

Spring 2020

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College Level

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Spring 2020

Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	572	6,754	450
	Sophomore	628	6,784	452
	Junior	1,555	16,197	1,080
	Senior	2,224	22,663	1,511
	Unclassified Undergrads	58	484	32
	Total	5,037	52,882	3,525
Graduate	Classified Grad	1,319	8,423	702
	Unclassified Grad	314	1,478	123
	Grad Certification	93	646	54
	Total	1,726	10,547	879
Total University		6,763	63,429	4,404

Spring 2020

Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
Undergraduate	Freshmen	458	5,976	114	778
	Sophomore	387	5,072	241	1,713
	Junior	888	11,655	667	4,542
	Senior	1,121	15,080	1,103	7,584
	Unclassified Undergrads	28	340	30	144
	Total	2,882	38,122	2,155	14,760
Graduate	Classified Grad	354	3,504	965	4,920
	Unclassified Grad	30	316	284	1,162
	Grad Certification	34	383	59	263
	Total	418	4,202	1,308	6,344
Total University		3,300	42,324	3,463	21,105

Spring 2020

Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,527	38.0%	898	32.7%	2,425	35.9%
Native American	3	0.1%	6	0.2%	9	0.1%
African American/Black	397	9.9%	253	9.2%	650	9.6%
Caucasian/White	1,258	31.3%	912	33.3%	2,170	32.1%
Non Res-Alien	108	2.7%	78	2.8%	186	2.8%
Multiracial/2 or More Races	73	1.8%	46	1.7%	119	1.8%
Asian	285	7.1%	293	10.7%	578	8.5%
Unknown	362	9.0%	243	8.9%	605	8.9%
Hawaiian Pacific	8	0.2%	13	0.5%	21	0.3%
Total University	4,021	100.0%	2,742	100.0%	6,763	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2020

Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,239	42.9%	770	35.9%	2,009	39.9%
Native American	2	0.1%	5	0.2%	7	0.1%
African American/Black	304	10.5%	201	9.4%	505	10.0%
Caucasian/White	705	24.4%	620	28.9%	1,325	26.3%
Non Res-Alien	62	2.1%	47	2.2%	109	2.2%
Asian	211	7.3%	249	11.6%	460	9.1%
Unknown	307	10.6%	209	9.7%	516	10.2%
Multiracial/2 or More Races	55	1.9%	33	1.5%	88	1.7%
Hawaiian Pacific	6	0.2%	12	0.6%	18	0.4%
Total University	2,891	100.0%	2,146	100.0%	5,037	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2020

Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	288	25.5%	128	21.5%	416	24.1%
Native American	1	0.1%	1	0.2%	2	0.1%
African American/Black	93	8.2%	52	8.7%	145	8.4%
Caucasian/White	553	48.9%	292	49.0%	845	49.0%
Non Res-Alien	46	4.1%	31	5.2%	77	4.5%
Unknown	55	4.9%	34	5.7%	89	5.2%
Asian	74	6.5%	44	7.4%	118	6.8%
Multiracial/2 or More Races	18	1.6%	13	2.2%	31	1.8%
Hawaiian Pacific	2	0.2%	1	0.2%	3	0.2%
Total University	1,130	100.0%	596	100.0%	1,726	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2020

New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	19	225	15
New Transfers	322	3,203	214
New Unclassified	24	214	14
New Readmits	117	865	58
New Graduates	392	2,362	197
Total University	874	6,869	497

Spring 2020

New Student Full-time & Part-time Enrollment

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	15	201	4	24
New Transfers	172	2,215	150	988
New Unclassified	13	156	11	58
New Readmits	29	359	88	506
New Graduates	92	945	300	1,417
Total University	321	3,876	553	2,993

