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Psychology Department

Term: Spring | Issue 22 | Date: May 9, 2024

SPRING SEMESTER 2024

Happy End of the Spring Semester Psychology Students!

We hope everyone had a great spring semester and finals went well!

Below you will see a recap of the hard work and presentations done by the Psychology students that took place during this semester.

We also want to congratulate all the graduates and hope everyone has a safe and wonderful summer.

See you all back in the Fall semester!

Q: GUESS THE CORE COMPETENCY...

(FIND THE CORRECT ANSWER IN THE PSYCHOLOGY
CORE COMPETENCIES SECTION!)

- Challenge existing processes and propose alternatives without being constrained by established approaches or anticipated responses of others
- Employ your knowledge, skills, abilities, and sense of originality to solve problems
- Express a willingness to take risks to expose creative ideas in order to bring forward new work





Michelle Vargas

I have the plans to be attending graduate school in the Fall 2024. I got accepted to the PhD Community and Applied Developmental Psychology program at UIC! I am super excited to attend and start this new journey!



Antonio Aguilar

For my post-grad plans, I will be attending UIC Educational Psychology Ph.D. program :)



Brittany Daisy Sanchez

My post grad plans are to attend NIU's Speech Pathology Master's Program to pursue a career as a Speech Language Pathologist.

I transferred to NEIU after receiving my associates degree from Harold Washington Community College. During my time at NEIU I was able to hold various internships in the field of Human Resources. Thanks to those internships and opportunities at NEIU I am able to say my post graduate plans involve continuing to work in Human Resources, completing and receiving the SHRM-CP certification, continuing my education and receiving a masters degree in HRM, traveling across all of Latin America with my partner.



Isaac Cortez



Jillian Watson

A couple of weeks after graduation, I'll present my research at the APS convention (Association for Psychological Science) in San Francisco! Then I'm starting grad school this fall! I applied to FIVE different clinical mental health MA programs in Chicago. My career goal is to become a licensed mental health counselor in the state of Illinois (either LPC/LCPC or ALMFT/LMFT), with a concentration on relationships/couples/marriages.

I plan to go to graduate school after undergrad! I have been accepted to the MSW programs at NEIU, Dominican University Loyola University and UChicago with 11K in scholarships! I still have not picked a school yet, but I hope to do so in the near future.



Margarita Nunez



Sandra Paz Sosa

I plan to take a year off and then return to get my master's degree and become a licensed therapist and/or perhaps pursue a doctorate degree.

My post graduate plans are to attend Lewis University and receive my Masters degree in Clinical Mental Health Counseling. I plan to take my Licensed Professional Counselor (LPC) license, gain clinical supervision for several years, and then gain my Licensed Clinical professional Counselor (LCPC) license. From there I plan on building my own private practice and working with psychiatrists and other clinicians to grow my business out!

Trinity Williamson

Aguayo, Isaiah N.

Aguirre, Cristina

Alwan, Bader

Amir, Isha F.

Ammaturo, Keirstin

Arrieta, Alexis

Bano, Zarafshan

Barillas, Andrea S.

Bhatti, Fatima

Niner, Emily A.

Prabowo-Mandayo,
Luchinni

Biagi, JoAnna F.

Birtoc, Julia D.

Chuquimarca, Lesly V.

Cruz Zavala, Sonia

Flores, Roxana

Garcia, Jovanny L.

Gonzalez, Karen

Jones, Jasmin

Kondziolka, Natalie H.

Reyes Hernandez, Fanny K.

Rodriguez, Aleksandra

Singleton, Naomi A.

Koukis, Nickolaos

Lim, Frederick Y.

Llivi, Ronaldinho

Long, Brian K.

Mallett, A'Leilia C.

Marroquin, Maira S.

Mekonen, Tiruwerk

Miranda, Stephanie

Morales, Isabel

Moreno, Nancy

Trejo, Alejandro J.

Velez, Nia V.





