

# Spring 2024

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## Spring 2024

### Total Enrollment by Student Level

|                         |                         | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL FTE       |
|-------------------------|-------------------------|-----------------|--------------------|-----------------|
| Undergraduate           | Freshmen                | 619             | 7,246              | 483.07          |
|                         | Sophomore               | 502             | 5,732              | 382.13          |
|                         | Junior                  | 1,009           | 10,794             | 719.60          |
|                         | Senior                  | 1,428           | 14,621.7           | 974.77          |
|                         | Unclassified Undergrads | 153             | 868                | 57.87           |
|                         | <b>Total</b>            |                 | <b>3,711</b>       | <b>39,261.7</b> |
| Graduate                | Classified Grad         | 1,139           | 7,369              | 614.08          |
|                         | Unclassified Grad       | 240             | 996                | 83.00           |
|                         | Grad Certification      | 115             | 790                | 65.83           |
|                         | <b>Total</b>            | <b>1,494</b>    | <b>9,155</b>       | <b>762.92</b>   |
| <b>Total University</b> |                         | <b>5,205</b>    | <b>48,416.7</b>    | <b>3,380.35</b> |

## Spring 2024

### Full & Part-Time Enrollment by Level

|                         |                         | Full-time       |                    | Part-time       |                    |
|-------------------------|-------------------------|-----------------|--------------------|-----------------|--------------------|
|                         |                         | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL HEADCOUNT | TOTAL CREDIT HOURS |
| <b>Undergraduate</b>    | Freshmen                | 468             | 6,147              | 151             | 1,099              |
|                         | Sophomore               | 352             | 4,674              | 150             | 1,058              |
|                         | Junior                  | 612             | 8,061              | 397             | 2,733              |
|                         | Senior                  | 749             | 10,159             | 679             | 4,462.7            |
|                         | Unclassified Undergrads | 29              | 354                | 124             | 514                |
|                         | <b>Total</b>            | <b>2,210</b>    | <b>29,395</b>      | <b>1,501</b>    | <b>9,866.7</b>     |
| <b>Graduate</b>         | Classified Grad         | 340             | 3,370              | 799             | 3,999              |
|                         | Unclassified Grad       | 11              | 121                | 229             | 875                |
|                         | Grad Certification      | 40              | 468                | 75              | 322                |
|                         | <b>Total</b>            | <b>391</b>      | <b>3,959</b>       | <b>1,103</b>    | <b>5,196</b>       |
| <b>Total University</b> |                         | <b>2,601</b>    | <b>33,354</b>      | <b>2,604</b>    | <b>15,062.7</b>    |

## Spring 2024

### Total Enrollment by Gender & Race/Ethnicity

|                         | Female             |                  | Male               |                  | Total              |                  |
|-------------------------|--------------------|------------------|--------------------|------------------|--------------------|------------------|
|                         | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL |
| Hispanic                | 1,607              | 51.2%            | 1,008              | 48.8%            | 2,615              | 50.2%            |
| American Indian         | 5                  | 0.2%             | 9                  | 0.4%             | 14                 | 0.3%             |
| African American/Black  | 240                | 7.6%             | 184                | 8.9%             | 424                | 8.1%             |
| Hawaiian/Pacific        | 5                  | 0.2%             | 4                  | 0.2%             | 9                  | 0.2%             |
| White                   | 668                | 21.3%            | 418                | 20.2%            | 1,086              | 20.9%            |
| Multiracial             | 61                 | 1.9%             | 27                 | 1.3%             | 88                 | 1.7%             |
| Noncitizen              | 98                 | 3.1%             | 76                 | 3.7%             | 174                | 3.3%             |
| Asian                   | 200                | 6.4%             | 168                | 8.1%             | 368                | 7.1%             |
| Unknown                 | 256                | 8.2%             | 171                | 8.3%             | 427                | 8.2%             |
| <b>Total University</b> | <b>3,140</b>       | <b>100.0%</b>    | <b>2,065</b>       | <b>100.0%</b>    | <b>5,205</b>       | <b>100.0%</b>    |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2024

### Undergraduate Enrollment by Gender & Race/Ethnicity

|                         | Female             |                  | Male               |                  | Total              |                  |
|-------------------------|--------------------|------------------|--------------------|------------------|--------------------|------------------|
|                         | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL |
| Hispanic                | 1,126              | 53.2%            | 805                | 50.5%            | 1,931              | 52.0%            |
| American Indian         | 4                  | 0.2%             | 7                  | 0.4%             | 11                 | 0.3%             |
| African American/Black  | 179                | 8.5%             | 165                | 10.4%            | 344                | 9.3%             |
| Hawaiian/Pacific        | 3                  | 0.1%             | 4                  | 0.3%             | 7                  | 0.2%             |
| White                   | 355                | 16.8%            | 267                | 16.8%            | 622                | 16.8%            |
| Multiracial             | 42                 | 2.0%             | 22                 | 1.4%             | 64                 | 1.7%             |
| Noncitizen              | 42                 | 2.0%             | 31                 | 1.9%             | 73                 | 2.0%             |
| Unknown                 | 207                | 9.8%             | 141                | 8.8%             | 348                | 9.4%             |
| Asian                   | 159                | 7.5%             | 152                | 9.5%             | 311                | 8.4%             |
| <b>Total University</b> | <b>2,117</b>       | <b>100.0%</b>    | <b>1,594</b>       | <b>100.0%</b>    | <b>3,711</b>       | <b>100.0%</b>    |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2024

