

# Jennifer R. Banas

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## Education

Ed.D. Instructional Design & Technology	Northern Illinois University	2007
M.S. Ed. Curriculum & Instruction	Northern Illinois University	2001
M.P.H. Health Education & Promotion	University of Illinois - Chicago	1996
B.S. Health Care Planning & Administration	University of Illinois – Champaign	1994

*EdD Dissertation:* Impact of a Tailored Lesson Introduction on Learners' Motivation & Cognitive Performance

*MPH Thesis:* HMO's and Employers Partnering to Practice Health Management

## Certifications and Endorsements

- Illinois Standard Special Teaching Certificate, type 10, (2003- 2014)
- Illinois Secondary Teaching Certificate, type 09 (2000- 2014)
- Illinois Middle School Endorsements: health, social sciences, science, and language arts
- Illinois High School Endorsements: health, English, economics
- Illinois K-12 Endorsements: media
- Colorado Teaching Certificate (2012-2017)
- Colorado K-12 Endorsements: Instructional Technology; Health Education

## Professional Appointments: Teaching and Educational Leadership

### *Higher Education*

Assistant Professor	Northeastern Illinois University, Chicago, IL	2009-present
Dean: College of Education	American College of Education, Chicago, IL	2008-2009
Chair: Curriculum & Instruction	American College of Education, Chicago, IL	2008-2009
Professor	American College of Education, Chicago, IL	2007-2008
Adjunct –Faculty*	Kendall College, Chicago, IL	2006-2008
Adjunct- Faculty	Walden University, [virtual campus], MN	2007
Adjunct -Faculty	Northern Illinois University, DeKalb, IL	2005-2007
Adjunct -Faculty	W. R. Harper Community College, Palatine, IL	2004-2006

\* both online and on-campus

### *Secondary Education*

Teacher	Lake Park High School, Roselle, IL	2000-2006
Teacher (long-term sub)	Northbrook Jr. High School, Northbrook, IL	2006
Asst. Cross Country Coach	Lake Park High School, Roselle, IL	2000-2005
Asst. Track Coach	Lake Park High School, Roselle, IL	2001

## Higher Education Leadership Experience

Program Facilitator *and* Assessment Coordinator -- Northeastern Illinois University (Aug 2009- Present)

- Design key assessments, collect and analyze data, and complete accreditation reporting for both the North Central Accreditation of Teacher Education (NCATE) *and* Illinois State Board of Education
- Train adjunct faculty and act as a primary contact for course and program interpretation.
- Evaluate, modify, and design courses and programs to assure alignment with university, state, and national accreditation agencies.

Dean *and* Dept. Chair of Curriculum & Instruction -- American College of Education (Jan 2008- Aug 2009)

- Developed & defended an accredited online educational technology graduate degree program
- Recruited, trained, supervised and reviewed faculty
- Directed activities of online coaches regarding academic procedures and interpretation of curriculum.
- Developed and evaluated institutional/program policy and procedures
- Acted as a community liaison and maintained academic partnership

## **Professional Experience: Health Education and Health Promotion**

Health Educator	Kane County Health Department; Geneva, IL	1996-2000
Community Wellness Instructor*	Sherman Hospital, Elgin, IL	1997-2003
Visiting Project Coordinator*	UIC Survey Research Laboratory, Chicago, IL	1996
Health Education Intern*	FHP Managed Healthcare, Oakbrook, IL	1996
Health Promotion Consultant*	Health Promotion Services, LaGrange, IL	1995-1996
Fitness Consultant*	Health Maintenance Institute, Des Plaines, IL	1995-1996
Research Assistant*	UIC Survey Research Laboratory, Chicago, IL	1995-1996
Health Education Intern	Northwestern Memorial Hospital, Chicago, IL	1994
Peer Health Educator*	UIUC McKinley Student Health Ctr, Urbana, IL	1993-1994

\* part-time

## Administrative Experience in Health Education and Health Promotion

- Partnered with businesses and organizations to conduct community needs assessments, develop program goals and objectives, construct a budget, and develop implementation timelines and evaluation frameworks
- Marketed products and services internally and externally via a range of print and electronic media
- Applied for and managed, in collaboration with upper management, public and private grant funding
- Coordinated and participated in health promotion special events for both local and national institutions
- Developed policy and procedure guides for program management and implementation
- Designed, coordinated, implemented, and evaluated employee trainings

