



## ACADEMIC PLANNING ASSIGNMENT FIRST YEAR EXPERIENCE COURSES

NAME: \_\_\_\_\_ NEIU ID #: \_\_\_\_\_

INTENDED MAJOR: \_\_\_\_\_ (must choose a major for this assignment)

My major is housed in the College of:

How do I declare my major?

Department and/or Major Advisor and email address:

### Purpose:

The purpose of the **Academic Planning Assignment** is to help you understand your course requirements to assist you on your pathway to academic success in your chosen Bachelor's Degree program at Northeastern Illinois University.

### Directions:

Using the attached *General Education-Distributive Learning Approved Courses List (pg. 2)* and *Course Tracking Form (pg. 3)*, you will create a *Two-Year Plan of Study (pg. 4)*. These are the courses that you plan to take in future semesters as you work toward degree completion.

1. Complete as much of the **Academic Planning Assignment** independently before meeting with your assigned primary Academic Advisor.
2. Schedule a time to meet with your assigned primary Academic Advisor to complete the **Academic Planning Assignment** and obtain their signature of approval. Virtual and in-person appointments, as well as walk-ins, may be available.
3. **AT THE CONCLUSION OF EACH ACADEMIC ADVISING APPOINTMENT, KEEP A COPY OF YOUR UPDATED ACADEMIC PLANNING ASSIGNMENT FOR YOUR RECORDS.**

ADVISOR'S SIGNATURE \_\_\_\_\_

DATE



## **General Education-Distributive Learning Approved Courses**

The Fall 2016 and Forward ADMITS/READMITS

The General Education-Distributive Learning Program requires a minimum of 33 credit hours of courses distributed among four areas.

Majors in the Fine Arts (ELAD and ZHON are NOT FA majors), Humanities (BLAW, TESL, WGS and ZHON are NOT HU majors), and Social/Behavioral Sciences (CS, EDFN, ELED, FINA, HSCI, PEMT, SPED and ZHON are NOT SB majors) may waive up to 6 credit hours of GenEd-Dist. Learning requirements in the corresponding distribution area. Majors in the Natural Sciences (ANTH, PEMT and ZHON are NOT NS majors) may waive all 9 hours. Minors may not waive hours.

Honors sections of all General Education-Distributive Learning Courses on this list meet the same GenEd-Dist Learning requirements.

# **FINE ARTS**

Choose two courses (6 hours) from the following list. No more than ONE course from any department may be used to complete the Fine Arts requirement. This includes transfer courses. Please note: Dance is part of the Music Department.

<b>ART-109*</b>	FYE: Art, Architecture, and Urban Design in Chicago
<b>ART-109B*</b>	FYE: ChicaGo Create: Graphic Design for Fun and Communication
<b>ART-170A</b>	Studio Experiences: Photography
<b>ART-170B</b>	Studio Experiences: Painting
<b>ART-170C</b>	Studio Experiences: Sculpture
<b>ART-170E</b>	Studio Experiences: Printmaking
<b>ART-170F</b>	Studio Experiences: Ceramics
<b>ART-170G</b>	Studio Experiences: Drawing
<b>ART-170H</b>	Studio Experiences: Graphic Design
<b>ARTH-101</b>	Art and Society (formerly ART 101)
<b>ARTH-106</b>	Introduction to Art History I (formerly ART 106)
<b>CMTM-109A*</b>	FYE: Chicago on Video: One Pixel At A Time
<b>CMTM-160</b>	Introduction to Cinema
<b>CMTT-109*</b>	FYE: Staging Chicago: Performances In, For, & About Chicago
<b>CMTT-130</b>	Introduction to Theatre
<b>DANC-101</b>	The Dance Experience: Introduction to the Art of Dance
<b>DANC-109*</b>	FYE: Steppin' Out: Dance in Chicago
<b>DANC-131</b>	Introduction to Spanish Dance
<b>ELAD-109*</b>	FYE: School's Out: Chicago's Bouquet of Nontraditional Educational Programs
<b>MUS-101</b>	The Musical Experience
<b>MUS-104</b>	Music Concepts: An Introduction
<b>MUS-109*</b>	FYE: Chi-Tunes: Music in Chicago
<b>ZHON-191</b>	Honors Introduction to the Arts

\*FYE (First Year Experience) courses are intended for first year freshmen students only. Students may take only one FYE course.