### Graduate Enrollment by Gender & Race/Ethnicity

|                         | Female             |                  | Male               |                  | Total              |                  |
|-------------------------|--------------------|------------------|--------------------|------------------|--------------------|------------------|
|                         | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL | TOTAL<br>HEADCOUNT | PERCENT<br>TOTAL |
| Hispanic                | 481                | 47.0%            | 203                | 43.1%            | 684                | 45.8%            |
| American Indian         | 1                  | 0.1%             | 2                  | 0.4%             | 3                  | 0.2%             |
| African American/Black  | 61                 | 6.0%             | 19                 | 4.0%             | 80                 | 5.4%             |
| White                   | 313                | 30.6%            | 151                | 32.1%            | 464                | 31.1%            |
| Multiracial             | 19                 | 1.9%             | 5                  | 1.1%             | 24                 | 1.6%             |
| Noncitizen              | 56                 | 5.5%             | 45                 | 9.6%             | 101                | 6.8%             |
| Unknown                 | 49                 | 4.8%             | 30                 | 6.4%             | 79                 | 5.3%             |
| Asian                   | 41                 | 4.0%             | 16                 | 3.4%             | 57                 | 3.8%             |
| Hawaiian/Pacific        | 2                  | 0.2%             | 0                  | 0.0%             | 2                  | 0.2%             |
| <b>Total University</b> | <b>1,023</b>       | <b>100.0%</b>    | <b>471</b>         | <b>100.0%</b>    | <b>1,494</b>       | <b>100.1%</b>    |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2024

### New Student Enrollment

|                         | <b>TOTAL<br/>HEADCOUNT</b> | <b>TOTAL<br/>CREDIT<br/>HOURS</b> | <b>TOTAL FTE</b>    |
|-------------------------|----------------------------|-----------------------------------|---------------------|
| 1st Freshmen            | 23                         | 263                               | 17.53333333         |
| New Transfers           | 280                        | 2,831                             | 188.73333333        |
| New Unclassified        | 53                         | 361                               | 24.06666667         |
| New Readmits            | 64                         | 507                               | 33.8                |
| New Graduates           | 287                        | 1,584                             | 132                 |
| <b>Total University</b> | <b>707</b>                 | <b>5,546</b>                      | <b>396.13333333</b> |

## Spring 2024

### New Student Full-time & Part-time Enrollment

|                         | Full-time          |                          | Part-time          |                          |
|-------------------------|--------------------|--------------------------|--------------------|--------------------------|
|                         | TOTAL<br>HEADCOUNT | TOTAL<br>CREDIT<br>HOURS | TOTAL<br>HEADCOUNT | TOTAL<br>CREDIT<br>HOURS |
| 1st Freshmen            | 19                 | 236                      | 4                  | 27                       |
| New Transfers           | 155                | 1,988                    | 125                | 843                      |
| New Unclassified        | 19                 | 233                      | 34                 | 128                      |
| New Readmits            | 20                 | 259                      | 44                 | 248                      |
| New Graduates           | 52                 | 514                      | 235                | 1,070                    |
| <b>Total University</b> | <b>265</b>         | <b>3,230</b>             | <b>442</b>         | <b>2,316</b>             |

