



ACADEMIC PLANNING ASSIGNMENT

FIRST YEAR EXPERIENCE COURSES

NAME: _____ NEIU ID #: _____

INTENDED MAJOR: _____ (must choose a major for this assignment)

My major is housed in the College of:

How do I declare my major?

Department and/or Major Advisor and email address:

Purpose:

The purpose of the **Academic Planning Assignment** is to help you understand your course requirements to assist you on your pathway to academic success in your chosen Bachelor's Degree program at Northeastern Illinois University.

Directions:

Using the attached *General Education-Distributive Learning Approved Courses List (pg. 2)* and *Course Tracking Form (pg. 3)*, you will create a *Two-Year Plan of Study (pg. 4)*. These are the courses that you plan to take in future semesters as you work toward degree completion.

1. Complete as much of the **Academic Planning Assignment** independently before meeting with your assigned primary Academic Advisor.
2. Schedule a time to meet with your assigned primary Academic Advisor to complete the **Academic Planning Assignment** and obtain their signature of approval. Virtual and in-person appointments, as well as walk-ins, may be available.
3. **AT THE CONCLUSION OF EACH ACADEMIC ADVISING APPOINTMENT, KEEP A COPY OF YOUR UPDATED ACADEMIC PLANNING ASSIGNMENT FOR YOUR RECORDS.**

ADVISOR'S SIGNATURE _____

DATE



General Education-Distributive Learning Approved Courses

The Fall 2016 and Forward ADMITS/READMITS

The General Education-Distributive Learning Program requires a minimum of 33 credit hours of courses distributed among four areas.

Majors in the Fine Arts (ELAD and ZHON are NOT FA majors), Humanities (BLAW, TESL, WGS and ZHON are NOT HU majors), and Social/Behavioral Sciences (CS, EDFN, ELED, FINA, HSCI, PEMT, SPED and ZHON are NOT SB majors) may waive up to 6 credit hours of GenEd-Dist. Learning requirements in the corresponding distribution area. Majors in the Natural Sciences (ANTH, PEMT and ZHON are NOT NS majors) may waive all 9 hours. Minors may not waive hours.

Honors sections of all General Education-Distributive Learning Courses on this list meet the same GenEd-Dist Learning requirements.

FINE ARTS

Choose two courses (6 hours) from the following list. No more than ONE course from any department may be used to complete the Fine Arts requirement. This includes transfer courses. Please note: Dance is part of the Music Department.

ART-109*	FYE: Art, Architecture, and Urban Design in Chicago
ART-109B*	FYE: ChicaGo Create: Graphic Design for Fun and Communication
ART-170A	Studio Experiences: Photography
ART-170B	Studio Experiences: Painting
ART-170C	Studio Experiences: Sculpture
ART-170E	Studio Experiences: Printmaking
ART-170F	Studio Experiences: Ceramics
ART-170G	Studio Experiences: Drawing
ART-170H	Studio Experiences: Graphic Design
ARTH-101	Art and Society (formerly ART 101)
ARTH-106	Introduction to Art History I (formerly ART 106)
CMTM-109A*	FYE: Chicago on Video: One Pixel At A Time
CMTM-160	Introduction to Cinema
CMTT-109*	FYE: Staging Chicago: Performances In, For, & About Chicago
CMTT-130	Introduction to Theatre
DANC-101	The Dance Experience: Introduction to the Art of Dance
DANC-109*	FYE: Steppin' Out: Dance in Chicago
DANC-131	Introduction to Spanish Dance
ELAD-109*	FYE: School's Out: Chicago's Bouquet of Nontraditional Educational Programs
MUS-101	The Musical Experience
MUS-104	Music Concepts: An Introduction
MUS-109*	FYE: Chi-Tunes: Music in Chicago
ZHON-191	Honors Introduction to the Arts

*FYE (First Year Experience) courses are intended for first year freshmen students only. Students may take only one FYE course.

For information regarding additional graduation requirements, including the Math/Quantitative Reasoning Requirement, please refer to the University Catalog.

SOCIAL / BEHAVIORAL SCIENCES

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Social / Behavioral Sciences requirement. This includes transfer courses.

