

Compensated Student Teaching Policy

Per IL. School Code [ISBE Rule Section 25.620 f)] –see appendix I -- student teachers may be compensated for their services. The purpose of this policy is to establish guidelines to authorize candidates in initially approved programs to be paid by the school/district during the student teaching experience:

1. The student-teacher will submit a petition in writing to the Associate Dean/Licensure Officer explaining that he or she might be compensated during student teaching by week 4 of the semester prior to the student teaching semester. Petitions received after will not be considered. The student-teacher will send a copy of the written petition to the program advisor, department chair, and the Director of the Clinical Experience and Student Teaching Office (CEST Office). In addition, the student-teacher will include a letter of support from the school principal delineating how the student-teacher will meet all the expectations of the student teaching experience, including weekly observations, mentoring, providing regular feedback, evaluation, and working closely with the university supervisor.
2. The student-teacher must meet the ISBE Rule Section 25.620 d) requirements –see appendix ii--. If the requirements in this section are not met, the petition will be denied automatically. The Associate Dean/Licensure Officer will inform the student-teacher in writing. A copy of the letter will be sent to the Department Chair, program advisor, and the Director of the CEST Office. A decision based on not meeting the requirements on this section of the rule cannot be appealed.
3. The Department Chair will send a letter to the Associate Dean (including the Director of the CEST and program advisor) supporting or opposing the candidate's petition. The department chair will explain how the candidate has demonstrated an appropriate professional proficiency to work in a more independent setting or the lack of readiness for such a setting. The Department Chair shall send the letter within five business days after receiving the petition.
4. The Associate Dean/Licensure Officer shall determine the petition's merits and inform the student-teacher. The Associate Dean will render a decision in writing to the student-teacher within ten business days of the date the petition was received.
5. The Director of the CEST Office receives the approval and written documentation from the Associate Dean and Department Chair. The CEST Office records the written GCOE and school placement confirmation and finalizes the student teaching placement.
6. The student-teacher has the right to appeal the decision of the Associate Dean/licensure Officer to the Dean. The student-teacher has five business days after receiving the decision to appeal the decision by sending a formal letter detailing the reasons for appealing. The student-teacher will send the letter to the Dean and any supporting documentation to COE@neiu.edu. If no action is taken by the Associate Dean/licensure officer on the petition, after 15 days of the date that petition was submitted, the student-teacher has the right to appeal the case directly to the Dean. If the Associate Dean/Licensure Officer takes no action within 15 business days after receiving the petition, the candidate has the right to appeal in writing directly to the Dean of the College.

Daniel L. Goodwin College of Education

Office of the DeanLech Walesa Hall, Room 4044
5500 North St. Louis Avenue
Chicago, IL 60625

phone: (773) 442-5500

fax: (773) 442-5510

Appendix i

Section 25.620 Student Teaching

- a) The SEPLB recognizes and accepts student teaching only when it is earned during the candidate's final year of an educator preparation program and conducted in a public school, a nonpublic school recognized or seeking recognition pursuant to 23 Ill. Adm. Code 425 (Voluntary Registration and Recognition of Nonpublic Schools), or an out-of-state or international school.
- b) Student teaching shall be structured as part of comprehensive field experiences and clinical practice, as a supervised part of a teacher preparation program approved pursuant to Subpart C, and in accordance with the standards referred to in Section 25.115(d).
- c) Student teaching shall be completed within the grade range and in the area of specialization appropriate to the endorsement sought on the PEL. For an early childhood education endorsement, an individual may satisfy the student teaching requirement of an ECE preparation program through placement in a setting with children from birth through grade 2. (See Section 21B-20(1) of the Code.) Additional student teaching may occur in areas for which the candidate meets the relevant requirements related to staff qualifications in 23 Ill. Adm. Code 1.
- d) Student teaching must be done under the active supervision of a cooperating teacher who is licensed and qualified to teach in the area, has three years of teaching experience, has received a proficient or above performance rating in the most recent evaluation, and is directly engaged in teaching subject matter or conducting learning activities in the area of student teaching. The requirements of this subsection (d) do not apply in cases in which the student teacher:
 - 1) is serving on an educator license with stipulations endorsed for transitional bilingual educator; or
 - 2) is working in a school that is not legally required to employ teachers with licensure and either has two years of teaching experience at that school or presents to the employer the evidence described in Section 25.25(b) documenting that the student teacher has two years of teaching experience in one or more other schools in which the chief administrator is required to hold a PEL endorsed for either general administrative or principal and the majority of teachers are required to hold a PEL endorsed for the grade levels and in the content area in which they are employed; or
 - 3) holds a substitute teaching license and is not subject to the limitations of Section 21B-20(3) of the Code.

