Fall 2023
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Fall 2023
Total Enrollment by Student Level

|  |  | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL FTE |
| :--- | :--- | ---: | ---: | ---: |
| Undergraduate | Freshmen | 935 | 11,068 | 737.87 |
|  | Sophomore | 462 | 5,160 | 344.00 |
|  | Junior | 1,089 | 11,654 | 776.93 |
|  | Senior | 1,379 | $13,804.2$ | 920.27 |
|  | Unclassified Undergrads | 177 | 1,020 | 68.00 |
|  | Total | $\mathbf{4 , 0 4 2}$ | $\mathbf{4 2 , 7 0 6 . 2}$ | $\mathbf{2 , 8 4 7 . 0 7}$ |
| Graduate | Classified Grad | 1,147 | $7,499.5$ | 624.96 |
|  | Unclassified Grad | 194 | 873 | 72.75 |
|  | Grad Certification | 121 | 766.5 | 63.88 |
|  | Total | $\mathbf{1 , 4 6 2}$ | $\mathbf{9 , 1 3 9}$ | $\mathbf{7 6 1 . 5 8}$ |
| Total University | $\mathbf{5 , 5 0 4}$ | $\mathbf{5 1 , 8 4 5 . 2}$ | $\mathbf{3 , 6 0 8 . 6 5}$ |  |

Fall 2023

| Full \& Part-Time Enrollment by Level |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time |  | Part-time |  |
|  |  | TOTAL HEADCOUNT | TOTAL CREDIT HOURS | TOTAL HEADCOUNT | TOTAL CREDIT HOURS |
| Undergraduate | Freshmen | 792 | 10,053 | 143 | 1,015 |
|  | Sophomore | 317 | 4,176 | 145 | 984 |
|  | Junior | 662 | 8,655 | 427 | 2,999 |
|  | Senior | 684 | 9,121.5 | 695 | 4,682.7 |
|  | Unclassified Undergrads | 39 | 492 | 138 | 528 |
|  | Total | 2,494 | 32,497.5 | 1,548 | 10,208.7 |
| Graduate | Classified Grad | 351 | 3,526 | 796 | 3,973.5 |
|  | Unclassified Grad | 12 | 120 | 182 | 753 |
|  | Grad Certification | 34 | 384 | 87 | 382.5 |
|  | Total | 397 | 4,030 | 1,065 | 5,109 |
| Total University |  | 2,891 | 36,527.5 | 2,613 | 15,317.7 |

Fall 2023
Total Enrollment by Gender \& Race/Ethnicity

|  | Female |  | Male |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { TOTAL } \\ \text { HEADCOUNT } \end{array}$ | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic | 1,651 | 50.1\% | 1,044 | 47.2\% | 2,695 | 49.0\% |
| American Indian | 4 | 0.1\% | 6 | 0.3\% | 10 | 0.2\% |
| African American/Black | 282 | 8.6\% | 219 | 9.9\% | 501 | 9.1\% |
| Hawaiian/Pacific | 2 | 0.1\% | 3 | 0.1\% | 5 | 0.1\% |
| White | 693 | 21.0\% | 461 | 20.9\% | 1,154 | 21.0\% |
| Multiracial | 66 | 2.0\% | 30 | 1.4\% | 96 | 1.7\% |
| Noncitizen | 105 | 3.2\% | 69 | 3.1\% | 174 | 3.2\% |
| Unknown | 284 | 8.6\% | 188 | 8.5\% | 472 | 8.6\% |
| Asian | 206 | 6.3\% | 191 | 8.6\% | 397 | 7.2\% |
| Total University | 3,293 | 100.0\% | 2,211 | 100.0\% | 5,504 | 100.0\% |

