

**Sandra Beyda-Lorie**

Professor  
Department of Special Education  
Northeastern Illinois University  
5500 N. St. Louis Ave.  
Chicago, Illinois 60625  
(773) 442-5583  
Fax: (773) 442-5590  
e-mail: [s-beyda@niu.edu](mailto:s-beyda@niu.edu)

**ACADEMIC DEGREES AND STATUS**

<b>Department Chair</b>		<b>2008-Present</b>
<b>Professor</b>		<b>2008</b>
<b>Associate Professor</b>	Promoted and Tenured	<b>2002</b>
<b>Ph.D., 1998</b>	<b>Purdue University</b> West Lafayette, IN Doctor of Philosophy Specialization: Serious Emotional Handicaps Cognate: Administrative and Social Systems	<b>1994-1998</b>
<b>M.S., 1990</b>	<b>Purdue University</b> West Lafayette, IN Certification: Serious Emotional Handicaps & Learning Disabilities	<b>1989-1990</b>
<b>B.S., 1981</b>	<b>Indiana University</b> Bloomington, IN Secondary Education English & Speech/Theatre	<b>1976-1981</b>

## **ADMINISTRATIVE RESPONSIBILITIES**

Chairperson for the Department of Special Education (2008-Present).  
Northeastern Illinois University. Chicago, Illinois.  
Associate Chair for the Department of Special Education (2007). Northeastern  
Illinois University. Chicago, Illinois.  
Coordinator of the Master of Arts in Special Education Program (2008-Present)  
Northeastern Illinois University  
Coordinator of the Bachelor of Arts in Special Education Program for the  
Department of Special Education (2010-2011).  
Co-coordinator of the Bachelor of Arts in Special Education Program for the  
Department of Special Education (2005-2007).

## **TEACHING AND RELATED EXPERIENCE**

### **Courses Taught at Northeastern Illinois University:**

Undergraduate

SPED 373-Teaching Learners with Special Needs I  
SPED 376- Teaching Learners with Special Needs II  
SPED 374-Supervised Field Experience I  
SPED 377- Supervised Field Experience II  
SPED 323-Consultation in Special Education  
SPED 381-Student Teaching

Graduate

SPED 500-Research I: Critical Writing & Research in Special Education  
SPED 502-Development of Language and Cognition  
SPED 509-Methods II: Specialized Curriculum & Methods in Special Education  
SPED 515-Research II: Applied Research in Special Education  
SPED 507-Internship I: Fundamentals of Teaching  
SPED 505-Consultation & Collaboration-Special and Regular Education  
SPED 516-Professional Development of the Special Educator

### **Courses Taught at Purdue University, West Lafayette, IN**

Undergraduate

EDPS 365- Learning, Attention, and Social Characteristics of Individuals with  
Serious Emotional Handicaps  
EDPS 364-Practicum in Assessment Procedures for Special Education

Graduate

EDPS 469- Severely Emotionally Handicapped Individuals: Intervention  
Strategies and Research  
EDPS 568-Social, Legal and Ethical Issues in Special Education  
EDPS 498/499-Supervised Teaching in Mild and Emotional Handicaps

EDPS 490-Advanced Study of Individual with Psychotic Behavior  
EDPS 660E-Practicum in the Treatment of the Exceptional Child with SHE

**Course & Program Improvement Initiative:**

- 2014-Online Course Development of SPED 511 for Online Focus LBS I Program.
- 2013-2014-Provided leadership for converting Focus LBS I Program into a full online program. Northeastern Illinois University.
- 2013-2014-Provided leadership for expansion of Bachelor of Arts in Special Education-LBS I Program evening program at new El Centro campus. Northeastern Illinois University
- 2013-Completed Online I: Online course preparation to meet Quality Matters Standards. Center for Teaching and Learning. Northeastern Illinois University
- 2012-2013-Provided leadership and took active role in revising Bachelor of Arts and Master of Arts in Special Education Programs to align with Teacher Performance Assessment (edTPA) adopted by the Illinois State Board of Education for all teachers
- 2011-2013-Provided strategic leadership for hybrid and online course development across Master of Arts in Special Education and Early Childhood Special Education Approval
- 2011-2013-Provided leadership for major program revisions and developed new courses in alignment with 2010 Illinois Professional Teaching Standards for both the Bachelor of Arts and Master of Arts in Special Education
- 2010-Present-Collaborated with program facilitators for Master of Arts in Gifted Education, Master of Science in Special Education and Master of Arts in Early Childhood Special Education Program on accreditation work
- 2010-Present-Collaborated with the Focus-LBS I Program Committee to establish procedures for ongoing assessment of candidates
- 2010-2011-Collaborated with Master of Arts in Gifted Education to revise program.
- 2009-2010-Worked with Clinical Experiences and Student Teaching (CEST) Office to transition special education placements from the Department of Special Education to the CEST Office.
- 2009-2011-Developed and revised the Assessment of Dispositions and Professional Behaviors for the Department of Special Education, a tool to evaluate candidates professionalism and dispositions.
- 2009-Present-Developed and revised Student Teaching Evaluation Instrument for the Department of Special Education and College of Education
- 2009-Present-Coordinator of LBS I revision process leading to course and sequences changes to Master of Arts in Special Education Program.
- 2007-Development of new LBS II Program in Curriculum Adaptation Specialist and Behavior Intervention Specialist for Department of Special Education. Northeastern Illinois University. Chicago, IL.

