

# Spring 2018

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## Spring 2018

### Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	911	10,476	699
	Sophomore	785	8,110	541
	Junior	1,997	20,158	1,344
	Senior	2,532	25,362	1,691
	Unclassified Undergrads	62	582	39
	<b>Total</b>	<b>6,287</b>	<b>64,688</b>	<b>4,313</b>
Graduate	Classified Grad	1,289	7,728	644
	Unclassified Grad	365	1,614	134
	Grad Certification	110	613	51
	<b>Total</b>	<b>1,764</b>	<b>9,954</b>	<b>829</b>
<b>Total University</b>		<b>8,051</b>	<b>74,643</b>	<b>5,143</b>

## Spring 2018

### Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
<b>Undergraduate</b>	Freshmen	710	9,036	201	1,440
	Sophomore	452	5,833	333	2,278
	Junior	1,085	14,024	912	6,134
	Senior	1,210	16,352	1,322	9,010
	Unclassified Undergrads	37	455	25	127
	<b>Total</b>	<b>3,494</b>	<b>45,700</b>	<b>2,793</b>	<b>18,988</b>
<b>Graduate</b>	Classified Grad	288	2,884	1,001	4,844
	Unclassified Grad	25	271	340	1,342
	Grad Certification	28	270	82	343
	<b>Total</b>	<b>341</b>	<b>3,425</b>	<b>1,423</b>	<b>6,530</b>
<b>Total University</b>		<b>3,835</b>	<b>49,126</b>	<b>4,216</b>	<b>25,518</b>

## Spring 2018

### Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Other/Unspecified		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,606	35.4%	1,019	30.6%	34	18.7%	2,659	33.0%
Native American	8	0.2%	9	0.3%	0	0.0%	17	0.2%
Asian	312	6.9%	324	9.7%	9	4.9%	645	8.0%
African American/Black	503	11.1%	320	9.6%	18	9.9%	841	10.4%
Caucasian/White	1,478	32.5%	1,214	36.5%	52	28.6%	2,744	34.1%
Multiracial/2 or More Races	76	1.7%	58	1.7%	3	1.6%	137	1.7%
Non Res-Alien	152	3.3%	94	2.8%	14	7.7%	260	3.2%
Unknown	399	8.8%	280	8.4%	51	28.0%	730	9.1%
Hawaiian Pacific	9	0.2%	8	0.2%	1	0.5%	18	0.2%
<b>Total University</b>	<b>4,543</b>	<b>100.0%</b>	<b>3,326</b>	<b>100.0%</b>	<b>182</b>	<b>100.0%</b>	<b>8,051</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Other/Unspecified		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,376	39.6%	917	34.0%	25	20.5%	2,318	36.9%
Native American	5	0.1%	8	0.3%	0	0.0%	13	0.2%
Asian	249	7.2%	278	10.3%	8	6.6%	535	8.5%
African American/Black	417	12.0%	279	10.4%	16	13.1%	712	11.3%
Caucasian/White	920	26.5%	858	31.8%	32	26.2%	1,810	28.8%
Multiracial/2 or More Races	68	2.0%	42	1.6%	1	0.8%	111	1.8%
Unknown	329	9.5%	240	8.9%	29	23.8%	598	9.5%
Hawaiian Pacific	7	0.2%	7	0.3%	1	0.8%	15	0.2%
Non Res-Alien	100	2.9%	65	2.4%	10	8.2%	175	2.8%
<b>Total University</b>	<b>3,471</b>	<b>100.0%</b>	<b>2,694</b>	<b>100.0%</b>	<b>122</b>	<b>100.0%</b>	<b>6,287</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Other/Unspecified		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	230	21.5%	102	16.1%	9	15.0%	341	19.3%
Native American	3	0.3%	1	0.2%	0	0.0%	4	0.2%
Asian	63	5.9%	46	7.3%	1	1.7%	110	6.2%
African American/Black	86	8.0%	41	6.5%	2	3.3%	129	7.3%
Caucasian/White	558	52.1%	356	56.3%	20	33.3%	934	52.9%
Multiracial/2 or More Races	8	0.7%	16	2.5%	2	3.3%	26	1.5%
Non Res-Alien	52	4.9%	29	4.6%	4	6.7%	85	4.8%
Unknown	70	6.5%	40	6.3%	22	36.7%	132	7.5%
Hawaiian Pacific	2	0.2%	1	0.2%	0	0.0%	3	0.2%
<b>Total University</b>	<b>1,072</b>	<b>100.0%</b>	<b>632</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>1,764</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	23	221	15
New Transfers	440	4,340	289
New Unclassified	24	243	16
New Readmits	108	795	53
New Graduates	242	1,278	107
<b>Total University</b>	<b>837</b>	<b>6,878</b>	<b>480</b>

