Spring 2019

Data Index

University Level

Total Enrollment

New Student Enrollment

College Level

Summary Profile by Department

Spring 2019

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Total Enrollment by Student Level				
Undergraduate	Freshmen	649	7,522	502
	Sophomore	677	7,201	480
	Junior	1,820	18,297	1,220
	Senior	2,387	23,966	1,598
	Unclassified Undergrads	62	572	38
	Total	**5,595**	**57,558**	**3,838**
Graduate	Classified Grad	1,258	7,912	659
	Unclassified Grad	297	1,278	106
	Grad Certification	76	476	40
	Total	**1,631**	**9,666**	**805**
Total University		**7,226**	**67,224**	**4,644**

Source: Banner enrollment data as of census date

Spring 2019

Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
Undergraduate	Freshmen	505	6,476	144	1,046
	Sophomore	429	5,516	248	1,685
	Junior	960	12,460	860	5,837
	Senior	1,182	15,787	1,205	8,180
	Unclassified Undergrads	37	444	25	128
	Total	**3,113**	**40,682**	**2,482**	**16,876**
Graduate	Classified Grad	327	3,306	931	4,606
	Unclassified Grad	15	165	282	1,114
	Grad Certification	23	246	53	229
	Total	**365**	**3,717**	**1,266**	**5,949**
Total University		**3,478**	**44,400**	**3,748**	**22,825**

Source: Banner enrollment data as of census date

Spring 2019

Total Enrollment by Gender & Race/Ethnicity								
	Female		Male		Other/Unspecified		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,533	36.4%	892	31.1%	31	20.0%	2,456	34.0%
Native American	7	0.2%	8	0.3%	0	0.0%	15	0.2%
Asian	308	7.3%	289	10.1%	6	3.9%	603	8.3%
African American/Black	447	10.6%	264	9.2%	13	8.4%	724	10.0%
Caucasian/White	1,330	31.6%	1,024	35.7%	46	29.7%	2,400	33.2%
Multiracial/2 or More Races	82	1.9%	52	1.8%	2	1.3%	136	1.9%
Non Res-Alien	123	2.9%	77	2.7%	3	1.9%	203	2.8%
Unknown	367	8.7%	250	8.7%	53	34.2%	670	9.3%
Hawaiian Pacific	9	0.2%	9	0.3%	1	0.6%	19	0.3%
Total University	**4,206**	**100.0%**	**2,865**	**100.0%**	**155**	**100.0%**	**7,226**	**100.0%**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

	Female		Male		Other/Unspecified		Total	
Undergraduate Enrollment by Gender & Race/Ethnicity								
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,274	40.1%	784	34.0%	25	23.1%	2,083	37.2%
Native American	4	0.1%	7	0.3%	0	0.0%	11	0.2%
Asian	235	7.4%	245	10.6%	5	4.6%	485	8.7%
African American/Black	362	11.4%	218	9.4%	13	12.0%	593	10.6%
Caucasian/White	840	26.4%	733	31.8%	26	24.1%	1,599	28.6%
Multiracial/2 or More Races	68	2.1%	42	1.8%	1	0.9%	111	2.0%
Non Res-Alien	76	2.4%	57	2.5%	2	1.9%	135	2.4%
Unknown	313	9.8%	213	9.2%	35	32.4%	561	10.0%
Hawaiian Pacific	8	0.3%	8	0.3%	1	0.9%	17	0.3%
Total University	**3,180**	**100.0%**	**2,307**	**100.0%**	**108**	**100.0%**	**5,595**	**100.0%**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Other/Unspecified		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	259	25.2%	108	19.4%	6	12.8%	373	22.9%
Native American	3	0.3%	1	0.2%	0	0.0%	4	0.3%
Asian	73	7.1%	44	7.9%	1	2.1%	118	7.2%
African American/Black	85	8.3%	46	8.2%	0	0.0%	131	8.3%
Caucasian/White	490	47.8%	291	52.2%	20	42.6%	801	49.1%
Non Res-Alien	47	4.6%	20	3.6%	1	2.1%	68	4.2%
Unknown	54	5.3%	37	6.6%	18	38.3%	109	6.7%
Multiracial/2 or More Races	14	1.4%	10	1.8%	1	2.1%	25	1.5%
Hawaiian Pacific	1	0.1%	1	0.2%	0	0.0%	2	0.1%
Total University	1,026	100.0%	558	100.0%	47	100.0%	1,631	100.2%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	25	297	20
New Transfers	354	3,488	233
New Unclassified	33	340	23
New Readmits	78	518	35
New Graduates	248	1,428	119
Total University	**738**	**6,071**	**429**

