



## Daniel L. Goodwin College of Education

### Ability of Completers to be hired in Education Positions for which they have prepared

The Illinois State Board of Education (ISBE) has developed a public facing website which provides a ranking system with various metrics for each education program offered in the State of Illinois called the IEPP, Illinois Educator Preparation Profile. More information about this site can be found by [clicking here](#).

Below you will find links to each our program's data and the various metrics.

Please note the following conditions:

- Displayed data is dynamic content meaning it is updated daily based on various data sources it uses to calculate metrics.
- If a program has fewer than 10 candidates it will state "Limited Data Available"
- Currently, as of 2020, data is only available for initial teacher preparation programs. In 2021 data will be reported for advanced programs.
- Data currently only collected for those individuals teaching in an Illinois public school so data does not include those teaching in a non-public school, out of state or outside the field of education.

Review the metric domain called **Contribution to State Needs**. This metric's domain is defined by ISBE as 'this domain identifies the extent which program completers are employed in Illinois Public school and persistence of these employees in their positions.'

- [Early Childhood Education](#)
- [Elementary Education](#)
- [English Language Arts](#)
- [Foreign Language – Spanish\\*](#)
- [LBS II/Behavior Intervention Specialist\\*](#)
- [LBS II/Curriculum Adaptation Specialist\\*](#)
- [Learning Behavior Specialist \(LBS I\)](#)
- [Mathematics\\*](#)
- [Music](#)
- [Physical Education](#)
- [Reading Specialist](#)
- [Science – Biology\\*](#)
- [Science Chemistry\\*](#)
- [Social Science – History\\*](#)
- [Visual Arts\\*](#)

\*Currently these programs have limited data available.



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We have an alumni survey which asks “is your full-time position related to your major(s)?” with the options of same field as major(s), related to major(s), related to minor(s), or not related to major(s) or minor(s).

- In the [bachelor's survey](#) of 2018-2019 alumni 12 of 14 or 86% were employed full time in a position in the same field or related to their major(s).
- In the [master's survey](#) of 2018-2019 alumni 35 out of 48 or 73% were employed full time in a position the same field or related to their major(s).