



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) |
Public Reporting of Assessment Outcomes

Northeastern Illinois University
Master of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 1-4	80%
	Instrument 2: Ethics Paper (SWK 403)	Level 3 of 4 on each of the 5 rubric elements	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 5-6	80%
	Instrument 2: Lifespan Project (SWK 404)	Level 3 of 4 on rubric elements 1-3	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 7-8	80%
	Instrument 2: Self-reflection Paper #3 (SWK 401)	Level 3 of 4 on rubric elements 1-5	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 9-10	80%
	Instrument 2: Research Proposal (SWK 407)	Level 3 of 4 on rubric elements 1-6	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 11-12	80%
	Instrument 2: Policy Brief (SWK 406)	Level 3 of 4 on rubric elements 1-3	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 13-14	80%
	Instrument 2: Final Assessment Paper (SWK 403)	Level 3 of 4 on rubric elements 3-6	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 15-16	80%
	Instrument 2: Clinical Presentation Paper (SWK 472)	Level 3 of 4 on rubric element 2	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 17-18	80%
	Instrument 2: Clinical Presentation Paper (SWK 472)	Level 3 of 4 on rubric element 5	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 19-20	80%
	Instrument 2: Clinical Presentation Paper (SWK 472)	Level 3 of 4 on rubric element 6	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25 – 05/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (30)	Program Option 1 Outcomes: Chicago, IL n = (30)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.3%	98.3%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.3%	98.3%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.4%	98.4%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	89.8%	89.8%
Competency 5: Engage in Policy Practice	80%	95.2%	95.2%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	98.3%	98.3%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.3%	98.3%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	93.3%	93.3%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Children, Youth & Families

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 1-3	80%
	Instrument 2: Early Childhood Project (SWK 433)	Level 3 of 4 on rubric element 2	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 4-5	80%
	Instrument 2: Final Policy Paper (SWK 432/SWK 434)	Level 3 of 4 on rubric element 5	
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 6-8	80%
	Instrument 2: Youth Project (SWK 433)	Level 3 of 4 on rubric element 2	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 9-10	80%
	Instrument 2: Research Proposal (SWK 491)	Level 3 of 4 on rubric elements 1-6	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 11- 12	80%
	Instrument 2: Final Policy Paper (SWK 432/SWK 434)	Level 3 of 4 on rubric elements 1 & 4	
Competency 6: Engage with Individuals, Families, & Groups	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 13- 14	80%
	Instrument 2: Assessment, Intervention & Evaluation Paper (SWK 431)	Level 3 of 4 on rubric elements 3-4	
Competency 7: Assess Individuals, Families, & Groups	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 15- 16	80%
	Instrument 2: Assessment, Intervention & Evaluation Paper (SWK 431)	Level 3 of 4 on rubric elements 1-2	
Competency 8: Intervene with Individuals, Families, & Groups	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 17- 18	80%
	Instrument 2: Youth Project (SWK 433)	Level 3 of 4 on rubric element 3	
Competency 9: Evaluate Practice with Individuals, Families, & Groups	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 19- 21	80%
	Instrument 2: Research Proposal (SWK 491)	Level 3 of 4 on rubric elements 1 and 3-6	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Children, Youth & Families

Timeframe of Student Competency Assessment: 08/25 – 05/26

Date Publicly Posted on Program’s Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (51)	Program Option 1 Outcomes: Chicago, IL n = (51)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.6%	98.6%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.1%	97.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98.6%	98.6%
Competency 5: Engage in Policy Practice	80%	99%	99%
Competency 6: Engage with Individuals, Families & Groups	80%	100%	100%
Competency 7: Assess Individuals, Families & Groups	80%	96.4%	96.4%
Competency 8: Intervene with Individuals, Families & Groups	80%	98.6%	98.6%
Competency 9: Evaluate Practice with Individuals, Families & Groups	80%	98.6%	98.6%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Leadership & Change

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 1-3	80%
	Instrument 2: Anti-Oppressive Assessment (SWK 441)	Level 3 of 4 on rubric element 1	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 4-5	80%
	Instrument 2: Political Education Project (SWK 441)	Level 3 of 4 on rubric element 1	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 6-8	80%
	Instrument 2: Political Education Project (SWK 441)	Level 3 of 4 on rubric element 2	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 9-10	80%
	Instrument 2: Research Proposal (SWK 491)	Level 3 of 4 on rubric elements 1-6	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 11-12	80%
	Instrument 2: Political Education Project (SWK 441)	Level 3 of 4 on rubric element 3	
Competency 6: Engage with Organizations and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 13-14	80%
	Instrument 2: Capacity-building Grant Proposal (SWK 444)	Level 3 of 4 on rubric elements 4-5	
Competency 7: Assess Organizations and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 15-16	80%
	Instrument 2: Anti- Oppressive Assessment (SWK 441)	Level 3 of 4 on rubric elements 2-3	
Competency 8: Intervene with Organizations and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 17-18	80%
	Instrument 2: Capacity- building Grant Proposal (SWK 444)	Level 3 of 4 on rubric elements 2,3 & 7	
Competency 9: Evaluate Practice with Organizations and Communities	Instrument 1: Field Evaluation / Learning Agreement	3 of 4 points on evaluation elements 19-21	80%
	Instrument 2: Research Proposal (SWK 491)	Level 3 of 4 on rubric elements 1 and 3-6	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Leadership & Change

Timeframe of Student Competency Assessment: 08/25 – 05/26

Date Publicly Posted on Program’s Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (15)	Program Option 1 Outcomes: Chicago, IL n = (15)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95%	95%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Organizations and Communities	80%	87.5%	87.5%
Competency 7: Assess Organizations and Communities	80%	96.7%	96.7%
Competency 8: Intervene with Organizations and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Organizations and Communities	80%	96.7%	96.7%