Source: Banner enrollment data as of census date

Spring 2019

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	21	267	4	30
New Transfers	182	2,308	172	1,180
New Unclassified	24	288	9	52
New Readmits	19	232	59	286
New Graduates	50	520	198	908
Total University	**296**	**3,615**	**442**	**2,456**

Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: College of Arts & Sciences – Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity							
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Biology	M.S. in Biology	17	8	0	12	1	2	8	1	1	0	**25**
Chemistry	M.S. in Chemistry	14	10	2	5	6	0	10	0	2	3	**26**
Communication Media & Theatre	M.A. in Communication, Media & Theatre	11	9	0	7	0	0	11	0	1	1	**20**
Computer Science	M.S. in Computer Science	25	36	1	9	6	3	21	1	14	8	**62**
English	M.A. in English (Composition)	5	3	1	1	1	0	7	0	0	0	**9**
	M.A. in English (Literature)	6	17	0	4	0	1	15	0	1	2	**23**
	M.A. in English (TLP)	1	2	0	0	0	0	2	0	0	1	**3**
Geography & Environmental Studies	M.A. in Geography & Environmental Studies	11	11	0	3	0	1	14	1	3	0	**22**
History	M.A. in History	5	10	0	1	1	0	13	0	0	0	**15**
	M.A. in History (TLP)	0	3	0	1	0	0	2	0	0	0	**3**
Linguistics	M.A. in Linguistics	16	4	2	7	0	0	11	0	3	1	**22**
Mathematics	M.S. in Mathematics	7	15	0	3	4	0	10	2	3	0	**22**
	M.S. in Mathematics (TLP)	3	2	1	1	2	1	1	0	0	1	**6**
Music	M.A. in Music	13	9	0	3	1	0	10	1	7	0	**22**
	M.A. in Music (TCP)	1	1	0	0	0	0	2	0	0	0	**2**
	M.A. in Music (TLP)	2	0	0	0	0	0	1	0	1	0	**2**
Political Science	M.A. in Political Science	6	12	0	4	2	2	9	0	1	0	**18**
Psychology	M.A. in Gerontology	14	3	0	4	2	4	3	0	2	2	**17**
Social Work	Master of Social Work	42	13	2	19	2	15	16	0	1	4	**57**
	Master of Social Work (Advanced standing)	28	1	0	20	1	3	3	1	0	1	**29**
Teaching English to Speakers of	M.A. in Teaching English as a	3	0	0	0	0	0	3	0	0	0	**3**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: College of Arts & Sciences – Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity							
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Other Languages	Second/Foreign Language											
	M.A. in Teaching English to Speakers of Other Languages	24	8	1	7	2	0	21	0	1	2	**33**
World Languages & Cultures	M.A. in Latin American Literatures & Cultures	4	2	0	6	0	0	0	0	0	0	**6**
	M.A. in Latin American Literatures & Cultures (TLP)	3	2	0	3	0	0	1	0	1	0	**5**
Total		**261**	**181**	**10**	**120**	**31**	**32**	**194**	**7**	**42**	**26**	**452**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: College of Arts & Sciences – Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity									
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Anthropology	B.A. in Anthropology	17	5	1	10	0	0	2	0	6	1	0	4	23
Art	B.A. in Art	50	26	1	26	0	5	6	0	32	0	1	7	77
	B.A. in Art (K-12 Education)	5	0	0	1	0	1	0	0	2	1	0	0	5
	B.F.A. in Graphic Design	8	19	0	14	0	3	1	0	6	1	0	2	27
Biology	B.S. in Biology	163	90	5	70	0	33	20	0	82	8	6	39	258
	B.S. in Biology (Secondary Ed.)	2	1	0	0	0	0	0	0	2	0	0	1	3
Chemistry	B.S. in Chemistry	30	25	0	13	1	9	4	0	16	0	5	7	55
Communication Media & Theatre	B.A. in Communication, Media & Theatre	119	65	7	61	0	6	36	0	59	5	1	23	191
Computer Science	B.S. in Computer Science	68	310	9	116	1	84	27	3	97	4	17	38	387
Earth Science	B.S. in Earth Science	9	15	0	4	0	3	1	0	11	0	0	5	24
Economics	B.A. in Economics	15	29	0	15	0	2	4	0	14	0	2	7	44
English	B.A. in English	64	35	3	45	0	6	9	0	28	2	1	11	102
	B.A. in English (Secondary Ed.)	17	12	0	11	0	2	1	0	14	1	0	0	29
Geography &	B.A. in	17	15	1	7	0	0	0	0	20	0	0	6	33

