

CURRICULUM VITAE

AIMEE HILADO VILLALPANDO

Associate Professor | Northeastern Illinois University

5500 North St. Louis Avenue | Lech Walesa Hall 3075 | Chicago, Illinois 60625

EDUCATION

- 2010 Ph.D. Doctor of Philosophy in Social Work, Graduated with Distinction
Title: *Understanding the Relationship Between Social Resources and Levels of Parent Involvement in Illinois Early Childhood Programs: A Program-Level Perspective*
Loyola University Chicago, School of Social Work
Chicago, Illinois
- 2007 M.S.W. Master of Social Work
Loyola University Chicago, School of Social Work
Chicago, Illinois
Specialization: Leadership and Development in the Social Services
- 2006 M.S. Master of Science in Applied Child Development
Erikson Institute, Graduate School in Child Development
Chicago, Illinois
Specialization: Infant Studies
- 2001 B.A. Bachelor of Arts in Political Science, *cum laude*
University of California, San Diego
La Jolla, California
Minor: Communications

CERTIFICATIONS

- 2017 Eye Movement Desensitization and Reprocessing (EMDR) Therapy
- 2012 State of Illinois: Clinical Social Work License #149.015393

PROFESSIONAL APPOINTMENTS

- Sep. 2019 – present Associate Professor, Tenured
Curriculum Specialist: Human Behavior and the Social Environment
Northeastern Illinois University, Social Work Department
Chicago, Illinois
- Sep. 2013 – Aug. 2019 Assistant Professor, Tenure Track
Curriculum Specialist: Human Behavior and the Social Environment
Northeastern Illinois University, Social Work Department
Chicago, Illinois

PUBLICATIONS

Edited Books

Hilado, A., & Lundy, M. (Eds.) (2017). *Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory*. Thousand Oaks, CA: Sage Publications.

Edited Journal Issue

Hilado, A. (Ed.) (In press). *Lead from where you are: Strengthening early childhood systems*. ZERO TO THREE Special Issue Journal, 39 (7).

Peer-Reviewed Publications

Hilado, A., Berry, O., & Chu, A. (In Press). Elevating the voice of underrepresented young children and their families in academic research. *ZERO TO THREE Special Issue Journal*, 39 (7).

Ford-Paz, R.E., DeCarlo Santiago, C., Coyne, Rivera, C., Guo, S., Rusch, D., St. Jean, N., Hilado, A., & Cicchetti, C. (2019). You're Not Alone: A public health response to immigrant/refugee distress in the current sociopolitical context. *American Psychological Association*.

Hilado, A., Leow, C., & Yang, Y. (2019). Understanding Immigration Trauma and the Potential of Home Visiting Among Immigrant and Refugee Families. *ZERO TO THREE Stories from the Field*, 38, 117-133.

Leow, C., Hilado, A., Limlingan, M.C., & Howard, E. (2014). Challenges of planning a birth-to-three evaluation: An early childhood statewide system evaluation. *Journal of Early Childhood Research*, 12(2), 129-139. doi: 10.1177/14761718X13515430

Hilado, A., Kallemeyn, L., & Phillips, L. (2013). Examining Understandings of Parent Involvement in Early Childhood Programs: Implications for Policies and Practice. *Early Childhood Research and Practice*, 15(2).

Hilado, A., Kallemeyn, L., Leow, C., Lundy, M., & Israel, M. (2011). Supporting child welfare and parent involvement in preschool programs. *Early Childhood Education Journal*, 39(5), 343-353. doi:10.1007/s10643-011-0471-z

Hilado, A.V. (2010). Strengths and challenges when using Western theoretical approaches in clinical social work practice with traumatized refugees. *Praxis Publications: Loyola University Chicago*, 10, 20-34.

Book Chapters

Hilado, A., Recniecek, E., & Allweiss, S. (In Press). Primer on the refugee experience (Chapter 2). In J. Eatton & J. Hwang (Eds). *Refugee Mental Health*. Thousand Oaks, CA: American Psychological Association.

