

CURRICULUM VITAE

Dr. Elaine Pierce Chakonas

EDUCATION

- Ed.D.** Education (2000) Curriculum and Instruction
Loyola University Chicago
- M.A.** Education (1976)
Diagnosis and Remediation of Reading Difficulties
Loyola University Chicago
- B.A.** English Education (1974)
Minor in Music
University of Illinois at Chicago

COURSEWORK

EDUCATIONAL FOUNDATIONS

Sociological Foundations of Education
Educational Psychology
Statistical Methods
Philosophy of Education
Computer Applications
Advanced Educational Statistics

READING

Standardized Tests in Reading
Diagnosis of Reading Difficulties
Materials of Reading Analysis
Practicum in Reading Disability
Multivariate Aspects of Reading
Seminar in Development and Administration of Reading Programs
Practicum in Reading and Other Learning Disabilities

ADMINISTRATION

School Supervision
Problems in School Administration
School Administration
Problems in School Supervision

CURRICULUM AND INSTRUCTION

Seminar: Problems of Teaching in Secondary Schools

Seminar I: Current Issues in Curriculum
Seminar II: Current Issues in Curriculum
Curriculum and Instruction
Practicum in Curriculum
Seminar: Theories of Curriculum
Dissertation Supervision
Dissertation Study

SOCIOLOGY

Social Structures and Social Processes
Deviance and Social Control
Directed Study I
Directed Study II

TEACHING EXPERIENCE

- 2007-Present **Associate Professor of Elementary Education, Teacher Education Department,** Northeastern Illinois University, Chicago, Illinois
- taught Curriculum of the Elementary School, Methods of Teaching Reading, Methods of Teaching Language Arts, and Clinical Experience Seminar.
 - supervised clinical experience students in school settings
 - participated in College of Education Admission, Retention, and Appeal Committee
 - co-chaired TED DPC- Department Personnel Committee
 - participated for three years in College of Education Student Affairs Committee
 - participated for three years in University Committee on Faculty Awards
 - participated in University Applied Learning and Engaged Scholarship Committee
 - participated in Presidential Search Advisory Committee
 - at president's request, participated in President's Advisory Committee
 - chaired and participated in numerous TED Search and Screen Committees
 - participated in TED Chair Search and Screen Committees
 - participated in TED ELED Generalist Search and Screen Committees
- 2001-2010 **Program Coordinator of Elementary Education, Teacher Education Department,** Northeastern Illinois University
- prepared NCATE Program Report for the Elementary Education Program
 - collected, and analyzed rubric data from faculty each semester in preparation for NCATE/ISBE review
 - directed Elementary Education Program meetings
 - reviewed syllabi
 - evaluated requests for transfer credit
 - evaluated transcripts for FOCUS Program admission (2006 through 2007)
- 2003-2005 **Associate Chairperson, Teacher Education Department,** Northeastern Illinois University
- assisted Chairperson in administrative and supervisory capacity
 - monitored student issues
 - reviewed departmental policy issues
- 2000-2007 **Assistant Professor of Elementary Education, Teacher Education Department,** Northeastern Illinois University
- taught Curriculum Methods of the Elementary School, Methods of Teaching Reading, Methods of Teaching Language Arts, Clinical Experience Seminar, and Student Teaching Seminar.

- supervised clinical experience students in school settings
- supervised student teachers in school settings
- participated in College of Education Professional Development Committee
- participated in College of Education Admission, Retention, and Appeal Committee
- chaired and participated in numerous TED Search and Screen Committees

1998-2000

Director of Student Teaching, Dominican University, School of Education, River Forest, Illinois

- placed 65-85 undergraduate and graduate students for student teaching in 55 schools per year
- planned and conducted informational meetings for undergraduate and graduate students on the student teaching experience
- completed all student teaching records and reports for the School of Education
- sought new student teaching contracts with school districts through district visits and meetings with assistant superintendents, directors of curriculum, principals, and department chairpersons
- monitored student teaching at the River Forest campus and the Moraine Valley campus

1996-2000

Director of Clinical Experience, Dominican University, School of Education, River Forest, Illinois

- placed over 250 undergraduate and graduate students for pre-student teaching clinical experience in 45 schools per year
- planned and conducted informational sessions for undergraduate students on clinical experience
- completed all clinical experience records and reports for the School of Education
- sought new clinical experience contracts with school districts through district visits and meetings with assistant superintendents, directors of curriculum, principals, and department chairpersons
- visited clinical experience sites to meet with faculty and administrators
- monitored clinical experience at the River Forest campus, the Moraine Valley campus and the Vernon Hills campus