Spring 2020

Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity							Total
		Female	Male	Hispanic of Any Race	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	
Biology	M.S. in Biology	21	7	9	0	5	11	1	2	0	28
	M.S. in Biology (TLP)	1	0	0	0	0	1	0	0	0	1
Chemistry	M.S. in Chemistry	9	10	4	4	0	5	0	4	2	19
Communication Media & Theatre	M.A. in Communication, Media & Theatre	14	5	8	1	1	7	0	1	1	19
Computer Science	M.S. in Computer Science	22	39	10	8	5	13	2	19	4	61
English	M.A. in English (Composition)	2	3	0	0	1	2	0	0	2	5
	M.A. in English (Literature)	8	4	3	0	0	8	0	0	1	12
	M.A. in English (TLP)	3	2	0	0	0	4	1	0	0	5
Geography & Environmental Studies	M.A. in Geography & Environmental Studies	10	12	2	0	1	16	0	2	1	22
History	M.A. in History	4	11	2	1	0	11	1	0	0	15
	M.A. in History (TLP)	0	2	0	0	0	2	0	0	0	2
Linguistics	M.A. in Linguistics	17	5	4	0	1	14	0	2	1	22
Mathematics	M.S. in Mathematics	20	19	5	5	2	21	3	3	0	39
	M.S. in Mathematics (TLP)	2	2	0	3	0	0	0	0	1	4
Music	M.A. in Music	11	11	6	0	0	11	1	3	1	22
	M.A. in Music (TLP)	3	2	1	0	0	3	0	1	0	5
Political Science	M.A. in Political Science	9	12	5	2	4	10	0	0	0	21
Psychology	M.A. in Gerontology	13	2	3	2	3	5	0	1	1	15
Social Work	Master of Social Work	46	11	28	1	13	12	1	0	2	57

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic of Any Race	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Social Work	Master of Social Work (Advanced standing)	22	6	14	1	3	5	0	1	4	28
Teaching English to Speakers of Other Languages	M.A. in Teaching English as a Second/Foreign Language	2	0	0	0	0	2	0	0	0	2
	M.A. in Teaching English to Speakers of Other Languages	22	6	5	1	0	16	1	3	2	28
World Languages & Cultures	M.A. in Latin American Literatures & Cultures	8	3	7	0	0	4	0	0	0	11
	M.A. in Latin American Literatures & Cultures (TLP)	5	0	3	0	0	1	0	1	0	5
Total		274	174	119	29	39	184	11	43	23	448

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Anthropology	B.A. in Anthropology	12	4	5	0	0	2	0	5	1	0	3	16
	B.A. in Global Studies	2	3	0	0	0	0	0	4	0	0	1	5
Art	B.A. in Art	38	23	18	0	2	7	0	24	0	0	10	61
	B.A. in Art (K-12 Education)	4	2	2	0	0	0	0	3	1	0	0	6
	B.F.A. in Graphic Design	21	23	20	0	8	1	0	10	1	0	4	44
Biology	B.S. in Biology	156	73	75	0	40	14	0	60	6	2	32	229
	B.S. in Biology (Secondary Ed.)	1	0	0	0	0	0	0	1	0	0	0	1
Chemistry	B.S. in Chemistry	28	37	20	1	8	5	0	18	0	6	7	65
Communication Media & Theatre	B.A. in Communication, Media & Theatre	108	79	65	0	6	36	0	49	5	1	25	187
Computer Science	B.S. in Computer Science	53	289	110	0	71	25	3	78	6	18	31	342
Earth Science	B.S. in Earth Science	6	11	3	0	0	0	0	12	0	0	2	17
Economics	B.A. in Economics	11	25	13	0	2	2	0	11	1	3	4	36

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
English	B.A. in English	59	34	37	0	5	9	0	33	0	0	9	93
	B.A. in English (Secondary Ed.)	9	7	7	0	2	0	0	7	0	0	0	16
Geography & Environmental Studies	B.A. in Environmental Studies	14	7	5	0	0	1	0	11	0	0	4	21
	B.A. in Geography	3	9	1	0	1	0	1	9	0	0	0	12
History	B.A. in History	18	38	18	0	3	4	1	21	1	0	8	56
	B.A. in History (Secondary Ed.)	5	6	2	0	0	0	0	6	2	0	1	11
Justice Studies	B.A. in Justice Studies	75	51	73	0	2	17	0	25	1	0	8	126
Mathematics	B.A. in Mathematics	22	33	26	1	10	1	0	9	1	1	6	55
	B.A. in Mathematics (Secondary Ed.)	10	7	9	0	3	0	0	4	0	1	0	17
Music	B.A. in Music	5	7	5	0	0	0	1	5	0	0	1	12
	Bachelor of Music	11	9	6	0	3	4	1	4	0	1	1	20
	Bachelor of Music (K-12 Education)	11	6	4	0	0	3	1	8	0	1	0	17

