

University Level

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College Level

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Fall 2025

Total Enrollment by Student Level

		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate	Freshmen	943	11,678	778.53
	Sophomore	597	6,815	454.33
	Junior	1,228	13,819	921.27
	Senior	1,270	13,005	867.00
	Unclassified Undergrads	208	844	56.27
	Total	4,246	46,161	3,077.40
Graduate	Classified Grad	1,204	8,129.5	677.46
	Unclassified Grad	178	830	69.17
	Grad Certification	150	856.5	71.38
	Total	1,532	9,816	818.00
Total University		5,778	55,977	3,895.40

Fall 2025

Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
Undergraduate	Freshmen	837	10,880	106	798
	Sophomore	416	5,520	181	1,295
	Junior	828	10,939	400	2,880
	Senior	661	8,903	609	4,102
	Unclassified Undergrads	13	156	195	688
	Total	2,755	36,398	1,491	9,763
Graduate	Classified Grad	401	3,973.5	803	4,156
	Unclassified Grad	17	182	161	648
	Grad Certification	32	362	118	494.5
	Total	450	4,517.5	1,082	5,298.5
Total University		3,205	40,915.5	2,573	15,061.5

Fall 2025

Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,573	45.3%	977	42.3%	2,550	44.1%
American Indian	5	0.1%	6	0.3%	11	0.2%
African American/Black	425	12.2%	285	12.4%	710	12.3%
Hawaiian/Pacific	3	0.1%	5	0.2%	8	0.1%
White	794	22.9%	537	23.3%	1,331	23.0%
Multiracial	95	2.7%	49	2.1%	144	2.5%
Noncitizen	94	2.7%	87	3.8%	181	3.1%
Asian	262	7.5%	209	9.1%	471	8.2%
Unknown	220	6.3%	152	6.6%	372	6.4%
Total University	3,471	100.0%	2,307	100.0%	5,778	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	1,203	49.2%	814	45.2%	2,017	47.5%
American Indian	5	0.2%	5	0.3%	10	0.2%
African American/Black	346	14.1%	246	13.7%	592	13.9%
Hawaiian/Pacific	1	0.0%	5	0.3%	6	0.1%
White	414	16.9%	337	18.7%	751	17.7%
Multiracial	61	2.5%	37	2.1%	98	2.3%
Noncitizen	33	1.3%	38	2.1%	71	1.7%
Asian	203	8.3%	184	10.2%	387	9.1%
Unknown	180	7.4%	134	7.4%	314	7.4%
Total University	2,446	100.0%	1,800	100.0%	4,246	100.0%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic	370	36.1%	163	32.1%	533	34.8%
American Indian	0	0.0%	1	0.2%	1	0.2%
African American/Black	79	7.7%	39	7.7%	118	7.7%
White	380	37.1%	200	39.4%	580	37.9%
Multiracial	34	3.3%	12	2.4%	46	3.0%
Noncitizen	61	6.0%	49	9.7%	110	7.2%
Unknown	40	3.9%	18	3.6%	58	3.8%
Asian	59	5.8%	25	4.9%	84	5.5%
Hawaiian/Pacific	2	0.2%	0	0.0%	2	0.2%
Total University	1,025	100.0%	507	100.0%	1,532	100.2%

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

New Student Enrollment

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
1st Freshmen	543	6,915	461.00
New Transfers	725	8,200	546.67
New Unclassified	177	698	46.53
New Readmits	71	588	39.20
New Graduates	483	3,371.5	280.96
Total University	1,999	19,772.5	1,374.36

Fall 2025

New Student Full-time & Part-time Enrollment				
	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	523	6,752	20	163
New Transfers	507	6,618	218	1,582
New Unclassified	13	156	164	542
New Readmits	24	302	47	286
New Graduates	168	1,757.5	315	1,614
Total University	1,235	15,585.5	764	4,187