## Spring 2024

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

| Department/Program                                     |   | Gender |      | Race/Ethnicity |       |                         |       |             |            |         |           |
|--|---|--------|------|----------------|-------|-------------------------|-------|-------------|------------|---------|-----------|
|  |   | Female | Male | Hispanic       | Asian | African American/ Black | White | Multiracial | Noncitizen | Unknown | Total     |
| <b>Biology</b>   | M.S. in Biology   | 14     | 6    | 9              | 1     | 0                       | 8     | 1           | 1          | 0       | <b>20</b> |
| <b>Chemistry</b>                                       | M.S. in Chemistry                                       | 7      | 11   | 4              | 1     | 2                       | 2     | 0           | 7          | 2       | <b>18</b> |
| <b>Communication, Media &amp; Theatre</b>              | M.A. in Communication, Media & Theatre                  | 7      | 7    | 6              | 0     | 1                       | 6     | 0           | 0          | 1       | <b>14</b> |
| <b>English</b>   | M.A. in English (Composition)                           | 4      | 2    | 2              | 0     | 1                       | 3     | 0           | 0          | 0       | <b>6</b>  |
|  | M.A. in English (Literature)                            | 6      | 4    | 3              | 0     | 0                       | 6     | 0           | 0          | 1       | <b>10</b> |
|  | M.A. in English (TLP)                                   | 0      | 1    | 0              | 0     | 1                       | 0     | 0           | 0          | 0       | <b>1</b>  |
| <b>Geography &amp; Environmental Studies</b>           | M.A. in Geography & Environmental Studies               | 6      | 6    | 4              | 0     | 1                       | 4     | 0           | 1          | 2       | <b>12</b> |
| <b>History</b>   | M.A. in History   | 2      | 8    | 4              | 0     | 0                       | 6     | 0           | 0          | 0       | <b>10</b> |
|  | M.A. in History (TLP)                                   | 1      | 1    | 2              | 0     | 0                       | 0     | 0           | 0          | 0       | <b>2</b>  |
| <b>Linguistics</b>                                     | M.A. in Linguistics                                     | 11     | 5    | 4              | 1     | 1                       | 7     | 1           | 1          | 1       | <b>16</b> |
| <b>Mathematics</b>                                     | M.S. in Mathematics                                     | 2      | 7    | 5              | 1     | 0                       | 3     | 0           | 0          | 0       | <b>9</b>  |
| <b>Music</b>   | M.A. in Music   | 7      | 7    | 7              | 0     | 0                       | 6     | 0           | 1          | 0       | <b>14</b> |
|  | M.A. in Music (TLP)                                     | 4      | 2    | 1              | 0     | 0                       | 4     | 1           | 0          | 0       | <b>6</b>  |
| <b>Political Science</b>                               | M.A. in Political Science                               | 7      | 2    | 5              | 1     | 0                       | 1     | 0           | 2          | 0       | <b>9</b>  |
| <b>Psychology</b>                                      | M.A. in Gerontology                                     | 2      | 1    | 2              | 0     | 0                       | 1     | 0           | 0          | 0       | <b>3</b>  |
| <b>Social Work</b>                                     | Master of Social Work                                   | 53     | 11   | 29             | 3     | 7                       | 22    | 1           | 1          | 1       | <b>64</b> |
|  | Master of Social Work (Advanced standing)               | 36     | 13   | 34             | 0     | 2                       | 7     | 0           | 0          | 6       | <b>49</b> |
| <b>Teaching English to Speakers of Other Languages</b> | M.A. in Teaching English to Speakers of Other Languages | 14     | 9    | 13             | 0     | 0                       | 7     | 0           | 2          | 1       | <b>23</b> |
| <b>World Languages and Cultures</b>                    | M.A. in Latin American Literatures & Cultures           | 10     | 3    | 9              | 0     | 0                       | 1     | 0           | 0          | 3       | <b>13</b> |
|  | M.A. in Latin American Literatures & Cultures (TLP)     | 1      | 0    | 1              | 0     | 0                       | 0     | 0           | 0          | 0       | <b>1</b>  |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

| Department/Program | Gender |      | Race/Ethnicity |       |                         |       |             |            |         |       |
|--------------------|--------|------|----------------|-------|-------------------------|-------|-------------|------------|---------|-------|
|                    | Female | Male | Hispanic       | Asian | African American/ Black | White | Multiracial | Noncitizen | Unknown | Total |
| <b>Total</b>       | 194    | 106  | 144            | 8     | 16                      | 94    | 4           | 16         | 18      | 300   |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

| Department/Program                           |  | Gender |      | Race/Ethnicity |                 |       |                        |                  |       |             |            |         | Total      |
|--|--|--------|------|----------------|-----------------|-------|------------------------|------------------|-------|-------------|------------|---------|------------|
|  |  | Female | Male | Hispanic       | American Indian | Asian | African American/Black | Hawaiian/Pacific | White | Multiracial | Noncitizen | Unknown |            |
| <b>Anthropology</b>                          | B.A. in Anthropology                   | 5      | 2    | 3              | 0               | 0     | 1                      | 0                | 1     | 0           | 0          | 2       | <b>7</b>   |
| <b>Art + Design</b>                          | B.A. in Art                            | 43     | 12   | 26             | 0               | 3     | 4                      | 0                | 14    | 1           | 0          | 7       | <b>55</b>  |
|  | B.F.A. in Graphic Design               | 29     | 38   | 25             | 1               | 5     | 4                      | 0                | 18    | 1           | 1          | 12      | <b>67</b>  |
| <b>Biology</b>                               | B.S. in Biology                        | 109    | 43   | 74             | 0               | 10    | 9                      | 1                | 25    | 7           | 1          | 25      | <b>152</b> |
| <b>Chemistry</b>                             | B.S. in Chemistry                      | 6      | 8    | 7              | 0               | 0     | 2                      | 0                | 4     | 0           | 0          | 1       | <b>14</b>  |
| <b>Communication, Media &amp; Theatre</b>    | B.A. in Communication, Media & Theatre | 51     | 39   | 39             | 0               | 5     | 13                     | 0                | 21    | 3           | 0          | 9       | <b>90</b>  |
| <b>Earth Science</b>                         | B.S. in Earth Science                  | 1      | 1    | 0              | 0               | 0     | 0                      | 0                | 2     | 0           | 0          | 0       | <b>2</b>   |
| <b>Economics</b>                             | B.A. in Economics                      | 7      | 11   | 9              | 0               | 2     | 1                      | 0                | 4     | 0           | 1          | 1       | <b>18</b>  |
| <b>English</b>                               | B.A. in English                        | 45     | 15   | 26             | 0               | 3     | 3                      | 0                | 21    | 3           | 0          | 4       | <b>60</b>  |
| <b>Geography &amp; Environmental Studies</b> | B.A. in Environmental Studies          | 5      | 10   | 5              | 0               | 0     | 0                      | 0                | 7     | 0           | 0          | 3       | <b>15</b>  |
|  | B.A. in Geography                      | 0      | 8    | 3              | 0               | 2     | 1                      | 0                | 1     | 0           | 0          | 1       | <b>8</b>   |
| <b>Global Studies</b>                        | B.A. in Global Studies                 | 9      | 7    | 9              | 0               | 5     | 0                      | 0                | 2     | 0           | 0          | 0       | <b>16</b>  |
| <b>History</b>                               | B.A. in History                        | 11     | 25   | 19             | 0               | 1     | 1                      | 0                | 10    | 2           | 0          | 3       | <b>36</b>  |
| <b>Justice Studies</b>                       | B.A. in Justice Studies                | 40     | 33   | 45             | 0               | 2     | 8                      | 0                | 9     | 3           | 0          | 6       | <b>73</b>  |
| <b>Latino &amp; Latin</b>                    | B.A. in                                | 1      | 0    | 1              | 0               | 0     | 0                      | 0                | 0     | 0           | 0          | 0       | <b>1</b>   |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

