

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants Total

C101	Total first-time, first-year men who applied	3636 Number
C102	Total first-time, first-year women who applied	5295 Number
C103	Total first-time, first-year another gender who applied	Number
C104	Total first-time, first-year unknown gender who applied	17 Number

First-Time, First-Year Student Admits Total

C105	Total first-time, first-year men who were admitted	2479 Number
C106	Total first-time, first-year women who were admitted	4135 Number
C107	Total first-time, first-year another gender who were admitted	Number
C108	Total first-time, first-year unknown gender who were admitted	8 Number

First-Time, First-Year Student Enrollees by Status Total

C109	Total full-time, first-time, first-year men who enrolled	250 Number
C110	Total part-time, first-time, first-year men who enrolled	12 Number
C111	Total full-time, first-time, first-year women who enrolled	283 Number
C112	Total part-time, first-time, first-year women who enrolled	22 Number
C113	Total full-time, first-time, first-year another gender who enrolled	Number
C114	Total part-time, first-time, first-year another gender who enrolled	Number
C115	Total full-time, first-time, first-year unknown gender who enrolled	Number
C116	Total part-time, first-time, first-year unknown gender who enrolled	Number

First-Time, First-Year Student Applicants Total Total

C117	Total first-time, first-year students who applied	8948 Number
C118	Total first-time, first-year students who were admitted	6622 Number
C119	Total first-time, first-year students who enrolled	567 Number

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State Total

C120	Total first-time, first-year who applied	7251 Number
C121	Total first-time, first-year who were admitted	5942 Number
C122	Total first-time, first-year who enrolled	548 Number

	First-Time, First-Year Student Applicants Out-of-State	Total	
C123	Total first-time, first-year who applied	910	Number
C124	Total first-time, first-year who were admitted	660	Number
C125	Total first-time, first-year who enrolled	15	Number

	First-Time, First-Year Student Applicants International	Total	
C126	Total first-time, first-year who applied	787	Number
C127	Total first-time, first-year who were admitted	20	Number
C128	Total first-time, first-year who enrolled	4	Number

	First-Time, First-Year Student Applicants Unknown	Total	
C129	Total first-time, first-year who applied		Number
C130	Total first-time, first-year who were admitted		Number
C131	Total first-time, first-year who enrolled		Number

C2	First-time, first-year wait-listed students
	Students who met admission requirements but whose final admission was contingent on space availability

	Response 'Y' or 'N'	
C201	Do you have a policy of placing students on a waiting list?	N YN

If yes, please answer the questions below for Fall 2024 admissions:

	Waiting List	
C202	Number of qualified applicants offered a place on waiting list:	Number
C203	Number accepting a place on the waiting list:	Number
C204	Number of wait-listed students admitted:	Number

	Response 'Y' or 'N'	
C205	Is your waiting list ranked?	YN
C206	If yes, do you release that information to students?	YN
C207	Do you release that information to school counselors?	YN

C3-C5: Admission Requirements

C3	High school completion requirement
	Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

	Response 'x'	
C301	High school diploma is required and GED is accepted	X x
C302	High school diploma is required and GED is not accepted	x
C303	High school diploma or equivalent is not required	x

C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?
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	Response 'x'	
C401	Require	x
C402	Recommend	X x
C403	Neither require nor recommend	x

C5	Distribution of high school units required and/or
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Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking entering students:

seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:		Units
C501	Total academic units	Carnegie units
C502	English	4 Carnegie units
C503	Mathematics	3 Carnegie units
C504	Science	2 Carnegie units
C505	Of these, units that must be lab	Carnegie units
C506	Foreign language	Carnegie units
C507	Social studies	2 Carnegie units
C508	History	1 Carnegie units
C509	Academic electives	1 Carnegie units
C510	Computer Science	Carnegie units
C511	Visual/Performing Arts	Carnegie units
		Response Text
C512	Other (specify)	2 units of writing, .5 units of civics Text
Distribution of high school units recommended:		Units
C513	Total academic units	Carnegie units
C514	English	Carnegie units
C515	Mathematics	Carnegie units
C516	Science	Carnegie units
C517	Of these, units that must be lab	Carnegie units
C518	Foreign language	Carnegie units
C519	Social studies	Carnegie units
C520	History	Carnegie units
C521	Academic electives	Carnegie units
C522	Computer Science	Carnegie units
C523	Visual/Performing Arts	Carnegie units
C524	Other (specify)	Carnegie units