For information regarding additional graduation requirements, including the Math/Quantitative Reasoning Requirement, please refer to the University Catalog.

# SOCIAL / BEHAVIORAL SCIENCES

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Social / Behavioral Sciences requirement. This includes transfer courses.

<b>AFAM-109*</b>	FYE: Exploring Africa in Chicago	<b>HIST-109</b>	First Year Experience: History of Chicago
<b>AFAM-200</b>	Introduction to African and African American Studies	<b>HIST-110</b>	World History to 1500
<b>ANTH-109D*</b>	FYE: Aliens, Curses, and the Chicago Cemetery: Explaining the Past	<b>HIST-111A</b>	World History: The Origins of the West, to 1500
<b>ANTH-109E*</b>	FYE: Sweet Home Chicago: Identity and Culture in the Windy City	<b>HIST-111B</b>	World History: The West and the World, 1500-Present
<b>ANTH-201</b>	Anthropology: Being Human (may be used for SB or NS, not both)	<b>HIST-111C</b>	World History: East Asia
<b>ANTH-212</b>	Introduction to Cultural Anthropology	<b>HIST-111D</b>	World History: Latin America
<b>ANTH-213</b>	Introduction to Archaeology	<b>HIST-111E</b>	World History: Africa
<b>ANTH-257</b>	Guts, Glory And Gridirons: Football As U.S. Culture	<b>HIST-111F</b>	World History: Islam
<b>CAST-210</b>	Children and Poverty	<b>HIST-112</b>	World History Since 1500
<b>CS-100</b>	Computers and Society	<b>HIST-114</b>	History of STEM
<b>CS-108</b>	Computer Science for All	<b>HIST-214</b>	American History To 1877
<b>CS-109*</b>	FYE: The Information Age: Its Impact on Chicago's Culture	<b>HIST-215</b>	United States History, 1877-Present
<b>DS-101</b>	Introduction to Disability Studies	<b>HSCI-109*</b>	FYE: Health and Wellness in Chicago
<b>ECON-100</b>	Financial Literacy	<b>JUST-101</b>	Introduction to Social Justice
<b>ECON-109*</b>	FYE: Money Matters: The Chicago Economy	<b>JUST-109*</b>	FYE: Justice in Chicago
<b>ECON-215</b>	Principles of Macroeconomics	<b>LLAS-101</b>	Introduction to Latino and Latin American Studies
<b>ECON-217</b>	Principles of Microeconomics	<b>LLAS-109*</b>	FYE: Art, Thought and Revolution in Chicago
<b>EDFN-109*</b>	FYE: Schooling Chicago: Communities, Public Education and Change	<b>PEMT-109B*</b>	FYE: Adventure in Chicago
<b>ELED-109*</b>	FYE: Building Chicago One Teacher at a Time	<b>PSCI-109*</b>	FYE: Civic Engagement, Community, & Social Change in Chicago
<b>FINA-109*</b>	FYE: Financial Literacy and Making Smart Financial Decisions in Chicago	<b>PSCI-210</b>	Introduction to Political Science
<b>GES-104</b>	World Geography	<b>PSCI-216</b>	American National Government
<b>GES-109A*</b>	FYE: Global Chicago	<b>PSYC-100</b>	Survey of Psychology
<b>GES-109B*</b>	FYE: Humans and the Chicago Environment	<b>PSYC-110</b>	Life Span Development
<b>GES-150</b>	Introduction to Environmental Studies	<b>SOC-100</b>	Introduction to Sociology
<b>GS-201</b>	Thinking Globally: Global Perspectives on the Contemporary World	<b>SOC-104</b>	Schools and Society
		<b>SOC-105</b>	Social Inequalities and Social Change
		<b>SOC-109A*</b>	FYE: Investigating Chicago: Immigration & Migration
		<b>SOC-205</b>	Contemporary Social Issues
		<b>SPED-109*</b>	FYE: Gusty Chicago: Explore Your Inner Rush
		<b>WGS-109A*</b>	FYE: Sex Lives in Chicago
		<b>WGS-210</b>	Introduction to LGBTQ Studies
		<b>ZHON-193</b>	Honors Introduction to the Social Sciences