AFAM-109*	FYE: Exploring Africa in Chicago	HIST-109	First Year Experience: History of Chicago
AFAM-200	Introduction to African and African American Studies	HIST-110	World History to 1500
ANTH-109D*	FYE: Aliens, Curses, and the Chicago Cemetery: Explaining the Past	HIST-111A	World History: The Origins of the West, to 1500
ANTH-109E*	FYE: Sweet Home Chicago: Identity and Culture in the Windy City	HIST-111B	World History: The West and the World, 1500-Present
ANTH-201	Anthropology: Being Human (may be used for SB or NS, not both)	HIST-111C	World History: East Asia
ANTH-212	Introduction to Cultural Anthropology	HIST-111D	World History: Latin America
ANTH-213	Introduction to Archaeology	HIST-111E	World History: Africa
ANTH-257	Guts, Glory And Gridirons: Football As U.S. Culture	HIST-111F	World History: Islam
CAST-210	Children and Poverty	HIST-112	World History Since 1500
CS-100	Computers and Society	HIST-114	History of STEM
CS-108	Computer Science for All	HIST-214	United States History, 1607-1877
CS-109*	FYE: The Information Age: Its Impact on Chicago's Culture	HIST-215	United States History, 1877-Present
DS-101	Introduction to Disability Studies	HSCI-109*	FYE: Health and Wellness in Chicago
ECON-100	Financial Literacy	JUST-101	Introduction to Social Justice
ECON-109*	FYE: Money Matters: The Chicago Economy	JUST-109*	FYE: Justice in Chicago
ECON-215	Principles of Macroeconomics	LLAS-101	Introduction to Latino and Latin American Studies
ECON-217	Principles of Microeconomics	LLAS-109*	FYE: Art, Thought and Revolution in Chicago
EDFN-109*	FYE: Schooling Chicago: Communities, Public Education and Change	PEMT-109B*	FYE: Adventure in Chicago
ELED-109*	FYE: Building Chicago One Teacher at a Time	PSCI-109*	FYE: Civic Engagement, Community, & Social Change in Chicago
FINA-109*	FYE: Financial Literacy and Making Smart Financial Decisions in Chicago	PSCI-210	Introduction to Political Science
GES-104	World Geography	PSCI-216	American National Government
GES-109A*	FYE: Global Chicago	PSYC-100	Survey of Psychology
GES-109B*	FYE: Humans and the Chicago Environment	PSYC-110	Life Span Development
GES-150	Introduction to Environmental Studies	SOC-100	Introduction to Sociology
GS-201	Thinking Globally: Global Perspectives on the Contemporary World	SOC-104	Schools and Society
		SOC-105	Social Inequalities and Social Change
		SOC-109A*	FYE: Investigating Chicago: Immigration & Migration
		SOC-205	Contemporary Social Issues
		SPED-109*	FYE: Gusty Chicago: Explore Your Inner Rush
		WGS-109A*	FYE: Sex Lives in Chicago
		WGS-210	Introduction to LGBTQ Studies
		ZHON-193	Honors Introduction to the Social Sciences

***FYE (First Year Experience)** courses are intended for first year freshmen students only. Students may take only one FYE course.

For information regarding additional graduation requirements, including the Math/Quantitative Reasoning Requirement, please refer to the University Catalog.

NATURAL SCIENCES

Choose three courses (9 hours) from the following list. One course must have a lab component (NSL). No more than TWO courses from any department may be used to complete the Natural Sciences requirement. This includes transfer courses.

<u>COURSES WITH LABS</u>		<u>COURSES WITHOUT LABS</u>	
BIO-100	Introduction to Biology (Lab)	ANTH-109B*	FYE: Skeletons in Chicago's Closet
BIO-109A*	FYE: Exotic Species in Chicago (Lab)	ANTH-201	Anthropology: Being Human (may be used for SB or NS, not both)
BIO-109M*	FYE: Microbiological Maladies And Chicago (Lab)	ANTH-215	Human Origins And Adaptations
BIO-201	General Biology I (Lab)	ANTH-282	Primates Of The World
BIO-202	General Biology II (Lab)	BIO-104	The Changing Natural Environment
BIOS-110	Introduction to Biology for Educators (Lab)	CHEM-103	Chemistry And Society
CHEM-108	Chemistry Concepts for Educators (Lab)	ESCI-109	First Year Experience: Chicago Rocks! Geology In The City
CHEM-110	Chemical Concepts (Lab)	ESCI-123	Environmental Geology
ENVI-101	Introduction to Environmental Science (Lab)	ESCI-150	Water: Science and Society
ESCI-109W*	FYE: Chicago's Muddy Waters: Environmental Geology (Lab)	ESCI-211	Physical Geology
ESCI-121	Introduction to Earth Science (Lab)	PEMT-109*	FYE: Chicago Body Works
ESCI-201	Exploring America's National Parks (Lab)	PHYS-103	Introduction To Astronomy
PHYS-108	Physics Concepts for Educators (Lab)	ZHON-194	Honors Introduction To The Sciences
PHYS-110	Physics in Everyday Life (Lab)		
PHYS-201L	College Physics I With Lab (Lab)		
PHYS-206L	University Physics With Lab I (Lab)		
PHYS-207L	University Physics With Lab II (Lab)		

