

# **Daniel L. Goodwin**

## **College of Education**

**Andrea E. Evans, PhD**  
**Interim Dean**



# GCOE at a glance

- Professional schools accredited by Council of Accreditation for Educator Preparation (CAEP) and the Council for the Accreditation of Counseling and Related Programs (CACREP)
- Six departments
  - 15 BA programs; 30 MA programs; 24 certificate/license areas
    - Educational Inquiry and Curriculum Studies (EICS)
    - Counselor Education (COUN)
    - Health Sciences and Physical Education (HPSE)
    - Literacy, Leadership, and Development (LLD)
    - Teacher Education (TED)
    - Special Education (SPED)
- Other degrees: Human Resource Development, Community and Teacher Leadership, Higher Education, Community Health, Public Health, Exercise and Sport Science

# GCOE at a glance

- Faculty: 56
- Instructors and adjuncts: 96
- Advisors and other academic staff: 10
- Office professionals: 5 (with 2 vacancies; 1 on leave)
- Student workers: 2 student aides; 8 grad assts (counselor ed)

# GCOE Enrollment FY22

Type/Program	Fall 2021	Spring 2022
Initial teacher preparation	677	621
Literacy (MA)	58	46
Principal prep (MA)	84	81
LB Specialist II (MA)	31	30
Teacher licensure program	106	83
Focus programs	11	13
Counselor education	282	283
Non-licensure degree programs	237	244
<b>Overall</b>	<b>1486</b>	<b>1401</b>

# Teacher prep highlights

- Based on 2019 state data (and excluding UIUC, ISU), 8 of our 15 programs are 1<sup>st</sup> or 2<sup>nd</sup> highest completer programs:
  - Elementary education
  - K-12 PE
  - Reading specialist
  - Learning behavior specialist II (content area and behavior intervention)
  - Early childhood education
  - Secondary education-English
  - Learning behavior specialist I
- Over last three years, we've placed 665 student teachers; 75% placed in CPS.

## Top 5 enrolled educator preparation programs

Fall 2020	Spring 2021	Fall 2021	Spring 2022
B.A. in Early Childhood Education (120)	B.A. in Elementary Education (113)	B.A. in Early Childhood Education (119)	B.A. in Early Childhood Education (117)
B.A. in Elementary Education (110)	B.A. in Early Childhood Education (111)	M.A. in Sp Education (LBS I) (106)	B.A. in Elementary Education (94)
M.A. in Special Education (LBS I) (85)	M.A. in Special Education (LBS I) (97)	B.A. in Elementary Education (103)	M.A. in Special Education (LBS I) (86)
M.A.T. in Secondary Education (77)	M.A.T. in Secondary Education (80)	M.A.T. in Elementary Education (67)	B.A. in Special Education (73)
M.A.T. in Elementary Education (63)	B.A. in Special Education (61)	B.A. in Physical Education (49)	M.A.T. in Secondary Education (72)

# Teaching licenses entitled

	<b>UG</b>	<b>GR</b>	<b>Overall</b>
<b>FY16</b>	142	159	301
<b>FY17</b>	156	198	354
<b>FY18</b>	69	206	275
<b>FY19</b>	85	216	301
<b>FY20</b>	90	245	335
<b>FY21</b>	153	202	355
<b>Overall Avg</b>	116	204	320

# Counselor education: Enrollment

	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21
<b>Clinical Mental Health</b>	58	70	91	114	132
<b>Rehab</b>	33	24	25	28	29
<b>School</b>	54	51	55	64	73
<b>Couple &amp; Family</b>	29	30	45	49	44
<b>Overall</b>	<b>174</b>	<b>175</b>	<b>216</b>	<b>255</b>	<b>278</b>

# Retention FY20—FY21

<b>Teacher Education (all)</b>	92.2%
<b>Counselor Education (all)</b>	88.7%
<b>Community Health (BA)</b>	100.0%
<b>Exercise and Sport Science (MA)</b>	90.9%
<b>Public Health (MA)</b>	88.0%
<b>Human Resource Development (BS, MA)</b>	86.1%
<b>M.A. in Educational Leadership</b>	77.3%
<b>Urban Community studies (BS, MA)</b>	66.7%
<b>Community and Teacher Leaders (MA)</b>	87.0%

# Graduation rates (2015 cohort)

- 90% Initial Teacher Prep graduate within 4 years
- 87.5% School Counselors graduate within 4 years
- 82.9% Principal Prep graduate within 4 years
- 74.3% Literacy Education graduate within 4 years
- 63.6% LBS II graduated within 4 years

# GCOE student-faculty ratio by depts

Spring 2022	#sec UG	S-F ratio	# sec Gr	S-F ratio	TT fac	Inst/ adjuncts	Credit hrs
Couns Ed	-----	-----	<b>44</b>	12.8	<b>10</b>	10	<b>1692</b>
LLD	<b>22</b>	10.5	<b>41</b>	9.3	<b>8</b>	33	<b>1908</b>
EICS	<b>31</b>	11.3	<b>44</b>	6.0	<b>15</b>	14	<b>2074</b>
HPSE	<b>34</b>	18.8	<b>15</b>	10	<b>8</b>	11	<b>2333</b>
SPED	<b>9</b>	16	<b>30</b>	10.2	<b>5</b>	8	<b>1361</b>
TED	<b>61</b>	11.6	<b>23</b>	8.5	<b>10</b>	20	<b>3307</b>
<b>TOTAL</b>	<b>157</b>	13.6	<b>197</b>	9.5	<b>56</b>	96	<b>12,676</b>

# Dept of Teacher Education (Spring 2022)

Programs include:

Elementary/Middle School, Early Childhood, Bilingual/Bicultural

UG 61 sections	# students	# sections*
	1-6	22 (14)
	7-12	13 (11)
	13-18	9
	19-24	12 (1)
	25-30	4
	31-36	1

Grad 23 sections	# students	# sections*
	1-6	13 (4)
	7-12	7 (3)
	25-30	3

\* ( ) Indicates # of sections that requires field exp/student teaching

# GCOE Projected Financials AY22

	Fall 2021	Spring 2022	FY2022
UG tuition	\$2,539,266	\$2,518,890	\$5,058,156
Grad tuition	\$2,251,568	\$2,169,292	\$4,420,860
<b>Total tuition revenue</b>	<b>\$4,790,834</b>	<b>\$4,688,182</b>	<b>\$9,479,016</b>
UG teaching expenses	\$1,315,484	\$1,259,574	\$2,575,058
Grad teaching expenses	\$1,526,438	\$1,620,716	\$3,147,154
<b>Total teaching expenses</b>	<b>\$2,841,922</b>	<b>\$2,880,290</b>	<b>\$5,722,213</b>
<b>Overhead</b>	\$681, 889	\$564,237	\$1,246,126
<b>Margin on tuition only</b>	\$1,267,023	\$1,243,708	\$2,510,731

**Questions?**

# Urban Education Ed.D. Program

**Goodwin College of Education  
Northeastern Illinois University**

**Kamau Rashid, Ph.D.**

*Professor and Founding Director of the  
Urban Education Ed.D. Program*

# Today's Presentation

- Program Mission
- Timeline
- Goals
- Next Steps
- Q & A



# Urban Education Ed.D. Program

## Mission/Description

### Program Focus:

- Develop leaders capable of addressing a range of social, institutional, and organizational problems.
- Build the professional capacities of educational practitioners, advocates, and leaders whose work occurs in a range of settings:
  - K-12 schools
  - Higher education
  - Museums
  - Libraries
  - Non-profit organizations
  - Government agencies
- Help our students to be better practitioners in the spaces that they serve
- Use Chicago as an urban archetype



## Mission/Description

### Student Curriculum:

- Facilitate a deep understanding of the complex interaction of social forces/systems in addition to their multidimensional impact on lives and life chances
- Explore education across disciplines via a dynamic curriculum topics:
  - globalization
  - restorative justice practices
  - urban ecology
  - change management
  - data analysis
- Develop our students' scholar-practitioner identities
- Utilize a multifaceted and innovative research approach that draws upon various epistemic, methodological, and theoretical traditions
- Apply research methodology in real time in their classrooms, workplaces, communities, or other settings.

# Timeline

- **Spring 2021**

- **Creation of Ed.D. Advisory Committee**

- **Fall 2021**

- **Founding Director begins**
- **Monthly meetings with Ed.D. Advisory Committee**
- **Fireside chat with NEIU community and alumni**
- **Consulted with a marketing specialist**

 **regarding branding**

- **Research about doctoral education**

- **Spring 2022**

- **Drafts created of program mission and curriculum**
- **Began development of program policies**
- **Meeting with HLC Liaison**
- **Meeting with Library staff**
- **Meeting with directors of Corporate Partnerships, Development, and Scholarships**

# Urban Education Ed.D. Program

## Goals

- Secure additional sources of funding and resources for students:
  - Assistantships
  - Grants
  - Scholarships
- Self-sustaining by operating year three

## Next Steps

- Policy development
- Continue consultations with marketing specialists
- Launch Community Advisory Group
- Campus and community collaborations
- Curriculum development and program review, internally and externally



# Contact Information

**Kamau Rashid, Ph.D.**

**Professor and Founding Director of the**

**Urban Education Ed.D. Program**

**Northeastern Illinois University**

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**773-442-5378**



# Questions?





# Enrollment Management Report

**ASAET Committee Meeting  
Northeastern Illinois University**

**Kimberley Buster-Williams**  
*Vice President for Enrollment Management*  
May 14, 2022

# Introduction & Updates

- Fall 2022 Goals
- Fall 2022 Progress
- Fall Applications
- NEIU for You 2.0 Scholarship Update
- Recruitment Operations Flow
- Recruitment Team Overview
- On the Horizon
- Q & A