## Program Design and Implementation Experience in Health Education and Health Promotion

- Designed, implemented, and evaluated health presentations for schools, businesses, and community
- Served as health information resource person for internal and external clientele
- Developed health communications for print, radio, television media, and newsletter distribution
- Performed fitness and health assessments for clients and prescribed lifestyle changes based on outcomes

## Professional Experience: Instructional Design and Development Consulting

### Clients:

Chicago Teacher Center, Chicago IL	2011-Present
Healthy Schools Campaign, Chicago, IL	2010-2011
Workforce Institute for Non-Profit Effectiveness, Chicago, IL	2009-2010
Center for the Professional Development of Non-Profit Organizations, Chicago, IL	2008-2009
American College of Education, Chicago, IL	2007

### Instructional Design and Development Experience

- Collaborated with subject matter experts, clients, and project managers to establish training goals
- Designed online, video courses which included assignments, reading lists, discussion questions, lesson reviews, assessments, lecture scripts, weekly summaries, study tools, and faculty implementation guides.
- Developed trainer implementation guides, participant materials, assessments, and presentation media

### Trainings and Courses Designed

- Experience the Inquiry and Design Cycle (Problem-Based Learning) with Technology
- Integrating Nutrition & Physical Activity into Classroom Instruction
- Adolescent Development
- Budget Management
- Continuous Quality Improvement.
- Student Engagement (online)
- Delivering Presentations
- Case Management
- Writing Policies & Procedures
- Introduction to Your Organization

## Teaching Experience

### *Teacher Professional Preparation*

Health Education in the Middle and High School (Curriculum & Instruction Methods) (U)*	Northeastern Illinois University	HLED 305
Health Program Assessment, Planning & Evaluation (U)	Northeastern Illinois University	HLED 313
Organization and Administration of School Health (U)	Northeastern Illinois University	HLED 304
Student Teaching Seminar (U)	Northeastern Illinois University	SCED 305K
Clinical Experience Seminar (U)	Northeastern Illinois University	HLED 302

### *Teacher Continuing Education*

Classroom Management (G) [online]	American College of Education	ED 503
Informed Research (G) [online]	American College of Education	ED 515
Curriculum & Instructional Design (G) [online]	American College of Education	CI 531
Student Engagement (G) [online]	American College of Education	CI 533
Standards of Learning (G) [online]	American College of Education	CI 535
Community of Learners (G) [online]	American College of Education	CI 542
New Technologies: Impact on Society (G) [online]	Walden University	EDU 6661

### *General Education*

English Composition I (U) [online; on-campus]	Kendall College	ENG 111
English Composition II (U)	Kendall College	ENG 112
Speech Communications (U)	Kendall College	PCH 101

### *Health Education*

Drug Education (U; G)	Northern Illinois University	AHPH 409
Community Health (U)	Northeastern Illinois University	HLED 103
Consumer Health Education (U)	Northeastern Illinois University	HLED 312
Sex Education (teaching methods) (U)	Northeastern Illinois University	HLED 303
Current Health Concepts (U)	Northeastern Illinois University	HLED 212

\* U = undergraduate; G = graduate

### **Service Activities**

#### Service to department, college, and university

##### Northeastern Illinois University

- Mentor to a McNair Scholarship recipient 2014 - present
- Core Team Member, Higher Learning Commission Qualitative Initiative Team 2013 - present
- Coordinator, Teachers Advocating for Social Change Bullying Prevention Workshop 2012
- College of Education Representative, President's University Council Working Group 2011- 2012
- Member, College of Education Technology Committee 2011- present
- Mentor to a Community Health major intern 2011
- Supervisor, Student Teaching and Clinical Experience 2010 - present
- Member, General Education Committee 2010 - present
- Mentor to a McNair Scholarship recipient 2010 - 2011
- Chair, Faculty Search Committee 2010 - 2011
- Secretary, College of Education Finance Committee 2009 - 2011
- Website manager, Department of Health, Physical Education, Recreation, & Athletics 2009 - 2011
- Member, department chair and faculty search committee 2009 - 2010
- Member, Online Learning Quality Task Force 2009 - 2010

##### American College of Education

- Chair, Academic Council 2008 - 2009
- Chair, Student Retention Committee 2008 - 2009
- Member, Academic Integrity Committee 2007 - 2009
- Member, Academic Appeals Committee 2007 - 2009

