

Andrew Brake

Assistant Professor, Social Work Program
Northeastern Illinois University
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EDUCATION

- 2014 PhD, University of Chicago, School of Social Service Administration, Chicago, IL
Social Work
- 2008 MSW, University of Chicago, School of Social Service Administration, Chicago, IL
Social Work
- 2000 MA, New School for Social Research, New York, NY
Sociology
- 1997 BA, DePaul University, Chicago, IL
Sociology

ACADEMIC APPOINTMENTS

- 2014 – present Assistant Professor, Northeastern Illinois University, Social Work Program
- 2012 – 2013 Doctoral Teaching Fellow, University of Chicago, School of Social Service
Administration
- 2010 – 2013 Lecturer, University of Chicago, School of Social Service Administration

TEACHING EXPERIENCE

Courses Taught

- 2014 – present Northeastern Illinois University, Social Work
SWK 433 Advanced Practice with Children, Youth & Families
SWK 200 Introduction to Social Work
SWK 207 Social Welfare Policy I
SWK 270 Issues in Social Service Delivery
SWK 303 Human Behavior in the Social Environment I
SWK 304 Social Work Practice I
SWK 305 Social Work Practice II
SWK 309 Research & Quantitative Applications in Social Work
SWK 321 Social Work Practice in Schools
- 2012 – 2013 University of Chicago, School of Social Service Administration
SSA 416 Public School Systems & Service Populations
- 2010 – 2013 University of Chicago, School of Social Service Administration
SSA 433 The Exceptional Child

Courses Co-Taught

2008 University of Chicago, School of Social Service Administration
SSA 433 The Exceptional Child

PUBLICATIONS

Kelly, M. S., Key, W., Brake, A., & Wardzala, S. *Educator professional learning communities (PLCs) for improving academic, social, and behavioral outcomes in K-12 schools: A systematic review (Protocol)*. Manuscript submitted for publication.

Brake, A. (in press). Right from the start: Critical classroom practices for building teacher-student trust in the first 10 weeks of ninth grade. *The Urban Review*.

Brake, A., & Kelly, M. S. (2019). Camaraderie, Collaboration, and Capacity Building: A Qualitative Examination of School Social Workers in a Year Long Professional Learning Community. *The Qualitative Report*, 24(4), 667-692.

Kelly, M. S., Key, W., Brake, A., Cortes, M. & Wardzala, S. (2017). Educator professional learning communities (PLCs) for improving academic, social, and behavioral outcomes in K-12 schools: A systematic review (Accepted title). *The Campbell Collaboration*, 1-9.

Brake, A. & Roth, B. (2016). Contemporary federal policy and school social work: Implications for practice and opportunities for leadership. In Villareal Sosa, L., Cox, T. & Alvarez, M. (Eds.), *School Social Work: National Perspectives on Practice in School*. Oxford University Press.

Roth, B. J., Sichling, F., & Brake, A. (2015). Recentring our tendencies: Immigrant youth development and the importance of context in social work research. *Journal of Human Behavior in the Social Environment*, 1-12.

Brake, A. & Livingston, L. (2015). Tackling oppression in schools: Orienting skills for school social workers. In Massat, C. R., Kelly, M. S., & Constable, R. T. (Eds.), *School Social Work: Practice, Policy, and Research*. (8th edition). Lyceum Books, Incorporated.

Nagaoka, J., Deutsch, J., Brake, A., & Roderick, M. (2008). *CCSR's 2007 AVID Reports for Chicago Public Schools*. Chicago: IL. Consortium on Chicago School Research at University of Chicago.

MANUSCRIPTS IN PREPARATION

Brake, A. & Kim, J. *Early incarceration, marriage and the risk of poverty in old age: Evidence from the Wisconsin Longitudinal Study*.

Brake, A. & Kelly, M.S. *"She could do that better than I could": School social workers and school administrators negotiating school mental health leadership in the 21st century*.

PRESENTATIONS

Brake, A. (January, 2019). *Moving the field forward: Using technology through a professional learning community model to increase school social workers skills*. Roundtable presentation at the 23rd annual meeting of the Society for Social Work and Research, San Francisco, CA.