Fall 2023
Undergraduate Enrollment by Gender \& Race/Ethnicity

|  | Female |  | Male |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | $\begin{array}{r} \text { TOTAL } \\ \text { HEADCOUNT } \end{array}$ | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic | 1,204 | 51.8\% | 839 | 48.8\% | 2,043 | 50.5\% |
| American Indian | 4 | 0.2\% | 4 | 0.2\% | 8 | 0.2\% |
| African American/Black | 228 | 9.8\% | 195 | 11.3\% | 423 | 10.5\% |
| Hawaiian/Pacific | 2 | 0.1\% | 3 | 0.2\% | 5 | 0.1\% |
| White | 386 | 16.6\% | 304 | 17.7\% | 690 | 17.1\% |
| Multiracial | 48 | 2.1\% | 23 | 1.3\% | 71 | 1.8\% |
| Noncitizen | 56 | 2.4\% | 27 | 1.6\% | 83 | 2.1\% |
| Asian | 166 | 7.1\% | 168 | 9.8\% | 334 | 8.3\% |
| Unknown | 229 | 9.9\% | 156 | 9.1\% | 385 | 9.5\% |
| Total University | 2,323 | 100.0\% | 1,719 | 100.0\% | 4,042 | 100.0\% |

Fall 2023

|  | Graduate Enrollment by Gender \& Race/Ethnicity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fem |  | Male |  | Total |  |
|  | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL | TOTAL HEADCOUNT | PERCENT TOTAL |
| Hispanic | 447 | 46.1\% | 205 | 41.7\% | 652 | 44.6\% |
| American Indian | 0 | 0.0\% | 2 | 0.4\% | 2 | 0.4\% |
| African American/Black | 54 | 5.6\% | 24 | 4.9\% | 78 | 5.3\% |
| White | 307 | 31.6\% | 157 | 31.9\% | 464 | 31.7\% |
| Multiracial | 18 | 1.9\% | 7 | 1.4\% | 25 | 1.7\% |
| Noncitizen | 49 | 5.1\% | 42 | 8.5\% | 91 | 6.2\% |
| Unknown | 55 | 5.7\% | 32 | 6.5\% | 87 | 6.0\% |
| Asian | 40 | 4.1\% | 23 | 4.7\% | 63 | 4.3\% |
| Total University | 970 | 100.0\% | 492 | 100.0\% | 1,462 | 100.3\% |

Fall 2023
New Student Enrollment

|  | TOTAL <br> HEADCOUNT | TOTAL <br> CREDIT <br> HOURS | TOTAL FTE |
| :--- | ---: | ---: | ---: |
| 1st Freshmen | 553 | 6,776 | 451.7333333 |
| New Transfers | 596 | 6,388 | 425.8666667 |
| New Unclassified | 128 | 759 | 50.6 |
| New Readmits | 97 | 769 | 51.2666667 |
| New Graduates | 470 | $3,125.5$ | $\mathbf{2 6 0 . 4 5 8 3 3 3 3}$ |
| Total University | $\mathbf{1 , 8 4 4}$ | $\mathbf{1 7 , 8 1 7 . 5}$ | $\mathbf{1 , 2 3 9 . 9 2 5}$ |

Fall 2023
New Student Full-time \& Part-time Enrollment

|  | Full-time |  | Part-time |  |
| :--- | ---: | ---: | ---: | ---: |
|  | TOTAL | TOTAL <br> CREDIT | TOTAL | TOTAL |
|  | HEADCOUNT | HOADCOUNT | CREDIT <br> HOURS |  |
| 1st Freshmen | 514 | 6,485 | 39 | 291 |
| New Transfers | 380 | 4,916 | 216 | 1,472 |
| New Unclassified | 34 | 426 | 94 | 333 |
| New Readmits | 28 | 355 | 69 | 414 |
| New Graduates | 144 | 1,447 | 326 | $1,678.5$ |
| Total University | $\mathbf{1 , 1 0 0}$ | $\mathbf{1 3 , 6 2 9}$ | $\mathbf{7 4 4}$ | $\mathbf{4 , 1 8 8 . 5}$ |