Hilado, A., Chu, A., & Magrisso, A. (In Press). Practice with refugee families with young children (Chapter 9). In J. Eatton & J. Hwang (Eds). *Refugee Mental Health*. Thousand Oaks, CA: American Psychological Association.

Lundy, M. & Hilado, A. (2017). Transnational practice as the client's process: Reorienting practice. In A. Hilado & M. Lundy (Eds). *Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory*. Thousand Oaks, CA: Sage Publications.

Hilado, A. (2017). Practice with individuals. In A. Hilado & M. Lundy (Eds). *Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory*. Thousand Oaks, CA: Sage Publications.

Hilado, A. & Allweiss, S. (2017). Physical and mental health stabilization: The importance of wellbeing in the adjustment of new immigrants. In A. Hilado & M. Lundy (Eds). *Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory*. Thousand Oaks, CA: Sage Publications.

Hilado, A. (2017). Organizational practice: Applying the Cultural Mergence Model for working with trauma-exposed populations. In A. Hilado & M. Lundy (Eds). *Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory*. Thousand Oaks, CA: Sage Publications.

Allweiss, S. & Hilado, A. (2017). The context of migration: Pre-migration, migration and post-migration resettlement experiences. In A. Hilado & M. Lundy (Eds). *Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory*. Thousand Oaks, CA: Sage Publications.

Hilado, A., & Lundy, M. (2017). Maintaining critical thinking and self-awareness skills: The common denominator. In A. Hilado & M. Lundy (Eds). *Models for Practice with Immigrants and Refugees: Collaboration, Cultural Awareness and Integrative Theory*. Thousand Oaks, CA: Sage Publications.

Hilado, A. & Hong, P.Y. (2016). Social support, economic pursuit and economic stability: Promoting acculturation, employment and overall health and wellbeing among migrant workers. In Q. Xu & L.P. Jordan (Eds). *Migrant Workers: Social Identity, Occupational Challenges and Health Practices*. NOVA Science Publishers, Inc.

Kim, C. & Hilado, A. (2013). Culturally-sensitive clinical social work practice with refugee populations. *Gannett Education Publications*.

Council on Social Work Education (CSWE) Reaffirmation Self-Study Report for the Bachelor of Social Work Program (2008-2015)

Hilado, A., Stanley, J., & Kim, J. (2015). *A self-study report to the Commission on Accreditation of the Council on Social Work Education for the Bachelor of Social Work program.*

Council on Social Work Education (CSWE) Accreditation Self-Study Response for the Master of Social Work Program (2016-2018)

Hilado, A., Stanley, J., & Kim, J. (2018). *A self-study response Letter of Intent to the Commission on Accreditation of the Council on Social Work Education for the Master of Social Work program.*

Reports & Briefs

Hilado, A., Leow, C., & Yang, Y. (2018). *Baby TALK- RefugeeOne Randomized Controlled Trial: A study examining the impact of home visitation among refugee and immigrant families.* Submitted to the Department of Health and Human Services for the Home Visiting Evidence of Effectiveness (HomVEE) Registry.

Hilado, A. (2018). *'Tell me about your baby': Understanding the experiences of immigrant and refugee families receiving Baby TALK home visiting services.* Qualitative study report submitted to Baby TALK, Inc.

Hilado, A., Leow, C., & Yang, Y. (2016). *The Baby TALK Model: A comprehensive review of research efforts to support model efficacy.* Submitted to the Substance Abuse and Mental Health Service Administration (SAMHSA) for the National Registry of Evidence-based Programs and Practices.

