COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
NORTHEASTERN ILLINOIS UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST UPDATED December 1, 2024

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

> **4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice
Last updated December 1, 2024

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Instrument	
Dimension(s) assessed:	Skills
When/where students are assessed:	Fall 2023, Spring 2024
Who assessed student competence:	Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5 on evaluations items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students inclusive of all measures
Assessment Measure #2: SWK 304 – Ethical Dilemma Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2023 – Main Campus, El Centro
Who assessed student competence:	Dr. Anderson-Carter, J. Jajou, A. Trevino, A.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	16 out 20 pts on rubric item 1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	80% of students inclusive of all measures

Assessment Measure #3: SWK 305 – Client Assessment Paper II	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2023 – Main Campus, El Centro
Who assessed student competence:	Dr. Anderson-Carter, J. Jajou, A. Wall, S.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	16 out of 20 pts on rubric item 2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	80% of students inclusive of all measures
Assessment Measure #4: SWK 306 – Bio-psychosocial Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2023 – Main Campus, El Centro
Who assessed student competence:	Waddell, D. Cleggett, C.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	32 out of 40 pts on rubric items 2 and 4
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	32 out of 40 pts on rubric item 1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	80% of students inclusive of all measures
Assessment Measure #5: SWK 306 – Mezzo-level Reflection Paper	
Dimension(s) assessed:	Knowledge

When/where students are assessed:	Spring 2023 – Main Campus, El Centro
Who assessed student competence:	Waddell, D. Cleggett, C.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	16 out of 20 pts on rubric item 2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	80% of students inclusive of all measures
Assessment Measure #6: SWK 306 – Global Macro Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2023 – Main Campus, El Centro
Who assessed student competence:	Waddell, D. Cleggett, C.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	16 out of 20 pts on rubric item 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	80% of students inclusive of all measures
Assessment Measure #7: SWK 310 – Research Paper – Literature Review	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Fall 2023 – Main Campus, El Centro
Who assessed student competence:	Dr. Oyewuwo,O. Resto, A. Jajou, A. Gaspard, G. Francis, C.

Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	24 out of 30 pts on rubric items 2 and 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	80% of students inclusive of all measures
Assessment Measure #8: SWK 311 – Research Paper – Discussion	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2024 – Main Campus, El Centro
Who assessed student competence:	Dr. Oyewuwo,O. Resto, A. Jajou, A. Gaspard, G. Francis, C.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	40 out of 50 pts on rubric item 1
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	80% of students inclusive of all measures
Assessment Measure #9: SWK 311 – Research Presentation	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2024 – Main Campus, El Centro
Who assessed student competence:	Dr. Kim, J. Dr. Oyewuwo-Gassikia, O. Resto, A. Jajou, A. Gaspard, G. Francis, C.

Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	24 out of 30 pts on rubric item 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	80% of students inclusive of all measures
Assessment Measure #10: SWK 353 – Establishing the Context Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Fall 2023 – Main Campus, El Centro
Who assessed student competence:	Cleggett, C. Davidson, K. Reynolds, M. Caballero, O. Wall, S.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	16 out of 20 pts on rubric item 2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	80% of students inclusive of all measures
Assessment Measure #11: SWK 354 – Planned Change Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2024 – Main Campus, El Centro
Who assessed student competence:	Cleggett, C. Davidson, K. Reynolds, M. Caballero, O. Wall, S.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	16 out of 20 pts on rubric item 3

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	80% of students inclusive of all measures
Assessment Measure #12: SWK 354 – Capstone Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2024 – Main Campus, El Centro
Who assessed student competence:	Cleggett, C. Davidson, K. Reynolds, M. Caballero, O. Wall, S.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	48 out of 60 pts on rubric item 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	80% of students inclusive of all measures
Assessment Measure #13: SWK 357 – Letter to an Elected Official	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2023 – Main Campus, El Centro
Who assessed student competence:	Dr. Kim, J. Gaspard, G. Jajou, A.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	24 out of 30 pts on rubric items 1 and 2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	80% of students inclusive of all measures

Assessment Measure #14: SWK 357 – Policy Analysis Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Spring 2023 – Main Campus, El Centro
Who assessed student competence:	Dr. Kim, J. Gaspard, G. Jajou, A.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	16 out of 20 pts on rubric items 1 and 2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	80% of students inclusive of all measures

Assessment Data Collected during the Academic Year (2023-2024)
Last updated December 1, 2024

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from the BSW Program (N = 75)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 3 measures	94.7%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures	92.7%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures	90.3%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures	93.4%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures	92.3%
Competency 6: Engage with Individuals, Families, Groups,	80% of students will demonstrate	93.3%

Organizations, and Communities	competence inclusive of 3 measures	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	84.1%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	94.3%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	96.9%