1996-2000

Program Director/Principal, Chicago Public Schools Prep Program “Life in the Middle Ages” at Dominican University

- designed the interdisciplinary middle school curriculum revolving around the Middle Ages historical theme
- reapplied for six consecutive grants to continue the Summer and Saturday Programs
- managed all issues and paperwork regarding Affirmative Action
- interviewed and hired all teachers and assistant teachers
- evaluated the classroom teaching of all faculty
- taught Language Arts and Music while directing the 1996 Prep Program
- recruited one hundred middle school students from eight Chicago sending schools
- visited Chicago schools to establish and maintain relationships with principals, counselors, and classroom teachers
- conducted parent information sessions and visiting days to acquaint parents with the Prep Program
- hired actors and historians for live performances depicting life during this time period
- handled all issues regarding attendance, discipline, field trips, transportation, meals, classrooms, supplies. etc.

1995-1997

Education Instructor

Dominican University, (formerly Rosary College). River Forest, Illinois

- taught courses entitled “Field Study for Middle School and Secondary Teachers”, “Middle School Teaching”, and “Seminar for the Elementary Student Teacher”

- supervised student teachers in K-12 settings

1981-1989

Rhetoric Instructor

1991-1995

Triton College, River Grove, Illinois

- taught Developmental Reading courses, Developmental Writing courses, and a Speed Reading course

Reviewer

1994-1996

Harcourt Brace College Publishers- Fort Worth, Texas

1994-Present

Merrill Prentice Hall College Publishers- Columbus, Ohio

2001-Present

Houghton Mifflin College Publishers

1983-1995

Faculty Coordinator in Education,

Triton College, River Grove, Illinois Co-operative Work Program

- supervised Education students in Field Experience

1986-1990

Curriculum Consultant, GED Program,

Triton College, River Grove, Illinois

- wrote the GED Reading Curriculum

1986-1987

Vocational Education Advisor, GED Program,

Triton College, River Grove, Illinois

- advised students regarding available vocational fields

1982-1987

GED Instructor

Triton College, River Grove, Illinois

- taught Reading courses

1980-1981

Reading/Language Arts Teacher, District 97

Emerson Junior High School, Oak Park, Illinois

- taught students with reading disabilities and students at grade level in a classroom setting

1977-1980

Reading Coordinator, District 104 Summit, Illinois

- supervised reading programs in three K-6 schools during 1977
- taught students with reading disabilities in grades 1-6 in a small group setting
- administered standardized reading tests
- wrote reading prescriptions based on test results
- assisted in selection of district basal reading program
- participated in staffings to determine best placement for students
- placed over four hundred students in reading groups based on reading levels and abilities

Administrative Assistant

District 104, Summit, Illinois

- assisted with administrative duties when principal was not in the building

1979-1982

School Board Member

Plato School

Chicago, Illinois

1975-1976

Reading Teacher

Longfellow School, Oak Park, Illinois

- taught junior high school students in a Title I Program

- 1975-1976 **Director**, Remedial Reading Program
Catholic Archdiocese of Chicago
(Operated from Longfellow School)
- developed an individualized remedial reading program for students in grades 3-8
- 1974 **Student Teacher**, Language Arts
Lincoln Junior High School
Berwyn, Illinois
- 1973-1976 **Assistant Sales Service Manager**
Marshall Field and Company
Chicago, Illinois

PRESENTATIONS

- December 2009 “Meeting the Needs of All Students”
Sixth International Conference on Teacher Education and Social Justice
University

of Illinois at Chicago

- June 2008 “Teaching Students from Diverse Cultures”
Fifth International Conference on Teacher Education and Social Justice
University of Illinois at Chicago
- March 2008 “Promoting Literacy”
Invited: Sigma Epsilon Chapter of Kappa Delta Pi International Honor Society in Education
- January 2008 “Teaching Students in the Global Classroom”
Invited: Student Teaching Presentation
Northeastern Illinois University
Chicago, Illinois
- July 2007 “Culturally Diverse Students: Are You Prepared?”
Invited: Illinois Golden Apple Scholars Summer Institute
Elmhurst College
Elmhurst, Illinois
- July 2007 “Parent-Teacher Conferences: Are You Ready?”
Invited: Illinois Golden Apple Scholars Summer Institute
Elmhurst College
Elmhurst, Illinois
- March 2007 “Culturally Diverse Students: Are You Prepared?”
Illinois Association of Supervision and Curriculum Development

