## Data Index

University Level
Total Enrollment
Total Enrollment by Student Level ..... 2
Full-Time/Part-Time Enrollment by Student Level ..... 3
Total Enrollment by Gender \& Ethnicity ..... 4
Undergraduate Enrollment by Gender \& Ethnicity ..... 5
Graduate Enrollment by Gender \& Ethnicity ..... 6
New Student Enrollment
Total New Student Enrollment ..... 7
New Student Full-Time/Part-Time Enrollment ..... 8
College Level
Summary Profile by Department
College of Arts \& Sciences - Graduate Student Enrollment ..... 9
College of Arts \& Sciences - Undergraduate Student Enrollment ..... 10
College of Business and Management - Graduate Student Enrollment ..... 14
College of Business and Management - Undergraduate Student Enrollment ..... 15
Goodwin College of Education - Graduate Student Enrollment ..... 16
Goodwin College of Education - Undergraduate Student Enrollment ..... 19
Graduate Certificate Programs ..... 20
Nontraditional Degree Programs ..... 23
Undeclared and Unclassified Programs ..... 24

Spring 2021
Total Enrollment by Student Level

|  |  | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL FTE |
| :--- | :--- | ---: | ---: | ---: |
| Undergraduate | Freshmen | 500 | 5,696 | 380 |
|  | Sophomore | 621 | 6,783 | 452 |
|  | Junior | 1,443 | 15,304 | 1,020 |
|  | Senior | 2,101 | 21,109 | 1,407 |
|  | Unclassified Undergrads | 54 | 294 | 20 |
|  | Total | 4,719 | 49,186 | 3,279 |
| Graduate | 158 | 1,130 | 94 |  |
|  | Classified Grad | 1,441 | 1,253 | 104 |
|  | Unclassified Grad | 299 | 11,911 | 993 |
| Total University | 1,898 | 61,097 | 4,272 |  |

Back to the Top
Spring 2021
Full \& Part-Time Enrollment by Level
Full-time
Part-time
TOTAL HEADCOUNT TOTAL CREDIT HOURS TOTAL HEADCOUNT TOTAL CREDIT HOURS

|  |  | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL HEADCOUNT | TOTAL CREDIT HOURS |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Undergraduate | Freshmen | 370 | 4,744 | 130 | 952 |
|  | Sophomore | 407 | 5,300 | 214 | 1,483 |
|  | Junior | 835 | 11,016 | 608 | 4,288 |
|  | Senior | 1,002 | 13,480 | 1,099 | 7,630 |
|  | Unclassified Undergrads | 8 | 96 | 46 | 198 |
|  | Total | 2,622 | 34,636 | 2,097 | 14,550 |
| Graduate |  | 63 | 720 | 95 | 410 |
|  | Classified Grad | 431 | 4,354 | 1,010 | 5,173 |
|  | Unclassified Grad | 14 | 151 | 285 | 1,102 |
|  | Total | 508 | 5,226 | 1,390 | 6,685 |
| Total University | 3,130 | 39,862 | 3,487 | 21,236 |  |

Spring 2021
Total Enrollment by Gender \& Race/Ethnicity

|  | Female |  | Male |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic of Any Race | 1,595 | 38.9\% | 850 | 33.8\% | 2,445 | 37.0\% |
| Native American | 4 | 0.1\% | 6 | 0.2\% | 10 | 0.2\% |
| African American/Black | 415 | 10.1\% | 225 | 8.9\% | 640 | 9.7\% |
| Caucasian/White | 1,270 | 31.0\% | 798 | 31.7\% | 2,068 | 31.3\% |
| Asian | 274 | 6.7\% | 279 | 11.1\% | 553 | 8.4\% |
| Unknown | 397 | 9.7\% | 243 | 9.7\% | 640 | 9.7\% |
| Multiracial/2 or More Races | 73 | 1.8\% | 48 | 1.9\% | 121 | 1.8\% |
| Hawaiian Pacific | 5 | 0.1\% | 9 | 0.4\% | 14 | 0.2\% |
| Non Res-Alien | 70 | 1.7\% | 56 | 2.2\% | 126 | 1.9\% |
| Total University | 4,103 | 100.0\% | 2,514 | 100.0\% | 6,617 | 100.0\% |

