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College Level

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Fall 2026

Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	900	10,955	730.33
	Sophomore	612	7,120	474.67
	Junior	1,106	12,472	831.47
	Senior	1,395	14,644.5	976.30
	Unclassified Undergrads	189	821	54.73
	Total	4,202	46,012.5	3,067.50
Graduate	Classified Grad	1,094	7,366	613.83
	Unclassified Grad	219	976	81.33
	Grad Certification	159	990	82.50
	Total	1,472	9,332	777.67
Total University		5,674	55,344.5	3,845.17

Fall 2026

Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
Undergraduate	Freshmen	790	10,163	110	792
	Sophomore	444	5,924	168	1,196
	Junior	751	9,888	355	2,584
	Senior	778	10,343	617	4,301.5
	Unclassified Undergrads	19	231	170	590
	Total	2,782	36,549	1,420	9,463.5
Graduate	Classified Grad	350	3,503	744	3,863
	Unclassified Grad	12	122	207	854
	Grad Certification	43	500	116	490
	Total	405	4,125	1,067	5,207
Total University		3,187	40,674	2,487	14,670.5

Fall 2026

Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,456	42.1%	848	38.3%	2,304	40.6%
American Indian	5	0.1%	4	0.2%	9	0.2%
African American/Black	493	14.2%	289	13.1%	782	13.8%
Hawaiian/Pacific	1	0.0%	3	0.1%	4	0.1%
White	825	23.8%	576	26.0%	1,401	24.7%
Multiracial	105	3.0%	57	2.6%	162	2.9%
Noncitizen	83	2.4%	65	2.9%	148	2.6%
Middle Eastern/North African	21	0.6%	20	0.9%	41	0.7%
Unknown	172	5.0%	127	5.7%	299	5.3%
Asian	301	8.7%	223	10.1%	524	9.2%
Total University	3,462	100.0%	2,212	100.0%	5,674	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

Undergraduate Enrollment by Gender & Race/Ethnicity						
	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,159	46.8%	714	41.3%	1,873	44.6%
American Indian	5	0.2%	4	0.2%	9	0.2%
African American/Black	399	16.1%	253	14.6%	652	15.5%
Hawaiian/Pacific	1	0.0%	3	0.2%	4	0.1%
White	425	17.2%	357	20.7%	782	18.6%
Multiracial	63	2.5%	44	2.5%	107	2.5%
Noncitizen	45	1.8%	38	2.2%	83	2.0%
Middle Eastern/North African	11	0.4%	18	1.0%	29	0.7%
Unknown	144	5.8%	109	6.3%	253	6.0%
Asian	222	9.0%	188	10.9%	410	9.8%
Total University	2,474	100.0%	1,728	100.0%	4,202	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	297	30.1%	134	27.7%	431	29.3%
African American/Black	94	9.5%	36	7.4%	130	8.8%
White	400	40.5%	219	45.2%	619	42.1%
Multiracial	42	4.3%	13	2.7%	55	3.7%
Noncitizen	38	3.8%	27	5.6%	65	4.4%
Asian	79	8.0%	35	7.2%	114	7.7%
Middle Eastern/North African	10	1.0%	2	0.4%	12	0.8%
Unknown	28	2.8%	18	3.7%	46	3.1%
Total University	988	100.0%	484	100.0%	1,472	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	516	6,493	432.87
New Transfers	717	8,112	540.80
New Unclassified	171	728	48.53
New Readmits	81	653	43.73
New Graduates	504	3,551	295.92
Total University	1,989	19,537	1,361.85

Fall 2026

New Student Full-time & Part-time Enrollment				
	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	497	6,349	19	144
New Transfers	506	6,575	211	1,537
New Unclassified	19	231	152	497
New Readmits	24	314	57	339
New Graduates	167	1,828.5	337	1,722.5
Total University	1,213	15,297.5	776	4,239.5