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2019

Department/Program		Gender			Race/Ethnicity									Total
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	
Environmental Studies	Environmental Studies													
	B.A. in Geography	3	11	0	2	0	1	1	1	7	0	0	2	**14**
History	B.A. in History	22	46	3	24	0	1	4	0	30	4	0	8	**71**
	B.A. in History (Secondary Ed.)	4	10	0	2	0	0	0	0	10	1	0	1	**14**
Justice Studies	B.A. in Justice Studies	93	61	3	85	0	6	19	0	29	4	3	11	**157**
Mathematics	B.A. in Mathematics	21	35	0	21	1	9	3	0	9	2	2	9	**56**
	B.A. in Mathematics (Secondary Ed.)	10	10	0	12	0	1	0	0	6	1	0	0	**20**
Music	B.A. in Music	1	2	0	1	0	0	1	0	1	0	0	0	**3**
	Bachelor of Music	11	14	1	4	0	3	4	1	10	0	2	2	**26**
	Bachelor of Music (K-12 Education)	12	17	0	10	0	0	2	2	10	1	2		**29**
Other Departments	B.A. in Latina/o & Latin American Studies	7	0	0	7	0	0	0	0	0	0	0	0	**7**
Philosophy	B.A. in Philosophy	7	11	0	5	0	2	1	0	7	0	1	2	**18**
Physics	B.S. in Environmental	6	4	0	5	2	0	1	0	2	0	0	0	**10**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: College of Arts & Sciences – Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity									Total
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	
Physics	Science													
	B.S. in Physics	3	15	0	3	0	0	0	0	6	3	2	4	**18**
Political Science	B.A. in Political Science	25	28	1	18	0	2	7	0	15	1	1	10	**54**
Psychology	B.A. in Psychology	254	87	4	145	0	26	33	2	98	7	8	26	**345**
Social Work	Bachelor of Social Work	263	59	3	150	1	10	56	1	64	5	4	34	**325**
Sociology	B.A. in Sociology	52	17	1	36	0	4	10	0	12	4	0	4	**70**
Women's and Gender Studies	B.A. in Women's and Gender Studies	3	1	0	0	1	1	1	0	1	0	0	0	**4**
World Languages & Cultures	B.A. in Spanish	37	13	1	34	0	0	1	0	7	1	1	7	**51**
	B.A. in Spanish (K-12 Education)	4	2	0	5	0	0	0	0	0	0	0	1	**6**
Total		**1,422**	**1,090**	**44**	**962**	**7**	**220**	**255**	**10**	**713**	**57**	**59**	**273**	**2,556**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: College of Business and Management - Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Accounting, Business Law, & Finance	M.S. in Accounting	22	17	2	6	10	2	1	14	1	3	4	**41**
Management	Master of Business Administration (M.B.A.)	37	42	4	11	10	8	0	35	1	12	6	**83**
Total		**59**	**59**	**6**	**17**	**20**	**10**	**1**	**49**	**2**	**15**	**10**	**124**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: College of Business and Management - Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Accounting, Business Law, & Finance	B.S. in Accounting	133	140	4	99	36	10	0	79	3	11	39	**277**
	B.S. in Finance	33	78	1	33	14	6	0	46	3	0	10	**112**
	B.S. in General Business Administration	87	63	5	53	12	11	1	53	1	5	19	**155**
Management	B.S. in Management	90	99	1	74	19	15	1	60	3	3	15	**190**
Marketing	B.S. in Marketing	72	55	4	29	16	10	1	49	1	2	23	**131**
Total		**415**	**435**	**15**	**288**	**97**	**52**	**3**	**287**	**11**	**21**	**106**	**865**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity									
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Counselor Education	M.A. in Counseling (Clinical Mental Health)	48	18	2	12	0	1	7	0	36	1	0	11	68
	M.A. in Counseling (Community)	1	0	0	0	0	0	0	0	1	0	0	0	1
	M.A. in Counseling (Rehabilitation)	14	7	3	10	0	1	1	0	6	0	0	6	24
	M.A. in Counseling (School)	43	15	0	13	0	4	1	0	32	0	0	8	58
	M.A. in Family Counseling	33	4	0	10	0	5	4	0	15	0	0	3	37
Educational Inquiry & Curriculum Studies	M.A. in Community and Teacher Leaders	12	7	0	7	0	0	1	0	9	0	0	2	19
	M.A. in Inner City Studies	10	8	0	1	0	1	14	0	0	0	0	2	18
	M.A.T. in Language Arts-Secondary Ed.	1	0	0	0	0	0	0	0	0	1	0	0	1
	M.A.T. in Secondary Education	16	11	1	3	0	3	2	0	17	1	0	2	28
Health Sciences and Physical Education	M.S. in Exercise Science	4	10	0	4	0	0	2	1	5	0	2	0	14

