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## Fall 2019

Total Enrollment by Student Level
TOTAL HEADCOUNT TOTAL CREDIT HOURS TOTAL FTE

| Undergraduate | Freshmen | 851 | 10,210 | 681 |
| :--- | :--- | ---: | ---: | ---: |
|  | Sophomore | 671 | 7,234 | 482 |
|  | Junior | 1,859 | 19,146 | 1,276 |
|  | Senior | 2,245 | 22,402 | 1,493 |
|  | Unclassified Undergrads | 74 | 622 | 42 |
|  | Total | 5,700 | 59,614 | 3,974 |
| Graduate | Classified Grad | 1,370 | 8,552 | 713 |
|  | Unclassified Grad | 264 | 6,238 | 103 |
|  | Grad Certification | 89 | 10,412 | 868 |
| Total University | 1,723 | 70,026 | 4,842 |  |

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## Fall 2019

## Full \& Part-Time Enrollment by Level

Full-time
Part-time
TOTAL HEADCOUNT TOTAL CREDIT HOURS TOTAL HEADCOUNT TOTAL CREDIT HOURS

| Undergraduate | Freshmen | 715 | 9,256 | 136 | 954 |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Sophomore | 422 | 5,470 | 249 | 1,764 |
|  | Junior | 1,048 | 13,658 | 811 | 5,488 |
|  | Senior | 1,069 | 14,170 | 1,176 | 8,231 |
|  | Unclassified Undergrads | 40 | 486 | 34 | 137 |
|  | Total | 3,294 | 43,040 | 2,406 | 16,574 |
| Graduate | Classified Grad | 333 | 3,313 | 1,037 | 5,239 |
|  | Unclassified Grad | 24 | 269 | 240 | 969 |
|  | Grad Certification | 26 | 313 | 63 | 309 |
|  | Total | 383 | 3,895 | 1,340 | 6,517 |
| Total University | 3,677 | 46,936 | 3,746 | 23,091 |  |

## Fall 2019

Total Enrollment by Gender \& Race/Ethnicity


## Fall 2019

| Undergraduate Enrollment by Gender \& Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female |  | Male |  | Other/Unspecified |  | Total |  |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic of Any Race | 1,365 | 42.6\% | 858 | 35.9\% | 20 | 19.0\% | 2,243 | 39.4\% |
| Native American | 3 | 0.1\% | 6 | 0.3\% | 0 | 0.0\% | 9 | 0.2\% |
| Asian | 226 | 7.1\% | 298 | 12.5\% | 5 | 4.8\% | 529 | 9.3\% |
| African American/Black | 350 | 10.9\% | 231 | 9.7\% | 14 | 13.3\% | 595 | 10.4\% |
| Caucasian/White | 789 | 24.6\% | 690 | 28.9\% | 33 | 31.4\% | 1,512 | 26.5\% |
| Multiracial/2 or More Races | 63 | 2.0\% | 34 | 1.4\% | 0 | 0.0\% | 97 | 1.7\% |
| Unknown | 332 | 10.4\% | 214 | 9.0\% | 28 | 26.7\% | 574 | 10.1\% |
| Hawaiian Pacific | 8 | 0.2\% | 10 | 0.4\% | 1 | 1.0\% | 19 | 0.3\% |
| Non Res-Alien | 68 | 2.1\% | 50 | 2.1\% | 4 | 3.8\% | 122 | 2.1\% |
| Total University | 3,204 | 100.0\% | 2,391 | 100.0\% | 105 | 100.0\% | 5,700 | 100.0\% |