Fall 2025

Summary Profile: College of Arts & Sciences - Graduate Student Enrollment												
Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Biology	M.S. in Biology	14	6	6	0	2	0	7	2	3	0	20
Chemistry	M.S. in Chemistry	7	6	2	1	0	0	2	1	6	1	13
Communication Media & Theatre	M.A. in Communication, Media & Theatre	10	3	6	1	2	0	3	0	1	0	13
English	M.A. in English (Composition)	4	4	2	0	0	0	5	0	0	1	8
	M.A. in English (Literature)	10	7	7	2	0	0	6	0	0	2	17
	M.A. in English (TLP)	2	2	1	0	1	0	2	0	0	0	4
Geography & Environmental Studies	M.A. in Geography & Environmental Studies	4	2	3	1	1	0	1	0	0	0	6
History	M.A. in History	6	9	3	1	1	0	8	1	1	0	15
	M.A. in History (TLP)	0	1	1	0	0	0	0	0	0	0	1
Linguistics	M.A. in Linguistics	14	2	3	0	0	0	8	1	2	2	16
Mathematics	M.S. in Mathematics	4	4	4	1	1	0	2	0	0	0	8
Music	M.A. in Music	6	6	3	1	1	0	6	0	0	1	12
	M.A. in Music (TLP)	1	3	2	0	1	0	1	0	0	0	4
Political Science	M.A. in Political Science	8	11	9	2	0	0	3	0	3	2	19
Psychology	M.A. in Human Developmental Science	7	5	6	0	1	0	4	0	1	0	12
Social Work	Master of Social Work	65	19	41	1	16	0	23	2	1	0	84
	Master of Social Work (Advanced standing)	38	6	29	0	6	1	7	0	0	1	44
Teaching English to Speakers of Other Languages	M.A. in Teaching English to Speakers of Other Languages	23	5	9	1	1	0	11	2	4	0	28

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
World Languages & Cultures	M.A. in Latin American Literatures & Cultures	5	2	5	0	0	0	2	0	0	0	7
	M.A. in Latin American Literatures & Cultures (TLP)	2	0	2	0	0	0	0	0	0	0	2
Total		230	103	144	12	34	1	101	9	22	10	333

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Anthropology	B.A. in Anthropology	4	4	1	0	0	0	0	5	0	0	2	8
Art	B.A. in Art	43	13	34	0	1	7	0	10	1	1	2	56
	B.A. in Art (K-12 Education)	36	4	21	0	1	2	0	10	1	0	5	40
	B.F.A. in Graphic Design	23	20	23	1	4	2	0	7	1	0	5	43
Biology	B.S. in Biology	126	58	78	0	28	12	1	31	6	3	25	184
Chemistry	B.S. in Chemistry	9	13	13	0	1	0	0	5	1	0	2	22
Communication Media & Theatre	B.A. in Communication, Media & Theatre	39	29	30	0	7	8	0	16	1	0	6	68
Earth Science	B.S. in Earth Science	1	0	1	0	0	0	0	0	0	0	0	1
Economics	B.A. in Economics	1	10	7	0	1	1	0	0	0	1	1	11
English	B.A. in English	39	13	22	1	4	1	0	18	3	0	3	52
Geography & Environmental Studies	B.A. in Environmental Studies	7	10	4	0	0	1	0	9	2	0	1	17
	B.A. in Geography	3	5	2	0	0	2	0	4	0	0	0	8
Global Studies	B.A. in Global Studies	4	3	3	0	1	1	0	2	0	0	0	7
History	B.A. in History	8	29	14	0	2	1	0	17	2	0	1	37
Justice Studies	B.A. in Justice	31	26	35	0	2	11	0	6	2	0	1	57

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
	Studies												
Latino & Latin American Studies	B.A. in Latina/o/x & Latin American Studies	3	0	3	0	0	0	0	0	0	0	0	3
Mathematics	B.A. in Mathematics	5	10	8	0	0	3	0	3	0	0	1	15
Music	B.A. in Music	3	6	3	0	1	1	0	3	0	0	1	9
	B.M. in Music Education	6	7	5	0	1	2	0	4	0	0	1	13
	B.M. in Music Performance	1	2	2	0	0	0	0	1	0	0	0	3
	Bachelor of Music (K-12 Education)	1	0	0	0	0	0	0	1	0	0	0	1
Philosophy	B.A. in Philosophy	3	12	5	0	1	1	0	5	0	0	3	15
Physics	B.S. in Environmental Science	9	8	6	0	1	1	0	7	0	0	2	17
	B.S. in Physics	2	13	6	0	3	0	0	5	0	0	1	15
Political Science	B.A. in Political Science	16	21	13	0	3	7	0	8	1	1	4	37
Psychology	B.A. in Psychology	167	50	108	0	12	31	0	42	4	2	18	217
Social Work	Bachelor of Social Work	159	29	108	1	4	27	1	32	3	0	12	188
Sociology	B.A. in Sociology	19	8	15	0	1	3	0	5	2	0	1	27