Fall 2023
Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment

| Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | Asian | African American/ Black | White | Multiracial | Noncitizen | Unknown | Total |
| Biology | M.S. in Biology | 15 | 7 | 8 | 1 | 1 | 9 | 1 | 1 | 1 | 22 |
| Chemistry | M.S. in Chemistry | 6 | 9 | 2 | 1 | 2 | 1 | 0 | 7 | 2 | 15 |
| Communication, Media \& Theatre | M.A. in Communication, Media \& Theatre | 5 | 8 | 6 | 0 | 1 | 5 | 0 | 0 | 1 | 13 |
| English | M.A. in English (Composition) | 5 | 4 | 2 | 0 | 1 | 6 | 0 | 0 | 0 | 9 |
|  | M.A. in English (Literature) | 6 | 6 | 4 | 0 | 0 | 7 | 0 | 0 | 1 | 12 |
|  | M.A. in English (TLP) | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Geography \& Environmental Studies | M.A. in Geography \& Environmental Studies | 9 | 8 | 8 | 0 | 1 | 5 | 0 | 1 | 2 | 17 |
| History | M.A. in History | 1 | 5 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 6 |
|  | M.A. in History (TLP) | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 3 |
| Linguistics | M.A. in Linguistics | 13 | 5 | 5 | 1 | 1 | 8 | 1 | 2 | 0 | 18 |
| Mathematics | M.S. in Mathematics | 2 | 4 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 6 |
| Music | M.A. in Music | 8 | 8 | 10 | 0 | 1 | 4 | 0 | 1 | 0 | 16 |
|  | M.A. in Music (TLP) | 4 | 3 | 1 | 0 | 1 | 4 | 1 | 0 | 0 | 7 |
| Political Science | M.A. in Political Science | 6 | 1 | 3 | 1 | 0 | 1 | 0 | 1 | 1 | 7 |
| Psychology | M.A. in Gerontology | 1 | 2 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 3 |
| Social Work | Master of Social Work | 55 | 12 | 29 | 3 | 7 | 23 | 1 | 2 | 2 | 67 |
|  | Master of Social Work (Advanced standing) | 37 | 12 | 35 | 0 | 2 | 7 | 0 | 0 | 5 | 49 |
| Teaching English to Speakers of Other Languages | M.A. in Teaching English to Speakers of Other Languages | 17 | 7 | 12 | 0 | 1 | 8 | 0 | 2 | 1 | 24 |
| World Languages and Cultures | M.A. in Latin American Literatures \& Cultures | 9 | 2 | 8 | 0 | 0 | 1 | 0 | 0 | 2 | 11 |
|  | M.A. in Latin American Literatures \& Cultures (TLP) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Source: Banner enrollment data as of census date

Summary Profile: College of Arts \& Sciences - Graduate Student Enrollment

| ary Profile: Colle |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |
|  | Female | Male | Hispanic | Asian | African American/ Black | White | Multiracial | Noncitizen | Unknown | Total |
| Total | 201 | 106 | 145 | 8 | 20 | 94 | 4 | 18 | 18 | 307 |

## Fall 2023

Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | American |  | African | Hawaiian/ | Whi | Multiracial | Noncitizen | Unknown | Total |
| Anthropology | B.A. in Anthropology | 9 | 5 | 7 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 2 | 14 |
| Art + Design | B.A. in Art | 38 | 15 | 25 | 0 | 3 | 5 | 0 | 13 | 1 | 0 | 6 | 53 |
|  | B.F.A. in Graphic Design | 34 | 34 | 26 | 1 | 6 | 3 | 0 | 20 | 1 | 1 | 10 | 68 |
| Biology | B.S. in Biology | 100 | 39 | 63 | 0 | 11 | 9 | 1 | 28 | 5 | 3 | 19 | 139 |
| Chemistry | B.S. in Chemistry | 4 | 11 | 6 | 0 | 0 | 2 | 0 | 6 | 1 | 0 | 0 | 15 |
| Communication, Media \& Theatre | B.A. in Communication, Media \& Theatre | 48 | 37 | 37 | 0 | 4 | 17 | 0 | 17 | 4 | 0 | 6 | 85 |
| Earth Science | B.S. in Earth Science | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Economics | B.A. in Economics | 9 | 12 | 10 | 0 | 2 | 2 | 0 | 4 | 0 | 1 | 2 | 21 |
| English | B.A. in English | 46 | 16 | 25 | 0 | 3 | 4 | 0 | 24 | 4 | 0 | 2 | 62 |
| Geography \& Environmental Studies | B.A. in Environmental Studies | 4 | 9 | 3 | 0 | 0 | 0 | 0 | 8 | 0 | 1 | 1 | 13 |
|  | B.A. in Geography | 0 | 10 | 4 | 0 | 2 | 1 | 0 | 1 | 0 | 1 | 1 | 10 |
| Global Studies | B.A. in Global Studies | 10 | 8 | 10 | 0 | 5 | 1 | 0 | 2 | 0 | 0 | 0 | 18 |
| History | B.A. in History | 11 | 31 | 23 | 0 | 0 | 0 | 0 | 15 | 2 | 0 | 2 | 42 |
| Justice Studies | B.A. in Justice Studies | 49 | 38 | 55 | 0 | 2 | 10 | 0 | 11 | 3 | 0 | 6 | 87 |
| Latino \& Latin | B.A. in | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs inc/udes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