Fall 2019

| Graduate Enrollment by Gender \& Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female |  | Male |  | Other/Unspecified |  | Total |  |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic of Any Race | 291 | 26.6\% | 135 | 22.3\% | 3 | 12.5\% | 429 | 24.9\% |
| Native American | 1 | 0.1\% | 1 | 0.2\% | 0 | 0.0\% | 2 | 0.1\% |
| African American/Black | 99 | 9.1\% | 58 | 9.6\% | 1 | 4.2\% | 158 | 9.2\% |
| Caucasian/White | 506 | 46.3\% | 288 | 47.5\% | 10 | 41.7\% | 804 | 46.7\% |
| Multiracial/2 or More Races | 17 | 1.6\% | 12 | 2.0\% | 0 | 0.0\% | 29 | 1.7\% |
| Unknown | 55 | 5.0\% | 29 | 4.8\% | 9 | 37.5\% | 93 | 5.4\% |
| Asian | 79 | 7.2\% | 52 | 8.6\% | 0 | 0.0\% | 131 | 7.7\% |
| Hawaiian Pacific | 1 | 0.1\% | 1 | 0.2\% | 0 | 0.0\% | 2 | 0.1\% |
| Non Res-Alien | 44 | 4.0\% | 30 | 5.0\% | 1 | 4.2\% | 75 | 4.4\% |
| Total University | 1,093 | 100.0\% | 606 | 100.0\% | 24 | 100.0\% | 1,723 | 100.1\% |

Fall 2019
New Student Enrollment

|  |  |  | New |
| :--- | ---: | ---: | ---: |
|  | TOTAL | TOTAL CREDIT | TOTAL FTE |
| 1st Freshmen | 452 | 5,787 | 386 |
| New Transfers | 915 | 9,508 | 634 |
| New Unclassified | 56 | 508 | 34 |
| New Readmits | 241 | 1,956 | 130 |
| New Graduates | 689 | 4,510 | 376 |
| Total University | 2,353 | 22,268 | 1,560 |

## Fall 2019

New Student Full-time \& Part-time Enrollment

|  | Full-time |  | Part-time |  |
| :--- | ---: | ---: | ---: | ---: |
|  | TOTAL | TOTAL CREDIT | TOTAL | TOTAL CREDIT |
|  | HEADCOUNT | HOURS | HEADCOUNT | HOURS |
| 1st Freshmen | 432 | 5,634 | 20 | 153 |
| New Transfers | 545 | 6,978 | 370 | 2,530 |
| New Unclassified | 36 | 438 | 20 | 70 |
| New Readmits | 79 | 993 | 162 | 963 |
| New Graduates | 185 | 1,929 | 504 | 2,581 |
| Total University | 1,277 | 15,971 | 1,076 | 6,297 |

Fall 2019
Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ <br> Unspecified | Hispanic of Any Race | Asian | African American/Black | Caucasian/ White | Multiracia//2 or More Races | Non Res-Alien | Unknown | Total |
| Biology | M.S. in Biology | 20 | 9 | 0 | 9 | 0 | 5 | 12 | 1 | 2 | 0 | 29 |
|  | M.S. in Biology (TLP) | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Chemistry | M.S. in Chemistry | 16 | 8 | 0 | 5 | 6 | 0 | 8 | 0 | 3 | 2 | 24 |
| Communication Media \& Theatre | M.A. in Communication, Media \& Theatre | 15 | 8 | 0 | 10 | 1 | 1 | 9 | 0 | 1 | 1 | 23 |
| Computer Science | M.S. in Computer Science | 24 | 43 | 2 | 11 | 11 | 4 | 15 | 2 | 20 | 6 | 69 |
| English | M.A. in English (Composition) | 4 | 3 | 0 | 0 | 2 | 1 | 3 | 0 | 0 | 1 | 7 |
|  | M.A. in English (Literature) | 8 | 6 | 0 | 4 | 0 | 0 | 9 | 0 | 0 | 1 | 14 |
|  | M.A. in English (TLP) | 3 | 2 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 1 | 5 |
| Geography \& Environmental Studies | M.A. in Geography \& Environmental Studies | 10 | 12 | 0 | 3 | 0 | 2 | 14 | 0 | 2 | 1 | 22 |
| History | M.A. in History | 3 | 14 | 0 | 2 | 1 | 0 | 13 | 1 | 0 | 0 | 17 |
|  | M.A. in History (TLP) | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| Linguistics | M.A. in Linguistics | 16 | 7 | 0 | 5 | 0 | 0 | 16 | 0 | 2 | 0 | 23 |
| Mathematics | M.S. in Mathematics | 8 | 13 | 0 | 5 | 3 | 0 | 8 | 2 | 3 | 0 | 21 |
|  | M.S. in Mathematics (TLP) | 1 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 3 |
| Music | M.A. in Music | 10 | 13 | 2 | 6 | 0 | 1 | 11 | 1 | 5 | 1 | 25 |
|  | M.A. in Music (TCP) | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | M.A. in Music (TLP) | 3 | 1 | 0 | 1 | 0 | 0 | 2 | 0 | 1 | 0 | 4 |
| Political Science | M.A. in Political Science | 9 | 11 | 0 | 3 | 3 | 4 | 10 | 0 | 0 | 0 | 20 |
| Psychology | M.A. in Gerontology | 12 | 2 | 0 | 3 | 2 | 3 | 2 | 0 | 2 | 2 | 14 |
| Social Work | Master of Social Work | 46 | 12 | 0 | 28 | 1 | 13 | 13 | 1 | 0 | 2 | 58 |
|  | Master of Social Work (Advanced standing) | 23 | 6 | 0 | 14 | 1 | 4 | 5 | 0 | 1 | 4 | 29 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Note: Students with gender unknown were allocate
Source: Banner enrollment data as of census date