Spring 2021
Undergraduate Enrollment by Gender \& Race/Ethnicity

|  | Undergraduate Enrollment by Gender \& Race/Ethnicity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female |  | Male |  | Total |  |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic of Any Race | 1,248 | 44.6\% | 709 | 36.9\% | 1,957 | 41.5\% |
| Native American | 2 | 0.1\% | 3 | 0.2\% | 5 | 0.1\% |
| African American/Black | 305 | 10.9\% | 172 | 9.0\% | 477 | 10.1\% |
| Caucasian/White | 615 | 22.0\% | 502 | 26.2\% | 1,117 | 23.7\% |
| Asian | 196 | 7.0\% | 240 | 12.5\% | 436 | 9.2\% |
| Multiracial/2 or More Races | 54 | 1.9\% | 35 | 1.8\% | 89 | 1.9\% |
| Unknown | 339 | 12.1\% | 214 | 11.2\% | 553 | 11.7\% |
| Hawaiian Pacific | 3 | 0.1\% | 9 | 0.5\% | 12 | 0.3\% |
| Non Res-Alien | 38 | 1.4\% | 35 | 1.8\% | 73 | 1.5\% |
| Total University | 2,800 | 100.0\% | 1,919 | 100.0\% | 4,719 | 100.0\% |

Spring 2021
Graduate Enrollment by Gender \& Race/Ethnicity

| Graduate Enroliment by Gender \& Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female |  | Male |  | Total |  |
|  | TOTAL HEADCOUNT | $\begin{array}{r} \text { PERCENT } \\ \text { TOTAL } \end{array}$ | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic of Any Race | 347 | 26.6\% | 141 | 23.7\% | 488 | 25.7\% |
| Native American | 2 | 0.2\% | 3 | 0.5\% | 5 | 0.3\% |
| African American/Black | 110 | 8.4\% | 53 | 8.9\% | 163 | 8.6\% |
| Caucasian/White | 655 | 50.3\% | 296 | 49.7\% | 951 | 50.1\% |
| Unknown | 58 | 4.5\% | 29 | 4.9\% | 87 | 4.6\% |
| Asian | 78 | 6.0\% | 39 | 6.6\% | 117 | 6.2\% |
| Multiracial/2 or More Races | 19 | 1.5\% | 13 | 2.2\% | 32 | 1.7\% |
| Hawaiian Pacific | 2 | 0.2\% | 0 | 0.0\% | 2 | 0.2\% |
| Non Res-Alien | 32 | 2.5\% | 21 | 3.5\% | 53 | 2.8\% |
| Total University | 1,303 | 100.0\% | 595 | 100.0\% | 1,898 | 100.0\% |

Spring 2021
New Student Enrollment

|  | TOTAL | TOTAL CREDIT <br> HEADCOUNT | TOTAL FTE |
| :--- | ---: | ---: | ---: |
| 1st Freshmen | 13 | 130 | 9 |
| New Transfers | 327 | 3,266 | 218 |
| New Unclassified | 27 | 168 | 11 |
| New Readmits | 101 | 857 | 57 |
| New Graduates | 319 | 1,815 | 151 |
| Total University | 787 | 6,236 | 446 |