| Department/Program           |                                     | Gender |      | Race/Ethnicity |                 |       |                        |                  |       |             |            |         |            |
|------------------------------|-------------------------------------|--------|------|----------------|-----------------|-------|------------------------|------------------|-------|-------------|------------|---------|------------|
|                              |                                     | Female | Male | Hispanic       | American Indian | Asian | African American/Black | Hawaiian/Pacific | White | Multiracial | Noncitizen | Unknown | Total      |
| <b>American Studies</b>      | Latina/o/x & Latin American Studies |        |      |                |                 |       |                        |                  |       |             |            |         |            |
| <b>Mathematics</b>           | B.A. in Mathematics                 | 4      | 7    | 7              | 0               | 0     | 0                      | 0                | 2     | 0           | 0          | 2       | <b>11</b>  |
| <b>Music</b>                 | B.A. in Music                       | 5      | 6    | 7              | 0               | 0     | 2                      | 0                | 2     | 0           | 0          | 0       | <b>11</b>  |
|                              | B.M. in Music Education             | 13     | 12   | 9              | 0               | 2     | 3                      | 1                | 8     | 0           | 1          | 1       | <b>25</b>  |
|                              | B.M. in Music Performance           | 2      | 5    | 4              | 0               | 0     | 1                      | 0                | 2     | 0           | 0          | 0       | <b>7</b>   |
|                              | Bachelor of Music (K-12 Education)  | 2      | 0    | 0              | 0               | 0     | 0                      | 0                | 1     | 0           | 0          | 1       | <b>2</b>   |
| <b>Philosophy</b>            | B.A. in Philosophy                  | 1      | 14   | 9              | 0               | 0     | 1                      | 0                | 4     | 0           | 0          | 1       | <b>15</b>  |
| <b>Physics</b>               | B.S. in Environmental Science       | 8      | 7    | 7              | 0               | 0     | 0                      | 0                | 5     | 0           | 0          | 3       | <b>15</b>  |
|                              | B.S. in Physics                     | 1      | 13   | 6              | 0               | 2     | 0                      | 0                | 5     | 0           | 0          | 1       | <b>14</b>  |
| <b>Political Science</b>     | B.A. in Political Science           | 10     | 24   | 18             | 0               | 0     | 5                      | 0                | 7     | 0           | 2          | 2       | <b>34</b>  |
| <b>Psychology</b>            | B.A. in Psychology                  | 154    | 51   | 120            | 0               | 15    | 15                     | 0                | 34    | 3           | 2          | 16      | <b>205</b> |
| <b>Social Work</b>           | Bachelor of Social Work             | 169    | 28   | 130            | 0               | 6     | 13                     | 1                | 28    | 2           | 1          | 16      | <b>197</b> |
| <b>Sociology</b>             | B.A. in Sociology                   | 19     | 8    | 15             | 0               | 1     | 1                      | 0                | 7     | 0           | 0          | 3       | <b>27</b>  |
| <b>Women's, Gender &amp;</b> | B.A. in Women's,                    | 4      | 0    | 3              | 0               | 0     | 0                      | 0                | 0     | 0           | 0          | 1       | <b>4</b>   |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

