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Academic Background

January 2010	Ph.D., Applied Psychology New York University
June 2003	Ed.M., Risk and Prevention with Adolescents, Harvard University
May 2001	M.S.W., University of California, Berkeley
May 1997	B.S., Psychology, <i>Cum Laude</i> , Loyola University Chicago

Academic Positions

Northeastern Illinois University
 Assistant Professor of Social Work, 2009-Present

New York University
 Adjunct Lecturer in Applied Psychology, 2008-2009

Harvard University
 Teaching Assistant, 2003-2004

Administrative Positions

Northeastern Illinois University
 Engaging Latino Communities for Education (ENLACE), Leadership Institute and Fellowship Program, Director, 2013-Present

Refereed Papers

Moreno, G. & Gaytán, F.X. (2013). Focus on Latino learners: Developing a foundational understanding of Latino cultures to cultivate student success. *Preventing School Failure: Alternative Education for Children and Youth*, 57:1, 7-16.

Moreno, G. & Gaytán, F.X. (2012). Reducing subjectivity in special education referrals by educators working with Latino students: Encouraging the incorporation of the Functional Behavioural Assessment as a pre-referral practice in student support teams. *Emotional and Behavioural Difficulties*, iFirst, 1-14.

Suárez-Orozco, C., Gaytán, F. X. Bang, H, J. Pakes, O'Connor, E., & Rhodes, J. (2010). Academic trajectories of newcomer immigrant youth. *Developmental Psychology*, 46, 602-618.

Gaytán, F.X., Carhill, A., Suarez-Orozco, C. (2007). Understanding and responding to the needs of newcomer immigrant youth and families. *The Prevention Researcher*, 14, 10-13.

Book Chapters

Gaytán, F.X. (2013). Social capital and the academic and ethnic resources of Mexican youth in New York City. In A. Sawyer & B. Jensen (Eds.), *Regarding Educación: Mexican-American Schooling the 21st Century*. New York: Teachers College Press.

Gaytán, F.X. & Suárez-Orozco, C. (2011). Social-emotional challenges for newcomer Latino youth in educational settings. In N.J. Cabrera, F.A. Villaruel, & H.E. Fitzgerald (Eds.), *Latina and Latino Children's Mental Health, Volume 1: Development and Context*. Santa Barbara, CA: Praeger.

Suárez-Orozco, C., Gaytán, F.X., & Kim, H.Y. (2010). Facing the Challenges of Educating Latino Immigrant Origin Students. In *Growing up Hispanic: Health and Development of Children of Immigrants*. Nancy Landale, Susan McHale, & Alan Booth (Eds.), Washington, D.C.: The Urban Institute.

Suárez-Orozco, C. & Gaytán, F.X. (2010). Schooling pathways of newcomer immigrant youth. In G. Sonnert & G. Holton (Eds.) *How to Help Immigrant Youth Succeed*. London: Palgrave MacMillan.

Suárez-Orozco, M.M. & Gaytán, F.X. (2009). Preface to 2009 edition. In *Latinos: Remaking America*, 2nd Edition by Marcelo M. Suarez-Orozco & Mariela Paez (eds.). Berkeley, CA: University of California Press.

Bender, H., Ruiz-Navarro, P., Echavarría, M., Feigina, I., Gaytan, F., & Lucic, L. (2009). Immigration and Education. *Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.

Yoshikawa, H., McCartney, K., Myers, R., Bub, K., Lugo-Gil, J., Ramos, M., Knaul, F., Gaytán, F.X., Buitrago, C., Rincon, C., Abina-Sotomayor, K., Caronogan, P., Roy, A., & Godfrey, E. (2006). Educación preescolar en México. In F. Reimers (Ed.) *Aprender más y mejor: Políticas, programas y oportunidades de aprendizaje en educación básica en México*. Mexico City: Fundación de Cultura Económica.