Spring 2021
New Student Full-time \& Part-time Enrollment

|  | Full-time |  | Part-time |  |
| :--- | ---: | ---: | ---: | ---: |
|  | TOTAL |  | TOTAL CREDIT | TOTAL |
|  | HEADCOUNT | HOURS | HEADCOUNT | HOURDIT |
| 1st Freshmen | 9 | 112 | 4 | 18 |
| New Transfers | 175 | 2,250 | 152 | 1,016 |
| New Unclassified | 7 | 84 | 20 | 84 |
| New Readmits | 37 | 484 | 64 | 373 |
| New Graduates | 60 | 614 | 259 | 1,201 |
| Total University | 288 | 3,544 | 499 | 2,692 |

Spring 2021
Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment

| Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Chemistry | M.S. in Chemistry | 7 | 7 | 4 | 1 | 2 | 0 | 3 | 0 | 4 | 0 | 14 |
| Communication Media \& Theatre | M.A. in Communication, Media \& Theatre | 9 | 3 | 5 | 0 | 0 | 1 | 5 | 0 | 0 | 1 | 12 |
| English | M.A. in English (TLP) | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| History | M.A. in History (TLP) | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Linguistics | M.A. in Linguistics | 14 | 3 | 6 | 0 | 1 | 1 | 8 | 1 | 0 | 0 | 17 |
| Mathematics | M.S. in Mathematics (TLP) | 1 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 3 |
| Music | M.A. in Music (TLP) | 1 | 2 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 |
| Social Work | Master of Social Work | 63 | 17 | 33 | 0 | 1 | 18 | 23 | 1 | 0 | 4 | 80 |
|  | Master of Social Work (Advanced standing) | 46 | 8 | 32 | 1 | 1 | 9 | 7 | 1 | 0 | 3 | 54 |
| Teaching English to Speakers of Other Languages | M.A. in Teaching English to Speakers of Other Languages | 32 | 10 | 14 | 0 | 4 | 0 | 20 | 1 | 1 | 2 | 42 |
| World Languages \& Cultures | M.A. in Latin American Literatures \& Cultures | 12 | 5 | 10 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 17 |
|  | M.A. in Latin American Literatures \& Cultures (TLP) | 5 | 2 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 7 |
| Total |  | 191 | 62 | 109 | 2 | 10 | 29 | 80 | 5 | 5 | 13 | 253 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Source: Banner enrollment data as of census date

Spring 2021

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Anthropology | B.A. in Anthropology | 9 | 6 | 4 | 0 | 1 | 3 | 0 | 4 | 1 | 0 | 2 | 15 |
| Art | B.A. in Art | 44 | 20 | 25 | 0 | 3 | 1 | 0 | 28 | 1 | 0 | 6 | 64 |
|  | B.F.A. in Graphic Design | 26 | 21 | 20 | 0 | 8 | 3 | 0 | 9 | 0 | 0 | 7 | 47 |
| Biology | B.S. in Biology | 137 | 55 | 77 | 0 | 31 | 7 | 0 | 43 | 3 | 4 | 27 | 192 |
| Chemistry | B.S. in Chemistry | 19 | 25 | 15 | 0 | 7 | 1 | 0 | 16 | 0 | 2 | 3 | 44 |
| Communication <br>  <br> Theatre | B.A. in Communication, Media \& Theatre | 56 | 73 | 42 | 0 | 8 | 28 | 0 | 31 | 4 | 0 | 16 | 129 |
| Computer Science | B.S. in Computer Science | 66 | 291 | 118 | 1 | 82 | 20 | 1 | 62 | 6 | 19 | 48 | 357 |
| Earth Science | B.S. in Earth Science | 6 | 6 | 3 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 1 | 12 |
| Economics | B.A. in Economics | 11 | 24 | 11 | 0 | 5 | 2 | 0 | 8 | 1 | 4 | 4 | 35 |
| English | B.A. in English | 53 | 29 | 33 | 0 | 8 | 7 | 0 | 24 | 1 | 1 | 8 | 82 |
|  | B.A. in English (Secondary Ed.) | 3 | 4 | 3 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 0 | 7 |
| Geography \& Environmental Studies | B.A. in Environmental Studies | 9 | 12 | 6 | 0 | 0 | 1 | 0 | 13 | 0 | 0 | 1 | 21 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major
Source: Banner enrollment data as of census date