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Other Departments	B.A. in Latina/o & Latin American Studies	8	1	8	0	0	0	0	1	0	0	0	9
Philosophy	B.A. in Philosophy	6	10	6	0	3	1	0	5	0	1	0	16
Physics	B.S. in Environmental Science	6	10	6	2	0	1	0	6	0	0	1	16
	B.S. in Physics	3	10	3	0	0	0	0	5	2	1	2	13
Political Science	B.A. in Political Science	20	26	20	0	3	4	0	11	1	0	7	46
Psychology	B.A. in Psychology	238	71	136	0	23	30	1	75	5	3	36	309
Social Work	Bachelor of Social Work	234	49	132	1	11	41	1	62	7	3	25	283
Sociology	B.A. in Sociology	45	15	27	0	5	9	0	11	3	0	5	60
Women's and Gender Studies	B.A. in Women's and Gender Studies	7	1	5	1	1	0	0	1	0	0	0	8
World Languages & Cultures	B.A. in Spanish	23	9	24	0	0	1	0	3	1	0	3	32
	B.A. in Spanish (K-12 Education)	9	3	11	0	0	0	0	1	0	0	0	12
Total		1,281	988	902	6	212	218	10	598	45	42	236	2,269

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: College of Business and Management - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic of Any Race	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Accounting, Business Law, & Finance	M.S. in Accounting	27	17	6	13	3	13	1	5	3	44
Management	Master of Business Administration (M.B.A.)	46	48	20	12	6	35	0	12	9	94
Total		73	65	26	25	9	48	1	17	12	138

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
 Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: College of Business and Management - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Accounting, Business Law, & Finance	B.S. in Accounting	118	112	84	30	7	1	65	2	8	33	230
	B.S. in Finance	38	93	48	18	6	0	41	0	1	17	131
	B.S. in General Business Administration	60	57	45	10	8	1	37	0	3	13	117
Management	B.S. in Management	82	105	67	24	17	2	59	3	2	13	187
Marketing	B.S. in Marketing	67	55	36	14	6	1	43	1	3	18	122
Total		365	422	280	96	44	5	245	6	17	94	787

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Counselor Education	M.A. in Counseling (Clinical Mental Health)	71	30	19	0	5	7	0	59	3	0	8	101
	M.A. in Counseling (Rehabilitation)	18	9	9	0	1	2	0	11	1	0	3	27
	M.A. in Counseling (School)	42	19	20	0	4	1	0	32	0	0	4	61
	M.A. in Family Counseling	38	6	11	0	3	4	0	22	0	1	3	44
Educational Inquiry & Curriculum Studies	M.A in Urban Community Studies	3	2	0	0	0	3	0	2	0	0	0	5
	M.A. in Community and Teacher Leaders	13	7	5	0	0	2	0	12	0	0	1	20
	M.A. in Inner City Studies	7	3	0	0	0	9	0	0	1	0	0	10
	M.A.T. in Secondary Education	28	33	11	1	4	3	0	37	2	0	3	61
Health Sciences and Physical Education	M.S. in Exercise Science	2	9	5	0	0	1	1	3	0	1	0	11
	Master of	9	5	3	0	0	5	0	6	0	0	0	14

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Health Sciences and Physical Education	Public Health												
	M.A. in Educational Leadership (Higher Ed)	28	12	24	0	1	5	0	5	0	2	3	40
Literacy, Leadership, and Development	M.A. in Educational Leadership (School)	79	33	27	0	3	6	1	72	1	0	2	112
	M.A. in Human Resource Development	25	4	7	0	2	9	0	8	0	1	2	29
	M.A. in Literacy Education	46	6	13	0	2	2	0	33	1	0	1	52
Special Education	M.A. in Special Education (LBS I)	44	18	10	0	3	5	1	39	1	1	2	62
	M.S. in Special Education (LBS II)	21	2	2	0	1	1	0	19	0	0	0	23
Teacher Education	M.A.T. Elementary Education	32	8	14	0	4	0	0	19	2	1	0	40
	M.A.T. in Elem & Middle	1	1	1	0	0	0	0	1	0	0	0	2

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Teacher Education	School												
	M.A.T. Middle Level Education	6	2	1	0	1	0	0	5	0	0	1	8
	M.S. in Teaching and Inquiry	9	2	4	0	0	1	0	6	0	0	0	11
Total		522	211	186	1	34	66	3	391	12	7	33	733