Fall 2026

Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	Total
Biology	M.S. in Biology	16	5	4	0	1	9	1	3	2	1	21
Chemistry	M.S. in Chemistry	4	3	0	1	0	3	1	2	0	0	7
Communication Media & Theatre	M.A. in Communication, Media & Theatre	9	2	3	1	2	3	0	2	0	0	11
English	M.A. in English (Composition)	0	3	1	0	0	1	0	0	1	0	3
	M.A. in English (Literature)	9	6	6	2	0	6	0	0	0	1	15
	M.A. in English (TLP)	2	1	1	0	0	2	0	0	0	0	3
Geography & Environmental Studies	M.A. in Geography & Environmental Studies	3	6	2	1	1	4	1	0	0	0	9
History	M.A. in History	3	4	2	0	0	3	1	1	0	0	7
	M.A. in History (TLP)	0	1	1	0	0	0	0	0	0	0	1
Linguistics	M.A. in Linguistics	13	7	6	2	0	9	1	0	2	0	20
Mathematics	M.S. in Mathematics	5	4	3	2	0	2	1	0	1	0	9
Music	M.A. in Music	4	5	3	1	0	4	0	0	1	0	9
	M.A. in Music (TLP)	1	3	2	0	1	1	0	0	0	0	4
Political Science	M.A. in Political Science	5	10	7	2	0	2	0	2	1	1	15
Psychology	M.A. in Human Developmental Science	8	2	6	0	0	2	0	2	0	0	10
Social Work	Master of Social Work	85	21	49	4	20	30	2	0	1	0	106
	Master of Social Work (Advanced standing)	26	0	16	2	3	3	1	0	1	0	26
Teaching English to Speakers of Other Languages	M.A. in Teaching English to Speakers of Other Languages	16	5	8	2	1	5	2	3	0	0	21
World Languages & Cultures	M.A. in Latin American Literatures & Cultures	2	1	2	0	0	0	0	0	1	0	3
	M.A. in Latin American Literatures & Cultures (TLP)	1	0	1	0	0	0	0	0	0	0	1
	M.A. in Spanish	6	1	5	0	0	2	0	0	0	0	7

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program	Gender		Race/Ethnicity								
	Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	Total
Total	218	90	128	20	29	91	11	15	11	3	308

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity										Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	
Anthropology	B.A. in Anthropology	5	4	2	0	0	1	0	5	0	0	1	0	9
Art	B.A. in Art	55	12	40	0	2	9	0	11	1	2	2	0	67
	B.A. in Art (K-12 Education)	33	6	21	0	2	2	0	12	0	0	2	0	39
	B.F.A. in Graphic Design	22	17	22	1	3	4	0	6	1	0	2	0	39
Biology	B.S. in Biology	110	50	71	0	23	12	1	27	7	3	15	1	160
Chemistry	B.S. in Chemistry	13	11	11	0	1	0	0	8	0	0	4	0	24
Communication Media & Theatre	B.A. in Communication, Media & Theatre	41	33	35	0	8	9	0	12	4	0	6	0	74
Earth Science	B.S. in Earth Science	1	0	1	0	0	0	0	0	0	0	0	0	1
Economics	B.A. in Economics	5	13	7	0	2	2	0	2	0	0	3	2	18
English	B.A. in English	42	14	17	1	5	3	0	21	3	0	5	1	56
Geography & Environmental Studies	B.A. in Environmental Studies	4	6	0	0	0	0	0	8	1	0	1	0	10
	B.A. in Geography	2	4	3	0	0	2	0	1	0	0	0	0	6
	B.A. in Geography & Environmental Stds	1	1	0	0	0	0	0	1	0	0	1	0	2
Global Studies	B.A. in Global Studies	1	2	1	0	0	0	0	2	0	0	0	0	3
History	B.A. in History	6	31	11	0	3	1	0	17	3	0	2	0	37

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity										Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	
History	B.A. in History (Secondary Ed.)	0	1	0	0	0	0	0	0	0	0	0	1	1
Justice Studies	B.A. in Justice Studies	35	25	36	0	2	13	0	6	1	0	2	0	60
Latino & Latin American Studies	B.A. in Latina/o/x & Latin American Studies	1	0	1	0	0	0	0	0	0	0	0	0	1
Mathematics	B.A. in Mathematics	9	13	9	0	1	3	0	7	0	0	2	0	22
Music	B.A. in Music	4	10	5	0	0	3	0	6	0	0	0	0	14
	B.M. in Music Education	6	4	5	0	2	1	0	2	0	0	0	0	10
	B.M. in Music Performance	2	3	3	0	0	0	0	1	1	0	0	0	5
	Bachelor of Music (K-12 Education)	1	0	0	0	0	0	0	1	0	0	0	0	1
Philosophy	B.A. in Philosophy	3	14	6	0	2	1	0	5	0	0	3	0	17
Physics	B.S. in Environmental Science	10	4	5	0	1	1	0	6	0	0	1	0	14
	B.S. in Physics	3	7	4	0	2	0	0	3	0	0	1	0	10
Political Science	B.A. in Political Science	8	15	11	0	1	3	0	6	0	0	2	0	23
Psychology	B.A. in Psychology	178	60	112	0	16	38	0	48	6	2	14	2	238
Social Work	Bachelor of Social Work	172	38	118	0	4	38	0	36	4	3	7	0	210
Sociology	B.A. in Sociology	15	7	7	0	1	3	0	7	2	0	2	0	22