## Spring 2018

### New Student Full-time & Part-time Enrollment

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	14	173	9	48
New Transfers	220	2,829	220	1,511
New Unclassified	17	204	7	39
New Readmits	26	339	82	456
New Graduates	33	325	209	954
<b>Total University</b>	<b>310</b>	<b>3,870</b>	<b>527</b>	<b>3,008</b>



## Spring 2018

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Biology</b>	M.S. in Biology	13	11	0	6	4	1	0	10	2	1	0	<b>24</b>
	M.S. in Biology (TLP)	0	2	0	0	0	0	0	2	0	0	0	<b>2</b>
<b>Chemistry</b>	M.S. in Chemistry	21	12	1	6	5	1	0	12	0	8	2	<b>34</b>
<b>Communication Media &amp; Theatre</b>	M.A. in Communication, Media & Theatre	11	7	0	2	0	1	0	12	0	2	1	<b>18</b>
<b>Computer Science</b>	M.S. in Computer Science	20	49	1	6	10	2	0	27	1	16	8	<b>70</b>
<b>English</b>	M.A. in English (Composition)	3	6	0	1	1	0	0	6	0	0	1	<b>9</b>
	M.A. in English (Literature)	8	13	0	3	0	1	0	13	0	2	2	<b>21</b>
	M.A. in English (TCP)	1	1	0	0	0	1	0	1	0	0	0	<b>2</b>
	M.A. in English (TLP)	1	1	0	0	0	0	0	2	0	0	0	<b>2</b>
<b>Geography &amp; Environmental Studies</b>	M.A. in Geography & Environmental Studies	15	11	0	3	0	1	0	18	1	3	0	<b>26</b>
<b>History</b>	M.A. in History	4	8	0	1	0	2	0	9	0	0	0	<b>12</b>
	M.A. in History (TCP)	0	1	0	0	0	0	0	1	0	0	0	<b>1</b>
	M.A. in History (TLP)	1	2	0	2	0	0	0	1	0	0	0	<b>3</b>
<b>Mathematics</b>	M.A. in Pedagogical Content Knowledge for Teaching Math	1	0	0	0	0	0	0	1	0	0	0	<b>1</b>
	M.S. in Mathematics	2	14	0	4	2	1	0	6	1	1	1	<b>16</b>
	M.S. in Mathematics (TCP)	0	1	0	0	0	0	0	1	0	0	0	<b>1</b>
	M.S. in Mathematics	3	2	1	2	1	1	0	1	0	0	1	<b>6</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Mathematics</b>	(TLP)												
<b>Music</b>	M.A. in Music	10	9	0	4	1	0	0	8	1	5	0	<b>19</b>
	M.A. in Music (TCP)	1	1	0	0	0	0	0	2	0	0	0	<b>2</b>
<b>Political Science</b>	M.A. in Political Science	8	15	1	9	1	3	0	9	0	2	0	<b>24</b>
<b>Psychology</b>	M.A. in Gerontology	18	2	0	4	2	1	0	8	0	2	3	<b>20</b>
<b>Social Work</b>	Master of Social Work	37	9	3	19	0	6	0	18	0	1	5	<b>49</b>
	Master of Social Work (Advanced standing)	17	1	0	8	0	3	1	6	0	0	0	<b>18</b>
<b>World Languages &amp; Cultures</b>	M.A. in Latin American Literatures & Cultures	4	4	0	4	0	0	0	2	0	0	2	<b>8</b>
	M.A. in Latin American Literatures & Cultures (TLP)	1	2	0	2	0	0	0	1	0	0	0	<b>3</b>