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

		Response 'x'
C601	Open admission policy as described above for all students	x
Open admission policy as described above for most students,		
		Response 'x'
C602	selective admission for out-of-state students	x
C603	selective admission to some programs	x
		Explain
C604	other (explain):	x

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

Please select one of the following options:
 Very Important
 Important
 Considered
 Not Considered

Academic	Importance
C701	Rigor of secondary school record Not Considered Text

C702	Class rank	Not Considered	Text
C703	Academic GPA	Very Important	Text
C704	Standardized test scores	Not Considered	Text
C705	Application Essay	Considered	Text
C706	Recommendation(s)	Considered	Text

	Nonacademic	Importance	
C707	Interview	Not Considered	Text
C708	Extracurricular activities	Not Considered	Text
C709	Talent/ability	Not Considered	Text
C710	Character/personal qualities	Not Considered	Text
C711	First generation	Not Considered	Text
C712	Alumni/ae relation	Not Considered	Text
C713	Geographical residence	Not Considered	Text
C714	State residency	Considered	Text
C715	Religious affiliation/commitment	Not Considered	Text
C716	Volunteer work	Not Considered	Text
C717	Work experience	Not Considered	Text
C718	Level of applicant's interest	Not Considered	Text

C8
C8: SAT and ACT Policies
Entrance Exams

Response 'Y' or 'N'

	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking	N	YN
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If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802	SAT or ACT	Text
C803	ACT Only	Text
C804	SAT Only	Text

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D	In addition, does your institution use applicants' test scores for academic advising?	Y	YN
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	First day of the semester (e.g. Aug. 25, 2025)	YN
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If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations

C8F	may be considered in lieu of the SAT and ACT):	Tests are never required but can be used in lieu of	YN
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Response 'x'

C8G	Please indicate which tests your institution uses for placement (e.g., state tests):		x
C8G01	SAT	X	x
C8G02	ACT	X	x
C8G03	AP	X	x

C8G04	CLEP	X	x
C8G05	Institutional Exam		x
C8G06	State Exam (specify):		x

Text

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9	<p>Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.</p> <ul style="list-style-type: none"> Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: <ul style="list-style-type: none"> If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.
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Percent

C901	Submitting SAT Scores	10.41% Whole Number or Round to Nearest Tenths
C902	Submitting ACT Scores	1.06% Whole Number or Round to Nearest Tenths

Number

C903	Submitting SAT Scores	59 Number
C904	Submitting ACT Scores	6 Number

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Score
C905 SAT Composite: 25th Percentile	790 Whole Number or Round to Nearest Tenths
C906 SAT Composite: 50th Percentile	890 Whole Number or Round to Nearest Tenths
C907 SAT Composite: 75th Percentile	1000 Whole Number or Round to Nearest Tenths
Assessment	Score
C908 SAT Evidence-Based Reading and Writing: 25th Percentile	Whole Number or Round to Nearest Tenths
C909 SAT Evidence-Based Reading and Writing: 50th Percentile	Whole Number or Round to Nearest Tenths
C910 SAT Evidence-Based Reading and Writing: 75th Percentile	Whole Number or Round to Nearest Tenths
Assessment	Score
C911 SAT Math: 25th Percentile	370 Whole Number or Round to Nearest Tenths
C912 SAT Math: 50th Percentile	420 Whole Number or Round to Nearest Tenths
C913 SAT Math: 75th Percentile	510 Whole Number or Round to Nearest Tenths
Assessment	Score
C914 ACT Composite: 25th Percentile	15 Whole Number or Round to Nearest Tenths
C915 ACT Composite: 50th Percentile	16 Whole Number or Round to Nearest Tenths
C916 ACT Composite: 75th Percentile	31 Whole Number or Round to Nearest Tenths
Assessment	Score
C917 ACT Math: 25th Percentile	15 Whole Number or Round to Nearest Tenths
C918 ACT Math: 50th Percentile	15 Whole Number or Round to Nearest Tenths
C919 ACT Math: 75th Percentile	21 Whole Number or Round to Nearest Tenths
Assessment	Score
C920 ACT English: 25th Percentile	12 Whole Number or Round to Nearest Tenths
C921 ACT English: 50th Percentile	14 Whole Number or Round to Nearest Tenths
C922 ACT English: 75th Percentile	32 Whole Number or Round to Nearest Tenths
Assessment	Score
C923 ACT Writing: 25th Percentile	Whole Number or Round to Nearest Tenths