| Department/Program                  |                                    | Gender     |            | Race/Ethnicity |                 |           |                         |                   |            |             |            |            | Total        |
|-------------------------------------|------------------------------------|------------|------------|----------------|-----------------|-----------|-------------------------|-------------------|------------|-------------|------------|------------|--------------|
|                                     |                                    | Female     | Male       | Hispanic       | American Indian | Asian     | African American/ Black | Hawaiian/ Pacific | White      | Multiracial | Noncitizen | Unknown    |              |
| <b>Sexuality Studies</b>            | Gender & Sexuality Studies         |            |            |                |                 |           |                         |                   |            |             |            |            |              |
|                                     | B.A. in Women's and Gender Studies | 1          | 0          | 0              | 0               | 1         | 0                       | 0                 | 0          | 0           | 0          | 0          | 1            |
| <b>World Languages and Cultures</b> | B.A. in Spanish                    | 2          | 1          | 3              | 0               | 0         | 0                       | 0                 | 0          | 0           | 0          | 0          | 3            |
|                                     | B.A. in Spanish (K-12 Education)   | 10         | 1          | 9              | 0               | 0         | 0                       | 0                 | 0          | 0           | 0          | 2          | 11           |
| <b>Total</b>                        |                                    | <b>767</b> | <b>429</b> | <b>638</b>     | <b>1</b>        | <b>65</b> | <b>88</b>               | <b>3</b>          | <b>244</b> | <b>25</b>   | <b>9</b>   | <b>123</b> | <b>1,196</b> |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.  
 Source: Banner enrollment data as of census date*

## Spring 2024

### Summary Profile: College of Business and Technology - Graduate Student Enrollment

| Department/Program                      |  | Gender    |           | Race/Ethnicity |                 |          |                        |           |             |            |          |            |
|---|--|-----------|-----------|----------------|-----------------|----------|------------------------|-----------|-------------|------------|----------|------------|
|   |  | Female    | Male      | Hispanic       | American Indian | Asian    | African American/Black | White     | Multiracial | Noncitizen | Unknown  | Total      |
| <b>Acct, Business Law &amp; Finance</b> | M.S. in Accounting                         | 13        | 7         | 1              | 0               | 3        | 2                      | 9         | 0           | 3          | 2        | <b>20</b>  |
| <b>Computer Science</b>                 | M.S. in Computer Science                   | 33        | 38        | 14             | 0               | 1        | 1                      | 8         | 0           | 43         | 4        | <b>71</b>  |
| <b>Management</b>                       | Master of Business Administration (M.B.A.) | 23        | 24        | 11             | 1               | 2        | 2                      | 15        | 1           | 13         | 2        | <b>47</b>  |
| <b>Total</b>                            |  | <b>69</b> | <b>69</b> | <b>26</b>      | <b>1</b>        | <b>6</b> | <b>5</b>               | <b>32</b> | <b>1</b>    | <b>59</b>  | <b>8</b> | <b>138</b> |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
Source: Banner enrollment data as of census date*

## Spring 2024

### Summary Profile: College of Business and Technology - Undergraduate Student Enrollment

| Department/Program                      |   | Gender     |            | Race/Ethnicity |                 |            |                         |                   |            |             |            |           |            |
|---|---|------------|------------|----------------|-----------------|------------|-------------------------|-------------------|------------|-------------|------------|-----------|------------|
|   |   | Female     | Male       | Hispanic       | American Indian | Asian      | African American/ Black | Hawaiian/ Pacific | White      | Multiracial | Noncitizen | Unknown   | Total      |
| <b>Acct, Business Law &amp; Finance</b> | B.S. in Accounting                      | 71         | 55         | 71             | 0               | 9          | 8                       | 0                 | 22         | 0           | 1          | 15        | <b>126</b> |
|   | B.S. in Finance                         | 31         | 51         | 38             | 0               | 7          | 4                       | 1                 | 19         | 1           | 1          | 11        | <b>82</b>  |
| <b>Computer Science</b>                 | B.S in Information Technology           | 4          | 20         | 15             | 0               | 3          | 0                       | 0                 | 3          | 0           | 2          | 1         | <b>24</b>  |
|   | B.S. in Computer Science                | 56         | 205        | 106            | 1               | 56         | 22                      | 0                 | 28         | 7           | 10         | 31        | <b>261</b> |
|   | B.S. in Cybersecurity                   | 12         | 46         | 25             | 0               | 16         | 2                       | 0                 | 4          | 2           | 1          | 8         | <b>58</b>  |
|   | Computer Science                        | 0          | 4          | 1              | 0               | 1          | 0                       | 0                 | 1          | 0           | 1          | 0         | <b>4</b>   |
| <b>Management &amp; Marketing</b>       | B.S. in General Business Administration | 49         | 38         | 47             | 0               | 7          | 5                       | 0                 | 18         | 0           | 0          | 10        | <b>87</b>  |
|   | B.S. in Management                      | 44         | 28         | 36             | 0               | 10         | 4                       | 0                 | 12         | 4           | 0          | 6         | <b>72</b>  |
|   | B.S. in Marketing                       | 51         | 30         | 35             | 0               | 8          | 4                       | 0                 | 23         | 0           | 2          | 9         | <b>81</b>  |
| <b>Total</b>                            |   | <b>318</b> | <b>477</b> | <b>374</b>     | <b>1</b>        | <b>117</b> | <b>49</b>               | <b>1</b>          | <b>130</b> | <b>14</b>   | <b>18</b>  | <b>91</b> | <b>795</b> |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.  
 Source: Banner enrollment data as of census date*