<b>Total</b>		<b>200</b>	<b>184</b>	<b>7</b>	<b>86</b>	<b>27</b>	<b>25</b>	<b>1</b>	<b>177</b>	<b>6</b>	<b>43</b>	<b>26</b>	<b>391</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity									
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Anthropology</b>	B.A. in Anthropology	17	8	1	14	1	1	1	0	6	0	0	3	<b>26</b>
<b>Art</b>	Art	0	1	0	0	0	0	0	0	0	0	0	1	<b>1</b>
	B.A. in Art	59	31	1	34	0	6	11	0	29	1	1	9	<b>91</b>
	B.A. in Art (K-12 Education)	5	0	0	1	0	0	0	0	3	1	0	0	<b>5</b>
	Graphic Design	2	6	0	5	0	1	0	0	2	0	0	0	<b>8</b>
<b>Biology</b>	B.S. in Biology	207	110	3	104	1	42	27	1	94	6	10	35	<b>320</b>
	B.S. in Biology (Secondary Ed.)	1	1	0	0	0	0	0	0	2	0	0	0	<b>2</b>
	Sec Ed Cert Biology	0	1	0	0	0	0	0	0	1	0	0	0	<b>1</b>
<b>Chemistry</b>	B.S. in Chemistry	22	27	0	17	0	6	1	0	17	0	5	3	<b>49</b>
	Chemistry	1	0	0	0	0	0	0	0	1	0	0	0	<b>1</b>
<b>Communication Media &amp; Theatre</b>	B.A. in Communication, Media & Theatre	116	78	8	74	0	7	28	0	69	5	1	18	<b>202</b>
<b>Computer Science</b>	B.S. in Computer Science	62	338	6	114	2	87	28	2	102	4	25	42	<b>406</b>
<b>Earth Science</b>	B.S. in Earth Science	8	11	0	5	0	2	1	0	10	0	0	1	<b>19</b>
	B.S. in Environmental Science	10	7	0	5	2	0	2	0	5	0	0	3	<b>17</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity									
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Economics</b>	B.A. in Economics	14	40	1	13	0	4	10	0	21	0	2	5	55
<b>English</b>	B.A. in English	73	26	0	36	0	5	7	0	37	3	2	9	99
	B.A. in English (Secondary Ed.)	23	15	0	16	0	5	1	0	15	1	0	0	38
	Sec Ed English	1	4	0	0	0	0	1	0	3	1	0	0	5
<b>Geography &amp; Environmental Studies</b>	B.A. in Environmental Studies	17	21	1	8	0	0	0	0	25	0	0	6	39
	B.A. in Geography	4	10	0	2	0	1	2	0	8	0	0	1	14
<b>History</b>	B.A. in History	31	55	4	34	0	2	6	0	35	4	0	9	90
	B.A. in History (Secondary Ed.)	7	10	0	3	0	1	0	0	10	0	0	3	17
<b>Justice Studies</b>	B.A. in Justice Studies	118	91	2	101	0	14	35	0	43	1	5	12	211
<b>Latino &amp; Latin American Studies</b>	B.A. in Latina/o & Latin American Studies	8	2	0	10	0	0	0	0	0	0	0	0	10
<b>Mathematics</b>	B.A. in Mathematics	25	32	0	18	0	8	1	0	16	1	4	9	57
	B.A. in Mathematics (Secondary Ed.)	5	13	0	9	0	4	0	0	4	1	0	0	18
	Sec Ed Cert Mathematics	2	0	0	1	0	0	0	0	0	0	0	1	2