# Fall 2022 Goals

## Applications:

- 4,801 First Year
- 1,796 Transfer
- 1,364 Graduate

## Enrolled:

- 400 First Year
- 900 Transfer
- 529 Graduate



# Fall 2022 Progress

## Applications:

- 4,505 First Year
- 448 Transfer
- 798 Graduate

## Intent to Enroll (ITE):

- 401 First Year
- 200 Transfer
- 133 Graduate



# NEIU For You 2.0 Scholarship Update

## First-Year:

1. NEIU for You 2.0 Offer - 260
2. Full Pell and Map (no NEIU for You 2.0 needed) = 214

## Transfer:

1. NEIU for You 2.0- 11

Expenditure as of 5/5/22- \$107,919. 78



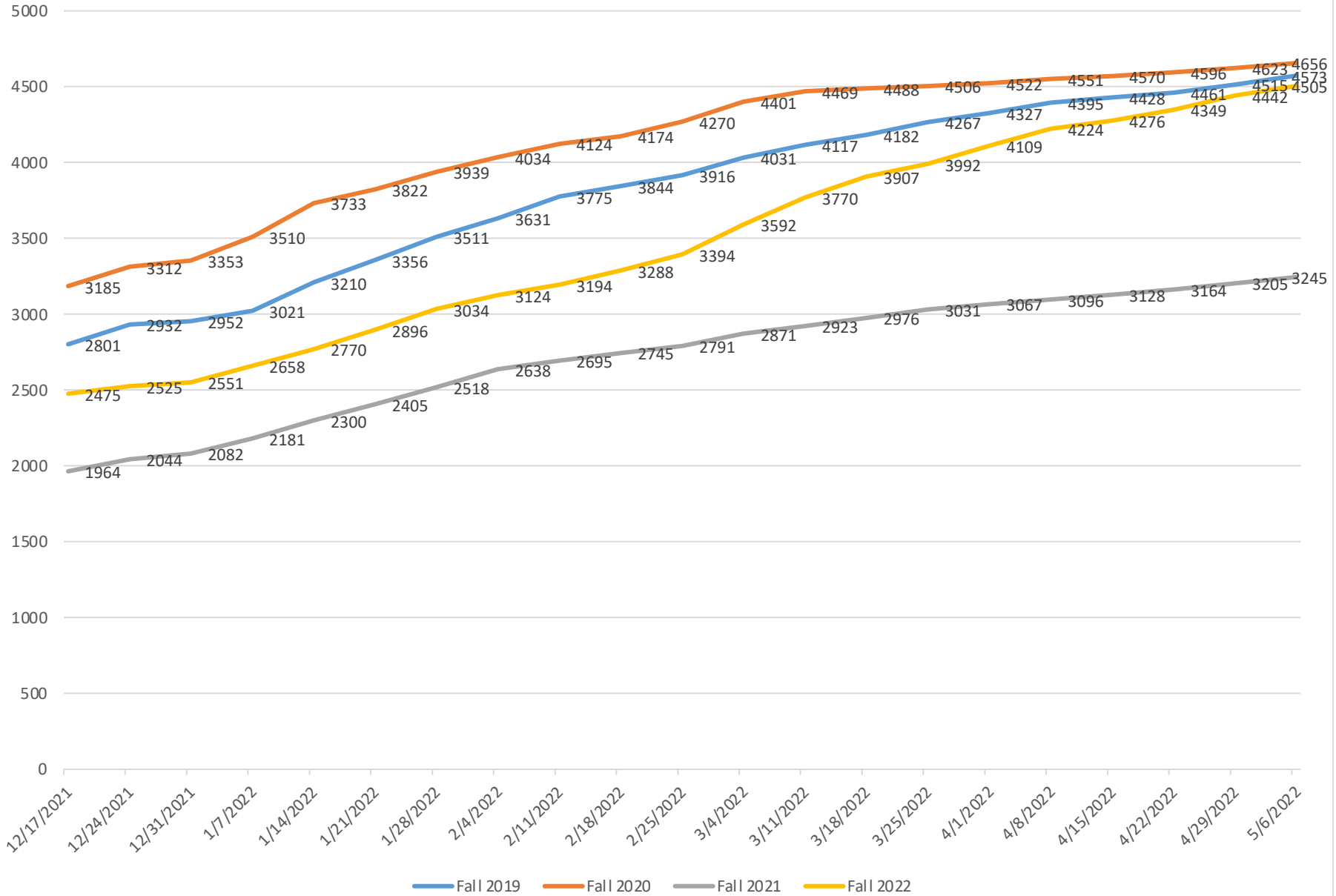
# NEIU For You 1.0 Scholarship Update

1. NEIU For You 1.0 First-Year- 286
2. NEIU for You 1.0 Transfer- 546

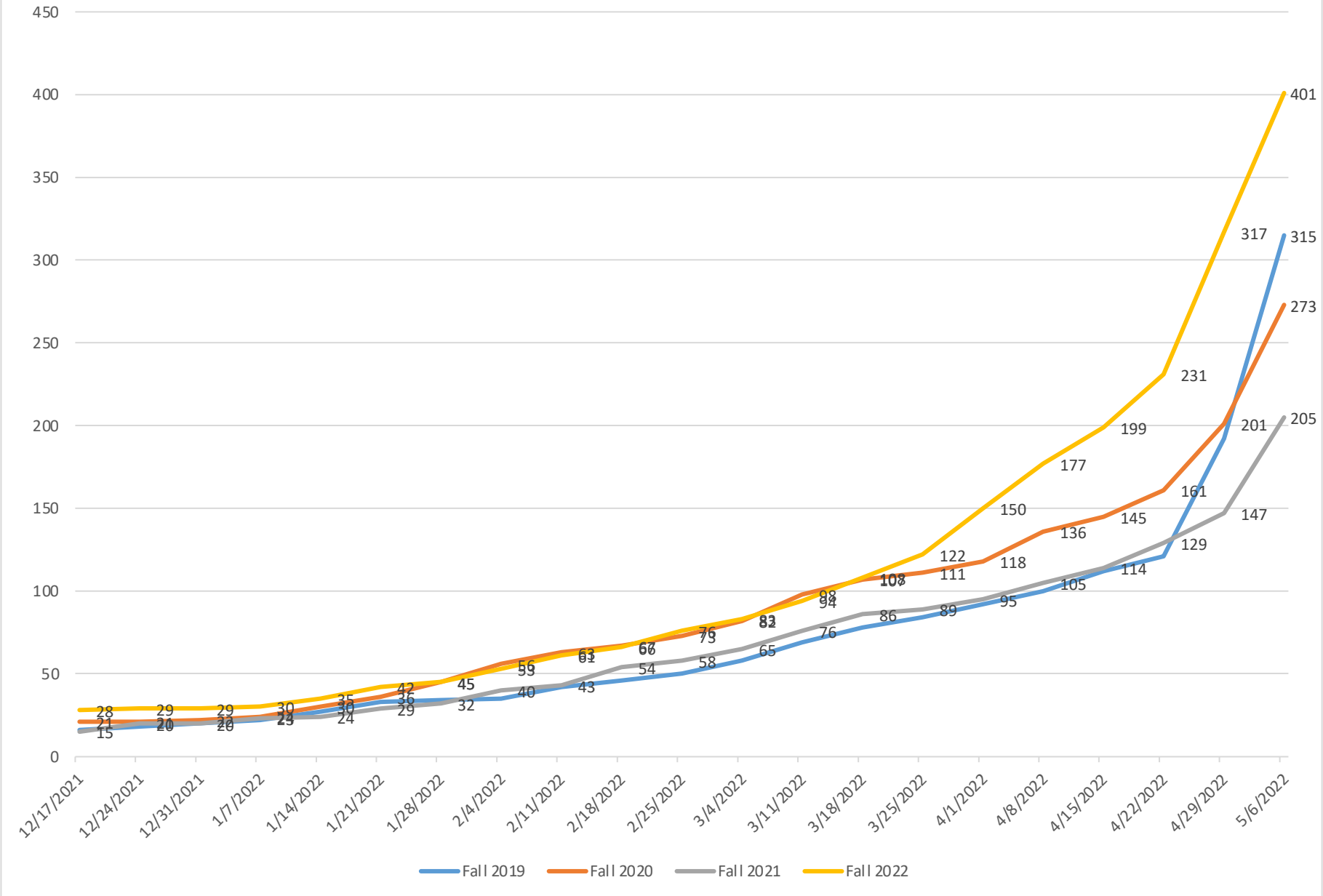
Expenditure as of 5/5/22- \$2,014,827.92



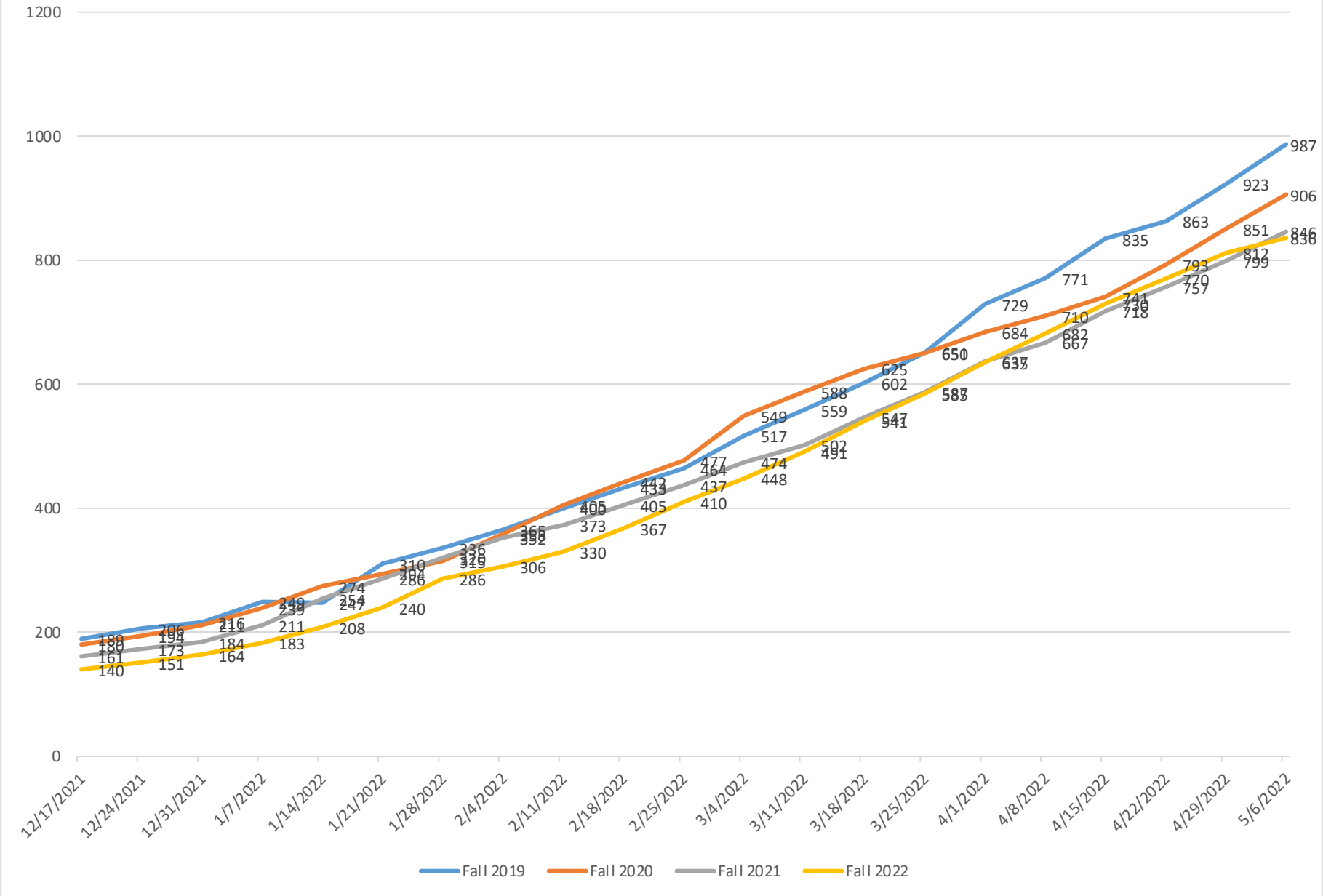
### Fall 2019 - Fall 2022 First Year Student Applications