#### Service to professional organizations

- Member at Large, Illinois Association of Colleges for Teacher Education 2013-present
- Board Member, Association for Educational Communications & Technology (AECT) 2012 - present
- President, Illinois School Health Association 2012- 2013
- President, Teacher Education Division, AECT 2011- 2012
- Reviewer, Annual Convention, Distance Learning & Teacher Education Div., AECT 2005 - present
- Communications Chair, AECT – School Media and Technology Division. 2004-2005
- Chairman, Kane County Worksite Wellness Coalition 1997-2000
- Chairman, Volunteer Committee, Worksite Wellness Council of Illinois 1994-1997
- President, Eta Sigma Gamma Fraternal Health Honorary, Tau Chapter 1993-1994

## Service to refereed journals and other publications

- Peer Review Editor, *Educational Technology Research and Development* 2012- present
- Peer Review Editor, *Tech Trends* 2011 - present
- Peer Review Editor, *Journal of American College Health* 2005-2012
- Guest Editor, McKenzie, J.F., Neiger, B.L., & Thackery, R. (2013). *Planning, Implementing, and Evaluating Health Promotion Programs*. (3<sup>rd</sup> ed.) 2012
- Peer Review Editor, *American Journal of Health Education* 1994-present
- Book Reviewer, KLIATT -- young adult media review magazine 2002-2003

## Service to community

- Member, Board of Directors, Backpacks4Class 2012-present
- Advisory Board Member and Trainer, Fit to Learn, Healthy Schools Campaign 2010-2012
- Board Member, Illinois Department of Public Health's Health Education Advisory 1999-2000
- Board Member, Tri-City Area American Cancer Society 1998-2000

## **Research and Scholarship**

### Research Interest Summary

Technology integration and teacher professional preparation; inquiry-based learning to improve 21<sup>st</sup> century learning skills in STEM; efficient and effective design of online education; professional development of online educators; use of behavior & communication theory to tailor instruction; use of technology to improve teaching and learning outcomes; and the impact of authentic learning exercises on learning outcomes.

### Refereed Journal Articles

- Banas, J. R. (2014, in publication). The influence of collaborative, authentic learning exercises on preservice teachers' self-efficacy and intentions to intervene into and prevent bullying in their future schools. *American Journal of Health Education*, 45(4),TBA.
- Banas, J.R. & York, C.S. (2014, in publication). The Impact of Authentic Learning Exercises on Preservice Teachers' Motivational Beliefs towards Technology Integration. *International Journal of Information and Communication Technology Education*, 10(3), TBA.
- Banas, J.R. & York, C.S. (2014, in publication). The influence of preservice teachers' TPACK and authentic learning exercises on intentions to integrate technology. *Australasian Journal of Educational Technology*, TBA.
- Banas, J. R (2010, April-June). Teachers' attitudes toward technology: Considerations for designing Simon, M.A., Malin, E., Stuart, M., Gidea, M., Mubavi, A., Hitsman, B., Ciecierski, C., Victorson, D., **Banas, J.**, Luedke, T., Trotter, S., Dobbins, T., & Cella, D. (2014). NU-NEIGHBORS' partnership: Collaborating with a minority serving institution of higher education to reduce cancer health disparities. *The Journal of the Robert H. Lurie Comprehensive Cancer Center of Northwestern University*, 16, 20-23.
- Victorson, D., **Banas, J.**, Smith, J., Languido, L., Shen, E., Gutierrez, S., Cordero, E., & Flores, L. (2014, in review). eSalud\_ Culturally Tailored Design and Implementation Considerations for eHealth Interventions with Latino Populations. *American Journal of Public Health*.
- Banas, J. R (2010, April-June). Teachers' attitudes toward technology: Considerations for designing preservice and practicing teacher instruction. *Community and Junior College Libraries*, 16(2), 114-127.preservice and practicing teacher instruction.
- Banas, J. R. (2009, Fall). Borrowing from health communications to develop tailored lesson introductions. *Mid-Western Educational Research Association Journal*, 22(4), 9-18.
- Banas, J. R (2009, October-December). Generating motivation to learn via tailored lesson introductions. *International Journal of Information and Communication Technology Education*, 5(4), 1-17.