C924	ACT Writing: 50th Percentile	Whole Number or Round to Nearest Tenths		
C925	ACT Writing: 75th Percentile	Whole Number or Round to Nearest Tenths		
	<table><tr><th>Assessment</th><th>Score</th></tr></table>	Assessment	Score	
Assessment	Score			
C926	ACT Science: 25th Percentile	Whole Number or Round to Nearest Tenths		
C927	ACT Science: 50th Percentile	Whole Number or Round to Nearest Tenths		
C928	ACT Science: 75th Percentile	Whole Number or Round to Nearest Tenths		
	<table><tr><th>Assessment</th><th>Score</th></tr></table>	Assessment	Score	
Assessment	Score			
C929	ACT Reading: 25th Percentile	15 Whole Number or Round to Nearest Tenths		
C930	ACT Reading: 50th Percentile	17 Whole Number or Round to Nearest Tenths		
C931	ACT Reading: 75th Percentile	36 Whole Number or Round to Nearest Tenths		

Percent of first-time, first-year students with scores in each range:

Score Range:		Percent
C905	SAT Evidence-Based Reading and Writing: 700-800	Whole Number or Round to Nearest Tenths
C906	SAT Evidence-Based Reading and Writing: 600-699	Whole Number or Round to Nearest Tenths
C907	SAT Evidence-Based Reading and Writing: 500-599	Whole Number or Round to Nearest Tenths
C908	SAT Evidence-Based Reading and Writing: 400-499	Whole Number or Round to Nearest Tenths
C909	SAT Evidence-Based Reading and Writing: 300-399	Whole Number or Round to Nearest Tenths
C910	SAT Evidence-Based Reading and Writing: 200-299	Whole Number or Round to Nearest Tenths
C911	Total should =100%	0.00%

Score Range:		Percent
C912	SAT Math: 700-800	1.70% Whole Number or Round to Nearest Tenths
C913	SAT Math: 600-699	1.70% Whole Number or Round to Nearest Tenths
C914	SAT Math: 500-599	30.51% Whole Number or Round to Nearest Tenths
C915	SAT Math: 400-499	28.81% Whole Number or Round to Nearest Tenths
C916	SAT Math: 300-399	37.29% Whole Number or Round to Nearest Tenths
C917	SAT Math: 200-299	Whole Number or Round to Nearest Tenths
C918	Total should =100%	100.00%

Score Range:		Percent
C919	SAT Composite: 1400-1600	Whole Number or Round to Nearest Tenths
C920	SAT Composite: 1200-1399	Whole Number or Round to Nearest Tenths
C921	SAT Composite: 1000-1199	25.42% Whole Number or Round to Nearest Tenths
C922	SAT Composite: 800-999	47.46% Whole Number or Round to Nearest Tenths
C923	SAT Composite: 600-799	27.12% Whole Number or Round to Nearest Tenths
C924	SAT Composite: 400-599	Whole Number or Round to Nearest Tenths
C925	Total should =100%	100.00%

Score Range:		Percent
C926	ACT Composite: 30-36	33.33% Whole Number or Round to Nearest Tenths
C927	ACT Composite: 24-29	Whole Number or Round to Nearest Tenths
C928	ACT Composite: 18-23	16.67% Whole Number or Round to Nearest Tenths
C929	ACT Composite: 12-17	50% Whole Number or Round to Nearest Tenths
C930	ACT Composite: 6-11	Whole Number or Round to Nearest Tenths
C931	ACT Composite: Below 6	Whole Number or Round to Nearest Tenths
C932	Total should =100%	100.00%

Score Range:		Percent
C933	ACT Math: 30-36	Whole Number or Round to Nearest Tenths
C934	ACT Math: 24-29	16.67% Whole Number or Round to Nearest Tenths
C935	ACT Math: 18-23	16.67% Whole Number or Round to Nearest Tenths
C936	ACT Math: 12-17	66.67% Whole Number or Round to Nearest Tenths
C937	ACT Math: 6-11	Whole Number or Round to Nearest Tenths
C938	ACT Math: Below 6	Whole Number or Round to Nearest Tenths
C939	Total should =100%	100.01%

Score Range: Percent		
C940	ACT English: 30-36	33.33% Whole Number or Round to Nearest Tenths
C941	ACT English: 24-29	Whole Number or Round to Nearest Tenths
C942	ACT English: 18-23	16.67% Whole Number or Round to Nearest Tenths
C943	ACT English: 12-17	33.33% Whole Number or Round to Nearest Tenths
C944	ACT English: 6-11	16.67% Whole Number or Round to Nearest Tenths
C945	ACT English: Below 6	Whole Number or Round to Nearest Tenths
C946	Total should =100%	100.00% Whole Number or Round to Nearest Tenths

