

Spring 2026

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College Level

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Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	602	7,062	470.80
	Sophomore	561	6,477	431.80
	Junior	1,095	12,437	829.13
	Senior	1,354	14,205	947.00
	Unclassified Undergrads	132	593	39.53
	Total	3,744	40,774	2,718.27
Graduate	Classified Grad	1,123	7,506	625.50
	Unclassified Grad	175	782.5	65.21
	Grad Certification	143	837	69.75
	Total	1,441	9,125.5	760.46
Total University		5,185	49,899.5	3,478.72

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Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
Undergraduate	Freshmen	477	6,175	125	887
	Sophomore	404	5,350	157	1,127
	Junior	758	10,049	337	2,388
	Senior	736	9,966	618	4,239
	Unclassified Undergrads	16	192	116	401
	Total	2,391	31,732	1,353	9,042
Graduate	Classified Grad	360	3,625.5	763	3,880.5
	Unclassified Grad	15	166	160	616.5
	Grad Certification	41	434	102	403
	Total	416	4,225.5	1,025	4,900
Total University		2,807	35,957.5	2,378	13,942

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Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,405	45.0%	831	40.2%	2,236	43.1%
American Indian	5	0.2%	7	0.3%	12	0.2%
African American/Black	379	12.1%	232	11.2%	611	11.8%
Hawaiian/Pacific	4	0.1%	3	0.1%	7	0.1%
White	734	23.5%	532	25.8%	1,266	24.4%
Multiracial	88	2.8%	48	2.3%	136	2.6%
Noncitizen	82	2.6%	71	3.4%	153	3.0%
Asian	228	7.3%	207	10.0%	435	8.4%
Unknown	195	6.2%	134	6.5%	329	6.3%
Total University	3,120	100.0%	2,065	100.0%	5,185	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2026

Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,079	50.0%	683	43.1%	1,762	47.1%
American Indian	5	0.2%	6	0.4%	11	0.3%
African American/Black	295	13.7%	200	12.6%	495	13.2%
Hawaiian/Pacific	2	0.1%	3	0.2%	5	0.1%
White	363	16.8%	326	20.6%	689	18.4%
Multiracial	57	2.6%	38	2.4%	95	2.5%
Noncitizen	35	1.6%	38	2.4%	73	1.9%
Unknown	158	7.3%	113	7.1%	271	7.2%
Asian	166	7.7%	177	11.2%	343	9.2%
Total University	2,160	100.0%	1,584	100.0%	3,744	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

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Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	326	34.0%	148	30.8%	474	32.9%
American Indian	0	0.0%	1	0.2%	1	0.2%
African American/Black	84	8.8%	32	6.7%	116	8.0%
White	371	38.6%	206	42.8%	577	40.0%
Multiracial	31	3.2%	10	2.1%	41	2.8%
Noncitizen	47	4.9%	33	6.9%	80	5.6%
Unknown	37	3.9%	21	4.4%	58	4.0%
Asian	62	6.5%	30	6.2%	92	6.4%
Hawaiian/Pacific	2	0.2%	0	0.0%	2	0.2%
Total University	960	100.0%	481	100.0%	1,441	100.2%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2026

New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	15	166	11.07
New Transfers	257	2,818	187.87
New Unclassified	66	323	21.53
New Readmits	61	455	30.33
New Graduates	163	1,018.5	84.88
Total University	562	4,780.5	335.68

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New Student Full-time & Part-time Enrollment				
	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	10	133	5	33
New Transfers	168	2,196	89	622
New Unclassified	12	144	54	179
New Readmits	15	188	46	267
New Graduates	44	444.5	119	574
Total University	249	3,105.5	313	1,675