Fall 2019
Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ | Hispanic of Any | Asian | African | Caucasian/ | Multiracia//2 or | Non Res-Alien | Unknown | Total |
| Teaching English to Speakers of Other Languages | M.A. in Teaching English as a Second/Foreign Language | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
|  | M.A. in Teaching English to Speakers of Other Languages | 25 | 8 | 1 | 8 | 2 | 0 | 18 | 1 | 3 | 2 | 34 |
| World Languages \& Cultures | M.A. in Latin American Literatures \& Cultures | 8 | 4 | 0 | 7 | 0 | 1 | 4 | 0 | 0 | 0 | 12 |
|  | M.A. in Latin American Literatures \& Cultures (TLP) | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 3 |
| Total |  | 271 | 188 | 5 | 126 | 35 | 40 | 183 | 10 | 46 | 24 | 464 |

Fall 2019
Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Native American | Asian | African <br> American/Black | Hawaiian Pacific | Caucasian/ White | Multiracia//2 or More Races | Non Res-Alien | Unknown | Total |
| Anthropology | B.A. in Anthropology | 13 | 4 | 1 | 5 | 0 | 0 | 2 | 0 | 6 | 1 | 0 | 4 | 18 |
|  | B.A. in Global Studies | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Art | B.A. in Art | 46 | 23 | 2 | 23 | 0 | 4 | 6 | 1 | 29 | 0 | 0 | 8 | 71 |
|  | B.A. in Art (K-12 Education) | 4 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 5 |
|  | B.F.A. in Graphic Design | 22 | 22 | 1 | 20 | 0 | 8 | 1 | 0 | 10 | 1 | 0 | 5 | 45 |
| Biology | B.S. in Biology | 161 | 76 | 3 | 76 | 0 | 42 | 14 | 0 | 60 | 8 | 4 | 36 | 240 |
|  | B.S. in Biology (Secondary Ed.) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Chemistry | B.S. in Chemistry | 29 | 37 | 2 | 23 | 1 | 8 | 4 | 0 | 20 | 0 | 6 | 6 | 68 |
| Communication <br>  <br> Theatre | B.A. in Communication, Media \& Theatre | 107 | 75 | 8 | 72 | 0 | 6 | 29 | 0 | 52 | 6 | 1 | 24 | 190 |
| Computer <br> Science | B.S. in Computer Science | 58 | 325 | 5 | 120 | 0 | 91 | 25 | 3 | 88 | 6 | 15 | 40 | 388 |
| Earth Science | B.S. in Earth Science | 7 | 13 | 0 | 4 | 0 | 2 | 0 | 0 | 11 | 0 | 0 | 3 | 20 |
| Economics | B.A. in Economics | 14 | 26 | 0 | 16 | 0 | 1 | 4 | 0 | 13 | 0 | 2 | 4 | 40 |
| English | B.A. in English | 71 | 37 | 1 | 44 | 0 | 6 | 10 | 0 | 36 | 0 | 2 | 11 | 109 |
|  | B.A. in English | 15 | 8 | 0 | 8 | 0 | 3 | 0 | 0 | 11 | 1 | 0 | 0 | 23 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2019
Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Hispanic of Any |  |  | African | Hawaiian | Caucasian/ | Multiracial/2 or | n | Unknown | Total |