\*FYE (First Year Experience) courses are intended for first year freshmen students only. Students may take only one FYE course.

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# NATURAL SCIENCES

Choose three courses (9 hours) from the following list. One course must have a lab component (NSL). No more than TWO courses from any department may be used to complete the Natural Sciences requirement. This includes transfer courses.

<u>COURSES WITH LABS</u>		<u>COURSES WITHOUT LABS</u>	
<b>BIO-100</b>	Introduction to Biology (Lab)	<b>ANTH-109B*</b>	FYE: Skeletons in Chicago's Closet
<b>BIO-109A*</b>	FYE: Exotic Species in Chicago (Lab)	<b>ANTH-201</b>	Anthropology: Being Human (may be used for SB or NS, not both)
<b>BIO-109M*</b>	FYE: Microbiological Maladies And Chicago (Lab)	<b>ANTH-215</b>	Human Origins And Adaptations
<b>BIO-201</b>	General Biology I (Lab)	<b>ANTH-282</b>	Primates Of The World
<b>BIO-202</b>	General Biology II (Lab)	<b>BIO-104</b>	The Changing Natural Environment
<b>BIOS-110</b>	Introduction to Biology for Educators (Lab)	<b>CHEM-103</b>	Chemistry And Society
<b>CHEM-108</b>	Chemistry Concepts for Educators (Lab)	<b>ESCI-109</b>	First Year Experience: Chicago Rocks! Geology In The City
<b>CHEM-110</b>	Chemical Concepts (Lab)	<b>ESCI-123</b>	Environmental Geology
<b>ENVI-101</b>	Introduction to Environmental Science (Lab)	<b>ESCI-150</b>	Water: Science and Society
<b>ESCI-109W*</b>	FYE: Chicago's Muddy Waters: Environmental Geology (Lab)	<b>ESCI-211</b>	Physical Geology
<b>ESCI-121</b>	Introduction to Earth Science (Lab)	<b>PEMT-109*</b>	FYE: Chicago Body Works
<b>ESCI-201</b>	Exploring America's National Parks (Lab)	<b>PHYS-103</b>	Introduction To Astronomy
<b>PHYS-108</b>	Physics Concepts for Educators (Lab)	<b>ZHON-194</b>	Honors Introduction To The Sciences
<b>PHYS-110</b>	Physics in Everyday Life (Lab)		
<b>PHYS-201L</b>	College Physics I With Lab (Lab)		
<b>PHYS-206L</b>	University Physics With Lab I (Lab)		
<b>PHYS-207L</b>	University Physics With Lab II (Lab)		

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# HUMANITIES

Choose three courses (9 hours) from the following list. No more than TWO courses from any department may be used to complete the Humanities requirement. This includes transfer courses. PLEASE NOTE: No more than two foreign language courses may be used to fulfill this requirement.