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Summary Profile: College of Arts & Sciences - Graduate Student Enrollment												
Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Biology	M.S. in Biology	11	5	3	0	1	0	7	1	3	1	16
Chemistry	M.S. in Chemistry	5	2	1	1	0	0	1	1	3	0	7
Communication Media & Theatre	M.A. in Communication, Media & Theatre	9	2	4	1	2	0	3	0	1	0	11
English	M.A. in English (Composition)	4	5	2	0	0	0	6	0	0	1	9
	M.A. in English (Literature)	9	7	7	2	1	0	4	0	0	2	16
	M.A. in English (TLP)	2	1	0	0	1	0	2	0	0	0	3
Geography & Environmental Studies	M.A. in Geography & Environmental Studies	2	2	1	1	0	0	2	0	0	0	4
History	M.A. in History	6	6	3	0	1	0	6	1	1	0	12
	M.A. in History (TLP)	0	1	1	0	0	0	0	0	0	0	1
Linguistics	M.A. in Linguistics	16	3	4	1	0	0	9	1	2	2	19
Mathematics	M.S. in Mathematics	4	5	4	1	1	0	2	0	0	1	9
Music	M.A. in Music	6	4	1	1	1	0	6	0	0	1	10
	M.A. in Music (TLP)	1	3	2	0	1	0	1	0	0	0	4
Political Science	M.A. in Political Science	7	10	7	3	0	0	3	0	2	2	17
Psychology	M.A. in Human Developmental Science	7	3	5	0	0	0	5	0	0	0	10
Social Work	Master of Social Work	64	18	40	1	15	0	22	3	1	0	82
	Master of Social Work (Advanced standing)	35	6	26	1	6	1	6	0	0	1	41
Teaching English to Speakers of Other Languages	M.A. in Teaching English to Speakers of Other Languages	22	5	7	1	1	0	11	2	5	0	27

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

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Summary Profile: College of Arts & Sciences - Graduate Student Enrollment												
Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
World Languages & Cultures	M.A. in Latin American Literatures & Cultures	4	3	4	0	0	0	2	0	0	1	7
	M.A. in Latin American Literatures & Cultures (TLP)	2	0	2	0	0	0	0	0	0	0	2
	M.A. in Spanish	1	0	1	0	0	0	0	0	0	0	1
Total		217	91	125	14	31	1	98	9	18	12	308

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

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Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Anthropology	B.A. in Anthropology	6	5	2	0	0	1	0	6	0	0	2	11
Art	B.A. in Art	40	12	32	0	1	7	0	7	1	2	2	52
	B.A. in Art (K-12 Education)	34	6	22	0	2	2	0	12	0	0	2	40
	B.F.A. in Graphic Design	24	18	24	1	4	2	0	6	1	0	4	42
Biology	B.S. in Biology	118	50	68	0	28	12	0	31	7	3	19	168
Chemistry	B.S. in Chemistry	8	13	11	0	1	0	0	7	0	0	2	21
Communication Media & Theatre	B.A. in Communication, Media & Theatre	35	28	31	0	6	9	0	12	0	0	5	63
Earth Science	B.S. in Earth Science	1	0	1	0	0	0	0	0	0	0	0	1
Economics	B.A. in Economics	3	8	6	0	1	1	0	1	0	0	2	11
English	B.A. in English	46	14	23	1	5	4	0	20	2	0	5	60
Geography & Environmental Studies	B.A. in Environmental Studies	6	7	2	0	0	0	0	8	2	0	1	13
	B.A. in Geography	3	3	2	0	0	2	0	2	0	0	0	6
Global Studies	B.A. in Global Studies	3	4	2	0	2	0	0	3	0	0	0	7
History	B.A. in History	9	26	14	0	1	1	0	16	2	0	1	35
Justice Studies	B.A. in Justice	40	23	37	0	2	13	0	5	3	0	3	63

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

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Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
	Studies												
Latino & Latin American Studies	B.A. in Latina/o/x & Latin American Studies	2	0	2	0	0	0	0	0	0	0	0	2
Mathematics	B.A. in Mathematics	5	8	6	0	0	2	0	4	0	0	1	13
Music	B.A. in Music	7	7	6	0	1	2	0	4	0	0	1	14
	B.M. in Music Education	7	7	6	0	1	2	0	4	0	0	1	14
	B.M. in Music Performance	1	3	3	0	0	0	0	1	0	0	0	4
	Bachelor of Music (K-12 Education)	1	0	0	0	0	0	0	1	0	0	0	1
Philosophy	B.A. in Philosophy	3	13	6	0	1	1	0	6	0	0	2	16
Physics	B.S. in Environmental Science	9	7	6	0	1	0	0	7	0	0	2	16
	B.S. in Physics	2	11	6	0	1	0	0	5	0	0	1	13
Political Science	B.A. in Political Science	14	18	12	0	2	6	0	8	1	0	3	32
Psychology	B.A. in Psychology	167	53	102	0	14	34	0	45	5	1	19	220
Social Work	Bachelor of Social Work	170	33	117	1	3	32	1	32	5	2	10	203
Sociology	B.A. in Sociology	18	11	11	0	1	4	0	8	3	0	2	29

