious affilition/commitment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Racial/ethnic status</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Volunteer work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Work experience</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C7</td>
<td>Level of applicant’s interest</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SAT and ACT Policies

C8 Entrance exams

<table>
<thead>
<tr>
<th>C8A</th>
<th>Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?</th>
</tr>
</thead>
<tbody>
<tr>
<td>C8A</td>
<td>Yes</td>
</tr>
<tr>
<td>C8A</td>
<td>No</td>
</tr>
<tr>
<td>C8A</td>
<td>x</td>
</tr>
</tbody>
</table>

C8A If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for Fall 2019.

<table>
<thead>
<tr>
<th>C8A</th>
<th>ADMISSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>C8A</td>
<td>Require</td>
</tr>
<tr>
<td>C8A SAT or ACT</td>
<td>x</td>
</tr>
<tr>
<td>C8A ACT only</td>
<td></td>
</tr>
<tr>
<td>C8A SAT only</td>
<td></td>
</tr>
<tr>
<td>C8A SAT and SAT Subject Tests or ACT</td>
<td></td>
</tr>
<tr>
<td>C8A SAT Subject Tests only</td>
<td></td>
</tr>
</tbody>
</table>

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

| C8B | ACT with writing required |
| C8B | ACT with writing recommended |
| C8B | ACT with or without writing accepted |
| C8B | x |
If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- SAT essay
- ACT essay

For admission
For placement
For advising
In place of an application essay
As a validity check on the application essay
No college policy as of now
Not using essay component

In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

Latest date by which SAT or ACT scores must be received for fall-term admission: July 1, 2018

Latest date by which SAT Subject Test scores must be received for fall-term admission: July 1, 2018

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):

Freshman Profile
Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board’s concordance tools and tables (sat.org/concordance).

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Percent Submitting</th>
<th>Number Submitting</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>83.1%</td>
<td>375</td>
</tr>
<tr>
<td>ACT</td>
<td>21.1%</td>
<td>95</td>
</tr>
</tbody>
</table>

SAT Evidence-Based Reading and Writing
SAT Math
SAT Essay
ACT Composite

<table>
<thead>
<tr>
<th>Test Type</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td>15</td>
<td>22</td>
</tr>
</tbody>
</table>
C9 Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th>SAT Evidence-Based Reading and Writing</th>
<th>SAT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>0.00%</td>
</tr>
<tr>
<td>600-699</td>
<td>0.00%</td>
</tr>
<tr>
<td>500-599</td>
<td>0.00%</td>
</tr>
<tr>
<td>400-499</td>
<td>0.00%</td>
</tr>
<tr>
<td>300-399</td>
<td>0.00%</td>
</tr>
<tr>
<td>200-299</td>
<td>0.00%</td>
</tr>
<tr>
<td>Totals should = 100%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

C9 ACT Composite ACT English ACT Math

| 30-36        | 3.20% | 2.10% | 2.10% |
| 24-29        | 11.60%| 13.70%| 10.50%|
| 18-23        | 45.30%| 34.70%| 40.00%|
| 12-17        | 37.80%| 40.00%| 46.30%|
| 8-11         | 2.10% | 9.50% | 1.10% |
| Below 6      | 0.00% | 0.00% | 0.00% |
| Totals should = 100%                      | 100.00% | 100.00% | 100.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| Percent in top tenth of high school graduating class | 5.0% |
| Percent in top quarter of high school graduating class | 19.6% |
| Percent in top half of high school graduating class | 58.1% |
| Percent in bottom half of high school graduating class | 41.9% |
| Percent in bottom quarter of high school graduating class | 11.3% |

C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank: 67%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| Percent who had GPA of 3.75 and higher | 12.70% |
| Percent who had GPA between 3.50 and 3.74 | 11.50% |
| Percent who had GPA between 3.25 and 3.49 | 10.80% |
| Percent who had GPA between 3.00 and 3.24 | 14.70% |
| Percent who had GPA between 2.50 and 2.99 | 37.80% |
| Percent who had GPA between 2.00 and 2.49 | 10.20% |
| Percent who had GPA between 1.00 and 1.99 | 2.30% |
| Percent who had GPA below 1.0 | 0.00% |

C11 Percent who had GPA of 3.75 and higher: 12.70%
C11 Percent who had GPA between 3.50 and 3.74: 11.50%
C11 Percent who had GPA between 3.25 and 3.49: 10.80%
C11 Percent who had GPA between 3.00 and 3.24: 14.70%
C11 Percent who had GPA between 2.50 and 2.99: 37.80%
C11 Percent who had GPA between 2.00 and 2.49: 10.20%
C11 Percent who had GPA between 1.00 and 1.99: 2.30%
C11 Percent who had GPA below 1.0: 0.00%

C11 Totals should = 100%: 100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.00
C12 Percent of total first-time, first-year (freshmen) students who submitted high school GPA: 98.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.00
C12 Percent of total first-time, first-year (freshmen) students who submitted high school GPA: 98.00%

C13 Admission Policies

<table>
<thead>
<tr>
<th>Admission Policies</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does your institution have an application fee?</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Amount of application fee:</td>
<td>$30.00</td>
<td></td>
</tr>
<tr>
<td>Can it be waived for applicants with financial need?</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Same fee:</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Free:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C13 Does your institution have an application fee? x
C13 Amount of application fee: $30.00
C13 Can it be waived for applicants with financial need? Yes
C13 Same fee: x
C13 Free: x
### Common Data Set 2018-2019

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C13 Can on-line application fee be waived for applicants with financial need?</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>C14 Application closing date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C14 Does your institution have an application closing date?</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>C14 Application closing date (fall):</td>
<td>7/15</td>
<td></td>
</tr>
<tr>
<td>C15 Are first-time, first-year students accepted for terms other than</td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

**Application closing date**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C14 Does your institution have an application closing date?</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>C14 Application closing date (fall):</td>
<td>7/15</td>
<td></td>
</tr>
</tbody>
</table>

**Notification to applicants of admission decision sent** *(fill in one only)*

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C16 On a rolling basis beginning (date):</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>C16 By (date):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C16 Other:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Reply policy for admitted applicants** *(fill in one only)*

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C17 Must reply by (date):</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>C17 No set date:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C17 Must reply by May 1 or within _____ weeks if notified thereafter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C17 Other:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Deferred admission**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C18 Does your institution allow students to postpone enrollment after admission?</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>C18 If yes, maximum period of postponement:</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Early admission of high school students**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?</td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

**Early Decision and Early Action Plans**

**Early Decision**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>C21 First or only early decision plan closing date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C21 First or only early decision plan notification date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C21 Other early decision plan closing date</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
For the Fall 2017 entering class:

<table>
<thead>
<tr>
<th>C21 Other early decision plan notification date</th>
<th></th>
</tr>
</thead>
</table>

Number of early decision applications received by your institution:  

<table>
<thead>
<tr>
<th>C21 Number of applicants admitted under early decision plan</th>
<th></th>
</tr>
</thead>
</table>

Please provide significant details about your early decision plan:

<table>
<thead>
<tr>
<th>C22 Early action</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?</td>
<td>Yes</td>
<td>x</td>
</tr>
</tbody>
</table>

If "yes," please complete the following:

<table>
<thead>
<tr>
<th>C22 Early action closing date</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>C22 Early action notification date</td>
<td></td>
</tr>
</tbody>
</table>

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

<table>
<thead>
<tr>
<th>C22</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>C22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>