## Spring 2024

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

| Department/Program                                  |   | Gender |      | Race/Ethnicity |                 |       |                         |                   |       |             |            |         | Total      |
|---|---|--------|------|----------------|-----------------|-------|-------------------------|-------------------|-------|-------------|------------|---------|------------|
|   |   | Female | Male | Hispanic       | American Indian | Asian | African American/ Black | Hawaiian/ Pacific | White | Multiracial | Noncitizen | Unknown |            |
| <b>Counselor Education</b>                          | M.A. in Counseling (Clinical Mental Health) | 102    | 30   | 54             | 0               | 9     | 5                       | 0                 | 54    | 2           | 1          | 7       | <b>132</b> |
|   | M.A. in Counseling (Rehabilitation)         | 13     | 4    | 9              | 0               | 0     | 2                       | 0                 | 4     | 1           | 1          | 0       | <b>17</b>  |
|   | M.A. in Counseling (School)                 | 50     | 12   | 31             | 0               | 2     | 2                       | 0                 | 22    | 3           | 0          | 2       | <b>62</b>  |
|   | M.A. in Couple and Family Counseling        | 32     | 6    | 14             | 0               | 1     | 1                       | 0                 | 19    | 0           | 0          | 3       | <b>38</b>  |
|   | M.A. in Family Counseling                   | 2      | 0    | 1              | 0               | 0     | 1                       | 0                 | 0     | 0           | 0          | 0       | <b>2</b>   |
| <b>Educational Inquiry &amp; Curriculum Studies</b> | M.A. in Community and Teacher Leaders       | 14     | 6    | 14             | 0               | 0     | 1                       | 0                 | 5     | 0           | 0          | 0       | <b>20</b>  |
|   | M.A. in Urban Community Studies             | 14     | 5    | 7              | 1               | 0     | 7                       | 0                 | 2     | 1           | 1          | 0       | <b>19</b>  |
|   | M.A.T. in Secondary Education               | 17     | 16   | 16             | 0               | 1     | 2                       | 0                 | 12    | 1           | 0          | 1       | <b>33</b>  |
| <b>Health Sciences and Physical Education</b>       | M.S. in Exercise and Sport Science          | 14     | 13   | 13             | 0               | 1     | 1                       | 0                 | 4     | 0           | 6          | 2       | <b>27</b>  |
|   | M.S. in Exercise Science                    | 1      | 0    | 1              | 0               | 0     | 0                       | 0                 | 0     | 0           | 0          | 0       | <b>1</b>   |
|   | Master of Public Health                     | 26     | 6    | 12             | 0               | 2     | 3                       | 0                 | 6     | 1           | 4          | 4       | <b>32</b>  |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

| Department/Program                           |  | Gender     |            | Race/Ethnicity |                 |           |                         |                   |            |             |            |           |            |
|--|--|------------|------------|----------------|-----------------|-----------|-------------------------|-------------------|------------|-------------|------------|-----------|------------|
|  |  | Female     | Male       | Hispanic       | American Indian | Asian     | African American/ Black | Hawaiian/ Pacific | White      | Multiracial | Noncitizen | Unknown   | Total      |
| <b>Literacy, Leadership, and Development</b> | M.A. in Educational Leadership (Higher Ed) | 31         | 3          | 24             | 0               | 0         | 3                       | 0                 | 0          | 0           | 1          | 6         | <b>34</b>  |
|  | M.A. in Educational Leadership (School)    | 53         | 32         | 45             | 0               | 2         | 0                       | 0                 | 33         | 1           | 0          | 4         | <b>85</b>  |
|  | M.A. in Human Resource Development         | 12         | 3          | 7              | 0               | 0         | 2                       | 0                 | 2          | 0           | 1          | 3         | <b>15</b>  |
|  | M.A. in Literacy Education                 | 37         | 9          | 24             | 0               | 0         | 0                       | 0                 | 16         | 0           | 0          | 6         | <b>46</b>  |
| <b>Special Education</b>                     | M.A. in Special Education (LBS I)          | 37         | 18         | 26             | 0               | 1         | 0                       | 0                 | 24         | 1           | 2          | 1         | <b>55</b>  |
|  | M.S. in Special Education (LBS II)         | 25         | 8          | 18             | 0               | 1         | 0                       | 1                 | 10         | 1           | 0          | 2         | <b>33</b>  |
| <b>Teacher Education</b>                     | M.A.T. in Elementary Education             | 25         | 6          | 17             | 0               | 2         | 1                       | 0                 | 7          | 2           | 1          | 1         | <b>31</b>  |
|  | M.A.T. in Middle Level Education           | 6          | 4          | 3              | 0               | 3         | 0                       | 0                 | 3          | 0           | 0          | 1         | <b>10</b>  |
|  | M.S. in Teaching and Inquiry               | 2          | 0          | 1              | 0               | 0         | 0                       | 0                 | 1          | 0           | 0          | 0         | <b>2</b>   |
| <b>Total</b>                                 |  | <b>513</b> | <b>181</b> | <b>337</b>     | <b>1</b>        | <b>25</b> | <b>31</b>               | <b>1</b>          | <b>224</b> | <b>14</b>   | <b>18</b>  | <b>43</b> | <b>694</b> |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