Hilado, A., Leow, C., & Walsh, E. (2013). *Baby TALK's Early Childhood Professionals Program Pilot Study: Innovations and Implications for Early Childhood Teacher Training.* Decatur, IL: *The Baby TALK Research Series, Summary Report, 1.*

Hilado, A., & Leow, C. (2012). *Newborn Encounters: A Strengths-Based Approach to Identifying Newborns and New Parents in Need of Early Intervention Services.* Decatur, IL: *The Baby TALK Research Series, Research Report, 2.*

Villalpando, A.H., Leow, C., & Hornstein, J. (2012). *The Baby TALK model: An innovative approach to identifying high-risk children and families (ED540391).* *Education Resources Information Center.*

Hilado, A., Leow, C., & Hornstein, J. (2011). *A report on risk characteristics among young children and families 2008-2010, with select comparative local, state, and national data from 2003 – 2010.* Decatur, IL: *The Baby TALK Research Series, Research Brief, 1.*

Korfmacher, J. & Hilado, A. (2008). *Research Brief: The competent early childhood mental health specialist.* Chicago, IL: *Herr Research Center for Children and Social Policy, 1.*

Korfmacher, J. & Hilado, A. (2008). Research Report: Creating a workforce in early childhood mental health: Creating the competent specialist. Chicago, IL: *Herr Research Center for Children and Social Policy, 1.*

GRANT AWARDS

- 2018 – 2019 **Illinois State Board of Education, Baby TALK** to develop the Ready for Success longitudinal studies.
Principal Investigator: Aimee Hilado
Awarded: \$100,000 for one year
- 2017 – 2018 **Lurie Children’s Hospital** to develop professional development curriculum.
Grantee: Aimee Hilado
Awarded: \$64,000 for one year
- 2016 – 2018 **Illinois State Board of Education** contract to conduct study entitled *Applying the Baby TALK Model to trauma-exposed mothers and their young children: A randomized controlled trial.*
Principal Investigator: Aimee Hilado
Awarded: \$180,000 for two years
- 2014 – 2015 **Baby TALK, Inc.** contract to conduct study entitled *Examining the efficacy of the Newborn Encounter on parent stress, parent engagement and community engagement: A randomized controlled trial.*
Principal Co-Investigator: Aimee Hilado
Awarded: \$45,000 for one year
- 2012 – 2013 **Home Visiting Coach Technical Assistance Project - Positive Parenting DuPage** for a project entitled *The Baby TALK Home Visiting Model.*
Principal Co-Investigator: Aimee Hilado
Awarded: \$30,000 for one year
- 2009 – 2010 **National Institute for Early Education Research (NIEER)** contract to conduct the *Head Start Preschool Comparison Study, Year IV.*
Project Coordinator: Aimee Hilado
Awarded: \$100,000 for one year
- 2008 – 2011 **Illinois State Board of Education** contract to conduct the *Illinois Birth to Five Evaluation.*
Research Analyst: Aimee Hilado
Awarded: \$3,600,000 for three years
- 2007 – 2009 **U.S. Department of Justice** grant to conduct a study entitled *Early Childhood Mental Health Policies in the Illinois, Michigan, and Wisconsin.*
Research Analyst: Aimee Hilado
Awarded: \$500,000 for two years

HONORS AND AWARDS

- 2018 ZERO TO THREE Fellow
- 2016 TRIO Teacher of the Year Award, Northeastern Illinois University
- 2010 Doctor of Philosophy in Social Work with Distinction, Loyola University Chicago
- 2007 Loyola Graduate School Academic Council Interdisciplinary Research Award
- 2007 Loyola School of Social Work Graduate Merit Fellowship
- 2004 Irving B. Harris Scholarship (Erikson Institute)
- 2004 Barbara T. Bowman Scholarship (Erikson Institute)
- 2001 Pi Sigma Alpha, Political Science Honor Society (UC San Diego)
- 2001 Undergraduate Research Scholar (UC San Diego)
- 2001 Golden Key National Honors Society (UC San Diego)