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity									
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Music</b>	Bachelor of Music	14	17	0	7	0	1	7	0	12	0	1	3	31
	Bachelor of Music (K-12 Education)	12	20	0	6	0	1	3	3	14	1	2	2	32
	Sec Ed Cert Music Ed K-12	1	0	1	1	0	0	0	0	0	0	0	1	2
<b>Philosophy</b>	B.A. in Philosophy	6	14	0	5	0	2	0	0	8	1	1	3	20
<b>Physics</b>	B.S. in Physics	3	10	0	1	0	0	1	0	6	0	1	4	13
<b>Political Science</b>	B.A. in Political Science	29	42	3	23	0	6	6	0	26	2	2	9	74
<b>Psychology</b>	B.A. in Psychology	270	108	4	161	0	21	28	1	122	7	8	34	382
<b>Social Work</b>	Bachelor of Social Work	320	71	2	192	2	17	46	0	76	8	5	47	393
	Social Work	0	1	0	1	0	0	0	0	0	0	0	0	1
<b>Sociology</b>	B.A. in Sociology	64	24	3	38	0	3	14	0	21	2	3	10	91
<b>Women's and Gender Studies</b>	B.A. in Women's and Gender Studies	7	1	0	3	0	1	2	0	2	0	0	0	8
<b>World Languages &amp; Cultures</b>	B.A. in Spanish	34	16	0	31	0	0	0	0	8	0	1	10	50
<b>Total</b>		<b>1,598</b>	<b>1,262</b>	<b>40</b>	<b>1,093</b>	<b>8</b>	<b>248</b>	<b>269</b>	<b>7</b>	<b>853</b>	<b>50</b>	<b>79</b>	<b>293</b>	<b>2,900</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: College of Business and Management - Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity									
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Accounting, Business Law, &amp; Finance</b>	M.S. in Accounting	26	18	2	4	0	9	4	1	22	0	4	2	<b>46</b>
<b>Management</b>	Master of Business Administration (M.B.A.)	36	39	3	5	1	6	10	0	36	2	10	8	<b>78</b>
<b>Total</b>		<b>62</b>	<b>57</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>15</b>	<b>14</b>	<b>1</b>	<b>58</b>	<b>2</b>	<b>14</b>	<b>10</b>	<b>124</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: College of Business and Management - Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Accounting, Business Law, &amp; Finance</b>	Accounting	73	86	0	65	19	7	0	43	1	9	15	<b>159</b>
	B.S. in Accounting	79	66	2	41	21	7	1	51	5	3	18	<b>147</b>
	B.S. in Finance	23	37	0	16	7	4	0	23	0	1	9	<b>60</b>
	B.S. in General Business Administration	31	24	0	21	7	2	0	15	1	2	7	<b>55</b>
	Finance	18	45	0	20	7	2	0	24	3	1	6	<b>63</b>
	General Business Admin	54	47	4	32	9	12	0	34	0	3	15	<b>105</b>
<b>Management</b>	B.S. in Management	29	35	1	23	8	3	0	18	0	2	11	<b>65</b>
	Management	69	64	3	48	16	14	0	49	1	1	7	<b>136</b>
<b>Marketing</b>	B.S. in Marketing	20	19	0	10	3	3	0	18	0	1	4	<b>39</b>
	Marketing	40	38	0	25	6	7	0	26	0	1	13	<b>78</b>
<b>Total</b>		<b>436</b>	<b>461</b>	<b>10</b>	<b>301</b>	<b>103</b>	<b>61</b>	<b>1</b>	<b>301</b>	<b>11</b>	<b>24</b>	<b>105</b>	<b>907</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Educational Inquiry &amp; Curriculum Studies</b>	M.A. in Community and Teacher Leaders	20	9	0	12	0	1	4	9	1	1	1	29
	M.A. in Inner City Studies	14	6	0	0	0	0	18	0	0	0	2	20
	M.A.T. in Language Arts-Secondary Ed.	1	0	0	0	0	0	0	0	1	0	0	1
	M.S. in Instruction in Language Arts- Secondary Ed.	1	0	0	0	0	1	0	0	0	0	0	1
	TLP: Art (K-12)	2	2	1	1	0	1	0	3	0	0	0	5
	TLP: Music Educ (K-12)	1	3	0	0	0	0	0	2	0	0	2	4
	TLP: Physical Education (K-12)	1	2	0	0	0	0	0	3	0	0	0	3
	TLP: Sec Ed-Biol	1	1	0	0	0	1	0	1	0	0	0	2
	TLP: Sec Ed-History	0	5	0	0	0	0	1	2	0	0	2	5
	TLP: Sec Ed-Math	1	5	0	0	0	1	0	5	0	0	0	6
TLP: Spanish (K-12)	1	3	0	2	0	0	0	1	0	0	1	4	
<b>Health Sciences and Physical Education</b>	M.S. in Exercise Science	7	11	0	5	0	2	1	7	1	1	1	18
<b>Literacy, Leadership, and Development</b>	M.A. in Educational Leadership (Higher Ed)	32	11	1	29	1	1	3	5	0	0	5	44
	M.A. in Educational Leadership (School)	106	46	2	24	0	6	5	107	1	1	10	154
	M.A. in Human Resource Development	27	4	0	6	0	3	8	8	1	2	3	31
	M.A. in Literacy Education	14	5	0	3	0	0	4	11	0	0	1	19