Annual State Conference- Richard Ira Jones Middle School
Plainfield, Illinois

July 2006 Invited Illinois Golden Apple Scholars Summer Institute
Elmhurst College
Elmhurst, Illinois

July 2006 “Parent-Teacher Conferences: Are You Ready?”
Invited: Illinois Golden Apple Scholars Summer Institute
Elmhurst College
Elmhurst, Illinois

March 2006 “Culturally Diverse Students: Are You Prepared?”
Illinois Association of Supervision and Curriculum Development
Annual State Conference
Plainfield, Illinois

July 2005 “Culturally Diverse Students: Are You Prepared?”
Invited: Illinois Golden Apple Scholars Summer Institute
Elmhurst College
Elmhurst, Illinois

July 2005 “Parent-Teacher Conferences: Are You Ready?”
Invited: Illinois Golden Apple Scholars Summer Institute
Elmhurst College
Elmhurst, Illinois

March 2005 “Travel Through the Middle Ages With Your Middle Schoolers”
Illinois Association of Supervision and Curriculum Development
Annual State Conference
Plainfield, Illinois

February 2005 “Developing a Performance Assessment Plan for an Undergraduate Elementary Education
Program: Perspectives, Challenges, and Solutions”
Association of Teacher Educators National Conference
Chicago, Illinois

March 2004 “Travel Through the Middle Ages With Your Middle Schoolers”
Illinois Association of Supervision and Curriculum Development
Annual State Conference
Plainfield, Illinois

March 2003 “Mentoring Pre-Service Teachers: Results of the 2002 Illinois Reading Council (IRC)
Conference Student Membership Study”
Illinois Reading Council
Annual State Conference
Springfield, Illinois

March 2002 “Mentoring Pre-Service Teachers: Results of the 2001 Illinois Reading Council (IRC)
Conference Student Membership Study”
Illinois Reading Council
Annual State Conference
Springfield, Illinois

- March 2001 “Mentoring Pre-Service Teachers: Results of the 2000 Illinois Reading Council (IRC) Conference Student Membership Study”
Illinois Reading Council
Annual State Conference
Springfield, Illinois
- October 2001 “Travel Through the Middle Ages With Your Middle Schoolers”
International Reading Association
Great Lakes Regional Conference
Cincinnati, Ohio
- March 2000 “Travel Through the Middle Ages With Your Middle Schoolers”
Illinois Reading Council
Annual State Conference
Springfield, Illinois
- September 1997 “Life in the Middle Ages” Interdisciplinary Prep Program for Chicago Public Middle School Students
Association of Illinois Middle-Level Schools
Annual Fall Conference
Lisle, Illinois
- February 1988 “Encouraging Children to Enjoy Reading”
Invited: Skokie Parent-Teacher Meeting
Skokie, Illinois
- March 1987 “Encouraging Children to Enjoy Reading”
Invited: Sahs Elementary School
Stickney, Illinois
- January 1987 “Encouraging Children to Enjoy Reading”, St. John Vianney School
Northlake, Illinois
- November 1986 “The New GED Reading Curriculum”
Illinois Adult and Continuing Education Association
Chicago, Illinois
- October 1985 “College Developmental Reading”
International Reading Association
Great Lakes Regional Conference
Milwaukee, Wisconsin
- March 1980 “Parents Assisting Children in Learning”
Illinois State Reading Conference
Peoria, Illinois

HONORS AND AWARDS

- June 1976 U.S. Department of Health, Education and Welfare: Certification of affiliation “Right to Read”

Program conferred for efforts in teaching children to read.

TELEVISION APPEARANCES

- August 1996 Chicago Public Schools Cable TV show on Channel 23 featured the Chicago Public Schools Prep Program, "Life in the Middle Ages" throughout the month of August.
- May 19-20, 1998 Interview with Linda MacLennan on WBBM. Channel 2 News "Homework: How Much Is Too Much?"

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association for Supervision and Curriculum Development
International Reading Association
Kappa Delta Pi National Honor Society in Education
Phi Delta Kappa National Honor Society

CERTIFICATION

General Administrative Certificate
Classroom Teaching Certificate 6-12

PUBLICATIONS

Chakonas, E.P. (Winter 2007) "Literacy Methods Preparation of Pre-Service Teachers: Illinois Reading Council's (IRC) Student Members' Perspectives". *Eastern Education Journal*.