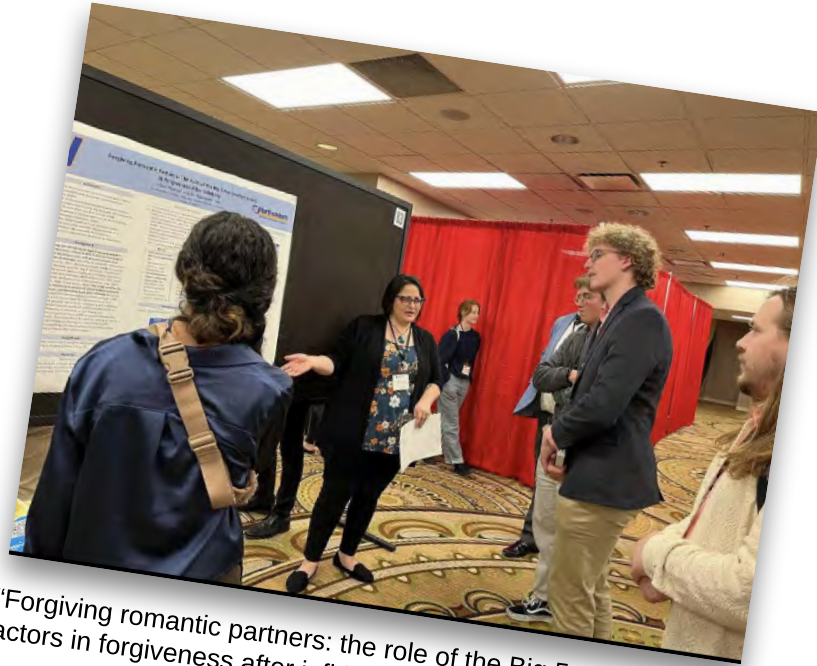
SPRING 2024 SEMESTER

REGAP

MIDWESTERN PSYCHOLOGICAL ASSOCIATION (MPA) CONFERENCE:



"Mindfulness and Prosocial Behavior: A Study of the Light Triad of Personality Traits" by Jake Goedert



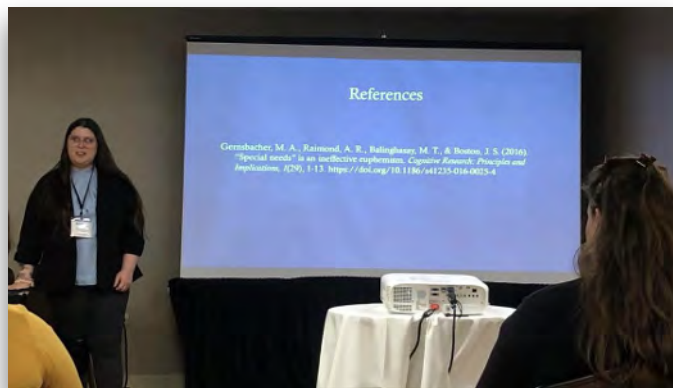
"Forgiving romantic partners: the role of the Big 5 personality factors in forgiveness after infidelity" by Jillian Watson



"¡Hola! Have we met before? Cultural influences on flirting styles" by Alejandro Trejo

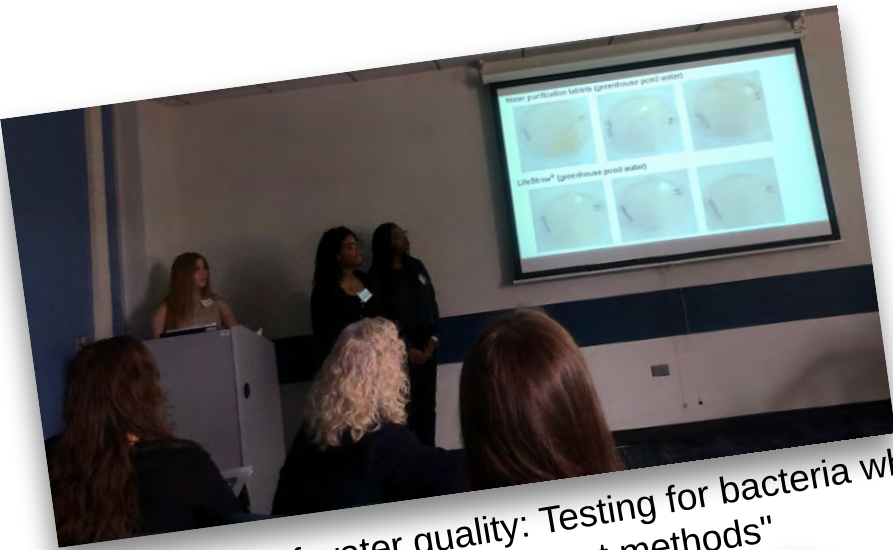


"Political and moral effects on disgust, orthorexia, and eating motivation" by Nicholas Koukis