| Department/Program                                  |  | Gender    |            | Race/Ethnicity |                 |           |                        |                  |           |             |            |           |            |
|---|--|-----------|------------|----------------|-----------------|-----------|------------------------|------------------|-----------|-------------|------------|-----------|------------|
|   |  | Male      | Female     | Hispanic       | American Indian | Asian     | African American/Black | Hawaiian/Pacific | White     | Multiracial | Noncitizen | Unknown   | Total      |
| <b>Educational Inquiry &amp; Curriculum Studies</b> | B.A. in Inner City Studies                           | 1         | 0          | 0              | 0               | 0         | 1                      | 0                | 0         | 0           | 0          | 0         | <b>1</b>   |
|   | B.A. in Urban Community Studies                      | 1         | 1          | 1              | 0               | 0         | 1                      | 0                | 0         | 0           | 0          | 0         | <b>2</b>   |
| <b>Health Sciences and Physical Education</b>       | B.A. in Physical Education                           | 30        | 12         | 22             | 0               | 1         | 4                      | 1                | 8         | 0           | 0          | 6         | <b>42</b>  |
|   | B.S. in Community Health                             | 8         | 17         | 5              | 0               | 7         | 5                      | 0                | 5         | 2           | 1          | 0         | <b>25</b>  |
| <b>Literacy, Leadership, and Development</b>        | B.A. in Human Resource Development                   | 6         | 46         | 31             | 0               | 7         | 4                      | 1                | 6         | 2           | 0          | 1         | <b>52</b>  |
| <b>Special Education</b>                            | B.A. in Special Education                            | 12        | 44         | 32             | 0               | 0         | 3                      | 0                | 13        | 2           | 0          | 6         | <b>56</b>  |
| <b>Teacher Education</b>                            | B.A. in Early Childhood Education                    | 7         | 111        | 73             | 0               | 7         | 10                     | 0                | 17        | 2           | 2          | 7         | <b>118</b> |
|   | B.A. in Elementary Education                         | 8         | 68         | 33             | 1               | 7         | 1                      | 0                | 21        | 3           | 0          | 10        | <b>76</b>  |
|   | B.A. in Elementary Education (Bilingual Endorsement) | 0         | 15         | 15             | 0               | 0         | 0                      | 0                | 0         | 0           | 0          | 0         | <b>15</b>  |
|   | B.A. in Middle Level Education                       | 9         | 11         | 5              | 0               | 0         | 0                      | 0                | 11        | 0           | 0          | 4         | <b>20</b>  |
| <b>Total</b>  |  | <b>82</b> | <b>325</b> | <b>217</b>     | <b>1</b>        | <b>29</b> | <b>29</b>              | <b>2</b>         | <b>81</b> | <b>11</b>   | <b>3</b>   | <b>34</b> | <b>407</b> |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.

Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: Graduate Certificate Programs

| Department/Program                                  |  | Gender |      | Race/Ethnicity |       |                         |       |             |            |         |       |
|---|--|--------|------|----------------|-------|-------------------------|-------|-------------|------------|---------|-------|
|   |  | Female | Male | Hispanic       | Asian | African American/ Black | White | Multiracial | Noncitizen | Unknown | Total |
| <b>Computer Science</b>                             | Computer Science Endorsement Focus                 | 8      | 5    | 7              | 0     | 1                       | 3     | 0           | 2          | 0       | 13    |
| <b>Counselor Education</b>                          | Addiction Counseling Certificate                   | 2      | 0    | 1              | 0     | 0                       | 1     | 0           | 0          | 0       | 2     |
|   | Certificate in Couple and Family Counseling        | 1      | 0    | 1              | 0     | 0                       | 0     | 0           | 0          | 0       | 1     |
|   | Graduate Certificate in Trauma-Informed Counseling | 3      | 0    | 1              | 0     | 0                       | 2     | 0           | 0          | 0       | 3     |
|   | School Counselor Endorsement Focus                 | 1      | 0    | 0              | 0     | 0                       | 1     | 0           | 0          | 0       | 1     |
| <b>Educational Inquiry &amp; Curriculum Studies</b> | Teacher Leader Endorsement                         | 1      | 0    | 1              | 0     | 0                       | 0     | 0           | 0          | 0       | 1     |
| <b>Health Sciences and Physical Education</b>       | Focus-Health Educ 9-12                             | 0      | 1    | 1              | 0     | 0                       | 0     | 0           | 0          | 0       | 1     |
|   | Focus-Physical Educ K-12                           | 0      | 1    | 0              | 0     | 1                       | 0     | 0           | 0          | 0       | 1     |
|   | Graduate Certificate in Public Health              | 1      | 0    | 1              | 0     | 0                       | 0     | 0           | 0          | 0       | 1     |
| <b>Literacy, Leadership, and Development</b>        | Reading Teacher Endorsement PK-12                  | 6      | 0    | 4              | 0     | 0                       | 2     | 0           | 0          | 0       | 6     |
| <b>Psychology</b>                                   | Gerontology Senior Advocate                        | 1      | 0    | 1              | 0     | 0                       | 0     | 0           | 0          | 0       | 1     |
| <b>Special Education</b>                            | Focus Program in Special Education (LBS I)         | 8      | 1    | 6              | 1     | 1                       | 0     | 1           | 0          | 0       | 9     |
|   | Focus Program in Special Education (LBS II - BIS)  | 2      | 0    | 0              | 0     | 1                       | 1     | 0           | 0          | 0       | 2     |
|   | Focus Program in Special Education (LBS II - CAS)  | 1      | 0    | 0              | 0     | 0                       | 1     | 0           | 0          | 0       | 1     |
| <b>Teacher Education</b>                            | Focus-Bilingual/Bicultural Endorsement             | 2      | 0    | 2              | 0     | 0                       | 0     | 0           | 0          | 0       | 2     |
|   | Focus-Elementary Ed Endorsement                    | 2      | 0    | 2              | 0     | 0                       | 0     | 0           | 0          | 0       | 2     |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.  
 Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: Graduate Certificate Programs