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

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Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Women's and Gender Studies	B.A. in Women's, Gender & Sexuality Studies	2	0	2	0	0	0	0	0	0	0	0	2
World Languages & Cultures	B.A. in Spanish	7	1	7	0	0	0	0	0	0	0	1	8
	B.A. in Spanish (K-12 Education)	11	2	11	0	0	0	0	0	0	1	1	13
Total		802	391	580	3	78	137	1	261	32	9	92	1,193

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: College of Business and Technology - Graduate Student Enrollment											
Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Accounting, Business Law, & Finance	M.S. in Accounting	9	16	5	4	3	8	1	3	1	25
Computer Science	M.S. in Computer Science	14	28	5	4	2	7	1	22	1	42
Management & Marketing	Master of Business Administration (M.B.A.)	33	24	9	8	2	18	0	17	3	57
Total		56	68	19	16	7	33	2	42	5	124

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: College of Business and Technology - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Accounting, Business Law, & Finance	B.S. in Accounting	68	47	55	0	13	9	0	14	3	3	18	115
	B.S. in Finance	30	47	30	0	9	7	2	17	2	3	7	77
	B.S. in General Business Administration	93	91	82	0	17	17	0	38	5	4	21	184
Computer Science	B.S. in Computer Science	42	143	77	1	33	17	0	27	3	10	17	185
	B.S. in Cybersecurity	33	99	47	1	37	13	0	19	3	6	6	132
	B.S. in Information Technology	19	41	23	0	13	6	0	9	1	3	5	60
	Computer Science	6	11	1	0	5	3	0	3	3	0	2	17
Management & Marketing	B.S. in Management	24	19	19	0	7	5	0	8	0	0	4	43
	B.S. in Marketing	38	23	28	0	6	5	0	17	0	1	4	61
Total		353	521	362	2	140	82	2	152	20	30	84	874

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: Goodwin College of Education - Graduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Counselor Education	M.A. in Counseling (Clinical Mental Health)	97	36	44	0	8	4	0	65	3	5	4	133
	M.A. in Counseling (Rehabilitation)	11	4	5	0	2	0	0	6	1	1	0	15
	M.A. in Counseling (School)	46	11	33	0	0	3	0	16	4	0	1	57
	M.A. in Couple and Family Counseling	41	9	16	0	6	0	0	27	1	0	0	50
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	M.A. in Community and Teacher Leaders	21	5	3	0	2	4	0	13	1	0	3	26
	M.A. in Urban Community Studies	10	10	2	0	1	12	0	1	3	1	0	20
	M.S. in Exercise and Sport Science	10	21	15	0	0	2	0	10	2	2	0	31
	Master of Public Health	24	7	13	0	1	7	0	3	1	4	2	31
Literacy, Leadership, and Development & Special Education	M.A. in Educational Leadership (Higher Ed)	22	13	25	0	1	3	0	0	0	0	6	35
	M.A. in Educational Leadership (School)	36	15	15	0	1	3	0	31	0	0	1	51
	M.A. in Human Resource Development	6	3	4	0	0	0	0	3	1	1	0	9
	M.A. in Literacy Education	44	4	21	0	1	4	0	19	0	0	3	48

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: Goodwin College of Education - Graduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Literacy, Leadership, and Development & Special Education	M.A. in Special Education (LBS I)	38	19	20	0	3	1	0	27	2	3	1	57
	M.S. in Special Education (LBS II)	20	4	8	0	1	1	1	11	1	1	0	24
Teacher Education	M.A.T. in Early Childhood Education	11	0	0	0	3	1	0	6	0	1	0	11
	M.A.T. in Elementary Education	16	5	8	0	2	1	0	7	3	0	0	21
	M.A.T. in Middle Level Education	8	9	7	0	0	2	0	6	0	0	2	17
	M.A.T. in Secondary Education	21	20	9	1	2	0	0	27	0	0	2	41
	M.S. in Teaching and Inquiry	5	3	2	0	2	0	0	4	0	0	0	8
Total		487	198	250	1	36	48	1	282	23	19	25	685