## Fall 2023

Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | American |  | African | Hawaiian/ | White | Multiracial | Noncitizen | Unknown | Total |
| American Studies | Latina/o/x \& Latin American Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | B.A. in Mathematics | 9 | 9 | 11 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 4 | 18 |
|  | B.A. in Mathematics (Secondary Ed.) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Music | B.A. in Music | 4 | 6 | 6 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 10 |
|  | B.M. in Music Education | 13 | 13 | 10 | 0 | 2 | 3 | 1 | 8 | 0 | 1 | 1 | 26 |
|  | B.M. in Music Performance | 3 | 8 | 6 | 0 | 1 | 1 | 0 | 3 | 0 | 0 | 0 | 11 |
|  | Bachelor of Music (K-12 Education) | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 3 |
| Philosophy | B.A. in Philosophy | 2 | 9 | 8 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 11 |
| Physics | B.S. in Environmental Science | 6 | 7 | 6 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 3 | 13 |
|  | B.S. in Physics | 1 | 12 | 5 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 1 | 13 |
| Political Science | B.A. in Political Science | 8 | 19 | 13 | 0 | 0 | 3 | 0 | 7 | 0 | 1 | 3 | 27 |
| Psychology | B.A. in Psychology | 178 | 57 | 134 | 1 | 16 | 17 | 0 | 38 | 3 | 1 | 25 | 235 |
| Social Work | Bachelor of Social Work | 150 | 27 | 111 | 0 | 5 | 15 | 0 | 27 | 3 | 1 | 15 | 177 |
| Sociology | B.A. in | 21 | 4 | 12 | 0 | 0 | 3 | 0 | 7 | 0 | 0 | 3 | 25 |

Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.
Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

| Summary Profile: College of Arts \& Sciences - Undergraduate Student Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | American Indian | Asian | African American/ Black | Hawaiian/ Pacific | White | Multiracial | Noncitizen | Unknown | Total |
|  | Sociology |  |  |  |  |  |  |  |  |  |  |  |  |
| Women's, Gender \& Sexuality Studies | B.A. in Women's, Gender \& Sexuality Studies | 4 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 4 |
|  | B.A. in Women's and Gender Studies | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| World <br> Languages and Cultures | B.A. in Spanish | 7 | 1 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 8 |
|  | B.A. in Spanish (K-12 Education) | 9 | 4 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 13 |
| Total |  | 784 | 443 | 635 | 2 | 66 | 100 | 2 | 266 | 27 | 11 | 118 | 1,227 |

[^0]Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
Source: Banner enrollment data as of census date

Summary Profile: College of Business and Technology - Graduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | His | American | Asian | African | White | Multiracial | Noncitizen | Unknown | Total |
| Acct, Business Law \& Finance | M.S. in Accounting | 11 | 7 | 1 | 0 | 3 | 3 | 8 | 0 | 2 | 1 | 18 |
| Computer Science | M.S. in Computer Science | 32 | 48 | 19 | 0 | 5 | 3 | 12 | 1 | 34 | 6 | 80 |
| Management | Master of Business Administration (M.B.A.) | 25 | 24 | 12 | 1 | 4 | 4 | 12 | 1 | 13 | 2 | 49 |
| Total |  | 68 | 79 | 32 | 1 | 12 | 10 | 32 | 2 | 49 | 9 | 147 |