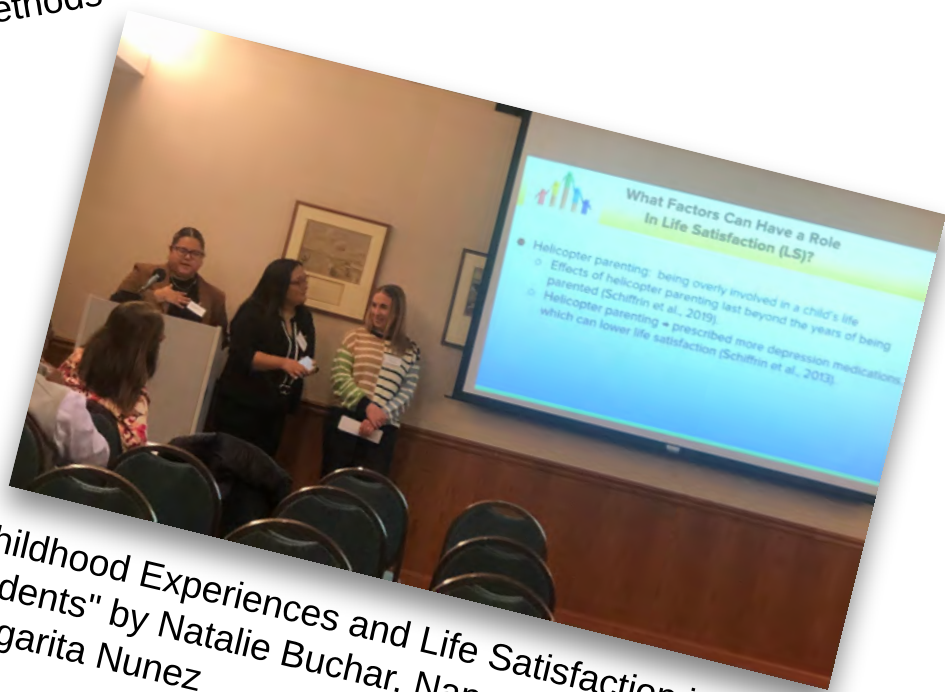


"PM Euphemisms and empathy: Do euphemisms for people with disabilities affect how we feel about them?" by Amanda M. Cox

JOHN SARGON ALBAZI STUDENT SYMPOSIUM:



"The science of water quality: Testing for bacteria when using commercial water treatment methods" by Amber Campbell



"Childhood Experiences and Life Satisfaction in College Students" by Natalie Buchar, Nancy Moreno, and Margarita Nunez



"Parent Technoference: What matters?" by Oyinkansola Okechukwu Adeoye, Andrea Barillas, and Taylor Nobilio

"College Student Success: The Interconnected Effects of Attachment and Parenting Styles" by Julia Birtoc, Nicole Sobocinski, and Ranita Vantroba



"¡Hola! Have we met before? Cultural influences on flirting styles" by Alejandro Trejo



"Examining Causes and Treatments for Gambling Disorder Among Young Adults" by John Sayson



"The Role of an Afterschool Science Mentoring Program in Underrepresented Youth's Perceptions of Science" by Antonio Aguilar



"Cognitive Reflection and Family Socioeconomic Status Predict Children's Explanations of Social Inequalities" by Mykee Vives



"Forgiving Romantic Partners: The Role of the Big 5 Personality Factors in Forgiveness After Infidelity" by Jillian Watson