- 2007-Development of courses for new LBS II Program in Curriculum Adaptation Specialist and Behavior Intervention Specialist for Department of Special Education. Northeastern Illinois University. Chicago, IL.
- 2007-Revision of program and four courses for the Masters of Arts in Special Education Program-LBS I for Department of Special Education. Northeastern Illinois University. Chicago, IL.
- 2005-Present Integration of Curriculum Infusion of Real Life Issues methodology into own courses (SPED 373, 509, and 323)

### **Advisement**

2009-Summer-Graduate Advisor for LBS I Program, Early Childhood-Special Education Program and LBS I-Focus Program

2002-2006-Graduate Advisor for LBS I Program

1998-2006-Graduate Advisor for Learning Disabilities Program

1998-2001-Graduate Advisor for Bilingual-Bicultural Special Education Program

### **RESEARCH/CREATIVE ACTIVITIES**

#### **Published manuscripts-Refereed journal:**

- Beyda-Lorie, S. D., Kritikos, E., & Messerer, J. (2011). Preparing special educators to infuse real life issues into the K-12 curriculum. *Learning Disabilities: A Multidisciplinary Journal*, 17 (1), 5-16.
- Beyda, S. D., & Lee, D. (2007). Administrator beliefs about students referred for classroom disruption. *Learning Disabilities: A Multidisciplinary Journal*, 14 (4), 255-264.
- Beyda, S. D. (2003) The use of theatre as an instructional strategy in the content areas for students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 12, 65-74.
- Beyda, S. D., Zentall, S. S., & Ferko, D. K. (2002). The relationship between teacher practices and the task-appropriate and social behavior of students with behavioral difficulties. *Behavior Disorders*, 27, 236-255..
- Beyda, S.D. (2002). Dramatic improvisation for students with EBD: A means for addressing individual and classroom goals. *Beyond Behavior*, 11, 34-38.
- Stormont, M., Zentall, S. S., Beyda, S., Javorsky, T., & Belfiore, P. (2000). Playground contexts for aggression for preschoolers with hyperactivity. *Journal of Behavioral Education*, 10, 37-48.
- Beyda, S. D., & Zentall, S. S. (1998). Administrative responses to AD/HD. *Reaching Today's Youth: The Community Circle of Caring Journal*, 2, 31-36.

#### **Book Chapters:**

Beyda Lorie, S. D. (2010). Behavior assessment. In E. Papoutsis Kritikos

(Eds.), *Special education assessment: Issues and strategies affecting today's classrooms*. Upper Saddle River, NJ: Merrill.

**Published manuscripts-Non-Refereed Journal**

Beyda Lorie, S. D., Papoutsis Kritikos, E., Messerer, J., & LeDosquet, P. (2007). Curriculum infusion of real life issues for students with exceptionality. Network for the Dissemination of Curriculum Infusion. Northeastern Illinois University. Chicago, IL. Prepared as part of dissemination for the Fund for the Improvement of Post Secondary Education (FIPSE) 2003-2006 grant.

**Manuscripts in preparation:**

Beyda-Lorie, S. D., & Melton, M. (2010) Developing a responsive curriculum for students with disabilities.

**Reports:**

Beyda-Lorie, S. D. (2014). Exploring a doctorate in special education at Northeastern Illinois University: An analysis of needs and demands. Board of Trustees and University President. Northeastern Illinois University

Beyda-Lorie, S. D (2013). Annual Report on the Masters of Arts in Special Education LBS I Program for Illinois State Board of Education.