INVITED PRESENTATIONS

- 2019 Hilado, A., Annan, J., & Firchow, P. *Evidence-based approaches to working with conflict-affected populations*. University of Chicago, Keller Center. Chicago, IL (Dec. 3)
- 2019 Cervantes, W., Usry, L., Hilado, A. & Norona, C.R. *Understanding the impact of immigration policies on families at the border, local immigrant communities and across early childhood programs*. ZERO TO THREE Issue Intensive Session. Hollywood, FL. (Oct. 4)
- 2019 Hilado, A. & Rich, T. *Opportunities to Address Trauma and Other Stressors for Immigrant Families through Home Visiting Programs*. Migration Policy Institute. Washington, D.C. (Oct. 2)
- 2019 Hilado, A. *Trauma and Refugee Children*. Canada Series: Saskatchewan Early Childhood Mental Health Provincial Network. International webinar. (May 17)
- 2019 Hilado, A. & Chu, A. *Supporting infant-early childhood mental health (I-ECMH) among very young children of immigrant and refugee status*. South Carolina Mental Health Association. Statewide webinar. (May 16)
- 2019 Miller, C., Hilado, A., & Abu Taib, W. *Supporting refugee women and girls through culturally-sensitive mental health services*. Institute for Clinical Social Work National Conference. Chicago, IL. (Apr. 27)
- 2019 Park, M., Katsiaficas, C., Hilado, A., & Bartlett, J. *Addressing trauma in young immigrant and refugee families through early childhood programs*. Migration Policy Institute. National webinar. (Apr. 3)
- 2018 Hilado, A. & Ejeh, S. *Executive Orders, trauma, and the impact on refugee and immigrant communities*. Opening Minds Conference. Chicago, IL. (Feb. 7)
- 2017 Hilado, A. *Culturally-sensitive mental health services with refugee populations: Preparing*

first responders. Chicago is With You (CWY) Task Force, Mental Health and Wellness Committee Training Initiatives. Chicago, IL. (Feb. 17, Feb. 24 and Mar. 8)

- 2016 Hilado, A. *The Baby TALK Legacy: Building an evidence base for practice*. Baby TALK Inc., 30th Anniversary Gala. Decatur, IL. (Oct. 12)
- 2016 Hilado, A. *Understanding refugee resettlement: Current context, policies and implications*. Presentation to the National Association of Social Workers, Illinois Chapter. Chicago, IL. (Feb. 12)
- 2015 Hilado, A. *Trauma-informed mental health services: Building a refugee-centered mental health program within refugee resettlement agencies*. National Association of Refugee Health Coordinators, Refugee Wellness Committee. National webinar. (Oct. 15)
- 2015 Hilado, A. *Acknowledge, heal and empower: Strategies for addressing sexual violence among newly arrived refugees in resettlement agencies*. Conflict Zones and Zones of Conflict: War, Peace and the Continuum of Sexual Violence in East Africa. National Symposium at Northwestern University. Evanston, IL. (Jun. 12)
- 2014 Hilado, A. *Unaccompanied Child Migrants: Examining the current humanitarian crisis and implications for early childhood mental health*. Erikson Institute. Chicago, IL. Webinar. (Oct. 1)
- 2009 Hilado, A. *Connecting the fields of social work and early childhood: Integrating research, policy, and practice in the service of young children and families*. Loyola University Chicago Graduate School Interdisciplinary Research Symposium. Chicago, IL. (Mar. 21)

