

## Recently Completed Project

### Gathering, Analyzing, and Sharing Stories of Climate Change Impacts Through an International Virtual Learning Program

In a recent project funded by the National Geographic Society, Dr. Udoh co-developed and co-implemented a place-based virtual environmental education curriculum that used storytelling methods to build the capacity of undergraduate students in Chicago and Nigeria to explore their man-made and natural environments, collect, synthesize, and present local experiences of climate change sources and impacts from their communities, analyze the data for cross-national similarities, and work collaboratively to design appropriate local and cross-national solution strategies. Working in collaboration with faculty and community activists, students conducted video interviews with key stakeholders affected by climate change in their communities and used the common trends and themes in their videos to develop documentary video-based solutions that were disseminated locally and internationally. This project created a multi-generational and cross-national community of climate champions that comprised of students, faculty, and civil society and indigenous community activists and elders to explore, in a fun and informal process, the stories, pictures, human-nature connections, and memories behind the abstract climate statistics, in emotionally powerful ways.

You may find the links to this project below:

- <https://sites.google.com/depaul.edu/gle-spring-2023/home?authuser=0>
- <https://www.youtube.com/@iieecd>
- <https://storymaps.arcgis.com/stories/5ad47d48aae7408e86e9279d498a9bce>