Spring 2021

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Geography \& Environmental Studies | B.A. in Geography | 1 | 5 | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 6 |
| Global Studies | B.A. in Global Studies | 6 | 4 | 2 | 0 | 1 | 0 | 0 | 5 | 1 | 0 | 1 | 10 |
| History | B.A. in History | 21 | 45 | 22 | 0 | 3 | 2 | 1 | 26 | 0 | 0 | 12 | 66 |
|  | B.A. in History (Secondary Ed.) | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 6 |
| Justice Studies | B.A. in Justice Studies | 72 | 37 | 62 | 0 | 3 | 17 | 0 | 18 | 0 | 0 | 9 | 109 |
| Mathematics | B.A. in Mathematics | 20 | 25 | 22 | 0 | 9 | 0 | 0 | 7 | 1 | 0 | 6 | 45 |
|  | B.A. in Mathematics (Secondary Ed.) | 4 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 5 |
| Music | B.A. in Music | 6 | 1 | 3 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 7 |
|  | Bachelor of Music | 4 | 10 | 5 | 0 | 2 | 3 | 0 | 4 | 0 | 0 | 0 | 14 |
|  | Bachelor of Music (K-12 <br> Education) | 6 | 9 | 4 | 0 | 0 | 2 | 1 | 6 | 0 | 2 | 0 | 15 |
| Other Departments | B.A. in Latina/o \& Latin American Studies | 6 | 1 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 7 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major
Source: Banner enrollment data as of census date

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Philosophy | B.A. in Philosophy | 2 | 7 | 2 | 0 | 2 | 2 | 0 | 3 | 0 | 0 | 0 | 9 |
| Physics | B.S. in Environmental Science | 5 | 8 | 5 | 0 | 2 | 1 | 0 | 4 | 0 | 0 | 1 | 13 |
|  | B.S. in Physics | 4 | 12 | 6 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 4 | 16 |
| Political Science | B.A. in Political Science | 28 | 26 | 31 | 0 | 2 | 3 | 0 | 11 | 0 | 0 | 7 | 54 |
| Psychology | B.A. in Psychology | 232 | 66 | 145 | 0 | 18 | 23 | 1 | 64 | 2 | 0 | 45 | 298 |
| Social Work | Bachelor of Social Work | 237 | 49 | 144 | 0 | 7 | 40 | 1 | 55 | 8 | 2 | 29 | 286 |
| Sociology | B.A. in Sociology | 42 | 19 | 30 | 0 | 5 | 12 | 0 | 9 | 1 | 0 | 4 | 61 |
| Women's and Gender Studies | B.A. in Women's, Gender \& Sexuality Studies | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
|  | B.A. in Women's and Gender Studies | 5 | 0 | 3 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 5 |
| World Languages \& Cultures | B.A. in Spanish | 24 | 9 | 22 | 0 | 0 | 0 | 0 | 6 | 1 | 1 | 3 | 33 |
|  | B.A. in Spanish (K-12 <br> Education) | 11 | 4 | 12 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 15 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2021

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Total | 1,180 | 907 | 889 | 1 | 209 | 179 | 5 | 487 | 34 | 35 | 248 | 2,087 |

Spring 2021
Summary Profile: College of Business and Management - Graduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Hispanic of Any Race | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Accounting, Business Law, \& Finance | M.S. in Accounting | 26 | 20 | 6 | 12 | 3 | 18 | 1 | 4 | 2 | 46 |
| Management | Master of Business <br> Administration (M.B.A.) | 38 | 42 | 13 | 11 | 5 | 36 | 1 | 5 | 9 | 80 |
| Total |  | 64 | 62 | 19 | 23 | 8 | 54 | 2 | 9 | 11 | 126 |