SELECTED PEER-REVIEWED PROFESSIONAL PRESENTATIONS

- 2019 Rusch, D., Ford-Paz, R., Hilado, A., Quinonez, V., Ferrera, M., Rivera, C., Coyne, C. & Cabrera, T. *Supporting the Mental Health and Well-Being of All Immigrants: Chicago's Local Response to Increased Distress in the Current Sociopolitical Climate*. Paper presented at the SCRA Biennial Conference on Community Research and Action. Chicago, IL. (Jun. 26)
- 2019 Park, M., Hilado, A., & Williams, P. *Leveraging the Potential of Home Visiting Programs to Support Children of Immigrants and Dual-Language Learners: Identifying and Addressing Gaps in Participation*. Panel presentation at the National Home Visiting Summit Conference. Washington, D.C. (Feb. 1)
- 2019 Hilado, A., Walsh, E., Leow, C., & Yang, Y. *Supporting refugee and immigrant mental health through home visiting*. Poster presented at the National Home Visiting Summit Conference. Washington, D.C. (Jan. 30)
- 2018 Bustos, Y., Ford-Paz, R. E., Santiago, C. D., Uriarte, J., Distel, L. M., Ros, A. M., Coyne, C., Rivera, C., Guo, S., Hilado, A., Rusch, D., St. Jean, N., Zarzour, H., Gómez de García, R., & Cicchetti, C. (2018). *You are Not Alone: Effectiveness of a rapid public health response to immigrant and refugee emotional distress*. Poster presented at the Coalition for Immigrant Mental Health (CIMH) Annual Convening. Chicago, IL. (Nov. 2)

- 2018 Hilado, A., Ejeh, S., & Leow, C. *Using home visiting to support mental health among immigrants and refugees*. Presentation presented at the 33rd ZERO TO THREE Conference. Denver, CO. (Oct. 3)
- 2017 Hilado, A. & Lundy, M. *Transnational Models of Practice with Immigrants and Refugees*. Panel and paper presented at the NASW IL Conference. Wheeling, IL. (Oct. 25)
- 2016 Hilado, A., Ejeh, S., & Leow, C. *Supporting the mental health of new moms and newborns: Lessons from an early intervention study in hospital obstetric units*. Poster presented at the 31st ZERO TO THREE Conference. New Orleans, LA. (Dec. 10)
- 2016 Hilado, A., Garcia-Arena, P., & Quigg, C. *The Importance of Studying a Relationship-Based Home Visiting Model*. Poster presented at the 31st ZERO TO THREE Conference. New Orleans, LA. (Dec. 10)
- 2016 Hilado, A. *The impact of trauma on student learning, engagement and participation*. Field presentation presented at the 3rd Annual Learn and Lead Symposium. Chicago, IL. (Feb. 8)
- 2014 Hilado, A., Quigg, C., & Widenhofer, D. *The impact of home visiting with English and Spanish-speaking families*. Field presentation presented at the 29th ZERO TO THREE Conference. Ft. Lauderdale, FL. (Dec. 10 – 13)
- 2014 Hilado, A., Quigg, C., & Allweiss, S. *Access for New Immigrant Children: Early Intervention with Refugee Families using the Baby TALK© model*. Field presentation presented at the Birth to Three Early Childhood Conference. Washington, D.C. (Jul. 30 – 31)
- 2013 Hilado, A., Quigg, C., & Allweiss, S. *Access for New Immigrant Children: Early Intervention with Refugee Families using the Baby TALK© model*. Field presentation presented at the 28th ZERO TO THREE Conference. San Antonio, TX. (Dec. 11 – 14)
- 2013 Kim, C. & Hilado, A. *Multi-dimensional associations of refugee's mental health symptomatology between ethnicity and resettlement process*. Paper presented at the Council for Social Work Education (CSWE) Annual Program Meeting. Dallas, TX. (Nov. 1 – 3)
- 2013 Widenhofer, D., Walsh, E., Bardeleben, C., & Villalpando, A.H. *Assessment as Quality: Innovations in model fidelity assessments, training, and implementation*. Paper presentation presented at the Home-visiting Summit on Quality sponsored by the Illinois Governor's Office. Naperville and Bloomfield, IL. (Apr. 2 and 5)
- 2012 Hilado, A., Quigg, C., & Leow, C. *Newborn Encounters: A strengths-based approach to identifying newborns and new parents in need of early intervention services*. Poster presentation presented at the 27th ZERO TO THREE Conference. Los Angeles, CA. (Nov. 29 – Dec.1)
- 2012 Kim, C. & Hilado, A. *Examining the pre-/post-arrival experiences of refugees and the impact on psychosocial functioning*. Paper presented at the Council for Social Work Education (CSWE) Annual Program Meeting. Washington, D.C. (Nov. 10 – 12)