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- Shayman, E. & Brake, A. (January, 2019). *Using standpoint theory to understand school social workers' professional and personal identities*. Poster presentation at the 23rd annual meeting of the Society for Social Work and Research, San Francisco, CA.
- Kim, J. & Brake, A. (January, 2019). *Incarceration and the risks of poverty in old age: Examining the significance of gender*. Poster presentation at the 23rd annual Meeting of the Society for Social Work and Research, San Francisco, CA.
- Kim, J. & Brake, A. (November, 2018). *Incarceration, poverty & old age: Examining the lasting significance of gender*. Poster presentation at the Gerontological Society of America's 70th Annual Scientific Meeting, Boston, MA.
- Kelly, M., Brake, A., Colindres, M., & Patak-Pietrefesa, M. (October, 2018). *Using technology to increase school mental health practitioners' use of data and EBP*. Presentation at the 23rd Annual Conference on School Mental Health, Center for School Mental Health, Las Vegas, NV.
- Brake, A., & Kelly, M. (January, 2018). *Structured, sustained, and reciprocal: Evidence-informed capacity building in Chicago's School Social Work Professional Learning Community Project*. Paper presentation at the 22nd annual meeting of the Society for Social Work and Research, Washington, DC.
- Brake, A. (November, 2017). *Right from the start: Timing, trajectories, and teacher-student trust in the transition to high school*. Invited workshop presentation for the Continuing Education Program at the University of Missouri Saint Louis, School of Social Work, Saint Louis, MO.
- Brake, A., Kelly, M., Baker, S. & Van Buskir, J. (October, 2017). *Advancing school mental health through professional learning communities: Lessons from Chicago and Ontario, Canada*. Presentation at the 22nd Annual Conference on School Mental Health, Center for School Mental Health, National Harbor, MD.
- Brake, A. (January, 2017). *New directions in leadership? Early lessons from Chicago's PLC Project*. Presentation at the American Council for School Social Work's Advancing School Social Work Practice National Institute, New Orleans, LA.
- Brake, A. & Meade, A. (October, 2016). *School social workers as leaders: Ensuring our seats at the table*. Workshop presentation at the Illinois Association of School Social Workers 2016 Midwest School Social Work Conference, Lisle, IL.
- Kelly, M., Brake, A., & Dunlap, S. (September, 2016). *Linking school mental health to positive behavior systems: Innovative professional learning communities in the real world of schools*. Presentation at the 21st Annual Conference on School Mental Health, Center for School Mental Health, San Diego, CA.
- Brake, A. & Omer, F. (March, 2016). *Plugging the pipeline from within: School social work leadership and data driven discipline reform*. Presentation at the annual meeting of the School Social Work Association of America National Conference, Baltimore, MD.
- Brake, A. & Arango, J. (November, 2015). *In you we trust: Youth reflections on best practices for building teacher-student trust in ninth grade*. Presentation at the Sixth Annual Northeastern Illinois University Faculty Research and Creative Activities Symposium, Chicago, IL.
- Brake, A. (November, 2014). *Right from the start: Teacher-student relationships and the transition to high*

school. Presentation at the Fifth Annual Northeastern Illinois University Faculty Research and Creative Activities Symposium, Chicago, IL.

Brake, A., Darrow, J. & McMillin, S. (November, 2013). *This I know: Lessons learned by first doctoral teaching certificate recipients*. Presentation at the Council on Social Work Education Annual Program Meeting, Dallas, TX.

Sichling, F., Brake, A. & Roth, B. (September, 2013). *Right from the Start: Teacher-student relationships and the transition to high school in Chicago*. Presentation at the 'Educational Landscapes' Cooperative Colloquium at Friedrich Alexander University, Nuremberg, Germany.

Brake, A. & Graham, H. (June, 2013). *Examining culturally responsive pedagogy in multi-ethnic ninth grade classrooms*. Poster presentation at the Illinois Education Research Council Annual Symposium, Tinley Park, IL.

Brake, A. (January, 2013). *Realizing trust in transition: The impact of teacher collaboration and culturally responsive practice on ninth grade immigrant youth*. Symposium presentation at the annual meeting of the Society for Social Work and Research, San Diego, CA.

Brake, A. (June, 2012). *'It's not like with other teachers, when they call you up': Teacher relationship-building priorities & practices in the first ten weeks of high school*. Presentation at the Illinois Education Research Council Annual Symposium, Tinley Park, IL.