- Banas, J. R. (2009). Borrowing from health communications to motivate students to learn information literacy skills. *Community and Junior College Libraries*, 15(2), 65-82.
- Banas, J. R. (2008, July/August). A tailored approach to identifying and addressing college students' online health information literacy. *American Journal of Health Education*, 39(4), 230-238.
- Hobday, J. R. (2000). Innovative education—Tobacco roulette. *Journal of Health Education*, 31, 171-172.

### Book Chapters

- Banas, J. R. & Velez-Solic, A. M. (2012). Designing effective and efficient online instructor training and professional development. In L. Kyei-Blankson and S. Keengwe (Eds.) *Learning by doing: Professional development in online learning environments*. Hershey, PA: IGI Global.
- Velez-Solic, A. M. & Banas, J. R. (2012). Professional development for online educators: Problems, predictions, and best practices. In L. Kyei-Blankson and S. Keengwe (Eds.) *Learning by doing: Professional development in online learning environments*. Hershey, PA: IGI Global.
- Banas, J. R. & Brown, C. A. (2012). Web 2.0 visualization tools to stimulate generative learning. In D. Polly, K. Persichitte, & C. Mims (Eds.), *Technology in teacher education*. Hershey, PA: IGI Global.
- Banas, J. R. (2011). Standardized, flexible design of electronic learning environments to enhance learning efficiency and effectiveness. In A. Kitchenham (Ed.) *Blended and mobile learning across disciplines: models for implementation* (pp. 66-86). Hershey, PA: IGI Global.

### Conference Proceedings

- Brown, C.A. & Banas, J. (2010, November). Open source visualization tools to enhance reading comprehension. In M. Simonson (Ed.). 33rd Annual Proceedings: Selected Research and Development Papers at the Annual Convention of the *Association for Educational Communications and Technology*. North Miami Beach, FL: Nova Southeastern University.
- Banas, J. R. (2008, October). Behavioral construct tailoring: A motivational design technique for electronic learning environments. In M. Simonson (Ed.). 31<sup>st</sup> Annual Proceedings: Selected Research and Development Papers at the Annual Convention of the *Association for Educational Communications and Technology* (23-38). North Miami Beach, FL: Nova Southeastern University.

### Book Reviews

- Banas, J. R. (2006, October). [Book review, *Information literacy: A guide for the library media specialist*]. *Education Review*.
- Banas, J. (2003, September 1). [Book review, *Samurai girl*]. *KLIATT*.
- Banas, J. (2003, July 1). [Book review, *Vincent Van Gogh: Portrait of an Artist*]. *KLIATT*.
- Banas, J. (2003, May 1). [Book review, *Bad stuff in the news: A guide to handling the headlines*]. *KLIATT*.
- Banas, J. (2003, March 1) [Book review, *Guts*]. *KLIATT*.

### Other

- Banas, J. R. (2007, Nov/Dec). On being an AECT summer conference intern. *Tech Trends*, 51 (6), 13.