- 2011 Hilado, A., Quigg, C., & Leow, C. *Personal Encounters: An Innovative Home Visitation Model For High-Risk Families*. Field presentation presented at the 26th ZERO TO THREE Conference. Washington, D.C. (Dec. 9 – 11)
- 2011 Hilado, A. *Supporting Child Welfare through Early Childhood Programs: Examples in Illinois State-Funded Preschools*. Paper presented at the American Educational Research Association (AERA) Annual Meeting. New Orleans, LA. (Apr. 8 – 11)
- 2011 Hilado, A. *Supporting Child Welfare through Early Childhood Programs: Examples in Illinois State-Funded Preschools*. Poster presented at the Society for Research in Child Development (SRCD). Montreal, Canada. (Mar. 31 – Apr. 2)
- 2010 Hilado, A.V. *Supporting Child Welfare through Early Childhood Programs: Examples in Illinois State-Funded Preschools*. Poster presented at the Council for Social Work Education (CSWE) Annual Program Meeting. Portland, OR. (Oct. 14 – 17)
- 2010 Hilado, A.V. *Understanding the relationship between social resources and levels of parent involvement in Illinois early childhood programs: A program-level perspective*. Poster presented at Head Start's 10th National Research Conference. Washington, D.C. (June 21 – 23)
- 2008 Howard, E., Korfmacher, J., Hilado, A., & Duchatelier-Jeudy, A. *Early childhood mental health policies in the Midwest region*. Poster presented at the 23rd ZERO TO THREE Conference. Los Angeles, CA. (Dec. 4 – 7)
- 2008 Korfmacher, J., Hilado, A., & Howard, E. *Creating a workforce in early childhood mental health: Creating the competent specialist*. Paper presented at the 23rd ZERO TO THREE Conference. Los Angeles, CA. (Dec. 4 – 7)
- 2008 Hong, P.Y. & Hilado, A. *Social support, economic pursuit, and economic stability*. Paper presented as part of the symposium on “Empowering Mexican immigrant families: Acculturation, conflict, mental health, and employment” by M. Vidal de Haymes, M. Lundy, S. Singh, & P.Y. Hong at the 2008 National Refugee and Immigrant Conference: Issues and Innovations. Chicago, IL. (Sept. 25 – 26)
- 2007 Hilado, A.V., Howard, E., & Korfmacher, J. *Infant/early childhood mental health competencies and competency systems: Similarities and differences across five states*. Paper presented at the National Summit on Early Childhood Mental Health Systems Development. Milwaukee, WI. (Oct. 11 – 13)

TEACHING EXPERIENCE

DePaul University, School of Education

Assessment in Early Childhood, Undergraduate (Fall 2010)

Assessment in Early Childhood, Graduate (Fall 2011)

Kendall College, School of Education (Undergraduate Program)

Educational Psychology, Online (Summer 2010)

History and Philosophy of Early Childhood Education (Summer 2010)

Screening and Assessment of Young Children (Spring 2010), Online (Spring 2010)
Teaming, Collaborating, and Communicating: Resources for Families of Special Needs Children,
Online (Fall 2010)

Loyola University Chicago, School of Social Work

Ethnicity, Race and Culture Diversity in the Social Services (Fall 2010, 2011; Spring 2011, 2012)
Human Behavior and the Social Environment I, Undergraduate (Fall 2009, Spring 2013)
Human Behavior and the Social Environment I, Graduate (Fall 2009, 2011, 2012; Spring 2011, 2012,
2013; Summer 2012)
Human Behavior and the Social Environment II – Psychopathology Course (Summer 2012, 2016,
2017)

Northeastern Illinois University, Social Work Program (Undergraduate Program)