| English | (Secondary Ed.) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography \& Environmental Studies | B.A. in Environmental Studies | 15 | 7 | 1 | 8 | 0 | 0 | 2 | 0 | 10 | 0 | 0 | 3 | 23 |
|  | B.A. in Geography | 3 | 8 | 0 | 2 | 0 | 1 | 0 | 1 | 7 | 0 | 0 | 0 | 11 |
| History | B.A. in History | 20 | 47 | 2 | 22 | 0 | 4 | 5 | 1 | 28 | 2 | 0 | 7 | 69 |
|  | B.A. in History (Secondary Ed.) | 6 | 10 | 0 | 3 | 0 | 0 | 0 | 0 | 9 | 2 | 0 | 2 | 16 |
| Justice Studies | B.A. in Justice Studies | 79 | 55 | 1 | 76 | 0 | 2 | 20 | 0 | 29 | 1 | 0 | 7 | 135 |
| Mathematics | B.A. in Mathematics | 18 | 32 | 0 | 24 | 1 | 9 | 1 | 0 | 9 | 1 | 1 | 4 | 50 |
|  | B.A. in Mathematics (Secondary Ed.) | 9 | 12 | 0 | 9 | 0 | 4 | 0 | 0 | 6 | 1 | 1 | 0 | 21 |
| Music | B.A. in Music | 3 | 6 | 0 | 3 | 0 | 1 | 0 | 0 | 4 | 0 | 0 | 1 | 9 |
|  | Bachelor of Music | 10 | 8 | 1 | 5 | 0 | 3 | 4 | 0 | 4 | 0 | 2 | 1 | 19 |
|  | Bachelor of Music (K-12 Education) | 12 | 8 | 0 | 5 | 0 | 0 | 3 | 2 | 9 | 0 | 1 | 0 | 20 |
| Other <br> Departments | B.A. in Latina/o \& Latin American Studies | 6 | 1 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Philosophy | B.A. in Philosophy | 6 | 9 | 0 | 5 | 0 | 3 | 1 | 0 | 5 | 0 | 1 | 0 | 15 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note Enrollment headcount in undergraduate progams includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2019
Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Physics | B.S. in Environmental Science | 5 | 8 | 0 | 5 | 2 | 0 | 0 | 0 | 5 | 0 | 0 | 1 | 13 |
|  | B.S. in Physics | 5 | 11 | 0 | 4 | 0 | 0 | 0 | 0 | 5 | 2 | 2 | 3 | 16 |
| Political Science | B.A. in Political Science | 24 | 30 | 3 | 22 | 0 | 3 | 5 | 0 | 14 | 1 | 1 | 11 | 57 |
| Psychology | B.A. in Psychology | 267 | 82 | 4 | 150 | 0 | 25 | 36 | 2 | 95 | 5 | 5 | 35 | 353 |
| Social Work | Bachelor of Social Work | 236 | 45 | 4 | 128 | 1 | 9 | 45 | 1 | 62 | 7 | 4 | 28 | 285 |
| Sociology | B.A. in Sociology | 47 | 18 | 2 | 32 | 0 | 5 | 12 | 0 | 9 | 3 | 0 | 6 | 67 |
| Women's and Gender Studies | B.A. in Women's and Gender Studies | 3 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 4 |
| World Languages \& Cultures | B.A. in Spanish | 27 | 8 | 0 | 28 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 3 | 35 |
|  | B.A. in Spanish (K-12 <br> Education) | 7 | 2 | 0 | 7 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 9 |
| Total |  | 1,357 | 1,056 | 41 | 958 | 6 | 242 | 229 | 11 | 655 | 50 | 49 | 254 | 2,454 |