Brake, A. & Teigiser, K. (October, 2011). *Teaching and relationship-building in social work education*. Presentation at the Doctoral Teaching Workshop, University of Chicago, School of Social Service Administration, Chicago, IL.

Brake, A., Deutsch, J., Roderick, M. & Nagaoka, J. (April, 2008). *Transitioning to high school in the AVID Program: Ninth grade outcomes in a large, urban school district*. Presentation at the American Educational Research Association Annual Conference, New York, NY.

Nagaoka, J., Brake, A. & Deutsch, J. (June, 2007). *The arrival of AVID in Chicago: Preliminary ninth grade outcomes*. Presentation at the Illinois Education Research Council Annual Symposium, Oak Lawn, IL.

Brake, A., Nagaoka, J., Deutsch, J. & Roderick, M. (April, 2007). *Bringing AVID to Chicago's Public Schools: Ninth grade outcomes in a large, urban school district*. Presentation at the American Educational Research Association Annual Conference, Chicago, IL.

PROFESSIONAL EXPERIENCE

July 2015 – Present	Co-Principal Investigator, The School Mental Health Professional Learning Community Project Northeastern Illinois University, Chicago, IL; Loyola University Chicago, School of Social Work, Chicago, IL
July 2015 – Present	Teacher and Program Coordinator, Youth Leadership and Mentorship Program Alcott College Prep, Chicago, IL
August 2010 – June 2011	Teacher and Program Coordinator, Youth Leadership and Mentorship Program Jones College Prep, Chicago, IL
April 2008 –	Director, Community Schools Initiative, Jones College Prep

July 2010	Youth Guidance, Inc., Chicago, IL
August 2007 – April 2008	School Social Work Intern Jones College Prep, Chicago, IL
August 2006 – June 2007	Social Work Intern Percy L. Julian High School, Chicago, IL
May 2004 – October 2006	Research Assistant and Workshop Facilitator Health Youth Programs, Institute for Juvenile Research University of Illinois at Chicago, Chicago, IL
July 2001 – March 2004	Program Trainer Posse Foundation, Inc., Chicago, IL

FELLOWSHIPS & GRANTS

2016	Faculty Summer Research Stipend Northeastern Illinois University Key Personnel: Brake, A. \$5,000
2012-13	Bernice Kern Simon Doctoral Teaching Fellowship University of Chicago, School of Social Services Administration Key Personnel: Brake, A. Full tuition & \$5,000 stipend
2012	Fahs Beck Fund for Research & Experimentation Doctoral Dissertation Grant Grant Title: <i>Right from the Start: Ninth Grade Teacher-Student Relationships in the Transition to High School</i> Key Personnel: Brake, A. \$5,000 / January 2012 – January 2013
2005 – 2010	PhD Program Fellowship University of Chicago, School of Social Service Administration Brake, A. Full tuition & \$15,000 annual stipend
2009	After School Matters Digital Photography Program Grant Jones College Prep High School and Youth Guidance, Inc. Project Title: <i>The Jones Photographic Society</i> Key Personnel: Brake, A., Austin, M., Fitzpatrick, A. \$47,531 / academic year
2008 – 2010	Community Schools Initiative Grant, Chicago Public Schools Jones College Prep and Youth Guidance, Inc. Key Personnel: Brake, A., Curtis, M., Moody, G. Fraynd, D., Morrison, M. \$105,000 / academic year
2007	Oppenheimer Foundation Grant for First Year School Counseling Programs Percy L. Julian High School Project Title: <i>The Early Risers High School Transition Program</i> Key Personnel: Brake, A., Cyrus, B.

\$1,000 / academic year

HONORS

- 2018 First Friend of Alcott School Partner Award
Alcott College Prep, Chicago, IL
- 2012 Doctoral Teaching Certificate
University of Chicago, School of Social Service Administration, Chicago, IL
- 2009 Teacher of the Year Award
Jones College Prep, Chicago, IL
- 2008 Evelyn Harris Ginsburg Memorial Prize for Outstanding Promise in School Social Work
University of Chicago, School of Social Service Administration, Chicago, IL

ACADEMIC SERVICE (INSTITUTIONAL)