Beyda-Lorie, S. D (2012). Annual Report on the Masters of Arts in Special Education LBS I Program for Illinois State Board of Education.

Beyda-Lorie, S. D (2012). Annual Report on the Bachelor of Arts in Special Education LBS I Program for Illinois State Board of Education.

Beyda-Lorie, S. D. (2011). National Council for Accreditation of Teacher Education (NCATE) Report to Council for Exceptional Children for Master of Arts in Special Education (LBS I) Program.

Beyda-Lorie, S. D. (2011). National Council for Accreditation of Teacher Education (NCATE) Report to Council for Exceptional Children for Bachelor of Arts in Special Education (LBS I) Program.

Beyda-Lorie, S. D. (2010). Annual Report on the Masters of Arts in Special Education LBS I Program. College of Education. Northeastern Illinois University.

Beyda-Lorie, S. D. (2009). Annual Report on the Masters of Arts in Special Education LBS I Program. College of Education. Northeastern Illinois University.

Beyda-Lorie, S. D., Kritikos, E. (2009). LBS I Focus Program in Special Education for Certified Teachers. College of Education. Northeastern Illinois University.

Beyda-Lorie, S. D. (2008). Advanced program proposal: Learning Behavior Specialist II. Submitted to the Illinois State Board of Education. Program approved.

Beyda-Lorie, S. D. (2008). Program revision proposal: Learning Behavior Specialist I. University governance. Northeastern Illinois University. Revision approved.

- Beyda Lorie, S. D. (2008). Annual Report on the Masters of Arts in Special Education LBS I Program. College of Education. Northeastern Illinois University.
- Beyda Lorie, S. D. (2007). Annual Report on the Bachelor of Arts in Special Education LBS I Program. College of Education. Northeastern Illinois University.
- Beyda Lorie, S. D., Glick, R., & Joleaud, B. (2007). Brochure for Be Real Program in Illinois (Curriculum Infusion)
- Giacobbe, A. D., & Beyda Lorie, S. D. (2005). Exceptional mentoring project: Electronic mentoring handbook (revised). *Exceptional Mentoring Project. Northeastern Illinois University.*
- Giacobbe, A. D., & Beyda Lorie, S. D. (2004). Exceptional mentoring project: Electronic mentoring handbook. *Exceptional Mentoring Project. Northeastern Illinois University.*
- Beyda, S. D., Zentall, S. S., & Ferko, D. J. K. (Winter, 2003). *Evidence-based practices: The link between behavior and instruction.* Bureau of Special Education: Pennsylvania Department of Education. Number 4.

**Invited Online Contribution:**

- Beyda Lorie, S. D. (2005). *Real life issues and exceptionality.* Northeastern Illinois University Network for Dissemination of Curriculum Infusion. Funded by the Fund for the Improvement of Postsecondary Education. U. S. Department of Education. [http://: www.neiu.edu/~k12pac](http://www.neiu.edu/~k12pac)

**Invited Reviewer:**

- International Journal of Leadership in Education: Theory and Practice-March, 2002 and August 2002

**Dissertation/Thesis Advisement:**

- Committee member. The Choice to Stay: Special Education Teachers' Perceptions. Emily Chambers. Thesis submitted for University of Illinois at Chicago, 2011.

**Grant Activities:**

- 2012-2013 Chicago Teacher Partnership Project (CTPP). edTPA liaison. College of Education. Northeastern Illinois University.

2006-2007 Committee on Organized Research (COR) grant award (\$3,000). The Exceptional Mentoring Project: E-mentoring for beginning special educators. Northeastern Illinois University. Co-author.

2006-2007 Project Manager for the Be Real Curriculum Infusion Program in Illinois. Grant funded by the Governor's Office in conjunction with Prevention First.

2005-2006 Committee on Organized Research grant award (\$3000). The Exceptional Mentoring Project: E-mentoring for beginning special educators. Northeastern Illinois University. Co-author.

2005 Illinois Board of Education Higher Education Cooperation Act (HECA). Electronic mentoring as an advisement and training tool for engaging students, retaining enrollment and sustaining success. Lead author. Not funded.

2003-2006 Faculty Coordinator for 3-year grant awarded by the Fund for the Improvement of Postsecondary Education (FIPSE) for Curriculum Infusion of Real Life Issues into the K-12 Curriculum. U. S. Department of Education.