Fall 2019
Summary Profile: College of Business and Management - Graduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ | Hispanic of Any | Asian | African | Caucasian/ | Multiracia//2 or | Non Res-Alien | Unknown | Total |
| Accounting, Business Law, \& Finance | M.S. in Accounting | 27 | 16 | 3 | 5 | 13 | 3 | 15 | 1 | 5 | 4 | 46 |
| Management | Master of Business <br> Administration (M.B.A.) | 39 | 42 | 3 | 17 | 12 | 8 | 27 | 0 | 13 | 7 | 84 |
| Total |  | 66 | 58 | 6 | 22 | 25 | 11 | 42 | 1 | 18 | 11 | 130 |

Fall 2019
Summary Profile: College of Business and Management - Undergraduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Accounting, Business <br> Law, \& Finance | B.S. in Accounting | 135 | 139 | 3 | 107 | 36 | 8 | 0 | 74 | 3 | 10 | 39 | 277 |
|  | B.S. in Finance | 38 | 105 | 2 | 49 | 19 | 7 | 0 | 51 | 0 | 1 | 18 | 145 |
|  | B.S. in General Business Administration | 63 | 61 | 5 | 46 | 9 | 11 | 2 | 45 | 0 | 2 | 14 | 129 |
| Management | B.S. in Management | 104 | 110 | 2 | 81 | 24 | 19 | 1 | 72 | 3 | 1 | 15 | 216 |
| Marketing | B.S. in Marketing | 68 | 61 | 3 | 37 | 16 | 6 | 1 | 45 | 2 | 3 | 22 | 132 |
| Total |  | 408 | 476 | 15 | 320 | 104 | 51 | 4 | 287 | 8 | 17 | 108 | 899 |

Fall 2019
Summary Profile: Goodwin College of Education - Graduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Counselor <br> Education | M.A. in Counseling (Clinical Mental Health) | 59 | 31 | 1 | 17 | 0 | 5 | 7 | 0 | 51 | 3 | 0 | 8 | 91 |
|  | M.A. in Counseling (Rehabilitation) | 15 | 10 | 0 | 8 | 0 | 2 | 2 | 0 | 10 | 1 | 0 | 2 | 25 |
|  | M.A. in Counseling (School) | 36 | 18 | 1 | 17 | 0 | 3 | 1 | 0 | 30 | 0 | 0 | 4 | 55 |
|  | M.A. in Family Counseling | 37 | 6 | 2 | 14 | 0 | 3 | 4 | 0 | 20 | 0 | 0 | 4 | 45 |
| Educational <br>  <br> Curriculum <br> Studies | M.A in Urban Community Studies | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | M.A. in Community and Teacher Leaders | 19 | 9 | 0 | 9 | 0 | 0 | 3 | 0 | 12 | 0 | 0 | 4 | 28 |
|  | M.A. in Inner City Studies | 9 | 8 | 0 | 1 | 0 | 1 | 13 | 0 | 0 | 1 | 0 | 1 | 17 |
|  | M.A.T. in Language ArtsSecondary Ed. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | M.A.T. in Secondary Education | 23 | 24 | 1 | 8 | 1 | 5 | 1 | 0 | 29 | 2 | 0 | 2 | 48 |
| Health Sciences and Physical Education | M.S. in Exercise Science | 3 | 9 | 0 | 6 | 0 | 0 | 1 | 1 | 3 | 0 | 1 | 0 | 12 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach Source: Banner enrollment data as of census date