Research Reports/Policy Briefs

Meade, B. Gaytán, F., Fergus, E. & Noguera, P. (2009). A Close Look at the Dropout Crisis: Examining Black and Latino Males in New York City [Research Brief]. New York: Metropolitan Center for Urban Education, New York University.

Meade, B. Gaytán, F., (2009). Examining the Pre-High School Roots of the Black and Latino Male Dropout Crisis in New York City [Research Brief]. New York: Metropolitan Center for Urban Education, New York University.

Meade, B. Gaytán, F., (2009). The New York City High Schools Contributing the Most to the Achievement of Black and Latino Males [Research Brief]. New York: Metropolitan Center for Urban Education, New York University.

Book Reviews

Gaytán, F.X. (2009). [Review of the Book *Immigrants and schooling: Mexicans in New York.*] *Journal of Latinos and Education*, 8, 79-81.

Gaytán, F.X. (2007). [Review of the book *The power of parents: A critical perspective of bicultural parent involvement in public schools.*] *Teachers College Record* (Online). June 4, 2007, from <http://www.tcrecord.org/Content.asp?ContentId=14509>

Refereed Presentations

Gaytán, F.X. & Valencia, M. (March, 2014). College Success Courses –How Do They Affect Latino Students? Presented at the American Association for Hispanics in Higher Education Conference, Costa Mesa, CA.

Gaytán, F.X. (March, 2014). All Latino, All Good? Benefits and Challenges in Having a Cohort of All Latino Graduate Students in an Educational Leadership Program Focused on Latino Issues in Higher Education. Presented at the American Association for Hispanics in Higher Education Conference, Costa Mesa, CA.

Gaytán, F.X., Jajou, A., & Bocanegra, E. (March, 2014). Making art and creating hope for gang-affiliated Latino youth. Presented at the 12th Annual Alumni of Color Conference, Harvard University Graduate School of Education, Cambridge, MA.

Gaytán, F.X. (May, 2013). Building the Pipeline to the PhD for Latinos at a Hispanic Serving Institution. Presented at the College Board Pr parate Conference, Chicago, IL.

Gaytán, F.X. (March, 2013). Academic Challenges and Opportunities for Latino Students at an Urban, Midwestern, Hispanic Serving Institution. Presented at the National Association of Chicano and Chicana Studies Conference, San Antonio, TX.

Gaytán, F.X., Velez, A., Ballinas, C., & Loeza, M. (February, 2013). Enhancing the Latino Graduate School Pipeline by Tapping into Our Funds of Knowledge at a Hispanic Serving Institution. Presented at the 11th Annual Alumni of Color Conference, Harvard University Graduate School of Education, Cambridge, MA.

Gaytán, F.X. (April, 2012). "Don't Be Like Me": The Paradox of Strong Ethnic Identity Among Mexican American Youth in New York City. Presented at the American Educational Research Association Conference, Vancouver, BC.

Gaytán, F.X. (March, 2012). Narratives of Chicano/a College Student Success at a Hispanic Serving Institution in Mexican Chicago. Presented at the National Association of Chicano and Chicana Studies Conference, Chicago, IL.

Gaytán, F.X. (November, 2011). 'Don't be like me:' Mexican Americans' academic achievement across generational divides—current and historical perspectives from New York City and Chicago. Presented at the History of Education Society Conference, Chicago, IL.

Gaytán, F.X. (March, 2010). Supporting the education of Mexican and Latino immigrant youth through culturally competent socio-emotional support in the schools. Presented at the Latino Social Workers Organization Conference, Chicago, IL.

Gaytán, F.X. (June, 2008). Supportive relationships and the academic behavior of Mexican-descent youth in New York City. Presented at Childhood & Migration: Interdisciplinary Conference, Drexel University, Philadelphia, PA.

Gaytán, F.X. (March, 2008). Social capital and the academic adaptation of Mexican immigrant youth in New York City. Presented at the Annual Meeting of the American Educational Research Association, New York City, NY.

