



NEIU Enrollment Goals 2025-2026

Population	Target '25-26	Previous Actual '24	% Change	# Change
NEIU (Fall 2025 Census)				
Total University	6086	5734	5.78%	352
Undergraduate Students (Fall 2025 Census)				
Undergraduate Overall	4463	4226	5.31%	237
New Freshmen	580	567	2.24%	13
New Transfer	690	682	1.16%	8
Graduate Students (Fall 2025 Census)				
Graduate Overall	1623	1508	7.09%	115
Retention/Graduation % (Fall 2025 Census)				
IPEDES '24 Retention Rate	64%	52%	12%	
Credit Hours (Summer II 2025, Fall 2025, Spring 2026 and Summer I 2026)				
Total Credit Hours	118,930	115,544	3%	3,386

Note: Undergraduate and graduate goals include Readmits, Students at Large and Returning populations. For this presentation, only new student goals are shown. May 2025- Board of Trustee Presentation



Updates

1. One Stop Director National Search
2. Implementation Team/Design Team
3. Discovery Phase
4. Technology Enhancements



One Stop Center Director

- Strong understanding of the student experience at NEIU
 - Experience in higher education or customer service
 - Ability to collaborate and communicate
 - Experience in navigating institutional change
- *June 2025 start date

Someone who could lead the implementation with our students at heart



Implementation Team

- Comprised of core business owners, faculty representation, UTS, El Centro and CCICS
- Meet biweekly to discuss various technology needs, user needs and student needs
- Comprised of all core departments who will work within or with the One Stop model.
- Included in One Stop Center Director search
- Some overlap with the Architect Programming Planning Team

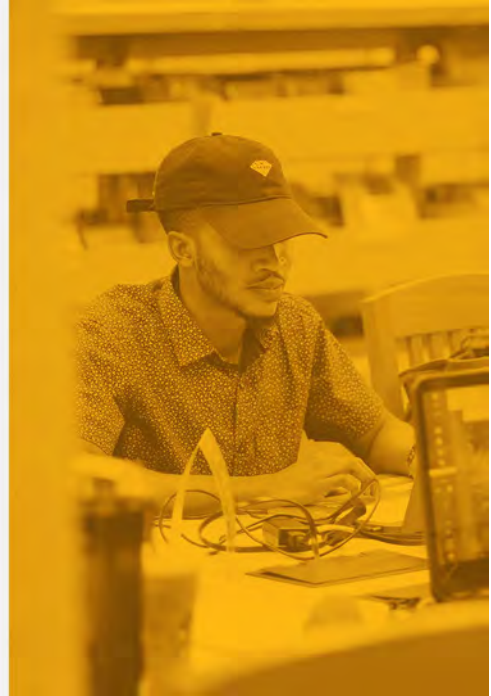
Collaborating is as critical as sharing



Discovery Phase

- Implementation Team Q&A
- Presentations to Business Owners: Academic Advisors, Graduate Admissions, Departments
- Observation Project (10+ business areas)
- Architects and Program Planning (student-focused)
- Technology assessment

Learning what to know at the student and owner level



Technology Enhancements

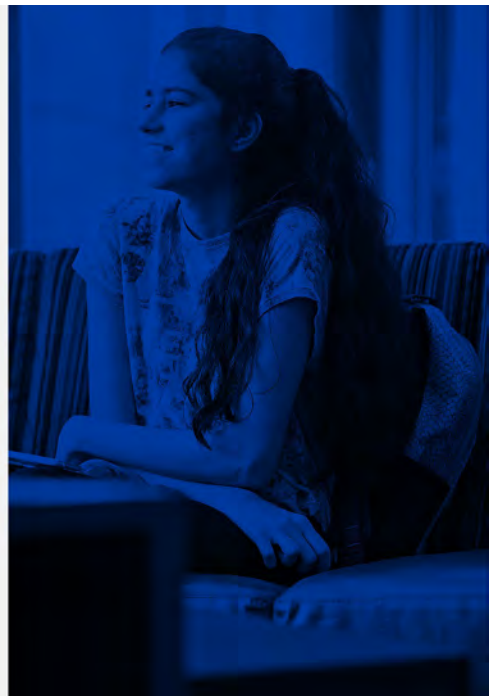
Calendly- appointments for virtual and in-person for advisors and recruiters; appointment analytics

Call Center- phone queuing system and call capabilities

Chat- expansion to enrollment related services

Training- online platform for information depository

Creating technological solutions for students



Book Store Cleared



Questions?



Fiscal Year 2025 Early AR Hold Initiative

- **Fall 2024**

Students with AR Hold: 183

Paid all or some balance: 138 of 183 (75.4%)

Initial debt: \$847,020.23

Debt remaining as of 12/20/24: \$334,782.30

Amount recovered: \$512,237.93

- **Spring 2025**

Students with AR Hold: 308

Paid all or some balance: 215 of 308 (70%)

Initial debt: \$1,235,689.98

Current debt as of 5/9/25: \$505,859.65

Amount recovered: \$729,830.33

Total Recovered
\$1,242,068.26

Fall 2024 to Fall 2025 retention rate is currently at (5/12/25)
34.5% (+2.6%) compared to 31.9%.