Fall 2019
Summary Profile: Goodwin College of Education - Graduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Health Sciences and Physical Education | Master of Public Health | 10 | 6 | 0 | 4 | 0 | 0 | 6 | 0 | 6 | 0 | 0 | 0 | 16 |
| Literacy, Leadership, and Development | M.A. in Educational Leadership (Higher Ed) | 29 | 14 | 0 | 25 | 1 | 1 | 5 | 0 | 6 | 0 | 2 | 3 | 43 |
|  | M.A. in Educational Leadership (School) | 83 | 44 | 0 | 42 | 0 | 2 | 3 | 0 | 74 | 1 | 0 | 5 | 127 |
|  | M.A. in Human Resource Development | 28 | 4 | 0 | 8 | 0 | 2 | 10 | 0 | 9 | 0 | 1 | 2 | 32 |
|  | M.A. in Literacy Education | 52 | 7 | 0 | 18 | 0 | 1 | 2 | 0 | 36 | 1 | 0 | 1 | 59 |
| Special Education | M.A. in Special Education (LBS I) | 37 | 18 | 0 | 8 | 0 | 1 | 5 | 0 | 37 | 1 | 1 | 2 | 55 |
|  | M.S. in Special Education (LBS II) | 21 | 3 | 0 | 2 | 0 | 1 | 1 | 0 | 19 | 0 | 0 | 1 | 24 |
| Teacher Education | M.A.T. Elementary Education | 38 | 10 | 0 | 13 | 0 | 4 | 0 | 0 | 27 | 2 | 1 | 1 | 48 |
|  | M.A.T. in Elem \& Middle School | 4 | 1 | 1 | 3 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 6 |
|  | M.A.T. Middle Level Education | 6 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 0 | 8 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Source: Banner enrollment data as of census date

Fall 2019
Summary Profile: Goodwin College of Education - Graduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Native American | Asian | African <br> American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Teacher Education | M.S. in Teaching and Inquiry | 9 | 1 | 0 | 3 | 0 | 0 | 1 | 0 | 6 | 0 | 0 | 0 | 10 |
| Total |  | 519 | 226 | 6 | 207 | 2 | 32 | 66 | 1 | 383 | 13 | 6 | 41 | 751 |

Fall 2019
Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Native <br> American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Educational <br>  <br> Curriculum <br> Studies | B.A. in Inner City Studies | 7 | 2 | 0 | 2 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 1 | 9 |
| Health Sciences and Physical Education | B.A. in Health and Wellness (Secondary Ed.) | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | B.A. in Physical Education | 19 | 38 | 1 | 19 | 0 | 0 | 6 | 1 | 25 | 1 | 1 | 5 | 58 |
|  | B.S. in Community Health | 10 | 12 | 0 | 8 | 1 | 1 | 2 | 0 | 10 | 0 | 0 | 0 | 22 |
| Literacy, Leadership, and Development | B.A. in Human Resource Development | 94 | 16 | 4 | 52 | 0 | 6 | 5 | 1 | 35 | 2 | 0 | 13 | 114 |
| Special Education | B.A. in Special Education | 22 | 7 | 2 | 13 | 0 | 1 | 2 | 0 | 10 | 0 | 0 | 5 | 31 |
| Teacher Education | B.A. in Bilingual/ Bicultural EducationElementary | 7 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 7 |
|  | B.A. in Early Childhood Education | 67 | 4 | 2 | 31 | 0 | 5 | 6 | 0 | 16 | 1 | 1 | 13 | 73 |
|  | B.A. in Elementary | 86 | 20 | 1 | 32 | 0 | 7 | 6 | 1 | 47 | 4 | 0 | 10 | 107 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach
duate programs includes students with a declared major or pre-major.
Note: Enroliment headcount in undergraduate pro

Fall 2019
Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ | Hispanic of Any | Native | Asian | African | Hawaiian | Caucasian/ | Multiracia//2 or | Non Res-Alien | Unknown | Total |
| Teacher Education | Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | B.A. in Elementary Education (Bilingual Endorsement) | 28 | 2 | 0 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 30 |
|  | B.A. in Middle Level Education | 5 | 5 | 0 | 3 | 0 | 1 | 0 | 0 | 4 | 0 | 0 | 2 | 10 |
| Total |  | 345 | 107 | 10 | 191 | 1 | 21 | 34 | 3 | 147 | 8 | 3 | 54 | 462 |