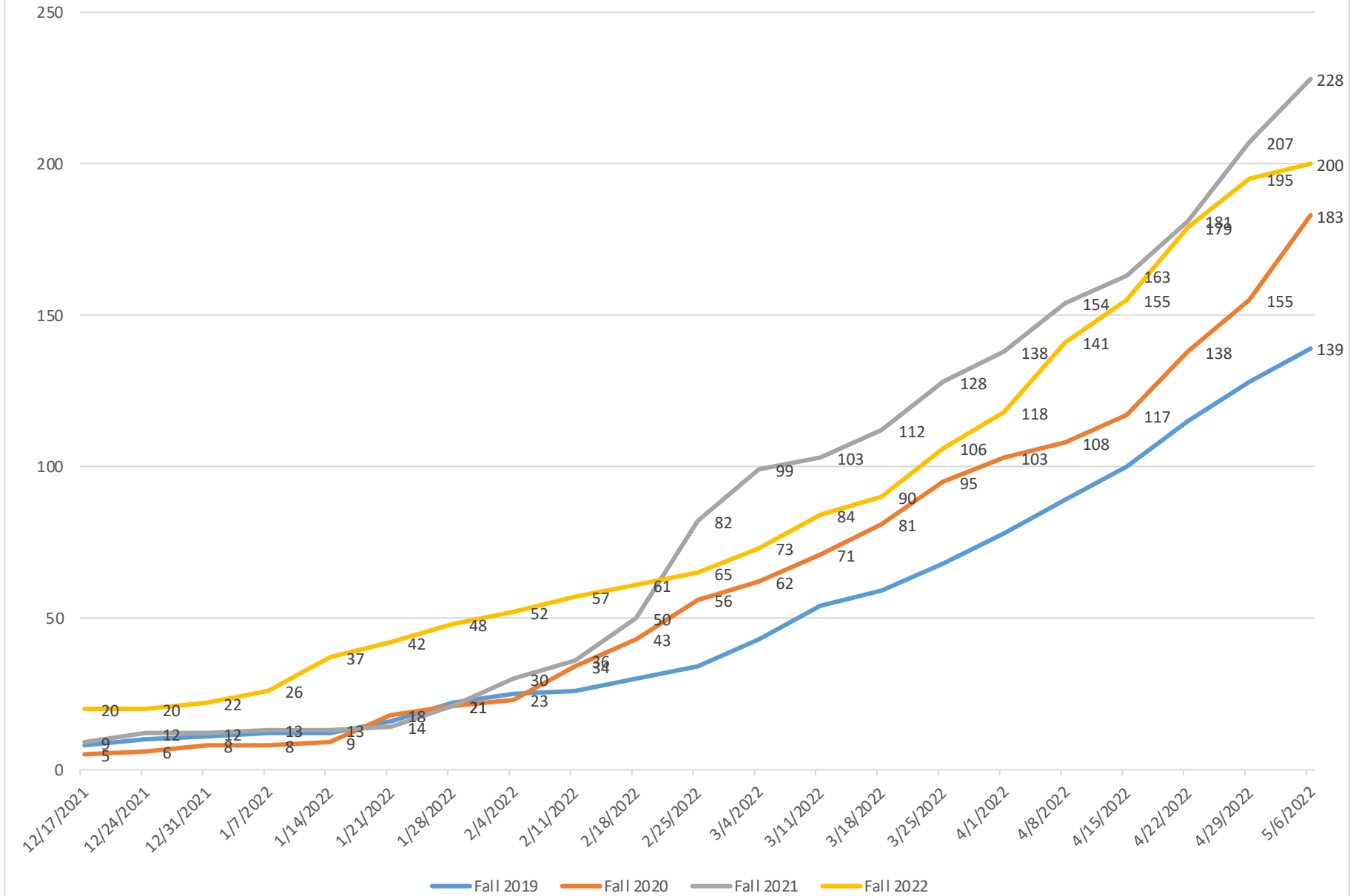
Fall 2019 - Fall 2022 First Year Student that Completed Intent to Enroll