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity										Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	
Women's and Gender Studies	B.A. in Women's, Gender & Sexuality Studies	1	0	0	0	0	1	0	0	0	0	0	0	1
World Languages & Cultures	B.A. in Spanish	5	0	4	0	0	0	0	0	0	0	1	0	5
	B.A. in Spanish (K-12 Education)	8	3	9	0	0	0	0	0	0	1	1	0	11
Total		802	408	577	2	81	150	1	267	34	11	80	7	1,210

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: College of Business and Technology - Graduate Student Enrollment												
Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	Total
Accounting, Business Law, & Finance	M.S. in Accounting	10	8	6	6	0	4	0	2	0	0	18
Computer Science	M.S. in Computer Science	15	24	2	5	0	13	1	16	1	1	39
Management & Marketing	Master of Business Administration (M.B.A.)	21	18	7	2	1	13	2	10	4	0	39
Total		46	50	15	13	1	30	3	28	5	1	96

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: College of Business and Technology - Undergraduate Student Enrollment														
Department/Program		Gender		Race/Ethnicity										
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	Total
Accounting, Business Law, & Finance	B.S. in Accounting	79	57	66	0	16	12	1	19	4	3	15	0	136
	B.S. in Finance	25	43	25	0	9	6	1	16	2	3	6	0	68
	B.S. in General Business Administration	118	111	103	0	28	21	0	46	8	6	12	5	229
Computer Science	B.S. in Artificial Intelligence	0	1	0	0	0	0	0	0	0	1	0	0	1
	B.S. in Computer Science	45	129	63	0	31	17	0	33	2	11	16	1	174
	B.S. in Cybersecurity	29	110	45	1	32	16	0	26	4	7	8	0	139
	B.S. in Information Technology	22	40	19	0	20	9	0	8	1	1	4	0	62
	Computer Science	5	12	3	0	6	2	0	3	0	2	1	0	17
Management & Marketing	B.S. in Management	29	17	16	0	5	7	0	13	0	1	4	0	46
	B.S. in Marketing	29	16	23	0	5	8	0	7	0	0	2	0	45
Total		381	536	363	1	152	98	2	171	21	35	68	6	917

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								Total
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	
Counselor Education	M.A. in Counseling (Clinical Mental Health)	84	36	33	10	4	63	3	3	3	1	120
	M.A. in Counseling (Rehabilitation)	14	12	3	5	4	10	2	1	1	0	26
	M.A. in Counseling (School)	41	10	24	1	3	20	2	0	1	0	51
	M.A. in Couple and Family Counseling	39	10	14	8	0	26	1	0	0	0	49
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	M.A. in Community and Teacher Leaders	19	2	4	1	3	9	2	0	1	1	21
	M.A. in Urban Community Studies	11	8	2	0	11	2	3	1	0	0	19
	M.S. in Exercise and Sport Science	14	15	10	1	2	13	2	0	1	0	29
	Master of Public Health	22	5	10	2	6	4	1	3	1	0	27
Literacy, Leadership, and Development & Special Education	Ed.D. in Leadership, Equity & Inquiry	15	8	8	2	8	2	2	0	1	0	23
	M.A. in Educational Leadership (Higher Ed)	19	13	23	1	2	1	0	1	4	0	32
	M.A. in Educational Leadership (School)	30	9	11	1	0	27	0	0	0	0	39
	M.A. in Human Resource Development	5	0	0	0	1	4	0	0	0	0	5
	M.A. in Literacy Education	35	2	13	1	4	17	0	0	2	0	37
	M.A. in Special Education (LBS I)	38	23	14	4	5	30	3	4	1	0	61
	M.S. in Special Education (LBS II)	21	5	6	2	0	18	0	0	0	0	26
Teacher Education	M.A.T. in Early Childhood Education	16	1	2	3	2	9	0	1	0	0	17
	M.A.T. in Elementary Education	25	9	8	4	1	14	3	1	1	2	34
	M.A.T. in Middle Level Education	9	7	4	0	2	8	1	0	1	0	16
	M.A.T. in Secondary Education	24	29	11	2	0	35	1	1	2	1	53

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	Total
Teacher Education	M.S. in Teaching and Inquiry	4	1	2	0	1	2	0	0	0	0	5
Total		485	205	202	48	59	314	26	16	20	5	690

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment												
Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	Total
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	B.A. in Physical Education	15	51	35	1	5	18	3	0	4	0	66
	B.A. in Urban Community Studies	5	0	2	0	3	0	0	0	0	0	5
	B.S. in Community Health	13	9	14	1	5	1	0	0	0	1	22
Literacy, Leadership, and Development & Special Education	B.A. in Human Resource Development	42	13	23	4	11	11	2	0	4	0	55
	B.A. in Special Education	35	9	26	3	0	14	0	0	1	0	44
Teacher Education	B.A. in Early Childhood Education	105	3	57	5	11	21	0	4	10	0	108
	B.A. in Elementary Education	64	11	41	7	3	17	2	0	5	0	75
	B.A. in Elementary Education (Bilingual Endorsement)	22	1	22	0	0	0	0	0	1	0	23
	B.A. in Middle Level Education	18	7	12	3	0	8	1	0	1	0	25
Total		319	104	232	24	38	90	8	4	26	1	423