Score Range: Percent		
C947	ACT Writing: 30-36	Whole Number or Round to Nearest Tenths
C948	ACT Writing: 24-29	Whole Number or Round to Nearest Tenths
C949	ACT Writing: 18-23	Whole Number or Round to Nearest Tenths
C950	ACT Writing: 12-17	Whole Number or Round to Nearest Tenths
C951	ACT Writing: 6-11	Whole Number or Round to Nearest Tenths
C952	ACT Writing: Below 6	Whole Number or Round to Nearest Tenths
C953	Total should =100%	0.00% Whole Number or Round to Nearest Tenths

Score Range: Percent		
C954	ACT Science: 30-36	Whole Number or Round to Nearest Tenths
C955	ACT Science: 24-29	Whole Number or Round to Nearest Tenths
C956	ACT Science: 18-23	Whole Number or Round to Nearest Tenths
C957	ACT Science: 12-17	Whole Number or Round to Nearest Tenths
C958	ACT Science: 6-11	Whole Number or Round to Nearest Tenths
C959	ACT Science: Below 6	Whole Number or Round to Nearest Tenths
C960	Total should =100%	0.00% Whole Number or Round to Nearest Tenths

Score Range: Percent		
C961	ACT Reading: 30-36	33.33% Whole Number or Round to Nearest Tenths
C962	ACT Reading: 24-29	Whole Number or Round to Nearest Tenths
C963	ACT Reading: 18-23	16.67% Whole Number or Round to Nearest Tenths
C964	ACT Reading: 12-17	50% Whole Number or Round to Nearest Tenths
C965	ACT Reading: 6-11	Whole Number or Round to Nearest Tenths
C966	ACT Reading: Below 6	Whole Number or Round to Nearest Tenths
C967	Total should =100%	100.00% Whole Number or Round to Nearest Tenths

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

High School Rank Percent		
C1001	Percent in top tenth of high school graduating class	2% Whole Number or Round to Nearest Tenths
C1002	Percent in top quarter of high school graduating class	8% Whole Number or Round to Nearest Tenths
C1003	Percent in top half of high school graduating class	34% Whole Number or Round to Nearest Tenths
C1004	Percent in bottom half of high school graduating class	66% Whole Number or Round to Nearest Tenths
C1005	Percent in bottom quarter of high school graduating class	23% Whole Number or Round to Nearest Tenths
C1006	Percent of total first-time, first-year students who submitted high school class rank:	11% Whole Number or Round to Nearest Tenths

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus

those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

GPA Range: Students who submitted Scores

Percent

C1101	Percent who had GPA of 4.0	10% Whole Number or Round to Nearest Tenths
C1102	Percent who had GPA between 3.75 and 3.99	8% Whole Number or Round to Nearest Tenths
C1103	Percent who had GPA between 3.50 and 3.74	13% Whole Number or Round to Nearest Tenths
C1104	Percent who had GPA between 3.25 and 3.49	11% Whole Number or Round to Nearest Tenths
C1105	Percent who had GPA between 3.00 and 3.24	5% Whole Number or Round to Nearest Tenths
C1106	Percent who had GPA between 2.50 and 2.99	32% Whole Number or Round to Nearest Tenths
C1107	Percent who had GPA between 2.0 and 2.49	22% Whole Number or Round to Nearest Tenths
C1108	Percent who had GPA between 1.0 and 1.99	Whole Number or Round to Nearest Tenths
C1109	Percent who had GPA below 1.0	Whole Number or Round to Nearest Tenths
C1110	Total should =100%	100.00% Whole Number or Round to Nearest Tenths

GPA Range: Students who did not submit Scores

Percent

C1111	Percent who had GPA of 4.0	3% Whole Number or Round to Nearest Tenths
C1112	Percent who had GPA between 3.75 and 3.99	4% Whole Number or Round to Nearest Tenths
C1113	Percent who had GPA between 3.50 and 3.74	8% Whole Number or Round to Nearest Tenths
C1114	Percent who had GPA between 3.25 and 3.49	8% Whole Number or Round to Nearest Tenths
C1115	Percent who had GPA between 3.00 and 3.24	13% Whole Number or Round to Nearest Tenths
C1116	Percent who had GPA between 2.50 and 2.99	43% Whole Number or Round to Nearest Tenths
C1117	Percent who had GPA between 2.0 and 2.49	20% Whole Number or Round to Nearest Tenths
C1118	Percent who had GPA between 1.0 and 1.99	1% Whole Number or Round to Nearest Tenths
C1119	Percent who had GPA below 1.0	0% Whole Number or Round to Nearest Tenths
C1120	Total should =100%	100.00% Whole Number or Round to Nearest Tenths