### Fall 2019 - Fall 2022 Transfer Student Applications



### Fall 2019 - Fall 2022 Transfer Student that Completed Intent to Enroll



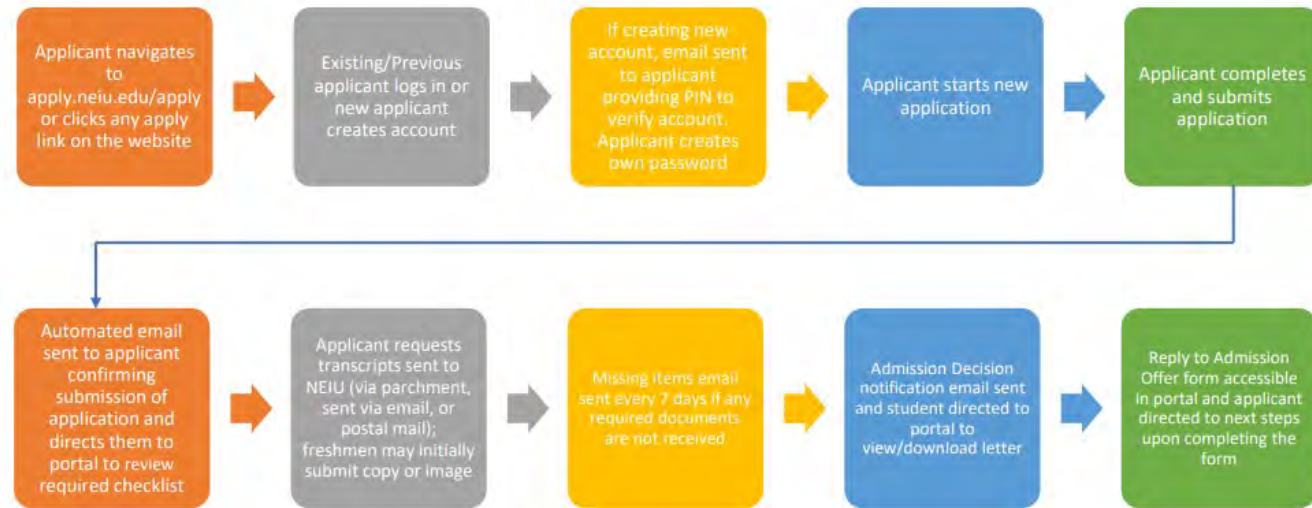
## Slate Application

## CommonApp Application

## Paper Application

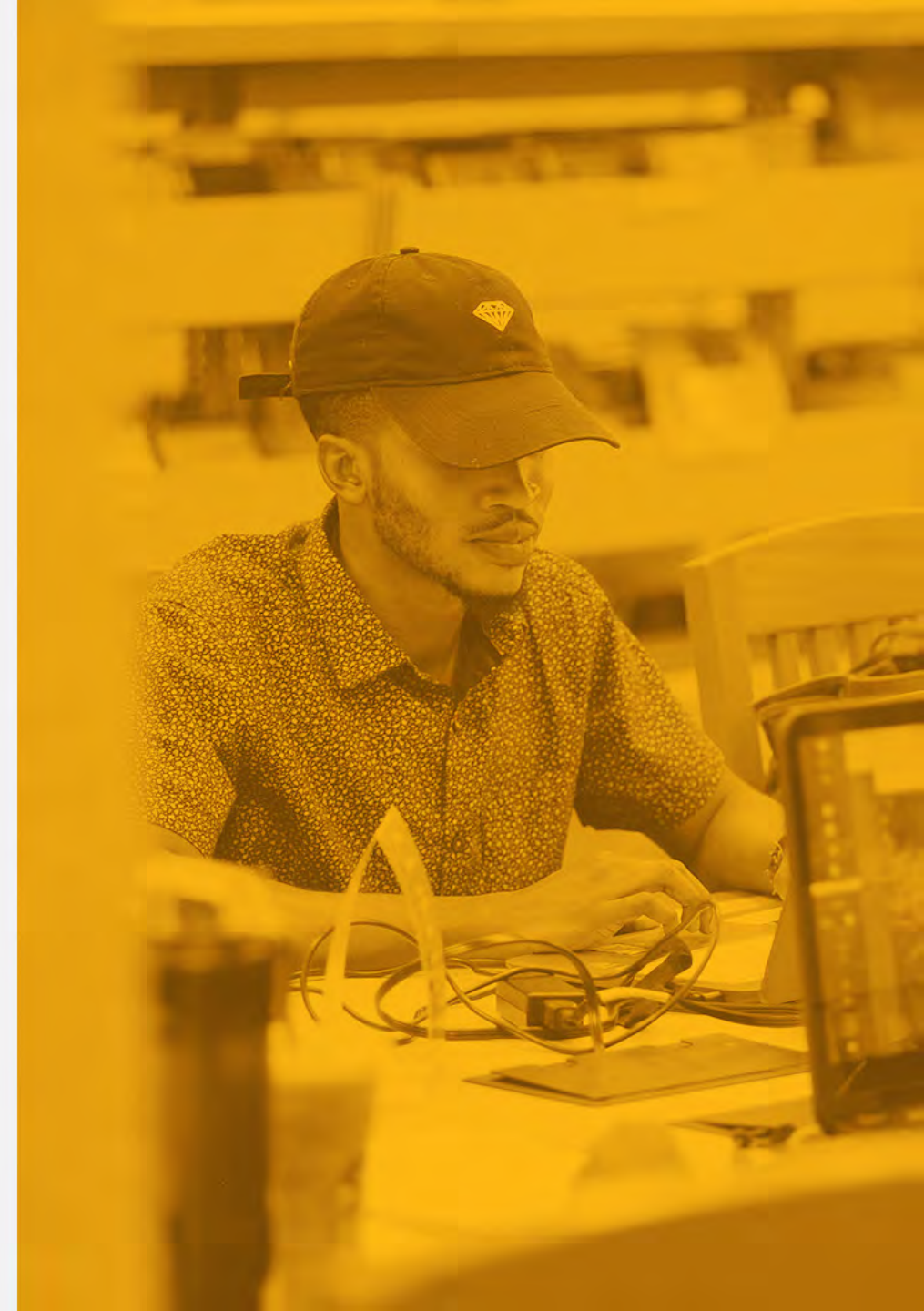


## SLATE APPLICATION SUBMISSION – STUDENT EXPERIENCE



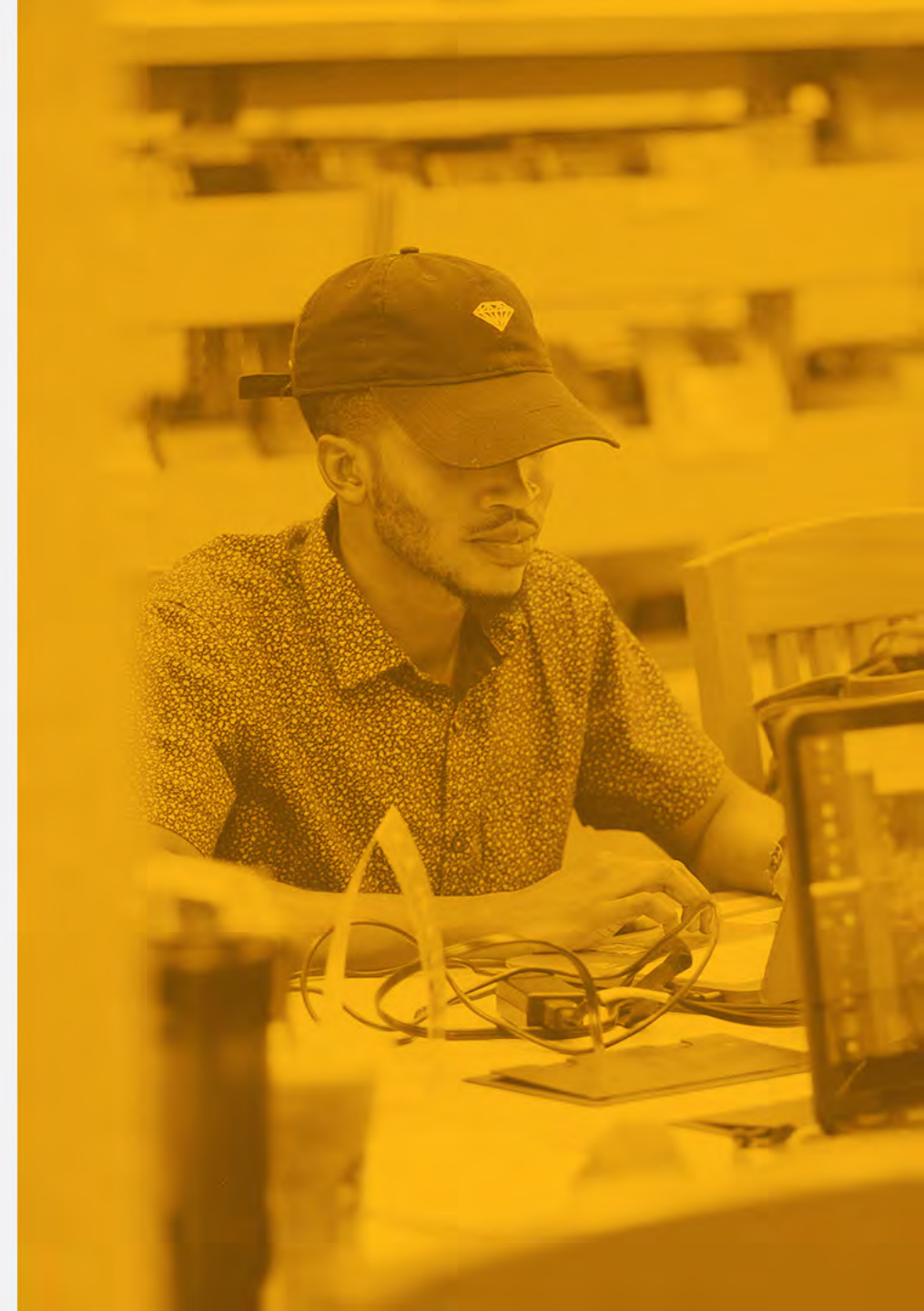
## **Non-System Recruitment (centralized) v/s System Recruitment (decentralized)**

- NEIU is not a system. As such, all recruitment is done centrally. The director of admissions coordinates with our campus center directors as it relates to enrollment planning.
- An example of a system that has recruiters for each campus is the University of Michigan.
- The following universities in the University of Michigan system have separate recruitment teams and Financial Aid Offices:
  - The University of Michigan- Ann Arbor
  - The University of Michigan- Dearborn
  - The University of Michigan- Flint
- UM Dearborn and UM Flint have chancellors on their campuses.



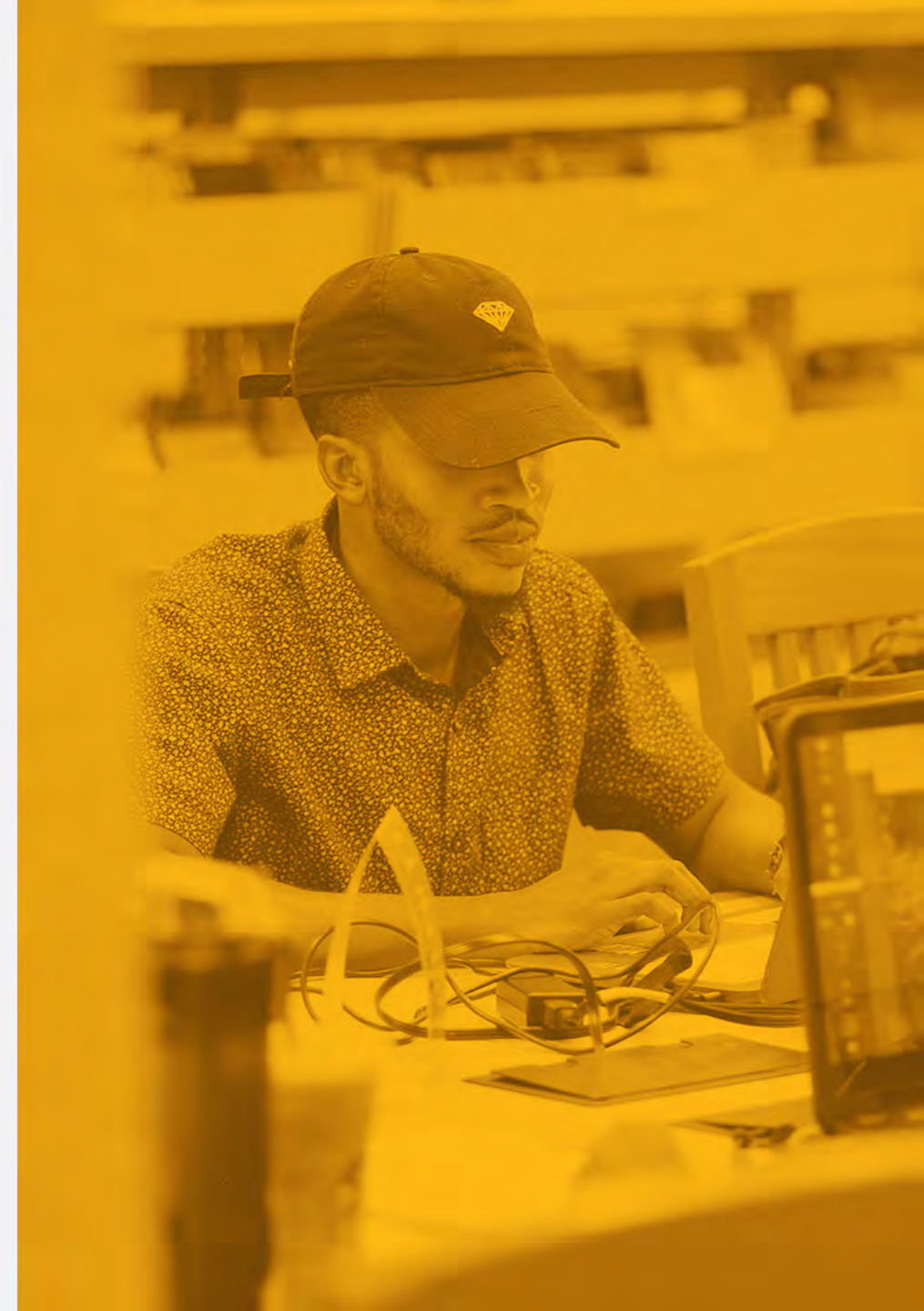
## UG Admissions Recruitment Territory Overview

- We have **407 total target high schools**. These feeder schools have consistently produced applications the last several years.
- 105 are in our PRIMARY market...they've given us 20+ applications in the last 3.5 years.
- 63 are in our SECONDARY market...10-19 applications in the last 3.5 years.
- 239 are in our TERTIARY market...applications, but less than 10 in the last 3.5 years.



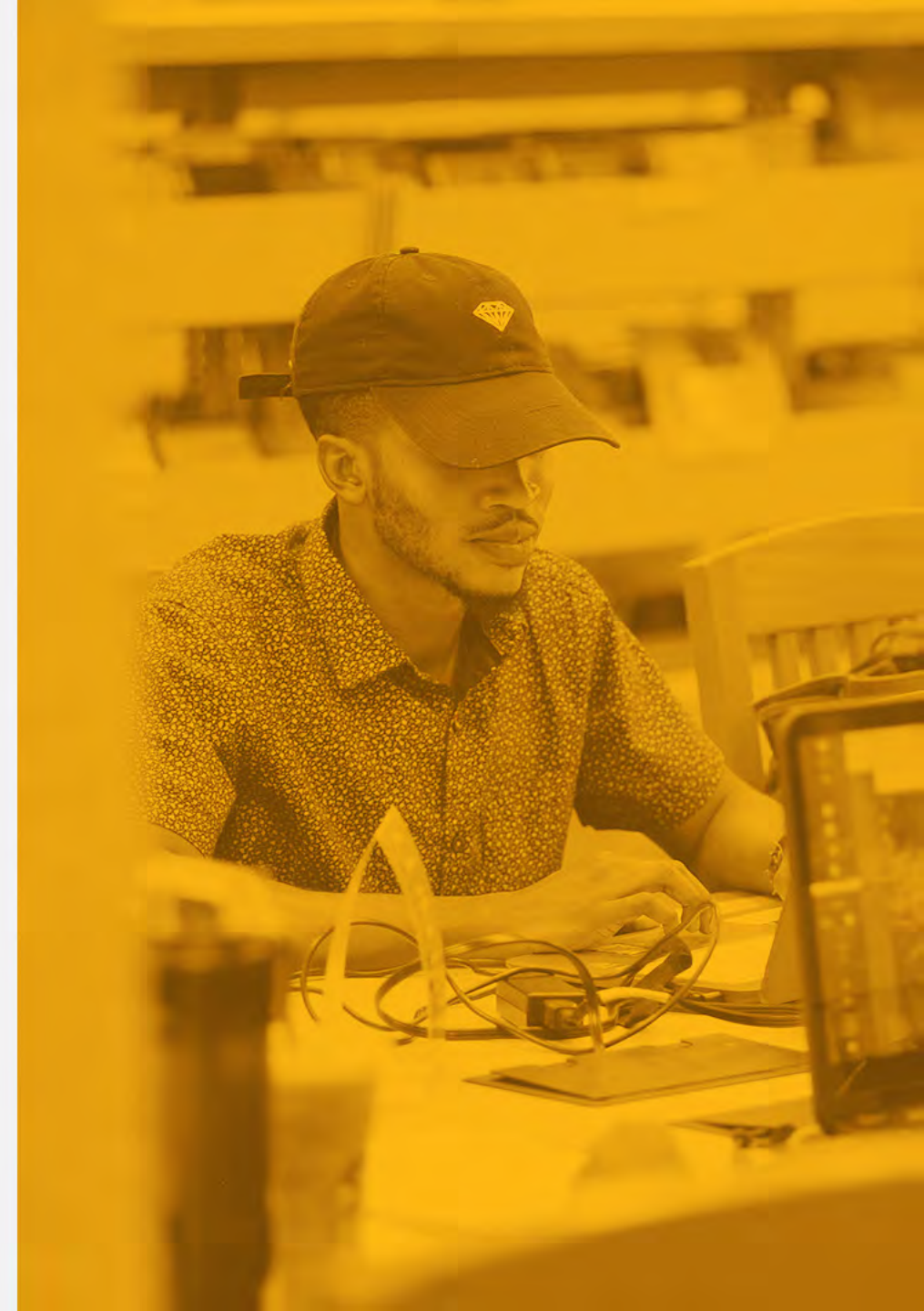
# UG Admissions Recruitment Team Structure Overview

- We have 4 recruitment territories and 5 budgeted (non NEIU for You 2.0) positions.
  - **Recruiter 1:**
    - 47 primary, 8 secondary, 6 tertiary
  - **Recruiter 2:**
    - 26 primary, 23 secondary, 129 tertiary
  - **Recruiter 3 (Regional):**
    - 9 primary, 16 secondary, 65 tertiary, 5 community colleges
  - **Recruiter 4:**
    - 23 primary, 16 secondary, 39 tertiary
  - **Recruiter 5:** Out on FMLA since fall 2021.