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Unknown	Total
Biology	Cert-Post Bac in Pre-Health	5	6	4	3	2	2	0	0	11
Computer Science	Computer Science 5-12 Endorsement	4	4	0	0	5	2	0	1	8
	Computer Science Endorsement Focus	13	4	4	3	1	8	1	0	17
Counselor Education	Graduate Certificate in Couple & Family Counseling	1	1	0	0	0	0	2	0	2
	Graduate Certificate in Trauma-Informed Counseling	1	1	2	0	0	0	0	0	2
	School Counselor Endorsement	1	0	1	0	0	0	0	0	1
Geography & Environmental Studies	Certificate in Geographic Information Science	1	3	0	0	0	4	0	0	4
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	Teacher Leader Endorsement	3	1	0	0	0	4	0	0	4
History	Certificate in American Studies	1	0	0	0	0	0	0	1	1
Literacy, Leadership, and Development & Special Education	Focus Program in Special Education (LBS I)	1	0	0	0	0	1	0	0	1
	Focus Program in Special Education (LBS II - BIS)	1	0	0	0	0	1	0	0	1
	Focus Program in Special Education (LBS II)	2	0	0	1	0	1	0	0	2
	Reading Teacher Endorsement PK-12	8	1	3	1	1	4	0	0	9
	Special Ed LBS I K-21 Endrs	4	2	0	0	0	4	1	1	6
	Special Ed LBS II K-21 BIS End	2	0	0	0	0	2	0	0	2
Music	Dance PK-12 Endorsement	1	0	0	0	0	1	0	0	1
Social Work	Post MSW School Social Work Endorsement	2	1	1	0	0	2	0	0	3
Teacher Education	Cert-STEM Tch Ment & Lead	12	1	1	0	3	9	0	0	13

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2026

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity						
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Unknown	Total
Teacher Education	Elementary Ed 1-6 Endorsement	1	0	0	0	0	1	0	0	1
	Middle Grades 5-8 Endorsement	0	1	0	0	0	1	0	0	1
	NDTLP: Art PK-12	6	2	0	1	0	6	1	0	8
	NDTLP: Early Chldhd Education	2	0	1	1	0	0	0	0	2
	NDTLP: Elementary Education	2	0	0	0	2	0	0	0	2
	NDTLP: Middle Level Education	1	2	1	0	1	1	0	0	3
	NDTLP: Music Education PK-12	2	3	2	0	0	2	0	1	5
	NDTLP: Phys Education PK-12	3	10	3	1	1	8	0	0	13
	NDTLP: Secondary Education	5	4	0	1	0	8	0	0	9
	NDTLP: World Languages Spanish	2	1	3	0	0	0	0	0	3
	TLP: Art (K-12)	3	1	0	0	0	4	0	0	4
	TLP: Early Childhood Education	1	0	0	0	0	1	0	0	1
	TLP: Elementary Education	1	1	0	0	0	2	0	0	2
	TLP: Middle Level Educ	1	4	0	0	0	5	0	0	5
	TLP: Music Educ (K-12)	0	2	0	0	0	2	0	0	2
	TLP: Physical Education (K-12)	1	4	2	0	0	3	0	0	5
	TLP: Secondary Education	0	3	1	0	0	2	0	0	3
	TLP: Spanish (K-12)	1	0	0	0	0	1	0	0	1
Teaching English to Speakers of Other Languages	Teaching English to Speakers of Other Languages	1	0	0	0	0	1	0	0	1
Total		96	63	29	12	16	93	5	4	159

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

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Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	Total
Other Departments	B.A. in Interdisciplinary Studies	88	60	50	1	4	40	29	9	2	12	1	148
	B.A. or B.S. in University Without Walls	14	7	9	1	1	9	1	0	0	0	0	21
Total		102	67	59	2	5	49	30	9	2	12	1	169

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

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Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity										Total
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Middle Eastern/North African	
Other Departments	Graduate Student-at-large	143	76	57	0	21	25	0	91	10	6	6	3	219
	Undeclared Undergraduate	751	543	596	4	115	294	1	178	25	15	58	8	1,294
	Undergraduate Student-at-large	119	70	46	0	33	23	0	46	10	16	9	6	189
Total		1,013	689	699	4	169	342	1	315	45	37	73	17	1,702

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date