### International and National Conference Refereed Presentations (Refereed)

- Banas, J. (2014, March). Improving preservice health education teachers' efficacy to prevent bullying via authentic learning exercises aligned with AAHE standards. Paper presentation at the annual meeting of the Society of Public Health Educators, Baltimore, MD.
- Banas, J., Victorson, D, Gutierrez, S, Cordero, E., & Flores, L. (2014, March). Designing eHealth Applications to Support Hispanic Cancer Survivors: To Which Characteristics Should an Educator Tailor? Poster presentation at the annual meeting of the Society of Public Health Educators, Baltimore, MD.
- Banas, J., Victorson, D, Gutierrez, S, Cordero, E., & Flores, L. (2013, December). Designing eHealth Applications to Support Hispanic Cancer Survivors. Poster presentation at the annual Science of Cancer Health Disparities meeting of the American Association of Cancer Research. Atlanta, GA.
- Victorson, D., Banas, J., Gutierrez, S., & Guitelman, J. (2013, September). Hispanic cancer survivor preferences for a new ehealth symptom management application "MAESTRA" – Results from user-centered design focus groups. Paper at the annual meeting of the International Society for the Quality of Life Research, Miami, FL.
- Banas, J. R. (2013, October). Preservice Teachers' Emotional Affect towards Technology Integration and How Affect Predicts Intentions to Integrate. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- Banas, J. R. (2013, October). Impact of Authentic Learning Exercises as an Instructional Strategy on Student Achievement of Professional Standards. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- York, C. S., Banas, J. R. (2013, October). Speech language pathologists' iPad use in PK-12 classrooms and desired professional development. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- York, C. S., Chinn, L., & Banas, J. R. (2013, October). Pre-service teacher perceptions of meeting NETS\*T standards after working in a third grade iPad classroom. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- Banas, J., Victorson, D., Gutierrez, S, Guitelman, J. (2013, May 8-10). Using Community Engaged Research and eHealth Applications to Support Low Health Literacy Hispanic Cancer Survivors: Results from Initial Qualitative Focus Groups. Poster presentation at the annual meeting of the Institute for Healthcare Advancement Annual Meeting, Irvine, CA.
- Banas, J. (2012, November). Outcomes Driven Professional Preparation: Increasing Pre-Service Teachers' Ability and Intentions to Integrate Technology. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Louisville, KY.
- Leftich, A., Banas, J., Luetkehans, L., Shepherd, C., Siko, J., Stansberry, S., Weaver, C., & West, R. (2012, November). Descriptions and Materials for Preservice and Inservice Teachers' Technology Integration Education. Panel presentation at the annual international meeting of the Association for Educational Communications and Technology, Louisville, KY.
- Banas, J. (2012, March). Theory Driven Data to Improve Childhood Obesity Reduction Training Outcomes. Paper presentation at the annual international meeting of the American Association for Health, Physical Education, Recreation, and Dance, Boston, MA.
- Banas, J. & Dewald, L. (2012, March). Four Roles of Online Professors: Preparing Faculty to Teach Online. Paper presentation at the annual international meeting of the American Association for Health, Physical Education, Recreation, and Dance, Boston, MA.
- Banas, J. (2011, November). Using a Behavior Theory to Design Strategically Technology Integration Professional Development for Teachers. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Jacksonville, FL.

- Banas, J., Robertshaw, M.B., & Campbell, T. (2011, November). Behavior and Knowledge: Using Behavior Models to Describe and Influence Teachers' Technology Integration Proficiency. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Jacksonville, FL.
- Banas, J. (2011, March). Strategically, Flexible, Standardized Electronic Learning Environments Improve Efficiency and Effectiveness. Paper presentation at the annual international meeting of the American Association for Health, Physical Education, Recreation, and Dance, San Diego, CA.
- Brown, C. & Banas, J. (2010, October). Open Source Visualization Tools to Enhance Reading Comprehension and Concept Attainment. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- Banas, J. (2010, March). Enhancing Learners' Comprehension via a Web-Based Text Visualization Tool. AAHPERD Annual Convention, Indianapolis, IN.
- Banas, J. (2009, October). A Standardized Course Design Model to Seamlessly Integrate Learning Objects in Online Environments. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Louisville, KY
- Banas, J. (2009, October). Considerations for the Design of TPCK Professional Development: An Analysis of Teacher's Perceptions about Technology Integration. Paper presentation at the annual international meeting of the Association for Educational Communications and Technology, Louisville, KY
- Banas, J. (2009, April). Using Task Appraisals to Assess the Motivational Design of Online or Technology-Based Learning Environments. Poster presentation at the annual international meeting of the Association for Educational Research and Assessment, San Diego, CA
- Banas, J. (2009, April). Tailoring as a Motivational Tool in Online Health Education. Paper presentation at the annual international meeting of the American Association for Health, Physical Education, Recreation, and Dance, Tampa, FL.
- Banas, J. (2008, November). Tailoring: A Motivational Design Tool for Online Learning Environments (Featured Research Presentation). Poster presentation at the annual international meeting of the American Association for Health, Physical Education, Recreation, and Dance, Orlando, FL
- Banas, J. (June, 2008). Tailoring: A Motivational Design Tool in Online Education. Paper presentation at the biannual international research symposium of the Association for Educational Communications and Technology, Bloomington, IN.
- Hamilton, L., Parker, V., & Banas, J. (1997, May). CATI Dietary Data Collection. Paper presentation at the annual international meeting of the American Association for Public Opinion Research Annual Conference, Norfolk, VA.