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment												
Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	B.A. in Physical Education	18	41	33	0	1	5	17	1	0	2	59
	B.A. in Urban Community Studies	3	1	1	0	0	3	0	0	0	0	4
	B.S. in Community Health	10	13	15	0	2	4	1	0	0	1	23
Literacy, Leadership, and Development & Special Education	B.A. in Human Resource Development	45	11	22	1	3	14	10	3	0	3	56
	B.A. in Special Education	38	12	30	0	1	0	16	1	0	2	50
Teacher Education	B.A. in Early Childhood Education	98	5	62	0	4	8	16	1	3	9	103
	B.A. in Elementary Education	69	10	45	0	6	1	19	2	1	5	79
	B.A. in Elementary Education (Bilingual Endorsement)	20	1	19	0	0	0	0	0	0	2	21
	B.A. in Middle Level Education	18	9	14	0	3	0	6	2	0	2	27
Total		319	103	241	1	20	35	85	10	4	26	422

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Unknown	Total
Biology	Cert-Post Bac in Pre-Health	1	0	1	0	0	0	0	0	1
Computer Science	Computer Science 5-12 Endorsement	2	0	0	0	1	0	0	1	2
	Computer Science Endorsement Focus	21	7	7	3	3	13	1	1	28
Counselor Education	Certificate in Couple and Family Counseling	1	0	0	0	0	0	0	1	1
	Graduate Certificate in Couple & Family Counseling	1	0	0	0	0	1	0	0	1
	Graduate Certificate in Trauma-Informed Counseling	1	1	2	0	0	0	0	0	2
Geography & Environmental Studies	Certificate in Geographic Information Science	1	0	0	0	0	1	0	0	1
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	Graduate Certificate in Public Health	1	0	0	0	1	0	0	0	1
	Teacher Leader Endorsement	2	0	0	0	0	2	0	0	2
Literacy, Leadership, and Development & Special Education	Focus Program in Special Education (LBS I)	7	3	2	1	0	7	0	0	10
	Focus Program in Special Education (LBS II - BIS)	1	0	0	0	0	1	0	0	1
	Focus Program in Special Education (LBS II)	1	0	0	1	0	0	0	0	1
	Reading Teacher Endorsement PK-12	10	3	4	1	1	6	0	1	13
	Special Ed LBS I K-21 Endrs	2	3	1	0	0	4	0	0	5
Psychology	Gerontology Senior Advocate	2	0	1	0	0	1	0	0	2
Social Work	Post MSW School Social Work Endorsement	1	0	1	0	0	0	0	0	1

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Unknown	Total
Teacher Education	Cert-STEM Tch Ment & Lead	8	1	1	0	2	6	0	0	9
	Elementary Ed 1-6 Endorsement	1	0	0	0	0	1	0	0	1
	Focus-Bilingual/Bicultural Endorsement	1	0	0	0	0	1	0	0	1
	NDTLP: Art PK-12	4	0	1	1	0	1	1	0	4
	NDTLP: Elementary Education	2	0	0	0	1	1	0	0	2
	NDTLP: Music Education PK-12	0	3	2	0	0	1	0	0	3
	NDTLP: Phys Education PK-12	1	0	0	0	0	1	0	0	1
	NDTLP: Secondary Education	2	2	0	0	1	2	0	1	4
	NDTLP: World Languages Spanish	0	1	1	0	0	0	0	0	1
	TLP: Art (K-12)	5	3	3	0	0	5	0	0	8
	TLP: Early Childhood Education	3	2	2	0	0	3	0	0	5
	TLP: Elementary Education	4	2	0	1	0	5	0	0	6
	TLP: Middle Level Educ	2	4	1	0	0	5	0	0	6
	TLP: Music Educ (K-12)	0	5	0	1	0	4	0	0	5
	TLP: Physical Education (K-12)	2	5	2	0	0	5	0	0	7
	TLP: Secondary Education	0	6	2	0	0	4	0	0	6
	TLP: Spanish (K-12)	2	0	1	0	0	1	0	0	2
Total		92	51	35	9	10	82	2	5	143

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Other Departments	B.A. in Interdisciplinary Studies	82	60	53	1	9	31	1	33	7	1	6	142
	B.A. or B.S. in University Without Walls	14	7	8	1	1	10	0	1	0	0	0	21
Total		96	67	61	2	10	41	1	34	7	1	6	163

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Spring 2026

Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Other Departments	Graduate Student-at-large	108	73	45	0	17	20	0	82	5	1	11	181
	Undeclared Undergraduate	517	444	473	3	81	180	1	131	20	12	60	961
	Undergraduate Student-at-large	73	58	45	0	14	20	0	26	6	17	3	131
Total		698	575	563	3	112	220	1	239	31	30	74	1,273

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date