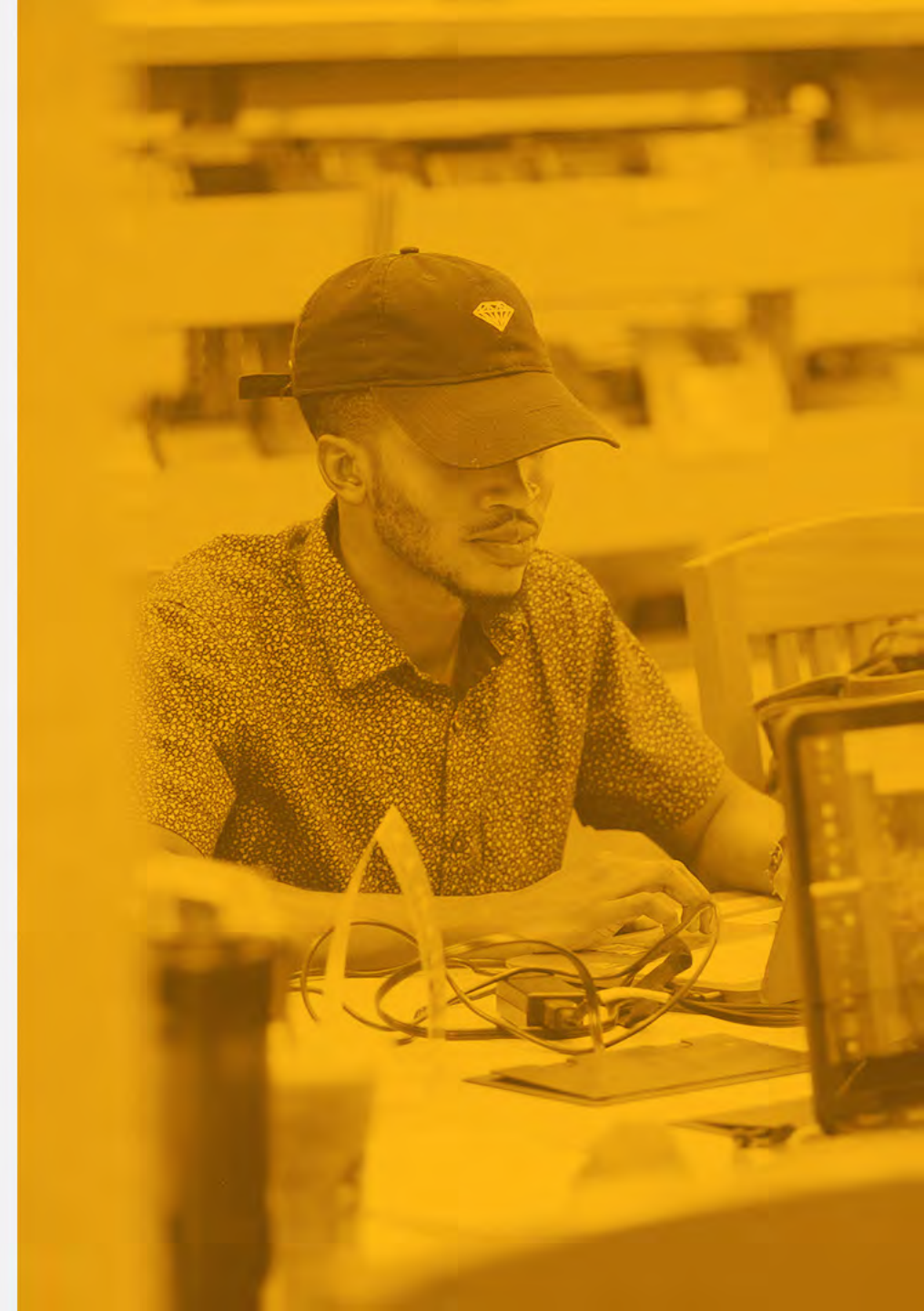
# UG Admissions Recruitment Team Structure Overview

- The following additional positions were added via **NEIU for you 2.0 funding**:
  1. Sr. Associate Director of Admissions (in process)
  2. CRM Manager (in process)
  3. Regional Recruiter (hired)
  4. Regional Recruiter (in process)
  5. Readmit Recruiter (hired)
  6. Associate Director of Admissions (hired)
  7. Transfer Recruiter (hired)
- 11 recruiters (first-year, transfer, and regional) will be in place for the 2022-2023 recruitment cycle



# UG Admissions Recruitment Team Structure Overview

- In Fall 2022, **Recruiter 1** had the fewest number of high schools, but the highest number of schools in our primary market.
- Each schools has multiple touchpoints with NEIU from the following areas:
  - El Centro
  - Proyecto Pa'Lante
  - CCICS
- This recruiter is responsible for over 50% of our new enrolled freshmen with these schools.