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date



## Spring 2018

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Other Departments</b>	TLP: Sec Ed-Engl	4	1	0	0	0	0	0	4	0	0	1	5
<b>Special Education</b>	M.A. in Gifted Education	14	0	2	1	0	0	0	13	0	1	1	16
	M.A. in Special Education (LBS I)	26	17	3	5	0	0	2	38	0	0	1	46
	M.S. in Special Education (LBS II)	23	4	1	0	0	0	2	24	0	0	2	28
<b>Teacher Education</b>	M.A.T. Elementary Education	11	2	0	1	0	1	0	9	1	0	1	13
	M.A.T. in Early Childhood Education	2	0	0	0	0	0	0	2	0	0	0	2
	M.A.T. in Elem & Middle School	16	10	2	5	0	3	3	14	0	0	3	28
	M.S. in Teaching and Inquiry	12	3	0	2	0	1	0	11	0	0	1	15
	TCP: Elementary Education	0	1	0	0	0	0	0	1	0	0	0	1
	TLP: Elementary Education	3	0	0	0	0	0	0	3	0	0	0	3
<b>Total</b>		<b>340</b>	<b>151</b>	<b>12</b>	<b>96</b>	<b>1</b>	<b>22</b>	<b>51</b>	<b>283</b>	<b>6</b>	<b>6</b>	<b>38</b>	<b>503</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Educational Inquiry &amp; Curriculum Studies</b>	B.A. in Inner City Studies	11	11	0	2	0	17	0	0	0	0	3	22
	Inner City Studies Educ	1	0	0	0	0	1	0	0	0	0	0	1
<b>Health Sciences and Physical Education</b>	B.A. in Health and Wellness (Community)	3	8	0	5	2	1	0	3	0	0	0	11
	B.A. in Physical Education	8	22	0	8	0	1	0	21	0	0	0	30
	B.S. in Community Health	8	9	0	6	0	2	0	9	0	0	0	17
	Community Health	0	2	0	1	0	0	0	1	0	0	0	2
	Health & Wellness	0	1	0	0	0	1	0	0	0	0	0	1
	Health Education	0	1	0	0	0	1	0	0	0	0	0	1
	Physical Educ K-12	2	7	1	3	0	2	0	4	0	0	1	10
<b>Literacy, Leadership, and Development</b>	B.A. in Human Resource Development	104	21	0	45	8	5	0	47	3	4	13	125
<b>Special Education</b>	B.A. in Special Education	16	7	3	5	2	2	0	13	0	0	4	26
	Special Education	1	1	0	2	0	0	0	0	0	0	0	2
<b>Teacher Education</b>	B.A. in Bilingual/Bicultural Education-Elementary	13	1	0	11	0	0	0	0	0	0	3	14
	B.A. in Early Childhood Education	27	1	0	8	0	0	1	13	1	1	4	28
	B.A. in Elementary Education	58	14	1	18	7	0	1	37	3	0	7	73
	Bilingual/Bicultural	4	0	0	4	0	0	0	0	0	0	0	4

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Teacher Education</b>	Educ												
	Early Childhood Educ	9	0	0	4	2	1	0	0	0	0	2	<b>9</b>
	Elementary Educ General	9	0	1	3	1	4	0	2	0	0	0	<b>10</b>
<b>Total</b>		<b>274</b>	<b>106</b>	<b>6</b>	<b>125</b>	<b>22</b>	<b>38</b>	<b>2</b>	<b>150</b>	<b>7</b>	<b>5</b>	<b>37</b>	<b>386</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.  
 Source: Banner enrollment data as of census date*