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Women's and Gender Studies	B.A. in Women's, Gender & Sexuality Studies	2	0	2	0	0	0	0	0	0	0	0	2
World Languages & Cultures	B.A. in Spanish	6	1	6	0	0	0	0	1	0	0	0	7
	B.A. in Spanish (K-12 Education)	10	2	10	0	0	0	0	0	0	1	1	12
Total		786	406	588	3	79	125	2	257	30	9	99	1,192

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: College of Business and Technology - Graduate Student Enrollment											
Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Accounting, Business Law, & Finance	M.S. in Accounting	12	14	6	3	3	6	1	5	2	26
Computer Science	M.S. in Computer Science	24	43	8	4	3	10	0	40	2	67
Management & Marketing	Master of Business Administration (M.B.A.)	31	25	10	7	1	20	0	16	2	56
Total		67	82	24	14	7	36	1	61	6	149

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: College of Business and Technology - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Accounting, Business Law, & Finance	B.S. in Accounting	80	48	73	0	13	9	0	14	2	2	15	128
	B.S. in Finance	34	47	34	0	8	7	2	16	2	3	9	81
	B.S. in General Business Administration	98	87	81	0	20	18	0	39	4	3	20	185
Computer Science	B.S. in Computer Science	41	154	79	1	36	21	0	22	4	10	22	195
	B.S. in Cybersecurity	32	97	50	2	36	9	0	16	2	5	9	129
	B.S. in Information Technology	17	45	23	0	15	5	0	10	1	4	4	62
	Computer Science	5	10	2	0	6	2	0	1	2	0	2	15
Management & Marketing	B.S. in Management	26	22	22	0	8	5	0	7	0	0	6	48
	B.S. in Marketing	45	25	35	0	5	7	0	15	0	0	8	70
Total		378	535	399	3	147	83	2	140	17	27	95	913

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: Goodwin College of Education - Graduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Counselor Education	M.A. in Counseling (Clinical Mental Health)	97	32	45	0	7	3	0	62	4	4	4	129
	M.A. in Counseling (Rehabilitation)	11	4	5	0	2	0	0	6	1	1	0	15
	M.A. in Counseling (School)	45	11	32	0	0	3	0	16	4	0	1	56
	M.A. in Couple and Family Counseling	37	6	14	0	5	0	0	23	1	0	0	43
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	M.A. in Community and Teacher Leaders	20	6	6	0	2	2	0	12	1	0	3	26
	M.A. in Urban Community Studies	13	11	3	0	1	14	0	1	4	1	0	24
	M.S. in Exercise and Sport Science	11	21	14	0	0	3	0	11	2	2	0	32
	Master of Public Health	31	7	16	0	0	6	0	5	1	8	2	38
Literacy, Leadership, and Development & Special Education	M.A. in Educational Leadership (Higher Ed)	21	13	25	0	1	2	0	0	0	0	6	34
	M.A. in Educational Leadership (School)	29	16	12	0	0	3	0	29	0	0	1	45
	M.A. in Human Resource Development	10	4	6	0	0	0	0	3	1	1	3	14
	M.A. in Literacy Education	45	5	23	0	0	5	0	19	0	0	3	50

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: Goodwin College of Education - Graduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Literacy, Leadership, and Development & Special Education	M.A. in Special Education (LBS I)	41	24	25	0	2	0	0	30	3	4	1	65
	M.S. in Special Education (LBS II)	21	4	10	0	2	1	1	9	1	1	0	25
Teacher Education	M.A.T. in Early Childhood Education	15	0	4	0	3	0	0	6	1	1	0	15
	M.A.T. in Elementary Education	24	7	13	0	2	2	0	9	3	1	1	31
	M.A.T. in Middle Level Education	10	8	7	0	2	2	0	6	0	0	1	18
	M.A.T. in Secondary Education	28	19	10	1	3	2	0	27	2	1	1	47
	M.S. in Teaching and Inquiry	5	3	2	0	2	0	0	4	0	0	0	8
Total		514	201	272	1	34	48	1	278	29	25	27	715