GPA Range: All enrolled students

Percent

C1121	Percent who had GPA of 4.0	4% Whole Number or Round to Nearest Tenths
C1122	Percent who had GPA between 3.75 and 3.99	4% Whole Number or Round to Nearest Tenths
C1123	Percent who had GPA between 3.50 and 3.74	8% Whole Number or Round to Nearest Tenths
C1124	Percent who had GPA between 3.25 and 3.49	8% Whole Number or Round to Nearest Tenths
C1125	Percent who had GPA between 3.00 and 3.24	12% Whole Number or Round to Nearest Tenths
C1126	Percent who had GPA between 2.50 and 2.99	42% Whole Number or Round to Nearest Tenths
C1127	Percent who had GPA between 2.0 and 2.49	20% Whole Number or Round to Nearest Tenths
C1128	Percent who had GPA between 1.0 and 1.99	1% Whole Number or Round to Nearest Tenths
C1129	Percent who had GPA below 1.0	0% Whole Number or Round to Nearest Tenths
C1130	Total should =100%	100.00% Whole Number or Round to Nearest Tenths

C12

Average

C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	2.88 Whole Number or Round to Nearest Hundredths
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Percent

C1202	Percent of total first-time, first-year students who submitted high school GPA:	95% Whole Number or Round to Nearest Tenths
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C13-C20: Admission Policies

C13

Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Response 'Y' or 'N'

C1301	Does your institution have an application fee?	N YN
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		Fee in \$	
C1302	Amount of application fee:	NA	Number

		Response 'Y' or 'N'	
C1303	Can it be waived for applicants with financial need?	NA	YN

	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Response 'x'	
C1304	Same fee		x
C1305	Free		x
C1306	Reduced		x

		Response 'Y' or 'N'	
C1306	Can on-line application fee be waived for applicants with financial need?		YN

C14	Application closing date		
		Response 'Y' or 'N'	
C1401	Does your institution have an application closing date?	Y	YN
		Response 'Y' or 'N'	
C1402	Application closing date (fall)		1-Aug YN
C1403	Priority Date N		YN

C15		Response 'Y' or 'N'	
C1501	Are first-time, first-year students accepted for terms other than the fall?	Y	YN

C16	Notification to applicants of admission decision sent (fill in one only)	Response 'x' and fill in one date only	
C1601	Yes, on a rolling basis:	X	x
C1602	Beginning date		2-Aug MM-DD
C1603	Yes, by:		x
C1604	Date		MM-DD
C1605	Yes, other:		x
C1606	Other Date		MM-DD

C17	Reply policy for admitted applicants	Response 'x' and fill in one date only	
	Must reply by:		
C1701	Date		MM-DD
C1702	No set Date	X	x
		Number of weeks	
C1703	Must reply by May 1st or within____weeks if notified after		Number
C1704	Other		x
C1705	Other Date		MM-DD

C1706	Deadline for housing deposit (MMDD):		1-Jul MM-DD
		Amount in \$	
C1707	Amount of housing deposit:		250 Number

	Refundable if student does not enroll?	Response 'x'	
C1708	Yes, in full	x	x
C1709	Yes, in part		x

C1710 No x

C18 Deferred admission

Response 'Y' or 'N'

Does your institution allow students to postpone enrollment after admission?
C1801 Y YN
Response Text

C1802 If yes, maximum period of postponement: 12 Text

C19 Early admission of high school students

Response 'Y' or 'N'

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?
C1901 N YN

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans
C21 Early Decision

Response 'Y' or 'N'

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?
C2101 N YN

If "yes," please complete the following:

Date

C2102 First or only early decision plan closing date MM-DD
C2103 First or only early decision plan notification date MM-DD
C2104 Other early decision plan closing date MM-DD
C2105 Other early decision plan notification date MM-DD

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution Number
C2106 Number of applicants admitted under early decision plan Number

Free Response (please no URLs)

C2107 Please provide significant details about your early decision plan. No early decision plan. Text

C22 Early Action

Response 'Y' or 'N'

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your
C2201 N YN

If "yes," please complete the following:

		Date	
C2202	Early action closing date		MM-DD
C2203	Early action notification date		MM-DD

		Response 'Y' or 'N'	
	Is your early action plan a "restrictive" plan under which you limit		
C2204	students from applying to other early plans?	N/A	YN