Academic/Student Affairs, Enrollment and Technology Committee

Dennis M. Rome, PhD
Provost and Vice President, Academic Affairs
Interim Vice President, Student Affairs
January 14, 2021
### Assessment

#### 2019-2020 Program Reviews

<table>
<thead>
<tr>
<th>Department</th>
<th>Self-Study completed</th>
<th>Submitted to IBHE</th>
<th>External Review Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>X</td>
<td>X</td>
<td>Delayed due to COVID</td>
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<tr>
<td></td>
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<td>Scheduled for February 2021</td>
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<tr>
<td>Communication, Media, Theatre</td>
<td>X</td>
<td>X</td>
<td>Delayed due to COVID</td>
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<td>Scheduled for March 2021</td>
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<tr>
<td>Mathematics</td>
<td>X</td>
<td>X</td>
<td>Delayed due to COVID</td>
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<tr>
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<td>Scheduling in progress</td>
</tr>
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# 2020-2021 Program Reviews

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<tbody>
<tr>
<td>Philosophy</td>
<td>In progress</td>
<td>Due September 2021</td>
<td>Scheduled for April 2021</td>
</tr>
<tr>
<td>TESOL</td>
<td>In progress</td>
<td>Due September 2021</td>
<td>Scheduled for April 2021</td>
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**Program Reviews Scheduled for 2021-2022**
- World Languages and Cultures
- Accounting
- Finance
- Management
- Marketing
- General Business Administration
- MBA
Academic Planning

Purpose is to develop a curriculum in a historical, social, and political context. Elements include:

• Culturally Responsive Teaching
• Creation of Innovative Programming
• Career Development (meeting regional workforce needs) and Placement (Graduate Schools)
• Mentoring
• Faculty Exchanges
• Orientation
• Learning Communities
Questions?
Retention Update; Fall 2020 to Spring 2021

• Final Retention rate for 2019 freshmen class was 66.9%.

• Fall to Spring Retention is at 74.4%.

• Challenges
  • Pandemic remains a large challenge.
    • Financial concerns
      • Summer Senior Survey-48.8% reported loss of income/job
      • Fall Survey-44.3% reported financial burdens related to online learning
  • Virtual learning fatigue
  • Mental Health
Retention Trends

• A big predictor of success/retention is early registration.

• The registration curve this year was shallow early on and has remained flatter, indicating students have delayed registration.

• There was a slight uptick the week before classes began.

• Advisors indicate that students have decided to hold out or not register at all

• This follows national trends.
’Losing A Generation’: Fall College Enrollment Plummets For 1st-Year Students

December 17, 2020 - 5:00 AM
Heard on Morning Edition
Opportunities to Increase Retention/Enrollment for Fall

• Re-engage students strategically using financial aid as we return to face to face in fall.

• Improve placement process for incoming fall 2021 students. Including, improving FYE courses and improving orientation.

• Continued work on developmental education; team of Math, English, and English Language Program faculty and Arts and Sciences Dean and Associate Provost completed report on status of Dev. Ed.
  • In 2018
    • 67.5% of freshmen placed into developmental math (non-credit bearing courses)
    • 43.5% placed into developmental reading/writing
    • Need full support to establish better placement, lower cost, faster time to completion of Math and English requirements
Questions?