## Spring 2018

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender			Race/Ethnicity							
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Counselor Education</b>	M.A. in Counseling (Clinical Mental Health)	41	22	2	15	1	4	35	2	1	7	<b>65</b>
	M.A. in Counseling (Community)	1	0	0	0	0	0	1	0	0	0	<b>1</b>
	M.A. in Counseling (Rehabilitation)	17	9	4	10	1	2	10	0	0	7	<b>30</b>
	M.A. in Counseling (School)	44	15	0	13	4	0	33	1	1	7	<b>59</b>
	M.A. in Family Counseling	24	3	2	6	2	1	16	1	0	3	<b>29</b>
<b>Educational Inquiry &amp; Curriculum Studies</b>	Teacher Leader Endorsement	0	1	0	0	0	0	1	0	0	0	<b>1</b>
<b>Geography &amp; Environmental Studies</b>	Certificate in Geographic Information Systems	0	1	0	0	0	0	1	0	0	0	<b>1</b>
	Geographic Information Science	3	1	0	1	1	0	2	0	0	0	<b>4</b>
<b>Linguistics</b>	M.A. in Linguistics	23	6	3	8	0	2	13	0	5	4	<b>32</b>
<b>Literacy, Leadership, and Development</b>	M.A. in Literacy Education	40	4	1	14	1	1	26	2	0	1	<b>45</b>
	Reading Endorsement-Elementary	1	1	0	0	0	0	2	0	0	0	<b>2</b>
	Reading Endorsement-Secondary	13	5	2	5	1	2	10	1	0	1	<b>20</b>
<b>Psychology</b>	Gerontology Senior Advocate	5	1	0	1	0	0	5	0	0	0	<b>6</b>
<b>Special Education</b>	Focus Program in Special Education (LBS I)	15	6	1	1	2	1	17	1	0	0	<b>22</b>
	Focus Program in Special Education (LBS II - BIS)	3	2	0	0	0	0	5	0	0	0	<b>5</b>
	Focus Program in Special Education (LBS II)	4	0	0	0	0	0	4	0	0	0	<b>4</b>
<b>Teacher Education</b>	Focus-Elementary Ed Endorsement	2	0	0	0	0	0	2	0	0	0	<b>2</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender			Race/Ethnicity							
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Teaching English to Speakers of Other Languages</b>	M.A. in Teaching English as a Second/Foreign Language	17	2	0	3	1	4	9	1	1	0	<b>19</b>
	M.A. in Teaching English to Speakers of Other Languages	18	11	0	2	2	0	22	1	1	1	<b>29</b>
	Teaching English to Speakers of Other Languages	3	2	0	1	0	0	4	0	0	0	<b>5</b>
<b>Total</b>		<b>274</b>	<b>92</b>	<b>15</b>	<b>80</b>	<b>16</b>	<b>17</b>	<b>218</b>	<b>10</b>	<b>9</b>	<b>31</b>	<b>381</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: Interdisciplinary Programs

Department/Program		Gender		Race/Ethnicity				
		Female	Male	Hispanic of Any Race	Asian	Caucasian/White	Unknown	Total
<b>Global Studies</b>	B.A. in Global Studies	11	1	4	1	6	1	<b>12</b>
<b>Total</b>		<b>11</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>12</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*  
 Source: Banner enrollment data as of census date

## Spring 2018

### Summary Profile: Nontraditional Degree Programs

Department/Program		Gender			Race/Ethnicity								
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Other Departments</b>	B.A. in Interdisciplinary Studies	179	96	4	81	0	14	68	84	4	4	24	<b>279</b>
	B.A. or B.S. in University Without Walls	20	17	1	13	1	0	13	8	1	0	2	<b>38</b>
<b>Total</b>		<b>199</b>	<b>113</b>	<b>5</b>	<b>94</b>	<b>1</b>	<b>14</b>	<b>81</b>	<b>92</b>	<b>5</b>	<b>4</b>	<b>26</b>	<b>317</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.  
 Source: Banner enrollment data as of census date*

## Spring 2018

### Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender			Race/Ethnicity									
		Female	Male	Other/ Unspecified	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/ White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Other Departments</b>	Graduate Student-at- large	196	148	21	70	2	30	22	1	198	2	13	27	<b>365</b>
	Undeclared Undergraduate	927	728	48	693	4	143	263	4	394	38	28	136	<b>1,703</b>
	Undergraduate Student-at- large	26	23	13	8	0	4	0	1	14	0	35	0	<b>62</b>
<b>Total</b>		<b>1,149</b>	<b>899</b>	<b>82</b>	<b>771</b>	<b>6</b>	<b>177</b>	<b>285</b>	<b>6</b>	<b>606</b>	<b>40</b>	<b>76</b>	<b>163</b>	<b>2,130</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date