Summary Profile: College of Business and Technology - Undergraduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | American |  | African | hit | Multirac | Noncitiz | U | Total |
| Acct, Business Law \& Finance | B.S. in Accounting | 78 | 53 | 70 | 0 | 11 | 9 | 23 | 0 | 2 | 16 | 131 |
|  | B.S. in Finance | 33 | 39 | 31 | 0 | 7 | 3 | 17 | 1 | 1 | 12 | 72 |
| Computer Science | B.S. in Computer Science | 60 | 216 | 104 | 1 | 59 | 29 | 33 | 6 | 11 | 33 | 276 |
|  | B.S. in Cybersecurity | 10 | 30 | 18 | 0 | 6 | 2 | 6 | 1 | 0 | 7 | 40 |
| Management \& Marketing | B.S. in General Business Administration | 43 | 30 | 35 | 0 | 8 | 1 | 19 | 0 | 0 | 10 | 73 |
|  | B.S. in Management | 37 | 29 | 27 | 0 | 10 | 4 | 12 | 5 | 0 | 8 | 66 |
|  | B.S. in Marketing | 40 | 31 | 27 | 0 | 9 | 3 | 23 | 1 | 2 | 6 | 71 |
| Total |  | 301 | 428 | 312 | 1 | 110 | 51 | 133 | 14 | 16 | 92 | 729 |

[^1]Fall 2023
Summary Profile: Goodwin College of Education - Graduate Student Enrollment


[^2] Source: Banner enrollment data as of census date

Summary Profile: Goodwin College of Education - Graduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | American |  | African American/ | White | Multiracial | Noncitizen | Unknow | T |
| Special Education | Education (LBS I) |  |  |  |  |  |  |  |  |  |  |  |
|  | M.S. in Special Education (LBS II) | 23 | 7 | 17 | 0 | 0 | 0 | 10 | 1 | 0 | 2 | 30 |
| Teacher Education | M.A.T. in Elementary Education | 29 | 9 | 20 | 0 | 3 | 1 | 11 | 1 | 1 | 1 | 38 |
|  | M.A.T. in Middle Level Education | 9 | 5 | 5 | 0 | 3 | 0 | 5 | 0 | 0 | 1 | 14 |
|  | M.S. in Teaching and Inquiry | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total |  | 505 | 187 | 298 | 1 | 32 | 31 | 256 | 15 | 16 | 43 | 692 |

Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | American |  | African <br> Amprican | Hawaiian/ | Whit | Multiracial | Noncitizen | Unknown | Total |
| Educational Inquiry \& Curriculum Studies | B.A. in Urban Community Studies | 2 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 4 |
| Health Sciences and Physical Education | B.A. in Physical Education | 9 | 27 | 16 | 0 | 1 | 4 | 1 | 11 | 0 | 0 | 3 | 36 |
|  | B.S. in Community Health | 18 | 8 | 5 | 0 | 7 | 6 | 0 | 5 | 2 | 1 | 0 | 26 |
| Literacy, <br> Leadership, and <br> Development | B.A. in Human Resource Development | 43 | 8 | 28 | 0 | 7 | 5 | 1 | 5 | 2 | 0 | 3 | 51 |
| Special Education | B.A. in Special Education | 44 | 11 | 31 | 0 | 0 | 2 | 0 | 13 | 2 | 0 | 7 | 55 |
| Teacher Education | B.A. in Early Childhood Education | 101 | 7 | 65 | 0 | 6 | 9 | 0 | 17 | 1 | 2 | 8 | 108 |
|  | B.A. in Elementary Education | 69 | 8 | 32 | 1 | 8 | 0 | 0 | 25 | 1 | 0 | 10 | 77 |
|  | B.A. in Elementary Education (Bilingual Endorsement) | 18 | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 18 |
|  | B.A. in Middle Level Education | 17 | 10 | 7 | 0 | 1 | 1 | 0 | 13 | 0 | 0 | 5 | 27 |
| Total |  | 321 | 81 | 200 | 1 | 30 | 30 | 2 | 89 | 8 | 3 | 39 | 402 |