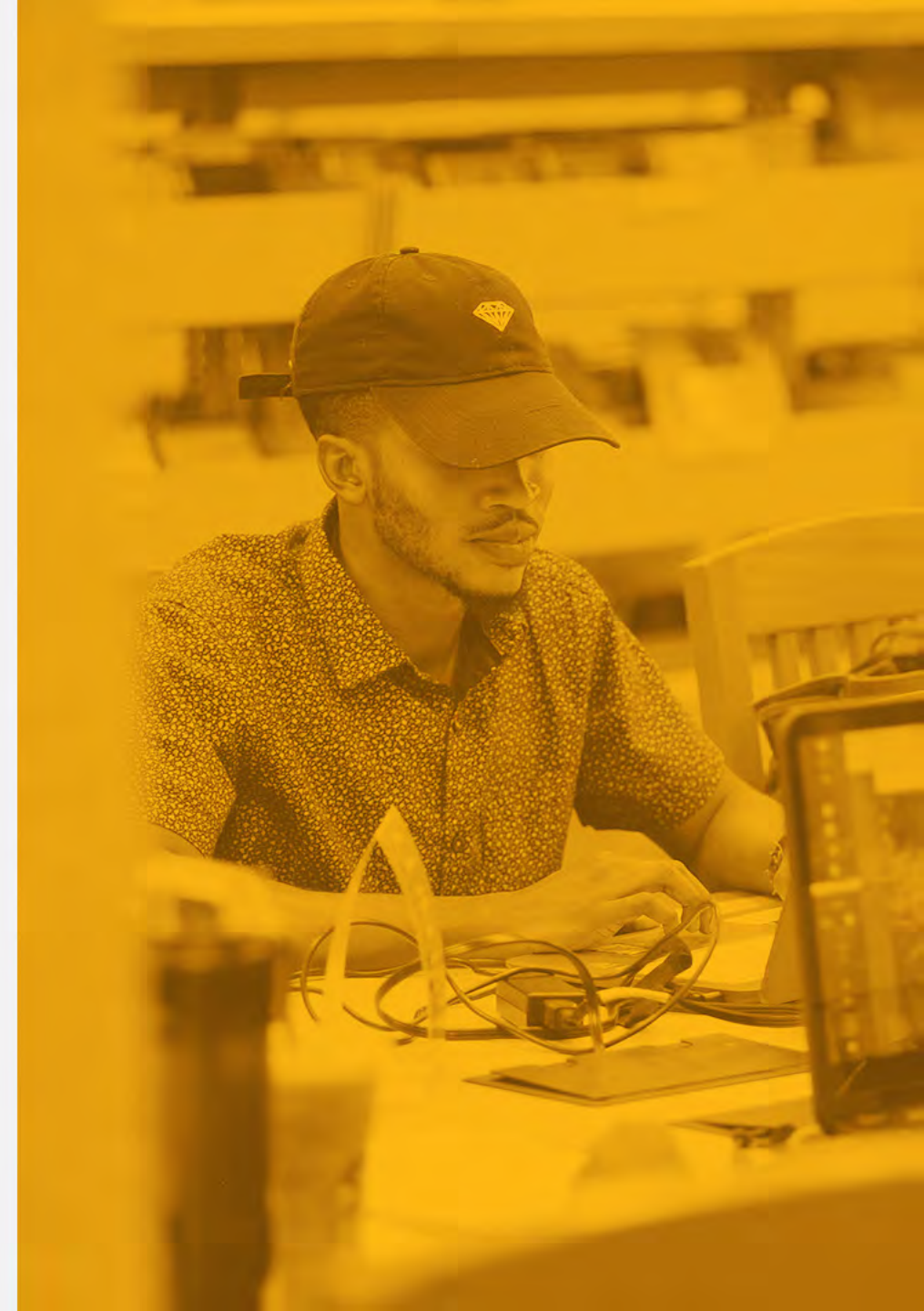


# UG Admissions Recruitment Team Structure Overview

## NEIU for You 2.0 Funded Position:

Regional Recruiter- McHenry, DuPage, and Lake County

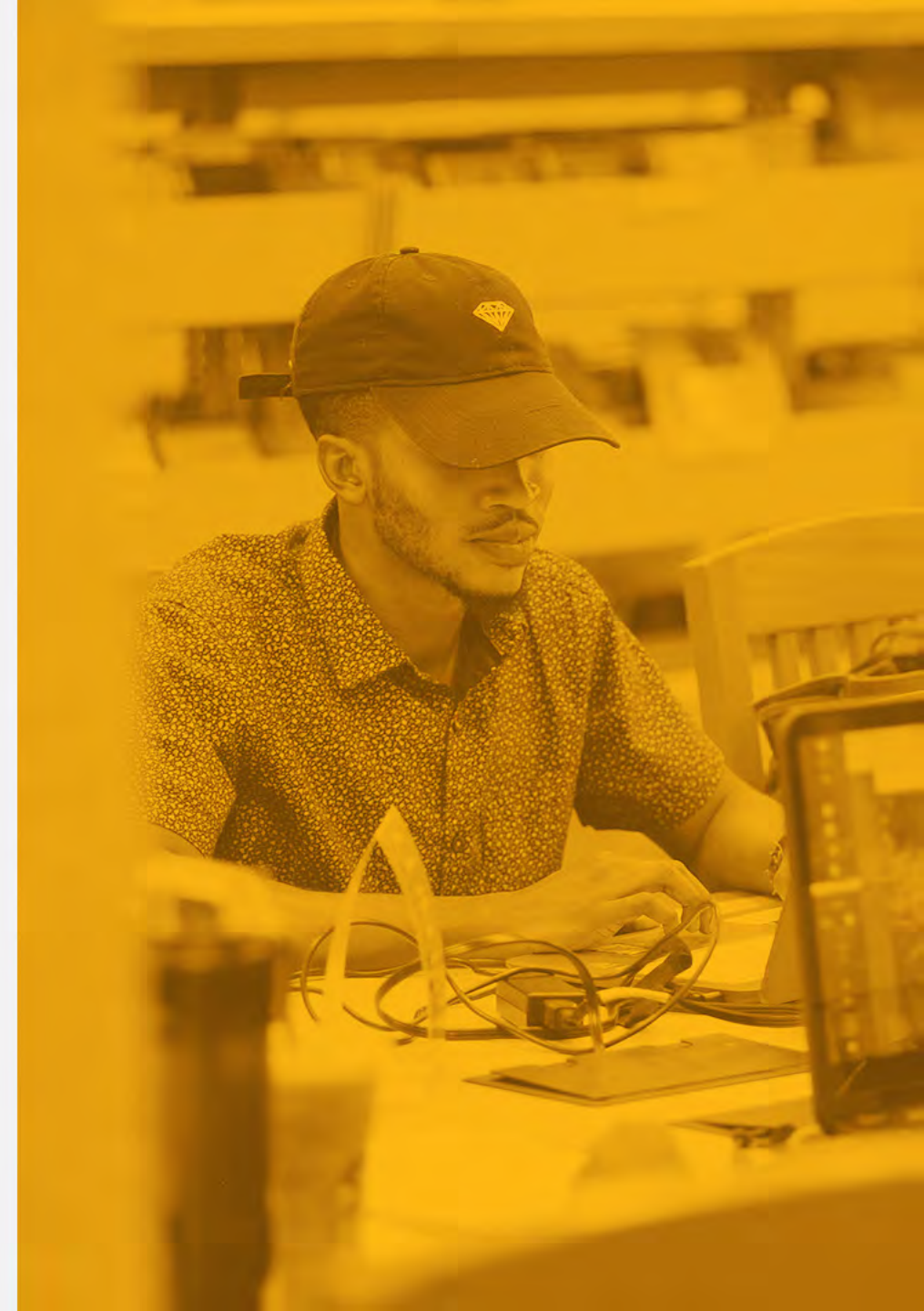
- Our first Regional Recruiter, **Lizzette Del Torro**, joined the team in April and hit the ground running.
- She covers all high schools in McHenry, DuPage, Lake, and northwest Cook County.
- The goal of the new position is to turn more secondary schools into primary, and more tertiary schools into primary/secondary (specific goals TBA).
- Ms. Del Torro also has 5 community colleges (not City Colleges).



# UG Admissions Recruitment Team Structure Overview

## NEIU for You 2.0 Funded Position– Start Date 5/11

- Primary function will be to assist readmit students and run new campaigns to attract more readmit students back to NEIU.
- He will immediately oversee the "**Return Home to NEIU**" initiative which is our debt forgiveness program.
- He will work closely with student affairs on the implementation and operation of NEIU's new chatbot.
- He has 10 years experience working with freshmen, transfers, and adult non-traditional students, and could assist the team in other ways as needed.
- He has recruited students from Chicago Public Schools for almost a decade.



# Questions?



# Student Affairs: Year in Review 2021 - 2022

## ASAET Committee Meeting



May 12, 2022

# Executive Summary

The role of the Division of Student Affairs at Northeastern Illinois University is to support and engage our diverse community of learners actively. We provide high-quality programs and services for students outside the classroom to enrich their experiences at Northeastern. We help students connect with the University through educationally purposeful activities that enhance student engagement. We actively promote learning, leadership, engagement, service, and the celebration of diversity. Student Affairs oversees ten units and has approximately 45+ full-time employees, seven graduate assistantships, and 80+ student workers (student aid & work-study).

# Major Accomplishments

- Merged the Vice President and Dean of Students roles into one position. Welcome, a new leader in this role, in February 2021.
- A comprehensive review of the University's Division of Student Affairs. This review was conducted through NASPA Advisory Services: a guided self-assessment and external review process for the division of student affairs, departments, and services.
- In partnership with Academic Affairs, developed a Living Learning Communities (LLC) component at the Nest Residence Hall to improve student engagement and retention while providing housing support to new first-year students and transfer students.
- Developed a supportive system to assist Afghan refugee students (ATP program) in the transition to the United States and adjusting to the Higher Education system.

# Projected Accomplishments

- Development of a new Division Strategic Plan and Assessment Plan
- Continue to restructure areas for budget reductions and efficiency.
- Continue to rebuild and strengthen Career Services to align with the President's 2022 strategic priority for Growth (increase placement of NEIU graduates in high demand positions to diversify the workforce and address historical inequities - career education, inclusive talent development, innovations, and job creation) and the recent IBHE higher education Strategic Plan released on June 2021.
- Continue to strengthen and build The Nest infrastructure through student recruitment, student selection, staff training and selection, communication and programming, financial wellness and affordability, and food insecurity to support student success and retention.
- Launch an exploratory committee to examine the possibilities for re-establishing student athletic competition at NEIU

# Departmental Unit's Reports

## Angelina Pedroso Center for Diversity and Intercultural Affairs:

- Developed and collaborated in intentional programming to engage various groups at NEIU:
  - Affinity group programming - reached over 1,200 students, faculty, and staff through culturally affirming programming
  - Latinx Congratulatory Celebration in collaboration with El Centro campus
  - Black student belonging programming at the Nest Residence Hall
  - Collaborated with Black Heritage month programming
  - Sister Talk Series in collaboration with Student Counseling Services
  - Legacy/ JEDI (Justice, Equity, Diversity, and Inclusion) congratulatory event
- Developed and collaborated in programs to increase student and institution support:
  - Latinx and LGBTQIA+ student group
  - Support the institutionalization of a land acknowledgment practice in partnership with the Office of Equity, Diversity, and Inclusion
  - Intersectional MLK healing and justice seminars

# Campus Recreation:

- In partnership with Finance and Administration, we hired cleaning staff to maintain a high level of sanitation and cleanliness of the PE Complex.
- Launched facility remediation and maintenance plan to address the pool, racquetball and basketball courts, outdoor fields, and overall building structure of the PE Complex that has been delayed or unattended for several years.
- Tournaments officiated games, and open play for numerous sports resumed. These include Basketball, Soccer, Volleyball, Racquetball, Dodgeball, and many more
- Group exercise classes resumed. These include spin/cycle class, total body fitness, total body aerobics, and many more.
- Club sports have resumed. These include boxing and judo, the two longest-running clubs at NEIU.
- Facility rentals have resumed. We have revived our long-term partnership with Von Steuben High School. Started a collaboration with DePaul College Prep high school, the Julian Striders, and the handball association.

# Student Counseling Services (SCS)

- Developed a Peer Wellness Coaching Program (PWC program):
  - Served and connected with 22 students through individual coaching sessions
  - Provided ten outreach events
  - Presented at NAMI Illinois community learning event (Jan. 2022)
- Increased # of students seen (YTD have seen 33.5% more students than all of AY 2021)
- Developed and on boarded the new Case Manager position to focus on individual services to provide students with additional resources
- Collaborated with the Counselor Education department to develop an internship program for students in the MA program and their participation in SCS & Collaborated with the Social Work department to create internship opportunities for three students in the PWC program

# Student Disability Services (SDS):

- Developed four bridge programs with CPS high schools' special education programs to provide a learning experience to CPS students on the options available in Higher Ed and how to prepare for their transition from High School to College. The patterns schools are Mather, Senn, Payton, and Admusen
- Developed a new intake process for SDS program specialists to better serve students with disabilities remotely.
- Served students through 489 virtual sessions and 120 in-person sessions
- Hosted 2 virtual seminars with CPS families focused on the transition of students from high school to higher education

# Student Health Services (SHS):

- Successful development and implementation of COVID-19 policies, including vaccination and testing policy with 90% student compliance and 95% employee fully-vaccinated compliance rates and a robust COVID-19 contact tracing program that has resulted in only 3 clusters of cases on campus since the start of the pandemic
- Successful implementation of NEIU's tobacco dependence treatment program for students and employees using external funding of \$5000 from the American College of Chest Physicians
- Federal \$300,000 campus grant renewal award from the Department of Justice/Office of Violence against Women to continue the foundational K(NO)wMore campus project to address prevention and response to domestic and dating violence, sexual assault, and stalking

# Student Housing: The Nest

- Increased occupancy to 64%. This is the second-highest occupancy that The Nest has had since opening in 2016. 2016-17 was the highest occupancy that The Nest has seen.
- Created a campus resource area for students to access up-to-date campus resources 24 hours a day.
- Started leasing two months earlier than the past academic year. This year's leasing cycle is the earliest that The Nest has ever begun leasing.
- Academic Year 2022-2023: In collaboration with Enrollment Management and an increase in our communications with new students and current residents, we have 69 signed leases to date compared to "0" signed leases the prior year at this time of the leasing cycle.

# Student Leadership Development (SLD)

- Developed the Discover Yourself LLC and co-directed the LLC program at the Nest Residence Hall.
- Integrated the existing First-Year Experience Peer Mentors into SLD and developed the ATP Peer Mentors
- Restructured the existing student media program by merging all four student media components into one Media Board to maximize engagement, functionality, and budget efficiency
- Transitioned into in-person programming to continue engaging students: Freshman meetups, Fall Fest, Alternative Spring Break trips, and more.
- Supported Student Government creation of the legislation to support sports on campus, gaining support from other shared governance groups

# Student Union, Event and Conference Services (SUECS)

- Coordinated a successful May 2021 Virtual Commencement Ceremony for all three Colleges, including Non Traditional Degree Programs
- Successfully secured Fooda as the campus Food Service Vendor for the 2021 - 2022 Academic Year resolving a multi-year financial deficit in the foodservice program.
- Renewed contracts with Cafe Descartes and Farmer's Fridge to provide additional food options.
- Continued to provide support for all campus events in safe and socially-distanced spaces, including new hybrid formats utilizing Zoom.
- Planned and executed two successful in-person Commencement Ceremonies in December 2021.

# **TRIO Student Support Services Access (Disability), Achieve (Regular), and Teacher Preparation**

Federal grants funded by the U.S. Department of Education to increase the access, retention, and success of first-generation, low-income students, and students with disabilities in postsecondary education.

## ***2021-2022 Academic Year:***

- 80 TRIO SSS graduates across all three grants (Fall 2021 and Spring 2022 numbers only)
  - SSS Access (Disability): 16
  - SSS Achieve (Regular): 34
  - SSS Teacher Preparation: 30
- Successfully hosted NEIU's First Generation Campus Celebration Day in partnership with TRIO Upward Bound and TRIO Upward Bound Math and Science .
- Successfully completed Fall and Spring Leading and Learning Week
- Launched Adulting With Autism peer support group.