Gaytán, F.X. (March, 2008). Social networks and academic engagement among Mexican Immigrant Youth in New York City. Presented at the Annual Meeting of the American Educational Research Association, New York City, NY.

Gaytán, F.X. (March, 2008). Supportive school relationships and the academic performance of Latino immigrant youth. Presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

Gaytán, F.X., Carhill, A., Suarez-Orozco, C. (October, 2007). The role of social networks in the academic and language development of immigrant youth. Poster presented at On New Shores: Understanding Immigrant Children Conference, University of Guelph, Guelph, ON, Canada.

Gaytán, F.X., Xue, Q., Yoshikawa, H. (June, 2006). Transnational babies: Patterns and predictors of early childhood travel to immigrant mothers' native countries. Paper presented at the annual National Head Start Research Conference, Washington D.C.

Gaytán, F.X. & Suarez-Orozco, C. (April, 2006). "My heart was staying behind": The psychosocial and academic experience of separation and reunification among Latino immigrant families. Paper presented at the annual meeting of the Latin American Studies Association, San Juan, PR.

Gaytán, F.X. (July, 2006). Latino families: Bridging the gap between home and school to improve Latino students' educational futures. Presented at the Metro Center Summer Institute on gaining tools for addressing racial/ethnic disproportionality in special education and discipline. New York University, New York City, NY.

Lutyens, M. & Gaytán, F.X. (June, 2003). Understanding and transforming an afterschool tutoring program through qualitative research: making meaning of memos. Paper presented at the Ethnographic and Qualitative Research in Education Conference, Duquesne University, Pittsburgh, PA.

Gaytán, F.X. (April, 2011). Teaching Latino social work practice to social work students and professionals. Presented at the Latino Social Workers Organization Conference, Chicago, IL.

Gaytán, F.X. (January, 2010). The role of social capital and support from adults in the academic identity of Mexican immigrant youth in New York City. Presented at The Students We Share: New Research from the United States and Mexico, a Binational Conference, Mexico City, Mexico.

Gaytán, F.X. (October, 2005). Mexican families and the psychological, social, and cultural adjustment of Mexican students in NYC Public Schools. Presented at the Mexican Students in New York Schools Symposium, New York University, New York City, NY.

Gaytán, F.X. (October, 2005). Understanding the gender gap in Latino education. Paper presented at The Unacknowledged crisis: Latino males and higher education conference at the Tomas Rivera Policy Institute, University of Southern California, Los Angeles, CA.

Invited Presentations and Workshops

Gaytán, F.X. (October, 2013). The Social and Emotional Lives of Latino Students in Schools. DePaul University College of Education Forum on Latino Students, Chicago, IL.

Gaytán, F.X. (July, 2013). Ethics in Diversity and Organizational Development. National Museum of Mexican Art/Yollocalli Arts Reach, Hive Chicago Learning Collaborative, Chicago, IL.

Gaytán, F.X. (October, 2012). Using Art to Engage Hard to Serve Latino Youth. Workshop presented at the Illinois Education Association Conference, Lisle, IL.

Gaytán, F.X. (June, 2012). Engaging Latino Youth Through Art. Workshop presented at the Illinois Statewide Migrant Education Workshop, Alsip, IL.

Teaching

Northeastern Illinois University

Graduate:

Summer 2011, Fall 2013 Research in Educational Leadership

Undergraduate:

Spring 2011, 2012, 2013, 2014 Social Work Practice with Latino Communities

Fall 2010, 2011, 2012 Human Behavior in the Social Environment I

Summer 2010, 2011, 2012 Human Behavior in the Social Environment II

2012

Spring 2011, 2012, 2013

Spring 2010 Social Work with Groups

Spring 2010 Social Work Research Practicum II

Fall 2009, 2010, 2011 Social Work with Immigrants and Refugees

Fall 2009 Social Work Research Practicum I

Brooklyn College/ Organización Mixteca

Summer 2008 College Now: College Preparatory Course

New York University

Fall 2008 Latinos in Urban Schools

Fall 2008 Introduction to Developmental Psychology

Summer 2008 Adolescent Development [cross-listed as Multilingual and Multicultural Studies and the Development of Immigrant Origin Youth, co-taught with Carola Suárez-Orozco