Fall 2019
Summary Profile: Graduate Certificate Programs

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Asian | African American/Black | Caucasian/ White | Multiracia/2 or More Races | Unknown | Total |
| Counselor Education | Certificate in Couple and Family Counseling | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | School Counselor Endorsement Focus | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Educational Inquiry \& Curriculum Studies | Teacher Leader Endorsement | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
|  | TLP - Secondary Education | 3 | 5 | 0 | 1 | 2 | 0 | 5 | 0 | 0 | 8 |
| Geography \& Environmental Studies | Geographic Information Science | 2 | 1 | 1 | 0 | 0 | 0 | 3 | 1 | 0 | 4 |
| Health Sciences and Physical Education | Graduate Certificate in Public Health | 2 | 1 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 3 |
| Literacy, Leadership, and Development | Reading Endorsement-Secondary | 6 | 0 | 1 | 0 | 0 | 1 | 6 | 0 | 0 | 7 |
| Other Departments | TLP: Art (K-12) | 2 | 3 | 1 | 1 | 0 | 0 | 4 | 0 | 1 | 6 |
|  | TLP: Elementary Education | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | TLP: Music Educ (K-12) | 2 | 5 | 0 | 0 | 2 | 0 | 4 | 0 | 1 | 7 |
|  | TLP: Physical Education (K-12) | 2 | 10 | 0 | 2 | 0 | 1 | 9 | 0 | 0 | 12 |
|  | TLP: Sec Ed-Engl | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
|  | TLP: Sec Ed-History | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | TLP: Sec Ed-Math | 1 | 2 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 3 |
|  | TLP: Spanish (K-12) | 3 | 1 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 4 |
| Psychology | Gerontology Senior Advocate | 2 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 |
| Special Education | Focus Program in Special Education (LBS I) | 12 | 2 | 1 | 1 | 4 | 0 | 10 | 0 | 0 | 15 |
|  | Focus Program in Special Education (LBS II) | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| Teacher Education | Focus-Bilingual/Bicultural | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach Source: Banner enrollment data as of census date

Fall 2019
Summary Profile: Graduate Certificate Programs

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |
| Department/Program |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Unknown | Total |
| Teacher Education | Endorsement |  |  |  |  |  |  |  |  |  |  |
|  | Focus-Elementary Ed Endorsement | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
|  | Middle-level Education Endorsement Focus Program | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Teaching English to Speakers of Other Languages | Teaching English to Speakers of Other Languages | 2 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 3 |
| Total |  | 53 | 33 | 5 | 13 | 11 | 5 | 58 | 2 | 2 | 91 |

Fall 2019
Summary Profile: Interdisciplinary Programs

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Hispanic of Any Race | African <br> American/Black | Caucasian/ White | Unknown | Total |
| Other Departments | B.A. in Global Studies | 10 | 2 | 5 | 1 | 3 | 3 | 12 |
| Total |  | 10 | 2 | 5 | 1 | 3 | 3 | 12 |

Fall 2019

| Summary Profile: Nontraditional Degree Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Native American | Asian | African American/Black | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Other Departments | B.A. in Interdisciplinary Studies | 165 | 84 | 1 | 83 | 0 | 16 | 52 | 68 | 5 | 1 | 25 | 250 |
|  | B.A. or B.S. in University Without Walls | 7 | 9 | 1 | 4 | 1 | 2 | 6 | 4 | 0 | 0 | 0 | 17 |
| Total |  | 172 | 93 | 2 | 87 | 1 | 18 | 58 | 72 | 5 | 1 | 25 | 267 |

Fall 2019
Summary Profile: Undeclared and Unclassified Programs

| Department/Program |  | Gender |  |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Other/ Unspecified | Hispanic of Any Race | Native American | Asian | African American/Black | Hawaiian Pacific | Caucasian/ White | Multiracial/2 or More Races | Non Res-Alien | Unknown | Total |
| Other <br> Departments | Graduate <br> Student-at- <br> large | 184 | 101 | 2 | 61 | 0 | 28 | 36 | 1 | 138 | 3 | 5 | 15 | 287 |
|  | Undeclared Undergraduate | 866 | 631 | 35 | 669 | 1 | 139 | 219 | 1 | 335 | 22 | 16 | 130 | 1,532 |
|  | Undergraduate Student-atlarge | 46 | 26 | 2 | 13 | 0 | 5 | 3 | 0 | 13 | 4 | 36 | 0 | 74 |
| Total |  | 1,096 | 758 | 39 | 743 | 1 | 172 | 258 | 2 | 486 | 29 | 57 | 145 | 1,893 |