Spring 2021

| Summary Profile: College of Business and Management - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any | Asian | African | Hawaiian | Caucasian/ | Multiracial/2 or | Non Res-Alien | Unknown | Total |
| Accounting, Business Law, \& Finance | B.S. in Accounting | 104 | 86 | 74 | 24 | 12 | 2 | 43 | 1 | 6 | 28 | 190 |
|  | B.S. in Finance | 31 | 72 | 36 | 17 | 6 | 0 | 29 | 0 | 2 | 13 | 103 |
|  | B.S. in General Business Administration | 71 | 47 | 41 | 15 | 12 | 1 | 33 | 1 | 2 | 13 | 118 |
| Management | B.S. in Management | 65 | 62 | 47 | 16 | 11 | 0 | 38 | 2 | 1 | 12 | 127 |
| Marketing | B.S. in Marketing | 54 | 43 | 30 | 11 | 4 | 1 | 34 | 2 | 0 | 15 | 97 |
| Total |  | 325 | 310 | 228 | 83 | 45 | 4 | 177 | 6 | 11 | 81 | 635 |

Spring 2021

| Summary Profile: Goodwin College of Education - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Counselor Education | M.A. in Counseling (Clinical Mental Health) | 85 | 33 | 23 | 0 | 8 | 5 | 0 | 73 | 4 | 0 | 5 | 118 |
|  | M.A. in Counseling (Rehabilitation) | 19 | 10 | 10 | 0 | 3 | 3 | 0 | 10 | 1 | 0 | 2 | 29 |
|  | M.A. in Counseling (School) | 58 | 15 | 23 | 0 | 5 | 5 | 0 | 33 | 3 | 0 | 4 | 73 |
|  | M.A. in Couple and Family Counseling | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 3 |
|  | M.A. in Family Counseling | 39 | 8 | 13 | 0 | 2 | 6 | 0 | 21 | 0 | 1 | 4 | 47 |
| Educational <br> Inquiry \& Curriculum Studies | M.A in Urban Community Studies | 9 | 2 | 2 | 0 | 0 | 7 | 0 | 2 | 0 | 0 | 0 | 11 |
|  | M.A. in Community and Teacher Leaders | 18 | 5 | 10 | 0 | 0 | 3 | 0 | 9 | 0 | 0 | 1 | 23 |
|  | M.A.T. in Secondary Education | 38 | 42 | 16 | 1 | 5 | 3 | 0 | 49 | 2 | 0 | 4 | 80 |
| Health Sciences and Physical | M.S. in Exercise and Sport | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 5 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2021

| Summary Profile: Goodwin College of Education - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native <br> American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Education | Science |  |  |  |  |  |  |  |  |  |  |  |  |
|  | M.S. in Exercise Science | 2 | 3 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5 |
|  | Master of Public Health | 15 | 7 | 5 | 0 | 0 | 6 | 0 | 9 | 1 | 1 | 0 | 22 |
| Literacy, <br> Leadership, and Development | M.A. in Educational Leadership (Higher Ed) | 27 | 7 | 23 | 1 | 1 | 1 | 0 | 5 | 0 | 2 | 1 | 34 |
|  | M.A. in Educational Leadership (School) | 76 | 27 | 20 | 0 | 2 | 5 | 1 | 70 | 1 | 0 | 4 | 103 |
|  | M.A. in Literacy Education | 39 | 5 | 11 | 0 | 1 | 9 | 0 | 22 | 0 | 0 | 1 | 44 |
| Special Education | M.A. in Special Education (LBS I) | 75 | 22 | 21 | 0 | 6 | 9 | 1 | 56 | 1 | 0 | 3 | 97 |
|  | M.S. in Special Education (LBS II) | 25 | 0 | 3 | 0 | 2 | 0 | 0 | 20 | 0 | 0 | 0 | 25 |
| Teacher Education | M.A.T. <br> Elementary <br> Education | 40 | 14 | 21 | 0 | 5 | 0 | 0 | 24 | 1 | 1 | 2 | 54 |
|  | M.A.T. in Elem \& Middle School | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach
Source: Banner enrollment data as of census date