*FYE (First Year Experience) courses are intended for first year freshmen students only. Students may take only one FYE course.

For information regarding additional graduation requirements, including the Math/Quantitative Reasoning Requirement, please refer to the University Catalog.

HUMANITIES

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Humanities requirement. This includes transfer courses. PLEASE NOTE: No more than two foreign language courses may be used to fulfill this requirement.

ARAB-101	Arabic I	ITAL-101	Italian I
ARAB-102	Arabic II	ITAL-102	Italian II
ARAB-203	Arabic III	ITAL-103	Italian III
ARAM-101	Aramaic Language I	JPN-101	Japanese I
ARAM-102	Aramaic Language II	JPN-102	Japanese II
BLAW-109*	FYE: Professionalism, Ethics, Law and Chicago Scandals	JPN-103	Japanese III
CHIN-101	Chinese I	JPN-104	Japanese IV
CHIN-102	Chinese II	KOR-101	Korean I
CHIN-201	Chinese III	KOR-102	Korean II
CHIN-202	Chinese IV	KOR-103	Korean III
CMTC-100	Introduction to Communication	LING-109*	FYE: Language and Diversity in Chicago
CMTC-101	Public Speaking	LING-110	Lexicology: The Study of Words
CMTC-102	Public Speaking for STEM	LING-120	Language and Human Behavior
ENGL-109A*	FYE: Chicago's Literary Diversity: Reading the Neighborhoods	PHIL-101	Argument and Reasoning
ENGL-109B*	FYE: Reading and Writing the Literary and Political Landscapes of Chicago	PHIL-102	Introduction to Philosophy
ENGL-109C*	FYE: Drama and Diversity in Chicago	PHIL-213	Ethics
ENGL-109D*	FYE: Windy City Words: Ethnolinguistic Chicago	PHIL-250	Ethics in Science and Research
ENGL-109E*	FYE: Your Chicago: Write On!	POL-101	Polish I
ENGL-201	The World of Poetry	POL-102	Polish II
ENGL-202	The World of Drama	POL-103	Polish III
ENGL-203	The World of Fiction	PORT-101	Portuguese I
ENGL-203A	The World of Creative Nonfiction	PORT-102	Portuguese II
ENGL-205	Literatures and Literacies	PORT-103	Portuguese III
ENGL-206	The Bible as Literature	SPAN-101	Beginning Spanish I
ENGL-207	Banned Books: Challenges and Censorship	SPAN-102	Beginning Spanish II
ENGL-209A	Red Scare: Literature of the McCarthy Era	SPAN-109*	FYE: Chicago's Latina/o Cultures
ENGL-235	Introduction to Creative Writing I	SPAN-201	Intermediate Spanish I
FREN-101	Beginning French I	SPAN-211	Spanish for Spanish Speakers II
FREN-102	Beginning French II	SWAH-101	Swahili I
FREN-201	Intermediate French I	SWAH-102	Swahili II
		TESL-109A*	FYE: Chicago Speaks: Helping Immigrants Communicate
		WGS-101	Intro to Women's, Gender & Sexuality Studies
		ZHON-192	Honors Introduction to the Humanities

*FYE (First Year Experience) courses are intended for first year freshmen students only. Students may take only one FYE course.

For information regarding additional graduation requirements, including the Math/Quantitative Reasoning Requirement, please refer to the University Catalog.

Course Tracking Form

Directions: Complete the Course Tracking Form.