2002-2005 Curriculum Coordinator for the Illinois Council on Developmental Disabilities (ICDD) Grant

2003-2005 Assistant Director. Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities: Minority Institutions grant funded by the U.S. Department of Education

2003-2005 Assistant Director. Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities: Minority Institutions grant funded by the U. S. Department of Education.

2002-2003 Faculty Coordinator to the Drug Prevention Teacher Education Project of the Network for Dissemination of Curriculum Infusion Grant

Fall 1998 Interactive Teaching and Learning (ITL) grant through the Chicago Teacher's Center. Responsibilities include providing professional development opportunities to staff at Vaughn High School, a school on probation, and incorporating an assessment component into Vaughn High School's collaborative occupational model curriculum. Project co-directors: Sharon Ramson, and Heather Pate.

Fall 1998 Least Restrictive Environment (LRE) grant through the Chicago Teacher's Center. Responsibilities include collaboration with staff at Otis School on LRE design, and consultation services to staff for meeting the needs of students with behavioral disorders

1994 Summer Theatre Arts Indiana Arts Commission and the National Project Grant Endowment for the Arts: Youth Theatre Center of Clinton County, Frankfort, IN

**Consultant & External Reviewer:**

2014. External reviewer for dossier of Dr. Terry Shepherd for promotion to professor. School of Education at Indiana University South Bend. South Bend, IN

2013. External reviewer for dossier of Dr. Janice Grskovic for promotion to professor. School of Education at Indiana University Northwest. Gary, IN
2012. Review and evaluation of Department Application of Criteria. Chicago State University. Chicago, IL

**Presentations:**

**International & National:**

- Brown, K., & Beyda-Lorie, S. D. (2010, January). *Conceptualizing the Learning Behavior Specialist II for Curriculum Adaptation Specialist and Behavior Intervention Specialist Program at Northeastern Illinois University*. IAASE Conference. Springfield, IL.
- Glick, R., Beyda-Lorie, S. D., & Joleaud, B. (February, 2009). *Responding to student diversity and community needs through real life issues curriculum infusion*. AACTE. Chicago, IL.
- Beyda-Lorie, S. D., Kritikos, E., & Messerer, J. (April, 2007). *Using the research to prepare special educators to integrate real life issues*. Council for Exceptional Children. Louisville, KY.
- Zentall, S. S., Beyda-Lorie, S. D., & Adinugroho, A. D. (April, 2007). *Effects of induced empathy of preschoolers with and without aggressive behavior*. Council for Exceptional Children. Louisville, KY.
- Glick, R., Beyda-Lorie, S. D., & Joleaud, B. (February, 2007). *Responding to student diversity and community needs through real life issues curriculum infusion*. AACTE's 59<sup>th</sup> Annual Meeting. New York, NY.
- Beyda-Lorie, S. D., Edwards, A., & Powell, B. (February, 2007). *Preparing to teach real life issues: Two alternatives for teacher education*. Association of Teacher Educators Annual Meeting. San Diego, CA.
- Giacobbe, A., & Beyda-Lorie, S. D. (March, 2006). *Mentoring special educators through their first year of teaching*. American Federation of Teachers Higher Education Summit. Orlando, FL.
- Klecka, C., Giacobbe, A., Beyda-Lorie, S. D., & Hunt, J. (February, 2006). *Electronic mentoring: Multiple perspectives on online experiences to support teacher education*. Association of Teacher Educators. Atlanta, GA.
- Beyda, S.D. (April, 2005). *Teaching basic skills through real life issues curriculum infusion*. Council for Exceptional Children International Convention. Baltimore, MR.
- Makris, E., Beyda, S. D., Kritikos, E., Rueda-Alvarez, C., & Glick, R. (February, 2005). *Curriculum infusion of real life issues*. Association of Teacher Educators. Chicago, IL.
- Giacobbe, A., & Beyda-Lorie, S. D. (2004). *The Exceptional Mentoring Project: E-mentoring in the windy city*. International Conference in Learning Disabilities. Las Vegas, Nevada
- Messerer, J., & Beyda-Lorie, S. D. (2004) *CEC approved standards based*



*undergraduate education program: NCATE application & program.*  
Council for Exceptional Children International Convention. New Orleans, LA.

Kritikos, E., Birnbaum, B., & Beyda-Lorie, S. D. (February, 2004) *Integrating substance abuse prevention strategies into the K-12 curriculum.* 25th International Conference on Learning Disabilities. Seattle, WA.