Spring 2021

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Teacher Education | M.A.T. Middle Level Education | 6 | 3 | 0 | 0 | 2 | 0 | 0 | 5 | 1 | 0 | 1 | 9 |
|  | M.S. in Teaching and Inquiry | 9 | 1 | 4 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 10 |
| Total |  | 584 | 209 | 212 | 2 | 43 | 62 | 2 | 420 | 15 | 5 | 32 | 793 |

Spring 2021

| Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Educational Inquiry \& Curriculum Studies | B.A. in Inner City Studies | 4 | 1 | 1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 5 |
| Health Sciences and Physical Education | B.A. in Physical Education | 21 | 37 | 21 | 2 | 5 | 0 | 22 | 0 | 1 | 7 | 58 |
|  | B.S. in Community Health | 6 | 10 | 9 | 1 | 1 | 0 | 3 | 1 | 0 | 1 | 16 |
| Literacy, Leadership, and Development | B.A. in Human Resource Development | 73 | 20 | 39 | 4 | 7 | 1 | 23 | 4 | 1 | 14 | 93 |
| Special Education | B.A. in Special Education | 49 | 12 | 32 | 2 | 4 | 0 | 15 | 4 | 0 | 4 | 61 |
| Teacher Education | B.A. in Bilingual/Bicultural Education-Elementary | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | B.A. in Early Childhood Education | 108 | 3 | 56 | 6 | 9 | 0 | 23 | 2 | 2 | 13 | 111 |
|  | B.A. in Elementary Education | 101 | 12 | 41 | 12 | 7 | 0 | 39 | 3 | 0 | 11 | 113 |
|  | B.A. in Elementary Education (Bilingual Endorsement) | 29 | 1 | 24 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 30 |
|  | B.A. in Middle Level Education | 19 | 9 | 9 | 1 | 1 | 0 | 10 | 1 | 1 | 5 | 28 |
| Total |  | 411 | 105 | 233 | 28 | 38 | 1 | 135 | 15 | 6 | 60 | 516 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2021

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Biology | M.S. in Biology | 19 | 9 | 7 | 0 | 0 | 3 | 14 | 0 | 3 | 1 | 28 |
| Computer Science | M.S. in Computer Science | 26 | 36 | 6 | 0 | 11 | 4 | 15 | 2 | 19 | 5 | 62 |
| Counselor Education | Certificate in Couple and Family Counseling | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
|  | School Counselor Endorsement Focus | 4 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 4 |
| Educational Inquiry \& Curriculum Studies | M.A. in Inner City Studies | 3 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 4 |
|  | Teacher Leader Endorsement | 7 | 1 | 2 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 8 |
|  | TLP - Secondary Education | 10 | 9 | 3 | 0 | 2 | 1 | 13 | 0 | 0 | 0 | 19 |
| English | M.A. in English (Composition) | 5 | 3 | 0 | 0 | 1 | 0 | 7 | 0 | 0 | 0 | 8 |
|  | M.A. in English (Literature) | 9 | 7 | 3 | 0 | 0 | 2 | 8 | 0 | 0 | 3 | 16 |
| Geography \& Environmental Studies | Geographic Information Science | 0 | 3 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 3 |
|  | M.A. in Geography \& Environmental Studies | 12 | 10 | 4 | 0 | 0 | 1 | 16 | 0 | 1 | 0 | 22 |
| Health Sciences and Physical Education | Graduate Certificate in Public Health | 3 | 1 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 4 |
| History | M.A. in History | 6 | 11 | 1 | 0 | 1 | 0 | 14 | 1 | 0 | 0 | 17 |
| Literacy, Leadership, and | M.A. in Human Resource | 17 | 5 | 7 | 0 | 1 | 4 | 6 | 1 | 2 | 1 | 22 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach
Source: Banner enrollment data as of census date