Graduate Study Abroad in Puebla, Mexico

Spring 2008, 2009 Cultures of Psychology

Teaching Assistantships

Harvard Graduate School of Education:

Spring 2004 H-236 Adolescent Development

Fall 2003 H-331 Risk and Resilience Across Childhood and Adolescence

Yearlong 2003-2004 H-397 Research Experience in Risk and Prevention: Adolescent Focus

Honors and Awards

2012

- 2010 Northeastern Illinois University, Office of Academic Affairs, Research Community Grant (w/ René Alvarez), \$5000
- 2010 Northeastern Illinois University, Office of Academic Affairs, Immigration Research Grant, \$5000
- 2007-2008 Spencer Dissertation Fellowship for Research Related to Education, "The Role of Non-relative Adults in Generating Social and Cultural Capital for Mexican Immigrant Youth in New York City." \$25,000
- 2005 W.T. Grant Junior Scholars of Color Supplemental Pre-dissertation Fellowship, \$60,000
- 2003-2004 Harvard-MIT Cooperative Society Public Service Grant, \$1500
- 1999 Recipient Title IV-E Child Welfare Training Award, University of California at Berkeley
- 1995-1997 Member of Psi Chi, National Honor Society in Psychology

Practice Experience

- Sept. 2006- June 2007 *Mentor Coordinator, Mexican Educational Foundation of New York, New York City*
- Sept. 2003- June 2004 *Bilingual Afterschool Art Teacher, Centro Presente, Cambridge, MA*
- August 2001- August 2002 *Child Welfare Worker, Alameda County Social Service Agency*
- Sept 1999- June 2000 *School Social Work Intern, Ralph Bunche School, Oakland Unified School District, Oakland, CA*
- Aug. 1996-July. 1997 and Mar. 1999- July 1999 *Volunteer Supervisor, National Runaway Switchboard Chicago, IL*
- July 1997- February 1999 *Mental Health Professional, Rice Child and Family Center, Children's Home and Aid Society Evanston, IL*

Activities & Service

- Fall 2011 *Member, Northeastern Illinois University Provost Search and Screen Committee*
- Summer 2009-Fall 2012 *Chair, Northeastern Illinois University Latino Heritage Committee*
- Fall 2009- Spring 2011 *Social Work Representative to the Northeastern Illinois University College of Arts and Sciences Academic Affairs Committee*
- May 2004- Aug. 2004 *Co-editor, Harvard Educational Review, Harvard University*
- 2003 and 2004 *Student Reader, Risk and Prevention Ed.M. Admissions Committee, Harvard Graduate School of Education*
- Aug. 2000- May 2001 *Member Movimiento Estudiantil Chicano de Aztlan (M.E.Ch.A), University of California at Berkeley (Latino Student Group)*

Oct. 1999-
May 2001 *Vice-Chair, Social Welfare Graduate Assembly, School of Social Welfare, University of California at Berkeley*

Sept. 1999-
May 2001 *Member, La Raza Caucus, Student Group at the School of Social Welfare, University of California at Berkeley*

Skills

Proficient in written and spoken Spanish, Computer Skills: Macintosh, MS Access, MS Excel, MS Power Point, MS Word, SAS, SPSS, Internet, Atlas.Ti

References

Carola Suarez-Orozco, Ph.D.
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Co-Director, Immigration Studies at NYU
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New York University
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Marcelo M. Suarez-Orozco, Ph.D.
University Professor &
The Courtney Sale Ross University Professor
of Globalization and Education
Co-Director, Immigration Studies at NYU
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