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Literacy, Leadership, and Development	M.A. in Educational Leadership (Higher Ed)	25	14	1	22	2	1	6	0	3	1	0	5	**40**
	M.A. in Educational Leadership (School)	86	42	1	40	0	5	2	0	77	0	0	5	**129**
	M.A. in Human Resource Development	30	3	0	9	0	4	11	0	6	0	1	2	**33**
	M.A. in Literacy Education	59	7	4	18	1	2	5	0	38	3	0	3	**70**
Special Education	M.A. in Gifted Education	12	0	3	1	0	0	0	0	11	0	1	2	**15**
	M.A. in Special Education (LBS I)	27	16	1	5	0	1	3	0	33	1	0	1	**44**
	M.S. in Special Education (LBS II)	30	6	0	1	0	1	1	0	31	0	0	2	**36**
Teacher Education	M.A.T. Elementary Education	14	5	1	2	0	2	0	0	14	1	0	1	**20**
	M.A.T. in Elem & Middle School	6	5	1	2	0	1	3	0	5	0	0	1	**12**
	M.A.T. Middle Level Education	2	0	0	0	0	0	0	0	2	0	0	0	**2**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: Goodwin College of Education – Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity									Total
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Teacher Education	M.S. in Teaching and Inquiry	12	1	0	4	0	0	1	0	8	0	0	0	**13**
Total		**485**	**179**	**18**	**164**	**3**	**32**	**64**	**1**	**349**	**9**	**4**	**56**	**682**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Educational Inquiry & Curriculum Studies	B.A. in Inner City Studies	14	8	0	4	0	15	0	0	0	0	3	22
Health Sciences and Physical Education	B.A. in Health and Wellness (Community)	2	0	0	0	0	0	0	1	0	0	1	2
	B.A. in Health and Wellness (Secondary Ed.)	0	1	0	0	0	1	0	0	0	0	0	1
	B.A. in Physical Education	16	30	0	13	0	3	1	27	0	1	1	46
	B.S. in Community Health	14	11	0	6	1	3	0	15	0	0	0	25
Literacy, Leadership, and Development	B.A. in Human Resource Development	95	15	2	47	5	3	0	44	2	1	10	112
Special Education	B.A. in Special Education	19	8	3	8	2	2	0	13	0	0	5	30
Teacher Education	B.A. in Bilingual/Bicultural Education-Elementary	10	1	0	7	0	0	0	1	0	0	3	11
	B.A. in Early Childhood Education	49	2	2	21	1	2	0	16	1	1	11	53
	B.A. in Elementary Education	86	13	1	28	7	6	1	46	3	1	8	100
	B.A. in Elementary Education (Bilingual Endorsement)	13	1	0	12	0	0	0	1	0	0	1	14
	B.A. in Middle Level Education	3	1	0	0	1	0	0	1	1	0	1	4
Total		321	91	8	146	17	35	2	165	7	4	44	420