This article focuses on the literacy methods preparation of teacher candidates as evidenced by student members of the organization.

Arnoff, K., Ed. (2007) So To Teach: Inspiring Stories that Touch the Heart. Kappa Delta Pi Publications.

"Teacher, My Name is Evangelia", pp. 81-84.

This essay, featured in a Kappa Delta Pi book edited by Kathie-Jo Arnoff, focuses on the insensitivity of a Chicago teacher toward her student's culture.

Chakonas, E.P. (Spring 2007) "Are You Raising Good Greek Sons?. *Mia Magazine*.

This article, in a national magazine for Greek-American women, is a philosophical view of raising children, specifically sons, within the cultural and religious traditions of Geek culture.

Chakonas, E.P. (Winter 2006) "Electra, Plato, Stacy and Christina: Meet the Characters in Books Featuring Greek Children". *Mia Magazine*.

This article examines children's literature with a multi-cultural theme for Greek-American children.

Chakonas, E.P. (Fall 2006). "The Greek Orthodox Churches of the Chicago Archdiocese". *Mia Woman Magazine*, pp. 31-32.

This article reviews the book by Panos Fiorentinos, *Ecclesia*, which is a travelogue through each of the Greek Orthodox Churches in the Midwestern United States..

Chakonas, E.P. (Summer 2006). "Words of Wisdom". *Mia Woman Magazine*, pp. 100-101.

This article celebrates the life of a 92 year- old Greek-American woman.

Chakonas, E.P. (Spring 2006, vol. 13). "Principles of Effective Teaching". *New Teacher Advocate*, pp. 8-9.

This article in a publication of the Kappa Delta Pi International Honor Society In Education presents teaching tips for novice teachers.

Chakonas, E.P. (Winter 2006). "You Know Who You Are: A Greek Girl Finds Herself Renamed". *Mia Woman Magazine*.

This article focuses on the historical perspective of a lack of respect for cultural diversity from generations ago which has evolved into the ethnic and cultural pride of today.

Chakonas, E.P. (Winter 2006). "Teacher, My Name is Evangelia". *Kappa Delta Pi Record*, p. 96.

This article focuses on the insensitivity of a Chicago teacher toward her student's culture.

Perino, F., Chakonas, E.P. (Summer 2006, vol. XIII) "A Qualitative Analysis of Pre-Service Teachers' Responses to Program Effectiveness". *Critical Issues in Teacher Education, the journal of the Illinois Association of Teacher Educators*.

This article analyzes pre-service teachers' response to several questions regarding program effectiveness and teacher preparation.

Chakonas, E.P. (2005). "Growing Up Greek in Chicago: A First Grader's Perspective". *Greektown Chicago: Its History-Its Recipes, by Alexa Ganakos, p. 32*.

This excerpt in the book, *Greektown Chicago*, gives a brief summary of a forced name change for a young Greek girl in a Chicago Public School.

Passman, R., McKnight, K.S., & Chakonas, E.P. (Summer 2005). Nouns do Noun-y Things: A preliminary model for introducing a discourse of grammar(s) of English in middle school language arts classrooms. *Illinois English Bulletin*.

This article presents a strong and vibrant discussion of grammar pedagogy as it applies to the writing curriculum.

Chakonas, E.P. (Fall 2004). "Mentoring Pre-Service Teachers: The Role of the Professional Organization". *Illinois ASCD Newsletter*.

This article examines the important, yet often forgotten role of the professional organization in the mentoring of future teachers.

August/September 1982	<u>Curriculum Review</u>	Focus on Being a Consumer Review of Pitman Learning SporTellers
February 1982	<u>Curriculum Review</u>	Review of How To Increase Reading Ability
November 1981	<u>Curriculum Review</u>	Review of Holt Reading Skills for the Content Areas
June 1981	<u>Curriculum Review</u>	Review of Holt, Rinehart and Winston Discovering Language with Children
November 1980	<u>Curriculum Review</u>	Review of SRA Reading for Understanding Kit
November 1980	<u>Curriculum Review</u>	Review of Series R: Macmillan Reading Program
February 1980	<u>Curriculum Review</u>	Review of Modern Curriculum Press Phonics is Fun Program
December 1979	<u>Curriculum Review</u>	Review of Harcourt, Brace and Jovanovich Bookmark Reading Program
May 1979	<u>Curriculum Review</u>	Review of Learnco's Reading and Classifying Words
December 1978	<u>Curriculum Review</u>	Review of Rand McNally's Young America Basic Reading Series