Beyda-Lorie, S., D., & Lee, D. (April, 2003). *A qualitative analysis of administrator beliefs about students referred for classroom disruption.* Council for Exceptional Children International Convention. Seattle, WA

Beyda-Lorie, S.D. (February, 2003). *Promoting critical thinking by using drama as an instructional strategy.* Learning Disabilities Association: 40<sup>th</sup> Annual International Conference. Chicago, IL

### **State & Local:**

Beyda-Lorie, S. D., & Chakravarthi, S. (2013, October 18). *Integrating edTPA into special education program design.* IACTE Fall Conference. Bloomington, IL.

Beyda-Lorie, S. D., (2013, October 10). *Pathway to the Professorial: Passionate Steps.* Illinois Federation of Business Women's Clubs. Chicago, IL.

Beyda-Lorie, S.D., & Kane, M. (2013, August 20). *Providing effective mentorship for candidates on the Teacher Performance Assessment.* CTPP Grant. Northeastern Illinois University, Chicago, IL.

Beyda-Lorie, S. D. (2012, April 21). *Collaborating from the Heart: The Collaborative Classroom.* CEC Chicago Chapter 2012 Membership Drive. Northeastern Illinois University, Chicago, IL

Brown, K., & Beyda-Lorie, S. D. (2010, January). *Conceptualizing the Learning Behavior Specialist II for curriculum adaptation specialist and behavior intervention specialist.* IAASE Conference. Springfield, IL.

Glick, R., Joleaud, B., & Beyda-Lorie, S. D. (Fall, 2008). *Integrating research supported practice and prevention education into College of Education courses.* Northeastern Illinois University, Chicago, IL.

Glick, R., Joleaud, B., & Beyda-Lorie, S. D. (October, 2007). *Preparing teacher educators and freshmen experience instructors to integrate prevention education.* Eastern Illinois University. Charleston, IL.

Beyda-Lorie, S. D., and students (November, 2006). *Preparing teachers to "be real" in addressing prevention education.* Fall Convention of the Illinois Council for Exceptional Children. Schaumburg, IL.

Beyda-Lorie, S. D., Yasutake, D., & Birnbaum, B. (June, 2006). *Project Post: Preparing undergraduate students to work with children with special needs.* Illinois State Board of Education University Summit-Learning from Inclusive Personnel Preparation Programs in Illinois. Lisle Hilton, Lisle, IL.

Glick, R., Joleaud, B., & Beyda-Lorie, S. D. (May 4, 2007). *Training higher education professionals in Illinois in real life issues curriculum infusion.* Illinois State University, Bloomington, IL.

Glick, R., Joleaud, B., & Beyda-Lorie, S. D. (May 18, 2007). *Training higher*

- education professionals in Illinois in real life issues curriculum infusion.* Chicago Teachers' Center, Chicago, IL.
- Glick, R., Joleaud, B., & Beyda-Lorie, S. D. (May 19, 2006). *Training higher education professionals in Illinois in real life issues curriculum infusion.* Illinois State University, Bloomington, IL.
- Glick, R., Joleaud, B., Beyda-Lorie, S. D., & Coleman, S. (October, 2005). *Training higher education professionals in central Illinois in real life issues curriculum infusion.* Illinois State University, Bloomington, IL.
- Beyda-Lorie, S. D. (May, 2004) Infusing substance abuse prevention into lessons for students with special needs. *Real Life Issues Curriculum Infusion Conference.* DePaul University. Chicago, IL
- Klecka, C., Giacobbe, A., Beyda-Lorie, S. D., Hunt, J., & Giroux, D. (April, 2004). *Electronic mentoring expansion initiative: Experiences from multiple perspectives.* The 2004 Illinois Professional Learning Partnership (IPLP) State conference. Roosevelt University. Schaumburg, IL.
- Beyda, S. D. (February, 2002). *Creating and modifying instructional worksheets and tests.* A Conference for Paraeducators Working in Special Education: Putting It All Together. Clemente High School. Chicago, IL
- Beyda, S. D. (December, 2001). *Theatre-based approaches to promote reading Comprehension in the content areas.* All City Conference: Tapping Potential-The Magic World of Reading. Chicago Downtown Marriott. Chicago, IL.