ISBE	23 ILLINOIS ADMINISTRATIVE CODE 25	25.620
	SUBTITLE A	SUBCHAPTER b

- e) In order for a recognized Illinois teacher education institution to award credit for student teaching, the following requirements must be met:
 - 1) The student teacher must be enrolled in a student teaching course at the institution.
 - 2) The school district or nonpublic school and the institution of higher education shall jointly agree to the student teaching placement and the responsibilities of each person to be involved.
 - 3) The school district or nonpublic school shall ensure the requirements of Section 2-3.25a, 10-21.9, or 34-18.5 of the Code, as applicable to the school district or nonpublic school, have been met.
- f) Student teachers may be compensated for their services.

(Source: Amended at 45 Ill. Reg. 7269, effective June 3, 2021)

*2 Approved February 25, 2022 by GCOE Leadership team**Revised on June 2, 202 by A. Lopez and A. Evans*

Daniel L. Goodwin College of Education**Office of the Dean**

Lech Walesa Hall, Room 4044
5500 North St. Louis Avenue
Chicago, IL 60625

phone: (773) 442-5500

fax: (773) 442-5510

Appendix ii

Section 25.620 Student Teaching

- a) The SEPLB recognizes and accepts student teaching only when it is earned during the candidate's final year of an educator preparation program and conducted in a public school, a nonpublic school recognized or seeking recognition pursuant to 23 Ill. Adm. Code 425 (Voluntary Registration and Recognition of Nonpublic Schools), or an out-of-state or international school.
- b) Student teaching shall be structured as part of comprehensive field experiences and clinical practice, as a supervised part of a teacher preparation program approved pursuant to Subpart C, and in accordance with the standards referred to in Section 25.115(d).
- c) Student teaching shall be completed within the grade range and in the area of specialization appropriate to the endorsement sought on the PEL. For an early childhood education endorsement, an individual may satisfy the student teaching requirement of an ECE preparation program through placement in a setting with children from birth through grade 2. (See Section 21B-20(1) of the Code.) Additional student teaching may occur in areas for which the candidate meets the relevant requirements related to staff qualifications in 23 Ill. Adm. Code 1.
- d) Student teaching must be done under the active supervision of a cooperating teacher who is licensed and qualified to teach in the area, has three years of teaching experience, has received a proficient or above performance rating in the most recent evaluation, and is directly engaged in teaching subject matter or conducting learning activities in the area of student teaching. The requirements of this subsection (d) do not apply in cases in which the student teacher:
 - 1) is serving on an educator license with stipulations endorsed for transitional bilingual educator; or
 - 2) is working in a school that is not legally required to employ teachers with licensure and either has two years of teaching experience at that school or presents to the employer the evidence described in Section 25.25(b) documenting that the student teacher has two years of teaching experience in one or more other schools in which the chief administrator is required to hold a PEL endorsed for either general administrative or principal and the majority of teachers are required to hold a PEL endorsed for the grade levels and in the content area in which they are employed; or
 - 3) holds a substitute teaching license and is not subject to the limitations of Section 21B-20(3) of the Code.