## ***2020-2021 Academic Year:***

- Successfully submitted Annual Performance Report to the U.S. Department of Education in February 2022 for the grant period Sept. 1, 2020 - Aug 3, 2021.
- Across all three programs there has been 1,557 individual student sessions where 99 students were served

**Academic/Student Affairs, Enrollment, and Technology (ASAET)**  
**Division of Student Affairs Year in Review (2021 - 2022)**

**Executive Summary**

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### **Angelina Pedroso Center for Diversity and Intercultural Affairs:**

1. Developed and collaborated in intentional programming to engage various groups at NEIU:
  - a. Affinity group programming - reached over 1,200 students, faculty, and staff through culturally affirming programming
  - b. Latinx Congratulatory Celebration in collaboration with El Centro campus
  - c. Black student belonging programming at the Nest Residence Hall
  - d. Collaborated with Black Heritage month programming
  - e. Sister Talk Series in collaboration with Student Counseling Services
  - f. Legacy/ JEDI (Justice, Equity, Diversity, and Inclusion) congratulatory event
2. Developed and collaborated in programs to increase student and institution support:
  - a. Latinx and LGBTQIA+ student group
  - b. Support the institutionalization of a land acknowledgment practice in partnership with the Office of Equity, Diversity, and Inclusion
  - c. Intersectional MLK healing and justice seminars

### **Campus Recreation:**

1. In partnership with Finance and Administration, we hired cleaning staff to maintain a high level of sanitization and cleanliness of the PE Complex.
2. Launched facility remediation and maintenance plan to address the pool, racketball and basketball courts, outdoor fields, and overall building structure of the PE Complex that has been delayed or unattended for several years.
3. Tournaments officiated games, and open play for numerous sports resumed. These include Basketball, Soccer, Volleyball, Racquetball, Dodgeball, and many more
4. Group exercise classes resumed. These include spin/cycle class, total body fitness, total body aerobics, and many more.
5. Club sports have resumed. These include boxing and judo, the two longest-running clubs at NEIU.
6. Facility rentals have resumed. We have revived our long-term partnership with Von Steuben High School. Started a collaboration with DePaul College Prep high school, the Julian Striders, and the handball association.
7. Had a successful La Copa Soccer Tournament in Fall 2021 and started planning for the Fall 2022 La Copa Soccer Tournament and the 5K. These events will occur on NEIU Weekend

### **Student Counseling Services (SCS)**

1. Developed a Peer Wellness Coaching Program (PWC program):
  - a. Served and connected with 22 students through individual coaching sessions

- b. Provided ten outreach events
  - c. Presented at NAMI Illinois community learning event (Jan. 2022)
- 2. Increased # of students seen (YTD have seen 33.5% more students than all of AY2021)
- 3. Developed and onboarded the new Case Manager position to focus on individual services to provide students with additional resources
- 4. Collaborated with the Counselor Education department to develop an internship program for students in the MA program and their participation in SCS
- 5. Collaborated with the Social Work department to create internship opportunities for three students in the PWC program

**Student Disability Services (SDS):**

- 1. Developed four bridge programs with CPS high schools' special education programs to provide a learning experience to CPS students on the options available in Higher Ed and how to prepare for their transition from High School to College. The patterns schools are Mather, Senn, Payton, and Admusen
- 2. Created an online video-based training program for faculty to increase the inclusion of our students with disabilities in classrooms
- 3. Developed a new intake process for SDS program specialists to better serve students with disabilities remotely.
- 4. Served students through 489 virtual sessions and 120 in-person sessions
- 5. Hosted 2 virtual seminars with CPS families focused on the transition of students from high school to higher education

**Student Health Services (SHS):**

- 1. Successful development and implementation of COVID-19 policies, including vaccination and testing policy with 90% student compliance and 95% employee fully-vaccinated compliance rates and a robust COVID-19 contact tracing program that has resulted in only 3 clusters of cases on campus since the start of the pandemic
- 2. Successful implementation of NEIU's tobacco dependence treatment program for students and employees using external funding of \$5000 from the American College of Chest Physicians
- 3. Federal \$300,000 campus grant renewal award from the Department of Justice/Office of Violence against Women to continue the foundational K(NO)wMore campus project to address prevention and response to domestic and dating violence, sexual assault, and stalking
- 4. Successful collaboration with external partners to provide services for NEIU students, employees, and the community: Flu vaccination (Jewel-Osco), COVID-19 vaccination (Heartland Health Center, Jewel-Osco, IDPH), and COVID-19 testing (Shield)
- 5. Successful collaboration with internal partners to provide services for NEIU students and employees in Stress-Free Zone with historically high participation

### **Student Housing: The Nest**

1. Successfully implemented 2 brand new Living Learning Communities: Discover Yourself and Future Teachers programs to complement the Social Justice Leadership program.
2. Increased occupancy to 64%. This is the second-highest occupancy that The Nest has had since opening in 2016. 2016-17 was the highest occupancy that The Nest has seen.
3. Added TVs to every floor lobby to be more sustainable and less paper for RA bulletin boards and programmatic flyers.
4. Created a campus resource area for students to access up-to-date campus resources 24 hours a day.
5. Started leasing two months earlier than the past academic year. This year's leasing cycle is the earliest that The Nest has ever begun leasing.
6. Academic Year 2022-2023: In collaboration with Enrollment Management and an increase in our communications with new students and current residents, we have 69 signed leases to date compared to "0" signed leases the prior year at this time of the leasing cycle.

### **Student Leadership Development (SLD):**

1. Developed the Discover Yourself LLC and co-directed the LLC program at the Nest Residence Hall.
2. Integrated the existing First-Year Experience Peer Mentors into SLD and developed the ATP Peer Mentors
3. Restructured the existing student media program by merging all four student media components into one Media Board to maximize engagement, functionality, and budget efficiency
4. Transitioned into in-person programming to continue engaging students: Freshman meetups, Fall Fest, Alternative Spring Break trips, and more.
5. Supported Student Government creation of the legislation to support sports on campus, gaining support from other shared governance groups

### **Student Union, Event and Conference Services (SUECS):**

1. Coordinated a successful May 2021 Virtual Commencement Ceremony for all three Colleges, including Nontraditional Degree Programs
2. Successfully secured Fooda as the campus Food Service Vendor for the 2021 - 2022 Academic Year resolving a multi-year financial deficit in the foodservice program.
3. Renewed contracts with Cafe Descartes and Farmer's Fridge to provide additional food options.
4. Continued to provide support for all campus events in safe and socially-distanced spaces, including new hybrid formats utilizing Zoom.

5. Planned and executed two successful in-person Commencement Ceremonies in December 2021.

### **TRIO Student Support Services Access (Disability), Achieve (Regular), and Teacher Preparation)**

Federal grants funded by the U.S. Department of Education to increase the access, retention, and success of first-generation, low-income students, and students with disabilities in postsecondary education (<https://www2.ed.gov/about/offices/list/ope/trio/index.html>).

#### *2021-2022 Academic Year:*

- 80 TRIO SSS graduates across all three grants (Fall 2021 and Spring 2022 numbers only)
  - SSS Access (Disability): 16
  - SSS Achieve (Regular): 34
  - SSS Teacher Preparation: 30
- Successfully hosted NEIU's First Generation Campus Celebration Day in partnership with TRIO Upward Bound and TRIO Upward Bound Math and Science with a panel discussion, first-gen button making, photo booth, and the documentary screening of "A Walk in My Shoes: What's it like to be the first one in your family to go to college?"
- Successfully completed Fall and Spring Leading and Learning Week. Covering essential topics such as financial literacy, personal health, teacher certification, financial aid and scholarships, study abroad, advocacy, internships, personal wellness, and growth. Partnered with NEIU staff, students, and community members in offering these sessions to the NEIU community.
  - Fall 2021 Theme: "Grow In Your Life, Career, And Financial Wellness."
  - Spring 2022 Theme: "Invest In Yourself: Strategies for Financial, Educational, Personal and Career Success."
- Launched Adulting With Autism peer support group to provide a safe and space for our students.

#### *2020-2021 Academic Year:*

- Successfully submitted Annual Performance Report to the U.S. Department of Education in February 2022 for the grant period Sept. 1, 2020 - Aug 3, 2021. All three programs exceeded the grant objectives (see tables below). In the performance period, the projects have demonstrated that comprehensive, structured student support profoundly impacts the outcomes of participating low-income, first-generation, and students with disabilities.

**TRIO Student Support Services Access (Disability):**

	<b>Approved Rate</b>	<b>Actual Attained Rate</b>
<b>Funded Number</b>	100 students	<b>100 students</b>
<b>Persistence</b>	69%	<b>89%</b>
<b>Good Academic Standing</b>	60%	<b>95%</b>
<b>Bachelor's Degree (6-yr)</b>	40%	<b>61%</b>

Note 1: High contacts with students: 632 individual student sessions, 15015 minutes

Note 2: Program graduates: 20

**TRIO Student Support Services Achieve (Regular):**

	<b>Approved Rate</b>	<b>Actual Attained Rate</b>
<b>Funded Number</b>	140 students	<b>147 students</b>
<b>Persistence</b>	57%	<b>88%</b>
<b>Good Academic Standing</b>	80%	<b>99%</b>
<b>Bachelor's Degree (6-yr)</b>	40%	<b>74%</b>

Note 1: High contacts with students: 473 individual student sessions, 7798 minutes

Note 2: Program graduates: 37

**TRIO Student Support Services Teacher Preparation:**

	<b>Approved Rate</b>	<b>Actual Attained Rate</b>
<b>Funded Number</b>	140 students	<b>142 students</b>
<b>Persistence</b>	76%	<b>88%</b>
<b>Good Academic Standing</b>	80%	<b>99%</b>
<b>Bachelor's Degree (6-yr)</b>	39%	<b>81%</b>

Note 1: High contacts with students: 452 individual student sessions, 6133 minutes

Program graduates: 42

**Vice President Office:**

**ATP Updates:**

- **Health & Wellness**

- *ATP care team* has been implemented to provide personalized medical and wellness services to ATP students (stakeholders: DSA VP office, SCS, SHS, SLD)
- Students have been able to set appointments for mental wellness, physical health, and receive external services through the referral program
- Assigned a Student Health Services staff to work on a 1-on-1 basis

- **Mental Wellness & Counseling**

- *ATP Support Group* through Student Counseling Services to come together and talk with other students about experiences faced during transition, learn stress management skills. Sessions are in-person and virtual

- **Case Management**

Through the Division of Student Affairs VicePresident's Office, students receive support on a 1-on-1 basis:

- Connecting with faculty to address progress in their current spring classes
- Review of transcripts and admissions documents to understand their current student status
- Meeting and setting up meetings with their academic advisor to register for the upcoming summer semester and set up academic plans
- Assistant with housing paperwork: summer extension and renewal of housing lease for AY 22-23
- Assistance in obtaining bank accounts and setting up direct deposit options
- Troubleshoot challenges with transportation options and needs
- Obtaining required textbooks, materials and supplies, and technology resources
- Address financial challenges and provide financial assistance in collaboration with Institutional Advancement for food, transportation, and other personal expenses
- Navigation of campus, resources, policies, procedures and external resources
- Connecting with sponsor refugee agency representatives
- Address their legal concerns