#### **University & College:**

- Beyda-Lorie, S. D., Kane, M., Lopez, A., Nguyen, N-D., & Yturriago, J. (2013, March). *edTPA Task 2: Getting to know you and the singing is optional.* Northeastern Illinois University.
- Beyda-Lorie, S. D., Kane, M., Lopez, A., Nguyen, N-D., & Yturriago, J. (2012, November). *Teacher performance assessment: Embracing the challenge of teacher preparation.* Northeastern Illinois University.
- Beyda-Lorie, S. D. (2013, January). *A mindful approach to classroom management.* Student Teaching Professional Days. Northeastern Illinois University.
- Beyda-Lorie, S. D., Giblin, N., & Melton, M (2011, November). *Open Your Heart: The Wisdom Behind Anger.* Great Service Matters Professional Development Conference. Northeastern Illinois University.
- Beyda-Lorie, S. D., Giblin, N., & Melton, M (2011, March). *Open Your Heart: The Wisdom Behind Anger.* Great Service Matters Professional Development Conference. Northeastern Illinois University.
- Beyda-Lorie, S., D., & Scherman, T. (2011, February). *Facing Tough Decisions: The Practice of Disposition Assessment.* Summit V: CAS-COE Task Force on Teacher Preparation. Northeastern Illinois University.
- Beyda-Lorie, S. D. (2010, August). *Helping college students with their special needs.* FYE Peer Mentor Program. Northeastern Illinois University.
- Beyda-Lorie, S.D., & Potee, N. (2010). Co-Chair of COE-CAS Summit Series:

*Beyond the conversation: Delineating expectations for professional student conduct for NEIU graduates in the Colleges of Arts and Sciences and Education.* Northeastern Illinois University.

- Beyda-Lorie, S. D., Messerer, J., Melton, M., & Moreno, G. (2010). *Student Council for Exceptional Children (SCEC) panel of professionals.* Northeastern Illinois University.
- Beyda-Lorie, S. D. (2010, April). Facilitator of panel to promote parent and community partnerships into the COE curriculum. COE Assessment Day. Northeastern Illinois University.
- Beyda-Lorie, S. D., & Scherman, T. (2009). Co-Chair of COE-CAS Summit Series: *Shaping our reflection: Encouraging positive professional identities for NEIU graduates from the College of Education and College of Arts and Sciences.* Northeastern Illinois University.
- Beyda-Lorie, S. D., & Scherman, T. (2008-2009). Co-Chair of COE-CAS Summit Series: Focus on Shared Expectations for Writing. COE-CAS Joint Committee on Teacher Preparation. Northeastern Illinois University.
- Beyda-Lorie, S. D. (March, 29, 2007). *Classroom management strategies for students with special needs in the regular education classroom.* College of Education Lunch and Learn, Student Affairs Committee. Northeastern Illinois University.
- Beyda-Lorie, S. D. (March, 2006). *The curriculum infusion process: Preparing future teachers.* Future Teachers Club. College of Education. Northeastern Illinois University.
- Beyda-Lorie, S. D. (February, 2006). *Principles for managing behavior of special needs students in the general education classroom.* College of Education Lunch and Learn, Student Affairs Committee. Northeastern Illinois University.
- Beyda-Lorie, S. D. (August, 2005, 2004, Jan, 2004, August, 2003). *Behavior management for students with special needs.* Student Teaching Professional Days. College of Education. Northeastern Illinois University.
- Beyda-Lorie, S. D. (November, 2004). *Best practices for inclusion.* SABBE meeting. College of Education. Northeastern Illinois University.
- Beyda-Lorie, S. D. (January, 2004). *Adaptations for students with learning disabilities.* Student Teaching Professional Days. College of Education. Northeastern Illinois University.
- Beyda-Lorie, S. D., & James, K. (2002, February 23). Tarot and the educator's inner life: Tapping into our intuitive information system. 13<sup>th</sup> Annual TEAM Conference. Northeastern Illinois University. Chicago, IL

**Service: University**

2014. College of Education Building Planning Committee. Northeastern Illinois University.
2012. Chairperson of Chairs Personnel Committee (CPC). Northeastern Illinois University.
2012. Provost Search and Screen Committee. Northeastern Illinois University

2011. Provost Search and Screen Committee. Northeastern Illinois University (failed search)

2011-Present. Faculty Senate-COE Representative. Northeastern Illinois University

2011-Present. Faculty Senate By-Laws Committee

2011-Present. Faculty Senate Committee on Committees

2011-Present. Dean of Students Judicial Affairs Committee

2010-November. Session Facilitator at Northeastern Illinois University's First Annual Faculty Research Symposium. Northeastern Illinois University.