- September 2014 – Present Member
College of Arts and Sciences Academic Affairs Committee
Northeastern Illinois University, Chicago, IL
- September 2014 – Present Member
Social Work Program Curriculum Committee
Northeastern Illinois University, Chicago, IL
- January 2018 – present Faculty Advisor: Andrea Celeste Sancen
McNair Scholars Program
Northeastern Illinois University, Chicago, IL
- February 2018 – Present Member, Minimum Standards of Academic Progress Committee
Northeastern Illinois University, Chicago, IL
- January 2019 – present Faculty Advisor: Candace Cook-Bey
McNair Scholars Program
Northeastern Illinois University, Chicago, IL
- October 2018 – May 2019 Member, Faculty Search Committee, Social Work
Northeastern Illinois University, Chicago, IL
- October 2017 – June 2018 Member, Faculty Search Committee, Social Work
Northeastern Illinois University, Chicago, IL
- November 2015 - May 2018 Faculty Advisor: Miguel Angel Cortes
McNair Scholars Program
Northeastern Illinois University, Chicago, IL
- October 2016 – April 2017 Chair, Faculty Search Committee, Social Work
Northeastern Illinois University, Chicago, IL
- January 2016 – May 2017 Faculty Advisor: Tim White
University Without Walls Program

	Northeastern Illinois University, Chicago, IL
September 2016 – May 2017	New Faculty Mentor: Ulugbek Nurmukhamedov, Assistant Professor, Teaching English to Speakers of Other Languages Center for Teaching and Learning Northeastern Illinois University, Chicago, IL
October 2015 – April 2016	Secretary, Faculty Search Committee, Teaching English to Speakers of Other Languages Northeastern Illinois University, Chicago, IL
October 2014 – May 2016	Faculty Advisor: Juan Arango McNair Scholars Program Northeastern Illinois University, Chicago, IL
March 2015	Invited Presenter Workshop: <i>Transformative Transitions: Building Trust to Strengthen Teaching & Learning Environments for High School Freshmen</i> College of Arts & Sciences Faculty Research Brownbag Series Northeastern Illinois University, Chicago, IL
ACADEMIC SERVICE (PROFESSIONAL)	
August 2017 – Present	Journal Reviewer, <i>School Mental Health</i>
May 2017 – September 2018	Member, Dissertation Committee Candidate: Emily Shayman Loyola University Chicago, School of Social Work, Chicago, IL
March 2017	Workshop Facilitator, Professional Development Program Workshop: <i>School Social Workers as Leaders: Ensuring Our Seats at the Table</i> University of Chicago, School of Social Service Administration, Chicago, IL
July 2016	Workshop Facilitator, Professional Development Program Workshop: <i>Data Driven Discipline Reform & School Social Work Leadership</i> University of Chicago, School of Social Service Administration, Chicago, IL
July 2015	Invited Workshop Presenter <i>Plugging the school to prison pipeline: Social work leadership in data driven discipline reform.</i> Presentation at the Tenth Annual Loyola University Chicago Family School Partnerships Program Professional Development Summer Institute, Chicago, IL.
March 2015	Invited Workshop Presenter Workshop: <i>Criminalizing Communities of Color: The School to Prison Pipeline</i> 8 th Annual African-American Latino Social Work Symposium Dominican University, School of Social Work, Chicago, IL
August 2013	Invited Workshop Presenter Network for College Success 8 9 Teacher Network Summer Professional Development Workshop University of Chicago, School of Social Service Administration, Chicago, IL

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- July 2013 Workshop Facilitator, Professional Development Program
Workshop: *Making care common: Strengthening school social work consultation & teacher-student conferencing*
University of Chicago, School of Social Service Administration, Chicago, IL
- 2012 – 2014 Resident Head, Undergraduate Housing System
University of Chicago, The College, Chicago, IL
- 2011 – 2012 Invited Workshop Presenter
New Student Teacher Professional Development Series
Amundsen High School, Chicago, IL
Program Director: Richard Lange, MEd
- 2007 – 2014 Member: School Social Work Advisory Committee
University of Chicago, School of Social Service Administration, Chicago, IL

COMMUNITY SERVICE

- September 2014 – School Mental Health Consultant
Present Alcott College Prep
Behavioral Health Team Chair, Grant Writer, Curriculum Development, MSW &
BSW Field Instructor
Chicago, IL

PROFESSIONAL MEMBERSHIPS

- Council on Social Work Education
Illinois Association of School Social Workers
School Social Work Association of America
Society for Social Work and Research