- **Student Engagement**

- An *ATP Peer Mentor Program* through Student Leadership Development in collaboration with the DSA VP's office provide students with:
  - Opportunities to develop relationships with other peers
  - Assistant with navigating campus resources
  - Learning and understanding this new higher education environment
  - Social gatherings that have provided:

- Career services to understand usage of employment platform (handshake)
- Cultural awareness and inclusion efforts within NEIU
- Understanding of academic calendars, class schedule, and structure of semester (i.e. summer I, full-term, etc)
- Participation and engagement to campus activities (Eagle Fest, Career Fairs)
- Campus tours, engaging with university's media resources
- Connecting with LLC cohorts and participating in activities in campus recreation
- Planning and engaging in outdoor activities (to start in the summer of 2022)
- Ability to share their experiences and cultural customs

# Board of Trustees

## Academic/Student Affairs, Enrollment & Technology Subcommittee



**Dennis M. Rome, PhD**

*Provost and Vice President of Academic Affairs*

May, 2022

## Proposals Submitted and Funded in FY 2022

ORSP ID	PI	Grant Program	Funder	Total
22-002	A. Vidal-Rodriguez	Diversifying Faculty in Illinois	IBHE	62,500
22-010	E. Gilfillan	LEAD WELL - Leadership for School Safety	U.S. Dept. of Justice/Ball State U	28,805
22-015	E. Remus	American Rescue Plan Humanities Grants	American Library Association	10,000
22-021	A. Evans	SEED Project	New Teacher Center	154,699
22-051	S. Lee	Listening Comprehension Assessment	MetaMetrics	9,600
				<b>265,604</b>
<b>All Listed FY 21-FY22 Awards as of 4/27/22</b>				<b>31,195,922</b>

## Educational, Other Contracts Executed in FY 2022

<b>Educational Contracts</b>		
ORSP ID	PI	Funder
21-002	J. Ntahirageza	District 63 ESL Endorsement
21-022	E. Makris, H. Bai	Chicago Teachers Union Fdn. Community & Teacher Leaders Endorsement-MA
21-035	R. Adler	District 60 CS for All
21-064	E. Kritikos	District 113 LBS 1 Endorsement
<b>Other Contracts</b>		
21-023	A. Ibrahima	UIC Medical Center Social Work Supervision

# Highlights

- Improved “college knowledge” through monthly workshops on postsecondary education preparation and financing, provided financial aid information students and their families, as well as improved knowledge of postsecondary options (including 2-year colleges, 4-year universities, and vocational and technical schools and programs).
  - During the summer and fall (2021) each GEAR UP student was contacted to confirm their graduation and their postsecondary plans. Additionally, CGU designed a Transition Summer Counseling program that provided supportive services and intervention activities to students and their families as they navigated the application, admission, and enrollment process.
  - High-quality teacher professional development provided an opportunity to learn new strategies, engage with colleagues and prepare meaningful lessons to support student learning.
  - Enrolled students (42.1% community college and 57.9% 2-year university). College access counseling, advising, and mentoring) to ensure that students persist beyond their first year of postsecondary.
- 3,730 students participated in tutoring and mentoring services.
  - 5,449 students for an average of 3.8 hours received counseling/advising.
  - 42 teachers enrolled in endorsement courses and earned an average of 6.4 credit hours (2.1 classes) per teacher.
  - 1,117 students participated individual advising for college planning.
  - 1,505 student and 53 parent college visit.
  - 5,449 students and 3,006 parents participated in “college knowledge” through monthly workshops on postsecondary education preparation and financing.

**90%** Students in 12th graduated from high school in 2020

**50%** Students enrolled in higher education

**54%** Students enrolled in 4-year institutions

*\* Data taken from APR report submitted to the USDOE in 2021.*

# About Dual Enrollment

In the summer of 2021, NEIU's College of Arts and Sciences offered a great opportunity for high school students to get an early college experience, and earn college credit.

Participants took real college courses with NEIU students, supported by NEIU advisors and staff to optimize their success. Dual Enrollment students had the same access as full-time students and could access the NEIU library, recreation center, and other student services.

Eight students enrolled in Public Speaking (CMTC 101) and nine in Language and Human Behavior (LING 120). Students received three credits on a NEIU transcript which are widely transferable to many other institutions. Some high schools also counted the classes towards graduation requirements.

The Dual Enrollment is poised for expansion in 2022 with twenty-two courses offered and a goal to serve over 100 high school students from Chicago and suburbs.

## Summer 2021 Dual Enrollment participating schools:

- Mather High School
- Northside College Prep
- Roosevelt High School
- Senn High School
- Niles Township High School
- North Niles Township High School West



**17** Students participated

# College of Arts and Sciences Year-End Review (2021-2022)

- **Peace Corps Prep Program Award to NEIU** (Housed in World Languages/Cultures)
- **CAS Career Readiness Initiative** (Launched at 2021 CAS Faculty Institute Day)
  - Keynote Speaker Ascan Koerner, University of Minnesota (August 2021)
  - Development of Career and Skills-Focused Coursework/curriculum (Ongoing)
  - Development of CAS Core Competency Inventory (In Progress)
  - Development of CAS Core Competency Faculty Working Group
- **Recruitment/Enrollment Initiatives**
  - CAS “Jump Start to College” Dual Enrollment Initiative
  - CAS-Hosted CPS Recruitment Events (Senn High School visit March 2022)
  - CAS Dean’s Office Outreach Campaign to Chicago-area High School Counselors
- **Curriculum Development – Highlights**
  - New General Education Courses in Social/Behavioral/Humanities for STEM majors (CASA Grant initiative)
  - Master of Arts in Human Developmental Science (Revised MA in Gerontology)
  - Graduate Certificate in American Studies
  - Minor in Biomathematics
  - Minor in Disability Studies
  - Minor in Graphic Design
  - Planning for a Minor in Data Science
- **Research Conferences**
  - Student Center for Science Engagement Annual Research Symposium (Fall’21)
  - Annual Genocide/Human Rights Research in Africa/Diaspora Conference (Sp’22)
  - Annual Women in Science Conference: Bioanthropology (March/April 2022)
- **Programming for Students**
  - Student Center for Science Engagement - Ten week Faculty led Undergraduate
  - Student Summer Research Program (Summer 2022)
  - CAS Pre-Professional Programming (Pre-Health and Pre-law Events)
- **New Partnerships**
  - Harold Washington College: new partner institution on STEM Articulation grant
  - Reaffirmation of NEIU/Ginsberg Markham Prairie MOU
  - Silk Road Rising Media and Performing Arts Company

# Academic Affairs

- Produced Faculty Institute 2021 with theme of culturally relevant pedagogy – August 2021
- Program reviews completed: Psychology, CMT, TESOL
- Program reviews in progress: Mathematics, English, Community Health, Earth Science, Linguistics
- Launched the Affordable Course Materials Committee to encourage faculty to use OER to lower textbook costs – October 2021

# Library

- University Archives:
  - Launched “JSTOR Open” digital platform to more widely distribute our digital archival collections.
  - Marketed the Luis Gutierrez Congressional Archives collection.
  - Worked with emeritus faculty Alice Murata to establish an endowed fund to support Japanese American archival collections. OUTCOME: \$82,000 donated towards the endowment.
- Greatly increased the number of one-on-one research consultations conducted by librarians with students and faculty (both face-to-face and online).
- Worked with Murata to plan and host “With Liberty and Justice for All: Racism, Redress and Reparations” virtual conference.
- Hosted several online author/book talks
  - Successfully applied for \$10,000 NEH grant to support online programs.
- Continued to host OER training sessions for faculty. Worked with Academic Affairs to form campus-wide Affordable Course Materials Committee and plan summer institute for OER development, with stipends for faculty participation. OUTCOME: wider understanding of OERs and lower course costs for students.

# College of Business and Technology

- Reaffirmation of AACSB Accreditation
  - Approved online degree program in Management
  - Approved online degree program in Marketing
  - Conversion of the MBA program to “Flex” Modality
  - Cyber Security approval

# Questions?

# **Afghan Transition Program**

## **Update for ASAET Committee Meeting**

**May 12, 2022**

# NEIU Foundation Funds for ATP

Revenue from Private Funders	Amount
Zakat Foundation of America	\$48,000
Anonymous	\$10,000
Weinberg / Newton Family Foundation	\$5,000
FAF Foundation	\$3,000
Chicago Community Trust	\$25,000
Lehman-Stamm Family Fund	\$2,500
Individual Contributions	\$750
<b>TOTAL:</b>	<b>\$94,250</b>

In Kind Contributions	Amount
CDW	In Kind gift (headsets; tech backpacks)

Expenses	Amount
<b>Incurred YTD</b>	
Support for Child Care	\$7,394*
Groceries, books, travel expenses	\$2,184
<b>Planned Expenses Based on Need</b>	
Groceries	\$9,540
Travel	\$30,000
Laptops	\$22,000
Legal Services	\$30,000
<b>TOTAL:</b>	<b>\$93,724</b>

Private funds received for ATP in FY22 total \$94,250.

Contributions received to date are for wraparound, non-tuition support.

Expenses will supplement groceries, travel, laptops, and legal services.

\*Child Care expenses covered by separate NEIU Foundation fund.



# Afghan Transition Program

- **Academic Progress:** One of the student graduates on May 13, 2022. A total of 14 students are registered for Summer 2022 and Fall 2022 and are on track for academic success. For FY 23, we are examining the use of internal resources to cover tuition & fees costs (i.e., Graduate Assistantships, NEIU for You, and the eligibility of other scholarship programs).
- **Health & Wellness:** The *ATP Care Team* has been implemented to provide personalized medical and wellness services to ATP students (stakeholders: DSA VP office, Student Counseling Services, Student Health Services, Student Leadership Development). Students have set appointments for mental wellness, physical health, and have received external services through the referral program.
- **Case Management:** Paola Vargas, assistant to Vice President and Dean of Students, Student Affairs, serves as a dedicated case manager for ATP students. Support included: connecting with faculty to address progress; review of transcripts and admissions documents for current student status; setting up meetings with academic advisors to prepare plans; assistance with housing paperwork and obtaining bank accounts and direct deposit options; troubleshooting challenges with transportation needs; obtaining required textbooks, materials, supplies, and technology resources; addressing financial challenges and offering additional assistance; navigation of campus, resources, policies, procedures, and external resources and connecting with sponsor refugee agency representatives; and addressing legal status concerns. Finally, collaboration with Institutional Advancement for food, transportation, and other personal expenses.

# Afghan Transition Program

- **Student Engagement:** An *ATP Peer Mentor Program* through Student Leadership Development in collaboration with the DSA VP's office provides students with:
  - Opportunities to develop relationships with other peers; assistance with navigating campus resources; learning and understanding the new higher education environment in the US, and social gatherings.
  - Career services to understand the use of employment platform (handshake), cultural awareness and inclusion efforts within NEIU; understanding of academic calendars, class schedule, and structure of semester (i.e. summer I, full-term, etc.), participation and engagement in campus activities (Eagle Fest, Career Fairs),
  - Campus tours, engaging with the university's media resources; connecting with LLC cohorts and participating in activities in campus recreation, planning and engaging in outdoor activities (to start in the summer of 2022) and ability to share their experiences and cultural customs.