+Human Behavior and the Social Environment I, in-person/hybrid (Fall 2013, 2014, 2015, 2016, 2017,
2018, 2019; Spring 2019)
+Human Behavior and the Social Environment II, in-person/hybrid (Spring 2014, 2015, 2016, 2017,
2019; Summer 2015, 2016)
Social Work Practice I (Fall 2018)
Social Work Practice II (Summer 2016)
+Social Work Practice with Immigrants and Refugees I, Introduction (Fall 2013, 2019; Summer 2017)
*Social Work Practice with Immigrants and Refugees II, Advanced, cross-listed graduate course
(Spring 2017)
(+ Denotes a revised course; * Denotes a new course)

Northeastern Illinois University, Social Work Program (Graduate Program)

*Cultural Competence and Diversity (Spring 2017)
*Immigration Practices (Summer 2017, 2019)
*Social Work Practice with Families (Fall 2017)
*Social Work Practice with Children, Youth and Families (Spring 2018)
(* Denotes a new course)

RESEARCH EXPERIENCE

Jul. 2018 – present	Research Contributor District 69 Ready for Success Network Skokie, IL
Aug. 2010 – present	Senior Research Contributor Baby TALK, Inc. Decatur, IL
Aug. 2010 – Jul. 2011	Visiting Consultant Institute for Migration and International Studies Loyola University Chicago, School of Social Work Chicago, IL
Aug. 2006 – Jul. 2010	Research Analyst The Herr Research Center for Children and Social Policy Erikson Institute Chicago, IL

SERVICE TO PROFESSION

- Jan. 2017 – present Coordinator, Chicago Is With You Mental Health First Responders
- Oct. 2016 – present Member, Coalition for Immigrant Mental Health Illinois
- Aug. 2015 – present Co-Chair/Member, Illinois Childhood Trauma Coalition; Immigrant and Refugee Committee – Policy Work Group
- May 2015 – present Member, National Association of Refugee Health Coordinators, Refugee Wellness Committee
- Apr. 2015 – 2016 Member, Illinois Newborn Practice Roundtable
- Mar. 2015 – present Co-Founder, Illinois Refugee Mental Health Task Force
- Sep. 2011 – present Clinical Consultant/Practice, RefugeeOne Wellness Program
- Aug. 2008 – present Field instructor/supervisor, RefugeeOne
- Dec. 2007 – Jul. 2008 Infant Mental Health National Workforce Committee, National Zero to Three Committee

DEPARTMENT/ UNIVERSITY SERVICE

Department Service

- Curriculum Specialist, Human Behavior and the Social Environment sequence (Aug. 2013 – present)
- Member, Departmental Professional Committee (DPC) for Tenure Review (Jan. 2014, 2015, 2016, 2017, 2018, 2019)
- Member, Faculty Search Committee (Aug. – Dec. 2013, 2014, 2015, 2016, 2017)
- Member, MSW Program Admissions Committee (Jan. 2016 – 2018)
- Accreditation Coordinator/Lead Writer, BSW Program Reaffirmation Self-Study and Response (Aug. 2013 – May 2016)
- Accreditation Coordinator/Lead Writer, MSW Program Self-Study Response (Apr. 2018)
- Webmaster, Social Work Program (Jan. 2013 – Jan. 2018)

College/University Service

- Member, Sesquicentennial University Committee (Fall 2016 – Spring 2018)
- Member, Asian Heritage Conference Committee (Spring 2015, 2018)
- Member, College of Arts and Science Academic Affairs Committee (Fall 2013 – Fall 2015)
- Member, College of Arts and Sciences Brown Bag Series (Spring 2016)
- Member, Equity in Action Heritage Conference Committee (Fall 2013, 2014)
- Member, Learn and Lead Symposium (Spring 2016)

PROFESSIONAL AFFILIATIONS

- Jun. 2018 – present Member, ZERO TO THREE
- Oct. 2015 – present Founding Member, North American Society of Refugee Healthcare Providers (NASRHP)
- Oct. 2009 – present Council on Social Work Education (CSWE)
- Jul. 2009 – present National Association for Social Workers (NASW), Illinois Chapter
- May 2007 – present Illinois Association for Infant Mental Health (ILAIMH)