<b>ARAB-101</b>	Arabic I	<b>ITAL-101</b>	Italian I
<b>ARAB-102</b>	Arabic II	<b>ITAL-102</b>	Italian II
<b>ARAB-203</b>	Arabic III	<b>ITAL-103</b>	Italian III
<b>ARAM-101</b>	Aramaic Language I	<b>JPN-101</b>	Japanese I
<b>ARAM-102</b>	Aramaic Language II	<b>JPN-102</b>	Japanese II
<b>BLAW-109*</b>	FYE: Professionalism, Ethics, Law and Chicago Scandals	<b>JPN-103</b>	Japanese III
<b>CHIN-101</b>	Chinese I	<b>JPN-104</b>	Japanese IV
<b>CHIN-102</b>	Chinese II	<b>KOR-101</b>	Korean I
<b>CHIN-201</b>	Chinese III	<b>KOR-102</b>	Korean II
<b>CHIN-202</b>	Chinese IV	<b>KOR-103</b>	Korean III
<b>CMTC-100</b>	Introduction to Communication	<b>LING-109*</b>	FYE: Language and Diversity in Chicago
<b>CMTC-101</b>	Public Speaking	<b>LING-110</b>	Lexicology: The Study of Words
<b>CMTC-102</b>	Public Speaking for STEM	<b>LING-120</b>	Language and Human Behavior
<b>ENGL-109A*</b>	FYE: Chicago's Literary Diversity: Reading the Neighborhoods	<b>PHIL-101</b>	Argument and Reasoning
<b>ENGL-109B*</b>	FYE: Reading and Writing the Literary and Political Landscapes of Chicago	<b>PHIL-102</b>	Introduction to Philosophy
<b>ENGL-109C*</b>	FYE: Drama and Diversity in Chicago	<b>PHIL-213</b>	Ethics
<b>ENGL-109D*</b>	FYE: Windy City Words: Ethnolinguistic Chicago	<b>PHIL-250</b>	Ethics in Science and Research
<b>ENGL-109E*</b>	FYE: Your Chicago: Write On!	<b>POL-101</b>	Polish I
<b>ENGL-201</b>	The World of Poetry	<b>POL-102</b>	Polish II
<b>ENGL-202</b>	The World of Drama	<b>POL-103</b>	Polish III
<b>ENGL-203</b>	The World of Fiction	<b>PORT-101</b>	Portuguese I
<b>ENGL-203A</b>	The World of Creative Nonfiction	<b>PORT-102</b>	Portuguese II
<b>ENGL-205</b>	Literatures and Literacies	<b>PORT-103</b>	Portuguese III
<b>ENGL-206</b>	The Bible as Literature	<b>SPAN-101</b>	Beginning Spanish I
<b>ENGL-207</b>	Banned Books: Challenges and Censorship	<b>SPAN-102</b>	Beginning Spanish II
<b>ENGL-209A</b>	Red Scare: Literature of the McCarthy Era	<b>SPAN-109*</b>	FYE: Chicago's Latina/o Cultures
<b>ENGL-235</b>	Introduction to Creative Writing I	<b>SPAN-201</b>	Intermediate Spanish I
<b>FREN-101</b>	Beginning French I	<b>SPAN-211</b>	Spanish for Spanish Speakers II
<b>FREN-102</b>	Beginning French II	<b>SWAH-101</b>	Swahili I
<b>FREN-201</b>	Intermediate French I	<b>SWAH-102</b>	Swahili II
		<b>TESL-109A*</b>	FYE: Chicago Speaks: Helping Immigrants Communicate
		<b>WGS-101</b>	Intro to Women's, Gender & Sexuality Studies
		<b>ZHON-192</b>	Honors Introduction to the Humanities

\*FYE (First Year Experience) courses are intended for first year freshmen students only. Students may take only one FYE course.

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# Course Tracking Form

**Directions:** Complete the Course Tracking Form.

1. Place a checkmark ✓ next to the Writing, Math, and Reading courses, following your placement exam.
2. Then, check the box ✓ for the Writing, Math, and Reading courses that you will take in future semesters, if any.
3. Using the [General Education-Distributive Learning Approved Courses List](#) (pg. 2), write the department abbreviation and course number of the Gen Ed-Dist. Learning course(s) you are currently taking this semester in the appropriate area(s) (Example: CHEM 103 under Natural Sciences). Do the same for any previous semester courses, AP/IB/dual high school credits, or transfer courses you may have taken.
4. Write the department abbreviation and course number of the Gen Ed-Dist. Learning courses you plan to take in future semesters in the appropriate area(s) (Example: MUS 101 under Fine Arts).