Spring 2021

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Development | Development |  |  |  |  |  |  |  |  |  |  |  |
|  | Reading EndorsementElementary | 9 | 0 | 3 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 9 |
|  | Reading EndorsementSecondary | 4 | 2 | 1 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 6 |
| Mathematics | M.S. in Mathematics | 19 | 15 | 7 | 0 | 3 | 2 | 20 | 1 | 1 | 0 | 34 |
| Music | M.A. in Music | 12 | 11 | 8 | 0 | 2 | 0 | 10 | 0 | 2 | 1 | 23 |
| Other Departments | TLP: Art (K-12) | 11 | 6 | 4 | 0 | 0 | 0 | 11 | 0 | 0 | 2 | 17 |
|  | TLP: Elementary Education | 4 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 4 |
|  | TLP: Music Educ (K-12) | 6 | 2 | 1 | 0 | 1 | 0 | 6 | 0 | 0 | 0 | 8 |
|  | TLP: Physical Education $(\mathrm{K}-12)$ | 8 | 23 | 6 | 0 | 0 | 6 | 16 | 2 | 0 | 1 | 31 |
|  | TLP: Sec Ed-Engl | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | TLP: Spanish (K-12) | 3 | 2 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 5 |
| Political Science | M.A. in Political Science | 7 | 11 | 2 | 1 | 2 | 4 | 7 | 0 | 1 | 1 | 18 |
| Psychology | Gerontology Senior Advocate | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
|  | M.A. in Gerontology | 9 | 1 | 2 | 0 | 0 | 1 | 4 | 0 | 2 | 1 | 10 |
| Special Education | Focus Program in Special Education (LBS I) | 5 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 5 |
|  | Focus Program in Special Education (LBS II | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2021

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Special Education | - BIS) |  |  |  |  |  |  |  |  |  |  |  |
|  | Focus Program in Special Education (LBS II - CAS) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Focus Program in Special Education (LBS II) | 9 | 0 | 0 | 0 | 1 | 0 | 8 | 0 | 0 | 0 | 9 |
|  | Focus-Elementary Ed Endorsement | 6 | 0 | 1 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 6 |
| Teacher Education | Middle-level Education Endorsement Focus Program | 3 | 1 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 4 |
| Teaching English to Speakers of Other Languages | Teaching English to Speakers of Other Languages | 3 | 3 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 6 |
| Total |  | 247 | 174 | 79 | 1 | 27 | 38 | 221 | 8 | 31 | 16 | 421 |

Spring 2021

| Summary Profile: Nontraditional Degree Programs |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Other Departments | B.A. in Interdisciplinary Studies | 134 | 62 | 77 | 1 | 6 | 40 | 47 | 5 | 3 | 17 | 196 |
|  | B.A. or B.S. in University Without Walls | 8 | 16 | 5 | 0 | 0 | 12 | 4 | 2 | 0 | 1 | 24 |
| Total |  | 142 | 78 | 82 | 1 | 6 | 52 | 51 | 7 | 3 | 18 | 220 |

Spring 2021

| Summary Profile: Undeclared and Unclassified Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracia//2 or More Races | Non Res-Alien | Unknown | Total |
| Other Departments | Graduate <br> Student-atlarge | 217 | 88 | 69 | 0 | 14 | 26 | 0 | 176 | 2 | 3 | 15 | 305 |
|  | Undeclared Undergraduate | 706 | 501 | 511 | 3 | 106 | 155 | 2 | 257 | 25 | 6 | 142 | 1,207 |
|  | Undergraduate <br> Student-atlarge | 36 | 18 | 14 | 0 | 4 | 8 | 0 | 10 | 2 | 12 | 4 | 54 |
| Total |  | 959 | 607 | 594 | 3 | 124 | 189 | 2 | 443 | 29 | 21 | 161 | 1,566 |