#### Regional and Local Conference Refereed Presentations (Refereed)

- Banas, J. & York, C. (2013, November). Developing 21st century skills via technology-infused, inquiry-based learning. Workshop at the annual meeting of the Illinois Association for Health, Physical Education, Recreation, and Dance, St. Charles, IL.
- Banas, J., Leven, B., Smith, B., & Diakatos, P. (2012, April). Thinking Metacognitively to Improve Teaching and Student Learning: Choosing Technology for the Right Task. Presentation at the annual meeting of the Illinois School Health Association, Lisle, IL.
- Banas, J. (2007, October). Student Motivation and Study Methods. Paper presentation at the annual meeting of the Midwest Educational Research Association, St. Louis, MO.



- Price-Robinson, L., Hobday, J., Prevander, R., & Joyce, T. (1999, October). Environmental Health in School Curriculum. Presentation at the annual meeting of the Illinois Environmental Health Association, Peoria, IL
- Tooney, J., Banas, J., & Pratt, K. (1997, June). Building Effective Supermarket Partnerships. Presentation at the Illinois Department of Public Health's "5-A-Day" Conference, Springfield, IL.

### Other Presentations

- Duggan, T., **Banas, J.**, Clonnan, D., Ruderfer, I., & Scherman, T. (2014, February 25). Invited panel presentation. The work behind the work: creating the successful classroom. Learn and Lead Symposium, Northeastern Illinois University, Chicago, IL.
- **Banas, J.**, Bate-Ambrus, V., Berube, L., Dylong, D., Franco, I., Lee, H., Matthews, N., and Milsky, D. (2013, October 9). Invited panel presentation: Power and the *Immortal Life of Henrietta Lacks* at Roosevelt High School, Chicago, IL.
- Banas, J., Victorson, D., Gutierrez, S, Guitelman, J. (2013, May 15). Using Community Engaged Research and eHealth Applications to Support Low Health Literacy Hispanic Cancer Survivors. Poster presentation at the Center for Community Health at Northwestern Illinois University's Groundbreaking Poster Session, Chicago, IL
- Banas, J. (2010, July) Text Visualization Tools to Enhance Learner Understanding. Invited speaker at the Northeastern Illinois University Summer Institute: No Professor Left Behind, Chicago, IL.
- Banas, J. (2000, March). Opportunities to Educate Children and Families about Nutrition. Invited speaker at the YWCA Child Care Resource & Referral Spring Health Conference, Wheaton, IL

## **Funding**

- National Institutes of Health P20 Grant: CA165588-01 (Cella, Gideon, Simon, & Stuart)  
Program: NU NEIGHBORS: A Social Science Partnership to Reduce Cancer Disparities  
Pilot #1 of 3: MAESTRA: Managing Adverse Events and Symptoms with novel Technologies and Real-time Assessment (Banas and Victorson)  
Funded for 2011-2014: \$500,000  
Role: Pilot #1 of 3, Co-Primary Investigator
- Lurie Cancer Research Center at Northwestern University (Banas and Victorson)  
Program: "NU NEIGHBORS" - Northwestern University / Northeastern Illinois Guild for Health Behavior Oncology Research & Science  
Funded for 2011-2012: \$20,000  
Role: Co-Primary Investigator.
- Illinois Department of Public Health: Illinois Oral Health Plan. (Banas, Darmon, Hoel, Karr, Khanna, Maltby, Petesch, Schmidt, Torres, Westerhoff, & Windland)  
Program: Oral Health Needs Assessment and Planning.  
Funded for 1999-2000.  
Role: Co-Primary Investigator and Program Planner

## **Awards and Honors**

- Teaching Professional Excellence Award - Teaching, Northeastern Illinois University (2012)

- Teaching Professional Excellence Award - Service, Northeastern Illinois University (2011)
- Presidential Award for Service, Association for Educational Communications and Technology (2012)
- Intern Scholarship, Educational Communications and Technology Foundation (2007)
- Student Scholarship, Professors of Instructional Design and Technology Conference (2006)
- Scholarship, Illinois State Scholar (1990)
- Scholarship, Knights of Columbus Academic (1990)

### **Technology proficiency**

- Learning management systems and electronic portfolios: Blackboard, e-College, Desire2Learn, LiveText
- Web design: Collage and Microsoft Expressions
- Statistical software: SPSS
- Cloud-based Web 2.0 tools: Google applications, Glogster, Edmodo, Xtranormal, Wordle, VoiceThread.