"Can Color Predict Mood Levels in Zebrafish?"
by Bader Alwan



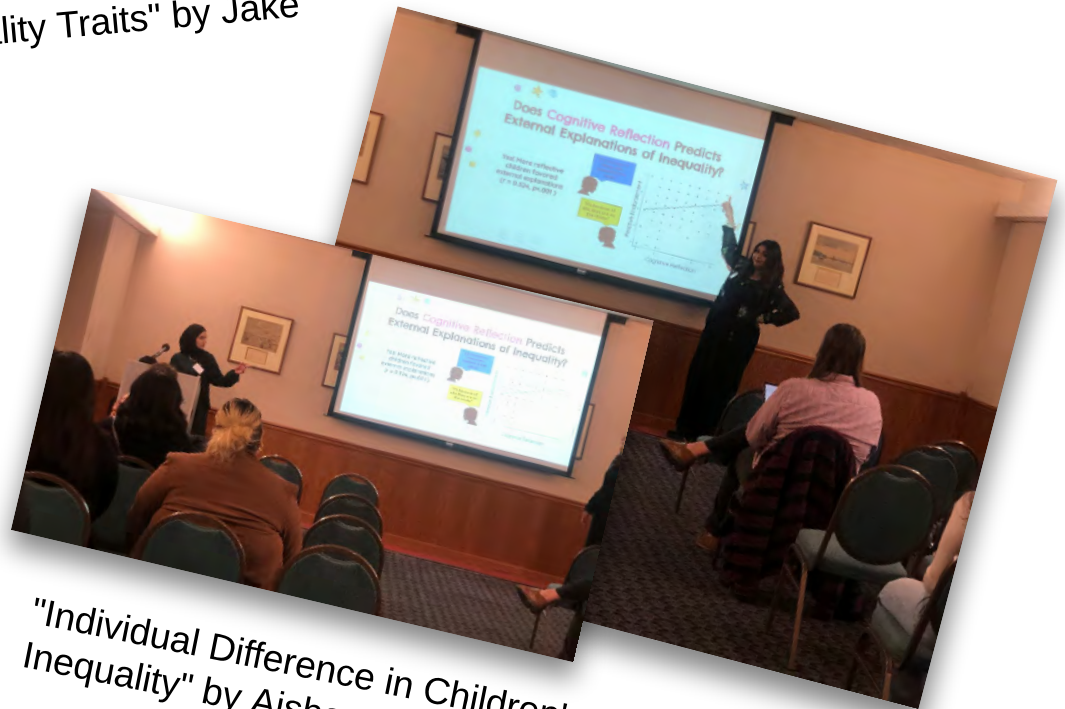
"Does my pet fish have a personality? Operationalizing introversion and extroversion in adult zebrafish" by Michelle Vargas



"Mescaline Effects on Creativity In Guppies" by Keenan Stiites



"Mindfulness and Prosocial Behavior: A Study of the Light Triad of Personality Traits" by Jake Goedert



"Individual Difference in Children's Explanations of Social Inequality" by Aisha Amir and Zarafshan Bano

"Language Development and Stuttering" by Stephanie Pedraza Marin

"PTSD and Overgeneralization: An Exploratory Study Utilizing Zebrafish" by Keirstin Ammatturo

"Examining the Role of GLP-1 in Nicotine Addiction Using Zebrafish Models" by Maira Stefania Marroquin

"Transfiguration" by Abby Heggem

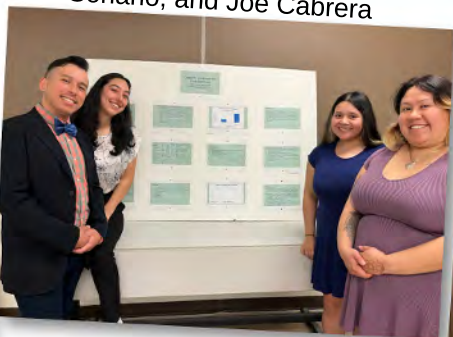
SPRING CELEBRATION:

1ST ANNUAL PSYCHOLOGY DEPARTMENT SPRING POSTER SESSION

"Perceptions of Bad Customer Service: the effects of attractiveness on judgements of behavior" by Hung Tran, Stephanie Escalera, Alexis Arrieta, and Naiya Graciani



"Creativity, Language, and Codeswitching" by Dalila Chacon, Karen Gonzalez, Rocio Soriano, and Joe Cabrera



"Multiculturalism Experiences and Creativity" by Aliyah Ortiz, Gabriela Gallegos, Michelle Babajoni, and Lesly Chuquimarca



"How Mirroring College Students Can Affect Their Learning" by Jillian Watson, Xochi Hubbel-Fox, Kat Hoseck, Missy Ryan, and Brett Morris



"Bilingualism and Empathy" by Amanda M. Cox and Stephanie Pedraza Marin



"The Effects of Language Skills and Executive Function" by Taylor Nobilio, Julia Birtoc, Fanny Kathy Reyes Hernandez, and Lexi Bujak

PSI CHI INDUCTION



DR. BRECKIE CHURCH
FACULTY TALK

"From rats to gesture: A career path in research"



A: INNOVATION AND CREATIVITY



PSYCHOLOGY CORE COMPETENCIES

As a student, you recognize that our environment is evolving (e.g., work during and after Covid) and that people need to adapt and offer ideas to continue to grow and improve. Instead of being rigid or fixed, those who engage in creative and innovative processes welcome the opportunity to adapt and disrupt traditional ways of doing business and can shift from conventional ways of thinking, imagine possibilities and try out new ideas.

ANNOUNCEMENTS

Save The Date:

Spring 2024 Graduation Commencement beginning at 2 pm

Friday , May 10

STAY CONNECTED!



@neiu_psychology



Psychology Department's
Google Classroom

Google Classroom

<https://classroom.google.com> code: rszuvk4