[^3]Summary Profile: Graduate Certificate Programs

| Summary Profile: Graduate Certificate Programs |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | Asian | African American/ | White | Noncitizen | Unknown | Total |
| Computer Science | Computer Science Endorsement Focus | 9 | 6 | 9 | 1 | 1 | 2 | 2 | 0 | 15 |
| Counselor Education | Addiction Counseling Certificate | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
|  | Graduate Certificate in TraumaInformed Counseling | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
|  | School Counselor Endorsement Focus | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Educational Inquiry \& Curriculum Studies | Teacher Leader Endorsement | 4 | 1 | 3 | 0 | 0 | 2 | 0 | 0 | 5 |
| Health Sciences and Physical Education | Certificate in School Health | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Focus-Health Educ 9-12 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Graduate Certificate in Public Health | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| History | Certificate in American Studies | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Literacy, Leadership, and Development | Reading Teacher Endorsement PK-12 | 5 | 0 | 3 | 0 | 1 | 1 | 0 | 0 | 5 |
| Psychology | Gerontology Senior Advocate | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Special Education | Focus Program in Special Education (LBS I) | 7 | 1 | 6 | 1 | 0 | 1 | 0 | 0 | 8 |
|  | Focus Program in Special Education (LBS II - BIS) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Focus Program in Special Education (LBS II - CAS) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Teacher Education | Focus-Bilingual/Bicultural Endorsement | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 4 |
|  | Middle-level Education Endorsement Focus Program | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | TLP: Art (K-12) | 5 | 3 | 7 | 0 | 0 | 1 | 0 | 0 | 8 |

[^4]Summary Profile: Graduate Certificate Programs

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | His | Asian | African <br> American | White | Noncitizen | Unknown | Total |
| Teacher Education | TLP: Early Childhood Education | 7 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 7 |
|  | TLP: Elementary Education | 2 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 3 |
|  | TLP: Middle Level Educ | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
|  | TLP: Music Educ (K-12) | 0 | 5 | 3 | 0 | 0 | 2 | 0 | 0 | 5 |
|  | TLP: Physical Education (K-12) | 4 | 17 | 11 | 0 | 0 | 7 | 0 | 3 | 21 |
|  | TLP: Secondary Education | 6 | 10 | 8 | 0 | 1 | 6 | 0 | 1 | 16 |
|  | TLP: Spanish (K-12) | 4 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 5 |
| Teaching English to Speakers of Other Languages | Teaching English to Speakers of Other Languages | 0 | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
| Total |  | 72 | 49 | 75 | 3 | 3 | 31 | 2 | 7 | 121 |


| Summary Profile: Nontraditional Degree Programs |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |
|  |  | Female | Male | Hispanic | Asian | African American/ Black | White | Multiracial | Noncitizen | Unknown | Total |
|  | B.A. in Interdisciplinary Studies | 75 | 45 | 47 | 4 | 20 | 30 | 1 | 4 | 14 | 120 |
| Other/Non Dept | B.A. or B.S. in University Without Walls | 14 | 26 | 22 | 1 | 10 | 3 | 1 | 1 | 2 | 40 |
| Total |  | 89 | 71 | 69 | 5 | 30 | 33 | 2 | 5 | 16 | 160 |

Summary Profile: Undeclared and Unclassified Programs

| Department/Program |  | Gender |  | Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female | Male | Hispanic | American Indian | Asian | African American/ Black | Hawaiian/ Pacific | White | Multiracial | Noncitizen | Unknown | Total |
| Other/Non Dept | Graduate Student-atlarge | 124 | 71 | 102 | 0 | 8 | 14 | 0 | 51 | 4 | 6 | 10 | 195 |
|  | Undeclared Undergraduate | 721 | 630 | 778 | 4 | 105 | 178 | 1 | 143 | 17 | 12 | 113 | 1,351 |
|  | Undergraduate Student-atlarge | 107 | 66 | 49 | 0 | 18 | 34 | 0 | 26 | 3 | 36 | 7 | 173 |
| Total |  | 952 | 767 | 929 | 4 | 131 | 226 | 1 | 220 | 24 | 54 | 130 | 1,719 |


[^0]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

[^1]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.

[^2]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach

[^3]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach
    Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.
    Source: Banner enrollment data as of census date

[^4]:    Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach. Source: Banner enrollment data as of census date