## WRITING COURSES

ELP 096\* ☐ ENGL 101 ☐

ELP 098\* ☐ ENGL 102\*\* ☐

*\*These courses do not count towards graduation credit.*

*\*\*ENGL 102 may be optional, depending on the major.*

## MATH COURSES

MATH 090\* ☐ MATH 092C\* ☐

MATH 091\* ☐ MATH 011A (and 011B)\* ☐

MATH 092\* ☐ MATH 048A (and 048B)\* ☐

*\*These courses do not count towards graduation credit.*

Select a college-level Math course from the list below:

MATH 111A (and 111B) (Stretch: Stats in Daily Life) ☐

MATH 112 (Statistics in Daily Life) ☐

MATH 113 (Quantitative Reasoning) ☐

MATH 148A (and 148B) (Stretch: Math Elem Tchrs) ☐

MATH 149 (Math for Elementary Tchrs I) ☐

MATH 163 (Elem Functions for Business) ☐

MATH 173 (College Algebra) ☐

MATH 173C (College Algebra Express II) ☐

MATH 175 (Trigonometry) ☐

PSYC 302 (Stats and Research Methods II) ☐

SOC 339 (Introduction to Social Statistics) ☐

*^Note: Some additional college-level Math courses include MATH 150 (Math for Elementary Tchrs II), MATH 165 (Finite Math), MATH 185 (Precalculus), and MATH 187 (Calculus I).*

## READING COURSES

READ 096\* ☐

READ 097\* ☐

*\*These courses do not count towards graduation credit.*

## General Education-Dist. Learning Requirements

### Social/Behavioral Sciences: 3 courses (9 cr. hrs.)

### Natural Sciences: 3 courses (9 cr. hrs.) Ex: CHEM 103

LAB: \_\_\_\_\_

### Humanities: 3 courses (9 cr. hrs.)

### Fine Arts: 2 courses (6 cr. hrs.) Ex: MUS 101

Name: \_\_\_\_\_

NEIU ID #: \_\_\_\_\_

## Two-Year Plan of Study

**Directions:** Using the attached Course Tracking Form (pg. 3), complete the following Two-Year Plan of Study. Complete steps 1-4 and answer the 3 questions at the bottom of this page.

1. If you took courses in a previous semester and/or if you transferred courses or AP/IB/dual high school credits into NEIU, list them in the first column (under YEAR 1). Write the department abbreviation and course number for each course (Example: SOC 100).
2. In the column associated with this semester, write the courses you are currently enrolled in.
3. Plan out your future semesters at NEIU. Write at least four courses (12 or more credit hours) each semester in order to be a full-time student. Include courses in the Summer semester if interested.
  - a. List all Writing, Math, and Reading courses you need to take. These are the courses marked with a ✓ on your *Course Tracking Form*.
  - b. List the General Education-Distributive Learning courses you have chosen and listed on the *Course Tracking Form*.
  - c. If prerequisites are satisfied, list initial courses required of your major.
4. Most courses at NEIU are 3 credit hours each. Total your **Enrolled Hours** (ALL courses) and **Earned Hours** (do not include developmental courses) at the bottom of each column.

YEAR 1/Freshman	Fall _____ (yr.)	Spring _____ (yr.)	Summer _____ (yr.)
<i>Prior Courses/Transfer/AP/IB/Dual H.S.</i>	1.	1.	1.
Ex: SOC 100	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	
	6.	6.	
Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____

YEAR 2/Sophomore	Fall _____ (yr.)	Spring _____ (yr.)	Summer _____ (yr.)
	1.	1.	1.
	2.	2.	2.
	3.	3.	3.
	4.	4.	4.
	5.	5.	
	6.	6.	
	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____	Enrolled Hours: _____ Earned Hours: _____

**Answer the following questions:**

1. The minimum number of credit hours required to earn a Bachelor's Degree from NEIU is:
2. According to your Plan, your total **Earned Hours** by the end of 2 years will be:
3. Are you on track to graduate in 4 years with the **Earned Hours** on this plan?