Academic/Student Affairs, Enrollment and Technology Committee Northeastern Illinois University

Terry C. Mena
*Vice President for Student Affairs
& Dean of Students*

May 15, 2025

Overview

- NEST Updates, Presenter, Terry Mena, VP for Student Affairs/Dean of Students
 - NEST Resident Experiences and Challenges
 - NEST Survey Outcomes
- Living Learning Communities (LLC) Updates, Presenter, Pamela Geddes and Veronica Rodriguez, LLC Co-Directors



NEST Resident Experiences and Challenges

Fall 2024 - Spring 2025

Governance

- Introduced **priority deadline** housing application deadline for 2024–25
- Updated **Resident Handbook** and roommate conflict resolution process
- Weekly **occupancy** and **financial eligibility reporting** to university

Safety

- Onboarded **new security vendor** in October
- Implemented **resident/guest check-in** with front desk security

Safety (continued)

- VP & Dean **master building walkthrough** of all spaces before Move-In
- Addressed pest issues with **comprehensive building treatment**

Student Experiences

- Held two mandatory **all-resident meetings** covering community standards
- Hosted **Student Government Town Hall** to address guest policy concerns
- Rise in **policy violations**, notably cannabis and guest-related issues



NEST 2024 Survey Results

Invited: 329

Complete Responses: 188

Response Rate of 57.14%

59.6% of respondents rated The Nest satisfactory or above (above includes they "like The Nest a lot" and they "Love The Nest")

Top 5 positives remarks:

- The Nest is a great community!
- Feels safe in The Nest
- Nest Staff are nice
- Like that The Nest is close to classes
- Having their own space

Top 5 areas of improvement:

- Furniture in the common areas
- Wishing that there could be less roommate issues (disagreements, cleanliness issues, etc.)
- The Nest can be loud/noisy
- Residents not cleaning up after themselves in common areas of the building, making it messy
- Strictness of guest/visitor policy



Living Learning Communities - Program Outcomes

- S (Social support, community building, sense of belonging)**
 “My closest NEIU friends are members of the LLC, and I wouldn’t have been able to become acquainted with them/with the NEIU community in general if it weren’t for the LLC. I genuinely feel that I am a part of NEIU”
- P (Personal growth and development)**
 “Gave me a sense of independence;” “gave me some responsibility;” “helped me develop into a better person from a lot of points of view”
- A (Academic and professional growth)**
 “This year through the LLC, I was able to do really well in school and my grades paid off”
- R (Removal of barriers)**
 “Focused all of my attention on my academics and less time on work;” “gave me the chance to live an otherwise unobtainable opportunity and am grateful for this year’s scholarship;” “gave me back the time I was losing during my hour long commute;” “being in the LLC made me feel alive as a person with autism and ADHD. I less likely have to worry about not being able to make friends and unable to be included. My speech and social skills has improved”
- K (Knowledge of campus resources)**
 “Allowed me to be involved in school by joining plenty of different organizations and programs which improve my academic standing”
- S (Student success and retention / institutional data)**



Living Learning Communities - Persistence

LLC	LLC persistence (Fall 23- Fall 24)	Comparison group persistence (Fall 23-Fall 24)	Positive difference	23-24 Persistence for all NEIU undergraduate: 63% 23-24 Persistence for freshmen: 48% Specific comparison group to each LLC
CASEP	92%	75%	17%	CASEP freshmen & sophomores intending to major in education, not in LLC, ≥12 ch
CBT	80%	78%	2%	Students intending to major in a CBT major, not in LLC, ≥12 ch
Discover Yourself	60%	50%	10%	Freshmen, not in LLC, ≥12 ch
Future Teachers	100%	86%	14%	GCOE juniors & seniors, not in LLC, ≥12 ch
Honors	100%	92%	8%	Honors students, not in LLC, ≥12 ch
Social Justice	69%	50%	19%	Freshmen, not in LLC, ≥12 ch
STEM	85%	78%	7%	Students intending to major in STEM and who are majoring in STEM, not in LLC, ≥12 ch



Persistence measures the % of students who were enrolled in a specific Fall term and who returned and were still enrolled in the following Fall term, excluding students who graduated before the second Fall term (IRA).

Questions?





Library Laptop Lending: Program Summary

Board of Trustees
Academic/Student Affairs, Enrollment, and Technology
Northeastern Illinois University

Steven Harris
Dean of Libraries
May 15, 2025

Library Laptop Lending Program Summary

- Chromebook project (beginning of the pandemic)
- HEERF funded PC laptop inventory
- Library tech personnel
 - Check-out and check-in procedures
 - Tier 1 support – software support, basic maintenance and upkeep, data wiping/reimaging
- UTS personnel
 - Initial imaging
 - Tier 2 and 3 support – hardware issues
- Short-term check-out (14 days)
 - 30 units
- Long-term check-out (8 weeks + semester)
 - 60 units
 - Distribution by lottery – over 250 applicants for 60 units



Library Laptop Lending

Scale

- Small number of units
- Demand outstrips supply
- Personnel issues: labor intensive

Sustainability

- Equipment attrition
- Ongoing funding
- Popularity is its worst enemy
- Assessing student success

Enhancements

- LLC merger – 30 units, 2022
- Pell 55 relief – 19 units, 2025
- SPEED / IMPACTOS grant request, 2025
 - Equipment – 30 units
 - Personnel – 2 student interns

