



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Northeastern Illinois University
BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Ethics Presentation	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Lifespan Project	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Theory Application Project	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Research Proposal	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Analysis Paper	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Lifespan Project	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Client Assessment Paper II	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Client Assessment Paper II	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1:	Meets standard on each rubric line item	80%
	Instrument 2: Practicum Evaluation	3 of 4 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Actual Outcomes: BSW Program n = (25-51*)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97% (n=25; n=51)
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	91% (n=36; n=51)
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95% (n=29; n=51)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	92% (n=34; n=51)
Competency 5: Engage in Policy Practice	80%	96% (n=2; n=51)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95% (n=41; n=51)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	95% (n=25; n=51)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96% (n=25; n=51)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96% (n=51; n=51)

***Note: Sample sizes vary by competency due to variations in enrollment in courses with course-embedded measures. The n for instrument 1 is listed first and the n for instrument 2 is listed second for each competency above.**