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: Graduate Certificate Programs

Department/Program		Gender			Race/Ethnicity						
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Unknown	Total
Educational Inquiry & Curriculum Studies	Focus-Secondary Educ. Endorsement	1	0	0	1	0	0	0	0	0	**1**
	TLP - Secondary Education	0	1	0	0	0	0	1	0	0	**1**
Geography & Environmental Studies	Geographic Information Science	4	2	0	0	1	0	5	0	0	**6**
Literacy, Leadership, and Development	Reading Endorsement-Elementary	1	0	0	0	0	0	1	0	0	**1**
	Reading Endorsement-Secondary	7	4	2	1	0	1	11	0	0	**13**
Other Departments	TLP: Art (K-12)	3	0	1	0	0	0	3	0	1	**4**
	TLP: Elementary Education	2	0	0	0	0	0	2	0	0	**2**
	TLP: Music Educ (K-12)	0	4	0	0	0	0	3	0	1	**4**
	TLP: Physical Education (K-12)	0	8	0	1	0	1	5	0	1	**8**
	TLP: Sec Ed-Biol	1	0	0	0	0	0	1	0	0	**1**
	TLP: Sec Ed-Engl	2	1	0	0	0	0	2	0	1	**3**
	TLP: Sec Ed-History	0	2	0	0	0	0	2	0	0	**2**
	TLP: Sec Ed-Math	0	3	0	0	0	0	3	0	0	**3**
	TLP: Spanish (K-12)	1	1	0	2	0	0	0	0	0	**2**
Psychology	Gerontology Senior Advocate	4	1	0	0	0	0	4	1	0	**5**
Special Education	Focus Program in Special Education (LBS I)	9	2	0	0	3	0	8	0	0	**11**
	Focus Program in Special Education (LBS II - BIS)	0	1	1	0	0	0	2	0	0	**2**
	Focus Program in Special Education (LBS II)	2	0	0	0	0	1	1	0	0	**2**
Teacher Education	Focus-Elementary Ed Endorsement	2	0	0	1	0	0	1	0	0	**2**
	Middle-level Education	1	0	0	0	0	0	1	0	0	**1**

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: Graduate Certificate Programs

Department/Program		Gender			Race/Ethnicity						
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Unknown	Total
Teacher Education	Endorsement Focus Program										
Teaching English to Speakers of Other Languages	Teaching English to Speakers of Other Languages	1	0	1	0	0	0	2	0	0	**2**
Total		41	30	5	6	4	3	58	1	4	76

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: Interdisciplinary Programs

Department/Program		Gender			Race/Ethnicity					
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Caucasian/ White	Unknown	Total
Other Departments	B.A. in Global Studies	12	1	1	5	1	1	3	4	14
Total		12	1	1	5	1	1	3	4	14

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2019

Summary Profile: Nontraditional Degree Programs

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Other Departments	B.A. in Interdisciplinary Studies	151	86	1	74	1	8	51	72	5	1	26	**238**
	B.A. or B.S. in University Without Walls	9	16	0	8	1	0	9	3	1	1	2	**25**
Total		160	102	1	82	2	8	60	75	6	2	28	263

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2019

	Department/Program	Gender			Race/Ethnicity									
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
Other Departments	Graduate Student-at-large	180	109	8	66	1	31	22	0	151	6	7	13	**297**
	Undeclared Undergraduate	816	566	33	590	2	140	189	2	343	30	15	104	**1,415**
	Undergraduate Student-at-large	34	22	6	10	0	2	1	0	13	0	34	2	**62**
Total		1,030	697	47	666	3	173	212	2	507	36	56	119	1,774

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date