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
 Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Educational Inquiry & Curriculum Studies	B.A. in Inner City Studies	4	0	0	0	3	0	0	0	0	1	4
Health Sciences and Physical Education	B.A. in Health and Wellness (Secondary Ed.)	0	1	0	0	1	0	0	0	0	0	1
	B.A. in Physical Education	19	41	21	1	4	1	26	1	1	5	60
	B.S. in Community Health	13	9	10	1	3	0	8	0	0	0	22
Literacy, Leadership, and Development	B.A. in Human Resource Development	85	23	51	3	4	1	28	3	1	17	108
Special Education	B.A. in Special Education	27	11	19	1	2	0	10	1	0	5	38
Teacher Education	B.A. in Bilingual/Bicultural Education-Elementary	4	0	3	0	0	0	0	0	0	1	4
	B.A. in Early Childhood Education	95	4	42	5	9	0	21	3	2	17	99
	B.A. in Elementary Education	78	17	30	9	7	0	35	4	0	10	95
	B.A. in Elementary Education (Bilingual Endorsement)	29	2	27	0	0	0	0	0	1	3	31
	B.A. in Middle Level Education	6	5	3	1	0	0	5	0	1	1	11

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program	Gender		Race/Ethnicity								
	Female	Male	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Total	360	113	206	21	33	2	133	12	6	60	473

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity							Total
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Unknown	
Counselor Education	Certificate in Couple and Family Counseling	2	0	1	0	0	0	1	0	0	2
	School Counselor Endorsement Focus	1	0	0	0	0	0	1	0	0	1
Educational Inquiry & Curriculum Studies	Focus-Secondary Educ. Endorsement	2	0	1	0	0	0	1	0	0	2
	Teacher Leader Endorsement	1	0	0	0	0	1	0	0	0	1
	TLP - Secondary Education	6	4	2	1	2	0	5	0	0	10
Geography & Environmental Studies	Geographic Information Science	2	1	1	0	0	0	1	1	0	3
Health Sciences and Physical Education	Graduate Certificate in Public Health	1	1	0	0	0	1	0	1	0	2
Literacy, Leadership, and Development	Reading Endorsement-Elementary	1	0	0	0	0	0	1	0	0	1
	Reading Endorsement-Secondary	6	0	0	0	0	0	6	0	0	6
Other Departments	TLP: Art (K-12)	4	3	0	0	0	0	4	0	3	7
	TLP: Music Educ (K-12)	3	6	1	0	2	0	5	0	1	9
	TLP: Physical Education (K-12)	4	9	1	0	0	1	11	0	0	13
	TLP: Sec Ed-Engl	1	0	0	0	0	0	1	0	0	1
	TLP: Sec Ed-History	0	1	0	0	0	0	1	0	0	1
	TLP: Sec Ed-Math	1	1	1	0	0	0	1	0	0	2
	TLP: Spanish (K-12)	3	1	3	0	0	0	1	0	0	4
Psychology	Gerontology Senior Advocate	2	1	0	0	1	0	2	0	0	3

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Unknown	Total
Special Education	Focus Program in Special Education (LBS I)	11	1	1	0	4	0	7	0	0	12
	Focus Program in Special Education (LBS II)	6	0	0	0	0	0	6	0	0	6
Teacher Education	Focus-Elementary Ed Endorsement	4	0	1	0	0	0	3	0	0	4
Teaching English to Speakers of Other Languages	Teaching English to Speakers of Other Languages	1	2	0	0	0	0	3	0	0	3
Total		62	31	13	1	9	3	61	2	4	93

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
 Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Interdisciplinary Programs

Department/Program		Gender		Race/Ethnicity				
		Female	Male	Hispanic of Any Race	African American/Black	Caucasian/White	Unknown	Total
Other Departments	B.A. in Global Studies	9	2	5	1	2	3	11
Total		9	2	5	1	2	3	11

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic of Any Race	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Other Departments	B.A. in Interdisciplinary Studies	144	80	79	16	43	64	3	3	16	224
	B.A. or B.S. in University Without Walls	9	13	5	1	9	7	0	0	0	22
Total		153	93	84	17	52	71	3	3	16	246

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Spring 2020

Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Other Departments	Graduate Student-at-large	199	115	72	0	21	28	0	161	5	10	17	314
	Undeclared Undergraduate	687	506	521	1	111	154	1	267	22	13	103	1,193
	Undergraduate Student-at-large	36	22	11	0	3	3	0	9	0	28	4	58
Total		922	643	604	1	135	185	1	437	27	51	124	1,565

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date