2010-Guest appearance in Around the World in 80 Days. Stage Center Theatre Production. Northeastern Illinois University.

2010-Ad Hoc Task Force for Proposal of Promotion of Administrators. Chairs/Coordinators Forum. Northeastern Illinois University.

2010-Present. Task Force for the Revision of Criteria for Faculty Excellence Awards Northeastern Illinois University

2009-2010. Faculty Senate-COE Representative. Northeastern Illinois University.

2008 Task Force to address Standard 1: National Council for Accreditation of Teacher Education. Northeastern Illinois University.

2007-Present- Co-Chair of College of Education-College of Arts and Sciences Joint Committee on Teacher Preparation.

2005-2006-New Teacher Mentor. Northeastern Illinois University.

2003-2005-Liaison for the Center for Teaching and Learning

2003-2006-Advisory Committee on Faculty Awards

2004-2005-Ad Hoc committee member for the improvement of services for students with disabilities on campus

2003-2004-Secretary of the Search and Screen Committee for the Coordinator of Learning Technologies. Original and re-opened search

2001-2003-University Day Co-Chair. Northeastern Illinois University

2003- Advisory Committee for Faculty Research and Scholarly Project Grant,

2003- University Without Walls Faculty Advisor

2002-Chair of Faculty Excellence Award

2002-Discussant at 10th Annual Student Research Symposium,

2002-University Without Walls Review Board

2002-Best Practices in NEIU Teaching: Center for Teaching and Learning

2001-Secretary of Search and Screen for Dean of the College of Arts and Sciences

2008-2009. Task Force for the development of Professional Development Schools.

**Service: College**

2012-2013. Co-Chair of Teacher Performance Assessment (edTPA) Facilitation Team at Northeastern Illinois University.

2010, September-English Language Learners Conference. Coordinator of four-hour conference for special educators and other professionals. Northeastern Illinois University.

2007-2008-COE Reorganization Task Force. Northeastern Illinois University.

2007-2008-COE Reorganization Task Force. Northeastern Illinois University.  
2008-Presenter at the First Annual College of Education Assessment Retreat.  
Northeastern Illinois University.  
2007-2008-Academic, Retention and Appeals Committee.  
2006-Present. Coordinator of the Exceptional Mentoring Project. Online  
discussion site to support student teachers. Department of Special  
Education. Northeastern Illinois University.  
2003-Present Coordinator of the Exceptional Mentoring Project  
2005-Present Member of Student Affairs Committee  
2002-2004-Chair of the College of Education Faculty Assembly Committee,  
2002-Vice Chair of the College of Education Faculty Assembly Committee  
2002-2005-Chair of the College of Education Student Affairs Committee  
2001-2002- College of Education Ad hoc Committee on Research  
2002- College of Education Alumni Mentoring Advisory Board  
1998-Present-Advisor for Student Council for Exceptional Children (SCEC),  
1999-2001-Secretary of College of Education Student Affairs Committee

### **Service: Department**

2008-Present-Chair for the Department of Special Education  
2008-Task Force for Off Campus Programs. Department of Special Education.  
2007-Associate Chair for the Department of Special Education  
2006-Present-Coordinator of the Exceptional Mentoring Project, an online  
mentoring program for student teachers in the Department of Special Education  
2004-2007-Assessment committee for evaluation of the LBS I Program  
2004-2008-Chair of the Professional Standards Committee  
2002-2003-Member of Search and Screen Committee for two positions  
2001-2002-Chair of the Search and Screen Committee  
2003-Planning Committee for the Learning Specialist II Program  
2002-Planning Committee for the Learning Specialist I Program, 2002  
2002-Chair of the Search Committee for Project Specialist for Illinois Council for  
Developmental Disabilities Investment Grant

### **Distinguished Awards:**

Educational Leave (2013). Northeastern Illinois University.

Faculty Excellence Award for Teaching (2006). Northeastern Illinois University.

Faculty Excellence Award for Research (2003). Northeastern Illinois University.

Carl Fenichel Memorial Research Award sponsored by the Council for Children  
with Behavioral Disorders (1997)

Playwriting Award for "The Serpent on the Lake" a two-act, educationally based  
play for youth. Purdue University's 64<sup>th</sup> Annual Literacy Award in Drama  
Communications (1995)