| Department/Program                                     |  | Gender    |           | Race/Ethnicity |          |                         |           |             |            |          |            |
|--|--|-----------|-----------|----------------|----------|-------------------------|-----------|-------------|------------|----------|------------|
|  |  | Female    | Male      | Hispanic       | Asian    | African American/ Black | White     | Multiracial | Noncitizen | Unknown  | Total      |
| <b>Teacher Education</b>                               | Middle-level Education Endorsement Focus Program | 2         | 0         | 2              | 0        | 0                       | 0         | 0           | 0          | 0        | 2          |
|  | TLP: Art (K-12)                                  | 6         | 4         | 9              | 0        | 0                       | 1         | 0           | 0          | 0        | 10         |
|  | TLP: Early Childhood Education                   | 7         | 0         | 5              | 2        | 0                       | 0         | 0           | 0          | 0        | 7          |
|  | TLP: Middle Level Educ                           | 3         | 1         | 4              | 0        | 0                       | 0         | 0           | 0          | 0        | 4          |
|  | TLP: Music Educ (K-12)                           | 0         | 5         | 3              | 0        | 0                       | 2         | 0           | 0          | 0        | 5          |
|  | TLP: Physical Education (K-12)                   | 5         | 16        | 12             | 0        | 1                       | 7         | 0           | 0          | 1        | 21         |
|  | TLP: Secondary Education                         | 6         | 8         | 7              | 0        | 0                       | 5         | 0           | 0          | 2        | 14         |
| TLP: Spanish (K-12)                                    | 3  | 1         | 4         | 0              | 0        | 0                       | 0         | 0           | 0          | 4        |            |
| <b>Teaching English to Speakers of Other Languages</b> | Teaching English to Speakers of Other Languages  | 1         | 0         | 0              | 0        | 0                       | 1         | 0           | 0          | 0        | 1          |
| <b>Total</b>   |  | <b>72</b> | <b>43</b> | <b>74</b>      | <b>3</b> | <b>5</b>                | <b>27</b> | <b>1</b>    | <b>2</b>   | <b>3</b> | <b>115</b> |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: Nontraditional Degree Programs

| Department/Program    |  | Gender    |           | Race/Ethnicity |           |                        |           |            |           |            |
|-----------------------|--|-----------|-----------|----------------|-----------|------------------------|-----------|------------|-----------|------------|
|                       |  | Female    | Male      | Hispanic       | Asian     | African American/Black | White     | Noncitizen | Unknown   | Total      |
| <b>Other/Non Dept</b> | B.A. in Interdisciplinary Studies        | 78        | 56        | 57             | 10        | 20                     | 25        | 3          | 19        | <b>134</b> |
|                       | B.A. or B.S. in University Without Walls | 15        | 28        | 26             | 1         | 9                      | 4         | 1          | 2         | <b>43</b>  |
| <b>Total</b>          |  | <b>93</b> | <b>84</b> | <b>83</b>      | <b>11</b> | <b>29</b>              | <b>29</b> | <b>4</b>   | <b>21</b> | <b>177</b> |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2024

### Summary Profile: Undeclared and Unclassified Programs

| Department/Program    |                                | Gender     |            | Race/Ethnicity |                 |            |                        |                  |            |             |            |           | Total        |
|-----------------------|--------------------------------|------------|------------|----------------|-----------------|------------|------------------------|------------------|------------|-------------|------------|-----------|--------------|
|                       |                                | Female     | Male       | Hispanic       | American Indian | Asian      | African American/Black | Hawaiian/Pacific | White      | Multiracial | Noncitizen | Unknown   |              |
| <b>Other/Non Dept</b> | Graduate Student-at-large      | 175        | 72         | 103            | 1               | 15         | 23                     | 1                | 87         | 4           | 6          | 7         | <b>247</b>   |
|                       | Undeclared Undergraduate       | 519        | 464        | 570            | 7               | 74         | 119                    | 1                | 119        | 10          | 10         | 73        | <b>983</b>   |
|                       | Undergraduate Student-at-large | 95         | 58         | 49             | 1               | 15         | 30                     | 0                | 19         | 4           | 29         | 6         | <b>153</b>   |
| <b>Total</b>          |                                | <b>789</b> | <b>594</b> | <b>722</b>     | <b>9</b>        | <b>104</b> | <b>172</b>             | <b>2</b>         | <b>225</b> | <b>18</b>   | <b>45</b>  | <b>86</b> | <b>1,383</b> |

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date