1. Place a checkmark ✓ next to the Writing, Math, and Reading courses, following your placement exam.
2. Then, check the box ✓ for the Writing, Math, and Reading courses that you will take in future semesters, if any.
3. Using the [General Education-Distributive Learning Approved Courses List](#) (pg. 2), write the department abbreviation and course number of the Gen Ed-Dist. Learning course(s) you are currently taking this semester in the appropriate area(s) (Example: CHEM 103 under Natural Sciences). Do the same for any previous semester courses, AP/IB/dual high school credits, or transfer courses you may have taken.
4. Write the department abbreviation and course number of the Gen Ed-Dist. Learning courses you plan to take in future semesters in the appropriate area(s) (Example: MUS 101 under Fine Arts).

WRITING COURSES

ELP 096* ☐ ENGL 101 ☐

ELP 098* ☐ ENGL 102** ☐

**These courses do not count towards graduation credit.*

***ENGL 102 may be optional, depending on the major.*

MATH COURSES

MATH 011A* ☐ MATH 090* ☐

MATH 011B* ☐ MATH 091* ☐

MATH 073C* ☐ MATH 092* ☐

**These courses do not count towards graduation credit.*

Select a college-level Math course from the list below:

MATH 111A (Stretch: Stats in Daily Life) ☐

MATH 111B (Stretch II: Stat in Daily Life) ☐

MATH 112 (Statistics in Daily Life) ☐

MATH 113 (Quantitative Reasoning) ☐

MATH 149 (Math for Elementary Tchrs I) ☐

MATH 163 (Math Modeling w/Elem Functions for Business) ☐

MATH 173 (College Algebra) ☐

MATH 173C (College Algebra Express II) ☐

MATH 175 (Trigonometry) ☐

PSYC 302 (Stats and Research Methods II) ☐

SOC 339 (Introduction to Social Statistics) ☐

^Note: Some additional college-level Math courses include MATH 150 (Math for Elementary Tchrs II), MATH 165 (Finite Math), MATH 185 (Precalculus), and MATH 187 (Calculus I).

READING COURSES

READ 096* ☐

READ 097* ☐

**These courses do not count towards graduation credit.*

General Education-Dist. Learning Requirements

Social/Behavioral Sciences: 3 courses (9 cr. hrs.)

Natural Sciences: 3 courses (9 cr. hrs.) Ex: CHEM 103

LAB: _____

Humanities: 3 courses (9 cr. hrs.)

Fine Arts: 2 courses (6 cr. hrs.) Ex: MUS 101

Name: _____

NEIU ID #: _____

Two-Year Plan of Study

Directions: Using the attached Course Tracking Form (pg. 3), complete the following Two-Year Plan of Study. Complete steps 1-4 and answer the 3 questions at the bottom of this page.

- If you took courses in a previous semester and/or if you transferred courses or AP/IB/dual high school credits into NEIU, list them in the first column (under YEAR 1). Write the department abbreviation and course number for each course (Example: CHEM 103, MUS 101).
- In the column associated with this semester, write the courses you are currently enrolled in.
- Plan out your future semesters at NEIU. Write at least four courses (12 or more credit hours) each semester in order to be a full-time student. Include courses in the Summer semester if interested.
 - List all Writing, Math, and Reading courses you need to take. These are the courses marked with a ✓ on your *Course Tracking Form*.
 - List the General Education-Distributive Learning courses you have chosen and listed on the *Course Tracking Form*.
 - If prerequisites are satisfied, list initial courses required of your major.
- Most courses at NEIU are 3 credit hours each. Total your **Enrolled Hours** (ALL courses) and **Earned Hours** (do not include developmental courses) at the bottom of each column.

YEAR 1/Freshman	Fall _____ (yr.)	Spring _____ (yr.)	Summer _____ (yr.)
<i>Prior Courses/Transfer/AP/IB/Dual H.S.</i>	1.	1.	1.
Ex: CHEM 103, MUS 101	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	
	6.	6.	
Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____

YEAR 2/Sophomore	Fall _____ (yr.)	Spring _____ (yr.)	Summer _____ (yr.)
	1.	1.	1.
	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	
	6.	6.	
	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____

Answer the following questions:

- The minimum number of credit hours required to earn a Bachelor's Degree from NEIU is:
- According to your Plan, your total **Earned Hours** by the end of 2 years will be:
- Are you on track to graduate in 4 years with the **Earned Hours** on this plan?