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment													
Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	B.A. in Physical Education	18	42	33	0	1	6	1	13	2	0	4	60
	B.A. in Urban Community Studies	1	1	0	0	0	2	0	0	0	0	0	2
	B.S. in Community Health	12	8	10	0	4	4	0	1	0	0	1	20
Literacy, Leadership, and Development & Special Education	B.A. in Human Resource Development	52	13	28	1	5	16	0	9	2	0	4	65
	B.A. in Special Education	37	11	29	0	1	0	0	15	1	0	2	48
Teacher Education	B.A. in Early Childhood Education	91	4	56	0	4	8	0	15	1	4	7	95
	B.A. in Elementary Education	70	12	51	0	4	1	0	16	3	0	7	82
	B.A. in Elementary Education (Bilingual Endorsement)	20	1	18	0	0	0	0	0	0	0	3	21
	B.A. in Middle Level Education	17	11	14	0	3	1	0	7	1	0	2	28
Total		318	103	239	1	22	38	1	76	10	4	30	421

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Computer Science	Computer Science 5-12 Endorsement	1	0	0	0	0	0	0	0	1	1
	Computer Science Endorsement Focus	23	7	8	3	4	13	1	0	1	30
Counselor Education	Certificate in Couple and Family Counseling	2	0	0	0	0	1	0	0	1	2
	Certificate in Rehabilitation Counseling	1	1	1	0	0	1	0	0	0	2
	Graduate Certificate in Couple & Family Counseling	1	0	0	0	0	1	0	0	0	1
	Graduate Certificate in Trauma-Informed Counseling	1	1	2	0	0	0	0	0	0	2
Health Sciences, Physical Education, Educational Foundations & Urban Community Studies	Teacher Leader Endorsement	4	0	1	0	0	3	0	0	0	4
Literacy, Leadership, and Development & Special Education	Focus Program in Special Education (LBS I)	10	3	2	1	0	9	1	0	0	13
	Focus Program in Special Education (LBS II - BIS)	1	0	0	0	0	1	0	0	0	1
	Focus Program in Special Education (LBS II)	4	0	0	1	1	2	0	0	0	4
	Reading Teacher Endorsement PK-12	8	2	4	1	1	4	0	0	0	10
Psychology	Gerontology Senior Advocate	1	0	1	0	0	0	0	0	0	1
Social Work	Post MSW School Social Work Endorsement	1	0	1	0	0	0	0	0	0	1
Teacher Education	Cert-STEM Tch Ment & Lead	8	1	1	0	2	6	0	0	0	9
	Focus-Bilingual/Bicultural	1	0	0	0	0	1	0	0	0	1

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Teacher Education	Endorsement										
	NDTLP: Art PK-12	1	0	1	0	0	0	0	0	0	1
	NDTLP: Music Education PK-12	1	1	2	0	0	0	0	0	0	2
	TLP: Art (K-12)	7	4	4	0	0	7	0	0	0	11
	TLP: Early Childhood Education	2	2	2	0	0	2	0	0	0	4
	TLP: Elementary Education	5	2	0	1	0	6	0	0	0	7
	TLP: Middle Level Educ	4	4	2	0	0	6	0	0	0	8
	TLP: Music Educ (K-12)	0	6	1	1	0	4	0	0	0	6
	TLP: Physical Education (K-12)	2	10	5	0	1	6	0	0	0	12
	TLP: Secondary Education	2	10	4	0	0	6	0	1	1	12
	TLP: Spanish (K-12)	4	0	2	0	0	1	0	0	1	4
Teaching English to Speakers of Other Languages	Teaching English to Speakers of Other Languages	1	0	0	0	0	1	0	0	0	1
Total		96	54	44	8	9	81	2	1	5	150

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic	Asian	African American/ Black	White	Multiracial	Noncitizen	Unknown	Total
Other Departments	B.A. in Interdisciplinary Studies	97	62	54	11	36	38	9	3	8	159
	B.A. or B.S. in University Without Walls	21	14	14	1	15	3	0	1	1	35
Total		118	76	68	12	51	41	9	4	9	194

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Fall 2025

Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic	American Indian	Asian	African American/ Black	Hawaiian/ Pacific	White	Multiracial	Noncitizen	Unknown	Total
Other Departments	Graduate Student-at-large	118	67	49	0	16	20	0	84	5	1	10	185
	Undeclared Undergraduate	713	607	672	3	86	268	1	185	25	14	66	1,320
	Undergraduate Student-at-large	133	73	51	0	41	27	0	52	7	13	15	206
Total		964	747	772	3	143	315	1	321	37	28	91	1,711

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date